



GOVERNMENT OF GILGIT-BALTISTAN
DIRECTORATE OF EDUCATION GILGIT-BALTISTAN, GILGIT
No. DG-5(44)/2011 (Acad.)
Dated: 8th May, 2025

To,

1. The Director Education (Academics) Gilgit Division
2. The Director Education Baltistan Division
3. The Director Education Diamer-Astore Division

Subject: **DISSEMINATION AND IMPLEMENTATION OF
CENTRALIZED SCHEME OF STUDIES & SLO-BASED
SYLLABUS BREAKUP (2025)**

In continuation of the School Education Department's efforts to ensure academic uniformity, and quality of the education across the region, it is directed that the Centralized Scheme of Studies and SLO-Based Syllabus Breakup for the Academic Year 2025, developed by the Subject Experts of SED GB under the supervision of BEEGB and aligned with the National Curriculum of Pakistan (NCP), be disseminated and implemented in true letter and spirit across all public sector schools under your jurisdiction.

2. This comprehensive document is to serve as the standard academic framework from Infant to Grade 8 for all subjects and has been carefully contextualized to cater to all four Weather Zones of Gilgit-Baltistan. It encompasses:

- Scheme of Studies and Weekly Timetables
- SLO-based Term-wise Syllabus Breakups
- Academic Calendars customized to regional contexts
- Guidelines for Teaching, Learning, and Assessment

3. You are, therefore, directed to:

- i. Ensure immediate dissemination of this document to all DDEs, Head Teachers, and relevant school staff in time.
- ii. Monitor the adherence to the standardized scheme during your routine field visits.

4. Your cooperation in this matter will significantly contribute to enhancing the quality and equity of education in the region.

5. The matter may be treated on **Top-Priority**.



(Faizullah Khan Lone)
Director General
School Education Department
Gilgit- Baltistan

Distribution:

1. The Secretary School Education Department Gilgit- Baltistan
2. The Controller BEEGB, Gilgit
3. The DDE Gilgit, Ghizer, Hunza, Nagar, Skardu, Ghanche, Kharmang, Shigar, Diamer & Astore
4. Office File



**GOVERNMENT OF GILGIT-BALTISTAN
SCHOOL EDUCATION DEPARTMENT
Gilgit-Baltistan**



Centralized Scheme of Studies & SLO-Based Syllabus Breakup (2025)

For ECE to Grade 8

Aligned with the National Curriculum of Pakistan

Applicable To

- All Subjects
- All Four Weather Zones
- All Government Schools in Gilgit-Baltistan

Developed By

Academic Team

Board of Elementary Examination Gilgit-Baltistan
&

Subject Experts/Academicians

School Education Department Gilgit-Baltistan
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FOREWORD BY DIRECTOR GENERAL SCHOOL EDUCATION DEPARTMENT GB

The School Education Department of Gilgit-Baltistan is committed to ensuring academic excellence through structured and accountable educational practices. A key aspect of this commitment is the mandatory display and implementation of the *Scheme of Studies* and its corresponding *Syllabus Breakdown* in all schools.

The Academic Calendar for the 2025 academic session has been finalized, taking into account the regional diversity of four weather zones in GB. Schools are directed to display this calendar prominently and adhere to it fully.



The Department encourages the establishment and continuation of *Book Banks* in schools, promoting equitable access to learning materials for all students.

In line with improving the quality of education, the ***Daily Smart Lesson Plan*** as communicated through letter No. DGE-5(11)/2025 dated 4th May 2025 must be implemented. This directive, along with other ongoing initiatives like lesson planning and resource distribution, aims to enhance teaching effectiveness and student outcomes.

Key areas of focus include:

- Rationalized distribution and utilization of Free Textbooks
- Implementation of the School Management Committee (SMC) Policy
- Promotion of Co-curricular Activities
- Effective utilization of Science Laboratories

It is expected that all school heads and stakeholders demonstrate diligence and commitment to ensuring the successful implementation of these directives for the betterment of education in Gilgit-Baltistan.

(Faizullah Khan Lone)
Director General
School Education Department
Gilgit- Baltistan

MESSAGE FROM THE CONTROLLER BOARD OF ELEMENTARY EXAMINATION, GB

It gives me immense pleasure to present the Centralized Scheme of Studies and SLO-Based Syllabus Breakup (2025), a pivotal document aligned with the National Curriculum of Pakistan and tailored to the regional context of Gilgit-Baltistan. This document serves as a guiding framework for schools across all four weather zones, aiming to ensure uniformity, clarity, and academic excellence in the foundational years of education. The collaborative effort behind this initiative reflects our commitment to a child-centered and competency-based educational system. The integration of clearly defined Student Learning Outcomes (SLOs) with a time-bound syllabus breakup will not only streamline instructional delivery but also support systematic assessment and academic planning at all levels.



I extend my sincere gratitude to the academic team of the BEEGB, all contributing subject experts, and the supporting institutions for their dedication in developing this significant resource. We look forward to its effective implementation in classrooms, hoping it serves as a catalyst for meaningful learning and measurable improvement in students' performance. We welcome suggestions and feedback from all concerned stakeholders, especially from headteachers and classroom teachers, to further enhance and refine this document.

Let us continue working together in shaping an equitable and future-ready education system for all children of Gilgit-Baltistan

(Abdul Hamid)
Controller

Board of Elementary Examination
Gilgit- Baltistan

ACKNOWLEDGEMENTS

The School Education Department, Gilgit-Baltistan, gratefully acknowledges the contributions of subject experts, academicians, focal persons, review committee, field officers, and all stakeholders involved in the preparation and review of this document. Their dedication and expertise have been instrumental in shaping this resource under the supervision of **Mr. Faizullah Khan Lone, Director General School Education Department GB.**

Special recognition is extended to:

- The Academic Team of the Board of Elementary Examination Gilgit-Baltistan for their leading role in development of this document and logistical support.
- The Principal, College of Education for Women, Skardu, for providing essential logistical support and institutional collaboration.
- The National Curriculum Council Secretariat, Ministry of Federal Education & Professional Training, Islamabad, for their foundational work, which has been adapted and contextualized for Gilgit-Baltistan's educational framework.

LEAD DEVELOPMENT TEAM

S#	Name of Academician	Designation	Institution
1.	Mrs. Mahi Parveen	Principal	CoE for Women Gilgit
2.	Mrs. Memona Shaheen	Dy. Controller	Board of Elementary Examination GB
3.	Mrs. Zareen Taj	DD Research and Secrecy	Board of Elementary Examination GB
4.	Mr. Zaheer Abbas	Vice-Principal	CoE for Women Skardu
5.	Mr. Akbar Ali	AD IT	Board of Elementary Examination GB

ECE/ INFANT (AGE 4-5 YEARS)

S#	Name of Academician	Designation	Institution
1.	Mrs. Mahi Parveen, Principal	Reviewer	CoE for Women Gilgit
2.	Mrs. Zareen Taj, DD Research and Secrecy	Reviewer	Board of Elementary Examination GB
3.	Ms. Greeni	Developer/ ECE Expert	Girls High School Aliabad, Hunza

SUBJECT EXPERTS/DEVELOPERS FROM ONE TO FIVE

#	Name, Designation & Institution	Subject-Class	#	Name, Designation & Institution	Subject-Class
1.	Mr. Iqbal Dad TGT, BHS Ishkoman, Ghizer	English-1	16.	Mr. Iqbal Dad TGT, BHS Ishkoman, Ghizer	English-4
2.	Mrs. Sher Rani EST, BMS Dourkhan, Hunza	Urdu-1	17.	Mrs. Sher Rani EST, BMS Dourkhan, Hunza	Urdu-4
3.	Mr. Ehsan Ali EST, BHS Sikandarabad, Nagar	Mathematics-1	18.	Mr. Muhammad Yahya Khan EST, BHS Keris, Ghanche	Mathematics-4
4.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-1	19.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-4

#	Name, Designation & Institution	Subject-Class	#	Name, Designation & Institution	Subject-Class
5.	Mr. Arman Karim EST, BHSS Gulmit Gojal, Hunza	General Knowledge-1	20.	Mr. Ghulam Mehdi BHS Kuru Ghanche	General Science-4
6.	Mr. Iqbal Dad TGT, BHS Ishkoman, Ghizer	English-2	21.	Mr. Ali Muhammad TGT, BHS Keris, Ghanche	Social Studies-4
7.	Mr. Gohar Ali Instructor, CoE for Women Skardu	Urdu-2	22.	Mrs. Afshan Nasir EST, CoE for Women, Gilgit	English-5
8.	Mr. Ehsan Ali EST, BHS Sikandarabad, Nagar	Mathematics-2	23.	Mr. Shakeel Hussain IT Asst./SE, BEEGB, Gilgit	Urdu-5
9.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-2	24.	Mr. Muhammad Yahya Khan EST, BHS Keris, Ghanche	Mathematics-5
10.	Mr. Arman Karim EST, BHSS Gulmit Gojal, Hunza	General Knowledge-2	25.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-5
11.	Mr. Iqbal Dad TGT, BHS Ishkoman, Ghizer	English-3	26.	Mr. Najaf Ali SS, FJGMHSS Quaidabad, Skardu	General Science-5
12.	Mr. Gohar Ali Instructor, CoE for Women Skardu	Urdu-3	27.	Mr. Ghulam Rasool TGT, BHS No. 1, Skardu	General Science-5
13.	Mr. Ehsan Ali EST, BHS Sikandarabad, Nagar	Mathematics-3	28.	Mr. Abdul Bari DD Conduct/SE, BEEGB, Gilgit	General Science-5
14.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-3	29.	Mrs. Amber Rehman Instructor, CoE for Women, Gilgit	Social Studies-5
15.	Mr. Arman Karim EST, BHSS Gulmit Gojal, Hunza	General Knowledge-3			

SUBJECT EXPERTS/DEVELOPERS FROM SIX TO EIGHT

#	Name, Designation & Institution	Subject-Class	#	Name, Designation & Institution	Subject-Class
1.	Mr. Ali Ahmed & Ghulam Muhammad	English-6	25.	Mrs. Afshan Nasir EST, CoE for Women, Gilgit	English-8
2.	Syed Ejaz Hussain & Mr. Mazhar Ali Abbas	Urdu-6	26.	Mr. Shakeel Hussain IT Asst./SE, BEEGB, Gilgit	Urdu-8
3.	Mr. Muhammad Yahya & Mr. Zakir Hussain	Mathematics-6	27.	Mr. Dilar Shah DD Textbooks/SE, BEEGB, Gilgit	Mathematics-8
4.	Mr. Muhammad Aslam & Mr. Muhammad Nazir	Islamiat-6	28.	Dr. Ikram-ud-din Instructor/SS, CoE for Man, Gilgit	Islamiat-8
5.	Mrs. Naik Perveen TGT, GHS Aliabad, Hunza	General Science-6	29.	Mr. Najaf Ali SS, FJGMHSS Quaidabad, Skardu	General Science-8
6.	Mr. Haji Muhammad Anwar & Mr. Muhammad Nazir	Geography-6	30.	Mr. Abdul Ghaffar AD Sec, BEEGB	General Science-8
7.	Mr. Haji Muhammad Anwar & Mr. Muhammad Nazir	History-6	31.	Mr. Ghulam Rasool TGT, BHS No. 1, Skardu	General Science-8

#	Name, Designation & Institution	Subject-Class	#	Name, Designation & Institution	Subject-Class
8.	Mr. Qamar Abbas & Mr. Nasir Hussain	Computer Science-6	32.	Mr. Hafiz Muhammad Sardar IT Asst./SE, BEEGB, Gilgit	Geography-8
9.	Mr. Muhammad Qayyum & Ms. Siddiqa Batool	Home Economics-6	33.	Mrs. Amber Rehman Instructor, CoE for Women, Gilgit	Geography-8
10.	Mr. Ali Muhammad	Drawing-6	34.	Mr. Hafiz Muhammad Sardar IT Asst./SE, BEEGB, Gilgit	History-8
11.	Syed Tanseer Mehdi Kazmi TGT, BHSS Amphary, Gilgit, Mr. Furman Ali & Irfanullah	Agriculture-6	35.	Mrs. Amber Rehman Instructor, CoE for Women, Gilgit	History-8
12.	Mr. Qasim Iqbal OT, BMS Konodas, Gilgit, Mr. Kacho Sadaqat Hussain BEEGB Sub Office Skardu	Arabic-6	36.	Mr. Akbar Ali AD IT/SE, BEEGB, Gilgit	Computer Science-8
13.	Mr. Ali Ahmed & Ghulam Muhammad	English-7	37.	Mrs. Muneera Akhtar TGT, CoE for Women, Gilgit	Home Economics-8
14.	Syed Ejaz Hussain & Mr. Mazhar Ali Abbas	Urdu-7	38.	Mr. Khadim Hussain IT Asst./SE, BEEGB, Gilgit	Drawing-8
15.	Mr. Muhammad Yahya & Mr. Zakir Hussain	Mathematics-7	39.	Mrs. Muneera Akhtar TGT, CoE for Women, Gilgit	Agriculture-8
16.	Mr. Muhammad Aslam & Mr. Muhammad Nazir	Islamiyat-7	40.	Dr. Ikram-ud-din Instructor/SS, CoE for Man, Gilgit	Arabic-8
17.	Mrs. Naik Perveen TGT, GHS Aliabad, Hunza	General Science-7			
18.	Mr. Haji Muhammad Anwar & Mr. Muhammad Nazir	Geography-7			
19.	Mr. Haji Muhammad Anwar & Mr. Muhammad Nazir	History-7			
20.	Mr. Qamar Abbas & Mr. Nasir Hussain	Computer Science-7			
21.	Mr. Muhammad Qayyum & Ms. Siddiqa Batool	Home Economics-7			
22.	Mr. Ali Muhammad TGT, BHS Keris Ghanche	Drawing-7			
23.	Syed Tanseer Mehdi Kazmi TGT, BHSS Amphary, Gilgit, Mr. Furman Ali & Irfanullah	Agriculture-7			
24.	Mr. Qasim Iqbal OT, BMS Konodas, Gilgit, Mr. Kacho Sadaqat Hussain BEEGB Sub Office Skardu	Arabic-7			

TECHNICAL SUPPORT

#	Name & Designation	Institution
1.	Mr. Zaheer Abbas, VP	CoE for Women Skardu
2.	Mr. Akbar Ali, AD IT	Board of Elementary Examination Gilgit-Baltistan
3.	Mr. Shuja Ul Hassan, IT Teacher	BHS Hussainabad, Skardu
4.	Mr. Imran Khan, IT Teacher	BHS No. 2 Gilgit
5.	Mr. Qurban Karim, IT Teacher	BHS Aliabad Hunza
6.	Mr. Muhammad Anwar Ali Khan, IT Teacher	BMHS Shigar

REVIEW COMMITTEE-01 FOR CLASS-5 TO 8

S#	Name of Academician	Designation & Institution	Role
1.	Mrs. Lala Rukh	Principal GHS Skardu	Focal Person Review Committee-01
2.	Mr. Zaheer Abbas	VP CoE, Skardu	Facilitator
3.	Mr. Imdad Ali	Principal GHSS Hashupi Shigar	Reviewer
4.	Mr. Sabir Hussain	HM H/S Kachura	Reviewer
5.	Mr. Najaf Ali	SS GHHS Kusmarah	Reviewer
6.	Mr. Ghulam Mehdi	HM BHS Kuru Ghanche	Reviewer

REVIEW COMMITTEE-02 FOR CLASS-1 TO 4

S#	Name of Academician	Designation & Institution	Subjects Reviewed	Role
1.	Mrs. Sajida Baig	Principal GHS Aliabad	-	Focal Person Review Committee-02
2.	Ms. Anila	EST, Girls High School Aliabad, Hunza	English 1,2,3,4	Reviewer
3.	Ms. Fatima	EST, Boys High School Aliabad, Hunza	English 1,2,3,4	Reviewer
4.	Ms. Nek Parveen	TGT, Girls High School Aliabad, Hunza	GK 1,2,3; Science 4	Reviewer
5.	Ms. Naila Mumtaz	TGST, Girls High School Aliabad, Hunza	GK 1,2,3; Science 4	Reviewer
6.	Ms. Umul Baneen	TGT, Girls High School Ganish, Hunza	Islamiat 1,2,3,4	Reviewer
7.	Ms. Humera Irum	SST, Girls High School Aliabad, Hunza	Islamiat 1,2,3,4	Reviewer
8.	Ms. Sher Rani	EST, Boys Middle School Dourkhan, Hunza	Urdu 1,2,3,4	Reviewer
9.	Ms. Shamim Bano	EST, Girls High School Aliabad, Hunza	Urdu 1,2,3,4	Reviewer
10.	Ms. Nasim	EST, Girls High School Aliabad, Hunza	Math 1,2	Reviewer
11.	Mr. Raja Saleem	EST, Boys High School Aliabad, Hunza	Math 3,4	Reviewer
12.	Ms. Anila Baig	EST, Girls High School Aliabad, Hunza	SST 4	Reviewer

PURPOSE & SCOPE OF THE DOCUMENT

This document presents a centralized, structured, and Student Learning Outcome (SLO)-based syllabus breakup for all subjects from Infant to Grade 8, aligned with the National Curriculum of Pakistan. It has been specifically developed for implementation across public sector schools under the jurisdiction of the School Education Department, Gilgit-Baltistan.

Recognizing the region's diverse climatic conditions, the document categorizes schools into four academic zones based on weather-related operational patterns:

- i) Extreme Summer Zone
- ii) Summer Zone
- iii) Winter Zone
- iv) Extreme Winter Zone

Due to the variation in school year duration across these zones, a uniform academic calendar is not practical. Therefore, a standardized syllabus breakup across three academic terms has been designed to ensure that essential learning outcomes are achieved effectively within the instructional time available in each zone.

Key features include:

- Zone-specific adjustments to instructional schedules that uphold curriculum integrity and equity in learning opportunities for all students.
- A three-term academic structure that supports balanced curriculum pacing, structured assessments, and systematic instructional planning.
- Term-wise syllabus allocation to facilitate effective teaching, timely evaluations, and integration of co-curricular activities within the academic framework.

This document serves as an official guide for:

- Teachers, to deliver the curriculum in a consistent and organized manner aligned with their zone's academic calendar;
- School Heads, to plan, implement, and monitor term-wise instructional activities;
- Curriculum Planners, to ensure alignment of classroom instruction with the National Curriculum of Pakistan; and
- Monitoring & Evaluation Officers, to oversee syllabus implementation and track student progress across the region.
- This scheme of studies is applicable to all government schools in Gilgit-Baltistan and will be implemented from the 2025 academic session onward, remaining in force until further directives are issued.

OVERVIEW OF THE FOUR WEATHER ZONES

Zones	Start of Academic Year	Total Working Days (Excluding Sundays, Holidays & Vacation)	Total Teaching Days (Annual Examination System in Grades 6 to 8)	Total Teaching Days (Terminal Examination System in Grades 1 to 5)	Sundays (Excluding Falling on Vacation)	Total Winter & Summer Vacation Days	Gazetted Holidays	Total Days
Extreme Summer	January 5	227	197	181	39	90	9	365
Summer	February 1	225	200	184	40	90	10	365
Winter	March 1	225	195	179	40	90	10	365
Extreme Winter	April 1	213	188	172	37	106	9	365

Vacation Schedule across Four Zones in GB

Zones	Summer Vacations		Winter Vacations		Total Days
	Schedule	Days	Schedule	Days	
Extreme Summer	June 18 - August 31	75	December 21 - January 4	15	90
Summer	July 01 - August 07	38	December 11 - January 31	52	90
Winter	July 21 – August 9	20	December 21 - February 28	70	90
Extreme Winter	Nil	0	December 16 - March 31	106	106*

* Increasing 30 minutes a day for teaching-learning process in Extreme Winter Zones during summer to accommodate 16 days gap.

Examination Schedule across Four Zones in GB

Zones	Start of Academic Year	Term-I (30 Marks)				Term-II (30 Marks)				Term-III / Final Term (40 Marks)			
		Session (Dates)	Session Duration (Days)	Exam (Dates)	Exam Days	Session (Dates)	Session Duration (Days)	Exam (Dates)	Exam Days	Session (Dates)	Session Duration (Days)	Exam (Dates)	Exam Days
Extreme Summer	January 5	Jan 5 - March 12	56	March 13 - 21	8	March 22 - May 30	55	May 31 - June 11	8	June 12 - Nov. 15	70	Nov. 17-Dec. 10	21
Summer	February 1	Feb 1 - April 12	57	April 14-22	8	April 23 - Aug. 13	56	Aug. 15 - Aug. 23	8	Aug. 25 - Nov. 15	71	Nov. 17-Dec. 10	21
Winter	March 1	March 1 - May 13	59	May 14-22	8	May 23 -Aug. 25	58	Aug. 26 - Sept. 3	8	Sept. 4 - Nov. 15	62	Nov. 17-Dec. 10	21
Extreme Winter	April 1	April 1 - June 8	54	June 9 - 17	8	June 18 - Aug. 21	53	Aug. 22 - Aug. 30	8	Sept. 01 - Nov. 15	65	Nov. 17-Dec. 10	21

GENERAL GUIDELINES/INSTRUCTIONS FOR USE

Teachers are advised to align their lesson planning and classroom instruction with the SLO-wise timeline provided. Assessment design should follow the specifications included for each subject. Monitoring teams may use this document as a benchmark for classroom observations and academic evaluations.

Assessment Structure

1. Infant/Kachi Class

Assessment Type:

Ongoing formative assessment throughout the year.

Tool Used:

Prescribed Assessment Tool is appended following this document, in the sequence of class-wise scheme of studies and SLO-based syllabus breakup documents.

2. Grades 1–5

- **Exams:** Term-wise exams as per zone-wise schedule in the academic calendar.

3. Grades 6–8:

- **Exams:** Annual exam as per zone-wise schedule in the academic calendar.

Subject Type	Marks Distribution	Assessment Notes
History & Geography	50 marks each	Separate exams will be conducted for each subject.
General Science, Computer Science & Home Economics	Theory: 80 marks Practical: 20 marks	Four practical assessments (5 marks each) by subject teachers. Record must be maintained.
Islamiyat (Nazrah + Theory)	Theory: 80 marks Nazrah: 20 marks	Four nazrah assessments (5 marks each). Record must be maintained.

Nazrah Assessment Guidelines for Grade-1 to 5:

Grade Category	Term I	Term II	Term III	Total Nazrah Marks	Assessment Notes
Grades 1–5	25 theory + 5 nazrah	25 theory + 5 nazrah	30 theory + 10 nazrah	20 marks (Nazrah)	Three assessments: 5 + 5 + 10
Grades 6–8	Continuous assessment (4 × 5 marks)	—	—	20 marks (Nazrah)	Maintain complete record for final result

- The importance of international days would be highlighted/celebrated in morning assembly.
- Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.

- PTM will be arranged after each TERM exam or need basis to share the students' progress. The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum TWO hours through subject coordinators or engaging any PDT from SED GB as and when needed.
- The schools falling under Extreme Winter Zone will observe an additional 30 minutes a day for teaching-learning process during summertime to accommodate 16 days gap **w.e.f 1st April to 31st August**.
- During the Sports Gala, the first four periods of each day will be reserved for regular classes.
- During Term-I and Term-II Examination days, classes following the Annual Examination System (Grades 6 to 8) will undergo checkpoints/periodic tests in the Zero Period, covering one subject per day.
- Days allocated for revision in the Scheme of Studies/Syllabus Breakdown document may be utilized as make-up days to compensate for any unplanned school closures, if required.

ACADEMIC CALENDARS

SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN ACADEMIC CALENDAR 2025 FOR EXTREME SUMMER ZONE

Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W/ Days
رجب 1446	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	23	
جنوری 1446	January 2025	Winter Vacation/Winter Camp for Board Classes												Staff/ SMC Meeting (Second SMC)		Staff/ SMC Meeting (Second SMC)		Staff/ SMC Meeting (Second SMC)		Staff/ SMC Meeting (Second SMC)		Staff/ SMC Meeting (Second SMC)		Staff/ SMC Meeting (Second SMC)		Staff/ SMC Meeting (Second SMC)		Staff/ SMC Meeting (Second SMC)		Staff/ SMC Meeting (Second SMC)		23
شوال 1446	February 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	23			
رمضان 1446	March 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	25			
جولونہ 1446	April 2025	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	24				
لیلہ 1446	May 2025	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	25			
لیلہ 1446	June 2025	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	12			
رمضان 1446	July 2025	Summer Vacation												Summer Vacation																0		
رمضان 1446	August 2025	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	0		
رمضان 1446	September 2025	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	25			
رمضان 1446	October 2025	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	27				
رمضان 1446	November 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	25			
رمضان 1446	December 2025	Term III / Annual Examination-2025												In-House Trainings/ New Session Planning / Assessment of Answer Scripts, Result Preparation																18		
Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	227

Note:

- Local holidays will be observed as per government's notification.
- The importance of International days would be highlighted/celebrated in morning assembly.
- Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.
- PTM will be arranged after each TERM exam or need basis to share the students' progress.
- The HMD/DOO will arrange in-house professional (Pedagogy and Content) sessions of minimum TWO hours after classes through subject coordinators or engaging any PDT from SED GB as and when needed.
- During the Sports Gala, the first four periods of each day will be reserved for **regular classes**.
- During Term-I and Term-II Examination days, classes following the **Annual Examination System (Grades 6 to 8)** will undergo checkpoints/periodic tests in the **Zero Period**, covering **one subject per day**.
- Days allocated for revision in the Scheme of Studies/Syllabus Breakdown document may be utilized as **make-up days** to compensate for any **unplanned school closures**, if required.

Keys:

Sunday	Annual Exam/ Term Exam	Assessment/ In House Training
Vacation	National Days	Bazma-e-Adab
Sports Gala	Staff/ SMC Metting	Result Day/PTM

**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
ACADEMIC CALENDAR 2025 FOR SUMMER ZONE**

Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W. Days		
	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri			
رجب / محرم 1446	Winter Vacation/Winter Camp for Board Classes																												0					
جیساں / میاں 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Bazm-e-Adab	Staff/SMC Meeting	Staff/SMC Meeting	23		
شہری / میاں 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Eid-ul-Fitr Holidays	Staff/SMC Meeting	Staff/SMC Meeting	25		
شہری / میاں 1446	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Term I Exam	Term I Exam	24			
شہری / میاں 1446	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	In-House Trainings	Staff/SMC Meeting	Staff/SMC Meeting	25
شہری / میاں 1446	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Eid-ul-Adha Holidays	Labour Day	Result Day / PTM	Labour Day	23	
شہری / میاں 1446	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Yom-e-Takheer	Bazm-e-Adab	Staff/SMC Meeting	Staff/SMC Meeting	25	
شہری / میاں 1446	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Summar Vacation	Summar Vacation	0			
شہری / میاں 1446	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Term II Exam	Term II Exam	15			
شہری / میاں 1446	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	In-House Trainings	Result Day / PTM	Result Day / PTM	25		
شہری / میاں 1446	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Independ. Day of Pakistan	Term II Exam	Term II Exam	25		
شہری / میاں 1446	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Sports Gala	Term III / Annual Examination-2025	Term III / Annual Examination-2025	27
شہری / میاں 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Bazm-e-Adab	Staff/SMC Meeting	Staff/SMC Meeting	25
شہری / میاں 1446	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Term III / Annual Examination-2025	Term III / Annual Examination-2025	Term III / Annual Examination-2025	13		
شہری / میاں 1446	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	In-House Trainings/ New Session Planning/ Assessment of Answer Scripts/ Result Preparation	Result Day / PTM	Result Day / PTM	225		
شہری / میاں 1446	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Sports Gala	Staff/SMC Metting	Result Day/PTM	225		
شہری / میاں 1446	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Winter Vacation / Winter Camp for Board Classes	Winter Vacation / Winter Camp for Board Classes	Winter Vacation / Winter Camp for Board Classes	225		

Note:

- Local holidays will be observed as per government's notification.
- The importance of International days would be highlighted/celebrated in morning assembly.
- Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.
- PTM will be arranged after each TERM exam or need basis to share the students' progress.
- The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum **TWO hours** through subject coordinators or engaging any PDT from SED GB as and when needed.
- During the **Sports Gala**, the first four periods of each day will be reserved for **regular classes**.
- During Term-I and Term-II Examination days, classes following the **Annual Examination System (Grades 6 to 8)** will undergo **checkpoints/periodic tests** in the **Zero Period**, covering **one subject per day**.
- 8 Days allocated for revision in Scheme of Studies/Syllabus Breakdown document may be utilized as **make-up days** to compensate for any **unplanned school closures**, if required.

Keys:

Sunday	Annual Exam/ Term Exam	Assessment/ In House Training	International/ World Days
Vacation	National Days	Bazm-e-eAdab	
Sports Gala	Staff/SMC Metting	Result Day/PTM	

**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
ACADEMIC CALENDAR 2025 FOR WINTER ZONE**

Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W. Days
رجسٰ/ہمنماں 1446	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	0
جنوری 2025 1446	Winter Vacation/ Winter Camp for Board Classes																													0		
فبراير 2025 1446	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	25	
مارس 2025 1446	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	24	
اپریل 2025 1446	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	25	
جنوری 2025 1446	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	23	
جولائی 2025 1446	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	16	
اگسٹ 2025 1446	Summer Vacation																													17		
سپتمبر 2025 1446	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	25	
اکتوبر 2025 1446	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	27	
نومبر 2025 1446	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	25	
دسمبر 2025 1446	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	18	

Note:

- Local holidays will be observed as per government's notification.
- The importance of International days would be highlighted/celebrated in morning assembly.
- Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.
- PTM will be arranged after each TERM exam or need basis to share the students' progress.
- The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum TWO hours through subject coordinators or engaging any PDT from SED GB as and when needed.
- During the **Sports Gala**, the first four periods of each day will be reserved for **regular classes**.
- During Term-I and Term-II Examination days, classes following the **Annual Examination System (Grades 6 to 8)** will undergo **checkpoints/periodic tests** in the **Zero Period**, covering one subject per day.
- Days allocated for revision in Scheme of Studies/Syllabus Breakdown document may be utilized as **make-up days** to compensate for any **unplanned school closures**, if required.

Keys:

Sunday	Annual Exam/ Term Exam	Assessment/ In House Training	International/ World Days
Vacation	National Days	Bazma-e-Adab	
Sports Gala	Result Day/PTM		
Staff/SMC Metting			



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
ACADEMIC CALENDAR 2025 FOR EXTREME WINTER ZONE**



Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W. Days
	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	
January 2025	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	0	
February 2025	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	0	
March 2025	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	0	
April 2025	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	24	
May 2025	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	25	
June 2025	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	23	
July 2025	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	26	
August 2025	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	25	
September 2025	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	25	
October 2025	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	27	
November 2025	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	25	
December 2025	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	1446	13	

Note:

1. Local holidays will be observed as per government's notification.

2. The importance of International days would be highlighted/celebrated in morning assembly.

3. Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.

4. PTM will be arranged after each TERM exam or need basis to share the students' progress.

5. The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum TWO hours through subject coordinators or engaging any PDT from SED GB as and when needed.

6. The schools under this zone will observe additional 30 minutes a day for teaching-learning process during summer time to accommodate 16 days gap w.e.f 1st April to 31st August.

7. During the Sports Gala, the first four periods of each day will be reserved for regular classes.

8. During Term-I and Term-II Examination days, classes following the Annual Examination System (Grades 6 to 8) will undergo checkpoints/periodic tests in the Zero Period, covering one subject per day.

9. Days allocated for revision in Scheme of Studies/Syllabus Breakdown document may be utilized as make-up days to compensate for any unplanned school closures, if required.

Keys:

Sunday	Annual Exam/	Assessment/	International/
Term Exam	In House Training	World Days	
Result Day/PTM	National Days	Bazm-e-Adab	
Sports Gala	Staff/SMC Metting	Result Day/PTM	

CENTRALIZED TIMETABLES FOR ZONES

Summer Timetable 1 st February to 15 th September			Summer Timetable 1 st February to 15 th September		
Extreme Summer/ Summer /Winter Zones			Extreme Summer/ Summer /Winter Zones		
Primary Schools (5 hours)			Middle/High Schools (6 hours)		
Time	Duration	Subjects	Time	Duration	Subjects
8:00 - 8:20	20 minutes	Morning Assembly	8:00 - 8:20	20 minutes	Morning Assembly
8:20 - 9:05	45 minutes	Subject 1	8:20 - 9:00	40 minutes	Subject 1
9:05 - 9:50	45 minutes	Subject 2	9:00 - 9:40	40 minutes	Subject 2
9:50 - 10:30	40 minutes	Subject 3	9:40 - 10:20	40 minutes	Subject 3
10:30 - 11:10	40 minutes	Subject 4	10:20 - 11:00	40 minutes	Subject 4
11:10 - 11:40	30 minutes	Recess	11:00 - 11:40	40 minutes	Subject 5
11:40- 12:20	40 minutes	Subject 5	11:40 - 12:10	30 minutes	Recess
12:20 - 1:00	40 minutes	Subject 6	12:10 - 12:50	40 minutes	Subject 6
-	-	-	12:50 - 1:25	35 minutes	Subject 7
-	-	-	1:25 - 2:00	35 minutes	Subject 8

Winter Timetable 16 th September to 20 th November			Winter Timetable 16 th September to 20 th November		
Extreme Summer/ Summer /Winter Zones			Extreme Summer/ Summer /Winter Zones		
Primary Schools (5 hours)			Middle/High Schools (6 hours)		
Time	Duration	Subjects	Time	Duration	Subjects
8:30 - 8:50	20 minutes	Morning Assembly	8:30 - 8:50	20 minutes	Morning Assembly
8:50 - 9:35	45 minutes	Subject 1	8:50 - 9:30	40 minutes	Subject 1
9:35 - 10:15	40 minutes	Subject 2	9:30 - 10:10	40 minutes	Subject 2
10:15 - 10:55	40 minutes	Subject 3	10:10 - 10:50	40 minutes	Subject 3
10:55 - 11:35	40 minutes	Subject 4	10:50 - 11:30	40 minutes	Subject 4
11:35 - 12:05	30 minutes	Recess	11:30 - 12:10	40 minutes	Subject 5
12:05- 12:50	45 minutes	Subject 5	12:10- 12:40	30 minutes	Recess
12:50 - 1:30	40 minutes	Subject 6	12:40 - 1:20	40 minutes	Subject 6
-	-	-	1:20 - 1:55	35 minutes	Subject 7
-	-	-	1:55 - 2:30	35 minutes	Subject 8

Summer Timetable 1 st April to 31 st August			Summer Timetable 1 st April to 31 st August		
Extreme Winter Zone			Extreme Winter Zone		
Primary Schools (5.5 hours)			Middle/High Schools (6.5 hours)		
Time	Duration	Subjects	Time	Duration	Subjects
8:00 - 8:20	20 minutes	Morning Assembly	8:00 - 8:20	20 minutes	Morning Assembly
8:20 - 9:10	50 minutes	Subject 1	8:20 - 9:05	45 minutes	Subject 1
9:10 - 10:00	50 minutes	Subject 2	9:05 - 9:50	45 minutes	Subject 2
10:00 - 10:45	45 minutes	Subject 3	9:50 - 10:35	45 minutes	Subject 3
10:45 - 11:30	45 minutes	Subject 4	10:35 - 11:15	40 minutes	Subject 4
11:30 - 12:00	30 minutes	Recess	11:15 - 11:55	40 minutes	Subject 5
12:00- 12:45	45 minutes	Subject 5	11:55 - 12:25	30 minutes	Recess
12:45 - 1:30	45 minutes	Subject 6	12:25 - 1:10	45 minutes	Subject 6
-	-	-	1:10 - 1:50	40 minutes	Subject 7
-	-	-	1:50 - 2:30	40 minutes	Subject 8

Winter Timetable 1 st September to 20 th November			Winter Timetable 1 st September to 20 th November		
Extreme Winter Zone			Extreme Winter Zone		
Primary Schools (5 hours)			Middle/High Schools (6 hours)		
Time	Duration	Subjects	Time	Duration	Subjects
8:30 - 8:50	20 minutes	Morning Assembly	8:30 - 8:50	20 minutes	Morning Assembly
8:50 - 9:35	45 minutes	Subject 1	8:50 - 9:30	40 minutes	Subject 1
9:35 - 10:15	40 minutes	Subject 2	9:30 - 10:10	40 minutes	Subject 2
10:15 - 10:55	40 minutes	Subject 3	10:10 - 10:50	40 minutes	Subject 3
10:55 - 11:35	40 minutes	Subject 4	10:50 - 11:30	40 minutes	Subject 4
11:35 - 12:05	30 minutes	Recess	11:30 - 12:10	40 minutes	Subject 5
12:05- 12:50	45 minutes	Subject 5	12:10- 12:40	30 minutes	Recess
12:50 - 1:30	40 minutes	Subject 6	12:40 - 1:20	40 minutes	Subject 6
-	-	-	1:20 - 1:55	35 minutes	Subject 7
-	-	-	1:55 - 2:30	35 minutes	Subject 8



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
CENTRALIZED SYLLABUS BREAK UP 2025
FOR ECE/ INFANT (AGE 4-5 YEARS)**



DEVELOPED BY:

GREENI

ECE EXPERT GIRLS HIGH SCHOOL ALIABAD HUNZA

REVIEWED BY:

**MAHI PARVEEN PRINCIPAL COLLEGE OF EDUCATION &
ZAREEN TAJ DD RESEARCH & SECRECY BEEGB**

MAY,2025



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
CENTRALIZED TIME TABLE FOR ECE/ INFANT (AGE 4-5 YEARS)



#	Subject		Period in a week	Medium of Instruction	Time	Days	Assessment
1	Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Anthem):		Daily	-	10 mins	Mon to Saturday	Formative
2	Physical Training/PT/Drill:		Daily	-	10 mins	Mon to Saturday	Formative
3	Circle Time in classroom		Daily	-	10 mins	Monday to Saturday	Formative
4	Literacy	English	5	English	1 hour	Mon to Thus & Saturday	Formative
		Urdu	5	Urdu	1hour	Mon-Friday	Formative
5	Lunch/ Snack Time		Daily	-	30 mins	Mon to Saturday	Formative
6	Numeracy: Basic Mathematical Concepts		5	English	1 hour	Tuesday to Saturday	Formative
7	Health & Physical Education / Sports		Every Monday	-	1hour	In Maths Period	Formative
8	Environment & Science Education Understanding of World Around Us activities, IT related activities		Every Friday	-	1hour	In English Period	Formative
9	Creative Art and Drawing		Every Saturday	-	1 hour	In Urdu Period	Formative

Note: 1. Zone wise school timings will be followed. 2. Progress of Learning achievements by each student will be recorded and reflected in the provided rubrics. The total school time for an ECE classroom is 3-4 hours daily. Schools may adjust timings per period as per their convenience.



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
CENTRALIZED SYLLABUS BREAK UP FOR ECE/ INFANT (AGE 4-5 YEARS)
SUBJECT: ENGLISH



Concepts to be covered	TERM I	TERM II	TERM III
Letter sounds (recognition and formation, tracing and writing in upper and lower case)	1)The following letter sounds will be covered: S/s / A/a / T /t /I/i P/p N/n/ C/c/ K/k /E/e /H/h / R/r /M/m/ D/d /G/g /O/o/U/u /L/l/ F/f/ B/b /	1) Rest of the below letter sounds will be covered: J/j/ Z/z/ W/w/ V/v/ Y/y/ X/x/ Q/qu/ 2) Practice of sky,root & grass letters (Eng Primer page-121) 3) .Digraph sounds: (Recognition and formation) ai,oa,ie,ee,or,ng,oo,oo,ch,sh,th,th,ou,oi,ue,er,ar 4)Introduction to vowel and consonant sounds Eng-Pri.page 122) 5)Words blending and reading: Vowel Consonant (VC)and Consonant Vowel Consonant (CVC) (Eng-Pri. Page 123-129) 6) Creative Writing Eng. Pri.page 145 Myself	1) listening practice 2) Speaking practice 3) Read simple text story books e.g. ,Jolly phonic readers orange level, Or any other resource 4)Recognize sounds (phonemes) in the beginning, middle, and end of a word while reading texts. 5)creative writing (English Primer page No148-150 My Mother,My Toy, My Friend
Vowel and consonant sounds	2) Introduction to sky,root & grass letters for the letters taught in the term (Eng Primer page-121)		
Intergration of Language skills: (Listening, Speaking Reading and writing)			
Vocabulary, Phrases and Sentences	3)Mention the names of minimum three things according the letters taught in the term . By the end of this term the child will be able to read and write atleast 57-60 words.	7)Practice VC and CVC words 8)Tricky words/sight words reading and Dictation(English primer page no.134) (54 sight words) Tr. Will divide the words for Term II and Term III according to his/her convenience) 9) PhrasesEnglish primer page 131 10) Reading and writing Simple Sentences .E.P.132 My name is _____. This is_____.	6)Practice rest of sight words 7)Use of a,an 8)Concept of in ,on 9)Action words. 10)Adding ;s; 11)Alliteration Patterns 12).Recognise and generate rhyming words. english primer page 123 to127. By the end of academic session child will be able to read and write minimum 150 words.



سکول ایجو کیشن ڈیپارٹمنٹ گلگت بلستان

سنسنڈ لائزنس سلیسیس بریک اپ ۲۰۲۵



ضمون: اردو

جماعت: ای-سی-ای

عنوان	۳رم	۲رم	۱رم	
حروف تہجی کی پہچان، لکھائی، پڑھائی	اس سمسٹر کے اختتام تک پچھے اس قابل ہو جائیں گے۔ کہ ۱۔ الف سے ۱۰ تک الف بائے ترتیب میں پڑھیں۔ لکھیں۔ ۲۔ بھاری آوازیں پرائمری اردو صفحہ ۱۵۳	اس سمسٹر کے اختتام تک پچھے اس قابل ہو جائیں گے۔ کہ ۱۔ س ش ص ض ط ظ ع غ ف ق ک گ ل م ن و ه ء ی ے ۲۔ حرف کا نام / ابتدائی شکل۔ اور آواز کی ادایگی، پہچان، پنسل پھیریں۔ رنگ بھرنا اور لکھائی۔ ۳) ذخیرہ الفاظ ہر آواز سے کم از کم تین چیزوں کے نام بتائیں / ملائیں / اور تصاویر بنائیں۔ اور اس تصویر کے بارے جملہ بنائیں۔ ۴۔ ہم آواز الفاظ پرائمری اردو صفحہ ۱۶۲	اس سمسٹر کے اختتام تک پچھے اس قابل ہو جائیں گے۔ کہ ۱۔ آب پتٹٹ ج ج ج خ دڑڑ رڑڑ ۲) ذخیرہ الفاظ ہر حرف سے کم از کم تین چیزوں کے نام بتائیں / ملائیں / اور تصاویر بنائیں۔ اور اس تصویر کے بارے جملہ بتائے۔ (۳) تصویر دیکھ کر شروع کی حرف یعنی ابتدائی شکل	۱۔ حرف کا نام / ابتدائی شکل
مواد کے لئے عنوان کے مطابق	بھرنا اور لکھائی۔ ۲) ذخیرہ الفاظ ہر حرف سے کم از کم تین چیزوں کے نام بتائیں / ملائیں / اور تصاویر بنائیں۔ اور اس تصویر کے بارے جملہ بتائے۔	بھرنا اور لکھائی۔ ۲) ذخیرہ الفاظ ہر حرف سے کم از کم تین چیزوں کے نام بتائیں / ملائیں / اور تصاویر بنائیں۔ اور اس تصویر کے بارے جملہ بتائے۔	آب پتٹٹ ج ج ج خ دڑڑ رڑڑ	
اردو پرائمری کے مختلف صفحوں کو ملاحظہ کیجئے۔	سادہ جملے، کی پڑھائی اور لکھائی۔ مثلاً میر اتعارف			

عنوان	۳م	۲م	۱م
<p>پرائمر اردو صفحہ ۱۰ بصری الفاظ، دیکھو اور بولو: کم از کم ۵۰ کم از کم ۵۰ کم از کم ۵۰</p> <p>الفاظ کی پڑھائی۔</p> <p>(پاکستان ریڈ گپ پراجیکٹ کے مواریں دیئے گئے الفاظ کی مدد سے بھی تیاری کروائی جاسکتی ہے۔</p>	<p>لکھیں۔</p> <p>۲۔) الف بائے ترتیب سے پڑھئے اور لکھئے۔</p> <p>۵۔) نقطے والے حروف بغیر نقطے والے حروف اور علامت ' ط ' والے حروف کی پہچان ہو۔</p> <p>۶۔) جوڑا والے حروف، اکیلے رہنے والے حروف کی پہچان۔</p> <p>۷۔) (حروف علت) مصوتوں اویے کی پہچان اور ارکان سازی</p> <p>بصری الفاظ، دیکھو اور بولو: کم از کم ۵۰ کم از کم ۵۰ کم از کم ۵۰</p> <p>الفاظ کی پڑھائی۔</p> <p>(پاکستان ریڈ گپ پراجیکٹ کے مواریں دیئے گئے الفاظ کی مدد سے بھی تیاری کروائی جاسکتی ہے۔</p>	<p>اور آواز کی ادائیگی، پہچان، پنسل پھیریں۔ رنگ بھرنا اور لکھائی۔</p> <p>(۲) ذخیرہ الفاظ</p> <p>ہر حرف سے کم از کم تین چیزوں کے نام بتائیں / ملائیں / اور تصاویر بنائیں۔ اور اس تصویر کے بارے کم از کم ایک جملہ بنائیں۔</p> <p>(۳) تصویر دیکھ کر شروع کی حرف یعنی ابتدائی شکل لکھیں۔</p> <p>۸۔) الف بائے ترتیب سے پڑھئے اور لکھئے۔</p> <p>۵۔) نقطے والے حروف اور بغیر نقطے والے حروف اور علامت ' ط ' والے حروف کی پہچان ہو۔</p> <p>(۶) خاندان کے لحاظ سے پہچان ہو۔</p>	

عنوان	ترجمہ ۱	ترجمہ ۲	ترجمہ ۳
بصری الفاظ	آن لال پیلا میرا ہے کا کی کے سے میں	آج اب دب رب کب آب آپ	دیکھو اور بولو
پاکستان روڈنگ	میں دیئے گئے الفاظ کی مدد سے بھی	تیاری کروائی جاسکتی	(PRP) پراجیکٹ
کی مدد سے بھی تیاری کروائی جاسکتی	میں دیئے گئے الفاظ کی مدد سے بھی تیاری کروائی جاسکتی	آج اب دب رب کب آب آپ	آن لال پیلا میرا ہے کا کی کے سے میں

عنوان	ترجمہ ۱	ترجمہ ۲	ترجمہ ۳
ہے۔ دو حروفی الفاظ			
گنتی ہند سوں میں پہچان اور لکھائی	۱۲۳۲۵	۶۷۸۹۱۰	لفظوں میں گنتی: ایک دو، تین، چار، پانچ، چھے، سات، آٹھ، نو، دس
متضاد الفاظ پڑھائی	ہلکا/بھاری بڑا/چھوٹا اندد/باہر گندہ/صاف	دور/قریب موٹا/پتلہ سخت/نرم آگے/پچھے	دن/رات صح/شام طلوع/غروب آسان/مشکل عام/خاص



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
CENTRALIZED SYLLABUS BREAK UP FOR ECE/ INFANT (AGE 4-5 YEARS)
SUBJECT: BASIC MATHEMATICAL CONCEPTS



S.No.	Concept	TERM I	TERM II	TERM III
1	Counting, identifying, Sequencing, and writing numbers up to 50 in figures & words	*1to 9 and concept of 0 *Zero to Nine *Which number comes Before /After and between *Write the numbers in words 1-10 *Counting objects in order	*2 digit numbers (unit and tens) 10 to 19 *Ten to nineteen in words *Before /After and between *Counting objects in order	*20 to 50 *Before /After and between *Writing in words *Counting objects in order
2	Backward counting	9,8,7,6,5,4,3,2,1,0 (9-0)	19,18,17,16,15,14,13,12,11,10 (19 to10)	20-1
3	Ordinal numbers 1 st -10 th	1 st to 5 th	6 th to 10 th	1 st to 10 th (Revision)
4	Shapes	2D shapes:Circle, Triangle, Oval,	2D shapes:Rectangle,Square 3D shapes Cube Cubiod	3D shapes: Cone, Cylinder, Sphere Revision of 2D and #D shapes
5	Colours	Red, Blue, Yellow	Green ,Purple, Orange	Black,Pink, white
6	Patterns	Making patterns from different concrete objects	Drawing the next recurring shape to complete the given patterns	Practice patterns
7	Making Sets of 5,10 or 15 objects	Making sets of different items,such as,alphabets numbers, colour pencils etc.	Sets of Animals such as, Pet and farm /sea/wild/zoo animals etc.	jewellery sets, sets of objects by size etc.
8	Comparision	Big/small, Heavy/light Day/night, Hard/Soft Thick/Thin etc.	big /bigger,biggest Small/smaller/smallest	Long/ longer/longest /tall/ taller/ tallest Short/shorter/shortest Heavy /heavier/heaviest etc.
9	Quantities	Bigger numbers Smaller numbers	Few/many/less/equal/full/empty	More/less Add/more
10	Sorting/ odd one out	Sorting objects by size, colour,texture, weight temperature,class etc. and odd one out from the given sets of objects.	Practice Sorting and odd one out concept	Fill the worksheets related to the concept sorting
11	Addition & Subtraction less than	*Introducing signs of addition,	Practice of addition and subtraction	Practice of addition and subtraction

S.No.	Concept	TERM I	TERM II	TERM III
	10	subtraction and equal to * Addition with different objects *Tack one away subtraction	with concrete objects and in worksheets	subtraction with concrete objects and in worksheets
12	Time	Introducing which hand of the clock represent minutes and hours. Making a model of clock by students	Tell the time using hands of the clock.	Draw a clock to show the time
13	Position	In /Out, Down /Up	Back/ Front, Left/Right	Revision
14	Money	Introducing Coin/Note Showing the currency of the country	Circling the correct amount	Project work on practical usage of money
15	measurement	Concept of measurement through informal ways Informal ways Such as /hands / paper clips etc.	Counting steps to measure the distance	Use of Ruler/ Measuring-tape etc.
16	Calendar	Days of the week	Months of the year first six	Rest of the months and revision of days of the week and months of the year



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
CENTRALIZED SYLLABUS BREAK UP FOR ECE/ INFANT (AGE 4-5 YEARS)
SUBJECT: GENERAL KNOWLEDGE (ORAL PRACTICE & ASSESSMENT)



S#	AREA	TERM 1	TERM 2	TERM 3
1	Myself and My community	What is your name? How old are you? What is your Father's name? What is your Mother's name? How many brothers and sisters do you have?	What is the name of your school? In which class do you read? What is the name of your teacher? Do you like your school? Why?	Who is your best friend? Do you play with your friends? Which game do you like to play? Why?
2	My Province/Area (Gilgit-Baltistan)	Where do you live? Which language do you speak?	Can you name some languages of Gilgit Baltistan? Ans (Balti, Shina, Wakhi, Khwar)	Which is the famous game of Gilgit- Baltistan? Ans. polo
3	My Country	What is the name of our country? Ans Pakistan What is the color of our flag? Ans. Green and white Who is the founder of Pakistan? Ans Quaid-e-Azam Muhammad Ali Jinnah	What language do we speak in Pakistan? Ans. Urdu Who is our national poet? Ans. Allama Muhammad Iqbal	What do we call the song we sing for our country? Ans. National Anthem Which is the capital city of Pakistan? Ans. Islamabad Which is our national flower? Jasmine
4	The World Around Me/ Civic Sense/ Health and Safety	What do we see in the sky during the day? Ans. The sun What do we see in the sky at night? Ans. Moon and stars What color is the grass? Ans. Green Tell the names of any five animals. Ans. Cow, Goat, Sheep, Cat, Dog Where do fish live? Ans. In water	What do we wear in winter? Ans. Warm clothes What do we use when it rains? Ans. Umbrella What season do we eat mangoes in? Ans. Summer How many seasons are there in a year? Tell the names of four seasons. (In English and Urdu languages) Ans. Four seasons. Spring, Summer, Autumn, Winter	What should we do before eating? Ans. Wash our hands Should we talk to strangers? Ans. No What do we wear on our feet to stay safe? Ans. Shoes What should we do when we are unsafe? Or someone touches our private body parts Ans. Shout for help./Inform

S#	AREA	TERM 1	TERM 2	TERM 3
			<p>How many days are there in a week? Name them. (In English and Urdu languages) Ans Seven days . Sunday Monday ,Tuesday, Wednesday, Thursday , Friday, Saturday</p>	parents,teachers and elder siblings Where should we throw garbage? Ans. In the dustbin
5	Science	<p>What do we need to live? Ans. Air, water, and food Which part of body helps us to see? Ans.Eyes Which part of the body helps us hear? Ans.Ears Which part of body helps us to smell? Ans. Nose Which part of body helps us to taste? Ans. Tongue Which part of body helps us to touch? Ans. Hand</p>	<p>What do we breathe in? Ans. Air What do we eat to stay healthy? Ans. Fruits,vegetables, Meat ,Fish,pulses. Should we eat junk food? Ans. No. Name some junk food. Ans. Soft drinks, cookies, donuts etc.</p>	How do plants grow? Ans. From Seeds What do plants need to grow? Ans. Water and sunlight. Name any five living and five non- living things.
6	Islamiat	<p>Tasmiya with translation (Urdu & English) Tawooz with translation Urdu/English) Dua of knowledge with translation Urdu/ english 1st Kalima with Urdu and English translanation Who is our creator? Ans.Allah Almighty . Whom do we worship ? Ans.We worship Allah Almighty . What is the name of our religion ? Ans.The name of our religion is Islam What is. the meaning of Islam? Ans.The meaning of Islam is peace.</p>	<p>Reinforcement of all concepts taught in first term Surrah,Kosar with urdu translantion Who is the first prophet of Allah? Ans. Hazrat Adam (A.S)</p> <p>Who is our last Prophet (PBUH)? Ans. Hazrat Muhammad (ﷺ) Which is the Holy Book of Muslims? Ans. <i>The Holy Quran</i> What do we say before eating? Ans. <i>Bismillah</i></p>	Reinforcement of previous concepts Surrah Ikhlas with English and Urdu Translation Name the five pillar of Islam? Ans. Kalma Shahadat, Namaz, Zakat , Roza and Hajj

Teachers may also consult Primer English, Urdu and Maths Books to teach additional concepts under the above mentioned areas.



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
FORMATIVE ASSESSMENT RUBRIC FOR EARLY CHILDHOOD
EDUCATION**

Based on the National Curriculum of Pakistan 2022-23

Age Groups: 4-5 years (Grade Infant/Kachi)



Guidelines for the Teachers:

- The teacher will maintain portfolio of each student which will contain records of observations, anecdotes, class tests (specifically in languages and Maths), and worksheets. These records will be used for the evaluation of a student's performance and fill the attached assessment rubric. The scores of first two terms will be considered for feedback and improvement and the scores of final term will be used for the evaluation and promotion purpose.
- The criteria for promotion to the next class, a child has to obtain minimum **30 Ps (Proficient)** in **(Languages and Basic Mathematics)** and **30 Ps** in rest of the five learning areas.
- The teacher will work on the student's learning areas continuously in which he/she needs support to bring him/her to the proficient level in order to meet the above promotion criteria that is 60% in total which is mandatory for promotion of a student to the next grade.
- To cover the concepts as mentioned under the learning areas in the prescribed rubric, the teacher needs to consult primer (English, Urdu & Maths) or any other resource. Also consult term wise syllabus break up 2025 for English, Urdu, Maths and General Knowledge
- The concerned HM/DDO and DDE offices will be responsible to check the portfolios of ECE students time to time to ensure the achievement of students' learning outcomes as well as the accountability of the teacher.

Developed & Reviewed by:

Mahi Parveen, Principal College of Education for Women Gilgit &
Zareen Taj, DD Research and Secrecy Board of Elementary Examination GB



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
FORMATIVE ASSESSMENT RUBRIC FOR ECE
Based on the National Curriculum of Pakistan 2022-23
Age : 4-5 years (Infant/Kachi Qaida)



Score	Level	Description
3(P)	Proficient	Performs skill independently and consistently
2 (D)	Developing	Shows progress; requires occasional support
1(B)	Beginning	Emerging skill; needs significant support or guidance of elders

Means of Verification: Observation, anecdotes, Checklists, Class test (Written/oral) results , worksheets, pictures, video clips, portfolios, etc.

Paste Student's Picture here

Student's Profile

Name								
Father's Name								
Mother's Name								
Number of Siblings								
DOB (Figures)								
DOB (In Words)								
Weight (in kgs)	T1: T3	T2	Height (in feet)	T1: T3	T2 T3			
Attendance	T1: T3:	T2:	Excellent (above 80%) Average (60 to 79%) Need improvement (below 60)					
Any Infection/Allergy Y/N	If yes please remain in contact with parents to track health condition of the child.							
Address								
School								

S#	LEARNING AREAS/ INDICATORS	Term I	Term II	Term III	Remarks
A: Language and Literacy Development (English & Urdu)					
	(Listening)				
1.	Listens and responds to stories, poems, rhymes				
2.	Responds verbally/non-verbally to others				
3.	Waits for turn to speak and listens attentively				
4.	Follows multi-step instructions				
	(Speaking)				
5.	Speaks clearly about objects, stories, needs				
6.	Uses 150+ new words				
7.	Retells stories and uses extensive vocabulary				
8.	Shares feelings/experiences in sentences				
9.	Asks and answers questions from texts				
	(Reading)				
10.	Identifies parts of books				

S#	LEARNING AREAS/ INDICATORS	Term I	Term II	Term III	Remarks
11.	Recognizes book covers and specific pages				
12.	Reads familiar words and scans texts				
13.	Retells stories in sequence				
14.	Tracks reading direction (Eng/Urdu)				
15.	Identifies main events and characters				
16.	Relates reading to personal experience				
	(Reading: Phonological Awareness)				
17.	Recognizes letters and their sounds				
18.	Identifies phonemes in words				
19.	Reads CVC words using phonics				
20.	Recognizes rhymes and alliteration				
21.	Blends letter sounds to read CVC words				
	(Writing)				
22.	Draws/traces lines and shapes				
23.	Colors within space				
24.	Writes letters correctly (upper/lower case)				
25.	Writes full name				
26.	Writes CVC words correctly				
B: Basic Mathematical Concepts					
27.	Counts, identifies, and writes numbers up to 50				
28.	Sequences numbers 0–50				
29.	Counts objects in order				
30.	Compares quantities (more/less/equal etc.)				
31.	Counts backwards 20–1				
32.	Subtracts objects to get zero				
33.	Makes sets of 5, 10, 15 objects				
34.	Uses ordinal numbers (1st–10th)				
35.	Compares sets (more/less etc.)				
36.	Adds/removes to change quantity				
37.	Solves add/subtract problems < 10				
38.	Identifies before/after numbers up to 20				
39.	Explains addition vs. subtraction				
40.	Compares using measurement language				
41.	Uses tools and nonstandard units				
42.	Describes objects by size/temperature				
43.	Sequences events (before/after, today, etc.)				
44.	Recognizes calendar and clock units				
45.	Solves time-related problems				
46.	Uses days/months vocabulary				
47.	Identifies 2D/3D shapes and features				
48.	Orders shapes by size				
49.	Uses positional language				
50.	Creates concrete patterns				

S#	LEARNING AREAS/ INDICATORS	Term I	Term II	Term III	Remarks
C: Personal, Social and Emotional Development					
51.	Identifies self (name, gender, parents, siblings, address)				
52.	Expresses feelings (happy, sad, scared, excited)				
53.	Shares what they enjoy doing				
54.	Practices personal hygiene				
55.	Respects similarities/differences in others				
56.	Cooperates with peers				
57.	Respects differently-abled individuals				
58.	Uses polite expressions				
59.	Solves problems collaboratively				
60.	Takes turns and shares				
61.	Expresses emotions and empathy				
62.	Follows routines				
63.	Understands Pakistani culture				
64.	Recites Kalma and duas used in daily life practices				
65.	Identifies pillars of own religion				
66.	Shows tolerance for other religions				
D: The World Around Us					
67.	Identifies seasons, weather, animals				
68.	Distinguishes living vs. non-living				
69.	Talks about family/home/community				
70.	Cares for environment				
71.	Observes plant growth from seed				
72.	Understands plant needs				
73.	Explores technology (TV, phone, etc.)				
74.	Identifies jobs and tools				
75.	Shows positive citizenship				
76.	Differentiates smells				
77.	Differentiates tastes				
78.	Differentiates sounds				
79.	Recognizes touch sensations (hot, rough, etc.)				
80.	Identifies animal categories				
81.	Identifies transport types and vehicles				
E: Health, Hygiene and Safety					
82.	Practices hygiene routines				
83.	Identifies healthy/unhealthy food				
84.	Follows personal/playground safety				
85.	Alerts adults when unsafe				
86.	Understands private body awareness				
87.	Says 'NO' to inappropriate contact				
88.	Knows general safety rules				
F: Creative Arts					

S#	LEARNING AREAS/ INDICATORS	Term I	Term II	Term III	Remarks
89.	Creates purposeful art projects				
90.	Uses various art techniques				
91.	Acts out stories imaginatively				
G: Physical Development					
92.	Throws ball overhand				
93.	Runs, jumps, hops to finish				
94.	Balances on line/skips				
95.	Climbs stairs independently				
96.	Participates in games/exercises				
97.	Uses scissors/pencils/tools with control				
98.	Handles malleable materials confidently				
99.	Manipulates small objects (beads, tongs, etc.)				
100.	Tears, folds and pastes paper of various size and shapes.				

Promotion Criteria for Final Evaluation:

Section 1:Languages (English &Urdu) & Basic Mathematics	Section 2:Rest of the Five Learning Areas				
No. of Ps:	No. of Ds:	No. of Bs:	No. of Ps:	No. of Ds:	No. of Bs:
If a student obtains 30 Ps in each section separately he/she will be eligible for promotion to the next grade.					

Teacher's Recommendation: Promoted: _____ Retained: _____

Term	Teacher's Remarks Sign/Date	Principal's Sign/Date	Parent's Remarks Sign/Date
Term-I			
Term-II			
Term-III			



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP
GRADE 1 – EXTREME SUMMER ZONE**



Subject: English

Class: One (1)

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A		
01	Time to Recall	1. Recognize sounds, words, or phrases in the language and repeat them.			✓		January, 6th,
		2. Begin to use contextual clues to predict content inshore supported talk on a limited range of general and curricular topics.		✓		01	7 th
		3. Listen to others and respond appropriately.		✓		01	8 th
		4. Take turn to speak.			✓	01	9 th
		5. Ask questions for clarity.			✓	01	10 th
		6. Recognize the name of the common sound associated with every letter in the English alphabet.			✓	01	11 th
		7. Take dictation of familiar words that studied in class.			✓	01	13 th

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A	190	Extreme Summer
		8. Demonstrate the ability to name various objects through pictures and real-life objects to sort, group, pick the odd one out e.t.c.		✓		01	14 th
		9. Practice a comfortable and efficient pencil grip and learn to form letters correctly.			✓	01	15 th
		10. Practice hand writing patterns and writing letters both capital and small with correct formation.			✓	01	16 th
		11. Practice writing letters and words from left to write with the regular spaces between letters and words.			✓	01	17 th
2	My Family	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	18 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	20 th
		3. Listen to others and respond appropriately.			✓	01	21st
		4. Take turns to speak.		✓			
		5. Ask questions for clarity.			✓		
		6. Recognize stress and intonation patterns as used in statements and questions.		✓		01	22 ^{2nd}

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A	190	Extreme Summer
		7. Interact minimally by naming things and asking simple questions.		✓		01	23 rd
		8. Participate in small group discussions.			✓	01	24th
		9. Read common high frequency words by sight.			✓		
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.			✓		
		11. Match sounds to their corresponding letter patterns. Initial and final consonants, /s/ initial short vowel sounds, /a/.			✓		
		12. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)			✓	01	25 th
		13. Recognize and use naming words from the environment and classify them into different categories such as a person, place, animal or thing.		✓		01	27 th
		14. Recognize and use substitution words (e.g I, we, you, he, she, it,tey).		✓		01	28 th

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:			K	U	A
		15. Provide the missing letters in simple one/two syllable words.	✓			01	29 th
		16. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	30th
		17. Spell and write familiar common words accurately, drawing on sight words.			✓	01	31st
		18. Recognize and read common sight words.		✓		01	Feb, 1 st
		19. Recognize and write for a purpose using some basic features of a text.		✓		01	3 rd
		20. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	4 th
		21. Fill the missing information to complete simple sentences. For example, my name is.....	✓			01	6 th
3	Cobbler, Cobbler	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	7 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	8 th
		3. Listen to others and respond appropriately.		✓		01	10 th

S#	Unit	Student Learning Outcomes			Level	Days	Exact Date
		Students will be able to:	K	U			
		4. Take turns to speak.			✓	01	11 th
		5. Ask questions for clarity.			✓	01	12 th
		6. Read sentences of grade level with correct pronunciation.			✓	01	13 th
		7. Converse audibly with class fellows, teachers and others.			✓	01	14 th
		8. Converse in basic language using simple words. Phrases with a group to share experiences.			✓	01	15 th
		9. Participate in small group discussions.			✓	01	17 th
		10. Read common high frequency words by sight.		✓		01	18 th
		11. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	19 th
		12. Make sounds to their corresponding letter patterns: initial and final consonants /c/,/k/.			✓	01	20 st
		13. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self			✓	01	21st

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A	190	Extreme Summer
		(what is it about? What do I know about this? And what I want to know?)					
		14. Provide the missing letters in one/two syllable words.	✓			01	22nd
		15. Match the familiar words with their opposites through pictures and text e.g (black-white, tall-short)	✓			01	24 th
		16. Recognize and use naming words from the environment.		✓		01	25 th
		17. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	26 th
		18. Write short sentences with basic personal information.		✓		01	27 th
		19. Fill the missing information to complete simple sentences. For example, my name is.....			✓	01	28 th
4	Let's have Fun	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	March, 1st
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	3 rd

S#	Unit	Student Learning Outcomes			Level	Days	Exact Date
		Students will be able to:	K	U			
		3. Listen to others and respond appropriately.		✓		01	4 th
		4. Ask questions for clarity.			✓	01	5 th
		5. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	6 th
		6. Make sounds to their corresponding letter patterns: initial and final consonants /h/. Initial short vowels /e/,/i/		✓		01	7 th
		Revision				04	8 th 10 th 11 th 12 th
		1 st Term Exam 13 March to 22 nd March					
		7. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)			✓	01	24 th
		8. Identify and differentiate between 'a' or 'an' article. e.g (a book, an apple).			✓	01	25 th
		9. Demonstrate the ability to name various objects through pictures, and real-life objects to sort, group, pick the odd one, cut e.t.c.	✓			01	26 th

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A	190	Extreme Summer
		10. Recognize and use naming words from the context and classify them into different categories, such as person place animal or thing.		✓		01	27 th
		11. Write simple sentences giving information on what students observe (e.g, this is a book.)		✓		01	28 th
		12. Draw or sequence pictures to tell a story.			✓	01	29 th
		13. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	
		14. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	3 rd April
		15. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	4 th
5	Sharing is Caring	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).		✓		01	5 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.		✓		01	6 th

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A		
		3. Listen to others and respond appropriately.		✓		02	7 th 8 th
		4. Ask questions for clarity.			✓	01	9 th
		5. Participate in small group discussions	✓			01	10 th
		6. Read common high frequency words by sight.			✓	01	11 th
		7. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.			✓	01	12 th
		8. Match sounds to their corresponding letter patterns: initial and final consonants /l/, /d/, /g/, /n/.		✓		01	14 th
		9. Identify common terms related to books e.g, title page, author, illustrator, front, back, cover, table of contents.			✓	01	15 th
		10. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?			✓	01	16 th
		11. Provide the missing letters in one/two syllable words.			✓	01	17 th

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A	190	Extreme Summer
		12. Practice writing letters and words from left to right with regular spaces between letters and words.		✓		01	18 th
		13. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.		✓		01	19 th
		14. Spell and write familiar common words accurately, drawing on sight words.		✓		01	21 st
		15. Recognize and write for a purpose using some basic features of text.			✓	01	22 nd
		16. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	23 rd
6	Blessings of Allah	1. Recognize that plural nouns do not take an article, 'a' or 'an'.			✓	01	24 th
		2. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).		✓		01	25 th
		3. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	26 th

S#	Unit	Student Learning Outcomes			Level	Days	Exact Date
		Students will be able to:	K	U			
		4. Listen to others and respond appropriately.			✓	01	28 th
		5. Ask questions for clarity.			✓	01	29 th
		6. Participate in small group discussions			✓	01	30 th
		7. Identify common words with silent letters e.g listen, write, know.			✓	01	May 2 nd
		8. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	3 rd
		9. Match sounds to their corresponding letter patterns: initial and final consonants /f/ Initial and final vowels,/a/, /e/, /o/, /u/.			✓	02	5 th , 6 th
		10. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?		✓		01	7 th
		11. Comprehend simple, what, where and when questions.	✓			02	8 th , 9 th
		12. Recognize and use questioning words, what, where and why.		✓		01	10 th

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A	190	Extreme Summer
		13. Demonstrate the ability to name various objects through pictures, and real-life objects to sort, group, pick the odd one, cut e.t.c.			✓	01	12 th
		14. Identify and act simple words that show feelings and emotions. (e.g., sad, happy, angry).			✓	01	13 th
		15. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	14 th
		16. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	15 th
		17. Recognize and write for a purpose using some basic features of text.		✓		01	16 th
		18. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).		✓		01	, 17 th
7	Classroom Manners	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).		✓		01	19 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	20 th

S#	Unit	Student Learning Outcomes			Level		Days	Exact Date
		Students will be able to:	K	U	A	190		
		3. Listen to others and respond appropriately.		✓			01	21 st
		4. Take turns to speak.			✓			
		5. Ask questions for clarity.		✓				
		6. Participate in small group discussions.		✓				
		7. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	22 nd	
		8. Match sounds to their corresponding letter patterns: initial and final consonants /z/,/v/.			✓	01	23 rd	
		9. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?			✓	02	24 th 26 th	
		Revision				04	27 th 28 th 29 th 30 th	
		2 nd Term Exam 31 st May to 11 th June						
		10. Read titles, labels, lists, and captions to find information.		✓		01	12 th June	
		11. Comprehend simple, what, where and when questions.		✓		01	13 th	

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A	190	Extreme Summer
		12. Recognize and use questioning words, what, where and why.		✓		01	14 th
		13. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	16 th
		14. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	17 th
		Summer Vacation 18 th June to 31 st August					
		15. Recognize and write for a purpose using some basic features of text.			✓	01	1 st Sept
		16. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	2 nd
8	Nature is Beautiful	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).	✓			01	3 rd
				✓		01	4 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	6 th
		3. Listen to others and respond appropriately.			✓	01	8 th

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A	190	Extreme Summer
		4. Take turns to speak.			✓	01	9 th
		5. Ask questions for clarity.			✓	01	10 th
		6. Engage in roleplay enacting simple characters or situations.		✓		01	11 th
		7. Attempt to express feelings and ideas using appropriate words when speaking on matters of immediate interest.		✓		01	12 th
		8. Participate in small group discussions.			✓	01	13 th
		9. Read common high frequency words by sight.		✓		01	15 th
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	16 th
		11. Match sounds to their corresponding letter patterns: initial and final consonants /j/,/w/.	✓			01	17 th
		12. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?			✓	01	18 th

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A	190	Extreme Summer
		13. Recognize the distinguishing features of a sentence like, first word capitalization, ending punctuation.		✓		01	19 th
		14. Arrange words alphabetically based on the first letter (ABC order apple, bag, cat).		✓		01	20 th
		15. Apply capitalization to the initial letter of the first word of a sentence.		✓			
		16. Recognize and apply capitalization to the initial letters of names of people and dates.		✓		01	22 nd
		17. Use the common spelling of long vowels, e.g 'ee', 'ai', 'oo'.			✓	01	23 rd
		18. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	24 th
		19. Recognize and write for a purpose using some basic features of text.		✓		01	25 th
		20. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	26 th

S#	Unit	Student Learning Outcomes			Level		Days	Exact Date
		Students will be able to:			K	U	A	190
9	A greeting Card	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓		01	27 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓		01	29 th
		3. Listen to others and respond appropriately.			✓		01	30 th
		4. Take turns to speak.		✓			01	1 st October
		5. Ask questions for clarity.			✓		01	2 nd
		6. Recognize stress and intonation patterns as used in statements and questions.		✓			01	3 rd
		7. Interact minimally by naming things and asking simple questions.			✓		01	4 th
		8. Participate in small group discussions.			✓		01	6 th
		9. Read common high frequency words by sight.		✓			01	7 th
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓			01	8 th

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A	190	Extreme Summer
		11. Match sounds to their corresponding letter patterns. Initial vowel sounds ie, oa, ee'			✓	01	9th
		12. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)		✓		01	10 th
		13. Demonstrate the ability to name various objects through pictures, and real-life objects to sort, group, pick the odd one, cut e.t.c		✓		01	11 th
		14. Take dictation of familiar words studied in class.			✓	01	13 th , 14 th
		15. Keep a record of words, (words wall, booklet e.t.c).			✓	01	15 th
		16. Provide missing letters in simple one/two syllable words.		✓		01	16 th
		Sports Gala 17 th October to 18 th October					
		17. Identify and use some describing words showing quality, size and colour.		✓		01	20 th
		18. Comprehend simple question words, who, when, what, and where.		✓		01	21 st
		19. Write a simple and short opening sentence which highlights the topic sentence.			✓	01	22 nd

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:			K	U	A
		20. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	23 rd
10	The hair and the tortoise	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).	✓			01	24 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	25 th
		3. Listen to others and respond appropriately.	✓			01	27 th
		4. Take turns to speak.			✓		
		5. Ask questions for clarity.		✓		01	
		6. Recognize stress and intonation patterns as used in statements and questions.		✓			28 th
		7. Interact minimally by naming things and asking simple questions.		✓			29 th
		8. Participate in small group discussions.		✓		01	
		9. Read common high frequency words by sight.			✓		30 th

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A	190	Extreme Summer
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.	✓			01	31 st
		11. Match sounds to their corresponding letter patterns: words families with vowel consonant patterns, e.g... -at, ap, et, -en		✓			
		12. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)		✓		01	1 st Nov
		13. Recognize the distinguishing features of a sentence like, first word capitalization, ending punctuation.			✓		
		14. Identify common words with silent letters e.g, /k/ in knee, know, knife e.t.c.		✓		01	3 rd
		15. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.		✓			
		16. Practice writing letters and words from left to right with regular spaces between letters and words.			✓		

S#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		Students will be able to:	K	U	A	190	Extreme Summer
		17. Use prior knowledge and rhyme to attempt to write and spell simple words. e.g (is, was, bat, cat).			✓	01	4 th
11	Love Animals	18. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓		
		1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).		✓		01	5 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.		✓			
		3. Listen to others and respond appropriately.			✓	01	6 th
		4. Take turns to speak.		✓			
		5. Ask questions for clarity.		✓			
		6. Recognize stress and intonation patterns as used in statements and questions.		✓		01	7 th
		7. Interact minimally by naming things and asking simple questions.			✓		

S#	Unit	Student Learning Outcomes			Level		Days	Exact Date
		Students will be able to:	K	U	A	190		
		8. Participate in small group discussions.			✓			
		9. Read common high frequency words by sight.			✓			
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	8 th	
		11. Articulate and identify simple rhyming words in text , (e.g eg, -at, -ot, -ap, -op, -an, -ad, -et, -ill,-ig, -in)		✓				
		12. Identify days of the week and month.			✓	01	10 th	
		13. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓			
		14. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using \correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).		✓		01	11 th	
		15. Write rhyming words according to grade-level vocabulary. (word families).		✓				
		Revision					12 TH 13 TH 14 th , 15 th	
		Final Exam						

Total Number of Students Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Time To Recall	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	8	11
2.	My Family	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	7	12	21
3.	Cobbler, Cobbler	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	5	12	19
4.	Let's have Fun!	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	9	15
5.	Sharing is Caring	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	8	16
6.	Blessings of Allah	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	11	18
7.	Classroom Manners	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	8	8	16
8.	Nature is Beautiful	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	9	10	20
9.	A Greeting Card	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	11	20
10.	The Hare and the Tortoise	Oral communication, reading and critical thinking, language focus, grammar, Writing	3	8	7	18
11.	Love Animals	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	6	15
	Total					189

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Time To Recall	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	8	11
2.	My Family	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	7	12	21
3.	Cobbler, Cobbler	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	5	12	19
4.	Let's have Fun!	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	3	07
	Total					58

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
01	Let's have Fun!	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	08
02	Sharing is Caring	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	8	16
03	Blessings of Allah	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	11	18
04	Classroom Manners	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	4	09
						51

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
01	Classroom Manners	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	4	07
02	Nature is Beautiful	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	9	10	20
03	A Greeting Card	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	11	20
04	The Hare and the Tortoise	Oral communication, reading and critical thinking, language focus, grammar, Writing	3	8	7	18
05	Love Animals	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	6	15
						80



اسکیم آف سٹریز اور حاصلات تعلم کی بنیاد پر سلیس کی تقسیم

جماعت اول شدید گرم علاقے



جماعت: اول

ضمون: اردو

شدید گرم علاقے	دورانیہ	تفصیلی سطحیں			حاصلات تعلم	ذیلی عنوانات	عنوانات
		اطلاق	سمجنا	جاننا			
06.01.2025	2 دن				پچے اس قابل ہوں کہ: تصویر کو دیکھ کر حروف تجھی کی پیچان کر سکیں	حروف تجھی با تصویر (ہلکے اور بھاری حروف)	سبق نمبر ۱
07.01.2025							
08.01.2025	2 دن	✓			حروف تجھی کو ترتیب کے ساتھ اف سے ی تک لکھ سکیں	حروف تجھی بالترتیب	سبق نمبر ۲
09.01.2025							
10.01.2025	ادن	✓			حروف تجھی کو ترتیب سے لکھ سکیں اور پیچان کر سکیں	حروف تجھی بے ترتیب	سبق نمبر ۳
11.01.2025	ادن				حروف تجھی کی چھوٹی اشکال کو پیچان سکیں	حروف تجھی کی چھوٹی اشکال	سبق نمبر ۴
13.01.2025	2 دن	✓			دو حروف تجھی کو جوڑ کر نیا لفظ بنانے سکیں	دو حرفی ارکان (حروف + ردیف + الف)	سبق نمبر ۵
14.01.2025							
15.01.2025	ادن	✓			لفظ ایک حرف علت استعمال کر سکیں	دو حرفی ارکان (حروف + ردیف و اول)	سبق نمبر ۶

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		اطلاق	سمجھنا	جاننا			
16.01.2025	ادن	✓			کی کو لفظ بطور حرف علت استعمال کر سکیں	دو حرفی ارکان (حرف + ردیف ی)	سبق نمبر ۷
17.01.2025	ادن	✓			لفظ سے کو بطور حرف علت استعمال کر سکیں	دو حرفی ارکان (حرف + ردیف سے)	سبق نمبر ۸
18.01.2025 20.01.2025	2 دن	✓	✓		دو حرفی الفاظ کی جوڑ توڑ کر سکیں	دو حرفی ارکان (کٹوں)	سبق نمبر ۹
21.01.2025 22.01.2025	2 دن		✓		چار حرفی الفاظ جوڑ کر لفظ بنائیں	دو چار حرفی الفاظ جملے ردیف الف	سبق نمبر ۱۰
23.01.2025	ادن			✓	دواور چار کے حرفی الفاظ میں و کے استعمال کو سیکھ سکیں	دو چار حرفی الفاظ جملے ردیف واو	سبق نمبر ۱۱
24.01.2025	ادن			✓	تیس حروف والے الفاظ میں حرف علت کی پہچان کر سکیں	سہ حرفی الفاظ جملے حرف علت	سبق نمبر ۱۲
25.01.2025	ادن	✓			لفظی کو استعمال کرتے ہوئے چار حروف کو استعمال کرنا سیکھ سکیں	دو چار حرفی الفاظ جملے (ردیف ی)	سبق نمبر ۱۳
27.01.2025 28.01.2025	2 دن	✓			لفظ سے کو استعمال کرتے ہوئے دواور چار الفاظ کو آپس میں جوڑ سکیں	دو چار حرفی الفاظ جملے (ردیف سے)	سبق نمبر ۱۴
29.01.2025	ادن		✓		حروف کی شکلوں کو پہچان سکیں	الف بطور حرف صحیح (الفاظ / جملے)	سبق نمبر ۱۵
30.01.2025	ادن		✓		واو لفظ بطور علت اور ملغو ظہی پہچان کر سکیں	واو بطور حرف صحیح (الفاظ / جملے)	سبق نمبر ۱۶

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		اطلاق	سمجھنا	جاننا				
31.01.2025	ادن		✓		یائے ملفوظی اور یائے عالت کو پہچان سکیں	یائے "ا" بطور حرف صحیح (الفاظ/ جملے)	سبق نمبر ۱	
01.02.2025	ادن		✓		ی،ے کی آوازوں کو پہچان سکیں	یائے معدودہ	سبق نمبر ۱۸	
03.02.2025	ادن			✓	پہچلنے اساق کا اعادہ کرنا	سابقہ اساق کا اعادہ	سبق نمبر ۱۹	
04.02.2025	1 دن		✓		زبر کی پہچان کر سکیں	زیر ()	سبق نمبر ۲۰	
06.02.2025	ادن		✓		زیر کی پہچان کر سکیں	زیر ()	سبق نمبر ۲۱	
07.02.2025	ادن		✓		پیش کی پہچان کر سکیں	پیش ()	سبق نمبر ۲۲	
08.02.2025	ادن		✓		جزم کی پہچان کر سکیں	جزم (>)	سبق نمبر ۲۳	
10.02.2025	2 دن			✓	جوڑ توڑ سیکھنا اور ارکان کی پہچان سیکھنا	و معروف تخلوٰ (— و —)	سبق نمبر ۲۴	
11.02.2025					دو حروف صحیح زیر کے تلفظ کے ساتھ ادا کر سکیں	یائے معروف تخلوٰ (— ی —)	سبق نمبر ۲۵	
12.02.2025	ادن			✓		زبر تا جزم اعادہ کرنا اور طلبہ کی مشکلات جانا	زبر تا جزم اعادہ	سبق نمبر ۲۶
13.02.2025	ادن				✓		زبر تا جزم اعادہ	سبق نمبر ۲۶
14.02.2025	2 دن				✓	حروف کی مختلف شکلوں کی پہچان کر سکیں	حروف کی پہلی، درمیانی اور آخری شکلیں	سبق نمبر ۲۷
15.02.2025								

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		اطلاق	سمجھنا	جاننا			
17.02.2025	ادن			✓	و اور معروف، و اور محبوب اور و اولین کی پہچان کر سکیں	و اولین (— و)	سبق نمبر ۲۸
18.02.2025	ادن			✓	یائے لین کی پہچان کر سکیں	یائے لین (—)	سبق نمبر ۲۹
19.02.2025	ادن			✓	اعادہ	گزشتہ اسیق کا اعادہ	سبق نمبر ۳۰
20.02.2025	ادن			✓	حروف صحیح کا حروف ملاٹت کے ساتھ مشق کرنا سیکھ سکیں	محترک حروف کے بعد دو حرفی علتی مرکب	سبق نمبر ۳۱
21.02.2025	ادن			✓	تین حروف ملاٹت کے ساتھ حرف صحیح ملا کر تلفظ کر سکیں	پہلا حرف محترک + سہ حرفي علتی رکن	سبق نمبر ۳۲
22.02.2025	2 دن	✓			پانچ حروف کو ملا کر لفظ بنا سیکھ سکیں	پانچ حرفي الفاظ کا آغاز	سبق نمبر ۳۳
24.02.2025							
25.02.2025	2 دن		✓		نون غنہ کی پہچان کر سکیں	نون غنہ	سبق نمبر ۳۴
26.02.2025							
27.02.2025	2 دن			✓	نون غنہ کی مزید پہچان کرنا سیکھ سکیں	نون غنہ مزید	سبق نمبر ۳۵
28.02.2025							
01.03.2025	2 دن			✓	و اور مدولہ کی آواز و کو لفظ کے ساتھ پہچان کرنا سیکھ سکیں	و اور مدولہ	سبق نمبر ۳۶
03.03.2025							
04.03.2025	1 دن	✓			ادغام و اعلے الفاظ کو شد کے ساتھ ملا کر پڑھنا سیکھ سکیں	تشدید	سبق نمبر ۳۷

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		اطلاق	سمجھنا	جاننا			
تاریخ							
05.03.2025	ادن			✓	متحرک الفاظ کے ساتھ حروف صحیح کی مشق کرنا سیکھ سکیں	دو متحرک کے ساتھ حرف صحیح	سبق نمبر ۳۸
06.02.2025 07.02.2025	2 دن			✓	مرکب الفاظ کی پہچان سیکھ سکیں	یائے معروف / مفہوم و تنویر	سبق نمبر ۳۹
08.03.2025 To 12.03.2025		دھرائی					
13.03.2025 To 21.03.2025		امتحان					
22.03.2025 24.03.2025	2 دن		✓		۱۔ جملے نظم و کہانی سن کر زبانی جواب دے سکیں		حمد
25.03.2025 26.03.2025	2 دن	✓			۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنائیں		
27.03.2025 28.03.2025	2 دن	✓			۳۔ الفاظ کی ابتدائی آواز تبدیل کر کے نئے لفظ بنائیں		
29.03.2025	1 دن			✓	۴۔ حروف والفاظ اور سادہ جملے دیکھ کر لکھ سکیں		
03.04.2025 04.04.2025	2 دن		✓		۵۔ ہم آواز الفاظ بنائیں		

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		اطلاق	سمجھنا	جاننا			
05.04.2025	2 دن			✓	۶- اسم کی پہچان کر سکیں		
07.04.2025							
08.04.2025	2 دن		✓		۷- صوتوں کی چھوٹی آوازوں کو پہچان سکیں۔		
09.04.2025							
10.04.2025	2 دن		✓		۸- جملے نظم و کہانی سن کر زبانی جواب دے سکیں		نعت
11.04.2025							
12.04.2025	2 دن		✓		۹- عام استعمال میں شامل مشکل الفاظ کو جان سکیں اور جملے بنائیں		
14.04.2025							
15.04.2025	2 دن		✓		۱۰- نعت سن کر اپنی پسند ناپسند کا اظہار کر سکیں		
16.04.2025							
17.04.2025	2 دن	✓			۱۱- صوتیات کی پہچان اور استعمال کر سکیں		
18.04.2025							
19.04.2025	2 دن		✓		۱۲- صوتوں کی چھوٹی آواز پہچان سکیں		
21.04.2025					زیر، زیر اور پیش وغیرہ		
22.04.2025	2 دن		✓		۱۳- تصویر یا منظر دیکھ کر سوالات کے درست جوابات دے سکیں۔		
23.04.2025							
24.04.2025	1 دن	✓			۱۴- ہم آواز الفاظ استعمال کر سکیں۔		
25.04.2025	1 دن	✓			۱۵- اسم کو پہچان سکیں اور استعمال کر سکیں۔		

شدید گرم علاطہ	دورانیہ	تفہیمی سطحیں			حاملات تعلم	ذیلی عنوانات	عنوانات
		اطلاق	سمجھنا	جاننا			
26.04.2025	1 دن		✓		۱۔ جملے نظم و کہانی سن کر زبانی جواب دے سکیں		آخری رسول صلی اللہ علیہ وسلم
28.04.2025	1 دن		✓		۲۔ عام استعمال میں شامل مشکل الفاظ کو پیچان سکیں		
29.04.2025	1 دن		✓		۳۔ پدایت، جملے و کہانی یا مختصر گفتگو سن کر سمجھ سکیں		
30.04.2025	1 دن			✓	۴۔ الفاظ جملوں اور مختصر نظموں کو درست اب و لہجے کے ساتھ ادا کر سکیں		
02.05.2025	1 دن		✓		۵۔ بصری الفاظ کو پیچان کر استعمال کر سکیں		
03.05.2025	1 دن		✓		۶۔ الفاظ کے جھوٹ کی پیچان کر سکیں		
05.05.2025	1 دن	✓			۷۔ اسم، فعل کو پیچان سکیں اور استعمال کر سکیں		
06.05.2025	ادن		✓		۱۔ سن کر سمجھنا		آول کر کام کریں
07.05.2025	1 دن		✓		۲۔ سن کر متن کی تفہیم حاصل کرنا۔		
08.05.2025	1 دن	✓			۳۔ مشکل وقت میں دوسروں کے کام آنے کا جذبہ پیدا کرنا		
09.05.2025	ادن		✓		۴۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		کرن کا گھر رانا
10.05.2025	ادن	✓			۵۔ مشکل الفاظ کو پیچان سکیں اور جملے بنائیں		

شدید گرم ملاٹے	دورانیہ	تغیییں سطحیں			حاملات تعلم	ذیلی عنوانات	عنوانات
		اطلاق	سمجھنا	جاننا			
12.05.2025	1 دن		✓		۳۔ سن کر اپنی پسند ناپسند کا اظہار کر سکیں۔		
13.05.2025	ادن			✓	۴۔ الفاظ، جملوں اور مختصر نظموں کو درست لب و لہجہ کے ساتھ ادا کر سکیں		
14.05.2025	1 دن		✓		۵۔ اسم اور فعل کو پیچان سکیں اور استعمال کر سکیں		
15.05.2025	ادن		✓		۶۔ فعل کی اقسام بخلاف زمانے کو پیچان سکیں		
16.05.2025	ادن	✓			۷۔ حروف تہجی اور ارکان سازی کر سکیں		
17.05.2025	ادن		✓		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔	میر اسکول	
19.05.2025	ادن	✓			۲۔ مشکل الفاظ کو پیچان سکیں اور جملے بنائیں		
20.05.2025	ادن		✓		۳۔ اپنے خیالات، احساسات اور معلومات کا اظہار کر سکیں۔		
21.05.2025	2 دن		✓		۴۔ الفاظ، جملوں اور مختصر نظموں کو درست لب و لہجہ کے ساتھ ادا کر سکیں		
22.05.2025					۵۔ صوتوں کی مدد سے ارکان سازی کر سکیں		
23.05.2025	ادن	✓			۶۔ کم از کم سو الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں۔		
24.05.2025	ادن		✓		۷۔ واحد جمع میں فرق کر سکیں		
26.05.2025	ادن		✓				

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		اطلاق	سمجھنا	جاننا			
27.05.2025	ادن	✓			۸۔ ایک سے دس تک گنتی لفظوں میں لکھ سکیں		
28.05.2025					دہرائی		
To							
31.05.2025							
02.06.2025					امتحان		
To							
11.06.2025							
12.06.2025	ادن		✓		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		بات چیت کے آداب
13.06.2025	۲ دن	✓			۲۔ مشکل الفاظ کو بیچان سکیں اور جملے بنائیں		
14.06.2025							
16.06.2025	۲ دن	✓			۳۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں		
17.06.2025							
18.06.2025					گرمیوں کی چھٹیاں		
To							
01.09.2025							
02.09.2025	ادن		✓		۴۔ سن کر اپنی پسند ناپسند کا اظہار کر سکیں۔		
03.09.2025	ادن			✓	۵۔ کم از کم سوال الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں		

شدید گرم علاطہ	دورانیہ	تفہیم سطحیں			حاملات تعلم	ذیلی عنوانات	عنوانات
		اطلاق	سمجھنا	جاننا			
04.09.2025	2 دن		✓		۶۔ مذکرا اور مونٹ کی پیچان کر سکیں		
06.09.2025							
08.09.2025	1 دن		✓		۱۔ سن کر سمجھنا		نئے اقبال
09.09.2025			✓		۲۔ سن کر متن کی تفہیم حاصل کرنا		
10.09.2025	2 دن						
11.09.2025				✓	۳۔ علامہ اقبال کے بچپن کے بارے میں جاننا		
12.09.2025	2 دن						
13.09.2025			✓		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		باغ کی سیر
15.09.2025	1 دن						
16.09.2025		✓			۲۔ مشکل الفاظ کو پیچان سکیں اور جملے بنائیں		
16.09.2025	2 دن		✓		۳۔ سن کر اپنی پسند ناپسند کا اظہار کر سکیں۔		
17.09.2025		✓			۴۔ بصری الفاظ کو پیچان کر لکھ سکیں۔		
18.09.2025							
19.09.2025	2 دن			✓	۵۔ کم از کم سو الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں		
20.09.2025							
22.09.2025	1 دن		✓		۶۔ لٹائف اور پہنچیوں کو پڑھتے ہوئے ان میں پوشیدہ دانش کو سمجھ سکیں۔		

شروع گرم علاقت	دورانیہ	تغییب سطحیں			حاملات تعلم	ذیلی عنوانات	عنوانات
		اطلاق	سمجھنا	جاننا			
23.09.2025	ادن		✓		۷۔ الفاظ اور متصاد کی پیچان کر سکیں		
24.09.2025	ادن	✓			۸۔ تصویری جملے بنانے کیں		
25.09.2025	ادن		✓		۹۔ اپنی پسند اور ناپسند کا مناسب الفاظ میں اظہار کر سکیں۔		بہادر آدی
26.09.2025	دن ۲			✓	۱۰۔ کم از کم سو الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں		
27.09.2025					۱۱۔ دو سے تین ارکان والے الفاظ استعمال کرتے ہوئے آسان جملے بنانے کیں۔		
29.09.2025	دن ۲	✓			۱۲۔ تھا، تھی اور تھے کا فرق کر سکیں۔		
30.09.2025					۱۳۔ گھر، سکول اور محلے کے آداب کا تجیال کر سکیں۔		
01.10.2025	ادن		✓		۱۴۔ اینٹرنیٹ کی موبائل کے ذریعے اردو میں لکھا ہوا آسان پیراگراف پڑھ سکیں۔		
02.10.2025	ادن	✓			۱۵۔ ایک سے بیس تک لفظوں میں گنتی لکھ سکیں۔		
03.10.2025	ادن		✓		۱۶۔ اپنی پسند اور ناپسند کا مناسب الفاظ میں اظہار کر سکیں۔		
04.10.2025	دن ۲		✓		۱۷۔ مشکل الفاظ کو پیچان سکیں اور جملے بنانے کیں		
06.10.2025					۱۸۔ دلیل ہمارا پاکستان		
07.10.2025	ادن		✓		۱۹۔ اپنی پسند اور ناپسند کا مناسب الفاظ میں اظہار کر سکیں۔		
08.10.2025	ادن	✓			۲۰۔ مشکل الفاظ کو پیچان سکیں اور جملے بنانے کیں		

شدید گرم علاطے	دورانیہ	تفہیمی سطحیں			حاملات تعلم	ذیلی عنوانات	عنوانات
		اطلاق	سمجھنا	جاننا			
09.10.2025 10.10.2025	2 دن		✓		۳۔ الفاظ کے بھول کو پہچان سکیں		
11.10.2025	اون			✓	۴۔ سادہ عبارت سمجھ کر پڑھ سکیں۔		
13.10.2025	اون		✓		۵۔ متن پڑھ کر سوالات کے جوابات دے سکیں		
14.10.2025	اون	✓			۶۔ ہم آواز الفاظ استعمال کر سکیں		
15.10.2025	اون	✓			۷۔ اردو زبان میں دیگر زبانوں کے الفاظ پڑھ کر متن کو حوالے سے ان کا مفہوم بتا سکیں		
16.10.2025 17.10.2025	2 دن		✓		۸۔ سن کر سمجھنا		میں کیا ہنوں
18.10.2025	2 دن		✓		۹۔ سن کر متن کی تفہیم حاصل کرنا		
20.10.2025 21.10.2025	2 دن			✓	۱۰۔ پاکستان کے قومی لباس اور مختلف علاقوں / صوبوں کے لباس سے متعلق جانا		
22.10.2025	1 دن		✓		۱۱۔ جملہ، نظم، کہانی سن کر زبانی جواب دے سکیں۔		چوک میں گلی بیان
23.10.2025 24.10.2025	2 دن	✓			۱۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بتا سکیں۔		

شدید گرم علاطے	دورانیہ	تغیییر سطحیں			حاملات تعلم	ذیلی عنوانات	عنوانات
		اطلاق	سمجھنا	جاننا			
25.10.2025	2 دن		✓		۳۔ ہدایات، جملے اور کہانی سن کر سمجھ کر سکیں۔		
27.10.2025			✓		۴۔ سادہ عبارت سمجھ کر پڑھ سکیں۔		
28.10.2025	1 دن		✓		۵۔ اپنے اور اپنے گھروالوں کے بارے میں بات کر سکیں۔		
29.10.2025	1 دن	✓			۶۔ تصویر یا منظر دیکھ کر سوالات کے درست جوابات دے سکیں۔		
30.10.2025	2 دن			✓	۷۔ تصویری جملہ بنائیں۔		
31.10.2025					۸۔ فعل کی اقسام بخلاف زمانہ کو پہچان سکیں۔		
01.11.2025	1 دن	✓			۹۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		
03.11.2025	ادن			✓	۱۰۔ مشکل الفاظ کو پہچان سکیں اور جملہ بنائیں۔		
04.11.2025	ادن		✓		۱۱۔ سن کر اپنی پسند اور ناپسند کا اظہار کر سکیں۔	دھنک	
05.11.2025	1 دن	✓			۱۲۔ روزمرہ امور سے متعلق خیالات، احساسات اور معمولات کا زبانی اظہار کر سکیں۔		
06.11.2025	1 دن		✓		۱۳۔ علامات ختم، سکتہ اور استقہامیہ کی پہچان کر سکیں۔		
07.11.2025	1 دن		✓		۱۴۔ سادہ عبارت سمجھ کر پڑھ سکیں۔		
08.11.2025	ادن		✓		۱۵۔ علامات ختم، سکتہ اور استقہامیہ کی پہچان کر سکیں۔		
10.11.2025	ادن		✓		۱۶۔ علامات ختم، سکتہ اور استقہامیہ کی پہچان کر سکیں۔		

شدید گرم علاقت	دورانیہ	تفصیلی سطحیں			حاسلات تعلم	ذیلی عنوانات	عنوانات
		اطلاق	سمجھنا	جاننا			
تاریخ					۷۔ کسی عنوان پر تین سے پانچ سادہ جملے لکھ سکیں۔		
11.11.2025	1 دن	✓			کل حاسلات تعلم ۱۲۹		
	182	۳۵	۲۲	۳۱	اعادہ		
12.11.2025 تا							
15.11.2025					امتحان		
۷۔ انوکھر تا ۱۰ دسمبر							

تئیئی سطح کے حساب سے کل حاصلات تعلم

سابق کے گل حاصلات قلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	6	0	2	حروف تجھی با تصویر (ہلکے اور بھاری حروف تا حرف + ردیف) دو حرفی ارکان،	1 to 8
11	3	5	3	دو حرفی ارکان (کوئی) سابقہ اسپاچ کا اعادہ	9 to 19
11	0	6	5	زبر () تا، گزشتہ اسپاچ کا اعادہ	20 to 30
9	2	1	6	متحرک حروف کے بعد دو حرفی علقی مرکب تایاۓ معروف / ملفوظ و تنوین	31 to 39
۷	۲	۳	۲	حمر	
8	3	5	0	نعت	2
7	1	5	1	آخری رسول ﷺ	3
3	1	2	0	آول کر کام کریں	4
7	2	4	1	کرن کا گھرنا	5
8	3	5	0	میرا سکول	6
6	2	3	1	بات چیت کے آداب	7
3	0	2	1	نئے اقبال	8

اسبق کے گل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	3	4	1	بانگ کی سیر	9
7	2	4	1	بہادر آدمی	10
7	3	3	1	دیں جمارا پاکستان	11
3	0	2	1	میں کیا پہنچوں	12
8	3	3	2	چوک میں گلی بتیاں	13
7	2	5	0	دھنک	14
	۲۵	۶۳	۳۲	کل حاصلات تعلم ۱۲۹	

Number of SLOs By Cognitive Level (Term-I)

اساق کے گل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	2		5	حروف تجھی با تصویر (ہلکے اور بھاری حروف تا حروف + ردیفے) دو حرفی ارکان	1 to 8
12	3	6	3	دو حرفی ارکان (کٹوں) سابقہ اساق کا اعادہ	9 to 19
11		6	5	زبر () تا گزشتہ اساق کا اعادہ	20 to 30
09	2	1	6	متحرک حروف کے بعد دو حرفی علتی مرکب تا یاے معروف / مفہوم و تنوین	31 to 39

Number of SLOs By Cognitive Level (Term-II)

اسبان کے گل حاصلات تعلم	معنی			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	2	3	2	حد	1
8	3	5		نعت	2
7	1	5	1	آخری رسول ﷺ	3
3	1	2		آول کر کام کریں	4
7	2	4	1	کرن کا گھر انا	5
8	3	5		میرا سکول	6

Number of SLOs By Cognitive Level (Term-III)

اسبان کے گل حاصلات تعلم	معنی			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
6	2	3	1	بات چیت کے آداب	7
3		2	1	ننھے اقبال	8
8	3	4	1	باغ کی سیر	9
7	2	4	1	بہادر آدمی	10
7	3	3	1	دیں ہمارا پاکستان	11
3		2	1	میں کیا پہنچوں	12
8	3	3	2	چوک میں گلی بتیاں	13
7	2	5		دھنک	14



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP
GRADE 2 – EXTREME SUMMER ZONE**



Subject: Mathematics

Class: Two (2)

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
		Students will be able to:	K	U	A		
1.Whole Numbers	1.Counting 1-9	1.Count & Reads the Numbers 1 To 9		✓		5	06-01-2025 to10-01-2025
	2.Concept Of zero	1. How many things in the given empty box	✓			2	11-01-2025 to13-01-2025
	3, Read &Write 0 To 9	1. Read, count and Write the Numbers of given objects. 2. Match the Number with the object	✓		✓	6	14-01-2025 to20-01-2025
	4..Ascending and Descending Order	1. Write missing Numbers 2. Write in Ascending & Descending Order 1-9,9-1		✓		6	21-01-2025 to27-01-2025
	5. Concept of ten	1. Count and Write up to 10	✓			3	28-01-2025 to30-01-2025
	6. Counting 10 To 99	1. Count and Write	✓				

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
		Students will be able to:	K	U	A		
		2. Write in words 3. Decompose two digit Number into Ones and Tens 4, Recognize the place value of specific digits	✓	✓	✓	13	31-01-2025 to 15-02-2025
	7. Ordinal Numbers	1. Tick the position of given objects in pattern. 2. Match object one to one correspondence 3. Tick the more X the less.	✓ ✓	✓		8	17-02-2025 to 25-02-2025
2. Number operations	1 . Addition of one digit and Two digits number	1. Compare the Numbers more or less up to 20 2. Recognize signs +, = 3. Count , add and write one digit number and two digit numbers 4. Solve real life problems about addition	✓ ✓		✓ ✓	9	26-02-2025 to 07-03-2025
	Revision					4	08-03-2025 to 12-03-2025
	Total No of teaching days in Term-I					56	
	No of Days in Term-I (Examination)-2025					8	13-03-2025 to 21-03-2025
	Total No of working Days in Term-I					64	
	2. Subtraction	1. How many left from the given object 2. Recognize sign – 3. Count, Subtract and Write One And Two digit Number 4. Solve real life problems about subtraction	✓ ✓		✓	10	22-03-2025 to 05-04-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
		Students will be able to:	K	U	A		
	3. Multiplication	1. How many jumps need to cover a specific distance. 2. Relate addition with multiplication 3. Table of 2,5,10 4. Multiply the numbers up to 10 with 2,5,10 5. Solve real life problems of multiplication.	✓	✓	✓	10	07-04-2025 to 17-04-2025
	4 . Division	1. Relate division with subtraction 2. Recognize the sign ÷ and order in division 3. Divide numbers with 2,5,10 4. Solve real life problem about division	✓	✓	✓	10	18-04-2025 to 29-04-2025
3. Fractions	1. Concept of part and whole	1. Divide things in to equal parts 2. Recognize Half , Quarter $\frac{1}{4}$, $\frac{1}{3}$ 3. Represent pectoral half , Quarter , $\frac{1}{2}$, $\frac{1}{3}$	✓		✓	5	30-04-2025 to 06-05-2025
4. Money	1. Identification of Pakistani currency	1. Identify coins , head and tail 2. Match the currencies making same valve. 3. Read prices of objects 4. Add prices of objects 5. Find difference between prices of two objects	✓	✓	✓	9	07-05-2025 to 16-05-2025
5. Measurement	1. length	1. Recognize long , Longer, longest , Short , Shorter , Shortest 2. Tick or color the objects long , Longer, longest , Short , Shorter , Shortest	✓	✓		5	17-05-2025 to 22-05-2025
	2. Height	1. Recognize high , higher , highest 2. Tick or color the object	✓	✓		3	23-05-2025 to 26-05-

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		
		Students will be able to:					Extreme Summer
		having different height with different color					2025
		Revision				4	27-05-2025 to 30-05-2025
		Total No of teaching days in Term-II				56	
		No of days Term-II (Examination)-2025				8	31-05-2025 to 11-06-2025
		Total No of working Days in Term-II				64	
3. Weight		1. Recognize Heavy and light objects 2. Tick or color heavy , heavier, heaviest light , lighter , lightest with different Color	✓	✓		5	12-06-2025 to 17-06-2025
	Summer Vacation-2025						18-06-2025 to 31-08-2025
4. Capacity		1. Recognize capacities of different container of liquid 2. Measure the capacity of comparatively larger, container by smaller one 3. Tell unit of capacity (liter)	✓	✓		6	01-09-2025 to 08-09-2025
5. Temperature		1. Read the temperature keeping the thermometer in cool and hot condition 2. Write the temperature of different object using thermometer	✓	✓		5	09-09-2025 to 13-09-2025
6. Time and Date	1. Time	1. Recognize minute and hour hands of a clock 2. Write the time shown in clocks 3. Recognize minute and Hour in digital clock 4. Match the time of	✓	✓		5	15-09-2025 to 19-09-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		
		digital and analog clock					
	2, Days in a week	1. Tell names of the days of a week 2. Recognize the order of the days 3. Write the order of the days	✓	✓	✓	8	20-09-2025 to 29-09-2025
	3. Months of year	1. Tell the names of the months of a year 2. Recognize the order of the months	✓			3	30-09-2025 to 02-10-2025
	1. shapes	1. Identify similar shapes 2. Tell and write the names of basic shapes 3. Write number of corner and sides of basic shapes (2D) 4. Identify the basic shapes in real life objects 5. Give the names of 3D Shapes 6. Write the numbers of corner and sides of 3D Shapes	✓ ✓ ✓	✓ ✓ ✓		9	03-10-2025 to 13-10-2025
7. Geometry	2. Patterns	1. Identify the patterns of different objects 2. Draw next shape of the given pattern			✓	3	14-10-2025 to 16-10-2025
	Sports Gala					2	17-10-2025 to 18-10-2025
	3. Locations of object	1. Identify the location of objects (Inside & Outside Above & Below, Over & Under, Near & far, Before & After Right & Left 2. Tick or color the object differently regarding their locations	✓		✓	8	20-10-2025 to 28-10-2025
	1. Bar graphs	1. Identify data from bar graph 2. Write the numbers of object seeing a bar graph		✓	✓	3	29-10-2025 to 31-10-2025
8. Graphs	2. Collecting and	1. Recognize data from tally charts		✓			

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		
	classifying data	2. Read the graph and answer questions about the graph		✓		7	01-11-2025 to 08-11-2025
	Revision					6	10-11-2025 to 15-11-2025
	No of Teaching Days in Term-III					70	
	Term-III /Annual Examination 2025					21	17-11-2025 to 10-12-2025
	Assessment of Answer Scripts/Result Preparation/Result Day/PTM					09	11-12-2025 to 20-12-2025
	Total No of working Days in Term-III					100	

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
12.	1.Whole Numbers	1.Counting 1-9	0	1	0	1
		2.Concept of zero	1	0	0	1
		3, Read & Write 0 to 9	1	0	1	2
		4..Ascending and Descending Order	0	1	0	1
		5. Concept of ten	1	0	0	1
		6. Counting 10 to 99	2	1	1	4
		7. Ordinal Numbers	2	1	0	3
13.	2. Number operations	1. Addition of one digit and Two digits number	2	0	2	4
		2. Subtraction	2	1	0	3
		3. Multiplication	1	2	0	3
		4. Division	1	1	1	3
14.	3. Fractions	1. Concept of part and whole	1	0	1	2
15.	4. Money	1. Identification of Pakistani currency	1	2	0	3
16.	5. Measurement	1. length	1	1	0	2
		2. Height	1	1	0	2
		3. Weight	1	1	0	2
		4. Capacity	2	1	0	3

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
		5. Temperature	1	1	0	2
17.	6. Time and Date	1. Time	1	1	0	2
		2, Days in a week	1	1	1	3
		3. Months of year	1	0	0	1
18.	7. Geometry	1. shapes	3	2	0	5
		2. Patterns	0	0	1	1
		3. Locations of object	1	0	1	2
19.	8. Graphs	1. Bar graphs	0	1	1	2
		2. Collecting and classifying data	2	0	0	2
Total SLOs			30	20	10	60

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	1.Whole Numbers	1.Counting 1-9	0	1	0	1
2.		2.Concept of zero	1	0	0	1
3.		3, Read &Write 0 to 9	1	0	1	2
4.		4..Ascending and Descending Order	0	1	0	1
5.		5. Concept of ten	1	0	0	1
6.		6. Counting 10 to 99	2	1	1	4
7.		7. Ordinal Numbers	2	1	0	3
8.	2. Number operations	1 . Addition of one digit and Two digits number	2	0	2	4
	Total SLOs		9	4	4	17

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	2. Number operations	2. Subtraction	2	1	0	3
		3. Multiplication	1	2	0	3
		4. Division	1	1	1	3
2.	3. Fractions	1. Concept of part and whole	1	0	1	2
3.	4. Money	1. Identification of Pakistani currency	1	2	0	3
4.	5. Measurement	1. length	1	1	0	2
		2. Height	1	1	0	2
Total SLOs			8	8	2	18

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	5. Measurement	3. Weight	1	1	0	2
		4. Capacity	2	1	0	3
		5. Temperature	1	1	0	2
2.	6. Time and Date	1. Time	1	1	0	2
		2, Days in a week	1	1	1	3
		3. Months of year	1	0	0	1
3.	7. Geometry	1. shapes	3	2	0	5
		2. Patterns	0	0	1	1
		3. Locations of object	1	0	1	2
4.	8. Graphs	1. Bar graphs	0	1	1	2
		2. Collecting and classifying data	2	0	0	2
Total SLOs			13	8	4	25



اسکیم آف سٹریز اور حاصلات تعلم کی بنیاد پر سلیس کی تقسیم

جماعت اول شدید گرم علاقے



جماعت: اول

مضمون: اسلامیات

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم				تھیہی سطحیں	دورانیہ	انہائی گرم زون	تاریخ
			اطلاق	سبحنا	جاننا					
۰۱	(الف) ناظرہ قرآنِ مجید	باب اول قرآن مجید و حدیث نبوی ﷺ				نچے اس قابل ہوں کہ:		۱۲	۰۶ جنوری تا ۱۸ جنوری	
					✓	۱: آدابِ تلاوت کے بارے میں جان سکیں۔				
				✓		۲: حروف تہجی کی اشکال کو سمجھ کر اور اصوات کی پہچان کر سکیں۔				
			✓			۳: دورانِ تلاوت آداب کا خیال رکھیں۔				
			✓			۴: قاعدے کی تختیاں تجوید کے قواعد اور اعراب کے مطابق پڑھیں۔				
۰۲	(ب) حفظ قرآنِ مجید	باب اول قرآن مجید و حدیث نبوی ﷺ				نچے اس قابل ہوں کہ:		۱۲	۲۰ جنوری تا ۲۷ فروری	
					✓	۱: سورہ الفاتحہ اور سورہ اخلاص کا تعارف حاصل کر سکیں۔				
				✓		۲: مذکورہ بال سورتوں کی اہمیت و فضیلت سمجھ سکیں۔				
			✓			۳: ان سورتوں کو تجوید کے اصولوں کے مطابق پڑھ سکیں۔				
			✓			۴: ان سورتوں کو نمازوں اور اس کے علاوہ پڑھنے کے عادی بن سکیں۔				

نمبر شمار	عنوانات	ذیلی عنوانات	حاملات تعم	تفصیلی سطحیں			دورانیہ	انہائی گرم زون		
				اطلاق	سمجھنا	جاٹنا				
٠٣	باب اول قرآن مجید و حدیث نبوی ﷺ	(ج) حفظ و ترجمہ	چچے اس قابل ہوں کہ:				٠٩	١٢ فروری تا ٣٠ فروری		
			ا: کلمہ طیبہ مع مفہوم یاد کر سکیں۔	✓						
			۲: کلمہ طیبہ اور مجوزہ کلمات (ماشاء اللہ، ان شاء اللہ) کے معانی و مفہوم سمجھ سکیں۔	✓						
			۳: کلمہ طیبہ اور مذکورہ کلمات روزمرہ زندگی میں استعمال کریں۔	✓						
٠٤	باب اول قرآن مجید و حدیث نبوی ﷺ	(د) حدیث نبوی ﷺ	چچے اس قابل ہوں کہ:				١٢ دن	٢٦ فروری تا ١٣ فروری		
			ا: حدیث کا مطلب جان سکیں۔	✓						
			۲: حدیث مبارک کے معنی و مفہوم کو سمجھ سکیں۔	✓						
			۳: روزمرہ زندگی میں اس حدیث پر عمل کر سکیں۔	✓						
			۴: ایک مختصر سچی حدیث یاد کر کے سنا سکیں۔	✓						
٠٥	باب اول قرآن مجید و حدیث نبوی ﷺ	(ه) دعائیں (ربانی)	چچے اس قابل ہوں کہ:				٠٥ دن	٧ مارچ تا ٥ مارچ		
			ا: دعا کو پڑھنے کی اہمیت و فضیلت سے آگاہ ہو سکیں۔	✓						
			۲: دعا کے معنی و مفہوم کو سمجھ سکیں۔	✓						
٠٦	اعادہ اور تیاری پہلا جائزہ	(۷) ایں ایں اوز	اعادہ اور تیاری	(۷) ایں ایں اوز			٠٣ دن	٨ مارچ تا ١٢ مارچ		
			پہلا جائزہ							
			۳: تین اسماے حسنی کو معانی کے ساتھ پڑھ سکیں۔	✓						

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلم	تفصیلی سطحیں	دورانیہ	انتہائی گرم زون	
٠٦	باب دوم ایمانیات و عبادات (الف) ایمانیات	(الف) توحید کا تعارف	٣: دعا کو روز مرہ زندگی میں درست تلفظ کے ساتھ پڑھنے کے عادی ہیں۔ ٤: پچھے اس قابل ہوں کہ: ٥: توحید کے عقیدے سے آگاہ ہو سکیں۔ ٦: اللہ تعالیٰ کی وحدانیت کو سمجھ سکیں۔ ٧: سورہ الاحسان کے لفظ احمد کو سمجھ سکیں۔ ٨: اللہ کی وحدانیت پر یقین کرتے ہوئے اس کی نعمتوں پر شکر ادا کر سکیں۔	✓	اطلاق	سمجھنا	جانا
٠٧	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۲) نبوت و رسالت	١: پچھے اس قابل ہوں کہ: ٢: نبوت و رسالت کا معنی جان سکیں۔ ٣: تحقیقہ ختم نبوت کو سمجھ سکیں۔ ٤: خاتم النبیین کا معنی بیان کر سکیں۔ ٥: عقیدہ ختم نبوت کے بارے مختصر آیتا سکیں۔		۱۲	۷ اپریل تا ۱۳ اپریل	
٠٨	باب دوم ایمانیات و عبادات (ب) عبادات	(۱) کلمہ طیبہ	١: پچھے اس قابل ہوں کہ: ٢: کلمہ طیبہ کا معنی و مفہوم جان سکیں۔ ٣: کلمہ طیبہ کے معنی و مفہوم سے متعلق آگاہ ہو سکیں۔ ٤: کلمہ طیبہ کا ترجمہ سمجھ سکیں۔ ٥: کلمہ طیبہ یاد کر سکیں اور ارکانِ اسلام کے نام بتا سکیں۔		۱۲	۰۲ مئی تا ۱۵ مئی	
٠٩	باب دوم	(۲)	پچھے اس قابل ہوں کہ:				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعمیم	تفصیلی سطحیں	دورانیہ	انہائی گرم زون
	ایمانیات و عبادات (ب) عبادات	نماز، مسجد و اذان	انہیں کہ مسجد نماز کی جگہ کا نام ہے اور اذان نماز کے لیے بلادے کا نام ہے۔	اطلاق سمجھنا جانتا	۱۰	تاریخ ۱۶ مئی تا ۲۷ مئی
			۲: نمازوں کے اوقات اور تقدار کھات کے بارے میں جان سکیں۔	✓		
			۳: نماز اور اذان کی اہمیت کو سمجھ سکیں۔	✓		
۱۰	اعادہ اور تیاری			(۷) ایس ایل اوز)	۰۳ دن	۲۸ مئی تا ۳۰ مئی
	دوسرے اجزاء				۰۸ دن	۳۱ مئی تا ۱۱ جون
۱۱	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۱) ہمارے پیارے نبی حضرت محمد ﷺ	پچھے اس قابل ہوں کہ: ۱: نبی ﷺ کی ولادت کے متعلق بیادی با تین جان سکیں۔		۱۵ دن	۱۲ جون تا ۰۹ ستمبر
			۲: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کے والدین، دادا، چچا اور رضاگی والدہ کے اسامے گرامی سے آگاہ ہو سکیں۔	✓		
			۳: حضور ﷺ کی ولادت کے حالات اور مجزات کے بارے میں بتا سکیں۔	✓		
			۴: نبی ﷺ کے والدین اور سرپرستوں کے اسامے گرامی بتا سکیں۔	✓		
	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۲) ہمارے پیارے نبی حضرت محمد ﷺ کے اخلاق حسنہ	پچھے اس قابل ہوں کہ: ۱: نبی ﷺ کے خلق عظیم کے بارے میں جان سکیں۔		۱۵ دن	۰۱ ستمبر تا ۲۶ ستمبر
			۲: صادق و امین کے مفہوم کو سمجھ سکیں۔	✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاملات تعمیم	تفصیلی سطحیں	دورانیہ	انہائی گرم زون	تاریخ
۱۲	باب چہارم اخلاق و آداب	(۱) اتجھے اخلاق	س: آپ ﷺ کے اخلاق حسنے میں سے سچائی اور امانت داری کی خصوصیات کو اپنا سکیں۔	اطلاق سمجھنا جاتنا	۱۲ دن		۷ ستمبر تا ۱۰ اکتوبر
			۳: حضور ﷺ کے اخلاق حسنے پر عمل پیرا ہوتے ہوئے زندگی گزار سکیں۔				
۱۳	باب چہارم اخلاق و آداب	(۲) سلام کرنا	پچھے اس قابل ہوں کہ:		۱۲ دن		۱۱ اکتوبر تا ۲۵ اکتوبر
			۱: قرآن و سنت کی روشنی میں اچھے اخلاق کے بارے میں جان سکیں۔	✓			
			۲: اچھے اخلاق کی افادیت کو سمجھ سکیں۔	✓			
			۳: اپنی عملی زندگی میں اچھے اخلاق کی خصوصیات اپنا سکیں۔	✓			
			۴: اچھے اخلاق کی خصوصیات کے بارے میں بتا سکیں۔	✓			
۱۴	باب پنجم ہدایت کے سرچشمے اور مشاہیر اسلام	انبیاء علیہم السلام کاتuaraf	پچھے اس قابل ہوں کہ:		۱۲ دن		۷ اکتوبر تا ۱۸ اکتوبر
			۱: سلام کا مطلب، طریقہ اور آداب سے متعلق جان سکیں۔	✓			
			۲: سلام کرنے اور سلام کا جواب دینے کی اہمیت کو سمجھ سکیں۔	✓			
۱۵	باب پنجم ہدایت کے سرچشمے اور مشاہیر اسلام	انبیاء علیہم السلام کاتuaraf	سپورٹس گالا		۱۲ دن		۷ اکتوبر تا ۱۰ اکتوبر
			۳: اپنی روزمرہ زندگی میں سلام کرنے کی عادت کو اپنا سکیں۔	✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حاملات تعمیم	تعمیمی سطحیں			دور امیہ	انہائی گرم زون	
				اطلاق	سمجھنا	جانتا			
۸ نومبر			۲: حضرات علیہم السلام کی بحث کے مقدمہ کو سمجھ سکیں۔ ۳: انبیاء علیہم السلام میں سے پہلے اور آخری نبی کے بارے میں بتا سکیں۔ ۴: انبیاء علیہم السلام کی تعداد کے بارے میں بتا سکیں۔		✓				
				✓					
				✓					
۰۰ نومبر تا ۰۵ نومبر	۰۶ دن		(۱۲۰ ایس ایل اوز)				اعادہ اور تیاری		
۰۶ نومبر تا ۱۰ اکتوبر	۰۷ دن		۲۰۲۵ سالانہ امتحان۔				تیراجائزہ		
۱۰ اکتوبر تا ۱۵ اکتوبر	۰۷ دن		نتیجہ کی تیاری				Assessment of Answer Script/PTM		

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	(الف) تلاوت قرآن مجید (ب) حفظ قرآن مجید (ج) حفظ و ترجمہ (د) حدیث نبوی ﷺ (ه) دعائیں (زبانی)	5	5	9	19
2	ایمانیات و عبادات	(الف) توحید کا تعارف (۲) نبوت و رسالت (۱) کلمہ طیبہ (۲) نماز، مسجد و اذان	6	5	5	16
3	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۱) ہمارے پیارے نبی حضرت محمد ﷺ (۲) ہمارے پیارے نبی حضرت محمد ﷺ کے اخلاق حسنہ	3	2	4	09
4	اخلاق و آداب	(۱) ایجھے اخلاق (۲) سلام کرنا	2	2	3	07
5	ہدایت کے سرچشمے اور مشاہیر اسلام	انیاء علیہم السلام کا تعارف	1	1	2	04
Total			17	15	23	55

1st Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	(الف) ناظرہ قرآن مجید (ب) حفظ قرآن مجید (ج) حفظ و ترجمہ (د) حدیث نبوی ﷺ (ه) دعائیں (زبانی)	5	5	7	17
			5	5	7	17

2nd Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	(ه) دعائیں (زبانی)	0	0	2	02
2	ایمانیات و عبادات	(الف) توحید کا تعارف (۲) نبوت و رسالت (۱) کلمہ طیبہ (۲) نماز، مسجد و اذان	6	5	5	16
			6	5	7	18

3rd Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(1) ہمارے پیارے نبی حضرت محمد ﷺ (2) ہمارے پیارے نبی حضرت محمد ﷺ کے اخلاق حسنہ	3	2	4	09
2	اخلاق و آداب	(1) اپھے اخلاق (2) سلام کرنا	2	2	3	07
3	ہدایت کے سرچشمے اور مشاہیر اسلام	انبیاء علیہم السلام کا تعارف	1	1	2	04
			6	5	9	20



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP
GRADE 1 – EXTREME SUMMER ZONE**



Subject: General Knowledge

Class: One (1)

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Extreme Summer Date
			K	U	A		
1. My introduction	Introduction to Self	Describe themselves briefly. For example, their name, age, likes, games, favorite food, what they want to be when they grow up.		✓		3	6-8 January 2025
	My Good Habits	Identify good qualities in themselves (telling the truth; respecting elders and listening to their advice; getting up early in the morning etc).		✓		3	9-11 January 2025
	My Friends Good Habits	Recognize the good qualities of others.		✓		3	13-15 January 2025
		Analyze and describe the ways in which they are same as and different from others with respect to likes and dislikes.			✓	3	16-18 January 2025
		Identify the ways in which they are same and different from others with respect to likes.	✓			3	20-22 January 2025
End of Unit Assessment						1	23 January 2025
2. My Family and Friends	Family Members Respecting Family Members	Identify some family members (parents, brothers and sisters, grand-parents, aunts, uncles and cousins (paternal and maternal)		✓		2	24-25 January 2025
		Recognize that they should respect all family members and friends		✓		3	27-29 January 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Extreme Summer Date
			K	U	A		
		Narrate the special qualities of some of their friends			/	3	30 January 2025 -01 February 2025
End of Unit Assessment						1	03 February 2025
3. My School	Name and Location of school	State the name and location of their school.	✓			2	4-6 February 2025
		Identify the people they interact with in school (teachers, students, principal, service providing staff etc.)		✓		2	7-8 February 2025
		Describe the activities they engage in at school.	✓			3	10-12 February 2025
		Describe the rules they follow in class and school.		✓		3	13-15 February 2025
End of Unit Assessment						1	17 February 2025
4. Good Manners and Habits	Greeting Others Practicing Good Qualities Eating Manners Bathroom Etiquettes	Greet others by saying Assalam o Alaikum, Hello, Good Morning etc.	✓			3	18-20 February 2025
		Identify and list various aspects of good character (punctuality, speaking politely, kindness, honesty and truthfulness).		✓		2	21-22 February 2025
		Demonstrate etiquettes of eating (don't waste food, eat with clean hands, don't drop food around).		/		5	24-28 February 2025
		How to use bathroom	✓			2	1-3 March 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Extreme Summer Date
			K	U	A		
		End of Unit Assessment				1	4 March 2025
		Revision				7	5-12 March 2025
		1 st Term Examination				8	13-21 March 2025
5. Games and Rules	Games Rules of Playing Games	Name the games they like to play.	✓			2	22-24 March 2025
		Recognize the importance of collaboration by participating in group activities and games.		✓		3	25-27 March 2025
		Discuss the importance of playing games and exercise for better health.		✓		4	28 March 2025 -4 April 2025
		Define rules	✓			2	7-8 April 2025
		Recognize the importance of following rules.		✓		3	9-11 April 2025
		End of Unit Assessment				1	12 April 2025
6. Our Country: Pakistan	Name of the Country Date of Existence Flag of Pak Significance of the National Flag	State full name of our country and date of existence.	✓			2	14-15 April 2025
		Recognize that all the countries have a flag		✓		3	16-18 April 2025
		Draw the flag of Pakistan			✓	2	19-21 April 2025
		Identify what the colors and symbols on the flag represent		✓		3	22-24 April 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Extreme Summer Date
			K	U	A		
		End of Unit Assessment				1	25 April 2025
7. Means of Transportation	Some important vehicles used for transportation Means of Transportation Activities at Airport, Railway Station, Bus stop etc.	Identify the means of transportation which people use.		✓		3	26-29 April 2025
		Differentiate between slow & fast means of transportation.		✓		3	30 April 2025 -3 May 2025
		Identify the places where buses and trains stop, aero planes land and ships berth		✓		2	5-6 May 2025
		Describe the activities that take place at a bus stop, railway station, airport, and harbor.		✓		3	7-9 May 2025
		End of Unit Assessment				1	10 May 2025
8. My Body	Major parts of the Human body and their functions Senses (Touch, Taste, Smell, Sight and Hearing)	Name major parts of the human body (eyes, nose, ears, mouth, arms, feet, hands and legs)	✓			2	12-13 May 2025
		Identify the functions of various body parts		✓		3	14-16 May 2025
		Name the five senses.	✓			2	17-19 May 2025
		Identify their body parts which help them to taste, touch, smell, hear and see		✓		3	20-22 May 2025
		Identify the sensory descriptions of each of the five senses (Taste: sweet, sour, bitter, salty; Touch: +smooth, hard, soft, rough, cold, warm, hot; Hearing: loud, soft, high, low; Sight: bright, dim and recognize colors; Smell: pleasant, unpleasant)		✓		2	23-24 May 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Extreme Summer Date
			K	U	A		
		End of Unit Assessment				1	26 May 2025
		Revision				4	27-30 May 2025
		2 nd Term Examination				8	31 May 2025-11 June 2025
9. Health and Cleanline ss	Healthy body, Healthy mind Ways of Cleanliness Cleanliness and Health	Identify the ways by which they can keep themselves clean (washing hands before and after meals and after using the toilet, clipping/trimming nails, brushing teeth daily, taking bath regularly etc.)		✓		2	12-13 June 2025
		Recognize the importance of keeping themselves, their clothes and surroundings clean for their health		✓		3	14-17 June 2025
		Recognize the fact that germs can cause diseases and list ways to avoid germs.		✓		3	1-3 September 2025
		Differentiate between healthy and unhealthy food		✓		2	4-6 September 2025
		Identify the unhealthy habits that cause illnesses (like cough and diarrhea etc.)		✓		2	8-9 September 2025
		End of Unit Assessment				1	10 September 2025
10. Plants and Animals	living things and non-living things Plants and Trees Animals	Recognize living and non-living things around them		✓		2	1-12 September 2025
		Recognize that living things need air, water and food		✓		2	3-15 September 2025
		Identify the plants they see around them.		✓		3	6-18 September 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Extreme Summer Date
			K	U	A		
10. Environment	Pet Animals Wild Animals Animals Feed Where do animals live Importance of animals	Identify some common domestic and wild animals.		✓		2	9-20 September 2025
		Differentiate between plants around them based on their characteristics.		✓		3	2-24 September 2025
		Demonstrate measures for better care of plants.			✓	3	5-27 September 2025
		Identify the things around them that are made up of plants/ trees		✓		2	9-30 September 2025
		Recognize the importance of plants/ trees as a source of food, shade, and shelter		✓		3	1-3 October 2025
End of Unit Assessment						1	4 October 2025
11. Motion	Force and motion How do car moves	Identify what makes objects move.		✓		2	6-7 October 2025
		Demonstrate that an object moves when we push it or pull it.			✓	3	8-10 October 2025
		Explore how push action moves things away from us while a pull action bring things closer to us.			✓	3	11-14 October 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Extreme Summer Date
			K	U	A		
		Recognize from picture of the past that force applied by humans and animals moved vehicles (Tonga, bullock cart, cycle, pushcart) while today vehicles are moved by machines (bus, motorcycle, and car.)		✓		5	15-20 October 2025
		End of Unit Assessment				1	21 October 2025
12. Earth and Sky	Shape of the Earth Earth's features Celestial objects	Identify Earth as a planet.	✓			2	22-23 October 2025
		Recognize the shape of the Earth.		✓		2	24-25 October 2025
		Recognize that the Earth is covered with land and water		✓		3	27-29 October 2025
		Identify celestial objects in the sky during day and night.		✓		3	30 October 2025 -1 November 2025
		Recognize that the sun shines very brightly during the day and gives us heat and light.		✓		3	3-5 November 2025
		Recognize that the moon and stars shine at night		✓		3	6-8 November 2025
		End of Unit Assessment				1	10 November 2025
		Revision				5	11-15 November 2025
		Final Term Examination				21	7 November 2025-10 Dec.

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
20.	My introduction	Introduction to Self, My Good Habits, My Friends , Good Habits	0	4	1	5
21.	My Family and Friends	Family Members, Respecting Family, Members	0	2	1	3
22.	My School	Name and Location of school, My Friends	1	3	0	4
23.	Good Manners and Habits	Greeting Others, Practicing Good, Qualities, Eating Manners, Bathroom Etiquettes	1	2	1	4
24.	Games and Rules	Games, Rules of Playing, Games	2	3	0	5
25.	Our Country: Pakistan	Name of the Country, Date of Existence, Flag of Pak, Significance of the National Flag	1	2	1	4
26.	Means of Transportation	Some important vehicles used for transportation, Means of Transportation, Activities at Airport, Railway Station, Bus stop etc.	0	4	0	4
27.	My Body	Major parts of the Human body and their functions ,Senses (Touch, Taste, Smell, Sight and Hearing)	2	3	0	5
28.	Health and Cleanliness	Healthy body, Healthy mind, Ways of Cleanliness, Cleanliness and Health	0	5	0	5
29.	Plants and Animals	living things and non-living things, Plants and Trees, Animals, Pet Animals, Wild Animals Animals Feed, Where do animals live, Importance of animals	0	7	1	8
30.	Motion	Force and motion, How do car moves	0	2	2	4
31.	Earth and Sky	Shape of the Earth, Earth's features Celestial objects	1	5	0	6
	Total		8	42	7	57

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5.	My introduction	Introduction to Self, My Good Habits, My Friends , Good Habits	0	4	1	5
6.	My Family and Friends	Family Members, Respecting Family, Members	0	2	1	3
7.	My School	Name and Location of school, My Friends	1	3	0	4
8.	Good Manners and Habits	Greeting Others, Practicing Good, Qualities, Eating Manners, Bathroom Etiquettes	1	2	1	4
	Total		2	11	3	16

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5	Games and Rules	Games, Rules of Playing, Games	2	3	0	5
6.	Our Country: Pakistan	Name of the Country, Date of Existence, Flag of Pak, Significance of the National Flag	1	2	1	4
7.	Means of Transportation	Some important vehicles used for transportation, Means of Transportation, Activities at Airport, Railway Station, Bus stop etc.	0	4	0	4
8.	My Body	Major parts of the Human body and their functions ,Senses (Touch, Taste, Smell, Sight and Hearing)	2	3	0	5
	Total		5	12	1	18

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
9.	Health and Cleanliness	Healthy body, Healthy mind, Ways of Cleanliness, Cleanliness and Health	0	5	0	5
10.	Plants and Animals	living things and non-living things, Plants and Trees, Animals, Pet Animals, Wild Animals Animals Feed, Where do animals live, Importance of animals	0	7	1	8
11.	Motion	Force and motion, how do car move	0	2	2	4
12.	Earth and Sky	Shape of the Earth, Earth's features Celestial objects	1	5	0	6
	Total		1	19	3	23



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP
GRADE 2 – EXTREME SUMMER ZONE**



Subject: English

Class: Two (2)

S#	Unit	Student Learning Outcomes			Level			Total Number of Days	Exact Date
		Students will be able to:			K	U	A		
01	A Tiny Creature	1. Use pre-reading as a strategy to predict the poem by looking at pictures (s) in the text.			✓			01	6th January
		2. Recite the poem.		✓				01	7 th Jan
		3. Respond to the text (post reading) to express likes dislikes about the poem.		✓					
		4. Comprehend simple poems and read aloud in the class.			✓			01	8 th Jan
		5. Pronounce and match the initial and the final sounds of common words depicted in pictures with their corresponding letters.			✓				
		6. Articulate the sounds of the letters of the alphabet in random order.			✓			01	9 th Jan
		7. Differentiate between the sounds of individual letters, diagraphs, in initial and final positions of a word.			✓				
		8. Read and recite short poems or rhymes with actions.		✓					

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:				190	Extreme Summer Zone
		9. Articulate and recognize simple rhyming words.			✓	01	10 th Jan
		10. Recognize and classify into different categories, some simple naming words from pictures and immediate surroundings e.g parts of body.			✓	01	11 th Jan
		11. Use some formulaic expressions to introduce self and talk about family.			✓	01	13 th Jan
		12. Recognize and match common singular naming words from immediate environment.			✓	01	14 th Jan
		13. Use naming words in their speech and writing.			✓	01	15 th Jan
		14. Illustrate the use of substitution words learnt earlier as subjective case.		✓		01	16 th Jan
		15. Write simple tow/three syllable words with correct spellings.			✓	01	17 th Jan
2	My Home and City	1. Use pre-reading as a strategy to predict a story by looking at pictures (s) in the text.			✓	01	18 th Jan
		2. Respond to the text post reading to express understanding of a story through simple role-play.			✓	01	20 th Jan
		3. Comprehend a simple story.			✓	01	21 st Jan
		4. Read aloud a story in class.		✓			
		5. Identify/classify words that begin with vowel or consonant sounds.			✓	01	22 nd Jan
		6. Recognize and use some formulaic to introduce self and talk about family.			✓	01	23 rd Jan
		7. Comprehend a grade-specific text to answer the comprehension questions.			✓	01	24 th Jan

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:			✓	190	Extreme Summer Zone
		8. Recognize and pronounce words with reasonable accuracy common two consonant clusters in initial position.			✓	01	25 th Jan
		9. Recognize and classify into different categories of some simple naming words from context.			✓	01	27 th Jan
		10. Provide the missing letter in simple two/three syllable words.			✓	01	28 th Jan
		11. Identify and use common action words.			✓	01	29 th Jan
		12. Identify and match some pairs of describing words showing quality, size and colour example soft-hard. Big-small, black-white.			✓	01	30 th Jan
		13. Construct simple sentences of three/four to five/six words using correct capitalization, punctuation and spellings.		✓		01	31 st Jan
3	lets' Plan Trees	1. Write a single concluding sentence which repeats the theme of the topic.			✓	01	1 st February
		2. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	3 rd Feb
		3. Comprehend a simple story		✓		01	4 th Feb
		4. Read aloud in class.			✓	01	6 th Feb
		5. Comprehend and respond to simple 'WH" questions.			✓	01	7 th Feb
		6. Articulate, recognize and use some formulaic expressions to offer and respond to basic routine greetings.			✓	01	8 th Feb
		7. Express and offer a few basic social courtesies.			✓	01	10th Feb
		8. Use pre reading strategies to predict a story by looking at picture in the text.			✓	01	11 th Feb

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:				190	Extreme Summer Zone
		9. Interact with the text and use reading strategies (while reading) to follow sequence in a simple procedure or a picture map.			✓	01	12 th Feb
		10. Recognize and classify into different categories some simple naming words from pictures and immediate surroundings example fruits and vegetables.		✓		01	13 th Feb
		11. Identify and change the number of simple naming words by adding or removing 's' and 'es'.		✓		01	14 th Feb
		12. Recognize, identify and use a few words showing position, e.g. in, on, to, with.			✓	01	15 th Feb
		13. Fill in missing information to complete a simple paragraph.			✓		
		1. Listen to smaller conversations and speak simple sentences using correct pronunciation and sentence structure.			✓	01	17 th Feb
4	Bee on My Nose	2. Recognize and identify compound words.			✓	01	18 th Feb
		3. Use pre reading strategies to predict a poem by looking at picture in the text.			✓	01	19 th Feb
		4. Respond to the text (post reading) to express understanding of a story through simple role play.			✓	01	20 th Feb
		5. Comprehend and respond to simple WH questions.	✓			01	21 st Feb
		6. Comprehend simple poem and read aloud in class.			✓	01	22 nd Feb
		7. Identify and pronounce with reasonable accuracy common consonant clusters in initial positions.		✓		01	24 th Feb

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:				190	Extreme Summer Zone
		8. Articulate, recognize and use some formulaic expressions to listen and respond to more commands, express limited needs and feelings, recite poems.			✓	01	25 th Feb
		9. Identify, recognize and articulate three or more lettered sight words.			✓	01	26 th Feb
		10. Read more naming, action and describing words and match with pictures.			✓	01	27 th Feb
		11. Read and recite short poems or rhymes with actions.	✓			01	28 th Feb
		12. Reproduce common phrases and formulaic expressions used in class and school.		✓		01	March 1st
		13. Identify initial and final consonant blends.		✓		01	3 rd Mar
		14. Articulate and use simple rhyming words in writing.			✓	01	4 th Mar
		15. Use 'am' 'is' and 'are' with different constitutions and pointing words in short sentences.			✓	01	5 th Mar
		16. Recognize and use substitution words as objective case 'me', 'you', 'us', 'him', 'her', 'them', 'it'.			✓	01	6 th Mar
		17. Write simple and meaningful sentences of their own on a given topic.			✓	01	7 th Mar
		Revision				04	8 th , 10 th , 11 th , 12 th
		Term I Exam 13th March to 21st March					
5	Attention	1. Use pre reading strategies to predict a story by looking at picture in the text.		✓		01	March 22nd

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:				190	Extreme Summer Zone
		2. Interact with the text and use reading strategies (while reading) to use pictures or rebus in text to increase understanding.		✓		01	24 th Mar
		3. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	25 th Mar
		4. Pronounce and match spoken words with the written words.			✓	01	26 th Mar
		5. Recognize that as letters of words change, so do the sounds.		✓		01	27 th Mar
		6. Articulate, recognize and use some formulaic expressions to seek permission to do something.			✓	01	28 th Mar
		7. Read aloud words and simple sentences with a reasonable level of accuracy of pronunciation.			✓	01	29 th Mar
		8. Recognize and practice that words in a sentence join to make sense in relation to each other.			✓	01	29 th Mar
		9. Spell simple two/three syllable words.			✓	01	April 3rd
		10. Take dictation of familiar words learnt in the class.			✓		
		11. Identify and use words showing possessions e.g my, your, his, her, our, their and it.			✓	01	4 th April
		12. Recognize, and use a few words showing position e.g to/from, up/down, here/there.		✓		01	5 th April
		13. Identify and recognize the rules for the use of 'a' and 'the'.		✓		01	7 th April
		14. Choose between 'a' or 'an'.		✓		01	8 th April
		15. Use the text they read as model for their own writing			✓	02	9 th April 10 th

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
6	Be Honest	Students will be able to:				190	Extreme Summer Zone
		1. Use phonics to tackle unfamiliar words.			✓	01	11 th April
		2. Respond to the text (post reading) to express understanding of a story through simple role-play.		✓		01	12 th April
		3. Comprehend simple story and read aloud in class.			✓	01	14 th April
		4. Comprehend a text to respond to simple WH questions.			✓	01	15 th April
		5. Demonstrate the use of common conventions and dynamics of group oral interactions; exchange some routine greetings, exchange some social courtesies.			✓	01	16 th April
		6. Identify words that begin with the same sounds.			✓	01	17 th April
		7. Identify words that end with the same sound e.g, /ng/.			✓	01	18 th April
		8. Interact with the text and use reading strategies (while reading) to use pictures or rebus in the text to increase understanding, guess what follows in a story.		✓		01	19 th April
		9. Find out a character in the story and write briefly.			✓	01	21 st April
		10. Point out / name some common objects in a picture or an illustration.		✓		01	22 nd April
		11. Describe in a word or two, or a sentence about them.	✓			01	23 rd April
		12. Identify paragraph as a graphical unit of expression.		✓		01	24 th April
		13. Recognize and classify into different categories some simple naming words from pictures and immediate surrounding e.g object in the classroom.			✓	01	25 th April
		14. Articulate, recognize and use some formulaic expressions to offer and respond to basic routine greetings/ courtesies.			✓	01	26 th April
		15. Identify and classify gender of naming words from immediate environment, masculine/feminine.			✓	01	28 th April

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:				190	Extreme Summer Zone
		16. Distinguish between and use the substitution words.			✓	01	29 th April
		17. Identify 'a' or 'an' as articles.		✓		01	30 th April
		18. Recognize that plural nouns do not take the articles a or an.		✓		01	May 2 nd
		19. Write a few sentences to describe a picture and a series of pictures		✓		01	3 rd May
		20. Write action or describing words using a series of action pictures.			✓	01	5 th May
7	Sports Day	1. Use pre-reading strategies to predict a story by looking at pictures in the text.		✓		01	6 th May
		2. Identify syllables and split familiar compound words into parts.			✓	01	7 th May
		3. Read and follow simple instructions.		✓		01	8 th May
		4. Recognize and locate some compound words from various text source.			✓	01	9 th May
		5. Use a dictionary to find spellings and meanings of words.		✓		01	10 th May
		6. Recognize that some sentences end with a full stop, question marks and exclamation marks.			✓	01	12 th May
		7. Capitalize days of the week and months of the year.		✓		01	13 th May
		8. Recognize and classify into different categories some simple naming words from pictures and immediate surroundings e.g colours and shapes.			✓	01	14 th May
		9. Respond to the text (post reading) to express likes and dislikes about the story.			✓	01	15 th May
		10. Comprehend and respond to simple WH questions.		✓			

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:				190	Extreme Summer Zone
		11. Comprehend a simple story.		✓			
		12. Demonstrate use of common conventions in dynamics of group oral interactions: 1. Introduce themselves and others, 2. Participate in conversations		✓		01	16 th May
		13. Identify one and two syllable words that rhyme.			✓	01	17 th May
		14. Locate; specific simple information in a clock (by the hour) by looking at the position of the hands of the clock, months and days in a calendar by reading across and down			✓	01	19 th May
		15. Use has, have to show possession.			✓	01	20 th May
		16. Write numbers from 1 to 50 in words.			✓	01	21 st May
8	My School	1. My School				01	
		2. Use simple present verbs to show habitual actions.			✓	01	22 nd May
		3. Respond to the text (post reading) to express understanding of the poem.			✓		
		4. Recognize words with one or two syllables.			✓	01	23 May
		5. Pronounce simple one, two, three syllable words.			✓		
		6. Demonstrate the use of common conventions and dynamics of oral interactions take turns, use polite expressions to seek attention.			✓	01	24 May
		7. Comprehend simple poems and read loud in the class.		✓		01	26 May
		8. Comprehend and respond to simple WH questions.		✓			
		Revision				04	27, 28, 29, 30
		Term II Exam 31 st Mat to 11 TH June				11	

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:				190	Extreme Summer Zone
		9. Recite the poem with actions.			✓		June 12 th
		10. Identify and pronouns familiar two or three syllabled words.			✓		13 th June
		11. Use first and second letters to arrange words in alphabetical order.			✓		13 th June
		12. Brain storm to gather ideas for various activities.	✓				14 th June
		13. Read and recite short poems or rhymes with actions.			✓		16 th June
		14. Articulate and use simple rhyming words in writing.		✓			17 th June
		Summer vacation 18th June to 31st August					
		15. Recognize and classify into different categories simple action naming words from pictures and immediate surroundings.			✓		September 1 st
		16. Recognize particular names of people pets and places.		✓			2 nd Sep
		17. Illustrate use of words that point to something.		✓			2 nd Sep
		18. Write numbers in 10, s in words.			✓		3 rd Sep
		19. Write some more rhyming words			✓		3 rd Sep
9	What a good Deed	1. Respond to the text (post reading) to express likes/dislikes about the story.			✓		4 th Sep
		2. Comprehend a simple story and read aloud in the class.			✓		6 th Sep
		3. Comprehend and respond to simple WH questions.			✓		8 th Sep
		4. Demonstrate use of common conventions and dynamics of group oral interactions. express likes and dislikes, express needs and feelings.		✓			9 th Sep
		5. Identify and pronouns common irregular sight words.			✓		10 th Sep

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:				190	Extreme Summer Zone
		6. Use pre reading strategies to predict the story by looking at pictures in the text.			✓		11 th Sep
		7. Interact with the text and use reading strategies (while reading) to locate specific factual information to answer in a word or two simple short questions.			✓		12 Sep
		8. Read tables and charts in the classroom.			✓		13 th Sep
		9. Recognize and classify into different categories some simple action and naming words from pictures and immediate surrounding.		✓			15 th Sep
		10. Use pronouns learnt earlier.			✓		16 th Sep
		11. Recognize that a sentence ends with some form of punctuation that is full stop, question mark or exclamation mark.			✓		17 th Sep
		12. Write ordinal numbers , (1st to 10 th) in words.			✓		18 th Sep
		13. Identify position of objects using ordinal numbers.					19 th Sep
		14. Write date and captions on the top of the page.					20 th Sep
10	An Ant and Dove	1. Use present continuous (ing) for actions taking place at the time of speaking and writing.			✓		22 nd Sep
		2. Respond to the text (post-reading) to express understanding of the story through simple role play.			✓		23 rd Sep
		3. Comprehend a simple story and read aloud in class.		✓			24 th Sep
		4. Comprehend and respond to simple WH questions.			✓		25 th Sep
		5. Demonstrate use of common conventions and dynamics of group oral interactions to express joy while playing.			✓		26 th Sep

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:				190	Extreme Summer Zone
		6. Differentiate between words ending with 's' and 'z' and 'iz' sounds in the plural form of a word.		✓			26 th Sep
		7. Use pre reading strategies to predict a story by looking at pictures in the text.		✓			27 th Sep
		8. Interact with the text and use reading strategies (while reading) to use pictures rebus in text to increase understanding.		✓			29 th Sep
		9. Identify title and table of content of a book.			✓		30 th Sep
		10. Use text book pictures/ picture dictionary to add comprehension and development of vocabulary.		✓			October 1st
		11. Use textual aids such as table of contents to locate a particular text/ lesson.					2 nd Oct
		12. Recognize and classify into different categories some simple action and naming words from pictures and immediate surroundings ordinal numbers.		✓			2 nd Oct
		13. Use questioning words: what, who, where, when, why.			✓		3 rd Oct
		14. Recognize and add comma for series of items in a sentence and after yes and no in short formal dialogues e.g yes, thank you, etc.		✓			4 th Oct
		15. Recognize the function of selected question words e.g what, when, to write answers to simple questions.		✓			6 th Oct
		16. Replace rebus with words to complete a given story.					
		17. Fill in words to change/ complete a given story					7 th Oct
11		1. Respond to a text with reason.		✓		01	8 th Oct

S#	Unit Love for Parents	Student Learning Outcomes	Level			Total Number of Days 190	Exact Date
			K	U	A		
		Students will be able to:					Extreme Summer Zone
		2. Join words with prefixes and determine the meaning of new words formed when a noun prefix is added to a word.			✓	01	9 th Oct
		Sport Gala 13th October to 19th					
		3. Interact with text and use reading strategies (while reading) to follow a sequence in a simple procedure or a picture map.			✓		10
		4. Follow multiple step directions.		✓			
		5. Comprehend and respond to simple WH questions.		✓			11 th Oct
		6. Respond to the text (post reading) to express likes/dislikes about the story.			✓		
		7. Identify the title and table of contents of a book.			✓		20 th Oct
		8. Use table of contents to locate a particular text/ lesson.			✓		
		9. Use text book pictures to aid comprehensions and development of vocabulary.			✓		21 st Oct
		10. Pronounce the weak forms of 'a', and 'the' in simple phrases and of 'be' in contractions.		✓			23 rd Oct
		11. Describe things and objects in surroundings.		✓			24 th Oct
		12. Use and respond to simple sentences showing requests and commands both physically and in their speech.			✓		25 th Oct
		13. Make /write simple greeting cards.			✓		
		14. Draw illustrations to make greeting cards using cursive writing.		✓			27 th Oct
		15. Copy names of the addressee and the sender.		✓			27 th Oct
		16. Write appropriate words and formulaic expressions.			✓		28 th Oct

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:	190			Extreme Summer Zone	
		17. Write name, phone number and address.	✓				
12	Seasons	1. Distinguish between facts and opinion.	✓				29 th Oct
		2. Use pre reading strategies to predict a story by looking at pictures in the text		✓			30 th Oct
		3. Respond to the text (post-reading) to express understanding of a story through simple role play.		✓			31 st Oct
		4. Recite poems with actions.		✓			November 1 st
		5. Comprehend simple poems read aloud in class.		✓			
		6. Comprehend and respond to simple WH questions.		✓			3 rd Nov
		7. Read and recite short poems or rhymes with actions.		✓			4 th Nov
		8. Familiarize themselves with rhythms, stress, intonation of English language.	✓				4 th Nov
		9. Use appropriate body language for different communicative functions.		✓			5 th Nov
		10. Read familiar words appearing on a variety of reading materials such as food labels, advertisements, coins and currency notes.	✓				5 th Nov
		11. Identify punctuation marks in sentence (e.g, capitalization, comma, full stop, question mark e.t.c).	✓				6 th Nov
		12. Articulate and use simple rhyming words in writing.		✓			6 th Nov
		13. Articulate, recognize and use some formulaic expressions to seek permission to do something.		✓			7 th Nov
		14. Recognize and write rhyming words from poem and write more rhyming words.		✓			8 th Nov

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:			✓	190	Extreme Summer Zone
		15. Fill in speech bubbles and cartoons strips with appropriate formulaic expressions or a simple dialogue.			✓		10 th Nov
		16. Revise and edit written work for spelling and punctuation.			✓		11 th Nov
		Revision				04	12, 13, 14, 15
		Exam					17 th 10 th December

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	A Tiny Creature	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	11	15
2.	My Home and City	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
3.	Let's Plant Trees	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	10	13
4.	Bee on My Nose	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	12	16
5.	Attention!	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	9	15
6.	Be Honest	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	12	20
7.	Sports Day	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	8	9	17
8.	My School	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	13	19
9.	What a Good Deed!	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	11	14
10.	An Ant and a Dove	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	10	17
11.	Love for Parents	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
12.	Seasons	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	10	16
	Total					192

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	A Tiny Creature	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	11	15
2.	My Home and City	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
3.	Let's Plant Trees	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	10	13
4.	Bee on My Nose	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	12	16
	Total					57

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
	Attention!	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	9	15
	Be Honest	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	12	20
	Sports Day	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	8	9	17
	My School	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	02	05	07

	Total						59
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Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
	My School	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	08	12
	What a Good Deed!	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	11	14
	An Ant and a Dove	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	10	17
	Love for Parents	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
	Seasons	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	10	16
	Total					76



اسکیم آف سٹریز اور حاصلات تعلم کی بنیاد پر سلیس کی تقسیم
جماعت دوم شدید گرم علاقے



جماعت: دوم

ضمون: اردو

تاریخ شدید گرمی	دورانیہ دین	تحقیقی سلیس			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
2025- 01-06 تا 14-01-2025	8 دن	✓			پچ اس قابل ہوں کہ: 1- جماعت کے معیار کے مطابق الفاظ کی پہچان اور جملوں میں استعمال کر سکیں۔ 0- ہم آواز الفاظ کی پہچان اور سوالات کے جوابات دے سکیں 3- چار ارکان کی الفاظ سازی اور موزو و اقاف کا استعمال کر سکیں۔ 4- واحد جمع کی پہچان کر سکیں۔ 2- دوار کان کے الفاظ بول سکیں۔ 6- ٹی وی، موبائل وغیرہ سے تین سو ادھ جملے پڑھ سکیں۔ 7- خاکہ دیکھ کر پانچ سے سات جملے لکھ سکیں۔	حمد

			✓			8 سوالوں کے جوابات دے سکیں اور الفاظ کی ادائیگی، تلفظ اور لب و لہجے سے کر سکیں۔	
2025-01-15 تا 22-01-2025	7 دن		✓			1- مشکل الہاظہ کی پہچان، معانی اور جملے بنائیں۔	نعت
				✓		0- چار یا زائد ارکان والے الفاظ کی درست ادائیگی کر سکیں۔	
			✓			3- روزمرہ زندگی کے واقعات اور خیالات کا اظہار کر سکیں۔	
				✓		4- الفاظ کے متقاد لکھ سکیں۔	
				✓		2- نظم پر جواب دے سکیں۔	
			✓			6- اشارات کی مدد سے کسی موضوع پر کچھ جملے لکھ سکیں۔	
			✓			7- شاعری کو درست لب و لہجہ سے ادا کر سکیں۔	
			✓			8- اپنی پسند کا اظہار کر سکیں۔	
2025-01-23 تا 31-01-2025	8 دن		✓			1- مشکل الفاظ کی معانی سمجھ سکیں اور جملے بنائیں۔	پیارے رسول ﷺ
			✓			0- بھاری آوازوں کی پہچان اور استعمال کر سکیں۔	
			✓			3- عبارت پڑھ کر سوالات کے جوابات دے سکیں۔	
			✓			4- واقعہ سن کر اپنی رائے کا اظہار کر سکیں۔	
			✓			2- ارکان اور الفاظ سازی سیکھ سکیں اور استعمال کر سکیں۔	
			✓			6- اسم ضمیر کا درست استعمال کر سکیں۔	
			✓			7- دے گئے موضوع پر پانچ سے سارے تین جملے لکھ سکیں۔	

تا	26-02-2025	8 دن			✓	3- چار سے زائد الفاظ کی درست ادائیگی کر سکیں۔ 4- واحد، جمع بنا کر جملوں میں استعمال کر سکیں۔		
			✓			2- تصویریں / خاکہ دیکھ کر کم از کم پانچ جملوں کی کہانی لکھ سکیں۔		
				✓		6- کسی کہانی کو ڈرائی کی صورت میں پیش کر سکیں۔		
					✓	1- نظم سن کر اپنے الفاظ میں ادا کر سکیں۔ 0- نظم سن کر سوالات کے زبانی جوابات دے سکیں۔	تارے	
تا	12-04-2025	8 دن			✓	3- کم از کم پچاس الفاظ کی عبارت پڑھ سکیں۔ 4- واقعات یا کہانیاں سن کر مخصوص رد عمل کا اظہار کر سکیں۔		
تا	14-04-2025				✓	1- سادہ عبارت پڑھ سکیں اور سوالات کے جوابات دے سکیں۔ 0- جملوں میں اسم اور فعل کی پہچان کر سکیں۔	حکیم محمد سعید	
تا	22-04-2025	8 دن			✓	3- بصری الفاظ کو پہچان کر استعمال کر سکیں 4- عبارت پڑھ کر تفہیمی سوالوں کے جوابات دے سکیں		

			✓		2- پانچ سے سات جملوں میں کسی موضوع پر اظہار خیال کر سکیں		
			✓		6- تصویر دیکھ کر پانچ یا سات جملے لکھ سکیں۔		
23-04-2025 تا	5 دن			✓	1- مکالمے اور ڈرائے کو سمجھ کر پڑھ سکیں	وہی مچائیں	
28-04-2025				✓	0- زندگی کی مہار تین سیکھ سکیں۔		
		✓			3- بچل کی اہمیت پر تین سے پانچ جملے لکھ سکیں۔		
29-04-2025 تا	8 دن		✓		1- مشکل الفاظ کے معنی سمجھ سکیں اور جملے بنائیں۔	میرا پیارا وطن	
08-05-2025			✓		0- نظم کے تھیہ سوالاں تکے جواباں تدے سکیں۔		
		✓			3- تصویر دیکھ کر اس کے متعلق پانچ سات جملے لکھ سکیں۔		
			✓		4- مصوتوں کی کڑی آوازوں کے دریان رفت کو پہچان سکیں۔		
			✓		2- بے ترتیب جملوں کو ترتیب دے سکیں		
		✓			6- آسان جملوں میں گھر کا پتہ لکھ سکیں		
		✓			1- مشکل الفاظ کے معنی اور جملے بنائیں۔	آؤں کر درخت لگائیں	

			✓			0- بھاری آوازوں کی پہچان اور استعمال کر سکیں۔		
09-05-2025 تا	7 دن			✓		3- کہانی سن کر سوالات کے زبانی جوابات دے سکیں		
16-05-2025				✓		4- الفاظ کے جھوٹ کی پہچان کر سکیں۔		
				✓		2- روزمرہ کے امور سے متعلق اپنے خیالات اور مشاہدات کا اظہار کر سکیں۔		
				✓		6- فعل حال، فعل ماضی اور فعل مستقبل کے جملوں کی پہچان کر سکیں		
				✓		7- الفاظ کو الف بائے ترتیب سنت درج کر سکیں۔		
17-05-2025 تا					✓	1- مکالے کو سمجھ کر پڑھ سکیں۔	صفائی کار کر سکیں خیال	
24-05-2025						0- عبارت پڑھ کر سمجھ سکیں اور سوالات کے درست جوابات دے سکیں		
						3- رموز و اوقاف، سکتہ، خت مہ اور استقہامیہ کا درست استعمال کر سکیں۔		
						4- اقی کے سے دس تک درست عددی ترتیب کر سکیں۔		
						2- ہدایات کو پڑھ و سمجھ سکیں اور اپنے الفاظ میں بیان کر سکیں۔		
			✓			6- کوڑے دان بنانے کے مختلف کام کر سکیں۔		

	26-05-2025 30-05-2025	4 دن					اعادہ	
	-06-2025 12 To 17.06.2025	5 دن		✓		1- نظم کو سمجھ کر پڑھ سکیں اور سوالات کے درست جوابات دے سکیں۔		س اری دنیا اپنائگر
				✓		0- کہانی سن کر اپنے الفاظ میں بیان کر سکیں۔		
			✓			3- سادہ جملے بخلاف ازمانہ تبدیل کر سکیں		
				✓		4- مکالے کو سمجھ کر پڑھ سکیں۔		
	18.06.2025 to 31.08.2025					2- گیارہ سے بیس تک لفظی اور ہندسی گنتی لکھ سکیں		
	-09-2025 ۳ ۰۱ 07-09-2025	5 دن			✓	1- یہ تصویر کس کی ہے؟ علامہ اقبال کی تصویر دیکھ کر بتا سکیں		ل علامہ محمد اقبال
					✓	0- علامہ اقبال کی بچوں کے لئے مشہور دعا بتا سکیں۔		
			✓			3- علامہ اقبال کے متعلق پانچ جملے لکھ سکیں۔		
				✓		1- مشکل الفاظ کی معنی سمجھ سکیں اور جملے بنائیں۔		کھلیں چپن چھپائی

-09-2025	18-09-29025	608	9 دن	✓		0- نظم پڑھ کر سوالات کے درست جوابات دے سکیں۔		
				✓		3- کہانی سن کر اپنی رائے کا زبانی اظہار کر سکیں۔		
				✓		4- ایک سے دس تک لفظی گنتی پڑھ کر اردو میں ہندسے لکھ سکیں		
2025-19.09	27-09-2025	7 دن		✓		2- مقامی کھیل کھیل سکیں۔		
				✓		6- فعل امر اور فعل نبی کے جملے بنائیں۔		
				✓		1- مشکل الفاظ کے معنی سمجھ سکیں اور جملے بنائیں۔	دستی ہو تو اسی	
				✓		0- عبارت درست طریقے سے پڑھ کر سوالات کے جوابات دے سکیں		
				✓		3- روزمرہ امور کے مطابق اپنے خیالات کا اظہار کر سکیں		
				✓		4- متفاہ الفاظ کی پہچان کر سکیں		
				✓		2- ایک سے دس تک درست عددی ترتیب لکھ سکیں۔		
				✓		6- کسی عنوان پر پانچ سے سات سادہ جملے لکھ سکیں		
2025-09-29					✓	1- مختصر نظم کو درست لب و لہجہ اور تلفظ سے ادا کر سکیں۔	صحیح سیر	
					✓	0- کم از کم پچاس الفاظ کی عبارت کو درست طریقے سے پڑھ سکیں۔		

07-10-2025	8 دن		✓		3- نظم کو اپنے الفاظ میں بیان کر سکیں		
		✓			2- کسی موضوع پر پانچ سات جملوں کی تقریر کر سکیں		
		✓			6- جملے سن کر ان پر عمل کر سکیں		
			✓		1- مشکل الفاظ کی پہچان، معنی اور جملے بنائیں۔	ایک سواری ٹیپیاری	
			✓		0- عبارت کو پڑھ کر درست جواب دے سکیں		
2025-10-08	8 دن		✓		3- سادہ عبارت پڑھ کر سمجھ سکیں		
		✓			4- املاہ کا درست استعمال کر سکیں		
			✓		2- سادہ پیغامات / بدایات پڑھ سکیں اور سمجھ سکیں		
		✓			6- گروہی گفتگو کے آداب کا عملی مظاہرہ کر سکیں		
2025-10-16	2 دن			✓	1- عبارت کو درست تلفظ اور الفاظ کے درست انتارچڑھاؤ کے ساتھ پڑھ سکیں	چلو میلاد یکمیں	
			✓		0- عبارت پڑھ کر سوالات کے جوابا تدے سکیں		
				✓	3- اپنے علاقا نیمیلوں کے نام بتائیں		
2025-10-22	2 دن			✓	1- مشکل الفاظ کو پہچان کر انکے معنی سمجھ سکیں اور جملے بنائیں	ٹوٹ بٹوٹ کی موڑ کار	
			✓		0- نظم پڑھ کر سوالات کا درست جوابات دے سکیں		
		✓			3- گفتگو کے آداب کا عملی مظاہرہ کر سکیں		

23	30-10-2025	7 دن		✓		4- ہم آواز الفاظ بنائیں	
			✓			2- تصویر دیکھ کر پانچ جملے لکھ سکیں	
2025-10-31		8 دن		✓		1- سادہ عبارت سمجھ کر پڑھ سکیں اور سوالات کے درست جوابات دے سکیں	حوالہ ارالاک جان شہید
				✓		0- جملوں میں اسم اور فعل کی پہچان کر سکیں	
					✓	3- مخفاد الفاظ بنائیں	
08-11-2025				✓		4- عبارت پڑھ کر تفسیہی سوالوں کے جوابات دے سکیں	
			✓			2- پانچ سے سات جملوں میں کسی موضوع پر اظہار خیال کر سکیں	
				✓		6- تصویر دیکھ کر پانچ سے سات جملے لکھ سکیں	
10-11-2025		6 دن					اعداد
15-11-2025							امتحان
2025-02-27			✓			3- ہم آواز / بصری الفاظ کی پہچان اور استعمال کر سکیں۔	
			✓			4- منظر کی تصویر دیکھ کر کم از کم پانچ جملے لکھ سکیں۔	
07-03-2025				✓		2- مذکروں میں کسی کی پہچان کر سکیں۔	

			✓			6۔ جوڑیاں بن کر مخصوص ذخیرہ الفاظ کا املا کر سکیں۔	
08-03-2025 12-03-2025	4 دن					اعادہ	
22-03-2025 03-04-2025	8 دن		✓			1۔ مشکل الفاظ کے معانی سمجھ سکیں اور جملے بنائیں۔	قاہدہ عظیم
			✓			0۔ عبارت کو پڑھ کر سمجھ سکیں اور جواب دے سکیں۔	
				✓		3۔ چار ارکان والے الفاظ کی درست ادیگی کر سکیں۔	
		✓				4۔ حروف ربط / جار کو پہچان اور استعمال کر سکیں۔	
				✓		2۔ عبارت کو درست طریقے سے پڑھ سکیں۔	
			✓			6۔ کسی عنوان پر پانچ سے سات جملے لکھ سکیں۔	
		✓				7۔ استفہامیہ جملے بنائیں۔	
04-04-2025	8 دن		✓			1۔ کہانی / واقعہ سن کر اپنے الفاظ میں بیان کر سکیں۔	سیر ایک شہر کی
			✓			0۔ سادہ عبارت کو سمجھ کر پڑھ سکیں۔	

تفصیلی سطح کے حساب سے کل حاصلات تعلم (اردو دوئم)

اسبق کے گل حاصلات تعلم	سطح				عنوان	نمبر شار
	اطلاق	سمجھنا	جاننا	حکم		
8	4	3	1	حمد		1
8	5	1	2	نعت		2
7	4	3	0	پیارے نبی ﷺ		3
8	5	3	0	بانو کا طوطا		4
5	2	2	1	سمجھدار پچھے		5
6	2	3	1	چڑیا اور چوہا		6
6	3	3	0	تارے (نظم)		7
7	1	4	2	قائد اعظم		8
4	1	2	1	سیرا ایک شہر کی		9
6	2	4	0	حکیم محمد سعید		10

3	1	0	2	آو بچی چپائیں	11
6	1	5	0	میر ابیار اوطن	12
7	2	5	0	آو ملکر درخت لگائیں	13
6	2	3	1	صفائی کار کھیں خیال	14
5	1	4	0	ساری دنیا اپنائھر	15
3	1	0	2	علامہ محمد اقبال	16
6	2	4	0	کھیل چھن چھائی	17
6	1	5	0	دوستی ہو تو ایسی	18
5	2	1	2	صح کی سیر	19
6	2	4	0	ایک سواری بڑی بیاری	20
3	0	1	2	چلو میلہ دیکھیں	21
5	2	3	0	ٹوٹ بٹوٹ کی موڑ کار	22
6	2	3	1	حوالدار لاک جان شہید	23

Number of SLOs By Cognitive Level (Term-I)

اپنے کے گل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	4	3	1		1
8	5	1	2		2
7	4	3	0	پیدا کرنے کی تکنیک	3
8	5	3	0	پانوکا طوطا	4
5	2	2	1	سمجھ دار پچھ	5
6	2	3	1	چڑیا اور چوہا	6
6	3	3	0	تارے (نغم)	7

Number of SLOs By Cognitive Level (Term-II)

اسبان کے گل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	1	4	2	قائد اعظم	8
4	1	2	1	سیر ایک شہر کی	9
6	2	4	0	حکیم محمد سعید	10
3	1	0	2	آونچی بچائیں	11
6	1	5	0	میر اپیارا وطن	12
7	2	5	0	آونکلر درخت لگائیں	13
6	2	3	1	صفائی کار کھیں خیال	14

Number of SLOs By Cognitive Level (Term-III)

اساق کے گل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جانانا		
5	1	4	0	ساری دنیا پناہگر	15
3	1	0	2	علامہ محمد اقبال	16
6	2	4	0	کھلیل چھپن چھپائی	17
6	1	5	0	دوستی ہو تو ایسی	18
5	2	1	2	صحیح کی سیر	19
6	2	4	0	ایک سواری بڑی بیماری	20
3	0	1	2	چلو میل دیکھیں	21
5	2	3	0	ٹوٹ ہٹوٹ کی موڑ کار	22
6	2	3	1	حوالدار لاک جان شہید	23



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP
GRADE 2 – EXTREME SUMMER ZONE**



Subject: Mathematics

Class: Two (2)

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion Extreme Summer
			K	U	A		
Whole Numbers and Patterns	Counting up to 100 in words	Student will be able to count 2 digits Numbers.	✓			2	06-01-2025 to 07-01-2025
		Count 2 digits Numbers forward, backward, beginning from zero, one or any given number.	✓			3	08-01-2025 to 10-01-2025
		Read and write numbers up to 100 in numerals and words.		✓		2	11-01-2025 to 13-01-2025
	3 digits numbers	Read and writes numbers up to 999 in numerals and words		✓		2	14-01-2025 to 15-01-2025
		Recognized place value 3 digits numbers(hundreds, tens, Ones/units)	✓			3	16-01-2025 to 18-01-2025
	Comparing Numbers	Compare numbers up to 999	✓			2	20-01-2025 to 21-02-2025
	Ordering of numbers	Order numbers using appropriate language		✓		2	22-01-2025 to 23-01-

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion Extreme Summer
			K	U	A		
		Students will be able to: and sign such as <,> and =					2025
Ordinal Numbers		Positions of numbers	✓			2	24-01-2025 to 25-01-2025
Even and odd numbers		Identify even and odd numbers easily		✓		1	27-01-2025
Estimation		Round the numbers to the nearest tens using different concrete objects and pictorial representations.	✓			3	28-01-2025 to 30-01-2025
Roman numbers		Read and write numbers in roman.	✓			2	31-01-2025 to 01-02-2025
Patterns		Complete geometrical patters		✓		2	03-02-2025 to 04-02-2025
		Shape, Size, Colour	✓			3	06-02-2025 to 08-02-2025
		Patterns in 2D and 3D shapes.	✓			2	10-02-2025 to 11-02-2025
		Identify increasing and decreasing number patterns.			✓	3	12-02-2025 to 14-02-2025
Addition and Subtraction	Addition of numbers with and without carrying	Add up to 3digits numbers with and without carrying		✓		3	15-02-2025 to 18-02-2025
		Solve real life numbers, stories involving 2 digit and 3 digits numbers with and without carrying.			✓	3	19-02-2025 to 21-02-2025
	Addition of numbers using mental strategy	Add numbers up to 50 using mental strategy		✓		2	22-02-2025 to 24-02-2025
	Estimating the Addition	Able to made estimation of addition		✓		2	25-02-2025 to 26-02-2025
	Subtraction of 2 digit	Subtract up to 3 digit numbers with and with		✓		3	27-02-2025 to 01-03-

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion Extreme Summer
			K	U	A		
		Students will be able to:					
	and 3 digit numbers with borrowing	out borrowing. Solve real life numbers, stories involving 2 digit and 3 digits numbers with and with out borrowing.			✓	3	2025 03-03-2025 to 05-03-2025
	Addition and subtraction in mixed form	Analyze simple situation identifying correct operation with carrying/borrowing in mixed form			✓	2	06-03-2025 to 07-03-2025
	Revision					4	08-03-2025 to 12-03-2025
	Total No of teaching days in Term-I					56	
	No of Days Term-I (Examination)- 2025					8	13-03-2025 to 21-03-2025
	Total No of working Days in Term-I					64	
	Subtraction of numbers using mental strategy	Subtract numbers up to 50 using mental strategy		✓		2	22-03-2025 to 24-03-2025
Multiplication and Division	Multiplication as repeated addition	Multiplication as repeated addition and use multiplication symbol		✓		2	25-03-2025 to 26-03-2025
	Counting in steps	Count the numbers in steps of 2	✓			2	27-03-2025 to 28-03-2025
	Tables of 2, 3, 4, 5 and 10	Develop multiplication tables	✓			4	29-03-2025 to 05-04-2025
	Multiplication of 1 digit numbers	Multiply numbers with multiplication tables		✓		2	07-04-2025 to 08-04-2025
	Order of multiplication	Solve number stories on multiplication		✓		2	09-04-2025 to 10-04-2025
	Multiplication of numbers using	Multiply numbers of 1 digit with 2 digit using mental strategy		✓		3	11-04-2025 to 14-04-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion Extreme Summer
			K	U	A		
		Students will be able to:					
	mental strategy						
	Division as Successive Subtraction	Recognize and use division symbol Recognized division as successive subtraction	✓			4	15-04-2025 to 18-04-2025
	Order in Division	Order numbers by division	✓			1	19-04-2025
	Mixed number stories	Solve number stories involving division up to 1 digit numbers		✓		3	21-04-2025 to 23-04-2025
Money	Money Change	Able to change currency	✓			2	24-04-2025 to 25-04-2025
		Identify international currencies	✓			3	26-04-2025 to 29-04-2025
	Addition and subtraction of Money	Solve money problems involving addition and subtraction of Pakistani Money and few selected international currency notes	✓			4	30-04-2025 to 05-05-2025
Fractions	Unit Fraction, Non unit Fraction and Like fraction	Identify name and write fractions	✓			4	06-05-2025 to 09-05-2025
	Unlike Fraction	Unlike fractions of a discrete set of objects using pictorial representations.,	✓			4	10-05-2025 to 14-05-2025
	Comparing Fractions	Comparing and order unit fraction and like fraction up to 10 using symbols.		✓		4	15-05-2025 to 19-05-2025
	Addition of like fraction	Add like fractions		✓		3	20-05-2025 to 22-05-2025
	Subtraction of like fraction	Subtract like fractions	✓			3	23-05-2025 to 26-05-2025
Revision						4	27-05-2025 to 30-05-2025
Total No of teaching days in Term-II						56	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion Extreme Summer
			K	U	A		
		Students will be able to:					
		No of Days Term-II (Examination)-2025				8	31-05-2025 to 11-06-2025
		Total No of working Days in Term-II				64	
Measurements Length, Mass and Capacity	Length and its unit	Compare the length of different objects	✓			2	12-06-2025 to 13-06-2025
		Recognize the different units of length	✓			1	14-06-2025
	Addition and Subtraction of Length	Addition of length using standard units of length.	✓			2	16-06-2025 to 17-06-2025
		SUMMER VACATIONS-2025					18-06-2025 to 31-08-2025
	Mass and its unit	Compare the Mass of different objects with units		✓		3	01-09-2025 to 03-09-2025
		Recognize the unit of mass		✓		2	04-09-2025 to 06-09-2025
	Addition and Subtraction of mass	To solve real life situation involving mass in same units			✓	3	08-09-2025 to 10-09-2025
		Capacity and its unit	✓			3	11-09-2025 to 13-09-2025
	Addition and Subtraction of capacity	Compare the capacity of different objects		✓		2	15-09-2025 to 16-09-2025
		To solve real life situation involving capacity in same units			✓	2	17-09-2025 to 18-09-2025
	Reading and writing the temperature	Temperature and its scales	✓			2	19-09-2025 to 20-09-2025
		Comparing and ordering temperature	✓			2	22-09-2025 to 23-09-

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion Extreme Summer
			K	U	A		
		Students will be able to:					2025
Time	Hours and Minutes	Recognize the number of hours in a day and number of minutes in an hour		✓		2	24-09-2025 to 25-09-2025
	Reading and Writing the time	Able to read and write the time from the clock	✓			2	26-09-2025 to 27-09-2025
		Reading time on digital and analog clock	✓			2	29-09-2025 to 30-09-2025
	Using of a.m and p.m in time	Recognize a.m and p.m		✓		2	01-10-2025 to 02-10-2025
	Draw hands of clock	To show time in hours and minutes with minutes intervals		✓		2	03-10-2025 to 04-10-2025
Geometry	Solar and Lunar calendar	Use solar calendar to find a particular day/date		✓		2	06-10-2025 to 07-10-2025
	Straight and curved line	Identify and differentiate between straight and curved line	✓			2	08-10-2025 to 09-10-2025
	Horizontal and vertical line	Identify and differentiate between Horizontal and vertical line	✓			2	10-10-2025 to 11-10-2025
	Geometrical shapes	Recognize, identify and draw 2-D shapes of Rectangle, Square and circle.		✓		2	13-10-2025 to 14-10-2025
		Recognize, identify and draw 2-D shapes of Triangle, semicircle and quarter circle etc.		✓		2	15-10-2025 to 16-10-2025
		Sports gala/ revision				2	17-10-2025 to 18-10-2025
	Sides and vertices of shapes			✓		2	20-10-2025 to 21-10-2025
	Perimeter and Area	Able to find and differentiate between perimeter and area		✓		2	22-10-2025 to 23-10-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion Extreme Summer
			K	U	A		
		Students will be able to:					
		Three dimensional shapes	✓			2	24-10-2025 to 25-10-2025
		Positions of objects		✓		1	27-10-2025
		Clock and anti –clock wise movement			✓	2	28-10-2025 to 29-10-2025
		Recognize turn as rotation		✓		1	30-10-2025
		Pictograph			✓	2	31-10-2025 to 01-11-2025
		Bar Graph			✓	2	03-11-2025 to 04-11-2025
		Tally Charts			✓	2	05-11-2025 to 06-11-2025
		Probability		✓		1	07-11-2025
		Mathematical Language i.e., Impossible, less likely, more likely and certain		✓		1	08-11-2025
		Revision				6	10-11-2025 to 15-11-2025
		No of Teaching Days in Term-III				70	
		No of Days Term-III /Annual Examination 2025				21	17-11-2025 to 10-12-2025
		Assessment of Answer Scripts/Result Preparation/Result Day/PTM				09	11-12-2025 to 20-12-2025
		Total No of working Days in Term-III				100	

Total Number of SLOs for Extreme Summer Zone

Unit/ Theme	Sub Topics	Cognitive Levels			No. of SLOs
		K	U	A	
Whole Numbers and Patterns	Counting up to 100 in words	2	1	0	3
	3 digits numbers	1	1	0	2
	Comparing Numbers	1	0	0	1
	Ordering of numbers	0	1	0	1
	Ordinal Numbers	0	1	0	1
	Even and odd numbers	0	1	0	1
	Estimation	1	0	0	1
	Roman numbers	1	0	0	1
	Patterns	2	1	1	4
Addition and Subtraction	Addition of numbers with and without carrying	0	1	1	2
	Addition of numbers using mental strategy	0	1	0	1
	Estimating the Addition	0	1	0	1
	Subtraction of 2 digit and 3 digit numbers with borrowing	0	1	1	2
	Addition and subtraction in mixed form	0	0	1	1
	Subtraction of numbers using mental strategy	0	1	0	1
Multiplication and Division	Multiplication as repeated addition	0	1	0	1
	Counting in steps	1	0	0	1

Unit/ Theme	Sub Topics	Cognitive Levels			No. of SLOs
		K	U	A	
	Tables of 2, 3, 4, 5 and 10	1	0	0	1
	Multiplication of 1 digit numbers	0	1	0	1
	Order of multiplication	0	1	0	1
	Multiplication of numbers using mental strategy	0	1	0	1
	Division as Successive Subtraction	1	0	0	1
	Order in Division	1	0	0	1
	Mixed number stories	0	1	0	1
Money	Money Change	2	0	0	2
	Addition and subtraction of Money	1	0	0	1
Fractions	Unit Fraction, Non unit Fraction and Like fraction	1	0	0	1
	Unlike Fraction	1	0	0	1
	Comparing Fractions	0	1	0	1
	Addition of like fraction	0	1	0	1
	Subtraction of like fraction	1	0	0	1
Measurements Length, Mass and Capacity	Length and its unit	2	0	0	2
	Addition and Subtraction of Length	1	0	0	1
	Mass and its unit	0	2	0	2
	Addition and Subtraction of mass	0	0	1	1
	Capacity and its unit	1	1	0	2
	Addition and Subtraction of capacity	0	0	1	1
	Reading and writing the temperature	2	0	0	2
Time	Hours and Minutes	0	1	0	1
	Reading and Writing the time	2	0	0	2
	Using of a.m and p.m in time	0	1	0	1
	Draw hands of clock	0	1	0	1
	Solar and Lunar calendar	0	1	0	1
	Straight and curved line	1	0	0	1

Unit/ Theme	Sub Topics	Cognitive Levels			No. of SLOs
		K	U	A	
Geometry	Horizontal and vertical line	1	0	0	1
	Geometrical shapes	0	3	0	3
	Perimeter and Area	0	1	0	1
	Three dimensional shapes	1	0	0	1
	Positions of objects	0	1	0	1
	Clock and anti -clock wise movement	0	1	1	2
Data Handling and Probability	Pictograph	0	0	1	1
	Bar Graph	0	0	1	1
	Tally Charts	0	0	1	1
	Probability	0	2	0	2
Total No of SLOs		29	33	10	72

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Whole Numbers and Patterns	Counting up to 100 in words	2	1	0	3
		3 digits numbers	1	1	0	2
		Comparing Numbers	1	0	0	1
		Ordering of numbers	0	1	0	1
		Ordinal Numbers	0	1	0	1
		Even and odd numbers	0	1	0	1

		Estimation	1	0	0	1
		Roman numbers	1	0	0	1
		Patterns	2	1	1	4
2. Addition and Subtraction	Addition of numbers with and without carrying		0	1	1	2
	Addition of numbers using mental strategy		0	1	0	1
	Estimating the Addition		0	1	0	1
	Subtraction of 2 digit and 3 digit numbers with borrowing		0	1	1	2
	Addition and subtraction in mixed form		0	0	1	1
	Total No of SLOs		08	10	04	22

Number of Student Learning Outcomes by Cognitive level (TERM-II)

(Extreme Summer Zone)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Addition and Subtraction	Subtraction of numbers using mental strategy	0	1	0	1
2. Multiplication and Division	Multiplication as repeated addition		0	1	0	1
	Counting in steps		1	0	0	1
	Tables of 2, 3, 4, 5 and 10		1	0	0	1
	Multiplication of 1 digit numbers		0	1	0	1

		Order of multiplication	0	1	0	1
		Multiplication of numbers using mental strategy	0	1	0	1
		Division as Successive Subtraction	1	0	0	1
		Order in Division	1	0	0	1
		Mixed number stories	0	1	0	1
3.	Money	Money Change	2	0	0	2
		Addition and subtraction of Money	1	0	0	1
4.	Fractions	Unit Fraction, Non unit Fraction and Like fraction	1	0	0	1
		Unlike Fraction	1	0	0	1
		Comparing Fractions	0	1	0	1
		Addition of like fraction	0	1	0	1
		Subtraction of like fraction	1	0	0	1
Total No of SLOs			10	08	00	18

Number of Student Learning Outcomes by Cognitive level (TERM-III)
(Extreme Summer Zone)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	

1.	Measurements Length, Mass and Capacity	Length and its unit	2	0	0	2
		Addition and Subtraction of Length	1	0	0	1
		Mass and its unit	0	2	0	2
		Addition and Subtraction of mass	0	0	1	1
		Capacity and its unit	1	1	0	2
		Addition and Subtraction of capacity	0	0	1	1
		Reading and writing the temperature	2	0	0	2
2.	Time	Hours and Minutes	0	1	0	1
		Reading and Writing the time	2	0	0	2
		Using of a.m and p.m in time	0	1	0	1
		Draw hands of clock	0	1	0	1
		Solar and Lunar calendar	0	1	0	1
3.	Geometry	Straight and curved line	1	0	0	1
		Horizontal and vertical line	1	0	0	1
		Geometrical shapes	0	3	0	3
		Perimeter and Area	0	1	0	1
		Three dimensional shapes	1	0	0	1
		Positions of objects	0	1	0	1
		Clock and anti –clock wise movement	0	1	1	2

4.	Data Handling and Probability	Pictograph	0	0	1	1
		Bar Graph	0	0	1	1
		Tally Charts	0	0	1	1
		Probability	0	2	0	2
Total No of SLOs			11	15	06	32



DRAFT

اسکیم آف سٹریز اور حاصلات تعلم کی بنیاد پر سلیبیس کی تقسیم
جماعت دوم شدید گرم علاقے



جماعت: دوم

مضمون: اسلامیات

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات قائم	تعمیمی سطحیں	دورانیہ	انہائی گرم زون
				تجھیزیں	تاریخ	تجھیزیں
۰۱ ۱۸ جنوری تا ۰۶ جنوری	۱۲ دن	(الف) ناظرہ قرآن مجید	پچھے اس قابل ہوں کہ: ۱: روزِ اول میں اپنے مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ۲: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ۳: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ۴: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔	ا: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ب: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ج: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔	تجھیزیں	تجھیزیں
			تجھیزیں	تجھیزیں		
			تجھیزیں	تجھیزیں		
			تجھیزیں	تجھیزیں		
			تجھیزیں	تجھیزیں		
۰۲ ۲۰ جنوری تا ۲۰ فروری	۱۲ دن	(ب) حفظ قرآن مجید	پچھے اس قابل ہوں کہ: ۱: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ۲: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ۳: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ۴: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔	ا: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ب: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ج: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔	تجھیزیں	تجھیزیں
			تجھیزیں	تجھیزیں		
			تجھیزیں	تجھیزیں		
			تجھیزیں	تجھیزیں		
			تجھیزیں	تجھیزیں		
۰۳ ۳۰ فروری تا	۰۹ دن	(ج) حفظ و ترجمہ	پچھے اس قابل ہوں کہ: ۱: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ۲: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔	ا: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ب: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔ ج: مذکورہ مکالمہ کا ایجاد کر دیا جائے۔	تجھیزیں	تجھیزیں
			تجھیزیں	تجھیزیں		
			تجھیزیں	تجھیزیں		

نمبر شمار	عنوانات	ذیلی عنوانات	حصالت قائم	تفہیی سطحیں	دورانیہ	اپنائی گرم زون
						تاریخ
				اطلاق سمجھنا جانا		
۰۴	باب اول حدیث نبوي ﷺ	(د) حدیث نبوي ﷺ	شریف کا اہتمام کریں۔			۱۲ فروری
			۳: بسم اللہ، الْحَمْدُ لِلّٰہِ، يَرْحَمُ الْمُرْسَلِوْرْ جَزَاکَ اللّٰہَ مٰیسے کلمات کو اپنی روز مرہ زندگی میں پڑھنے کا اہتمام کر سکیں۔	✓		
۰۵	باب اول دعائیں (زبانی)	(ه) دعائیں (زبانی)	پچھے اس قابل ہوں کہ: ۱: احادیث کی اہمیت سے واقف ہو سکیں۔ ۲: احادیث مبارکہ کے معانی و مفہومیں کو سمجھ سکیں۔ ۳: روز مرہ زندگی میں ان احادیث کی تعلیمات پر عمل کر سکیں۔ ۴: دو مختصر صحیح احادیث مبارکہ یاد کر کے سنا سکیں۔	✓	۱۲ دن	۱۳ فروری تا ۲۶ فروری
			پچھے اس قابل ہوں کہ: ۱: دعا کو پڑھنے کی اہمیت و فضیلت سے آگاہ ہو سکیں۔ ۲: دعا کے معنی و مفہوم کو سمجھ سکیں اور درست تلقیت کے ساتھ یاد کر سکیں۔	✓	۰۵ دن	۲۷ مارچ تا ۰۸ مارچ
			ناظرہ قرآن مجید کا جائزہ (۰۵) نمبر			
			اعادہ اور تیاری	(۷) ایں ایں اوز	۰۳ دن	۰۸ مارچ تا ۱۲ مارچ
			پہلا جائزہ		(۰۸) دن	۱۳ مارچ سے ۲۱ مارچ
			۳: میں اسے حسٹی کو معانی کے ساتھ یاد کر سکیں۔	✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات قائم	تفہیی سطحیں	دورانیہ	اپنائی گرم زون
۰۶	باب دوم ایمانیات و عبادات (الف) ایمانیات	(الف، ب) آسمانی کتب اور فرشتے	۲: دعاوں کو اپنی روزمرہ زندگی میں پڑھنے کے عادی ہیں۔ پچھا اس قابل ہوں کہ: ۱: تمام معصوم فرشتوں کی خصوصیات سے آگاہ ہو سکیں۔ ۲: آسمانی کتب کے نزول کا مقصد جان سکیں۔ ۳: چند مشہور فرشتوں کے ناموں اور ذمہ دار یوں کو سمجھ سکیں۔ ۴: یہ بتا سکیں کہ فرشتے اللہ تعالیٰ کے حکم کے پابند ہیں اور وہ معصوم ہیں۔	حاصلات قائم	ادن	تاریخ
۰۷	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۳) آخرت پر ایمان	پچھا اس قابل ہوں کہ: ۱: آخرت کے مفہوم سے آگاہ ہو سکیں۔ ۲: روز جزا کی اہمیت کو سمجھ سکیں۔ ۳: آخرت کی تیاری کی غرض سے نیک کام کر سکیں۔	حاصلات قائم	دن	تاریخ
۰۸	باب دوم ایمانیات و عبادات (ب) عبادات	(۱) روزہ (صوم)	پچھا اس قابل ہوں کہ: ۱: ارکان اسلام کا تعارف حاصل کر سکیں۔ ۲: روزے کا محتی و مفہوم کے بارے میں جان سکیں۔	حاصلات قائم	ادن	تاریخ

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات رقم	تفہیی سطحیں	دورانیہ	اپنائی گرم زون
۰۹	باب دوم ایمانیات و عبادات (ب) عبادات	(۲) عیدین و اسلامی تہوار	پچ اس قابل ہوں کہ:			تاریخ
			۱: عید النظر کے بارے میں یہ جان سکیں کہ یہ رمضان کے بعد آتی ہے۔	✓	۱۰ دن	۱۵ مئی
			۲: عید الاضحی کے بارے جان سکیں کہ یہ ذوالحجہ کے مہینے میں آتی ہے۔	✓		۱۶ مئی
			۳: عیدین و اسلامی تہواروں کے مقصد کو سمجھ سکیں۔	✓		۱۷ مئی
			۴: اللہ تعالیٰ کی عطا کردہ خوشی کی نعمت کو پچان کر ٹھکر ادا کرنے کے عادی بن سکیں۔	✓		۱۸ مئی تا ۳۰ مئی
۱۰	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ	(۱) نبی ﷺ کی محبت و	پچ اس قابل ہوں کہ:			۱۲ جون
			۱: نبی ﷺ کی ولادت کے متعلق بنیادی باتیں جان سکیں۔	✓		۱۱ جون
			۲: نبی ﷺ کی ولادت کے متعلق بنیادی باتیں جان سکیں۔			

ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز

نمبر شمار	عنوانات	ذیلی عنوانات	اطاعت	حاصلات فقہم	تفہیی سطحیں	دورانیہ	اپنائی گرم زون	
۱۱	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۲) حضرت محمد ﷺ کے اخلاق حسن		۲: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم سے محبت و اطاعت کے معنی و مفہوم کو سمجھ سکیں۔ ۳: حضور ﷺ کی مبارک سنتوں کو روزمرہ زندگی میں اپنا سکیں۔ ۴: نبی ﷺ کی محبت کو ایمان کا لازمی جزو بننا سکیں۔	✓ ✓ ✓	اطلاق سبحان جانا	تاریخ	
۱۲	باب چہارم اخلاق و آداب	(۱) اسلامی آداب زندگی		پچھا اس قابل ہوں کہ: ۱: زم مزاجی، رحمی، ایقائے عہد اور عفو در گزر کے بارے میں جان سکیں۔ ۲: صفات مذکورہ بالا کو سیرت طیبہ ﷺ کی روشنی میں سمجھ سکیں۔ ۳: اخلاق حسن کی افادیت کو سمجھ کر روزمرہ زندگی میں ان پر عمل پیرا ہو سکیں۔ ۴: ان صفات حمیدہ کے حوالے سے واقعات بیان کر سکیں۔	✓ ✓ ✓ ✓	۱۲ دن	۱۰ ستمبر تا ۲۳ نومبر	
				پچھا اس قابل ہوں کہ: ۱: قرآن و سنت کی روشنی میں روزمرہ زندگی کے اسلامی آداب جان سکیں۔ ۲: کھانے پینے اور گفتگو کے آداب کو سمجھ سکیں۔ ۳: اپنی عملی زندگی میں ان آداب پر عمل کر سکیں۔	✓ ✓ ✓	۰۹ دن	۲۳ ستمبر تا ۰۳ اکتوبر	

نمبر شمار	عنوانات	ذیلی عنوانات	حصالت قائم	تفہیی سطحیں	دورانیہ	اپنائی گرم زون	
				جانا	سمجھنا	اطلاق	تاریخ
۱۳	(۲) بڑوں کا ادب	باب چہارم اخلاق و آداب	پچ اس قابل ہوں کہ:				
				۱: قرآن سنت کی روشنی میں بڑوں کے آداب سے متعلق جان سکیں۔	✓		۱۰ اکتوبر تا ۱۱ اکتوبر
				۲: بڑوں اور بزرگوں کے ادب کی اہمیت کو سمجھ سکیں۔	✓		
				۳: والدین، اساتذہ کرام کے احترام کو عملی زندگی میں شامل کر سکیں۔	✓		
۱۴	(۳) جانوروں سے اچھا سلوک	باب چہارم اخلاق و آداب	پچ اس قابل ہوں کہ:				
				۱: جانوروں کے حقوق سے آگاہ ہو سکیں۔	✓		۱۵ اکتوبر تا ۱۶ اکتوبر
				۲: جانوروں کے حقوق کا ادراک کرتے ہوئے ان سے بد سلوکی کے مضرات کو سمجھ سکیں۔	✓		
				۳: اکتوبر تا اکتوبر			سبورٹس گالا
۱۵	(۱) حضرات انبیاء علیہم السلام	باب پنجم ہدایت کے سرچشمے اور مشاہیر اسلام	پچ اس قابل ہوں کہ:				
				۱: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے حالات زندگی کے بارے میں جان سکیں۔	✓		۱۲ اکتوبر تا ۱۰ نومبر
				۲: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کی بحث کے مقصد	✓		

اپنائی گرم زدن	دورانیہ	تفہیی سطحیں			حاصلات قائم	ذیلی عنوانات	عنوانات	نمبر شمار		
		اطلاق	سبحان	جانا						
تاریخ					کو سمجھ سکیں۔	ذیلی عنوانات	عنوانات	نمبر شمار		
		✓			۳: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے واقعات کو مختصر آیتا سکیں۔					
		✓			۴: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے واقعات سے سبق حاصل کرتے ہوئے ان پر عمل کر سکیں۔					
ناظرہ قرآن مجید کا جائزہ (۱۰) نمبر										
۱۰ نومبر تا ۱۵ نومبر	۵۰ دن	(۱۲۱ ایس ایل اوز)	اعادہ اور تیاری							
۱۷ نومبر تا ۲۰ اکتوبر	۲۱ دن	۲۰۲۵ سالانہ امتحان	تیسرا جائزہ							
۲۱ اکتوبر تا ۲۵ اکتوبر	۳۰ دن	تیجے کی تیاری	Assessment of Answer Script / Result Day / PTM							

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	05	5	5	9	19
2	ایمانیات و عبادات	04	7	4	4	15
3	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	02	2	2	4	08
4	اخلاق و آداب	03	3	3	4	10
5	ہدایت کے سرچشمے اور مشاہیر اسلام	01	1	1	2	04
Total		15	18	15	23	56

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	05	5	5	7	17
			5	5	7	17

1st Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	02	2	2	4	08
2	اخلاق و آداب	03	3	3	4	10
3	ہدایت کے سرچشمے اور مشاہیر اسلام	01	1	1	2	04
			6	6	10	22

2nd Term Exam

3rd Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	01	0	0	2	2
2	ایمانیات و عبادات	04	7	4	4	15
			7	4	6	17



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP
GRADE 2 – EXTREME SUMMER ZONE**



Subject: General Knowledge

Class: Two (2)

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Date
			K	U	A		
1. Me and my Environment	Lives in the villages and Cities Key Characteristics of a Village and City Comparison of Village and City Life Common Professions and Occupations in the Village/ City	Recognize that the people of Pakistan live in villages and cities.		✓		2	6-7 January, 2025
		Identify key characteristics of a village (buildings, facilities, environment and the work people do)		✓		2	8-9 January, 2025
		Compare village and city life		✓		2	10-11 January, 2025
		Identify some common professions and occupations of a village/ city (tailor, butcher, cobbler, musician etc.)		✓		2	13-14 January, 2025
		Recognize that people from different areas, religion and cultures.		✓		1	15 January, 2025
		Research (through oral investigation) about different professions that exist in Pakistan			✓	2	16-17 January, 2025
End of Unit Assessment						1	8 January, 2025
2. Helping Others	Sharing Things Ways of Helping others Mutual Independence	Recognize the importance of sharing things.		✓		2	20-21 January, 2025
		List the things they share with others (toys, books, stationery items, lunch with friends etc.)	✓			1	22 January, 2025
		Identify from given pictures and stories the ways in which people help each other (at home, in classroom, in village/city, at the time of any need or disaster)		✓		2	23-24 January, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Date
			K	U	A		
		Identify from their daily life, the ways in which people are interdependent		✓		2	25-27 January, 2025
		End of Unit Assessment					1 28 January, 2025
3 Respecting Others and Appreciating their Diversity	Major Crops in Pakistan Need to Respect all People Ways to Respect all People	Identify that all human beings are similar, but differ by family, culture, ethnicity, religion and should all be respected.		✓		2	29-30 January, 2025
		Identify the occasions when it is necessary to wait for your turn.		✓		2	31 January, 2025-1 February, 2025
		Identify ways in which they can show respect for all.		✓		2	3-4 February, 2025
		End of Unit Assessment					1 5 February, 2025
4 Forgiveness and Forgiving others	Avoid hurting others Forgiving Others. Ways to reduce the Hurt.	Recognize what they say and do, can hurt others, and what others do and say, can hurt them (telling lies, pushing others, bullying using derogatory words etc.)		✓		1	6 February, 2025
		Recognize that mistakes are a natural outcome of learning and nothing to be ashamed about or to make fun of.		✓		2	7-8 February, 2025
		Identify ways in which we can redress the hurt caused to others (ask for Forgiveness, say sorry, do something special for them etc.)		✓		2	9-11 February, 2025
		Recognize that when people apologize for their mistake they should forgive them.		✓		2	12-13 February, 2025
		End of Unit Assessment					1 14 February, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Date					
			K	U	A							
5 Being just and Fair	Fairness and Unfairness Promoting Fairness	Recognize neutrality and favoritism in daily life	.	✓		1	15 February, 2025					
		Recognize that how neutral condition can be converted into and favorable condition		✓		2	7-18 February, 2025					
		Recognize responsibility for treating others unfairly and manage their behavior accordingly		✓		2	9-20 February, 2025					
	End of Unit Assessment					1	21 February, 2025					
6. Traffic Rules	Safety and precautionary Measures	Identify some traffic rules		✓		2	2-24 February, 2025					
		Identify the safety rules they should follow while walking on the road		✓		2	5-26 February, 2025					
		Identify the safety rules they should follow while crossing a road traveling by a bus		✓		2	7-29 February, 2025					
	End of Unit Assessment					1	1 March,2025					
Revision						6	3-8 March,2025					
1st term Examination						8	13-21 March,2025					
7 Rights and duties	Right of citizen Rights and duties	Identify the facilities (goods and services) provided by the government to citizen		✓		2	22-24 March,2025					
		Identify their responsibilities according to the available rights		✓		2	25-26 March,2025					

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Date
			K	U	A		
Topic 7 Religious Freedom	Religious Freedom	Recognize that every citizen has a right to spent life according to his/her religion		✓		2	27-29 March,2025
		List of any three rights of citizen (food, free education, safety, health facilities and equality)	✓			1	3 April, 2025.
		Recognize multiple religious in Pakistan		✓		2	4-7 April, 2025.
		Identify Masjid in their neighborhood as a place of worship of Muslim		✓		2	8-9 April, 2025.
End of Unit Assessment						1	10 April, 2025.
8 Our Country: Pakistan	Map of Pakistan	Recognize the map of Pakistan.		✓		1	11 April, 2025.
	Provinces of Pakistan	Name the provinces and areas (AJK, GB and ICT) of Pakistan.	✓			2	12-14 April, 2025.
	Significance of the National Flag	Recognize the significance of National flag.		✓		2	15-16 April, 2025.
		Demonstrate the cultural diversity of all provinces and areas of Pakistan.			✓	2	17-18 April, 2025.
		Identify national capital of Pakistan		✓		2	19-21 April, 2025.
		Identify the colors and symbols on the flag represent		✓		2	22-23 April, 2025.

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Date
			K	U	A		
		Draw flag of AJK			✓	2	24-25 April, 2025.
		End of Unit Assessment				1	26 April, 2025.
9 Festivals	Eid-ul-Fitr & Eid-ul-Azha Other Cultural and Religious Festivals	Identify festivals celebrated by Muslims in Pakistan and how they celebrated.		✓		1	28 April, 2025.
		Identify other religious and cultural festivals of other faiths celebrated in Pakistan how they celebrate?		✓		2	29-30 April, 2025.
		Identify key characteristics of different types of areas (buildings, facilities and environment)		✓		2	2-3 May, 2025
		Research different professions that exist in Pakistan			✓	2	5-6 May, 2025
		End of Unit Assessment				1	7 May, 2025
10. Professions/ Occupations around Us	Common Professions/ Occupation Professions/ Occupations they like	Identify some common professions in Pakistan.		✓		1	8 May, 2025
		State which profession they like the most and why	✓			2	9-10 May, 2025
		Recognize profession achievement celebrated in Pakistan		✓		2	12-13 May, 2025
		Recognize the role of some common professions in their daily lives.		✓		2	14-15 May, 2025
		End of Unit Assessment				1	16 May, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Date	
			K	U	A			
11. Agriculture and Live Stock.	Major Crops in Pakistan Processing (Making Products Live stock	List the major crops in Pakistan.	✓			2	17-19 May, 2025	
		Recognize that people process the crops they grow for making products (cotton to thread to cloth to garments).		✓		2	20-21 May, 2025	
		Recognize the importance of livestock		✓		2	22-23 May, 2025	
End of Unit Assessment						1	24 May, 2025	
Revision						5	26-30 May, 2025	
2nd Term Examination						8	31 May, 2025-11 June,2025	
12 Plants	Major Parts of a Plant and their functions Plant and Seeds Growth and change in Plants Edible roots Contribution of plants in climate	Identify major parts of a plant. (Root, stem, leaf and flower)		✓		2	12-13 June,2025	
		Identify the functions of root, stem, leaf and flower		✓		2	14-17 June,2025	
		Identify different shapes of leaves found around them		✓		2	1-2 September, 2025.	
		Classify few plants around them which have flowers, and which do not have flowers		✓		2	3-4 September, 2025	
		Recognize that some plants grow from seeds while others grow from stems or roots		✓		2	5-6 September, 2025	

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Date
			K	U	A		
13 Animals	Animals on Land and in Water Growth and change in Animals Places for Animals	Identify that soil, light, air and water are needed to grow a plant		✓		2	8-9 September, 2025
		Identify the fruits which have seeds in them		✓		2	11 September, 2025
		Recognize the importance of plants for climate change		✓		2	13 September, 2025
		End of Unit Assessment				1	15 September, 2025
14. Materials	Materials Quality of material things	List the animals they see in their surroundings (land and water)	✓			1	16 September, 2025
		Recognize the animals that live on land are different in features from those that live in water		✓		2	18 September, 2025
		Recognize that all animals have young ones that grow into adults		✓		2	20 September, 2025
		List the animals that feed their young ones and look after them	✓			2	23 September, 2025
		Name different places where animals live (nest, den, barrow etc.)	✓			1	24 September, 2025
		End of Unit Assessment				1	25 September, 2025
14. Materials	Materials Quality of material things	Recognize some common Materials		✓		1	26 September, 2025
		Identify material used around you,		✓		2	29 September, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Date
			K	U	A		
15. Heat and Light	Common Sources (Natural and Human made) Uses of Heat and Light Methods of Producing Heat Intensity of Heat and Light	Explore properties of materials			✓	2	0 September, 2025-1 October, 2025
		Difference between natural and man-made materials		✓		2	2-3 October, 2025
		Explore properties of elastic and non-elastic magnetic materials			✓	1	4 October, 2025
		End of Unit Assessment				1	6 October, 2025
16. Forces	Forces Affect of force	Identify sources of heat and light in their homes, schools and surroundings.		✓		2	7-8 October, 2025
		Classify sources of light and heat into natural and human made.		✓		2	9-10 October, 2025
		List the uses of heat and light	✓			1	11 October, 2025
		Describe methods of producing heat (burning and rubbing etc.)		✓		2	13-14 October, 2025
		Recognize that the intensity of heat and light is felt more as they come nearer to the source.		✓		2	15-16 October, 2025
		End of Unit Assessment				1	20 October, 2025
		Recognize that push and pull move things fast and slow		✓		1	21 October, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Date
			K	U	A		
16. Motion and Force	on things	Recognize the greater the force the greater the change		✓		2	22-23 October, 2025
		Demonstrate how motion of an object can be changed by applying force			✓	2	24-25 October, 2025
		End of Unit Assessment				1	27 October, 2025
17. Natural Resources	Importance of Natural Earth Water Air Sun minerals	Recognize that this planet Earth is a source of all materials we use and many resources come from it		✓		2	28-29 October, 2025
		Recognize that natural resources are essential for survival human being (Land, water, air, sun etc.)		✓		1	30 October, 2025
		Recognize that people manufacture different things from natural resources to serve human needs.		✓		2	1-3 November, 2025.
		End of Unit Assessment				1	4 November, 2025.
18. Water	Induction of life Daily use of water Natural resource of water Shortage of water Deforestation	Recognize importance of water		✓		1	5 November, 2025.
		Recognize how people waste water		✓		1	6 November, 2025.
		Suggest ways to save water			✓	2	7-8 November, 2025.
		Identify the ways in which the land is destroyed due to human activity (Deforestation).		✓		2	11 November, 2025.
End of Unit Assessment						1	12 November, 2025.

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Date
			K	U	A		
		Revision				3	13-15 November, 2025.
		Final Term Examination				8	November, 2025.-20 December 2025

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Me and my Environment	Lives in the villages and Cities., key Characteristics of a Village and City Comparison of Village and City Life, Common Professions and Occupations in the Village/City	0	5	1	6
2.	Helping Others	Sharing Things Ways of Helping others, Mutual Independence	1	3	0	4
3.	Respecting Others	Respecting Others	0	3	0	3
4.	Forgiveness and Forgiving others	Avoid hurting others, Forgiving Others. Ways to reduce the Hurt.	0	4	0	4
5.	Being just and Fair	Fairness and Unfairness, Promoting Fairness	0	3	0	3
6.	Traffic Rules	Traffic Rules, Safety and precautionary Measures	0	3	0	3
7.	Rights and duties	Right of citizen ,Rights and duties	1	5	0	6
8.	Our Country: Pakistan	Map of Pakistan, Provinces of Pakistan, Significance of the National Flag	1	4	2	7

9.	Festivals	Eid-ul-Fitr & Eid-ul-Azha, Other Cultural and Religious Festivals	0	3	1	4
10.	Professions/ Occupations around Us	Common Professions/Occupation, Professions/Occupations they like	1	3	0	4
11.	Agriculture and Live Stock.	Major Crops in Pakistan Processing (Making Products Live stock)	1	2	0	3
12.	Plants	Major Parts of a Plant and their functions, Plant and Seeds, Growth and change in Plants, Edible roots Contribution of plants in climate	0	8	0	8
13.	Animals	Animals on Land and in Water, Growth and change in Animals Places for Animals	3	2	0	5
14.	Materials	Materials, Quality of material things	0	3	2	5
15.	Heat and Light	Common Sources (Natural and Human made), Uses of Heat and Light, Methods of Producing Heat Intensity of Heat and Light	1	4	0	5
16.	Forces	Forces, Affect of force on things	0	2	1	3
17.	Natural Resources	Importance of Natural (Earth, Water, Air, Sun, minerals)	0	3	0	3
18.	Water	Induction of life, Daily use of water, Natural resource of water, Shortage of water, Deforestation	0	3	1	4
			9	63	8	80

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
3.	Me and my Environment	Lives in the villages and Cities., key Characteristics of a Village and City Comparison of Village and City Life, Common Professions and Occupations in the Village/City	0	5	1	6
4.	Helping Others	Sharing Things Ways of Helping others, Mutual Independence	1	3	0	4
5.	Respecting Others	Respecting Others	0	3	0	3
6.	Forgiveness and Forgiving others	Avoid hurting others, Forgiving Others. Ways to reduce the Hurt.	0	4	0	4
7.	Being just and Fair	Fairness and Unfairness, Promoting Fairness	0	3	0	3
8.	Traffic Rules	Traffic Rules, Safety and precautionary Measures	0	3	0	3
Total			1	21	1	23

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5.	Rights and duties	Right of citizen ,Rights and duties	1	5	0	6
6.	Our Country: Pakistan	Map of Pakistan, Provinces of Pakistan, Significance of the National Flag	1	4	2	7
7.	Festivals	Eid-ul-Fitr & Eid-ul-Azha, Other Cultural and Religious Festivals	0	3	1	4
8.	Professions/ Occupations around Us	Common Professions/Occupation, Professions/Occupations they like	1	3	0	4
9.	Agriculture and Live Stock.	Major Crops in Pakistan Processing (Making Products Live stock)	1	2	0	3
Total			4	17	3	24

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5.	Plants	Major Parts of a Plant and their functions, Plant and Seeds, Growth and change in Plants, Edible roots Contribution of plants in climate	0	8	0	8
6.	Animals	Animals on Land and in Water, Growth and change in Animals Places for Animals	3	2	0	5
7.	Materials	Materials, Quality of material things	0	3	2	5
8.	Heat and Light	Common Sources (Natural and Human made), Uses of Heat and Light, Methods of Producing Heat Intensity of Heat and Light	1	4	0	5
9.	Forces	Forces , Affect of force on things	0	2	1	3
10.	Natural Resources	Importance of Natural (Earth, Water, Air, Sun, minerals)	0	3	0	3
11.	Water	Induction of life, Daily use of water, Natural resource of water, Shortage of water, Deforestation	0	3	1	4
Total			4	25	4	33



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS-BREAK-UP
GRADE 3-EXTREME SUMMER ZONE



Subject: English

Class-Three(3)

S.No	Unit/Competencies	Student Learning Outcome Students will be able to	Cognitive Levels			Duration/Number of Days	Date
1	All are Welcome		K	U	A		Extreme Summer
		1. Listen to others and respond appropriately.			✓	02	January, 6th 7th
		2. Deduce meaning from context in short, supported task.	✓			01	8 th
		3. Use pre-reading as a strategy to predict the text through the title and picture.	✓			01	9 th
		4. Recognize and articulate soft sounds of letter 'c' and 'g'.			✓	01	10 th
		5. Recognize and pronounce common two consonant clusters 'sh' and 'st' in initial and final position.	✓			01	11 th
		6. Practice class talk to learn formal expressions for efficiency in speaking English.			✓	01	13 th
		7. Use formulaic expressions to offer and respond to greetings.			✓	01	14 th
		8. Demonstrate conventions and dynamics of oral interactions in group exchanging courtesies to show respect.	✓			01	15 th
		9. Use alphabetical order to arrange words.	✓	✓		01	16 th
		10. Write syllabic division of a word for learning words meaning.		✓		01	17 th
		11. Use critical thinking to respond to the text (post reading) by relating read text to their own experience.		✓		02	18 th
		12. Write guided a paragraph from a technique of a mind map.		✓		01	20 th
		13. Capitalize holidays, product names, and geographical names.		✓		01	21 st

S.No	Unit/Competencies	Student Learning Outcome Students will be able to	Cognitive Levels		Duration/Number of Days	Date
		14. Engage in a role play to perform a character from a story/ play script.		✓	01	22 nd
		15. Write sentences using correct spellings, capitalization and punctuation.		✓	02	23 rd
2	Gifts of Nature	1. Use pre-reading strategies to predict some words that might occur in a text by looking at a picture/title.		✓	01	24 th
		2. Apply critical thinking to interact with the text (while reading) to predict what follows in the text using context.		✓	01	25 th
		3. Use critical thinking to respond to the text (post reading) by relating what is read to their own experience.		✓	01	27 th
		4. Pronounce long and short vowels.		✓	01	28 th
		5. Recite a poem aloud with actions.		✓	01	29 th
		6. Describe events in a picture or an illustration.		✓	01	30 th
		7. Make anagrams from simple one syllable words.		✓	01	31 st
		8. Recognize the functions of joining words.		✓	01	February 1st
		9. Make simple sentence by using subject verb agreement.		✓	01	3 rd
		10. Write ordinal numbers from 80-100 in words.		✓	01	4 th
		11. Write guided sentences in speech bubbles and cartoon strips using vocabulary, tone, style of expression appropriate to the context.		✓	01	6 th
		12. Use simple connections for addition like as well as, for reasons because, and for sequence first, second.				
		13. Locate the difference between the two parts of a compound word.		✓	01	7 th
		14. Recognize and use words similar to each other in the text.		✓	01	8 th
		15. Write spellings of days of the week, months and numbers in sequence.		✓	01	10 th
		16. Take dictation of familiar words studied in the class and keep a record of words preparing word wall or word bank.		✓	01	11 th
3	The People I Love	1. Apply critical thinking to interact with the text, using while and post reading strategies.		✓	01	12 th
		2. Use pre-reading strategies to predict by looking at placard, pictures and title of the text.		✓		
		3. Introduce self and talk about family.		✓		13 th

S.No	Unit/Competencies	Student Learning Outcome Students will be able to	Cognitive Levels		Duration/Number of Days	Date
		4. Recite poem aloud with actions.		✓	01	
		5. Illustrate use of different forms of the verb 'has' and 'have' with their negative form and corresponding pronouns.		✓	01	14 th
		6. Use appropriate expressions in conversation to articulate, recognize and use some formal expressions to respond simple directions.		✓	01	15 th
		7. Write simple instructions and directions.		✓	01	17 th
		8. Write meaningful guided paragraphs using organizing principles of paragraph writing.		✓	01	18 th
		9. Classify and change the gender of nouns from the environment (masculine, feminine, neuter).		✓	01	19 th
		10. Differentiate between phrase and sentence.	✓		01	20 th
		1. Use pre-reading strategies to predict the content/title from picture or a text.		✓	01	21 th
		2. Apply critical thinking to interact with the text using reading strategies to predict what follows in the text.		✓	01	22 nd
		3. Recognize and pronounce the /ch/ sound.		✓	01	24 th
	Road Safety	4. Identify and articulate words containing digraphs and trigraphs in initial, middle and final position.		✓	01	25 th
		5. Identify describing words as adjectives.	✓		01	26 th
		1. Use pre-reading strategies to predict some words of the text by looking at road and traffic signs with messages under the title.		✓	01	27 th
		2. Critically interact with the text using while and post reading strategies.		✓	01	28 th
		3. Recognize and pronounce weak form of; do, does, don't and doesn't in contractions.		✓	01	March 1st
		4. Use appropriate expressions in conversation to articulate.		✓	01	3 rd
		5. Recognize and use some formal expressions to express likes and dislikes.	✓		01	4 th
		6. Recite a poem with actions.		✓	01	5 th ,
		7. Identify and differentiate between countable and uncountable nouns.		✓	01	6 th
				✓		7 th

S.No	Unit/Competencies	Student Learning Outcome Students will be able to	Cognitive Levels		Duration/Number of Days	Date
		8. Demonstrate the use of the verb can/cannot to show ability and inability. 9. Match traffic signs with their interpretations.		✓	01	
		Revision			04	8 th 10 th 11 th 12 th
		Term I Exam				13 th March to 21 st March
		2nd Term Starts from 22nd March, 2025				
		10. Describe pictures from the immediate surroundings in sentences.		✓	01	March 22 th
		11. Understand the use of countables with countable and uncountable nouns (some, few/little, many/much)		✓	01	24 th
6	The Day of Silence	1. Apply critical thinking to interact with a text using intensive reading strategies to predict what follows in the text using context.		✓	01	25 th
		2. Use pre-reading strategies to predict some words that might occur in a text by looking at picture/title.		✓	01	26 th
		3. Pronounce and spell silent letters.		✓	01	27 th
		4. Engage in conversation and take turns.		✓	03	28 th 29, 31
		5. Recognize and apply spelling change in plural forms of nouns.		✓	01	April 3 rd
		6. Recall changing number of simple naming words by adding 's' and 'es'.		✓	01	4 th
		7. Identify 'a', or 'an' as articles.		✓	01	5 th
		8. Identify and use definite article 'the'.		✓	01	7 th
		9. Find out a character in the story and write briefly.		✓	01	8 th
		10. Apply grade level word analysis skills to read common high frequency words.		✓	01	9 th
		11. Identify words with inconsistent but common spelling-sound correspondence.		✓	01	10 th
		12. Recognize and read grade-appropriate irregularly spelled words.		✓	01	11 th
		13. Identify and use simple adverbs of manner and time.		✓	01	12 th
		14. Recognize and use regular and irregular degrees of adverbs.		✓	01	14 th
		15. Use 'more' and 'most' with adverbs.		✓	01	15 th

S.No	Unit/Competencies	Student Learning Outcome Students will be able to	Cognitive Levels		Duration/Number of Days	Date
		16. Change the regular nouns into irregular nouns. e.g (child-children), leaf, leaves).		✓	02	16, 17 th
		17. Provide the missing letters in simple two/ three syllable words.	✓		01	18 th
		18. Write opinion pieces in which they introduce the topic or name the book they read and write about, state an opinion, supply a reason for the opinion and provide some sense of closure.		✓	01	19 th
7	What I like to Play	1. Use pre-reading strategies to predict some words of the text by looking at pictures and title.		✓	01	21 st
		2. Critically interact with the text using while and post strategies.		✓	01	22 nd
		3. Recognize and pronounce with reasonable accuracy, common two-consonant clusters in initial and final position sp and cr .	✓		01	23 rd
		4. Demonstrate conventions and dynamics of oral interactions to lead and follow.		✓	01	24 th
		5. Recite a poem with actions.	✓			
		6. Recognize doing verbs by using them in speech and writing.		✓	01	25 th
		7. Locate, identify, differentiate among and use some simple pair of words including homophones.	✓		01	26 th
		8. Make notes and fill them to complete a mind-map as a guided task.		✓	01	28 th
		9. Write guided short informal invitations to friends and family members to demonstrate the use of convention.		✓	01	29 th
		10. Demonstrate an understanding of spoken words, syllables, and sounds (phonemes) and associate sounds with common spellings (graphemes) for the five major vowels.	✓			
		11. Identify the main purpose of text.	✓		01	30 th
		12. Identify different types of fiction and non-fiction texts and their known key features.	✓			
		13. Identify the main points or gist of a text (factual or fiction). Identify the main idea or theme conveyed by the writer.	✓		01	May 2 nd
		14. Write simple descriptive paragraphs (giving general description of a person/object).		✓		
		15. Use meaningful words in their own sentences.		✓	01	3 rd
				✓		

S.No	Unit/Competencies	Student Learning Outcome Students will be able to	Cognitive Levels		Duration/Number of Days	Date
8	Saving Resources	16. Write longer and complex sentences on a limited range of topics e.g sports day, nature, holiday e.t.c.				
		1. Apply critical thinking to interact with the text using intensive reading strategies to predict what follows in the text using context and prior knowledge.		✓	01	6 th
		2. Use pre-reading strategies tp predict the content/vocabulary of a text from pictures and title using prior knowledge.		✓	01	7 th
		3. Recognize and pronounce he weak forms of 'do' and 'have' in contractions.		✓	01	8 th
		4. Use appropriate expressions in conversation to articulate, recognize and use some formal expressions to express needs and feelings.		✓	01	10 th
		5. Illustrate use of different forms of the verb be, do, -ing and have along with their negative forms with their corresponding pronouns (I, we, you, he, she, it, they).		✓	01	12 th
		6. Write a few simple sentences to describe/ show sequence in a picture.		✓	01	13 th
		7. Extend the common range of sight words.	✓		01	14 th
		8. Recognize how paragraphs and chapters are used to organize ideas.	✓		01	15 th
		9. Identify paragraph as a larger meaningful unit of expression representing the unity of thought.	✓		01	16 th
9	My Culture _My Pride	10. Differentiate and use subjective, objective ad possessive pronouns in sentences	✓		01	17 th
		11. Join prefixes with base words and understand the change in meaning. (e.g. love/preloved, agreeable/disagreeable, comfortable/uncomfortable, heat/preheat).		✓	01	19 th
		1. Use pre-reading strategies to predict some words of the text by looking at pictures and title.		✓	01	20 th
		2. Apply critical thinking to interact with the text using while and post reading strategies.		✓	01	21 st
		3. Speak fluently in English using some formal expressions.		✓	01	22 nd
		4. Classify pronouns and practice short vowel /e/.	✓		01	23 rd
		5. Use appropriate expressions in conversation to articulate, recognize and use some formulaic expressions to express needs and feelings.		✓	01	24 th

S.No	Unit/Competencies	Student Learning Outcome Students will be able to	Cognitive Levels			Duration/Number of Days	Date
		6. Ask questions with verbs to be.			✓	01	26 th
		Revision					04
		Term II Exam 31 May to 11 June 2025					12
		Term III starts from 13 June					
		7. Make a list of festivals and add to the existing information.			✓	01	June 13th
		8. Recite poem with actions.			✓		
		9. Write an expository paragraph explaining a process or procedure.		✓		01	14 th
		10. Recognize and use past continuous tense.			✓	01	16 th
		11. Write concluding remarks in repeating the mood of the setting, a remark on characterization and a suitable ending. (for example, John enjoyed the trip with his friends. Their decent actions also got appreciation from the old man).			✓	01	17 th
		12. Write concluding remarks in two sentences.			✓		
		Summer vacation 18 June to 31 August					18th June to 31st August
10	Our Family Picnic	1. Use pre-reading strategies to predict the content/vocabulary of a text from picture and title using prior knowledge.			✓	01	September, 1st
		2. Explain simple position on a picture, illustration or map.			✓	01	2 nd
		3. Use critical thinking to respond to the text by relating what is read to their own experiences.		✓		01	3 rd
		4. Skim through common graphical features such as pictures and tables in text to increase understanding.			✓	01	4 th
		5. Recognize and use apostrophes to show possessions and exclamation mark to show strong feelings.			✓	01	6 th
		6. Recognize and use words with, in, over, from, into and out of (prepositions).		✓		01	8th
		7. Demonstrate the use of the verb can/cannot to show ability or in ability.		✓		01	9 th

S.No	Unit/Competencies	Student Learning Outcome Students will be able to	Cognitive Levels		Duration/Number of Days	Date
		8. Identify and use may/may not for seeking or giving permission and prohibition.		✓	01	10 th
		9. Make a list of items (e.g- vocabulary) required for a given task /topic.		✓	01	11 th
		10. Complete a simple paragraph using the given words, phrases and sentences.		✓	01	12 th
		11. Apply grade level word analysis skills to; a. Read common high frequency words by sight at an appropriate grade level. B. identify words with inconsistent but common spelling sound correspondences.		✓	01	13 th
		12. Recognize and read grade appropriate irregularly spelled words.		✓	01	15 th
		13. Recognize and match contractions to words.(e.g could't-could not).		✓	01	16 th
		14. Use transitional words in simple procedure e.g writing a recipe following directions e.t.c.		✓	01	17 th
		15. Recognize and use words similar to each other in the text.		✓	01	18 th
11	Healthy Habits	1. Use pre-reading strategies to predict the content/vocabulary of a text from picture and title using prior knowledge.		✓	01	19 th
		2. Apply critical thinking to interact with text using intensive reading strategies.		✓	01	20 th
		3. Practice class talk to learn formulaic expressions for efficiency in speaking English.		✓	01	22 nd
		4. Read a poem with the application and understanding of punctuation rules.		✓	01	23 rd
		5. Read aloud for accurate reproduction of sounds of letters and words.		✓	01	24 th
		6. Use critical thinking to respond to the text as post reading strategy by relating what is read to their own experiences.		✓	01	25 th
		7. Pronounce syllables for stress of the words.		✓	01	26 th
		8. Pronounce and spell simple words with silent letters.		✓	01	27 th
		9. Recognize that 'ed' /d/, /t/, /id/ as in looked, danced and landed.		✓	01	29 th
		10. Reproduce in speech, appropriate patterns of rhythm, stress, and intonation through listening to a story.		✓	02	30 th
		11. Recognize and use words opposite in meaning.		✓	02	October 1,2

S.No	Unit/Competencies	Student Learning Outcome Students will be able to	Cognitive Levels		Duration/Number of Days	Date
		12. Recognize alphabetical arrangement of words as a preparation for glossary or dictionary use.		✓	02	3,4
		13. Recognize the function of simple 'wh' forms used in questions.		✓	02	6,7
		14. Identify and use question words why, how, who, whose, which e.t.c.		✓	02	8,9
		15. Recognize and use actions with prepositions 'before' and 'after'.		✓	02	10,11
		Sports Gala 13 October to 18th October				13 Oct to 18 th Oct
		16. Describe pictures with a message linked to intermediate surroundings.		✓	03	13, 14, 15
		17. Utter a tongue twister as a practice for fluency, one and pitch.		✓	03	16, 17, 18
		18. Answer questions in multiple choice forms. Recognize questions as interrogative sentences that begin with WH -words.	✓		03	20, 21, 22
		19. Use a dictionary or electronic means to find the spelling and meaning of words.		✓	03	23, 24, 25
		20. Develop consistency in the size and proportion of letters and the spacing of words.		✓	03	27, 28, 29
		21. Practice joining letters in hand writing.		✓	02	30, 31
		22. Build up hand writing speed, fluency and develop an understanding of capital letters, full stop and question mark within a sentence.		✓	02	November 1,3,
		23. Write and spell simple high frequency words and common irregular words.		✓	02	4, 5
		24. Use strategies for segmenting unfamiliar words to spell example e.g. breaking into individual sounds, separating into syllables.		✓	02	6,7
		25. Write a simple acrostic poem using a given structure.		✓	02	8,10
		26. develop short paragraph on health habits		✓	02	11, 12
		Revision			04	13,14,15,16
		Term III Examination				17 th Nov to 10 th Dec

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	All are welcome	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	10	15
2.	Gifts of nature	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	6	12	20
3.	The people I love	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
4.	Kindness to children	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	0	4	05
5.	Road safety	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	7	4	11
6.	The day of silence	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
7.	What I like to play	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	8	17
8.	Saving resources	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	7	12
9.	My culture my pride	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	10	13
10.	Our Family Picnic	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	7	16
11.	Healthy Habits	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	12	13	26
	Total					165

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	All are welcome	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	10	15
2.	Gifts of nature	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	6	12	20
3.	The people I love	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
4.	Kindness to children	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	0	4	05
5.	Road safety	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	4	09
						62

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
	Road safety	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	0	02
	The day of silence	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
	What I like to play	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	8	17
	Saving resources	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	7	12
	My culture my pride	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	1	7	08
	Total					56

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
	My culture my pride	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	3	5
	Our Family Picnic	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	7	16
	Healthy Habits	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	12	13	26
						47



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS-BREAK-UP
GRADE 3-EXTREME SUMMER ZONE



Subject: Urdu

Class: Three(3)

نمبر شمار	عنوانات	ذیلی	عنوانات	حاصلات تعلم	تفصیلی سطحیں	دورانیہ	تاریخ شدید گرمی		
							اطلاق	سمجھنا	جاننا
پچھے اس قابل ہوں کہ:									
۱	حد					۱۳ء۰۱ء۲۰۲۵	۰۶ء۰۱ء۲۰۲۵	تا	۱. مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں
									۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں
									۳۔ نظم اور نثر کو تلفظ روانی سے پڑھ سکیں
									۴۔ نظم پڑھ زبانی جوابات دے سکیں
									۵۔ مناظر دیکھ کر موضوعات سے متعلق اپنے خیالات کا زبانی اظہار اور عبارت لکھ سکیں
									۶۔ ہم آواز الفاظ کی پہچان اور معانی کے لحاظ سے سادہ جملے تبدیل کر سکیں
۲	نعت					۱۵ء۰۱ء۲۰۲۵	۱۲ء۰۱ء۲۰۲۵	تا	۱۔ عام مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں
									۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں
									۳۔ مضمون لکھ سکیں
									۴۔ الفاظ کے متناظر لکھ سکیں
									۵۔ ٹو، ٹو، موبائل اور کمپیوٹر وغیرہ پر عبارت پڑھ کر سمجھ سکیں

نمبر شمار	عنوانات	ذیلی	عنوانات	حاسلات تعلم				تلقینی سطحیں	دورانیہ	تاریخ
				اطلاق	سمجھنا	جاننا	شدید گرمی			
								پچھے اس قابل ہوں کہ:		
					✓			۶۔ مختلف موضوعات سے متعلق اپنے احساسات اور خیالات کا زبانی اظہار کر سکیں		
۲۳۰۱ء۲۰۲۵	ذات رسول	بے مثال ہے		دوں	✓			۷۔ واقعات پڑھ کر تجھے اخذ کرنا اور یہیں تک درست عددی ترتیب سے استعمال کر سکیں۔		۳
					✓			۱۔ عام مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں		
					✓			۲۔ نظم اور نشر کو پڑھ کر سوالوں کے جوابات بتا سکیں		
					✓			۳۔ واقعات پڑھ کر تجھے اخذ کر سکیں		
					✓			۴۔ مختلف موضوعات سے متعلق اپنے خیالات کا زبانی اظہار کر سکیں		
					✓			۵۔ رموز اوقاف کا درست استعمال کر سکیں		
						✓		۶۔ تذکیرہ و تائیث، الفاظ اور جملے پہچان سکیں		
						✓		۷۔ حروف تہجی کی ترتیب سے الفاظ کے معانی تلاش کرنا اور مضمون لکھ سکیں		
۳۱۰۱ء۲۰۲۵	اگر میں نہ ہوں تو	4		دوں		✓		۸۔ اُٹی وی، موبائل اور کمپیوٹر وغیرہ پر عبارت پڑھ کر سمجھ سکیں		
						✓		۱۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں		
						✓		۲۔ نظم اور نشر کو پڑھ کر سوالوں کے جوابات دے سکیں		
						✓		۳۔ کم از کم دو سو الفاظ پر مشتمل عبارت صحیح طرح سے پڑھ سکیں		
۱۱۰۲ء۲۰۲۵						✓		۴۔ اسم ضمیر کو پہچان سکیں		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیی سطحیں			دورانیہ	تاریخ
				اطلاق	سبجنا	جاننا		
			نچے اس قابل ہوں کہ:					شدید گرمی
			۵۔ مترادف الفاظ کو پہچان سکیں	✓				
			۶۔ حروف کی بدلتی صرتوں کو پہچان سکیں	✓				
			۷۔ کم از کم آٹھ سے دس جملوں پر مشتمل تقریر کر سکیں	✓				
۵	صحت و صفائی		۱۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں	✓				۱۲ء۰۲ء۲۰۲۵
			۲۔ نظم و نثر کو پڑھ کر سوالوں کے جوابات دے سکیں		✓			تا
			۳۔ عبارت سن کر مختلف اجزاء کے بارے میں جان سکیں			✓		۲۰ء۰۲ء۲۰۲۵
			۴۔ اسم کرہ اور اسم معرفہ کے بارے میں جان سکیں			✓		دن ۸
			۵۔ متقاد الفاظ کو پہچان سکیں			✓		۱۲ء۰۲ء۲۰۲۵
			۶۔ مختلف موضوعات کے بارے میں اپنے خیالات کا زبانی اظہار کر سکیں			✓		تا
			۷۔ کم از کم دس جملوں پر مشتمل مضمون لکھ سکیں			✓		۲۰ء۰۲ء۲۰۲۵
			۸۔ تصاویر کی مدد سے سات آٹھ جملوں پر مشتمل کہانی لکھ سکیں			✓		دن ۵
۶	چالاک لومڑی اور چنثو مرغا		۱۔ عبارت صحیح طرح سے پڑھ سکیں۔	✓				۲۱ء۰۲ء۲۰۲۵
			۲۔ سوالات کے جوابات زبانی دے سکیں		✓			تا
			۳۔ خاص نکات بیان کر سکیں		✓			

تاریخ			دورانیہ	تفہیی سطحیں			حاصلات تعلم			ذیلی عنوانات	عنوانات	نمبر شمار							
شدید گرمی				اطلاق	سبجنا	جاننا													
نچے اس قابل ہوں کہ:																			
	۲۶۰۲ء۲۰۲۵			✓			۳۔ سن کر اپنارہ عمل دے سکیں												
	۲۷ء۰۲ء۲۰۲۵	۸ دن		✓			۱۔ مشکل الفاظ کے جملے بنائیں			ہم کیوں بھول جاتے ہیں	۷								
					✓		۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں												
					✓		۳۔ تصویر کو دیکھ کر زبانی جواب دے سکیں												
						✓	۴۔ صوتیات کی پہچان کر سکیں												
							۵۔ عبارت سن کر اجزاء سے متعلق خیالات کا اظہار کر سکیں												
							۶۔ اسم ضمیر اور اس کی اقسام پہچان سکیں												
				✓			۷۔ غیر رسمی خط لکھ سکیں												
	۰۸ء۰۳ء۲۰۲۵	۱۲ء۰۳ء۲۰۲۵	۲ دن	اعادہ															
	13.03.2025			امتحان															
				✓			۱۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں			شام		۸							
					✓		۲۔ نظم کو پڑھ کر جوابات دے سکیں												

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیی سطحیں			دورانیہ	تاریخ
				اطلاق	سمجھنا	جاننا		
			نچے اس قابل ہوں کہ:					
			۳۔ سادہ اور مرکب جملوں پر مشتمل عبارت پڑھ سکیں	✓				
			۴۔ مترادف الفاظ پہچان سکیں	✓				
			۵۔ واحد اور جمع میں فرق جان سکیں	✓				
			۶۔ مناظر دیکھ کر عبارت لکھ سکیں	✓				
			۷۔ ٹی اور موبائل وغیرہ پر مختصر عبارت پڑھ سکیں	✓				
			۸۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں	✓				
			۹۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں	✓				اللہ تعالیٰ کا انعام ۹
			۱۰۔ کم از کم دو سو الفاظ پر مشتمل عبارت صحیح طرح سے پڑھ سکیں	✓				
			۱۱۔ الفاظ سازی کر سکیں	✓				
			۱۲۔ متفاہ جملوں کو پہچان سکیں	✓				
			۱۳۔ سادہ جملوں میں تبدیل کر سکیں	✓				
			۱۴۔ بصری الفاظ کی پہچان کر سکیں	✓				
			۱۵۔ آٹھ دس جملوں پر مشتمل مضمون لکھ سکیں	✓				
			۱۶۔ مشکل الفاظ کو جملوں میں تبدیل کر سکیں	✓				
			۱۷۔ نظم پڑھ کر سوالوں کے زبانی جوابات دے سکیں	✓				
	جس کا خواب تھا وکش							
								۱۰

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیی سطحیں			دورانیہ	تاریخ شدید گرمی
				اطلاق	سبجھنا	جاننا		
نچے اس قابل ہوں کہ:								
۱۳ء۰۳ء۲۰۲۵	۲۲ء۰۳ء۲۰۲۵	۸ دن			✓			۳۔ نظم سن کر سوالات کے زبانی جوابات دے سکیں
				✓				۴۔ مختلف موضوعات کے بارے میں زبانی خیالات کا اظہار کر سکیں
					✓			۵۔ اردو ہندسیوں کو لفظوں میں لکھ سکیں
					✓			۶۔ الفاظ کے مترادف پہچان سکیں
					✓			۷۔ حروف جار اور حروف عطف کو پہچان سکیں
				✓				۸۔ واقعات پڑھ کر نتیجہ اخذ کر سکیں
					✓			۱۔ مشکل الفاظ کو پہچان سکیں
					✓			۲۔ نظم کو پڑھ کر جوابات دے سکیں
۲۳.۰۴.۲۰۲۵	۰۲ء۰۵ء۲۰۲۵	۸ دن			✓			۳۔ نظم سن کر زبانی جوابات دے سکیں
					✓			۴۔ لطیفے اور پہلیوں کو پڑھ کر سمجھ سکیں
					✓			۵۔ کلاس سوم کے مطابق املاکھ سکیں
				✓				۶۔ سادہ جملوں کی اقسام کی پہچان کر سکیں
					✓			۷۔ تصویر دیکھ کر عبارت لکھ سکیں
					✓			۸۔ حروف استجواب کی پہچان کر سکیں
						✓		۱۔ عبارت کو درست طریقے سے پڑھ سکیں
								۲۔ ہم ایک ہیں

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیی سطحیں			دورانیہ	تاریخ
				اطلاق	سبجنا	جاننا		
			نچے اس قابل ہوں کہ:					شدید گرمی
			۲۔ سوالات کے جوابات دے سکیں	✓				۰۸۰۵۶۲۰۲۵ تا ۰۹۰۵۶۲۰۲۵
			۳۔ خاص نکات بیان کر سکیں	✓				۱۶۰۵۶۲۰۲۵ تا ۱۷۰۵۶۲۰۲۵
			۴۔ اپنارو عمل دے سکیں	✓				
۱۳	پاک وطن ہے پاکستان	۱۔ مشکل الفاظ کو پہچان سکیں		✓				۰۸۰۵۶۲۰۲۵ تا ۰۹۰۵۶۲۰۲۵
		۲۔ نظم و نثر کو پڑھ کر جوابات دے سکیں		✓				
		۳۔ نظم کو تلفظ اور تروانی کے ساتھ پڑھ سکیں			✓			
		۴۔ اپنی جماعت کے مطابق کہانی درست تلفظ میں بیان کر سکیں		✓				
		۵۔ مذکور کے مونث لکھ سکیں			✓			
		۶۔ واحد جمع میں فرق جان سکیں			✓			
		۷۔ مضمنون لکھ سکیں			✓			
۱۴	حضرت خدیجہ رضی اللہ تعالیٰ عنہا	۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں		✓				۰۸۰۵۶۲۰۲۵ تا ۰۹۰۵۶۲۰۲۵
		۲۔ نثر کو پڑھ کر جوابات دے سکیں			✓			
		۳۔ جماعت کے مطابق کہانی سن کر جوابات دے سکیں			✓			
		۴۔ عددی ترتیب کا درست استعمال کر سکیں			✓			
		۵۔ مذکور مونث لکھ سکیں			✓			

نمبر شمار	عنوانات	عنوانات	ذیلی	حاصلات تعلم	تفہیی سطحیں			دورانیہ	تاریخ
					اطلاق	سبجنا	جاننا		
نچے اس قابل ہوں کہ:									
27.05.2025				✓					شدید گرمی
						✓			
				✓					
28.05.2025	31.05.2025	۳۰ دن							اعادہ
02.06.2025 To 11.06.2025									امتحان
12ء0۶ء۲۰۲۵ تا 17ء0۶ء۲۰۲۵	5 دن			✓					وہ کون تھا
					✓				
					✓				
18.06.2025				✓					15
					✓				
					✓				
گریوں کی چھٹیاں									

نمبر شمار	عنوانات	عنوانات	ذیلی	حاصلات تعلم	تفہیی سطحیں			دورانیہ	تاریخ
					اطلاق	سبجنا	جاننا		
									شدید گرمی
									پچھے اس قابل ہوں کہ:
	To 31.08.2025								
	۰۱۰۹۶۲۰۲۵			✓					۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں
	۱۲۰۹۶۲۰۲۵				✓				۲۔ نظر پڑھ کر جواب دے سکیں
	۱۳۰۹۶۲۰۲۵				✓				۳۔ واقع سن کر جواب دے سکیں
	۱۴۰۹۶۲۰۲۵				✓				۴۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں
	۱۵۰۹۶۲۰۲۵				✓				۵۔ اقراری، استنہامی جملوں میں تبدیل کر سکیں
	۱۶۰۹۶۲۰۲۵					✓			۶۔ صوتوں کے آوازوں کے فرق پہچان سکیں
	۱۷۰۹۶۲۰۲۵					✓			۷۔ آٹھ جملوں پر مشتمل مضمون لکھ سکیں
	۱۸۰۹۶۲۰۲۵						✓		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں
	۱۹۰۹۶۲۰۲۵								۲۔ نظم و نظر پڑھ کر جواب دے سکیں
	۲۰۰۹۶۲۰۲۵								۳۔ اشعار کو نثر میں تبدیل کر سکیں
	۲۱۰۹۶۲۰۲۵								۴۔ الفاظ کے متضاد پہچان سکیں
	۲۲۰۹۶۲۰۲۵								۵۔ استجوابیہ جملوں کو پہچان سکیں
	۲۳۰۹۶۲۰۲۵								۶۔ مضمون لکھ سکیں

نمبر شمار	عنوانات	ذیلی	حاصلات تعلم	تغیییں سطحیں			دورانیہ	تاریخ
				اطلاق	سبحانہ	جاننا		
۱۸	ملکہ کوہسار کی سیر		نچے اس قابل ہوں کہ:			✓		شدید گرمی
			۱۔ ٹی وی، موبائل وغیرہ پر مختصر عبارت پڑھ سکیں					۲۵ء۰۹ء۲۰۲۵ تا ۰۳ء۱۰ء۲۰۲۵
			۲۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں	✓				
			۳۔ نشر کو پڑھ کر جواب دے سکیں		✓			
			۴۔ سادہ اور مرکب جملوں پر مشتمل عبارت پڑھ سکیں			✓		
			۵۔ سن کر اپنی رائے کا اظہار کر سکیں			✓		
			۶۔ گنتی لفظوں میں لکھ سکیں			✓		
			۷۔ مترادف الفاظ بیچان سکیں			✓		
			۸۔ مذکور، مونث پہچان سکیں			✓		
			۹۔ تصویر دیکھ کر عبارت لکھ سکیں			✓		
۱۹	دل دل پاکستان		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں	✓				۰۶ء۱۰ء۲۰۲۵ تا ۱۳ء۱۰ء۲۰۲۵
			۲۔ نظم و نشر کو پڑھ کر جوابات دے سکیں		✓			
			۳۔ عددی ترتیب کو درست کر سکیں			✓		
			۴۔ تحریر میں عدد کی ترتیب کا استعمال کر سکیں			✓		
			۵۔ سادہ جملوں میں استعمال کر سکیں			✓		
			۶۔ واحد، جمع میں فرق کر سکیں			✓		

نمبر شمار	عنوانات	ذیلی عنوانات	عنوانات	حاصلات تعلم	تفہیی سطحیں			دورانیہ	تاریخ
					اطلاق	سبجنا	جاننا		
پچے اس قابل ہوں کہ:									
				✓					
۲۰	قائد اعظم رحمۃ اللہ علیہ				✓				
					✓				
					✓				
					✓				
					✓				
					✓				
					✓				
۲۱	قدرتی آفات					✓			
						✓			
						✓			
						✓			
						✓			
						✓			
۲۲	پچ کی دعا					✓			
						✓			
						✓			
						✓			
						✓			

تاریخ		دورانیہ	تفہیی سطحیں			حاصلات تعلم	ذیلی عنوانات	عنوانات	نمبر شمار
شدید گرمی			اطلاق	سبحانہ	جاننا				
نچے اس قابل ہوں کہ:									
			✓			۵۔ لطینی پڑھ کر ان میں پوشیدہ دانش کو سمجھ سکیں			
				✓		۶۔ مرکب الفاظ کو پہچان سکیں			
				✓		۷۔ مذکرو منہج میں تیز کر سکیں			
			✓			۸۔ مضمون لکھ سکیں			
			✓			۹۔ گفتگو کے آداب کا مظاہرہ کر سکیں			
				✓		۱۰۔ اسم صفت، فعل اور فعل کی پہچان کر سکیں			
12.11.2025 ۱۵۱۱۲۰۲۵	4 دن					اعادہ			
						امتحان			
			54	73	25	کل حاصلات تعلم 152			

تفہیی سطح کے حساب سے کل حاصلات تعلم

اساق کے گل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
۶	۲	۲		حمد	1
۷	۳	۲		نعت	2
4	1	1	2	چالاک لو مری اور چنثو مرغا	6
7	3	2	2	ہم کیوں بھول جاتے ہیں	7
7	2	4	1	شام (نظم)	8
8	3	5	0	اللہ کا انعام	9
8	3	5	0	جس کا خواب تھا دلکش	10
8	2	6	0	چار انوکھے دوست	11
4	1	2	1	ہم ایک ہیں	12

اسماں کے گل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	1	5	1	پاک وطن ہے پاکستان	13
8	4	3	1	حضرت خدیجہ	14
6	2	4	0	وہ کون تھا	15
7	4	3	0	دکٹر عبدالقدیر خان	16
7	3	3	1	ہم نے دیکھا ایک روپرٹ	17
8	1	5	2	ملکہ کھسار کی سیر	18
6	3	3	0	دل دل پاکستان	19
7	3	4	0	قائد اعظم (نظم)	20
4	1	2	1	قدرتی آفات	21

اساق کے گل حاصلات تعلم	سطح			عنوان پچے کی دعا حاصلات تعلم	نمبر شمار
	اطلاق	سمجھنا	جاننا		
10	3	5	2		22
135	51	59	25		

Number of SLOs By Cognitive Level(Term-I)

اسبق کے گل حاصلات تعلم	سچ			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
۶	۲	۲	۲	حمد	1
۷	۳	۲	۲	نعت	2
۸	۳	۲	۱	بے مشل ہے ذات رسول ﷺ کی	3
7	2	2	3	اگر میں نہ ہوں تو	4
8	4	1	3	صحت اور صفائی	5
4	1	1	2	چالاک لومڑی اور چنٹو مرغا	6
7	3	2	2	ہم کیوں بھول جاتے ہیں	7

Number of SLOs By Cognitive Level(Term-11)

نمبر شمار	عنوان	سطح			اسبق کے گل حاصلات تعلم
		اطلاق	سمجھنا	جاتنا	
8	شام (نغم)	2	4	1	7
9	اللہ کا انعام	3	5	0	8
10	جس کا خواب تھا درکش	3	5	0	8
11	چار انوکھے دوست	2	6	0	8
12	ہم ایک ہیں	1	2	1	4
13	پاک وطن ہے پاکستان	1	5	1	7
14	حضرت خدیجہ	4	3	1	8

Number of SLOs By Cognitive Level (Term-111)

اسبق کے گل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
6	2	4	0	وکون تھا	15
7	4	3	0	دکٹر عبدالقدیر خان	16
7	3	3	1	ہم نے دیکھا ایک روپرٹ	17
8	1	5	2	ملکہ کھسار کی سیر	18
6	3	3	0	دل دل پاکستان	19
7	3	4	0	قادر اعظم (نظم)	20
4	1	2	1	قدرتی آفات	21
10	3	5	2	بچ کی دعا	22
135	51	59	25	حاصلات تعلم	



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS-BREAK-UP
GRADE 3-EXTREME SUMMER ZONE



Subject: Mathematics

Class: Three(3)

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		
Whole Numbers	Roman Number	1.Read And write Roman Numbers up to 20	✓			3	06-01-2025 to 08-01-2025
	Even and Odd Number	1.Recognize even and odd numbers	✓			3	09-01-2025 to 11-01-2025
	Place Value of Numbers up to 5 digits	1.Recognize the place value of each digits in 4-digit numbers	✓			3	13-01-2025 to 15-01-2025
	Numbers up to 9999	1.Count up to 9999		✓		5	16-01-2025 to 21-01-2025
		2.Read and write up to 9999 in numerals and in words		✓		5	22-01-2025 to 27-01-2025
		3. Compare numbers using symbols and order numbers up to 9999 using appropriate language.		✓		5	28-01-2025 to 01-02-2025
	Rounding Off	Round off numbers to the nearest tens, hundreds, and thousands using different concrete and pictorial representation.			✓	4	03-02-2025 to 07-02-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Extreme Summer
Number Operation	Addition of Numbers	1.Add numbers up to four digit numbers(with and without carrying)	✓			4	08-02-2025 to 12-02-2025
		2.Add numbers up to 100 using mental calculation strategies.		✓		3	13-02-2025 to 15-02-2025
		3.Estimate the answer to an addition question		✓		2	17-02-2025 to 18-02-2025
		4.Solve real –world problems involving addition			✓	3	19-02-2025 to 21-02-2025
	Subtraction	1.Subtract numbers up to four digit numbers(with and without carrying)	✓			4	22-02-2025 to 26-02-2025
		2.Subtract numbers up to 100 using mental calculation strategies.		✓		3	27-02-2025 to 01-03-2025
		3.Estimate the answer to subtraction question		✓		2	03-03-2025 to 04-03-2025
		4.Solve real –world problems involving Subtraction			✓	3	05-03-2025 to 07-03-2025
	Revision					4	08-03-2025 to 12-03-2025
	Total No of Teaching Days in Term-I					56	
	No of Days Term-I (Examination)-2025					8	13-03-2025 to 21-03-2025
	Total No of working Days in Term-I					64	
	Multiplication	1. Count and write in multiple steps.	✓			2	22-03-2025 to 24-03-2025
		2. Develop tables for 6, 7, 8, and 9.	✓			6	25-03-2025 to 03-04-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion	
			K	U	A		Extreme Summer	
		Students will be able to:		✓		3	04-04-2025 to 07-04-2025	
		3. Write multiplication sentences using concrete and pictorial representation.		✓		3	08-04-2025 to 10-04-2025	
		4. Reinforce though concrete and pictorial representations that the multiplication of any two numbers can be done in any order.		✓		3	11-04-2025 to 14-04-2025	
		5. Multiply mentally and in written form: -2 digit numbers by 1 digit number. - 3 digit number by 1 digit number.		✓		3	15-04-2025 to 17-04-2025	
		4. Solve real –world problems involving multiplication.			✓	3	18-04-2025 to 21-04-2025	
	Division	1. Reinforce though concrete and pictorial representations that the division of any two numbers can not be done in any order.		✓		3	22-04-2025 to 25-04-2025	
		2. Divide mentally and in written form: -2 digit numbers by 1 digit number. - 3 digit number by 1 digit number.		✓		4	26-04-2025 to 28-04-2025	
		3. Divide a number by 1 and itself.		✓		2	29-04-2025 to 03-05-2025	
		4. Solve real –world problems involving multiplication.			✓	4	05-05-2025 to 08-05-2025	
		5. Solve real –world problems involving addition, subtraction, multiplication and division.			✓	4		
Fraction	Common	1. Recognize among:	✓					

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion	
			K	U	A		Extreme Summer	
Fraction		-Proper fraction -Improper fraction -Mixed Fraction				4	09-05-2025 to 13-05-2025	
		2. Identify equivalent fractions and show families of equivalent fractions	✓			2	14-05-2025 to 15-05-2025	
		3. Simplify fractions to the lowest term.		✓		3	16-05-2025 to 19-05-2025	
		4. Compare and order like fractions using symbols <, > and =		✓		3	20-05-2025 to 22-05-2025	
		5. Add like and unlike fractions.		✓		3	23-05-2025 to 26-05-2025	
		Revision				4	27-05-2025 to 30-05-2025	
		Total No of Teaching Days in Term-II				56		
		No of days Term-II (Examination)-2025				8	31-05-2025 to 11-06-2025	
		Total No of working Days in Term-II				64		
		6. Subtract like and unlike fractions.		✓		2	12-06-2025 to 13-06-2025	
		7. Know and recognize that hundredths arise by dividing an object, single digit numbers and quantities into hundred equal parts.		✓		3	14-06-2025 to 17-06-2025	
		SUMMER VACATIONS-2025					18-06-2025 to 31-08-2025	
		8. Identify that tenth arise by dividing						

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion	
			K	U	A		Extreme Summer	
		Students will be able to:		✓				
Algebra	Number patterns	an object, single digit number and quantities into ten equal parts.		✓		2	01-09-2025 to 02-09-2025	
	Pair up to 100 and function machine	Recognize and extent a give number pattern in increasing and decreasing order.	✓			2	03-09-2025 to 04-09-2025	
Measurement	Length	Find the missing number or operation in a number sentence (e.g., $20+w=100$)		✓		2	06-09-2025 to 08-09-2025	
		1. Recognize and use the standard units of length to measure and record the length of different objects.	✓			2	09-09-2025 to 10-09-2025	
		2. Add lengths, given in the same units to solve real –world problems.			✓	3	11-09-2025 to 13-09-2025	
	Mass	3. Subtract lengths, given in the same units to solve real –world word problems.			✓	2	15-09-2025 to 16-09-2025	
		1. Recognize and use the standard units of Mass to measure and record the length of different objects.	✓			2	17-09-2025 to 18-09-2025	
		2. Add Masses, given in the same units to solve real –world problems.			✓	2	19-09-2025 to 20-09-2025	
		3. Subtract Masses, given in the same						

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion	
			K	U	A		Extreme Summer	
		Students will be able to: units to solve real –world word problems.			✓	3	22-09-2025 to 24-09-2025	
Temperature and Time	Temperature	1. Recognize and use the standard units of Capacity to measure and record the length of different objects.	✓			2	25-09-2025 to 26-09-2025	
		2. Add Capacities, given in the same units to solve real –world word problems.			✓	2	27-09-2025 to 29-09-2025	
		3. Subtract, Capacities given in the same units to solve real –world word problems.			✓	3	30-09-2025 to 02-10-2025	
	Time	1. Read and write temperature to the nearest appropriate unit.	✓			1	03-10-2025	
		2. Compare and order temperature using <, > and = signs.		✓		2	04-10-2025 to 06-10-2025	
		1. Read and write time in hours and minutes from analogue and digital clock.	✓			3	07-10-2025 to 09-10-2025	
		2. Recognise and use a.m. and p.m.		✓		1	10-10-2025	
		3. Add and subtract measures of time given in the same units to solve real-life word problem.			✓	2	11-10-2025 to 13-10-2025	
	SPORTS GALA					3	16-10-2025 to 18-10-	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion	
			K	U	A		Extreme Summer	
		Students will be able to:					2025	
Geometry	1.Point ,Line, Ray and line segment	1.Recognise Point ,Line, Ray and line segment; draw and measure line segment	✓			1	20-10-2025	
	2.Two dimensional Shape	1.Differentiate and classify polygon with respect to their attributes		✓		2	21-10-2025 to 22-10-2025	
		2.Identify the center ,radius and diameter of a circle	✓			1	23-10-2025	
		3.Recognize and identify quarter turns and identify quarter turns as right angles	✓			1	24-10-2025	
		4.Identify half and 3 quarter turns clockwise and anticlockwise as two and three right angles respectively.	✓			2	25-10-2025 to 27-10-2025	
		5.Recognize and identify the units of measurement of area and perimeter and find the perimeter and area of 2-D figures.			✓	2	28-10-2025 to 29-10-2025	
		6.Identify reflective symmetry in to 2-D shape	✓			1	30-10-2025	
	3-D Shape	7.Describe the movement of object.(slid and rotation)		✓		2	31-10-2025 to 01-11-2025	
		1.Identify and differentiate between		✓		2	03-11-2025 to 04-11-	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion	
			K	U	A		Extreme Summer	
		prisms and pyramids with respect to their attributes.					2025	
Statistics and Probability	Carrol Daigram	Represent data ; read and interpret data using Carrol Diagrams		✓		1	05-11-2025 to 06-11-2025	
	Likelihood of Events	Describe the likelihood that everyday events will occur, using mathematical languages		✓		1	07-11-2025 to 08-11-2025	
Revision						6	10-11-2025 to 15-11-2025	
Total No of Teaching days in Term-III						70		
No of days in Term-III (Examination)/ Annual Examinations 2025						21	17-11-2025 to 10-12-2025	
Assessment of Answer Scripts/Result Preparation/Result Day/PTM						09	11-12-2025 to 20-12-2025	
Total No of working Days in Term-III						100		

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
12.	Whole Numbers	Roman Number	1	0	0	1
		Even and Odd Number	1	0	0	1
		Place Value of Numbers up to 5 digits	1	0	0	1
		Numbers up to 9999	0	3	0	3
		Rounding Off	0	0	1	1
13.	Number Operation	Addition of Numbers	1	2	1	4
		Subtraction	1	2	1	4
		Multiplication	2	3	1	6
		Division	3	2	0	5
14.	Fraction	Common Fraction	2	6	0	8
15.	Algebra	Number patterns	1	0	0	1
		Pair up to 100 and function machine	0	1	0	1
16.	Measurement	Length	1	0	2	3
		Mass	1	0	2	3
		Capacity	1	0	2	3
17.	Temperature and Time	Temperature	1	1	0	2
		Time	1	2	1	4

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
18.	Geometry	1. Point ,Line, Ray and line segment	0	1	0	1
		2. Two dimensional Shape	4	2	1	7
		3. 3-D Shape	0	1	0	1
19.	Statistics and Probability	Carrol Daigram	0	1	0	1
		Likelihood of Events	0	1	0	1
Total SLOs			22	28	12	62

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Whole Numbers	Roman Number	1	0	0	1
2.		Even and Odd Number	1	0	0	1
3.		Place Value of Numbers up to 5 digits	1	0	0	1
4.		Numbers up to 9999	0	3	0	3
5.		Rounding Off	0	0	1	1
6.	Number Operation	Addition of Numbers	1	2	1	4
7.		Subtraction	1	2	1	4
Total SLOs			05	07	03	15

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Number Operation	Multiplication	2	3	1	6
		Division	3	2	0	5
2.	Fraction	Common Fraction	2	3	0	8
Total SLOs			07	08	1	16

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Fraction	Common Fraction	0	3	0	3
2.	Algebra	Number patterns	1	0	0	1
		Pair up to 100 and function machine	0	1	0	1
3.	Measurement	Length	1	0	2	3
		Mass	1	0	2	3
		Capacity	1	0	2	3
4.	Temperature and Time	Temperature	1	1	0	2
		Time	1	2	1	4
5.	Geometry	1. Point ,Line, Ray and line segment	0	1	0	1
		2. Two dimensional Shape	4	2	1	7
		3. 3-D Shape	0	1	0	1

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
Statistics and Probability	Carrol Daigram		0	1	0	1
	Likelihood of Events		0	1	0	1
Total SLOs			10	13	08	31



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS-BREAK-UP
GRADE 3-EXTREME SUMMER ZONE



Subject: Islamiat

Class: Three(3)

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم				تاریخ	دورانیہ	اہتمائی گرم علاقہ	تعمیی سطحیں
			اجتنان	سمجھنا	اطلاق	تعمیی سطحیں				
۰۱	(۱) ناظر قرآن مجید	باب اول قرآن مجید و حدیث نبوی ﷺ	پچھے اس قابل ہوں کہ: ۱: طلبہ حروف تہجی کے مخارج کے بارے میں جانیں، اس کے لئے کمرہ جماعت میں مخارج حروف کا چارٹ آویزاں کیا جائیں۔ ۲: رموز اور قاف کو سمجھانے اور درست تلفظ سے حروف کی ادائیگی کے لئے خوب رہنمائی کی جائیں۔ ۳: پارہ نمبر ۲۸ تا ۲۴ کی تلاوت قواعد کے مطابق ہر ہفتے میں ایک پریڈ خاص کر کے پھوٹ کو ناظر و پڑھایا جائیں اور اجراء کا اہتمام کیا جائے۔ ۴: دوران تلاوت آداب تلاوت کا خیال رکھنے کے لئے عملی مشق کمرہ جماعت میں کرایا جائیں۔	۱۸ جنوری تا ۰۶ جنوری	۱۲ دن					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تعمیمی سطحیں	دورانیہ	اہتمائی گرم علاقہ
				تجھنا	اطلاق	تاریخ
٠٢	(ب) حفظ قرآن مجید	باب اول قرآن مجید و حدیث نبوی ﷺ	پچھے اس قابل ہوں کہ:			
			۱: سورۃ الکوثر، سورۃ النصر اور سورۃ الہب کی درست تلفظ اور مخراج کی پہچان کر سکیں۔	✓		۲۰ جنوری
			۲: سورۃ الکوثر، سورۃ النصر اور سورۃ الہب کو سمجھ کر پڑھیں۔ اس کے لئے روزانہ اسمبلی میں پچوں سے ترتیب وار تلاوت کرایا جائیں۔	✓		٢٨ جنوری
			۳: ان سورتوں کو تجوید کے ساتھ نماز کے علاوہ تلاوت کرنے کے لئے سکول کے مختلف پروگراموں میں ان کو شامل کیا جائیں۔	✓		
٠٣	(ج) حفظ و ترجمہ	باب اول قرآن مجید و حدیث نبوی	پچھے اس قابل ہوں کہ:			
			۱: اللہ اکبر، استغفر اللہ اور جزاک اللہ خیراً کے معانی و مفہوم کے ساتھ ان کے ادایگی کے موقع بھی بتائے جائیں۔	✓		۲۹ جنوری
			۲: ثنا اور سورۃ الفاتحہ کے معانی کو سمجھانے کے مختلف طریقے استعمال کئے جائیں۔	✓		۰٦ فروری

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تعمیی سطحیں	دورانیہ	اہتمائی گرم علاقہ
						تاریخ
۰۲	باب اول قرآن مجید و حدیث نبوی	(د) احادیث نبوی طیش علیہم	پچ اس قابل ہوں کہ: ا: چار مختصر احادیث مبارکہ کو ترجمہ کے ساتھ جانے کی ترغیب دی جائے۔ ۲: احادیث مبارکہ کے معانی و مفہیم کو سمجھانے کے لئے مثالوں سے مددی جائیں۔ ۳: اپنی روزمرہ زندگی میں ان احادیث مبارکہ کی تعلیمات پر عمل کرنے کا عملی مشق کرایا جائے۔	کلمات کو روزمرہ زندگی میں موقع کی مناسبت سے پڑھنے کے عادی بن سکیں۔	۰۸ دن	۷ فروری تا ۱۵ فروری
05	باب اول قرآن مجید و حدیث نبوی	(ه) دعائیں (زبانی)	پچ اس قابل ہوں کہ: ا: دعاؤں کو پڑھنے کی اہمیت و فضیلت سن کر اور جان کر برکات سمیئنے کی کوشش کریں۔		۰۸ دن	۷ فروری تا ۲۵ فروری

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلم	تفصیلی سطحیں	دورانیہ	اہتمائی گرم علاقے
						تاریخ
						اطلاق
		سمجھنا	جاننا			
		✓		۲: دعاوں کے معانی و مفہوم کو سمجھ کر پڑھنے کی عادت اپنا سکیں۔		
		✓		۳: پچھے اسماے حسنی کو معانی کے ساتھ یاد کر کے کلاس میں سنائیں۔		
		✓		۴: ان دعاوں کو اپنی روزمرہ زندگی میں پڑھنے کے عادی بن سکیں۔		
۰۶	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۱) توحید کا تعارف	پچھے اس قابل ہوں کہ:		۰۸ مارچ تا ۲۶ فروری	ادن
			۱: ارکان ایمان کا مختصر تعارف اللہ پاک کی کبیریٰ اور عظمت کو جاننے کے تقاضے پیش کئے جائیں۔			
		✓		۲: توحید کا معانی و مفہوم کو سمجھانے کے لئے ذات و صفات باری تعالیٰ پر گنگوہ کی جائیں۔		
		✓		۳: عملی زندگی میں توحید کے تقاضوں کو اور کلمہ طیبہ کی تعلیمات کو سمجھ کر اپنا سکیں۔		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تعمیی سطحیں	دورانیہ	اہتمائی گرم علاقہ
						تاریخ
				اطلاق سمجھنا جاننا		
				✓		
				۳:- اللہ تعالیٰ کی عظمت کو جان کر اس کی نعمتوں پر شکر ادا کرنے والے بن سکیں۔		
				ناظرہ قرآن مجید کا جائزہ (۰۵) نمبر ز		
۰۰	اکاڈمیک امتحان	اعادہ اور تیاری (۱۲۱ ایس ایل اوز)	Revision		۱۲ مارچ تا ۱۳ مارچ	۰۳ دن
۰۱	اکاڈمیک امتحان	پہلا جائزہ	Term I Exam		۱۳ مارچ تا ۱۴ مارچ	۰۸ دن
۰۲	باب دوم ایمانیات و عبادات (الف) ایمانیات	پچ اس قابل ہوں کہ: ۱:- نبوت و رسالت کا معنی، مفہوم اور ضرورت کو جان سکیں۔ ۲:- رسول اکرم ﷺ کی عظمت کو نبی آخرالزماں جان کر عقیدہ ختم نبوت کی عظمت و اہمیت کو سمجھ سکیں۔ ۳:- عقیدہ ختم نبوت کو پختہ کر سکیں۔ ۴:- اپنی زندگی کو نبی آخرالزماں حضرت محمد خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کی سیرت کے مطابق ڈھالیں۔	نبوت و رسالت (۲)		۲۲ مارچ تا ۰۳ اپریل	۰۸ دن

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلّم				تاریخ	دورانیہ	انہتائی گرم علاقہ	
			تجھی سطحیں	اطلاق	سمجھنا	جاننا				
٠٨	(ا) کلمہ شہادت	بب دوم ایمانیات و عبادات (الف) ایمانیات	پچھے اس قابل ہوں کہ:				ا: ارکان اسلام کا اجمالي تعارف جاننے کے لئے کمرہ جماعت میں باقاعدہ مذاکرے کا ماحول بنایا جائیں۔	د: کلمہ شہادت کی اہمیت کو سمجھانے کے لئے ایک مختصر نشست رکھا جائے۔	س: کلمہ شہادت معہ ترجمہ یاد کر کے کلاس میں سنا سکیں۔	١٠ اپریل تا ١١ اپریل
			✓							
			✓							
			✓							
٠٩	(ب) اذان اور میوڈن	بب دوم ایمانیات و عبادات (الف) ایمانیات	پچھے اس قابل ہوں کہ:				ا: یہ جان سکیں کہ اذان اسلامی شعائر میں سے ہے اور اذان و میوڈن کی فضیلت و آداب سے واقف ہوں۔	د: مستند احادیث کی روشنی میں میوڈن کی فضیلت کے بارے میں جان سکیں۔	١١ اپریل تا ١٢ اپریل	
			✓							
			✓							

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلم	تفصیلی سطحیں	دورانیہ	اہتمائی گرم علاقہ
						تاریخ
						اطلاق
						سمجھنا
						جاننا
۱۰	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۳) ڈضو	پچھے اس قابل ہوں کہ: ۱: یہ جان سکیں کہ وضو نماز کی بنیادی شرط ہے اور پا کی اللہ تعالیٰ کی محبت کا سبب ہے۔ ۲: ڈضو کی فضیلت و آداب احادیث سے سمجھا کر دلوں میں اہمیت پیدا کریں۔ ۳: ڈضو کا طریقہ باقاعدہ پھوٹ کر کے اور ان سے کرو اکر عملی مظاہرہ کیا جائیں۔	۳: اذان کی فضیلت احادیث کے ذریعے سے سمجھا کر با ادب رہنے کی تلقین کی جائیں۔ ۴: اذان کو خاموشی سے نہ اور جوابی کلمات کی عادت اپنائے۔	۷۰ دن	۱۲۳ اپریل تا ۱۳۰ اپریل
۱۱	باب دوم	(۲)	پچھے اس قابل ہوں کہ:			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تعمیی سطحیں	دورانیہ	اہتمائی گرم علاقے	
۱۲	اہمیات و عبادات (الف) عبادات	نماز	۱: نماز کی اہمیت، فضیلت اور آداب کو جان کر نماز پڑھنے کا شوق پیدا ہو جائیں۔ ۲: نمازوں کی تعداد، رکعات، اوقات اور ناموں کو تفصیلاً سمجھائیں تاکہ وہ سب بتا سکیں نماز کے اوقات کے بارے میں چارٹ بنائے جائیں۔ ۳: روزہ زندگی میں نمازوں کی پابندی کا اہتمام کر سکیں۔ اس کا عملی مشق کلاس میں کر کے دکھایا جائے۔	اہتمائی گرم علاقے	۰۸ دن	تاریخ	۰۲ مئی تا ۱۰ مئی
۱۳	باب دوم اہمیات و عبادات (الف) عبادات	قبلہ و مسجد (۵)	پچھے اس قابل ہوں کہ: ۱: قبلہ و مسجد کا تعارف، اہمیت اور آداب جان کر احترام کو اپنی زندگی میں شامل کر سکیں۔ ۲: مسجد کی فضیلت کو سمجھائیں تاکہ ان کے دلوں میں ادب کا جذبہ پیدا ہو سکیں۔	اہتمائی گرم علاقے	۰۷ دن	تاریخ	۱۲ مئی تا ۱۹ مئی

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفصیلی سطحیں	دورانیہ	اہتمائی گرم علاقہ
						تاریخ
						اطلاق سمجھنا جاننا
۱۳	(۱) باب سوم حضرت محمد رسول اللہ صلی اللہ علیہ وآلہ واصحابہ وسلم صلی اللہ علیہ وآلہ واصحابہ وسلم کی حیات طیبہ (قبل ازیغت)	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	پچھے اس قابل ہوں کہ: ۱: نبی کریم صلی اللہ علیہ وآلہ واصحابہ وسلم کی ولادت باسعادت اور بوقت ولادت مجزرات اور بچپن کے واقعات جان سکیں۔ ۲: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کی حیات طیبہ کو سمجھ سکیں۔ ۳: حیات طیبہ کے مختلف واقعات سے زندگی میں ان سے سبق حاصل کر سکیں اور عملی زندگی بہتر بنائیں۔	۳: مسجد و قبلہ کے ادب و احترام کو اپنی زندگی میں شامل کر کے عملی نمونہ پیش کر سکیں۔	۷۰ دن	۲۰ مئی تا ۲۲ مئی
۳۰ تا ۲۸ مئی	اعدادہ اور تیاری	Revision			۰۳ دن	
۳۱ مئی تا ۱۱ جون	دوسر اجائزہ	Term II Exam			۰۸ دن	

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم				تفصیلی سطحیں	دورانیہ	اہتمائی گرم علاقہ
			جاننا	سمجھنا	اطلاق	تاریخ			
۱۲ جون تا ۰۲ ستمبر	۶۰ دن	(۲) حضرت محمد صلی اللہ علیہ وآلہ واصحابہ وسلم کی صداقت و امانت اور حسن معاملات					پچھے اس قابل ہوں کہ:		
					✓		۱: صداقت و امانت اور حسن معاملات کا مفہوم جانیں۔		
				✓			۲: صداقت و امانت اور حسن معاملات کے اثرات سمجھ سکیں۔		
			✓				۳: نبی کریم خاتم النبییین صلی اللہ علیہ وآلہ واصحابہ وسلم کے صداقت و امانت اور حسن معاملات کی اہمیت جانتے ہوئے عملی زندگی میں اپنائیں۔		
۰۶ نومبر تا ۱۶ نومبر	۶۰ دن	(۳) حضرت محمد رسول اللہ خاتم النبییین صلی اللہ علیہ وآلہ واصحابہ وسلم کی رواداری اور صبر و تحمل					پچھے اس قابل ہوں کہ:		
					✓		۱: رواداری کا مفہوم اور سیرت طیبہ سے رواداری کی مثالوں سے آگاہ ہوں۔		
				✓			۲: صبر و تحمل کے مفہوم کو سمجھ کر اس وہ حسنہ کو جانیں۔		

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلم	تفصیلی سطحیں	دورانیہ	اہتمائی گرم علاقہ
						تاریخ
۱۶	باب چہارم اخلاق و آداب	(۱) سچ کی اہمیت	پچ اس قابل ہوں کہ: ۱: سچ کی اہمیت اور جھوٹ کے نقصانات جان سکیں۔ ۲: قرآن و سنت کی روشنی میں سچائی کی اہمیت سمجھ سکیں۔ ۳: جھوٹ سے اجتناب اور سچائی کو اپنا کر عملی نمونہ پیش کریں۔	۱: زیاد اور صبر و تکمیل کو اپنی زندگی میں شامل کریں۔	۰۸ دن	۷ اکتوبر تا ۲۵ ستمبر
۱۷	باب چہارم اخلاق و آداب	(۲) گفتگو کے آداب	پچ اس قابل ہوں کہ: ۱: خوش کلامی کی اہمیت و فوائد سے آگاہ ہوں۔		۰۸ دن	۲۶ ستمبر تا

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفصیلی سطحیں	دورانیہ	انہتائی گرم علاقے
۱۸	باب پنجم حسن معاملات و معاشرت	(۱) باہمی تعلقات	<p>پچھے اس قابل ہوں کہ:</p> <p>۱: حقوق العباد اور حسن سلوک کی اہمیت سے آگاہ ہو سکیں۔</p> <p>۲: حقوق العباد کا مفہوم سمجھ سکیں۔</p> <p>۳: حقوق العباد کا نیال رکھتے ہوئے حسن سلوک کا مظاہرہ کریں۔</p>	<p>۲: زم کلام سے حاصل ہونے والے فوائد کو سمجھ سکیں۔</p> <p>۳: گفتگو کے آداب کو عملی زندگی میں اپنائیں۔</p>	۰۸ دن	تاریخ ۱۰ اکتوبر
۱۹	باب ششم	(۱) حضرت ابراہیم (۲) حضرت اسماعیل	پچھے اس قابل ہوں کہ:			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں	دورانیہ	اپنائی گرم علاقے
۱۰	ہدایت کے سرچشے اور مشاہیر اسلام انبیاء کرام علیہ السلام	و حضرت اسحاق علیہم السلام	۱: حضرت ابراہیم علیہ السلام کی زندگی سے مختصر آگاہی حاصل کر سکیں۔ ۲: حضرت ابراہیم علیہ السلام کی بعثت کا مقصد سمجھ سکیں۔	اطلاق سمجھنا جانا	۰۸ دن	تاریخ
۱۱	سپورٹس گالا ۱۸ اکتوبر ۲۰۲۷ء		۳: حضرت ابراہیم، حضرت اسماعیل اور حضرت اسحاق علیہم السلام کی زندگی کے واقعات سے رہنمائی حاصل کر کے انہیں اپنا سکیں۔	اطلاق سمجھنا جانا	۰۸ دن	تاریخ
۱۲	باب ششم ہدایت کے سرچشے اور مشاہیر اسلام	(۳) خلیفہ اول حضرت ابو بکر صدیق رضی اللہ عنہ	پچھے اس قابل ہوں کہ: ۱: حضرت ابو بکر صدیق رضی اللہ عنہ کے حالات زندگی کے متعلق جان سکیں۔ ۲: حضرت ابو بکر صدیق رضی اللہ عنہ کی خدمات کا ادراک کر سکیں۔	اطلاق سمجھنا جانا	۰۸ دن	تاریخ

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تعمیی سطحیں	دورانیہ	اہتمائی گرم علاقہ
						تاریخ
				اطلاق سمجھنا جاننا		
۲۱	باب ہفتم اسلامی تعلیمات اور عصر حاضر کے تقاضے	(۱) صحت و تدرستی	پچھے اس قابل ہوں کہ: ۱: قرآن و سنت کی روشنی میں حفظان صحت کی اہمیت اور اصولوں کو جان سکیں۔ ۲: قرآن و سنت کی روشنی میں صفائی کی اہمیت اور افادیت کو سمجھ سکیں۔ ۳: صفائی کے مختلف طریقوں پر عمل کر سکیں۔	۳: حضرت ابو بکر صدیق رضی اللہ عنہ کی صفات عالیہ کو اپنی عملی زندگی میں اپنائیں۔	۶۰ دن	۱۲ نومبر تا ۱۵ نومبر
۱۳ تا ۱۵ نومبر	ناظرہ قرآن مجید کا جائزہ (۱۰) نمبرز	اعدادہ اور تیاری			۰۳ دن	
۷ دسمبر تا ۱۰ دسمبر	تیسرا جائزہ / سالانہ امتحان	Term III Exam			۲۱ دن	

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تئیبی سطحیں	دورانیہ	انہائی گرم علاقہ
				جاننا سمجھنا اطلاق		تاریخ
۱۱ ستمبر ۲۰۲۰ء	۶۰ دن	نتیجہ کی تیاری اور یوم والدین وغیرہ				

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	(الف) ناظرہ قرآن مجید (ب) حفظ قرآن مجید (ج) حفظ و تجہیز (د) حدیث نبوی ﷺ (ہ) دعائیں (زبانی)	5	5	7	17
2	ایمانیات و عبادات	(۱) توید کا تعارف (۲) نبوت و رسالت (۱) گلزار شہادت (۲) اذان اور میوذان (۳) وضو (۲) نماز (۵) قبلہ و مسجد	8	8	8	24
3	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۱) حضرت محمد رسول اللہ صلی اللہ علیہ وآلہ واصحابہ وسلم کی حیات طیبہ (قبل از بعثت) (۲) حضرت ﷺ کی صداقت و امانت اور حسن معاملات (۳) حضرت محمد رسول اللہ خاتم النبیین ﷺ کی رواداری اور صبر و تحمل	3	3	3	09
4	اخلاق و آداب	(۱) سچ کی اہمیت (۲) گھٹکوکے آداب	2	2	2	06
5	حسن معاشرت و معاملات	(۱) بھی تعلقات	1	1	1	03
6	ہدایت کے سرچشمے اور مشاہیر اسلام	(۱) حضرت ابراہیم (۲) حضرت اسماعیل و حضرت اسحاق علیہم السلام (۳) خلیفہ اول حضرت ابو بکر صدیق رضی اللہ عنہ	2	2	2	06
7	اسلامی تعلیمیات اور عصر حاضر کے تقاضے	(۱) صحت و تدرستی	1	1	1	03
Total			22	22	24	68



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS-BREAK-UP
GRADE 3-EXTREME SUMMER ZONE



Subject: General Knowledge

Class: Three (3)

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Zone
			K	U	A		
1. Changing World	Past and Present Things Differences in Past and Present Things Chronology of periods from past to present	Recognize that present time is different from the past in terms of living style, food, communication, clothes etc		✓		2	6-7 January, 2025.
		Identify how schools, communities, and transportation have changed over time (from the given pictures).		✓		2	8-9 January, 2025
		Sequence events in a narrative chronological order.			✓	2	10-11 January, 2025
End of Unit Assessment						1	13 January, 2025
2. Safety	Personal Safety Indoor Safety Outdoor Safety Natural Disaster	Recognize the need of personal safety.				2	14-15 January, 2025
		Recognize the risk and danger associated with the use of electric appliances/ sharp objects/ fire.				2	16-17 January, 2025
		Practice safety measures while using electrical appliances.				2	18-20 January, 2025
		Identify some natural disasters and ways to stay safe.				2	21-22 January, 2025
		Recognize that they should not hide anything from their parents/ teachers/				2	23-24 January,

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Zone
			K	U	A		
		guardians to stay safe from any unexpected situation.					2025
End of Unit Assessment						1	25 January, 2025
3. Working out Disagreement	Resolving conflicts	Recognize disagreements/ conflicts that occur at home, in school and in the local community.				2	27-28 January, 2025
	Common Disagreement	Identify feelings of people in different conflicting situations.				2	29-30 January, 2025
	Causes of Disagreement	Identify reasons for disagreements with friends and family members.				2	31 January, 2025-01 Febuary,2025
	Impact of Disagreement	Identify the ways in which people resolve conflicts/ disagreements at home and school.				2	3-4 Febuary,2025
	Resolving Disagreement	Apply discussion and problem-solving methods to work out disagreement.				2	5-6 Febuary,2025
End of Unit Assessment						1	7 Febuary,2025
4. The Role of the Government and Citizens	Individuals and Community Key Problems Role of Government	Recognize people are member of a local community				1	8 Febuary,2025
		Describe the activities that individuals perform for the welfare of the community.				2	10-11 Febuary,2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Zone
			K	U	A		
Government and People Good Citizen	Identify key problems in their local area (shortage of drinking water, lack of health and educational facilities, poor sewerage system etc.)	Recognize that citizens organize themselves to meet their needs.	'	'	'	2	12-13 Febuary,2025
							14-15 Febuary,2025
							17-18 Febuary,2025
							19-20 Febuary,2025
End of Unit Assessment						1	21 Febuary,2025
5. Quaid-e- Azam Muhammad Ali Jinnah	Major events in life of Quaid-e- Azam Muhammad Ali Jinnah Contributions	Introduce Quaid-e-Azam Muhammad Ali Jinnah as the founder of Pakistan.	'	'	'	2	22-24 Febuary,2025
		Narrate the major events in the life of Quaid-e Azam Muhammad Ali Jinnah (date of birth, death and founder of Pakistan.					25-26 Febuary,2025
		Describe major contributions of Quaid-e-Azam Muhammad Ali Jinnah					27 Febuary,2025 -3 March, 2025.
End of Unit Assessment						1	4

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Zone		
			K	U	A				
							March, 2025		
Revision						7	5-12 March, 2025		
1 st Term Examination						8	13-21 March, 2025		
6. Fatima Jinnah	Life and services of Fatima Jinnah	Identify Fatima Jinnah as a key figure in formation of Pakistan				2	22-24 March, 2025		
		Describe some important achievements of Fatima Jinnah				2	25-26 March, 2025		
End of Unit Assessment						1	27 March, 2025		
7. Allama Muhammad Iqbal	Major events in life of Allama Muhammad Iqbal. Contributions	Introduce Allama Muhammad Iqbal as a personality who expounded the idea of Pakistan.				2	29 March, 2025-3 April 2025		
		Narrate the major events in the life of Allama Muhammad Iqbal (date of birth, national poet, famous poems for children, and the date when he died).				2	4-7 April 2025		
End of Unit Assessment						1	8 April 2025		
8. Resources and their types	Resources Natural resources Human Resources Capital Resources Goods and	Define the term “resources”				2	9-10 April 2025		
		State type of resources, natural resources, human resources and capital resources.				2	11-12 April 2025		
		Identify natural resources (plants, animals, water, air, land, forests and soil), human resources (farmers, builders, painters etc.)and capital resources (trucks, computer, factory buildings etc.).				2	14-15 April 2025		

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Zone	
			K	U	A			
8. Economics	Services Buyers and Sellers Interdependence Scarcity Economic Choice	Define the terms: goods, services, buyers and sellers.				2	16-17 April 2025	
		Identify the main goods and services of their local area				2	18-19 April 2025	
		Recognize the need for interdependence as not all goods and services are available in their area				2	21-22 April 2025	
		Describe scarcity and Recognize that people make economic choices because goods and services are limited.				2	23-24 April 2025	
		End of Unit Assessment					1	
9. Food	Food Basis Food Balanced Diet Factors for Healthy living	Identify certain food groups as fruits, vegetables, grains, dairy product, meat and dry fruit.				2	25-27 April 2025	
		Recognize that healthy living requires eating a balanced diet, keeping clean, sleeping well, and exercising regularly				2	28-29 April 2025	
End of Unit Assessment							2	
End of Unit Assessment							30 April 2025- 02 May, 2025	
10 Diseases and their control	Diseases Types of diseases Preventions Science in everyday life	Recognize that certain diseases are infectious and vaccination can help to prevent such diseases				2	3-5 May, 2025	
		Describe how good hygiene and healthy habits can control the spread of diseases				2	6-7 May, 2025	
		Recognize people who use every day science in their local area				2	8-9 May, 2025	
End of Unit Assessment							1	
End of Unit Assessment							10 May, 2025	

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Zone	
			K	U	A			
11. Habitat	Habitat Kinds of Habitats	Define the term habitat				2	12-13 May, 2025	
		Describe the different habitats for living things (polar regions, desert, forest, aquatic)				2	14-15 May, 2025	
	Effects of Human Activities and the Natural Habitats	Name plants and animals that live in each of the different habitats.				2	16-17 May, 2025	
		Identify the environmental factors (temperature, light, water) that support life in a habitat.				2	19-20 May, 2025	
		Identify the ways human activities affect the natural habitats.				2	21-22 May, 2025	
End of Unit Assessment						1	23 May, 2025	
12. Changes in Living Things	Life cycle of some animals, plants, birds and insects.	Compare different stages of lifespan of plants and animals (from pictures, through observation / Video etc.)				2	24-26 May, 2025	
		Identify the changes in the lifespan of an animal and a plant.				2	27-28 May, 2025	
End of Unit Assessment						1	29 May, 2025	
Revision						1	30 May, 2025	
2nd Term Examination						8	31 May, 2025- 11 June, 2025	
13. Energy and its sources	Energy Sources of energy	State that energy is required for doing work.				2	12-13 June, 2025	
		Inquire that sources of energy are used for many things. (move an object,				2	14-17 June,	

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Zone
			K	U	A		
		heating, lighting, transportation, electricity)					2025
		Identify natural sources of energy				2	1-2 September, 2025
		Demonstrate that energy is present in all matter and in sound light and heat.				2	3-4 September, 2025
End of Unit Assessment						1	5 September, 2025
14. Matter	Matter States of Matter Characteristics of different states of Matter Change in states of matter.	Identify matter and its states			✓	2	6-8 September, 2025
		Recognize basic differences between states of matter,				2	9-10 September, 2025
		Discuss different states of water				2	11-12 September, 2025
End of Unit Assessment						1	13 September, 2025
15. Electricity	Electricity Electricity current	Identify how we use electricity and safety measures				2	15-16 September, 2025
		Recognize the basic components of a simple circuit				2	17-18 September, 2025
		Explore construction of simple circuit				2	19-20 September,

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Zone
			K	U	A		
							2025
End of Unit Assessment						2	22-23 September, 2025
16. The Sun	Sunrise and Sunset. Cardinal Directions Role of Sunlight in the Formation of Shadows.	Explain that our solar system is made of a large star and eight planets				2	24-25 September, 2025
		Name the eight planets of solar system				2	26-27 September, 2025
		Recognize that heat and light of the sun helps to sustain life on earth which is the only known planet where life exist				2	29-30 September, 2025
		Explain rotation of the Earth which caused day and night				2	1-2 October, 2025
		State the names of cardinal Directions				2	3-4 October, 2025
		Identify that on Earth, the direction of sunrise is 'East' and the direction of sunset is 'West'				2	6-7 October, 2025
		Name places towards North, South, East and West of the school/home.				2	8-9 October, 2025
		Describe the formation of shadows.				2	10-11 October, 2025
		Recognize that the size and direction of the shadow can be used to estimate (guess) time.				2	13-14 October, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Zone	
			K	U	A			
End of Unit Assessment						1	15 October, 2025	
17. Conservation of Natural Resources	Changes in the Natural Environment. Pollution Conserving Natural Environment. Conserving Natural Resources Protecting the Endangered Animals Extinct Animals	Describe ways in which humans have changed the natural environment.				2	16-20 October, 2025	
		Define the term pollution.				2	21-22 October, 2025	
		List different types of pollution (land, water, air, noise).				2	23-24 October, 2025	
		Suggest ways to save natural resources.				2	25-27 October, 2025	
		Predict that what would happen if natural resources were all used up				2	28-29 October, 2025	
		Identify the endangered animals of Pakistan. (Indus Dolphin, Markhor, Blackbuck etc.).				2	30 October, 2025-1 November, 2025.	
		Suggest ways to protect the endangered animals.				2	3-4 November, 2025	
		Identify animals, which are extinct (Dinosaurs etc.).				2	5-6 November, 2025	
End of Unit Assessment						2	7-8 November, 2025	
Revision						6	10-15 November, 2025	
Final Term Examination						21	17 November,	

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer Zone
			K	U	A		
							2025-20 December2025.

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
20.	Changing World	Past and Present Things, Differences in Past and Present Things Chronology of periods from past to present	0	2	1	3
21.	Safety	Personal Safety, Indoor Safety, Outdoor, Safety, Natural Disaster	0	4	1	5
22.	Working out Disagreement	Resolving conflicts, Common Disagreement, Causes of Disagreement Impact of Disagreement, Resolving Disagreement, Preventing Disagreement	0	4	1	5
23.	The Role of the Government and Citizens	Individuals and Community, Key Problems, Role of Government Government and People, Good Citizen	0	5	1	6
24.	Quaid-e-Azam Muhammad Ali Jinnah	Major events in life of Quaid-e-Azam Muhammad Ali Jinnah Contributions	1	2	0	3
25.	Fatima Jinnah	Life and services of Fatima Jinnah	0	2	0	2
26.	Allama Muhammad Iqbal	Major events in life of Allama Muhammad Iqbal. Contributions	1	1	0	2
27.	Resources and their types	Resources, Natural resources Human Resources, Capital Resources Goods and Services, Buyers and Sellers, Interdependence, Scarcity Economic Choice	3	4	0	7
28.	Food	Food, Basis Food, Balanced Diet, Factors for Healthy living	0	2	0	2
29.	Diseases and their control	Diseases, Types of diseases, Preventions, Science in everyday life	0	3	0	3
30.	Habitat	Habitat, Kinds of Habitats, Effects of Human Activities and the Natural Habitat	2	3	0	5
31.	Changes in Living Things	Life cycle of some animals, plants, birds and insects.	0	2	0	2
13.	Energy and its sources	Energy, Sources of energy,	1	1	2	4

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
14.	Matter	Matter, States of Matter, Characteristics of different states of Matter Change in states of matter.	0	2	1	3
15.	Electricity	Electricity, Electricity current	0	2	1	3
16.	The Sun	Sunrise and Sunset. Cardinal Directions, Role of Sunlight in the Formation of Shadows.	3	6	0	9
17.	Conservation of Natural Resources	Changes in the Natural Environment. Pollution, Conserving Natural Environment. Conserving Natural Resources, Protecting the Endangered Animals, Extinct Animals	2	3	3	8
	Total		13	48	11	72

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
8.	Changing World	Past and Present Things, Differences in Past and Present Things Chronology of periods from past to present	0	2	1	3
9.	Safety	Personal Safety, Indoor Safety, Outdoor, Safety, Natural Disaster	0	4	1	5
10.	Working out Disagreement	Resolving conflicts, Common Disagreement, Causes of Disagreement Impact of Disagreement, Resolving Disagreement, Preventing Disagreement	0	4	1	5
11.	The Role of the Government and Citizens	Individuals and Community, Key Problems, Role of Government Government and People, Good Citizen	0	5	1	6
12.	Quaid-e-Azam Muhammad Ali Jinnah	Major events in life of Quaid-e-Azam Muhammad Ali Jinnah Contributions	1	2	0	3
Total			1	17	4	22

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
3.	Fatima Jinnah	Life and services of Fatima Jinnah	0	2	0	2
4.	Allama Muhammad Iqbal	Major events in life of Allama Muhammad Iqbal. Contributions	1	1	0	2
5.	Resources and their types	Resources, Natural resources Human Resources, Capital Resources Goods and Services, Buyers and Sellers, Interdependence, Scarcity Economic Choice	3	4	0	7
6.	Food	Food, Basis Food, Balanced Diet, Factors for Healthy living	0	2	0	2
7.	Diseases and their control	Diseases, Types of diseases, Preventions, Science in everyday life	0	3	0	3
8.	Habitat	Habitat, Kinds of Habitats, Effects of Human Activities and the Natural Habitat	2	3	0	5
9.	Changes in Living Things	Life cycle of some animals, plants, birds and insects.	0	2	0	2
Total			6	17	0	23

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
6.	Energy and its sources	Energy, Sources of energy,	1	1	2	4
7.	Matter	Matter, States of Matter, Characteristics of different states of Matter Change in states of matter.	0	2	1	3
8.	Electricity	Electricity, Electricity current	0	2	1	3
9.	The Sun	Sunrise and Sunset. Cardinal Directions, Role of Sunlight in the Formation of Shadows.	3	6	0	9
10.	Conservation of Natural Resources	Changes in the Natural Environment. Pollution, Conserving Natural Environment. Conserving Natural Resources, Protecting the Endangered Animals, Extinct Animals	2	3	3	8
Total			6	14	7	27



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 4-EXTREME SUMMER ZONE



Subject: English

Class: Four (4)

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Exact Date
			K	U	A		
1	Great Caliphs of Islam	Students will be able to:					January
		1. Use pre-reading strategies to predict the content and apply critical thinking to interact with the text.			✓	02	Jan 6 ^t , 7 ^h
		2. Identify and classify words that begin with vowel sound		✓		01	Jan 8 th
		3. Identify countable and uncountable nouns		✓		01	Jan 9 th , 10 th
		4. classify adjectives of quantity, quality, size, shape, colour and origin			✓	03	Jan 13,14,15
		5. write sentences of their own using correct capitalization, punctuation and spellings			✓	02	Jan 16 th
2	Beauty of Nature	1. Demonstrate conversations and dynamics of oral interaction in a group to introduce self and others.			✓	03	Jan 17 th , 18 th
		2. Use prefixes to deduce the meaning of new words.			✓	02	Jan 19 th , 20 th
		3. Recognize and use some naming words as collective nouns		✓		01	Jan 21 st

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Exact Date
			K	U	A		
3	The Journey of Chocolate	4. Recognize and generate rhyming strings.		✓		01	Jan 22 nd
		5. Paraphrase the next in their own words			✓	01	Jan 23 rd
		6. Differentiate between the use of definite and indefinite articles.		✓		02	Jan 24,25
		7. Choose a or an before words that start with mute consonant letters		✓		01	Jan 27 th
		8. Use appropriate expressions in conversations to express likes and dislikes, needs, feelings and opinions.			✓	01	Jan 28 th
		9. Recognize and use adjectives of origin			✓	02	Jan 29 th , ,30 th
		10. Pronounce and practice simple words with more silent letters as 'b' in lamb.			✓	01	Jan 31 st
3	The Journey of Chocolate	1. Apply critical thinking to interact with the text, using reading strategies (while reading) to predict what follows in the text using context and prior knowledge.			✓	02	Feb 1 st , 3 rd
		2. Pronounce and practice diphthongs in reading lessons and in speech.			✓	01	Feb 4 th
		3. Identify and recognize the function f pronouns and transitional devices: next/then/again			✓	02	Feb 6 th
		4. Make anagrams from simple one/two syllable words.			✓	01	Feb 7 th
		5. Identify and use transitive and intransitive verbs.			✓	01	Feb 8th, 10 th
		6. Identify and recognize a subject and a predicate in a sentence			✓	01	Feb 11 th
		7. Change the number of regular and irregular nouns			✓	01	Feb 12 th

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Exact Date
			K	U	A		
		8. Use appropriate expressions in conversation to show ability/ inability to do something.			✓	01	Feb 13 th
4	The Pride of Pakistan	1. Pronounce and practice the digraph 'th'			✓	01	Feb 14 th
		2. Use appropriate expressions in conversation to respond to requests.			✓	01	Feb 15 th
		3. Recognize and use nouns with no change in number.			✓	01	Feb 17,18
		4. Write simple descriptive paragraphs.			✓	02	Feb 19,20
		5. Provide the missing information in a gaped summary.	✓			01	Feb 21 st
		6. Apply capitalization to the initial letters of proper nouns: names of holidays, special events and groups.			✓	01	Feb 22 nd
		7. Articulate, identify and use degrees of regular adjectives.		✓		01	Feb 24,25
		8. Locate, provide and use words to describe a person object or place.			✓	02	Feb 26 th ,27
5	Thank You Lord	1. Recite poems with actions.		✓		01	Feb 28 th
		2. Read aloud poems for an accurate reproduction of sounds of letters and words.		✓		01	March 1 st
		3. Classify and use personal pronouns.			✓	01	March 3 rd ,
		4. Classify and change the gender (masculine, feminine, neuter) of more nouns from the immediate and extended environment.			✓	01	March 4 th
		5. Distinguish among 'be', 'do', and 'have' as main and helping words.		✓		01	March 5 th
		6. Use pre-writing strategies to gather ideas like brainstorming.			✓	01	March 6 th
		7. Write guided paragraphs using ideas gathered and organized through various strategies.			✓	01	March 7 th

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Exact Date
			K	U	A		
		Revision				04	8 th 10 th 11 th , 12 th
		Term I Exam 13th March to 21st March					
6	Valuing Others	1. Apply critical thinking to interact with a text using intensive reading strategies			✓	01	March 24 th
		2. Guess meaning of difficult words from context		✓		02	March 25 th , 26
		3. Use appropriate expressions in conversation to seek permission			✓	01	March 27 th
		4. Scan a simple text for specific information			✓	01	March 28 th
		5. Break up some common compound words into words they are made of.			✓	01	March 29 th
		6. Construct simple sentence using S+V and S+V+O pattern			✓	02	April 3 rd , 4 th
		7. Write simple narrative paragraphs.			✓	01	April 5 th , 7 th
		8. Recognize simple specific parts of words including common and compound words		✓		02	April 8 th , 9 th
7	Colours of Pakistan	1. Locate difference between the two parts of a compound word.		✓		02	April 10 th , 11 th
		2. Use appropriate expressions in conversation to respond to instructions and directions.			✓	01	April 12 th
		3. Demonstrate conversation and dynamics of oral interaction in a group to describe local events.		✓		01	April 14 th
		4. Pronounce long vowel sound.			✓	01	April 15 th

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Exact Date
			K	U	A		
		5. Illustrate the use of pronouns learnt earlier.		✓		01	April 16,17 th
		6. Identify and use interrogative pronouns.			✓	02	April 18,19
		7. Listen and understand longer conversations in English, short talks, lectures, TV broadcasts, stories and descriptions of events to identify their main ideas.		✓		02	April 21 st , ,22 nd
		8. Write short texts in speech bubbles using vocabulary, tone, style of expression appropriate to the communicative purpose and context.			✓	02	April 23 rd , ,24 th
8	Good Study Habits	1. Apply critical thinking to interact with the text using intensive reading strategies while reading to identify facts in the text as indicated through these words; day, date, e.t.c.			✓	02	April 25, ,26 th
		2. Use critical thinking to respond to the text (post reading) to apply world knowledge and their own opinion.			✓	01	April 28 th
		3. Use appropriate expressions in conversations to express regret.			✓	01	April 29 th
		4. Use alphabetical order to locate words in a dictionary for an increase in vocabulary.			✓	01	April 30 th
		5. Pronounce short vowel sounds /i/ as in bit, /o/ as in cot, /u/ as in sun.			✓	01	May 2 nd
		6. Utilize effective study skills e.g brain storming ideas, using illustrations, and note-taking.			✓	01	May 3 rd
		7. Recognize meanings of compound adjectives in relation to each other, e.g. huge-big.		✓		02	May 5 th , 6 th
		8. Illustrate the use of may/may not, can/can not.		✓		02	May 7 th ,8 th
		9. Recognize and use I, we, you, they, it as subjective case and me, us, you, them, it a objective case and mine, our, your, his, her as possessive case of personal pronouns.			✓	02	May 9, 10

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Exact Date
			K	U	A		
		10. Recognize and use reciprocal pronouns.			✓	01	May 11
		11. Write an informal letter to family and friends on personal familiar topics and reply to a short informal letter from friends and family members.			✓	01	May 12
9	Manners	1. Recite poem with actions.			✓	01	May 13,
		2. Apply critical thinking to interact with the text using intensive reading strategies (while reading) to predict what follows in the text using context and prior knowledge.			✓	01	May 14
		3. Use critical thinking to respond to the text (post reading) : expressing understanding of a story through a role play.			✓	01	May 15
		4. Demonstrate attentive listening and engage appropriately with empathy and respect.		✓		01	May 16,
		5. Use some common similes in speech and writing e.g as black as coal.			✓	01	May 17
		6. Recognize and practice that -ed has three sounds, i.e./d/,/t/,/id/ through context.			✓	01	May 19,
		7. Use textual aids such as table of contents and glossary for greater comprehension of text.			✓	01	May 20
		8. Identify and use should/ should not to express permission and prohibition.			✓	01	May 21 st
		9. Demonstrate the use of 'an', 'or' and 'but'.		✓		01	May 22 th
		10. Identify and use adverb phrases.			✓	01	May 23 th
		11. Make a poster for their classroom.			✓	01	May 24 th
		12. Identify and write central idea of a given poem in simple language.			✓	01	May 26 th
		Revision				04	27, 28, 29, 30

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Exact Date
			K	U	A		
		Term II Exam 1st June to 11th June					
10	Be Aware Be Safe					01	June
		1. Demonstrate conventions and dynamics of group oral interaction to take turn and use polite expressions to seek attention.			✓	02	June 12,13,
		2. Enact a short drama/play scripts showing different roles and scenarios through deliberate choice of dialogue, speeches, gestures and movements.			✓	01	June 14 th
		3. Describe story elements briefly; tell when and where the story is set ; describe the characters.		✓		01	June 17 th
		Summer Vacation June 18th to August 31st					
		4. Organize vocabulary items learnt in class and from the extended environment in a notebook according to parts of speech.			✓	01	September 1 st
		5. Identify and use simple adverbs of time.		✓	✓	02	Sep 2,3
		6. Recognize that pronouns agree with their antecedents in gender and number.		✓		02	Sep 4, 6
		7. Identify elements of a story: beginning, middle and end of a conflict.		✓		02	Sep 8,9
		8. Recognize and use the full stop with some abbreviations.		✓		01	Sep 10
		9. Write a guided story using the elements of a story.			✓	02	Sep 11,12
		10. Revise written work for correct spelling and punctuation, pronoun-antecedent agreement, subject-verb agreement.		✓		02	Sep 13,15
11	The Fox and the Stork	1. Demonstrate conventions and dynamics of oral interaction in a group to agree/disagree politely, lead and follow.		✓		02	Sep 16,17
		2. Listen to and identify intonation patterns (rising and falling) in sentences.			✓	01	Sep 18

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Exact Date
			K	U	A		
		3. Apply strategies to comprehend questions for appropriate response by marking key words, verbs and tenses in a variety of the following question types: personal response.			✓	02	Sep 19, 20
		4. Recognize alphabetical arrangement of words in a glossary or a dictionary.		✓		01	Sep 22 nd
		5. Recognize the function of more joining words.		✓		01	Sep 23 rd
		6. Respond to and ask more WH questions.			✓	02	Sep 24, 25
		7. Recognize and use apostrophe with contractions.			✓	01	Sep 26
		8. Write a short passage, anecdote, fable etc... for pleasure and creativity.			✓	01	Sep 27 th
		9. Use some strategies to gather ideas such as mind map.			✓	02	Sep 29, 30
		10. Recognize the cases of pronouns: subjective, objective and possessive.		✓		02	October 1 st , 2 nd
12	Time to Think	1. Demonstrate conventions and dynamics of oral interaction in group to express needs, feelings, and anger.		✓		01	Oct ,3 rd
		2. Apply strategies to comprehend questions for appropriate response by marking key words, verbs, and tenses, in a variety of the following question type: interpretive.			✓	01	Oct 4 th
		3. Explain position and direction on a picture, photograph or map.		✓		01	Oct 6 th
		4. Describe a series of events in a picture or an illustration.			✓	01	Oct 7 th
		5. Spell some words studied in class both orally and in writing.			✓	01	Oct 8 th
		Sports Gala October 13th to 19th					

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Exact Date
			K	U	A		
		6. Apply spelling change in plural form of regular and irregular nouns.			✓	01	Oct 9 th
		7. Construct sentences beginning with words that point to something i.e. 'this', 'that', 'these', 'those', 'it' to describe picture (s), person (s) places (s) things (s) etc.			✓	01	Oct 11
		8. Recognize and use the structure of past continuous tense.			✓	01	Oct 20 th
		9. Use words such as first, second, next and then to show a sequence.			✓	01	Oct 21 st
		10. Recognize and use hyphens with common compound words.			✓	01	Oct 22 nd
		11. Demonstrate the use of conventions of letter writing: address, salutation, body and closing.			✓	01	Oct 23 rd
		12. Write a guided formal letter, review their own written work for lay out, legibility, vocabulary and grammar.			✓	01	Oct 25 th
13	Little Things	1. Practice and use appropriate tone and non-verbal cues for different communicative functions while listening and speaking.			✓	01	Oct 27 th
		2. Produce in speech appropriate patterns of rhythm, stress, and intonation by listening to stories and poems read aloud in the class.		✓	✓	01	Oct 28 th
		3. Recite poems with actions.			✓	01	29 th
		4. Read and use symbols and directions in a picture/map			✓	01	30 th
		5. Apply spelling change in regular verb forms.			✓	01	31 st
		6. Illustrate the use of question words learnt earlier, identify and use question words, when, how many, and how much etc.		✓	✓	01	November 1 st
		7. Recognize and use the structure of future simple tense.		✓	✓	01	Nov 3 rd
		8. Respond and ask simple questions starting with do and does.			✓	01	Nov 4 th

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Exact Date
			K	U	A		
		9. Identify and write the central idea of a given poem in simple language.		✓	✓	01	Nov 5 th
		10. List rhyming words and write poems.			✓	01	Nov 6 th
		11. Revise written work for lay out, legibility, vocabulary and grammar.			✓	01	Nov 7 th
		12. Identify and make two types of sentences; declarative, imperative/		✓	✓	01	Nov 8 th
		13. Identify and make two types of sentences interrogative and exclamatory.			✓	01	Nov 10 th
		14. Practice four types of sentences and make new sentences of four types, declarative, imperative, interrogative, and negative.			✓	01	Nov 11 th
		Revision				04	Nov 12 th 13 th 14 th ,15 ^t
		Final Term Exam 17th November to 10th December					

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Great caliphs of Islam	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	4	6
2.	Beauty of Nature	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	6	10
3.	The journey of chocolate	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	8
4.	The pride of Pakistan	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	2	6	9
5.	Thank you, Lord,	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	2	6
6.	Valuing others	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	8
7.	Colors of Pakistan	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	4	8
8.	Good Study Habits	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	9	11
9.	Manners	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	10	12
10.	Be Aware Be Safe	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	5	10
11.	The fox and the Stork	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	6	10
12.	Time to Think	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	9	12
13.	Little Things	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	0	13	13

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Great caliphs of Islam	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	4	6
2.	Beauty of Nature	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	6	10
3.	The journey of chocolate	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	8
4.	The pride of Pakistan	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	2	6	9
5.	Thank you, Lord,	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	2	6
Total			1	14	24	39

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
6.	Valuing others	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	8
7.	Colors of Pakistan	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	4	8
8.	Good Study Habits	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	9	11
9.	Manners	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	10	12
Total			0	10	29	39

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
10.	Be Aware Be Safe	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	5	10
11.	The fox and the Stork	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	6	10
12.	Time to Think	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	9	12
13.	Little Things	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	0	13	13
				12	33	45



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 4-EXTREME SUMMER ZONE



Subject: Urdu

Class: Four (4)

شدید گرم علاقت تاریخ	دورانیہ	تہییں سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
06.01.2025	ادن			✓	۱۔ اپنی جماعت کے میعاد کے مطابق واقعہ خطبہ کہانی نظم سن کر سوالات کا زبانی جواب دے سکیں۔	
07.01.2025	1 دن		✓		۲۔ عبارت سن کر اہم نکات معلومات، مشاہدات بیان کر سکیں۔	
08.01.2025	ادن	✓			۳۔ مشکل الفاظ کی پہچان اور جملوں میں استعمال کر سکیں	
09.01.2025	ادن			✓	۴۔ متن کو فہم کے ساتھ پڑھ سکیں۔	
10.01.2025	ادن		✓		۵۔ نظم کے اشعار کا مطلب لکھ سکیں اور کم از کم چھے نئے الفاظ کی املاکی تیاری کر سکیں	
11.01.2025	ادن	✓			۶۔ عنوان کی مدد سے ۱۲ سے ۱۵ جملوں پر مشتمل کہانی لکھ سکیں۔	
13.01.2025	ادن	✓			۷۔ متنہاد جملوں میں استعمال کر سکیں۔	

حمد باری تعالیٰ

شدید گرم علاقت	تاریخ	دورانیہ	تجھی سطحیں			حاصلات تعلم	عنوانات
			اطلاق	سمجھنا	جاننا		
14.01.2025	ادن		✓			۱۔ کم از کم ۵۰ الفاظ پر متن عبارت درست طریقے سے پڑھ سکیں۔	
15.01.2025	ادن		✓			۲۔ متن کو فہم کے ساتھ پڑھ سکیں۔	
16.01.2025	ادن			✓		۳۔ نظم و شرپڑھ کر سوالات کے جواب دے سکیں۔	
17.01.2025	1 دن		✓			۴۔ نظم خلاصہ لکھ سکیں۔	نعت صلی اللہ علیہ وسلم
18.01.2025	ادن		✓			۵۔ نظم کے اشعار کا مطلب لکھ سکیں۔	
20.01.2025	ادن	✓				۶۔ حروف جار کو پہچان اور ان کا استعمال کر سکیں۔	
21.01.2025	ادن	✓				۷۔ مرکب الفاظ کے جملے بنائیں۔	
22.01.2025	ادن			✓		۱۔ اپنی جماعت کے میعاد کے مطلوبہ واقعہ کہانی تقریر سن کر سوالات کے زبانی جوابات دے سکیں۔	مثالی معلم
23.01.2025	ادن			✓		۲۔ متن کو فہم کا ساتھ پڑھ سکیں۔	
24.01.2025	ادن		✓			۳۔ نظم و شرپڑھ کر سوالات کے جوابات دے سکیں۔	

عنوانات	حاصلات تعلم	تفصیلی سطحیں	دورانیہ	شدید گرم علاقت			تاریخ					
				اطلاق	سمجھنا	جاننا						
							25.01.2025	1 دن	✓			۳۔ خط کے اجزاء اکھیاں رکھتے ہوئے رسمی خط لکھ سکیں۔
							27.01.2025	ادن	✓			۵۔ مشکل الفاظ کی پہچان سمجھ سکیں اور جملوں میں استعمال کر سکیں۔ کم از کم پچھے نئے الفاظ کی املائی تیاری کر سکیں۔
							28.01.2025	ادن	✓			۶۔ اسم معرفہ اور اسم مکرہ کی پہچان اور استعمال کر سکیں۔
					✓		29.01.2025	ادن				۱۔ اپنی جماعت کے میعاد کے مطابق مشکل الفاظ کو سمجھ سکیں اور جملوں میں استعمال کر سکیں۔
					✓		30.01.2025	ادن				۲۔ پڑھے جانے والے نثر کو غور سے سن سکیں۔ نثر میں الفاظ کے بھوؤں کو پہچان سکیں۔
						✓	31.01.2025	ادن				۳۔ لفظ و شرپڑھ کر سوالات کے جوابات دے سکیں۔
							01.02.2025	ادن	✓			۴۔ تذکیرہ و تائیش پہچان سکیں اور استعمال کر سکیں۔
							03.02.2025	ادن	✓			۵۔ اس معرفہ اور اسم مکرہ کو پہچان سکیں اور استعمال کر سکیں۔
							04.02.2025	ادن	✓			۶۔ مختلف موضوعات کے متعلق زبانی اظہار خیال کر سکیں۔
							06.02.2025	ادن		✓		۷۔ اتاوے تک گنتی لفظوں میں لکھیں۔

ہم بننے گے اچھے شہری

شدید گرم علاقت	دورانیہ	تیہی سطحیں			حاصلات علم	عنوانات
		اطلاق	سمجھنا	جاننا		
07.02.2025	2 دن			✓	۱۔ کہانی کو درست تلفظ اور روانی سے پڑھ سکیں۔	نحوہ اپنی
08.02.2025					۲۔ کہانی کے متعلق سوالات کے جوابات دے سکیں اور پچھے نئے الفاظ کی املاکی کر سکیں۔	
09.02.2025	2 دن		✓		۳۔ کوئی بھی کہانی زبانی بتا سکیں۔	صحت و صفائی
10.02.2025					۱۔ پڑھے جانے والے تڑ کو غور سے سن سکیں اور متن کو فہم کے ساتھ پڑھ سکیں۔	
11.02.2025	ادن			✓	۲۔ جماعت کے میعاد کے مطابق کسی بھی موضوع پر اعتماد کے ساتھ تقریر کر سکیں۔	صحت و صفائی
12.02.2025	ادن			✓	۳۔ سابقوں اور لاحقوں کا استعمال کر سکیں۔	
13.02.2025	2 دن	✓			۴۔ عدوی ترتیب کا درست استعمال کر سکیں۔	صحت و صفائی
14.02.2025					۵۔ املا کو صحت کے ساتھ تحریر کر سکیں۔	
15.02.2025	ادن	✓				
17.02.2025	ادن		✓			
18.02.2025	ادن		✓			

عنوانات	حاصلات تعلم	تجھی سطحیں			دورانیہ	شدید گرم علاقت	تاریخ
		اطلاق	سمجھنا	جاننا			
	۶۔ کم از کم ۲۵۰ الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں۔		✓			ادن	19.02.2025
	۷۔ حروف تجھی کے مطابق الفاظ کی تلفظ و ترتیب کی پہچان کر سکیں۔		✓			ادن	20.02.2025
	۸۔ اپنی جماعت کے میعاد کے مطابق نظم سن کر سوالات کے زبانی جوابات دے سکیں۔	✓				ادن	21.02.2025
	۹۔ جماعت کے میعاد کے مطابق کسی موضوع پر اعتماد انداز میں تقریر کر سکیں۔			✓		ادن	22.02.2025
	۱۰۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں۔			✓		ادن	24.02.2025
	۱۱۔ متن کو فہم کے ساتھ پڑھ سکیں اور کم از کم پچھے نئے الفاظ کے املائی تیاری کر سکیں۔		✓			1 دن	25.02.2025
	۱۲۔ فعل، فاعل اور مفعول کو پہچان سکیں۔	✓				2 دن	26.02.2025
	۱۳۔ مترادف الفاظ کو جملوں میں استعمال کر سکیں۔	✓				2 دن	27.02.2025
							28.02.2025
							01.03.2025

ہم پاکستانی بچے ہیں۔

شدید گرم علاقت	دورانیہ	تیہی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
03.03.2025	2 دن		✓		۱۔ سبق پڑھ کر سوالات کے جوابات دے سکیں۔	گلدستہ۔
04.03.2025					۲۔ علاقائی شعرا کے متعلق زبانی بتا سکیں اور کم از کم پچھے نئے الفاظ کے الگوں تیاری کر سکیں۔	
05.03.2025	2 دن			✓	۳۔ ملک کے مختلف زبانوں کے شعر اکانام بتا سکیں۔	
06.03.2025						
07.03.2025	1 دن			✓		
08.03.2025	۳	دہرانی				
12.03.2025		امتحان				
22.03.2025	1 دن		✓		۱۔ متن کو سن کر پڑھ سکیں۔	آتے ہیں جو کام دوسروں کے
24.03.2025	1 دن	✓			۲۔ اپنی جماعت کے میعاد کے مطابق محاورات کی مدد سے جملے بنائیں۔	

عنوانات	حاصلات تعلم	تیہی سطحیں			دورانیہ	شدید گرم علاقت	تاریخ
		اطلاق	سمجھنا	جاننا			
	۳۔ دوبارہ جملوں پر مشتمل کہانی لکھ سکیں۔					25.03.2025	1 دن
	۲۔ اعراب کی تبدیلی سے الفاظ کے مطابق محاورات کی مدد سے جملہ بنائیں۔	✓				26.03.2025	1 دن
	۵۔ باترتیب جملوں کو ترتیب دے کر درست کر سکیں۔		✓			27.03.2025	1 دن
	۶۔ اسم ضمیر کی حالتیں جان سکیں۔		✓			28.03.2025	1 دن
	۷۔ گنتگو کے آداب کا عملی مظاہرہ کر سکیں۔	✓				29.03.2025	1 دن
	۸۔ اپنی جماعت کے میعاد کے مطابق کہانی یا واقعہ درست تلفظ لب و لبجہ کے ساتھ پڑھ سکیں۔					03.04.2025	1 دن
	۱۔ نظم و نشر پڑھ کر سوالات کے جوابات دے سکیں۔		✓			04.04.2025	1 دن
	۲۔ اپنی جماعت کے میعاد کے مطابق مشکل الفاظ کی پہچان اور جملہ بنائیں۔		✓			05.04.2025	1 دن
پہاڑ اور گلہری	۳۔ نظم کو درست لب و لبجہ کے ساتھ پڑھ سکیں اور کم از چھے الفاظ			✓		07.04.2025	1 دن
	۴۔ اکٹھ سے ستر تک گنتی لفظوں میں لکھ سکیں۔	✓				08.04.2025	1 دن
	۵۔ کہانی اور نظم پڑھ کر عنوان اور نتیجہ اخذ کر سکیں۔	✓				09.04.2025	ادن

عنوانات	حاصلات تعلم	تیہی سطحیں			دورانیہ	شدید گرم علاقت	تاریخ
		اطلاق	سمجھنا	جاننا			
	۶۔ نظم کے اشعار کا مطلب لکھ سکیں۔			✓			10.04.2025
	۷۔ روز اوقاف و اوین اور قوسمیں کا درست استعمال کر سکیں۔			✓			11.04.2025
	۱۔ اپنی جماعت کے مطابق عبارت سن کر اہم نکات اور اجزاء سے متعلق معلومات مشاہدات خیالات بیان کر سکیں۔			✓			12.04.2025
	۲۔ صوتیات کی پہچان کر سکیں۔			✓			14.04.2025
	۳۔ موبائل انٹرنیٹ کی مدد سے نظم و نق پڑھ سکیں۔			✓			15.04.2025
نیا کمپیوٹر	۴۔ دس سے بارہ جملوں پر مشتمل مضمون لکھ سکیں۔			✓			16.04.2025
	۵۔ خط کے اجزاء کا خیال رکھتے ہوئے غیر سی خطا لکھ سکیں۔			✓			17.04.2025
	۶۔ روز نامچہ ڈائری لکھ سکیں۔			✓			18.04.2025
	۷۔ حروف عطف کی پہچان اور استعمال کر سکیں۔			✓			19.04.2025
	۸۔ سابقوں لا جتوں کا استعمال کر سکیں۔			✓			21.04.2025

عنوانات	حاصلات تعلم	تیہی سطحیں			دورانیہ	شدید گرم علاقت	تاریخ
		اطلاق	سمجھنا	جاننا			
			✓			۱۔ اپنی جماعت کے میوار کے مطابق نظم سن کر سوالات کے زبانی جوابات دے سکیں۔	22.04.2025
		✓				۲۔ دس سے پندرہ جملوں پر مشتمل مکالمہ لکھ سکیں۔	23.04.2025
		✓				۳۔ واحد جمع کی پہچان اور استعمال کر سکیں۔	24.04.2025
		✓				۴۔ دس سے بارہ جملوں پر مشتمل مضمون لکھ سکیں۔	25.04.2025
ہمارے قومی شاعر			✓			۵۔ مشاہدہ منظر کی تصویر دیکھ کر مر بوط عبارت لکھ سکیں۔	26.04.2025
			✓			۶۔ گفتگو اور تقریر سن کر غلط اور صحیح میں فرق کر سکیں۔	28.04.2025
			✓			۷۔ نظم کو درست لب و لہجہ کے ساتھ پڑھ سکیں۔	29.04.2025
		✓				۸۔ اپنی جماعت کے میوار کے مطابق جملے بنائیں۔	30.04.2025
زیبائے پڑو سی		✓				۱۔ اپنی جماعت کے میوار کے مطابق عبارت سن کر اہم نکات سے متعلق معلومات مشاہدات خیالات بیان کر سکیں۔	02.05.2025
						۲۔ مشکل الفاظ کو سمجھ سکیں اور جملوں میں استعمال کر سکیں۔	03.05.2025

عنوانات	حاصلات تعلم	تیہی سطحیں			دورانیہ	شدید گرم علاقت	تاریخ
		اطلاق	سمجھنا	جاننا			
	س۔ کم از کم ۲۵۰ الفاظ پر مشتمل عبارت درست طریقے سے پڑھ سکیں		✓			05.05.2025	ادن
	۲۔ روزنامہ ڈائری لکھ سکیں اور تذکیرہ تائیش پہچان سکیں۔	✓				06.05.2025	ادن
	۵۔ اسم خیر کی حالتیں جان سکیں۔		✓			07.05.2025	ادن
	۶۔ محاورات کی مدد سے جملے بنائے جائیں۔	✓				08.05.2025	ادن
	۷۔ اپنی جماعت کے میعاد کے مطابق بصری الفاظ کی پہچان اور استعمال کر سکیں۔	✓				09.05.2025	2 دن
	۱۔ اپنی جماعت کے میعاد کے مطابق بصری الفاظ کی پہچان اور استعمال کر سکیں۔	✓				10.05.2025	ادن
	۲۔ متن کو فہم کے ساتھ پڑھ سکیں۔		✓			12.05.2025	ادن
	۳۔ کہانی پڑھ کر عنوان، عناصر اور نتائج اخذ کر سکیں۔		✓			13.05.2025	ادن
	۴۔ سادہ مرکب اور محاورات کی مدد سے جملے بنائے جائیں۔	✓				14.05.2025	2 دن
	۵۔ دس سے بارہ جملوں پر مشتمل آب پینی لکھ سکیں۔	✓				15.05.2025	ادن
جب ہر چیز سونے کی بن گئی	۶۔ متنداد الفاظ جملوں میں استعمال کر سکیں۔	✓				16.05.2025	ادن

عنوانات	حوصلات تعلم	تیہی سطحیں			دورانیہ	شدید گرم علاقت
		اطلاق	سمجھنا	جاننا		
	۷۔ اسم، فعل اور ضمیر کو پہچان اور استعمال کر سکیں۔	✓			17.05.2025	ادن
	۱۔ اپنی جماعت کے میعاد کے مطابق کہانی، نظم، واقعہ درست تلفظ کے ساتھ پڑھ سکیں۔		✓		19.05.2025	1 دن
	۲۔ کسی بھی موضوع پر پ्र اعتماد انداز میں تقریر کر سکیں۔	✓			20.05.2025	ادن
	۳۔ حروف تہجی کے مطابق الفاظ کے تلفظ اور ترتیب کی پہچان کر سکیں۔		✓		21.05.2025	ادن
صحیح کی آمد	۴۔ نظم و نثر پڑھ کر سوالات کے جوابات دے سکیں۔		✓		22.05.2025	2 دن
	۵۔ متن خاد الفاظ جملوں میں استعمال کر سکیں۔		✓		23.05.2025	ادن
	۶۔ آکاون سے ساٹھ تک لفظوں میں گنتی لکھ سکیں۔		✓		24.05.2025	1 دن
	۷۔ رموز اوقاف اور قوسین کا درست استعمال کر سکیں۔	✓			26.05.2025	ادن
	دہراتی	27.05.2025 to 30.05.2025				

عنوانات	حاصلات تعلم	تیہی سطحیں			دورانیہ	شدید گرم علاقے	تاریخ
		اطلاق	سمجھنا	جاننا			
امتحان							
12.06.2025	ادن		✓			۱۔ اپنی جماعت کے میعاد کے مطابق واقعہ کہانی سن کر سوالات کے زبانی جوابات دے سکیں۔	حضرت فاطمۃ الزہرا
13.06.2025	ادن		✓			۲۔ کہانی نظم درست تلفظ اور لب ولہجہ کے ساتھ بیان کر سکیں۔	
14.06.2025	ادن	✓				۳۔ اپنی جماعت کے میعاد کے مطابق کسی موضوع پر تقریر کر سکیں۔	
16.06.2025	ادن	✓				۴۔ ارکان سازی اور الفاظ سازی کر سکیں۔ (صوتوں کی مدد سے)	
17.06.2025	ادن		✓			۵۔ الفاظ کے ہجوں کو پیچان سکیں۔	
18.06.2025 to 01.09.2025	گرمیوں کی چھیاں						
01.09.2025	ادن		✓			۶۔ متنداد الفاظ پیچان سکیں۔	
02.09.2025	ادن	✓				۷۔ سادہ جملے فعل ماضی اور فعل مستقبل میں تحریر کر سکیں۔	

عنوانات	حوصلات تعلم	تیہی سطحیں			دورانیہ	شدید گرم علاقے	تاریخ
		اطلاق	سمجھنا	جاننا			
	۸۔ سابقوں کا درست استعمال کر سکیں۔						03.09.2025
	۱۔ اپنی جماعت کے میعاد کے مطابق سوالات کے جوابات زبانی دے سکیں۔		✓				04.09.2025
	۲۔ کہانی، نظم درست تنظیم اور لب و ہجہ کے ساتھ بیان کر سکیں۔			✓			05.09.2025
	۳۔ اپنی جماعت کے میعاد کے مطابق کسی موضوع پر تقریر کر سکیں۔	✓					06.09.2025
گرمی	۴۔ ارکان سازی اور الفاظ سازی کر سکیں۔						08.09.2025
	۵۔ نظم کے اشعار کا مطلب لکھ سکیں۔		✓				09.09.2025
	۶۔ سادہ جملے فعل ماضی، فعل مستقبل میں تبدیل کر سکیں۔						10.09.2025
	۷۔ اعراب کی مدد سے الفاظ کے معانی کی تبدیلی جان سکیں۔		✓				11.09.2025
پاکستانی زبانیں	۸۔ فہم کے ساتھ پڑھ سکیں۔		✓				12.09.2025
	۹۔ نثر پڑھ کر سوالات جوابات دے سکیں۔		✓				13.09.2025
	۱۰۔ نثر پڑھ کر سوالات جوابات دے سکیں۔		✓				15.09.2025

عنوانات	حاصلات تعلم	تیہی سطحیں			دورانیہ	شدید گرم علاقے	تاریخ
		اطلاق	سمجھنا	جاننا			
	۳۔ عبارت میں موجود معلومات پڑھ کر متن کی اخذ کر سکیں۔		✓			ادن	16.09.2025
	۴۔ دس سے بارہ تک لکھ سکیں۔	✓				2 دن	17.09.2025
	۵۔ واحد جمع پہچان سکیں۔		✓			ادن	18.09.2025
	۶۔ تذکیر و تائیش پہچان سکیں اور استعمال کر سکیں۔	✓				2 دن	19.09.2025
	۷۔ مترادف کو پہچان سکیں اور جملے بنائیں۔	✓				ادن	20.09.2025
	۸۔ اسم اور اسم صفت کو پہچان سکیں اور استعمال کر سکیں۔	✓				ادن	21.09.2025
	۹۔ کم از کم ۱۲۵۰ الفاظ پر مشتمل عبارت درست طریقے سے لکھ سکیں۔			✓		ادن	22.09.2025
	۱۰۔ تحریر میں عددی ترتیب کا درست استعمال کر سکیں۔	✓				ادن	23.09.2025
رائے کا احترام						ادن	24.09.2025
						ادن	25.09.2025

شدید گرم علاقت	تاریخ	دورانیہ	تعہی سطحیں			حاصلات تعلم	عنوانات
			اطلاق	سمجھنا	جاننا		
26.09.2025	2 دن		✓			۳۔ محاورات کی مدد درست جملے بنائیں۔	
27.09.2025							
29.09.2025	اون			✓		۲۔ سابقوں اور لا حقتوں کا درست استعمال کر سکیں۔	
30.09.2025	1 دن		✓			۵۔ دس سے بارہ جملوں پر مشتمل مکالمہ لکھ سکیں۔	
01.10.2025	اون			✓		۶۔ گروہی الفاظ کا تصور سمجھ سکیں۔	
02.10.2025	اون		✓			۷۔ اپنی جماعت کے میعاد کے مطابق سادہ مرکب محاورات کی مدد سے جملے بنائیں۔	
03.10.2025	اون			✓		۱۔ اپنی جماعت کے میعاد کے مطابق مشکل الفاظ کا استعمال کر سکیں اور سمجھ سکیں۔	
04.10.2025	1 دن			✓		۲۔ فہم کے ساتھ عبارت کو پڑھ سکیں۔	
06.10.2025	اون		✓			۳۔ تذکیر و تائیش پہچان سکیں اور استعمال کر سکیں۔	
07.10.2025	اون			✓		۴۔ گروہی الفاظ کا تصور سمجھ سکیں۔	
08.10.2025	اون		✓			۵۔ رموز اوقاف و این اور قوسمیں کا درست استعمال کر سکیں۔	

یہ بات سمجھ میں آئی نہیں

عنوانات	حاصلات تعلم	تیہی سطحیں			دورانیہ	شدید گرم علاقت	تاریخ
		اطلاق	سمجھنا	جاننا			
	۶۔ لٹائف اور پہلیوں کو پڑھنے ان میں پوشیدہ دانش کو سمجھ کر بتا سکیں۔		✓			ادن	09.10.2025
	۷۔ مرکب الفاظ کا درست استعمال کر سکیں۔	✓				ادن	10.10.2025
	۱۔ سبق کو درست تلفظ اور روانی سے پڑھ سکیں۔			✓		ادن	11.10.2025
	۲۔ سبق میں دیے گئے سوالات کے جوابات دے سکیں۔		✓			ادن	13.10.2025
	۳۔ عدل و انصاف کے موضوع پر دس جملے لکھ سکیں۔	✓				2 دن	14.10.2025 to 15.10.2025
	۱۔ اپنی جماعت کے میغار کے مطابق بصری الفاظ کا استعمال کر سکیں۔		✓			ادن	16.10.2025
	۲۔ کم از کم ۲۰۰ الفاظ پر مشتمل عبارت درست تلفظ اور روانی سے پڑھ سکیں۔			✓		2 دن	17.10.2025 to 18.10.2025
	۳۔ تعلم و نشر پڑھ کر سوالات کے جوابات دے سکیں۔		✓			ادن	20.10.2025

شاندار فیصلے

تاریخی عمارتیں

عنوانات	حاصلات تعلم	تیہی سطحیں			دورانیہ	شدید گرم علاقت	تاریخ
		اطلاق	سمجھنا	جاننا			
			✓			۳۔ فعل، فاعل اور مفعول کو پہچان سکیں۔	21.10.2025 to 22.10.2025
						۵۔ اپنی جماعت کے میعاد کے مطابق محاورات کی مدد سے جملے بنائیں۔	23.10.2025
						۶۔ مشکل الفاظ سمجھ سکیں اور جملے بنائیں۔	24.10.2025
			✓			۷۔ بے ترتیب جملوں کو ترتیب دے کر درست کر سکیں۔	25.10.2025 to 27.10.2025
				✓		۱۔ اپنی جماعت کے میعاد کے مطابق مختلف موضوعات کے مطلق اپنے احساسات زبانی بیان کر سکیں۔	28.10.2025
لنس نائیک محمد محفوظ شہید				✓		۲۔ کسی موضوع پر اعتماد کے ساتھ تقریر کر سکیں۔	29.10.2025 30.10.2025

عنوانات	حاصلات تعلم	تیہی سطحیں			دورانیہ	شدید گرم علاقے	تاریخ
		اطلاق	سمجھنا	جاننا			
	۳۔ اپنی جماعت کے میعار کے مطابق کسی موضوع پر سادہ مرکب اور محاورات کی مدد سے جملے بنائیں۔	✓			ادن	31.10.2025	
	۴۔ تذکیرہ و تائیث پہچان سکیں۔		✓		2 دن	01.11.2025	
	۵۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں میعاری اور غیر میعاری اردو میں تفریق کر سکیں۔	✓			ادن	03.11.2025	
	۶۔ واحد جمع کی پہچان اور استعمال کر سکیں۔	✓			2 دن	04.11.2025	
	۷۔ فعل حال، فعل ماضی، فعل مستقبل، فعل امر اور فعل نبی کی پہچان کر سکیں۔		✓		2 دن	05.11.2025 to 06.11.2025	
	۸۔ تخلیقی لکھائی	✓			2 دن	07.11.2025	
						08.11.2025	
						10.11.2025	
						11.11.2025	

عنوانات	حاصلات تعلم	تفصیلی سطحیں			دورانیہ	شدید گرم علاقے
		جانا	سمحنا	اطلاق		تاریخ
	182	۲۳	۲۸	۲۱		کل حاصلات تعلم ۱۵۳
۱۲.۱۱.۲۰۲۵ 15.11.2025						دہرانی
۷ انومبر تا ۱۰ ادسمبر						امتحانات

Marks/Weightage for a Specific Theme/Unit

Urdu Class 4

نمبر شمار	عنوان / سبق	حاصلات تعلم کی تعداد	حاصلات تعلم میں تناسب	نمبرات میں تناسب
1	حرباری تعالیٰ	07	4.64%	4.64
2	نعت مصلح	07	4.64%	4.64
3	مثال معلم	06	3.97%	3.97
4	ہم بنے گے اچھے شہری	07	4.64%	4.64
5	نھاہاتھی	03	1.99%	1.99
6	صحت و صفائی	07	4.64%	4.64
7	ہم پاکستان بنے ہیں۔	06	3.97%	3.97
8	گلدستہ۔	03	1.99%	1.99
9	آتے ہیں جو کام دوسروں کے	08	5.30%	5.30
10	پیاڑا اور گلہری	07	4.64%	4.64
11	نیا کپیوٹر	08	5.30%	5.30

نمبر شمار	عنوان / سبق	حاصلات تعلم کی تعداد	حاصلات تعلم میں تاب	نمبرات میں تاب
12	ہمارے قومی شاعر	08	5.30%	5.30
13	زیبکے پڑوی	07	4.64%	4.64
14	جب ہر چیز سونے کی بن گئی	07	4.64%	4.64
15	صبح کی آمد	07	4.64%	4.64
16	حضرت فاطمۃ الزہرا	08	5.30%	5.30
17	گرمی	07	4.64%	4.64
18	پاکستانی زبانیں	08	5.30%	5.30
19	رائے کا احترام	07	4.64%	4.64
20	یہ بات سمجھ میں آئی نہیں	07	4.64%	4.64
21	شاندار فیصلہ	03	1.99%	1.99
22	تاریخی عمارتیں	07	4.64%	4.64
23	لافس نائیک محمد محفوظ شہید	07	4.64%	4.64

Number of SLOs by Cognitive Level (Term-I)

اپنے کے گل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جانانا		
7	3	2	2	حمد	.1
7	2	4	1	نعت	.2
6	3	2	1	مشائی معلم	.3
7	4	2	1	ہم بنے گے اچھے شہری	.4
3	0	1	2	نخاہا ٹھی	.5
7	2	4	1	صحیت و صفائی	.6
6	3	1	2	ہم پاکستانی ٹھی ہیں۔	.7
3	0	1	2	گلدرستہ۔	.8
46	17	17	12	کل میزان	

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Number of SLOs By Cognitive Level (Term-II)

اسپاک کے گل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاتنا		
8	3	5	0	آتے ہیں جو کام دوسروں کے	9
7	1	4	2	پہاڑ اور گلہری	10
8	6	1	1	نیا کمپیوٹر	11
8	4	4	0	ہمارے قومی شاعر	12
7	3	4	0	زیبکے پڑو سی	13
7	4	3	0	جب ہر چیز سونے کی بن گئی	14
7	2	4	1	صح کی آمد	15
	23	25	04	گل حاصلات تعلم سینئنڈریم	

Number of SLOs By Cognitive Level (Term-III)

اساق کے گلی حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	4	4	0	حضرت فاطمۃ الزہرا	16
7	3	3	1	گرمی	17
8	4	4	0	پاکستانی زبانیں	18
7	3	3	1	رائے کا احترام	19
71	3	4	0	یہ بات سمجھ میں آئی نہیں	20
3	1	1	1	شاندار فیصلے	21
7	2	4	1	تاریخی عمارتیں	22
8	5	2	1	لاؤس نایک محمد مخنوٹ شہید	23
	25	25	05	گل حاصلات تعلم تحریڑم	



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 4-EXTREME SUMMER ZONE



Subject: Mathematics

Class: Four (4)

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones	
			K	U	A		Extreme Summer	
Whole numbers	1. Number up to 5-digits 2. Ex 1	1. Count up to 99,999	✓			04	06-01-2025 to 09-01-2025	
		2. Identify place value of digits up to 5-digit number		✓				
		3. Read and write numbers up to 99,999 in numerals and words	✓					
	1. Roman numbers 2. Ex 2	4. Read and write Roman numbers up to 100	✓			04	10-01-2025 to 14-01-2025	
		5. Comparing and ordering numbers			✓	08	15-01-2025 to 23-01-2025	
	1. Comparing and Ordering Numbers 2. Estimation 3. Ex 3 4. Review Ex.	6. Round off a whole number to the nearest 10, 100, 1000 and 10,000		✓				
		7. Add numbers mentally and in written form up to 5-digits		✓				
Addition and subtraction	1. Addition 2. Ex 1	8. Solve real life numbers stories involving the addition of numbers up to 5-digits.			✓	03	24-01-2025 to 27-01-2025	
		9. Subtract numbers mentally and in written form up to 5-digits	✓					
	1. Subtraction					03	28-01-2025 to 30-01-2025	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
			K	U	A		Extreme Summer		
		Students will be able to:							
	2. Ex 2	10. Solve real life numbers situation involving the subtraction of numbers up to 5-digits.			✓				
	1. Estimation in Addition and Subtraction 2. Ex 3 3. Review Ex	11. Estimate sum and difference of numbers up to 5-digits.		✓		06	31-01-2025 to 07-02-2025		
	1. Multiplication 2. Ex 1	12. Multiply numbers up to 5-digits by numbers up to 3-digits. 13. Solve real life situation involving multiplication of numbers up to 4 digits by a number up to 2-digits.		✓		03	08-02-2025 to 11-02-2025		
	1. Division 2. Ex 2	14. Divides numbers up to 5-digits by a number up to 2-digits. 15. Solve real life situation involving multiplication of numbers up to 4 digits by a number up to 2-digits.	✓			03	12-02-2025 to 14-02-2025		
Factors and multiples	1. Divisibility Rules 2. Ex 1	16. Identify divisibility rules for 2,3,5, and 10. 17. Use divisibility tests for 2, 3, 5 and 10 on numbers up to 5 digits.		✓		03	15-02-2025 to 18-02-2025		
	1. Factors and Multiples 2. Ex 2	18. Find factors of a number up to 50. 19. List the first 10 multiples of a 1-digit number.	✓	✓		03	19-02-2025 to 21-02-2025		

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
			K	U	A		Extreme Summer		
		20. Differentiate between factors and multiples.		✓					
Algebra	1. Prime factorization 2. Ex. 3 3. Review Ex	21. Factorize a number by using prime factors.	✓			06	22-02-2025 to 28-02-2025		
		22. Find the multiples of two or more numbers.		✓					
		23. Determine common factors of two or more 2-digit numbers.		✓					
		24. Determine common multiples of two or more 2-digit numbers.		✓					
	1. Patterns 2. Ex. 1	25. Recognize a given increasing and decreasing pattern by stating a pattern rule.	✓			03	01-03-2025 to 04-03-2025		
		26. Describe the pattern found in a given table or chart.	✓						
		27. Complete the given increasing and decreasing number sequence.		✓					
	1. Identifying and writing expression 2. Ex. 2	28. Identifying and write expression of numbers sentences represent problems that may involve unknown.			✓	03	05-03-2025 to 07-03-2025		
Revision						04	08-03-2025 to 12-03-2025		
Term -I(Examination)						08	13-03-2025 to 21-03-2025		
Total number of working days						56			

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones	
			K	U	A		Extreme Summer	
		Students will be able to:						
Fractions	1. Identifying and using relationship 2. Ex 3 3. Review Ex	29. Identify and use relationship in a well-defined pattern.	✓			06	22-03-2025 to 28-03-2025	
		30. Use rule to generate pair of whole numbers		✓				
		31. Recognize like and unlike fraction	✓			03	29-03-2025 to 04-04-2025	
	1. Like and unlike fraction 2. Ex 1	32. Compare two unlike fractions by converting them to equivalent fraction		✓				
		33. Simplify the fraction to the lowest form		✓				
		34. Identify the proper, improper and mixed fractions.	✓					
		35. Convert improper fraction to mixed fraction and vice versa.			✓			
		36. Arrange fractions into ascending and descending order.	✓					
	1. Addition and subtraction of like and unlike fraction 2. Ex 2 3. Ex. 3	37. Add and subtract fractions with like and unlike denominators.	✓			06	05-04-2025 to 11-04-2025	
		38. Multiply two fractions and/or mixed numbers.		✓				
	1. Multiplication of Fraction 2. Percentage 3. Review Ex	39. Recognize the percentage symbol and understand that percent is the number of parts of hundred.	✓			08	12-04-2025 to 21-04-2025	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones	
			K	U	A		Extreme Summer	
Decimals	1. Decimal Numbers 2. Place Value of Digits in Decimals 3. Ex 1	40. Recognize a decimal number as an alternative way of writing a fraction.	✓			03	22-04-2025 to 24-04-2025	
		41. Express a decimal number as a fraction whose denominator is 10, 100, 1000.		✓				
		42. Identify and recognize the place value of a digit in decimals.	✓					
	1. Conversion of Fraction and Decimals 2. Ex. 2	43. Convert a given fraction to a decimal if <ul style="list-style-type: none"> ▪ Denominator of the fraction is 10, 100, 1000 		✓		02	25-04-2025 to 26-04-2025	
		43. Denominator of the fraction is not 10, 100, 1000 but can be converted into 10, 100, 1000.						
		44. Convert a decimal to fraction.		✓				
	1. Addition and Subtraction of Decimals 2. Ex. 3	45. Add and subtract 3-digit number	✓			02	28-04-2025 to 29-04-2025	
		46. Multiply a 2 digits number by 10 and 100.	✓					
	1. Multiplication and Division of Decimals 2. 2. Ex 4	47. Multiply a 2-digit with 1 decimal place by a 1-digit number and a 2-digit number.		✓		04	30-04-2025 to 05-05-2025	
		48. Divide a 2-digit number with 1 decimal place		✓				
		49. Solve real life situations involving 2-digit numbers with 1-decimal			✓			

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
			K	U	A		Extreme Summer		
		place using appropriate operations.							
Measurement	1. Comparing and Ordering Decimal Numbers 2. Order of Operations 3. Ex. 5	50. Compare and order decimal number with up to two decimal places.		✓		04	06-05-2025 to 09-05-2025		
		51. Recognize the order of operation and use it to solve mathematical expressions.	✓						
		52. Round decimal number to the nearest: ▪ Whole number ▪ One decimal place ▪ Two decimal place		✓		04	10-05-2025 to 14-05-2025		
	1. Length 2. Ex 1	53. Use standard metric to measure the length of different objects.			✓	04	15-05-2025 to 19-05-2025		
		54. Convert larger to smaller metric units ▪ Kilometers into meters ▪ Meter into centimeter ▪ Centimeter into millimeter		✓					
		55. Add and subtract measure of length in same units	✓			03	20-05-2025 to 22-05-2025		
	1. Addition and subtraction in units of length 2. Ex 2	56. Use standard metric units to measure the mass of different objects.			✓				
		57. Convert larger to smaller metric units ▪ Kilogram into grams ▪ Grams into milligram		✓					

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
			K	U	A		Extreme Summer		
		Students will be able to:							
	1. Mass 2. Ex 3	58. Add and subtract measure of mass in same units liters into milliliters.	✓			03	23-05-2025 to 26-05-2025		
		Revision				04	27-05-2025 to 30-05-2025		
		Term-II (Examination)				08	31-05-2025 to 11-06-2025		
		Total working days				64			
	1. Capacity 2. Ex 4 3. Ex 5	59. Add and subtract measure of capacity in same units	✓			05	12-06-2025 to 17-06-2025		
		Summer Vacations				75	18-06-2025 to 31-08-2025		
	1. Real word problems involving Length, Mass, Capacity 2. Ex 6 3. Review Ex	60. Solve real life situations involving conversion, addition and subtraction of measures of length, mass and capacity.			✓	06	01-09-2025 to 08-09-2025		
Time	1. Time 2. Ex. 1	61. Read and write the time using digital and analogue clocks on 12-hour and 24-hour format	✓			03	09-09-2025 to 11-09-2025		
	1. Conversion of Hours, Minutes and Seconds 2. Ex 2	62. Convert hours to minutes and minutes to seconds.		✓		03	12-09-2025 to 15-09-2025		
	1. Conversion of Years, Months	63. Convert years to month, months to days and weeks to days		✓		03	16-09-2025 to 18-09-2025		

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
			K	U	A		Extreme Summer		
		2. Ex 3							
	1. Addition and Subtraction of Measures of Time 2. Ex 4 3. Review Ex	64. Add and subtract measures of time without carrying and borrowing. 65. Solve simple real life situation involving conversion, addition, and subtraction of measure of time 66. Recognize temperature measuring scales: Kelvin, Celsius and Fahrenheit 67. Calculate duration of different events using start time and end time.	✓	✓	✓	07	19-09-2025 to 26-09-2025		
Geometry	1. Parallel and Non-parallel lines 2. Ex 1	68. Recognize and identify parallel and non-parallel lines	✓	✓	✓	01	27-09-2025		
	1. Angle 2. Ex 2	69. Recognize an angle formed by the intersection of two rays. 70. Measure angles in degree by using a protractor. 71. Differentiate acute, obtuse and right angles. 72. Measure angle by using a protractor. 73. Identify right angles in 2-d shapes	✓	✓	✓	04	29-09-2025 to 02-10-2025		
	1. Circle 2. Ex 3	74. Describe the radius, diameter and circumference of a circle.	✓	✓	✓	04	03-10-2025 to 07-10-2025		

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones	
			K	U	A		Extreme Summer	
Geometry	1. Perimeter and Area 2. Ex 4	75. Find the perimeter of a 2-D figure on a square grid.		✓		04	08-10-2025 to 11-10-2025	
		76. Recognize that the area of a square is measured in meter square and centimeter square	✓					
	Sports Gala					06	13-10-2025 to 18-10-2025	
	1. Symmetry 2. Ex 5	77. Recognize the line of symmetry in two-dimensional (2-D) shape	✓			02	20-10-2025 to 21-10-2025	
		78. Complete a symmetrical figure with respect to a given line of symmetry on square grid.		✓				
	1. 3-D Shapes 2. Ex 6 3. Review Ex	79. Compare and sort 3-D objects.		✓		06	22-10-2025 to 28-10-2025	
Data Handling and Probability	1. Bar graph 2. Ex 1	80. Read a bar graph given in horizontal and vertical form	✓			05	29-10-2025 to 03-11-2025	
		81. Interpret real life situations using data presented in bar graph.			✓			
	1. Probability 2. Ex 2 3. Review Ex	82. Describe the outcomes of a simple probability experiment using mathematical language	✓			07	04-11-2025 to 11-11-2025	
	Revision					04	12-11-2025 to 15-11-2025	
	Term-III / Annual Examinations					21	17-11-2025 to 10-12-2025	
	Total Working Days					91		
	In -house trainings / New Session Planning / Assessment of Answer Scripts					08	11-12-2025 to 19-12-2025	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
			K	U	A		Extreme Summer		
	Result Announcement Day	Students will be able to:				01	20-12-2025		
	Winter Vaccation					10	21-12-2025 to 31-12-2025		



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 4-EXTREME SUMMER ZONE



Subject: Islamiyat

Class: Four (4)

نمبر شمار	عنوانات	ذیلی عنوانات	حصصات تعلم	تفصیلی سطحیں			دورانیہ	انہائی گرم علاقت
				اطلاق	سمجھنا	جاننا		
۰۱	(۱) ناظرہ قرآن مجید	باب اول قرآن مجید و حدیث نبوی ﷺ	پچھے اس قابل ہوں کہ: ۱: رموز و قاف اور درست تلفظ سے آگاہ ہوں، ایک چارٹ رموز و قاف کا بورڈ کے ساتھ لگائیں۔ ناظرہ کے گھنٹے میں پچوں کے ساتھ تکرار کر کے جاننے کا موقع دیا جائیں۔ ۲: خارج اور صفات کا ایک چارٹ آویزاں کر کے سمجھنے کی کوشش کریں۔ ۳: پارہ نمبر ۱۸ تا ۱۹ کی تلاوت قواعد کے مطابق کر کے معلم یا معلمہ کو سنائیں اس لئے ہفتے میں ایک پریڈ ناظرہ قرآن پاک کے لئے مخصوص کر کے پارے مکمل کئے جائیں۔ ۴: دوران تلاوت آداب تلاوت کا خیال رکھیں اور نگران خوب رہنمائی کریں۔	۷۰ دن	تاریخ	انہائی گرم علاقت	دورانیہ	انہائی گرم علاقت

نمبر شمار	عنوانات	ذیلی عنوانات	حاسلات تعلم	تفہیی سطحیں			دورانیہ	انہائی گرم علاقے
				جانا	سمجھنا	اطلاق		
۰۲	قرآن مجید و حدیث نبوی ﷺ	(ب) حفظ قرآن مجید	پچھے اس قبل ہوں کہ:				۵۰۵ دن	۱۸ جنوری تا ۱۹ جنوری
			۱: سورۃ الماعون اور سورۃ الکافرون کے تجویدی قواعد سے واقفیت حاصل کر سکیں۔	✓				
			۲: نذکورہ بال سورتوں کی اہمیت و فضیلت نگران سے سمجھنے کی کوشش کریں۔	✓				
			۳: ان سورتوں کو تجوید کے ساتھ حفظ کر کے معلم / معلمہ سنائیں۔	✓				
۰۳	قرآن مجید و حدیث نبوی ﷺ	(ج) حفظ و ترجمہ	پچھے اس قبل ہوں کہ:				۵۰۵ دن	۲۰ جنوری تا ۲۳ جنوری
			۱: رکوع، قوامہ، سجدے اور تشهد کی تسبیحات کے معانی و مفہوم سے آگاہ ہو سکیں۔	✓				
			۲: سورہ الکوثر کے پس منظر یعنی شان نزول کو معلم سے سمجھیں۔	✓				
			۳: کلماتِ نماز اور سورہ الکوثر مع ترجمہ یاد کر کے اپنی روزمرہ زندگی میں پڑھنے کا اہتمام کر سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاسلات تعلم	تفہیی سطحیں			دورانیہ	انہائی گرم علاقے
				جانتا	سمحنا	اطلاق		
۰۴	قرآن مجید و حدیث نبوی	(د) حدیث نبوی ﷺ	باب اول	قرآن مجید و حدیث نبوی	پچ اس قبل ہوں کہ:		۷۰ دن	۲۵ جنوری تا ۰۳ فروری
						۱: احادیث کی اہمیت سے واقف ہوں اور حدیث کا معنی و مطلب جان سکیں۔		
						۲: احادیث مبارکہ کے معانی و مفہوم کو سمجھانے میں پھوٹ کی خوب رہنمائی کی جائیں۔		
						۳: روزمرہ زندگی میں ان احادیث کی تعلیمات پر عمل کا کوئی طریقہ کار وضع کر کے پھوٹ سے کروائیں۔		
						۴: پانچ مختصر صحیح احادیث مبارکہ کو زبانی یاد کرنے کا طریقہ کمرہ جماعت میں ہی سمجھائیں۔		
۰۵	قرآن مجید و حدیث	(ه) دعائیں (زبانی)	باب اول	قرآن مجید و حدیث نبوی ﷺ	پچ اس قبل ہوں کہ:		۷۰ دن	۰۳ فروری تا
						۱: دعاؤں کو پڑھنے کی اہمیت و فضیلت سے آگاہ ہو سکیں اور نگران عملی دعائیں کر بیانیں۔		
						۲: دعاؤں کے معانی و مفہوم اور درست تلفظ کے ساتھ یاد کرنے کا انداز سمجھائیں۔		

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلم	تفہیی سطحیں	دورانیہ	انہائی گرم علاقے
				تفہیی سطحیں		تاریخ
				اطلاق	سمحنا	جاننا
۰۶	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۱) فرشتوں پر ایمان	پچھے اسے حسنی کو معانی کے ساتھ یاد کر کے کلاس میں سنائیں۔ ۳: دعاوں کو اپنی روزمرہ زندگی میں پڑھنے اور مانگنے کے عادی بنیں۔ اس کا عملی مشق کلاس میں کریں۔	✓	۷۰ دن	۱۱ افروری تا ۱۸ افروری
			پچھے اس قبل ہوں کہ: ۱: تمام معصوم فرشتوں پر ایمان لانے کے حکم سے آگاہ ہو سکیں۔ (پچھوں کو ایمان اور فرشتوں کے بارے میں خوب جان پہچان کی بتائیں سنائیں تاکہ ان کو مکمل جان کاری ہو سکیں)	✓		
			۲: فرشتوں کو اللہ تعالیٰ کی نوری مخلوق سمجھ لیں کہ وہ گناہوں سے پاک ہیں۔ پچھوں کے ساتھ سوال و جواب کا ایک سیشن رکھا جائے اور ان کے خوب صورت سوالوں کے جوابات دے جائیں۔	✓		
			۳: چند مشہور فرشتوں کے ناموں اور ذمہ داریوں کے متعلق گفتگو کر سکیں۔	✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاسلات تعلم	تفہیی سطحیں	دورانیہ	انہائی گرم علاقے
				تفہیی سطحیں	دورانیہ	تاریخ
				اطلاق	سمحنا	جاننا
۷۰	باب دوم ایمانیات و عبادات (ب) ایمانیات	(۲) آسمانی کتابوں اور صحابہ کتابوں اور صحابہ کتابوں اور صحابہ کتابوں اور صحابہ کتابوں اور	<p>۳: یہ بتائیں کہ فرشتے اللہ تعالیٰ کے حکم کے پابند ہیں اور نورانی مخلوق ہیں اور دیگر ضروریات زندگی سے بھی پاک ہیں۔</p> <p>پچھے اس قابل ہوں کہ:</p> <p>۱۔ آسمانی کتابوں پر ایمان کی اہمیت اور حکم سے آگاہ ہو سکیں۔ یعنی انبیاء کرام پر کتابوں کے نزول کا مقصد اور ان پر ایمان لانے کے مطلب کے حوالے سے گفتگو کی جائیں۔</p> <p>۲۔ آسمانی کتابوں میں سے قرآن مجید کی فضیلت و انسانی زندگی میں اس کی اہمیت سمجھائیں اور پچوں کو دلائل سے مطمئن کرائیں۔</p> <p>۳: پچوں کے ساتھ بحث و مباحثہ کر کے ان کا آسمانی کتابوں پر ایمان کی پختگی کا جائزہ لیا جائیں۔</p> <p>۴: قرآن مجید کی فضیلت اپنے الفاظ میں مختصر اس سب کے سامنے بیان کر سکیں اور اس پر ایک مضمون بھی لکھ کر دیکھائیں۔</p>	✓	۷۰ دن	۱۹ فروری تا ۲۸ فروری

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلم	تفہیی سطحیں	دورانیہ	انہائی گرم علاقے	
				جاننا	سمجھنا	اطلاق	تاریخ
۰۸	باب دوم ایمانیات و عبادات (الف) عبادات	(۱) روزہ (صوم)	پچھے اس قبل ہوں کہ:				
			۱: ارکانِ اسلام کا تعارف حاصل کر سکیں اور اسلام کے بنیادی احکام کے متعلق جان سکیں۔				۷۰ دن
			۲: روزے کا معنی و مفہوم، فرضیت، اہمیت اور فضیلت کے متعلق سمجھائیں اور بہتر انداز میں ان کو ترغیب دیا جائے تاکہ پچھے ان کا خوب احترام و اہتمام کریں۔				۱۰ مارچ
			۳: روزے کے حقیقی مقاصد اور فوائد کے متعلق گفتگو کر سکیں۔				۱۳ مارچ
			ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز				
۱۰	۱۲ تا ۱۰ مارچ	۰۳ دن	اعادہ اور تیاری				Revision
۱۳	۲۱ تا ۱۳ مارچ	۰۸ دن	پہلا جائزہ				Term I Exam
۰۹			پچھے اس قبل ہوں کہ:				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفصیلی سطحیں	دورانیہ	اپنے کی گرم علاقت
۱۰	باب دوم	حقوق اللہ	۱: اللہ تعالیٰ کے حقوق کی اہمیت سے واقف ہو سکیں کہ کس طرح ایک بندہ اپنے اللہ کا حق ادا کرتا ہے۔	اطلاق سمجھنا جاننا	۷۰ دن	تاریخ
	ایمانیات و عبادات	(الف) عبادات	۲: دعا کی اہمیت و فضیلت سے آگاہ ہو سکیں کہ انسان اپنی ہر ضرورت کے لئے کس کے سامنے ہاتھ پھیلائے اور کس سے دعماً نگتے رہے۔	اطلاق سمجھنا جاننا	۷۰ دن	۲۹ مارچ تا ۲۲ مارچ
	باب دوم	تلاوت قرآن مجید	۳: اللہ تعالیٰ کو خالق، مالک، رازق اور معبد سمجھ کر تو گل کا مظاہرہ کرنے والے بن سکیں۔	اطلاق سمجھنا جاننا	۷۰ دن	۰۳ اپریل تا
	ایمانیات و عبادات	(الف) عبادات	۴: اللہ تعالیٰ کی نعمتوں کو پہچان کر شکر ادا کرنے کے عادی بن سکیں۔ نعمتوں پر شکر ادا کرنے کا آسان طریقہ کلاس میں بتایا جائے۔	اطلاق سمجھنا جاننا	۷۰ دن	
			پچھے اس قابل ہوں کہ:			
			۱: آخری آسمانی کتاب کے طور پر قرآن مجید کا تعارف جان سکیں کہ قرآن پاک ہر قسم کی تحریف سے پاک ہے۔			
			۲: دنیا و آخرت میں کامیابی کے لئے قرآن مجید کی اہمیت، عظمت اور فضائل کو سمجھ سکیں۔			

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلم	تفہیمی سطحیں	دورانیہ	اہتمائی گرم علاقے
				اطلاق	سمجھنا	جاننا
۱۰	تاریخ					
۱۱ اپریل						۳: تلاوت کے آداب پر عمل کر سکیں۔ (عملی مشق کرہ جماعت میں کیا جائے)
۱۲ اپریل	۶۰ دن					۲: قرآن مجید پڑھنے اور سمجھنے کی ترغیب دے کر ان کو گھر، مسجد یا کسی سینٹر کی طرف رہنمائی کی جائے)
۱۳ اپریل						پچاس قبل ہوں کہ:
۱۴ اپریل			✓			۱: نزولِ وحی کے مختلف پہلوؤں سے آگاہی کے لئے اس وقت کی کیفیات بیان کی جائے۔
۱۵ اپریل			✓			۲: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کی حیات طیبہ کو سمجھ سکیں۔
۱۶ اپریل			✓			۳: نزولِ وحی کے بعد حضرت خدیجہ الکبریٰ رضی اللہ عنہا کا کردار سے واقف ہو کر عملی زندگی میں ان سے سبق حاصل کر سکیں۔
			✓			۴: سورہ العلق کی ابتدائی آیات کے مطابق علم کی اہمیت کو اجاگر کر سکیں۔

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلم	تفہیی سطحیں			دورانیہ	انہائی گرم علاقے
				اطلاق	سمجھنا	جاننا		
۱۲	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۲) دعوت و تبلیغ	پچھے اس قبل ہوں کہ:				۶۰ دن	۱۱ اپریل تا ۱۲ اپریل
			۱: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کی حیات طیبہ میں دعوت و تبلیغ کے مختلف پہلوؤں سے آگاہ ہو سکیں۔	✓				
			۲: دین اسلام کی تبلیغ کا مفہوم، ضرورت اور اہمیت کو سمجھ سکیں۔	✓				
			۳: بنی کریم خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم ہونے کی وجہ سے امت پر دعوت و تبلیغ کی ذمہ داری کو بیان کر سکیں۔	✓				
۱۳	باب سوم	(۳)	پچھے اس قبل ہوں کہ:					
			۱: ہجرت کا مفہوم اور ہجرت جبشہ کے بارے میں جان سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاسلات تعلم	تفہیی سطحیں	دورانیہ	انہائی گرم علاقے
				اطلاق	سمحنا	جاننا
۱۲	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	ہجرت جہشہ (اولیٰ وثانیہ)	۲: نجاشی اور اس کے کردار سے آگاہ ہو سکیں۔ ۳: حضرت جعفر طیار رضی اللہ عنہ کی نجاشی کے دربار تقریر کے اہم نکات سمجھ سکیں۔ ۴: مشکلات پر صبر کرنے کی عادت اور ان واقعات کو ترتیب کے لحاظ سے اپنے الفاظ میں بیان کر سکیں۔	۰۶ دن	تاریخ ۲۵ اپریل تا ۰۲ مئی	انہائی گرم علاقے
۱۳	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	شعبہ ابی طالب	پچھے اس قابل ہوں کہ: ۱: شعبہ ابی طالب کا تعارف جان سکیں۔ ۲: حضرت ابو طالب کے کردار اور مخصوصین کے مشکلات سے آگاہ ہو سکیں۔ ۳: ان واقعات کے مختلف پہلوؤں کو سمجھ سکیں۔ ۴: اللہ تعالیٰ پر توکل کرنے کے عادی بن سکیں۔	۰۶ دن	تاریخ ۰۳ مئی تا ۰۹ مئی	انہائی گرم علاقے

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلم	تفہیمی سطحیں			دورانیہ	انہائی گرم علاقے
				جاننا	سمحنا	اطلاق		
۱۵	(۵) سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	باب سوم عام الحزن	پچھے اس قبل ہوں کہ:				۰۵ دن	۱۰ مئی تا ۱۵ مئی
			۱: عام الحزن کے معانی و مفہوم جان سکیں۔	✓				
			۲: نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کی زندگی میں حضرت ابو طالب اور حضرت خدیجہ الکبریٰ رضی اللہ عنہما کے کردار سے واقف ہو سکیں۔	✓				
			۳: پریشانی اور غم کے موقع پر نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کے طرز عمل کو اپنا سکیں۔	✓				
۱۶	(۶) سفر طائف	باب سوم سفر طائف	پچھے اس قبل ہوں کہ:				۰۵ دن	۱۲ مئی تا
			۱: سفر طائف اور سرداروں کے رویے کے بارے میں آگاہ ہو سکیں۔	✓				
			۲: اہل طائف کے لئے نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کی دعا کے اثرات سے واقف ہو سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلم	تفہیی سطحیں	دورانیہ	انہائی گرم علاقے
				اطلاق	سمحنا	جاننا
			۳: سفر طائف کے واقعات جان کر صبر و تحمل اور برداشت جیسی خصوصیات کو اپنا سکیں۔	✓		تاریخ
۱۷	باب چہارم اخلاق و آداب	(۱) سادگی	پچے اس قابل ہوں کہ: ۱: سادگی کا مطلب اور مفہوم جان سکیں۔ ۲: سادگی اور بناوٹ و تکلف میں فرق سمجھ سکیں۔ ۳: بنی کریم ﷺ کی زندگی میں سادگی کی مثالوں کا جائزہ لے سکیں۔ ۴: عملی زندگی میں سادگی اپنا سکیں اور نمود و نمائش سے دور رہ سکیں۔		۰۶ دن	۲۱ مئی
	ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز					۲۲ مئی تا ۲۷ مئی
۳۰ تا ۳۲۸ مئی	Revision		اعادہ اور تیاری		۰۳ دن	
۳۱ مئی تا ۱۱ جون	Term II Exam		دوسرے جائزہ		۰۸ دن	

نمبر شمار	عنوانات	ذیلی عنوانات	حاسلات تعلم	تفہیی سطحیں			دورانیہ	انہتائی گرم علاقے
				جاننا	سمجھنا	اطلاق		
۱۸	باب چہارم اخلاق و آداب	(۲) آداب مجلس	پچھے اس قبل ہوں کہ:				۱۰۰ دن	۱۲ جون تا ۷ اجون
			۱: مجلس کا مفہوم جان سکیں۔	✓				
			۲: سیرت نبوی ﷺ کی روشنی میں مجلس کے آداب کو سمجھ سکیں۔	✓				
			۳: مجلس کے مقاصد اور ان کی اقسام (دینی، خوشی، غمی) کے پیش نظر ان میں شرکت کر سکیں۔	✓				
۱۹	باب چہارم اخلاق و آداب	(۳) وقت کی پابندی	پچھے اس قبل ہوں کہ:				۱۰۰ دن	۰۸ ستمبر تا ۰۷ ستمبر
			۱: وقت کی پابندی کے فائدے جان سکیں۔	✓				
			۲: اسلامی عبادات سے وقت کی پابندی کی اہمیت کو سمجھ سکیں۔	✓				
			۳: اپنی جماعت اور زندگی کے دیگر معاملات میں نظام الادفات پر عمل پیرا ہو سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیی سطحیں	دورانیہ	انہائی گرم علاقے	
				جانا	سمجھنا	اطلاق	تاریخ
۲۰	حسن معاشرت و معاملات	(۱) دینت داری	نچے اس قابل ہوں کہ:				
			۱: تمام معاملات میں دیانت داری کی ضرورت و اہمیت سے آگاہ ہو سکیں۔	✓			۰۹ ستمبر
			۲: دیانت داری کا مفہوم سمجھ سکیں۔	✓			۱۰ ستمبر
			۳: دیانت داری اور بد دیانتی میں فرق کو سمجھ سکیں۔	✓			۱۱ ستمبر
			۴: دیانت داری کے معاشرتی اور معاشی ثمرات سے آگاہ ہو کر ان کے اصولوں پر عمل پیرا ہو سکیں۔	✓			۱۲ ستمبر
۲۱	حسن معاشرت و معاملات	(۲) حقوق العباد (خدمتِ خلق)	نچے اس قابل ہوں کہ:				
			۱: خدمتِ خلق کے مفہوم سے آگاہ ہو سکیں۔	✓			۰۶ اکتوبر
			۲: خدمتِ خلق کی ضرورت و اہمیت سمجھ سکیں۔	✓			۰۷ اکتوبر

نمبر شمار	عنوانات	ذیلی عنوانات	حصہ تعلیم	تفہیمی سطحیں	دورانیہ	انہائی گرم علاقے
			حاصلات تعلم	تفہیمی سطحیں	دورانیہ	تاریخ
				اطلاق	سمجھنا	جاننا
۲۲	(۳) وطن سے محبت (ذمہ دار شہری)	بب پنجم حسن معاشرت و معاملات	س: دور حاضر کے مسائل کا ادراک کرتے ہوئے خدمتِ خلق کے لئے اپنے آپ کو تیار کر سکیں۔	✓		
			پچھے اس قابل ہوں کہ:			
			ا: وطن کے معانی اور مفہوم سے آگاہ ہو سکیں۔	✓		
			ب: نظریہ پاکستان کی روشنی میں وطن کی اہمیت اور تدریس سمجھ سکیں۔	✓		
			ج: اپنے آپ کو ملکی سلامتی اور ترقی کے لئے تیار کر سکیں۔	✓		
۲۳	(۱)	بب ششم	پچھے اس قابل ہوں کہ:			
			ا: حضرت داؤد علیہ السلام کے حالات زندگی کے بارے میں جان سکیں۔	✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حصہ تعلیم	تفہیمی سطحیں	دورانیہ	انہائی گرم علاقے	
				اطلاق	سمجھنا	جاننا	تاریخ
۱۶ اکتوبر تا ۱۲۳ اکتوبر	۰۱ دن	(۳) حضرت عمر فاروق رضی اللہ تعالیٰ عنہ اور مشاہیر اسلام	ا: امیر المؤمنین حضرت عمر فاروق رضی اللہ عنہ کے حالات زندگی کے بارے میں جان سکیں۔ سپورٹس گالا (۱۷ اکتوبر)	✓			
				✓			۰۲ دن
				✓			۰۳ دن
۱۲۵ اکتوبر تا	۰۵ دن	(۴) حضرت عثمان غنی رضی اللہ تعالیٰ عنہ اور مشاہیر اسلام	۱: امیر المؤمنین حضرت عثمان غنی رضی اللہ عنہ کے حالات زندگی اور خدمات اجمانی طور پر جان سکیں۔ پچھے اس قابل ہوں کہ:				
				✓			
				✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلم	تفہیی سطحیں	دورانیہ	انہائی گرم علاقے
				تفہیی سطحیں		تاریخ
				اطلاق	سمجھنا	جاننا
			۳: اپنی زندگیوں میں حضرت عثمانؓ عنی رضی اللہ عنہ کی سیرت سے رہنمائی حاصل کر کے عملی نمونہ پیش کر سکیں۔	✓		۱۳ اکتوبر
۲۷	باب ہفتہم اسلامی تعلیمات اور عصر حاضر کے تقاضے	(۱) صفائی کی ضرورت و اہمیت	پچھے اس قابل ہوں کہ: ۱: صفائی کی ضرورت و اہمیت کو جان سکیں۔ ۲: اپنے ماحول میں صفائی کے مسائل سے آگاہی حاصل کر سکیں۔ ۳: اپنے ارگرڈ کے ماحول کو صاف رکھنے میں بطور مسلمان اپنا کردار ادا کر سکیں۔		۵۰۵ دن	کیم نومبر تا نومبر
۲۸	باب ہفتہم اسلامی تعلیمات اور عصر حاضر کے تقاضے	(2) پانی کی اہمیت	پچھے اس قابل ہوں کہ: ۱: پانی کی اہمیت اور اس کے استعمال سے متعلق آگاہی ہو سکیں۔ ۲: عصر حاضر میں پانی کے مسائل کے متعلق آگاہی حاصل کر سکیں۔		۵۰۵ دن	۷ نومبر تا

نمبر شمار	عنوانات	ذیلی عنوانات	حائلات تعلم	تفہیی سطحیں	دورانیہ	انہائی گرم علاقے
				تفہیی سطحیں		تاریخ
۱۲ انومبر			۳: پانی کے ضیاء کے نقصانات جان کر روزمرہ زندگی میں پانی کا درست استعمال کر سکیں۔	اطلاق سمجھنا جاننا		
			ناظرہ قرآن مجید کا جائزہ (۱۰) نمبرز			
۱۳ تا ۱۵ انومبر	۳۰ دن		اعادہ اور تیاری			Revision
۱۶ انومبر تا ۲۰ اکتوبر	۲۱ دن		تیسرا جائزہ			Term III / Annual Examination 2025

Number of SLOs by Cognitive Level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	05	5	6	7	18
2	ایمانیات و عبادات	05	6	6	7	19
3	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	06	8	6	8	22
4	اخلاق و آداب	03	3	3	4	10
5	حسن معاشرت و معاملات	03	3	4	5	12
6	ہدایت کے سرچشمے اور مشاہیر اسلام	04	5	4	4	13
7	اسلامی تعلیمات اور عصر حاضر کے تقاضے	02	2	2	2	06
8						
Total		28	32	31	37	100



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 4-EXTREME SUMMER ZONE



Subject: General Science

Class: Four (4)

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
Domain A: #Life Science	Unit 1 Organisms - Characteristics and Life Processes of Living Things	1. Characteristics of Living Things	1. State that living things grow, take in nutrients, breathe, reproduce eliminate waste and die.	✓			2	6 th Jan, 2025	7 th Jan, 2025
		2. Living Things Need Energy	2. Discuss that living things need energy to grow, live and be healthy, and plants get their energy from light (photosynthesis) while animals get their energy from eating plants and other animals.		✓		3	8 th Jan, 2025	10 th Jan, 2025
		3. Needs of Plants for Life	3. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow).			✓	3	11 th Jan, 2025	14 th Jan, 2025
	Unit 2. Organisms - Structure and Functions (Plants) - How plants use their body structures to survive?	4. Classification of Plants	4. Classify the plants into two major groups (flowering, non-flowering), and give examples of each group.		✓		3	15 th Jan, 2025	17 th Jan, 2025
		5. Parts of Flowering Plant and Their	5. Describe the functions of different parts of flowering	✓			3	18 th Jan, 2025	21 st Jan, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration n/ No. of Days	Time line	
				K	U	A		From	To
		Functions	plants: Roots, stem/ trunk, leaves and flowers.						
		6. Transportation of Water in Plants	6. Investigate the way in which water is transported within plants.			✓	3	22 nd Jan, 2025	24 th Jan, 2025
		7.	7. Identify the parts of the plant transport system and describe their functions (stem, -leaf, -root). Note: - Recall of the relative positions of water and food carrying tubes is not required. - The use of specific terms ('xylem' and 'phloem') is not required.		✓		3	25 th Jan, 2025	28 th Jan, 2025
		8. Structure of a Flower	8. Identify the parts of a flower and describe their functions (limited to petals, sepals, anthers, filaments, stamens, stigma, style, carpel, and ovary).		✓		3	29 th Jan, 2025	31 st Jan, 2025
		9. Pollination and its Types	9. Explore the role of flowers in the life cycle of flowering plants, including pollination, fruit and seed formation and seed dispersal.			✓	2	1 st Feb, 2025	3 rd Feb, 2025
		10. Sexual Reproduction in Plants	10. Describe seed germination and know that seeds require water and an appropriate temperature to germinate.	✓			2	4 th Feb, 2025	6 th Feb, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration n/ No. of Days	Time line	
				K	U	A		From	To
Unit 3. Organisms - Structure and Functions (Animals)		11. Stages in the Life Cycle of a Flowering Plant	11. Identify stages in the life cycles of common flowering plants.		✓		2	7 th Feb, 2025	8 th Feb, 2025
		12. Plants are Vital to Sustaining Life on Earth	12. Relate that why plants are vital to sustaining life on Earth.			✓	2	10 th Feb, 2025	11 th Feb, 2025
		13. Professions Associated with Plants	13. Identify various professions associated with this unit of science. E.g., botanists, farmers, gardeners, florists, etc.		✓		2	12 th Feb, 2025	13 th Feb, 2025
		14. Classification and Characteristics of Animals	14. Distinguish between major groups of animals with backbones (vertebrates: Fish, amphibians, reptiles, birds and mammals) and without backbones (invertebrates: Insects, snails, earthworm, jellyfish and corals) on the basis of their characteristics.		✓		3	14 th Feb, 2025	17 th Feb, 2025
		15. Exoskeleton	15. Identify that some animals (spider, crab, beetles) have an exoskeleton.		✓		3	18 th Feb, 2025	20 th Feb, 2025
		16. Important Functions of the Skeleton	16. Describe some of the important functions of the skeleton	✓			3	21 st Feb, 2025	24 th Feb, 2025
		17. Human Digestive System	17. Describe the Human Digestive System including the simple functions of the organs involved (mouth, esophagus, stomach, small and large intestine).	✓			2	25 th Feb, 2025	26 th Feb, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration n/ No. of Days	Time line	
				K	U	A		From	To
		18. Human Teeth	18. Recognize that humans have different types of teeth (molar, premolar, incisors, canine) and know their functions in digestion of food.		✓		2	27 th Feb, 2025	28 th Feb, 2025
		19. Tooth Decay and Gum Diseases	19. Investigate the causes and prevention of tooth decay and gum diseases.			✓	2	1 st Mar, 2025	3 rd Mar, 2025
		20. Many Vertebrates have a Digestive Systems similar to Humans	20. Identify that many vertebrates have a digestive system similar to humans.		✓		2	4 th Mar, 2025	5 th Mar, 2025
		21. The First Aid Box	21. Recognize the items of the first aid box.		✓		3	6 th Mar, 2025	8 th Mar, 2025
	Revision/Recap						3	10 th Mar, 2025	12 th Mar, 2025
	Ist Term Exam							13 th Mar, 2025	21 st Mar, 2025
Unit 4. Ecosystems – Conditions for life on Earth/ Biodiversity and Interdependence	22. Ecosystem	22. Recognize that ecosystems (e.g., forests, ponds, rivers, grasslands and deserts) consist of habitats that provide living things with what they need.		✓			2	22 nd Mar, 2025	24 th Mar, 2025
	23. Living Things responds to	23. Recognize and explain that living things respond to		✓			2	25 th Mar, 2025	26 th Mar, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration n/ No. of Days	Time line	
				K	U	A		From	To
		Environmental Conditions	environmental conditions.						
		24. Adaptation of Plants and Animals to Environment	24. Describe how plants and animals adapt to environments that are hot, cold, wet and/or dry and describe common physical adaptations of plants (e.g., a thick stem, a waxy coating helps it survive with less water) and animals e.g., colours of animals help in camouflage.	✓			2	27 th Mar, 2025	28 th Mar, 2025
		25. Migration and Hibernation	25. Associate behaviors of animals with the environments in which they live,, and describe how these behaviors help them to survive (e.g., migration and hibernation).			✓	2	29 th Mar, 2025	3 rd Apr, 2025
		26. Effects of Human activities on Habitat	26. Explore how human actions such as urbanization and population growth can affect a habitat.			✓	3	4 th Apr, 2025	7 th Apr, 2025
		27. Changes in a Habitat Affect the Organisms Living There	27. Explain that when a habitat changes, organisms living in it are affected as well.	✓			3	8 th Apr, 2025	10 th Apr, 2025
Domain B: Physical Science	Unit 5. Matter and its Characteristics	28. Activity 1	28. Design models of sphere, cube, prism, cylinder and cone with clay or play dough/ environment friendly			✓	2	11 th Apr, 2025	12 th Apr, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration n/ No. of Days	Time line	
				K	U	A		From	To
			materials.						
		29. States of Matter and its Characteristics	29. Identify and describe three states of matter i.e., a solid has a definite shape and volume, a liquid has a definite volume but not a definite shape, and a gas has neither a definite shape nor a definite volume).		✓		2	14 th Apr, 2025	15 th Apr, 2025
		30. Classification of objects on the Basis of Physical Properties	30. Compare and sort the materials on physical properties (mass, volume, density, states of matter, conduction of heat and electricity).		✓		3	16 th Apr, 2025	18 th Apr, 2025
		31. Physical Properties of Metals	31. Properties of metals (appearance, texture, color, density, conduction of heat and electricity using daily life examples).		✓		2	19 th Apr, 2025	21 st Apr, 2025
		32. Metal as Conductor	32. Investigate the conditions that cause matter to change states (heating or cooling), and explain the processes associated with it (i.e., melting, freezing, and boiling).			✓	3	22 nd Apr, 2025	24 th Apr, 2025
	Unit 6. Form of Energy and Energy Transfer	33. Energy and its Forms	33. Recognize the basic forms of energy (light, sound, heat, electrical, and magnetic) as the ability to cause motion or		✓		3	25 th Apr, 2025	28 th Apr, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration n/ No. of Days	Time line	
				K	U	A		From	To
			create change.						
			34. Light	34. Describe the properties of light (travels in a straight line, travels very fast and in all directions).	✓		2	29 th Apr, 2025	30 th Apr, 2025
			35. Formation of Shadow	35. Relate familiar physical phenomena (shadow, Describe the reflection, rainbow) to the behavior of light.		✓	2	2 nd May, 2025	3 rd May, 2025
			36. Sound Energy	36. Demonstrate the production of sound.	✓		3	5 th May, 2025	7 th May, 2025
			37. Sound and Vibrating Objects	37. Relate familiar physical phenomena (vibrating objects) to the behavior of sound.		✓	3	8 th May, 2025	10 th May, 2025
			38. Soft and Loud Sounds	38. Identify the different sounds on the basis of softness and loudness.	✓		3	12 th May, 2025	14 th May, 2025
			39. Thermometer and Different Units of Temperature	39. Understand temperature as the degree of hotness or coldness of an object or place.	✓		3	15 th May, 2025	17 th May, 2025
			40. Bodies and their Temperature	40. Demonstrate that the warmer objects have higher temperature than cooler objects.	✓		3	19 th May, 2025	21 st May, 2025
			41. Heat Flows from Hot Body to Cold Body	41. Demonstrate changes occur when hotter objects are brought closer to the cooler objects.	✓		3	22 nd May, 2025	24 th May, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration n/ No. of Days	Time line	
				K	U	A		From	To
Science	Grade 5	42. Different Temperature Measuring Instrument	42. Describe the ways to measure the temperature and its units.	✓			2	26 th May, 2025	27 th May, 2025
			Revision/recap				3	28 th May, 2025	30 th May, 2025
		IIInd Term Exam						31 st May, 2025	11 th June, 2025
		43. Activity 6.5	43. Use various instruments (room thermometers, anemometer, clinical thermometer, etc.) and measure and record temperature using different scales.			✓	4	12 th June, 2025	16 th June, 2025
		44. Electrical Energy	44. Recognize that electrical energy in a circuit can be transformed into other forms of energy (light, heat, sound).		✓		3	16 th June, 2025	17 th June, 2025
		Summer Vacations						18 th June, 2025	31 st August, 2025
		45. Simple Electric Circuit	45. Demonstrate that simple electrical systems (e.g., a flashlight) require a complete (unbroken) electrical pathway.		✓		3	1 st Sep, 2025	6 th Sep, 2025
		Unit 7. Force and Simple Machines	46. Force and its Types	✓			3	8 th Sep, 2025	10 th Sep, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration n/ No. of Days	Time line	
				K	U	A		From	To
		47. Friction	47. Investigate that friction can either be detrimental or useful under different circumstances (ways to reduce friction).			✓	3	11 th Sep, 2025	13 th Sep, 2025
		48. Magnetic Force and Electric Force	48. List uses of different types of force in our daily life.	✓			3	15 th Sep, 2025	17 th Sep, 2025
			49. Explore how force can move or stop objects, change direction, shape, & speed.		✓		3	18 th Sep, 2025	20 th Sep, 2025
		49. Multiple Forces acting on an Object	50. Describe that an object may have multiple forces acting on it, even when at rest.	✓			3	22 nd Sep, 2025	24 th Sep, 2025
		50. Effect of Forces of Different strengths	51. Compare the effects of force of different strengths in the same or opposite directions acting on an object.		✓		3	25 th Sep, 2025	27 th Sep, 2025
		51. In Same and Opposite Directions on an Object							
		52. Simple Machine	52. Recognize that simple machines, (e.g., levers, pulleys, gears, ramps) help make motion easier (e.g., make lifting things easier, reduce the amount of force required, change the distance, change the direction of the force).		✓		3	29 th Sep, 2025	1 st Oct, 2025
		53. Activity	53. Design hammer, wheels, rollers and gears using clay or play dough/ cardboard/ environment friendly material.			✓	3	2 nd Oct, 2025	4 th Oct, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration n/ No. of Days	Time line	
				K	U	A		From	To
Domain C: Earth and Space Science	Unit 8. Earth and its resources and atmosphere	54. Natural Resource	54. Define natural resources.	✓			3	6 th Oct, 2025	8 th Oct, 2025
		55.	55. Recognize that the Earth's surface is made up of land and water and is surrounded by a layer of air called the atmosphere which is a mixture of different gases (nitrogen, carbon dioxide, and oxygen, etc.).		✓		3	9 th Oct, 2025	11 th Oct, 2025
		Sports Gala							
		56. Distribution of Water on Earth's Surface	56. Describe the sources of water on earth.	✓			3	12 th Octobor 2025	14 th Octobor, 2025
		57. States of Water and Water Cycle on Earth	57. Apply knowledge of changes of state of water to common weather events (e.g., cloud formation, dew formation, the evaporation of puddles, snow, and rain) and understand the Water Cycle.			✓	3	14 th Oct, 2025	15 th Oct, 2025
		58. Water on Earth is Not Pure	58. Recognize that most water on Earth is not pure and has dissolved substances in it.		✓		3	16 th Oct, 2025	18 th Oct, 2025
		59. The Solar System	59. Describe the Solar System with the Sun at the center and the planets revolving around the Sun.	✓			3	20 th Oct, 2025	22 nd Oct, 2025
		60. Planetary System	60. Understand that planetary	✓			3	23 rd Oct, 2025	25 th Oct, 2025
Unit 9.Solar System and our Earth									

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration n/ No. of Days	Time line	
				K	U	A		From	To
			systems can contain stars, planets, asteroids, and comets.					2025	
		61. The Moon	61. Recognize that the Earth has a Moon that revolves around it, and from the Earth the Moon looks different at different times of the month (Phases of the Moon).		✓		3	30 th Oct, 2025	1 st Nov, 2025
		62. Rotational Movement of The Earth	62. Investigate and describe how day and night are related to Earth's daily rotation about its axis, and provide evidence of this rotation from the changing appearance of shadows during the day.			✓	3	3 rd Nov, 2025	5 th Nov, 2025
		63. Solar and Lunar Eclipse	63. Illustrate and explain how Solar and Lunar Eclipses occur			✓	3	6 th Nov, 2025	8 th Nov, 2025
	Unit#10 Technology in Everyday Life	64. Use of Scientific Apparatus in Every Day Life	64. Use scientific instruments/apparatus in everyday life (e.g. thermometer, blood pressure apparatus, digital balance, stop watch, calculator, and available digital devices).			✓	3	10 th Nov, 2025	12 th Nov, 2025
		65. Plumb Line	65. Use a plumb line to install a flagpole vertically.			✓	3	13 th Nov, 2025	15 th Nov, 2025
Term III Examinations 2025								17 th Nov, 2025	10 th Dec, 2025
In House Training / New session planning/ Assessment of Answer Scripts, Result Preparation/Result PTM								11 th Dec,	20 th Dec, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duratio n/ No. of Days	Time line					
				K	U	A		From	To				
								2025					
Winter Vacations/ Winter Camp for Board Classes								22 nd Dec,2025	4 th Jan, 2026				

Number of SLOs by Cognitive Level (TERM –I)

Unit No.	Theme/ Unit	No. Sub- Topics	SLOs			Total SLOs
			K	U	A	
1	Organisms- Characteristics and Life Processes of Living Things	3	0	2	1	3
2	Organisms- Structure and Function (Plants)	9	2	5	2	9
3	Organisms- Structure and Function (Animals)	8	2	5	1	8
	Total	20	4	12	4	20

Number of SLOs by Cognitive Level (TERM-II)

Unit No.	Theme/ Unit	No. Sub-Topics	SLOs			Total SLOs
			K	U	A	
4	Ecosystem	6	1	4	1	6
5	Matter and its Characteristics	5	0	3	2	5
6	Form of Energy and Energy Transfer	10	2	8	0	10
	Total	21	3	15	3	21

Number of SLOs by Cognitive Level (TERM –III)

Unit No.	Theme/ Unit	No. Sub-Topics	SLOs			Total SLOs
			K	U	A	
6	Form of Energy and Energy Transfer	3	0	2	1	3
7	Force and Simple Machines	8	3	3	2	8
8	Earth and its resources and atmosphere	4	2	2	1	5
9	Solar System and our Earth	5	2	1	2	5
10	Technology in Everyday Life	2	0	2	0	2
	Total	22	7	10	6	23



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 4-EXTREME SUMMER ZONE



Subject: Social Studies

Class: Four (4)

Unit No	Theme/ Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Timeline
				K	U	A		
1.	Citizenship	Winter Vacations/Winter Camp for Board Classes			Jan 1 – Jan 4			
		Global citizen, Digital/Cyber Citizen	Define and differentiate between the terms/concept citizen, global citizen, and digital/cyber citizenship.		✓		3	Jan 6-8
		Human Rights, Responsibilities	Define the term 'Human Rights'.	✓			5	Jan 9-11, 13-14
			Differentiate between rights and responsibilities.		✓			
		Tolerance; Peace and Conflict, Resolving Conflicts	Describe the term 'Tolerance'.		✓		8	Jan 15-18, 20-23
			Explain that attitudes affect and create conflict and peace.		✓			
			Resolve conflicts through discussions.			✓		
		Living in Harmony, Importance of Living in Harmony	Describe the importance of living in harmony with each other by accepting differences (social and cultural).		✓		6	Jan 24-25, 27-30
			Recognize the causes of disagreements at the personal and peer-level, household and neighborhood level.	✓				

Unit No	Theme/ Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Timeline	
				K	U	A			
2.	Culture and Diversity	Civic Sense, Wash Common Etiquettes	Describe the concept of 'civic sense' with examples (traffic rules, keep the environment clean, WASH).		✓		6	Jan 31, Feb 1,3-4, 6-7	
			Identify common etiquettes for example good manners, politeness, respect for elders, helping others, the dignity of labor, and discipline	✓					
		Communication; Art, Language, letter and Post Card, E-Mail, Radio, Television, Mobile Phone and Computer	List and describe forms of communication.		✓		7	Feb 8, 10-15	
			Investigate how forms of communication have evolved with time.			✓			
		Nation, Nationalism	Describe the concept of 'nation' and 'nationalism'.		✓		5	Feb 17-21	
			Relate with being a proud part of a nation.			✓			
		Culture	Describe culture and its components.		✓		6	Feb 22, 24-28	
			Describe the term 'diversity'.		✓				
		Festivals and Fairs, The role of Diversity in Society's Prosperity,	Illustrate the cultural diversity of Pakistan with examples (religion, crafts, languages, festivals, clothing, popular events, folk songs, foods, and art).			✓	6	Mar 1, 3-7	
			Explain how diversity aids society to prosper.		✓				
		Revision/Catch-up/Preparation of 1 st Term Exams						4 days	
		Term-I Examinations						8 days	
		Festival of Minorities,	Recognize how different minorities celebrate	✓					

Unit No	Theme/ Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Timeline
				K	U	A		
3.	State and Government	Divers Culture of Pakistan,	their festivals.				6	Mar 22, 24-28
			Recall the diverse cultural groups living in Pakistan.	✓				
		Divers Group of Pakistani Society	Identify the major diverse groups and their key characteristics in Pakistani society: gender, religions, ethnicities, mixed abilities — physical and mental.	✓			4	Mar 29, Apr 3-5
4.	History	State, Government, The difference between State and Government	Define and differentiate between 'state' and 'government'.		✓		2	Apr 7-8
		Constitution	Describe the concept of a constitution.		✓		3	Apr 9-11
		Leader, Quality of a Leader	Describe the term 'leader'.		✓		5	Apr 12, 14-17
			Discuss the qualities of a good leader.			✓		
		General Elections	Define the term 'General Elections'.	✓			5	Apr 18-19, 21-23
			Demonstrate the voting process and how the government is formed.		✓			
		History, Importance of History	Define 'history' and recognize the importance of history.	✓			3	Apr 24-26
		Beginning of Civilization, Early Civilization; Timeline of Mesopotamia, Egypt, Indus Valley Indus Valley Civilization	Illustrate ancient civilizations such as Mesopotamia/Egyptian/ Indus valley/ on a timeline			✓	5	Apr 28-30, May 2-3
			Describe significant aspects of daily life, society and culture of the Indus Valley Civilization	✓				

Unit No	Theme/ Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Timeline	
				K	U	A			
		Important social and political events during the life of Hazrat Muhammad ~ “5#%4047h Caliphate	Describe key events (social and political) during life of Hazrat Muhammad ~ “5#%4047 and Khalafate-Rashida		✓		6	May 5-10	
		Important Historical Personalities of Pakistan	Analyze and discuss the role of the following key personalities in the creation of Pakistan: Quaid e Azam Muhammad Ali Jinnah, Allama Muhammad Iqbal, Mohtarma Fatima Jinnah.		✓		3	May 12-14	
5.	Geography	Globe and Maps Skills	Describe the terms maps and globes.		✓		3	May 15-17	
			Enlist the uses of maps and globes.	✓					
			Identify the key elements in a map/globe.	✓					
			Describe and label borders, orientation, legend, title, scale and source or BOLTSS with the help of a map.		✓		2	May 19-20	
			Recognize the concept of directions with the help of cardinal points and compass.	✓			5	May 21-24, 26	
			Locate all continents and major oceans/seas.		✓				
		Revision/Catch-up/Preparation of 2 nd Term Exams						4 days	
		Term-II Examinations						8 days	
		Major landforms of Pakistan	Identify major landforms and their types in Pakistan.	✓			5	Jun 12-14, 17	
		Summer Vacations						Jun 18 - Aug 31	
		Weather and Climate,	Define and distinguish between weather and climate.	✓			2	Sep 1-2	

Unit No	Theme/ Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Timeline
				K	U	A		
		Effect of Environment on Human lifestyle	Explain the effect of the physical environment on the lifestyle of people in Pakistan.		✓		4	Sep 3-4, 6, 8
		Impact of Human activities,	Explain how human activities have changed the natural environment e.g. deforestation, building dams, industry, etc. (Positive and negative impact)		✓		4	Sep 9-12
		WASH (see textbook page no.10 and page no, 92)	Identify the importance and interconnectedness of Water Sanitation and Hygiene (WASH).	✓			3	Sep 13, 15-16
		Population and Census, Population Growth Rate, and Population Density,	Define the terms 'Population' and 'Census'.	✓			5	Sep 17-20, 22
			Define the terms 'Growth Rate' and 'Population Density'	✓				
		Importance of Census, Distribution of Population in Pakistan,	Explain the importance of 'Census'.		✓		6	Sep 23-27, 29
			Survey the distribution of population in the region and give a map of the region/province.			✓		
		Problems caused by overpopulation, Effects of Population Growth on Students Performance	Enlist the major problems caused by overpopulation.		✓		5	Sep 30, Oct 1-4
			Determine the impact of population increase on the quality of daily life in the students' community.			✓		
	Economics	Goods, Services, Public/Private Goods and Services	Define the terms 'goods' and 'services' and list some examples.	✓			3	Oct 6-8
		Consumer and Producer,	Identify the function of consumers and producers.	✓			7	Oct 9-11,

Unit No	Theme/ Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Timeline
				K	U	A		
1	Goods, Services, Producer and Consumer,		Differentiate between producers and consumers.		✓		6	Extreme Summer Zone 13-16
			Demonstrate the interdependence of consumers and producers.			✓		
2	Economic Choice, Scarcity		Recognize how choices are made according to one's personal needs and resources.	✓			4	Oct 17-18, 20-23
			Recall the concept of scarcity.	✓				
3	Entrepreneurship, Types of Entrepreneurial Businesses,		Define and differentiate between different types of entrepreneurship (production, trade, services, manufacturing) with examples of businesses from Pakistan.	✓			3	Oct 24-25, 27-28
4	Successful Pakistani Entrepreneurs; (Dr. Amjad Saqib, -- Muneeba Mazari)		Read stories of at least one male and one female entrepreneur from Pakistan.		✓		3	Oct 29-31
5	Role and Importance of money, Banking,		Describe the role and importance of money in peoples' lives.		✓		5	Nov 1, 3-6
			Describe 'banking'.		✓			
6	Services provided by banks		State the services provided by banks.	✓			4	Nov 7-8, 10-11
			Apply economics and money management in personal life (pocket money, expenditure, and savings).			✓		

Unit No	Theme/ Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Timeline				
				K	U	A						
Revision/Catch-up/Preparation of Final Term Exams					4 days		Nov 12-15					
Term-III/Final Term Examinations					21 days		Nov 17 - Dec 10					
Assessment of Answer Scripts, Result Preparation/Result Day/PTM/In-house Training/New Session Planning							Dec 11 - Dec 20					
Winter Vacations/Winter Camp for Board Classes							Dec 21 – Dec 31					

Number of Student Learning Outcomes by Cognitive Level (As a whole)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Global citizen, Digital/Cyber Citizen, Human Rights, Responsibilities, Tolerance; Peace and Conflict, Resolving Conflicts, Living in Harmony, Importance of Living in Harmony, Civic Sense, Wash, Common Etiquettes, Communication; Art, Language, letter and Post Card, E-Mail, Radio, Television, Mobile Phone and Computer	3	7	2	12
2	Culture	Nation, Nationalism, Culture, Festivals and Fairs, The role of Diversity in Society's Prosperity, Festival of Minorities, Divers Culture of Pakistan, Divers Group of Pakistani Society	3	4	2	9
3	State and Government	State, Government, The difference between State and Government, Constitution, Leader, Quality of a Leader, General Elections	1	4	1	6
4	History	History, Importance of History, Beginning of Civilization, Early Civilization; Timeline of Mesopotamia, Egypt, Indus Valley Indus Valley Civilization, Important social and political events during the life of Hazrat Muhammad ~ “5#%4047h Caliphate, Important Historical Personalities of Pakistan	1	2	2	5
5	Geography	Globe and Maps Skills, Major landforms of Pakistan, Weather and Climate, Effect of Environment on Human lifestyle, Impact of Human activities, WASH (see textbook page no.10 and page no, 92), Population and Census, Population Growth Rate, and Population Density, Importance of Census, Distribution of Population in Pakistan, Problems caused by overpopulation, Effects of Population Growth on Students Performance	8	7	2	17
6	Economics	Goods, Services, Public/Private Goods and Services, Consumer and Producer, Goods, Services, Producer and Consumer, Economic Choice, Scarcity, Entrepreneurship, Types of Entrepreneurial Businesses, Successful Pakistani Entrepreneurs; (Dr. Amjad Saqib, -- Muneeba Mazari), Role and Importance of money, Banking, Services provided by banks	6	5	1	12
Total			22	29	10	61

Number of Student Learning Outcomes by Cognitive Level (Term-I)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Global citizen, Digital/Cyber Citizen, Human Rights, Responsibilities, Tolerance; Peace and Conflict, Resolving Conflicts, Living in Harmony, Importance of Living in Harmony, Civic Sense, Wash, Common Etiquettes, Communication; Art, Language, letter and Post Card, E-Mail, Radio, Television, Mobile Phone and Computer	3	7	2	12
2	Culture	Nation, Nationalism, Culture, Festivals and Fairs, The role of Diversity in Society's Prosperity,	0	4	2	6
Total			3	11	4	18

Number of Student Learning Outcomes by Cognitive Level (Term-II)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
2	Culture	Festival of Minorities, Divers Culture of Pakistan, Divers Group of Pakistani Society	3	0	0	3
3	State and Government	State, Government, The difference between State and Government, Constitution, Leader, Quality of a Leader, General Elections	1	4	1	6
4	History	History, Importance of History, Beginning of Civilization, Early Civilization; Timeline of Mesopotamia, Egypt, Indus Valley Indus Valley Civilization, Important social and political events during the life of Hazrat Muhammad ~ 540-47h Caliphate, Important Historical Personalities of Pakistan	1	2	2	5
5	Geography	Globe and Maps Skills	3	3	0	6
Total			8	9	3	20

Number of Student Learning Outcomes by Cognitive Level (Term-III)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5	Geography	Major landforms of Pakistan, Weather and Climate, Effect of Environment on Human lifestyle, Impact of Human activities, WASH (see textbook page no.10 and page no, 92), Population and Census, Population Growth Rate, and Population Density, Importance of Census, Distribution of Population in Pakistan, Problems caused by overpopulation, Effects of Population Growth on Students Performance	5	4	2	11
6	Economics	Goods, Services, Public/Private Goods and Services, Consumer and Producer, Goods, Services, Producer and Consumer, Economic Choice, Scarcity, Entrepreneurship, Types of Entrepreneurial Businesses, Successful Pakistani Entrepreneurs; (Dr. Amjad Saqib, -- Muneeba Mazari), Role and Importance of money, Banking, Services provided by banks	6	5	1	12
Total			11	9	3	23

Determining Marks/Weightage for a Specific Theme/Unit

S. #	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column × Total Marks ÷ 100
1	Unit 1 Citizenship	12	19.67	19.67
2	Unit 2 Culture	9	14.76	14.76
3	Unit 3 State and Government	6	9.84	9.84
4	Unit 4 History	5	8.20	8.20
5	Unit 5 Geography	17	27.86	27.86
6	Unit 6 Economics	12	19.67	19.67
Total		61	100	100



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP

GRADE 5- EXTREME SUMMER ZONE



Subject: English

Class: 5

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
Unit 1: Patience Listening and Speaking Reading and Critical Thinking Vocabulary and Grammar	Students will be able to:					
	1 Introduce themselves or their fellow friends to the whole class using different adjectives.			✓	2 days	6 th - 7 th Jan-2025
	2 Share personal experiences or anecdotes that highlight the significance of tolerance, patience or honesty in life, discussing how these qualities have impacted or influenced students' relationships or decisions.			✓	2 days	8 th and 9 th Jan-2025
	3 Exhibit values such as tolerance, patience, honesty, empathy, equality etc. through discussion or actions.			✓		
	4 Apply reading strategies such as skimming, scanning, inferring, predicting etc.		✓		3 days	10 th to 13 th Jan-2025
	5 Read the text with correct pronunciation, stress and intonation.		✓			
	6 Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓	3 days	14 th to 16 th Jan-2025
	7 Recognize meaning of unfamiliar words using contextual clues.			✓		

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
Writing Skills	8 Discuss different parts of the text and identify topic sentence and supporting details.			✓		
	9 Write answers of given questions related to the text in post reading strategy.			✓	1 day	17 th Jan-2025
	10 Write a short paragraph how to handle the incidents related to themes of the topic (tolerance, patience and honesty).			✓	1 day	18 th Jan-2025
	11 Read the sentences and notice the use of diagraphs, tri-graphs and silent letters.			✓	1 day	20 th Jan-2025
	12 Recognize silent letters in words and match sounds to their corresponding letter patterns.			✓		
	13 Identify and categorize different types of nouns, including countable nouns, uncountable nouns, proper nouns, common nouns, and collective nouns.		✓		1 day	21 st Jan-2025
	14 Write the types of nouns while listening to a pre-recorded listening exercise or listening to the narrator.		✓		1 day	22 nd Jan-2025
	15 Identify and analyze the use of articles, including definite (the) and indefinite (a/an) articles, in the context of the text.			✓	1 day	23 rd Jan-2025
	16 Use writing strategies for organizing ideas in writing such as pre-writing, brain-storming, mind-mapping, drafting, revising and editing		✓		3 days	24 th to 27 th Jan-2025
	17 Compose paragraphs that include a clear topic sentence and relevant supporting details to effectively describe a given subject or topic.			✓		

Unit /Competencies	Student Learning Outcomes			Cognitive levels			Days	Dates
	K	U	A					
18	Write a paragraph describing the positive qualities of a good student.		✓					
19	Define and differentiate between different types of adjectives.		✓				1 day	28 th Jan-2025
20	Construct simple sentences using the new vocabulary words from the passage of “Patience”.		✓					
Unit / Competencies	Student Learning Outcomes.			K	U	A	Total Days: 20	
Unit 2: Be Grateful (Poem)	1	Take turns to speak on a range of topics of their own choices.			✓	2 days	29 th and 30 th Jan-2025	
	2	Ask questions to obtain information and explain ideas clearly, making meaning explicit.				2 days	31 st Jan-2025 and 1 st Feb-2025	
•Listening Skill	3	Recite the poem with rhythm and correct pronunciation.			✓			
	4	Identify rhyme and rhythm, repetition, similes, and sensory images in the poem.			✓	2 days	3 rd and 4 th Feb-2025	
Speaking Skills	5	Identify the narrator of the poem.			✓			
	6	Recognize the meaning of unfamiliar words using contextual clues.			✓			
Reading and Critical Thinking	7	Pronounce different words with silent letters such as “switch, “high” and “know”		✓		2 days	5 th and 6 th Feb-2025	
	8	Classify words based on their initial vowel sound.		✓				
	9	Differentiate between short and long vowel sounds						

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
• Vocabulary and Grammar • Writing Skills	10 Practice using appropriate expressions in their conversation to express responses and opinions as well as offer and accept apology.			✓	2 days	7 th and 8 th Feb-2025
	11 Distinguish between regular and irregular nouns			✓	2 days	10 th and 11 th Feb-2025
	12 Form plurals of regular and irregular nouns			✓		
	13 Identify and use different degrees of adjectives.			✓	2 days	12 th and 13 th Feb-2025
	14 Identify different forms of conjunction and understand usage of conjunctions in connecting words, phrases, or sentences.			✓		
	15 Write sentences / paragraphs using conjunctions and transitional words.			✓	1 day	14 th Feb-2025
	16 Recall and write an event from personal experiences of students (what happened, their feelings, emotions).			✓	1 day	15 th Feb-2025
	17 Define masculine and feminine genders and give examples.			✓	2 days	17 th and 18 th Feb-2025
	18 Identify common and proper nouns			✓		
	19 Create a short poem using different rhyming words.			✓		
	20 Relate tasks performed by male members and female members of the family.			✓	2 days	19 th and 20 th Feb-2025
	21 Demonstrate role of brother, sister, father, mother, grandfather and grandmother in role play.			✓		
	22 Demonstrate greeting, respect, care, help, and taking turn			✓		
Unit/ Competencies	Student Learning Outcomes	K	U	A	Total Days: 07	

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
Unit3: Women as Role Models • Listening Skills Speaking Skills • Reading and Critical Thinking • Vocabulary and Grammar • Writing Skills	Students will be able to;					
	1 Enact a short drama/play script showing different roles and scenarios through deliberate choice of dialogues/speech, gestures, and movements.			✓	2 days	21 st and 22 nd Feb-2025
	2 Apply reading strategies such as skimming, scanning, inferring, predicting etc. to locate specific information.			✓		
	3 Read the text with correct pronunciation, stress and intonation.		✓			
	4 Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓		
	5 Recognize meaning of unfamiliar words using contextual clues.			✓	1 day	24 th Feb-2025
	6 Pronounce and practice short and long vowel sounds.		✓			
	7 Form questions using WH words like who, what, which, where and why.			✓	1 days	25 th Feb-2025
	8 Spell three syllable words like beautiful, remarkable, and important.			✓	1 day	26 th Feb-2025
	9 Make anagrams from /three /four syllable words. (e.g., ed/u/ca/tion).			✓		
	10 Write words beginning with vowel sounds.			✓	2 days	27 th and 28 th Feb-2025
	11 Answer the reading comprehension questions.			✓		
	12 Recognize and use action verbs in sentences, paragraphs			✓		

Unit /Competencies	Student Learning Outcomes			Cognitive levels			Days	Dates
	K	U	A					
13	Write short texts in speech bubbles and cartoon strips using vocabulary, tone, style of expression appropriate to the communicative purpose and context.			✓				
Unit/ Competencies	Student Learning Outcomes			K	U	A	Total Days: 07	
Unit 4: Unforgettable Moments of my Life •Listening Skills Speaking Skills • Reading and Critical Thinking • Vocabulary and Grammar • Writing	1	Describe the picture in four to six sentences.				✓	1 day	1 st March-2025
	2	Use expression in speaking to respond to simple instructions and directions.				✓		
	3	Use pre-reading strategies to predict the type of content/vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)	✓			✓	1 day	3 rd March-2025
	4	Discuss the meaning of unfamiliar words encountered in reading.				✓		
	5	Read and evaluate a variety of texts for purpose, style, clarity and organization				✓	1 days	4 th March-2025
	6	Explore the different processes of reading silently and reading aloud	✓					
	7	Pronounce and practice diphthongs in reading and in speech.		✓			2 days	5 th and 6 th March-2025
	8	Classify gender related nouns such as masculine, feminine, and neuter.	✓					
	9	Write simple descriptive paragraphs (giving physical description and characteristics/traits of a				✓		

Unit /Competencies	Student Learning Outcomes			Cognitive levels			Days	Dates
				K	U	A		
	person/object/place, using correct capitalization, punctuation and spelling,							
10	Engage in and practice a dialogue.					✓		
Unit/ Competencies	Student Learning Outcomes			K	U	A	Total Days: 09	
Unit5: Amazing Planet	1	Speak confidently using varied vocabulary and tone to express, persuade, instruct, or offer advice to engage the listener.				✓	1 days	10 th March-2025
Listening Skill Speaking Skill Reading and Critical Thinking skills	2	Use pre-reading strategies to predict the type of content/vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)				✓	2 days	11 th and 12 th March-2025
1 st Term Exams 13 th March to 21 st March								
Vocabulary and Grammar	3	Discuss the meaning of unfamiliar words encountered in reading.			✓		1 day	22 nd March
Writing Skill	4	Read and evaluate a variety of texts for purpose, style, clarity and organization				✓		
	5	Explore the different processes of reading silently and reading aloud		✓				
	6	Locate, connect and use words similar and apposite in meaning.				✓	1 day	24 th March-2025
	7	Distinguish between common and proper noun with examples.		✓				

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
8	Recognize common genders and use them in sentences.			✓		
9	Apply rules of punctuation in writing sentences/ paragraphs.			✓	1 day	25 th March-2025
10	Complete a single paragraph using your own words, phrases and complex sentences.			✓		
11	Identify the difference between base words and new words by adding suffixes and use in different contexts according to the grammatical status of the words. (e.g., act is a verb and active is an adjective.			✓	1 day	26 th March-2025
12	Write paragraphs on a single topic (on the given text types like climate change), using correct capitalization, punctuation and spelling, by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓	1 day	27 th March-2025
13	Participate in class discussion in climate friendly activities like, sanitization, cleanliness tasks, and pollution reduction campaigns.			✓	1 day	28 th March-2025
14	Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words			✓		
Unit/Competencies	Student Learning Outcomes	K	U	A	10 Days	
Unit 6: A fit and Healthy Life	1 Recognize and respond to direct questions used frequently in the class.		✓		1 day	29 th March-2025
	2 Explore different processes of reading silently and reading aloud for comprehension.		✓		2 days	

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
•Listening Skill •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	3 Read the paragraph with correct pronunciation and intonation.		✓		3 days	3 rd and 4 th April-2025
	4 Surf internet/library/newspaper and read about sports activities.		✓			5 th to 8 th April-2025
	5 Engage in debate on healthy and unhealthy food in the class.			✓		
	6 Differentiate among subject pronouns, object pronouns and possessive pronouns		✓			
	7 Identify, differentiate between and use some simple pairs of words including homophones.		✓			
	8 Write sentences using types of pronouns.			✓		
	9 Pronounce and practice three-consonant clusters in initial and final positions.		✓			9 th April-2025
	10 Use a simple thesaurus to locate synonyms/ antonyms and other functions definitions, etc.			✓		10 th April-2025
	11 Provide the missing letter in simple multi-syllable three/four syllable words.			✓		
	12 Use suffixes to make nouns, adjectives (e.g., ion, ay, ship, ance, ence, able, le, ful, ent)			✓	2 days	11 th and 12 th April-2025
	13 Write narrative paragraphs to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.			✓		
Unit/ Competencies	Student Learning Outcome	K	U	A	Total Days: 10	

Unit /Competencies	Student Learning Outcomes			Cognitive levels		Days	Dates
				K	U		
Unit 7: What Goes Around Comes Around •Listening Skill Speaking Skill •Reading and Critical Thinking Skill •Vocabulary and Grammar •Writing Skill	1	Participate in group discussions, presentations and debates.			✓	1 day	14 th April-2025
	2	Differentiate between vowel and consonant sounds.		✓		1 day	15 th April-2025
	3	Practice vowel and consonant sounds.		✓			
	4	Locate information in different parts of the text, collect the information and list the major points.			✓	1 day	16 th April-2025
	5	Read and identify type of the text (fictional including short stories, fables)		✓			
	6	Discuss and compare characters of the story			✓	1 day	17 th April-2025
	7	Describe themes occurring in the stories (fables)		✓			
	8	Identify structural elements of a plot (beginning, rising action, climax, falling action, resolution) in the simple story.		✓		1 day	18 th April-2025
	9	Retell the story briefly in simple sentences			✓		
	10	Use knowledge of the meaning of individual words to predict the meaning of compound words			✓	2 days	19 th and 21 st April-2025
	11	Write five words starting with consonant and vowel sounds.			✓		
	12	Identify homonyms and use the homonyms in sentences.		✓		2 days	22 nd and 23 rd April-2025
	13	Make interrogative sentences using with: be and do.			✓		
	14	Use punctuation marks like, full stop, question mark, exclamation mark and hyphen.			✓		

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
15	Write a fable about any animal by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓	1 day	24 th April-2025
Unit/Competencies	Student Learning Outcomes	K	U	A	Total Days: 12	
Unit 8: Do What's Right	1 Prepare and present an argument to persuade others to adopt a point of view.			✓	1 day	25th April-2025
•Listening Skill	2 Use reading strategies to predict the content of the text, to locate information.			✓	2 days	26 th and 28 th April-2025
•Speaking Skill	3 Relate their thoughts, feelings and experiences to what they read.			✓		
•Reading and Critical Thinking Skills	4 Answer the reading comprehension question.		✓		1 day	29 th April-2025
•Vocabulary and Grammar	5 Listen to a prerecorded audio or narrator and identify short and long vowel sounds.		✓			
•Writing Skill	6 Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words.			✓	1 day	30 th April-2025
	7 Identify pair of words and write their meanings.		✓			
	8 Arrange the given jumbled words.			✓	1 day	2 nd May-2025
	9 Use paired adjectives in sentences.			✓		
	10 Listen recoded lecture on environmental ethics and answer the questions.		✓		1 day	3 rd May-2025
	11 Interview elder family members about right and wrong things they observe.			✓	1 day	5 th May-2025

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
	12 Think pair and share on what is wrong and what is right around us.			✓	2 days	6 th and 7 th May-2025
	13 Identify prepositions of position and time like, in, at, and on.		✓			
	14 Understand and use adverb of manner in sentences.			✓		
	15 Draft and write a short invitation.			✓	2 days	8 th and 9 th May-2025
	16 Write a short note accepting the invitation.			✓		
	17 Write a narrative note of any incident in which student felt disappointed.			✓		
Unit/Competencies	Student Learning Outcomes	K	U	A	Total Days: 11	
Unit 9: Patriotism •Listening Skill •Speaking Skill •Reading and Critical Thinking Skill	1 Pronounce the “ed” sound with correct pronunciation in three different ways (/d/, /id/, /t/).		✓		1 day	10 th May-2025
	2 Discuss the picture in the class by using picture prediction strategy to guess the theme of the poem.			✓		
	3 Read the poem with rhythm and correct pronunciation.		✓		1 day	12 th May-2025
	4 Identify rhyme and rhythm, repetition, similes, and sensory images in poems.			✓	1 day	13 th May-2025
	5 Read tables and charts in the text book.		✓		1 day	14 th May-2025
	6 Read the map, identify directions and discuss in groups.			✓		
	7 Incorporate the pronoun-antecedent-agreement in the sentences with examples.			✓	1 day	15 th May-2025

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
	7 Build vocabulary using demonstrative pronouns or pointing words.		✓		2 days	12 th to 13 th June-2025
	8 Write correct sentences using 'should' and 'should not'.			✓	11 days	14 th June-2025 to 17 th June-2025
	9 Make contractions of words using the apostrophe correctly.			✓		
	10 Write sentences with correct use of adverbs of frequency.			✓		
	11 Identify adverbs of frequency from reading a text.		✓			
	12 Write steps of a recipe of your favourite dish.			✓		
Summer Vacation 18 th June to 31 st August						
Unit/ Competencies	Student Learning Outcome	K	U	A	Total Days: 13	
Unit 11: Let's Be Helpful	1 Describe a series of events or a sequence depicted in given pictures.		✓		2 days	1 st and 2 nd Sep
•Listening Skill	2 Use pre-reading strategies to guess the meanings of unfamiliar words in a given context.		✓		2 days	3 rd and 4 th Sep
•Speaking Skill	3 Apply post-reading strategy to express understanding of the story through a role play.			✓		
•Reading and Critical Thinking Skills	4 Use dictionary and find the given words and write their meaning along with their number of syllables.		✓			
•Vocabulary and Grammar	5 Discuss and debate about uses of internet.			✓	1 day	6 th Sep
	6 Model the dialogue by reading with correct pronunciation.			✓	1 day	8 th Sep
	7 Highlight important information by reading paragraphs and also summarize in 2-3 sentences.			✓	3 days	9 th to 11 th Sep

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
•Writing Skills	8 Read the given lesson and identify parts of speech (nouns, pronouns, verbs, adverbs, adjectives, and prepositions).		✓		2 days	12 th and 13 th Sep
	9 Form questions using WH words.			✓		
	10 Identify prepositions of moment and direction.		✓			
	11 Write daily routines using simple present tense.			✓		
	12 Make positive, negative and interrogative sentences in present simple tense.			✓		15 th and 16 th Sep
	13 Write words using hyphens with numbers and fractions.			✓		
	14 Write simple descriptive paragraphs (giving physical description and characteristics/traits of a person/object/place, using correct capitalization, punctuation and spelling			✓		
Unit/Competencies	Student Learning Outcome	K	U	A	Total Days: 16	
Unit 12: Our National Animal •Listening Skill •Speaking Skill	1 Share feeling of joy, sadness and anger in pairs.			✓	3 days	17 th to 19 th Sep
	2 Pronounce the weak forms of shall/will not in contraction.		✓			
	3 Express needs using will not and shall not.			✓		
	4 Locate specific information by using skim and scan strategies.		✓		3 days	20 th to 23 rd Sep
	5 Locate specific information in a calendar, a class timetable and a report card			✓		

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
<ul style="list-style-type: none"> •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill 	6 Read the calendar by asking different questions in groups.			✓	3 days	24 th to 26 th Sep
	7 Identify statement and question.		✓			
	8 Talk about their pet animals in the class.			✓		
	9 Listen to a recorded text on the national animal and answer the questions.		✓		7 days	27 th Sep to 4 th Oct
	10 Join the sentences using the correct joining words.			✓		
	11 Write their class activities using present continuous tense.			✓		
	12 Write down the dictated words by the teacher.			✓		
	13 Write a paragraph of any topic with correct use of capitalization and punctuation.			✓		
Unit/Competencies	Student Learning Outcomes	K	U	A	Total Days: 16	
Unit 13: When Something Went Wrong <ul style="list-style-type: none"> •Listening Skill Speaking Skill •Reading and Critical Thinking Skills 	1 Make polite requests for taking leave for different reasons.			✓	1 day	5 th Oct
	2 Listen and respond appropriately to the sentences with rising and falling intonation patterns.		✓		3 days	6 th to 8 th Oct
	3 Read samples of formal and informal letters from any source and differentiate between them.		✓			
	4 Use reading strategies to locate specific information in the text.		✓			
	Sports Gala 12 th October to 19 th October					
	5 Identify regular and irregular verbs.		✓		2 days	20 th and 21 st Oct
	6 Distinguish between regular nouns and irregular nouns.		✓			

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
•Vocabulary and Grammar •Writing Skill	7 Write plurals of nouns.		✓		3 days 4 days	22 nd to 24 th Oct 25 th to 29 th Oct
	8 Exercise a talk show or news broadcast in class.			✓		
	9 Write yesterday's activities using simple past tense.		✓			
	10 Make sentences using suitable transition devices such as for example, for instance, however, etc.		✓			
	11 Distinguish among three types of sentences and write them in correct column.		✓			
	12 Write a letter using required elements of letter writing.			✓		
Unit/Competencies	Student Learning Outcome	K	U	A	Total Days: 12	
Unit 14: Together we live • Listening Skill • Speaking Skill • Reading and Critical Thinking Skills • Vocabulary and Grammar • Writing Skill	1 Read the poem with correct pronunciation, rhythm and intonation.		✓		2 days	30 th to 31 st Oct
	2 Relate the poem to their feelings and experiences and share with whole class.			✓		
	3 Write down rhyming scheme of the poem.		✓			
	4 Summarize the poem “Together we live” in simple words.		✓		4 days	1 st to 5 th Nov
	5 Answer the reading comprehension questions.		✓			
	6 Identify analogies and similes in the poem.			✓		
	7 Deliver a speech on the topic of “the importance of peace” in the school assembly/school celebrations.			✓	3 days	6 th to 8 th Nov
	8 Make sentences using future simple tense.			✓	3 days	10 th to 12 th Nov
	9 Compose a creative poem using given rhyming words.			✓		

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Days	Dates
		K	U	A		
Revision	10 Write an application on the given topic by the teacher.			✓		
	The remaining days for the revision					
	Final Term Exams from 17 th November 10 th December					

Language Components to be Covered and Table of Specification

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Patience	Listening and Speaking	0	0	3	3
2.		Reading and Critical Thinking	4	2	1	7
3.		Vocabulary and Grammar	1	0	3	4
4.		Writing Skills	5	0	2	7
5.	Be Grateful (Poem)	Listening Skill	0	1	5	5
6.		Speaking Skills	0	1	1	2
7.		Reading and Critical Thinking	0	1	2	3
8.		Vocabulary and Grammar	0	0	4	4
9.		Writing Skills	0	0	9	9
10.	Women as Role Models	Listening Skills	0	1	1	2
11.		Speaking Skills	0	0	2	2
12.		Reading and Critical Thinking	0	1	1	2
13.		Vocabulary and Grammar	0	0	2	2
14.		Writing Skills	0	0	4	4
15.	Unforgettable Moments of my Life	Listening Skills Speaking Skills	1	0	3	4
		Reading and Critical Thinking	0	0	2	2

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
16		Vocabulary and Grammar	1	1	0	2
17		Writing	1	1	2	4
18	Amazing Planet	Listening Skills Speaking Skills	1	0	1	2
19		Reading and Critical Thinking	1	0	1	2
20		Vocabulary and Grammar	0	1	1	2
21		Writing	1	0	1	2
22	A fit and Healthy Life	Listening Skills Speaking Skills	0	2	0	2
23		Reading and Critical Thinking	0	1	0	1
24		Vocabulary and Grammar	0	0	1	1
25		Writing	0	5	1	6
26	What Goes Around Comes Around	Listening Skills Speaking Skills	0	2	2	4
27		Reading and Critical Thinking	0	1	2	3
28		Vocabulary and Grammar	0	1	1	2
29		Writing	0	1	5	6

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
30	Do What's Right	Listening Skills Speaking Skills	0	2	3	5
31		Reading and Critical Thinking	2	0	3	5
32		Vocabulary and Grammar	1	1	0	2
33		Writing	0	2	6	8
34	Patriotism	Listening Skills Speaking Skills	1	1	0	2
35		Reading and Critical Thinking	0	1	5	6
36		Vocabulary and Grammar	0	2	3	5
37		Writing	0	2	1	3
38	Eid-ul-Azha	Listening Skills Speaking Skills	1	1	0	2
39		Reading and Critical Thinking	3	1	2	6
40		Vocabulary and Grammar	0	2	2	4
41		Writing	0	2	0	2
42	Let's Be Helpful	Listening Skills Speaking Skills	0	2	2	4
43		Reading and Critical Thinking	0	1	1	2
44		Vocabulary and Grammar	0	1	1	2

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
45		Writing	0	1	2	3
46	Our National Animal	Listening Skills Speaking Skills	0	2	3	5
47		Reading and Critical Thinking	0	2	1	3
48		Vocabulary and Grammar	0	2	1	3
49		Writing	0	2	0	2
50	When Something Went	Listening Skills Speaking Skills	0	3	0	3
51		Reading and Critical Thinking	0	1	0	1
52		Vocabulary and Grammar	2	0	1	3
53		Writing	2	0	1	3
54	Together we live	Listening Skills Speaking Skills	0	1	2	3
55		Reading and Critical Thinking	0	1	1	2
56		Vocabulary and Grammar	0	1	1	2
57		Writing	0	0	3	3
58	Total		28	60	108	196

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Patience	Listening and Speaking	0	0	3	3
2.		Reading and Critical Thinking	4	2	1	7
3.		Vocabulary and Grammar	1	0	3	4
4.		Writing Skills	5	0	2	7
5	Be Grateful (Poem)	Listening Skill	0	1	5	6
6		Speaking Skills	0	1	1	2
7		Reading and Critical Thinking	0	1	2	3
8		Vocabulary and Grammar	0	0	4	4
9		Writing Skills	0	0	9	9
10	Women as Role Models	Listening Skills	0	1	1	2
11		Speaking Skills	0	0	2	2
12		Reading and Critical Thinking	0	1	1	2
13		Vocabulary and Grammar	0	0	2	2
14		Writing Skills	0	0	4	4
15	Unforgettable Moments of my Life	Listening Skills Speaking Skills	1	0	3	4

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
16	Amazing Planet	Reading and Critical Thinking	0	0	2	2
17		Vocabulary and Grammar	1	1	0	2
18		Writing	1	1	2	4
19	Amazing Planet	Listening Skills Speaking Skills	1	0	1	2
		Reading and Critical Thinking	1	0	1	2
20		Vocabulary and Grammar	1	1	1	3
	Total		15	10	51	76

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	A fit and Healthy Life	Listening Skills Speaking Skills	0	2	0	2
2		Reading and Critical Thinking	0	1	0	1
3		Vocabulary and Grammar	0	0	1	1
4		Writing	0	5	1	6
5	What Goes Around Comes Around	Listening Skills Speaking Skills	0	2	2	4
6		Reading and Critical Thinking	0	1	2	3
7		Vocabulary and Grammar	0	1	1	2
8		Writing	0	1	5	6
9	Do What's Right	Listening Skills Speaking Skills	0	2	3	5
10		Reading and Critical Thinking	2	0	3	5
11		Vocabulary and Grammar	1	1	0	2
12		Writing	0	2	6	8
13	Patriotism	Listening Skills Speaking Skills	1	1	0	2
14		Reading and Critical Thinking	0	1	5	6

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
15		Vocabulary and Grammar	0	2	3	5
16		Writing	0	2	1	3
17	Eid-ul-Azha	Listening Skills Speaking Skills	1	1	0	2
18		Reading and Critical Thinking	3	1	2	5
19		Vocabulary and Grammar	0	2	2	4
20		Writing	0	2	0	2
	Total		8	30	37	75

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Let's Be Helpful	Listening Skills Speaking Skills	0	2	2	4
2		Reading and Critical Thinking	0	1	1	2
3		Vocabulary and Grammar	0	1	1	2
4		Writing	0	1	2	3
5	Our National Animal	Listening Skills Speaking Skills	0	2	3	5
6		Reading and Critical Thinking	0	2	1	3
7		Vocabulary and Grammar	0	2	1	3
8		Writing	0	2	0	2
9	When Something Went	Listening Skills Speaking Skills	0	3	0	3
10		Reading and Critical Thinking	0	1	0	1
11		Vocabulary and Grammar	2	0	1	3
12		Writing	2	0	1	3
13	Together we live	Listening Skills Speaking Skills	0	1	2	3
14		Reading and Critical Thinking	0	1	1	2

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
15		Vocabulary and Grammar	1	1	1	3
16		Writing	0	0	3	3
	Total		5	20	20	45



اسکیم آف سٹریز اور حاصلات تعلم کی بنیاد پر سلیبیس کی تقسیم
جماعت پنجم شدید گرم علاقہ



مضمون: اردو

جماعت: پنجم

(شدید گرم علاقہ)	دورانیہ / دن	تفصیلی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
6 جنوری تا 15 جنوری	2			✓	1۔ نظم روانی، درست تلفظ اور ترجمہ کے ساتھ پڑھ سکیں۔	1- حمر
	2	✓			2۔ نظم میں موجود فطری مناظر پر اپنے جذبات اور احساسات بیان کر سکیں۔	
	2		✓		3۔ اشعار کی سادہ تعریج کر سکیں۔	
	1	✓			4۔ سبق میں موجود عام استعمال کے الفاظ کے معنی سمجھ کر جملہ بنائیں۔	
	2		✓		5۔ رموز و اوقاف (ختہ اور استفہامیہ) کا درست استعمال کرنا سمجھ سکیں۔	
16 جنوری تا 24 جنوری	1			✓	1۔ ہم آواز الفاظ لکھ سکیں۔	2- نعمت
	1			✓	2۔ ہم قافیہ الفاظ لکھ سکیں۔	
	2		✓		3۔ بر قی ذرائع سے نظم سن کر مفہوم بیان کر سکیں۔	
	2		✓		4۔ اسم معرفہ اور اسم نکرہ میں فرق کرتے ہوئے ان کا درست استعمال کر سکیں۔	
	2		✓		5۔ عبارت پڑھ کر سوالوں کے جواب دے سکیں۔	

(شدید گرم علاقہ)	دورانیہ / دن	تفہیی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
25 جنوری تا 3 فروری	2		✓		۱۔ متن پڑھ کر سوالوں کے جواب دے سکیں۔	3- رحمت عالم
	2			✓	۲۔ کیا اہم موضوع پر روزمرہ بات چیت / تقریر کر سکیں۔	
	1	✓			۳۔ کسی واقعے یا سرگرمی پر اپنے رد عمل کا اظہار کر سکیں۔	
	1		✓		۴۔ رموز و اوقاف کا استعمال کر سکیں۔ (واوین اور قوین)	
	2	✓			۵۔ کسی موضوع پر ۱۰۰ الفاظ پر مشتمل ترتیب وار پیر گراف لکھ سکیں۔	
4 فروری تا 13 فروری	2			✓	۱۔ آڈیو یا رڈ / بیان سن کر سوالات کا جواب دے سکیں۔	4- اے وطن تو سلامت رہے
	2		✓		۲۔ اشعار کا مفہوم لکھ سکیں۔	
	1		✓		۳۔ عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنائیں۔	
	1			✓	۴۔ واحد کو جمع اور جمع کو واحد میں تبدیل کر سکیں۔	
	2			✓	۵۔ جملوں میں حروف جار کی نشان دہی کر سکیں۔	
14 فروری تا 22 فروری	2		✓		۱۔ متن / عبارت کو سن کر سوالات کے جوابات دے سکیں۔	5- جو وعدہ کرو سو پورا کرو
	1			✓	۲۔ سبق میں موجود نئے الفاظ کے معنی لکھ سکیں۔	
	2		✓		۳۔ حروف عطف، جزا، شرط، علت، میں فرق سمجھتے ہوئے ان حروف کا استعمال کر سکیں۔	
	2	✓			۴۔ مختلف سمعی ذرائع سے نظمیں سن کر سوالوں کے جواب دے سکیں۔	
	1			✓	۵۔ تثنیہ الفاظ لکھ سکیں۔	
23 فروری تا 27 فروری	2			✓	۱۔ کم از کم ۱۰۰ الفاظ کی عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	

(شدید گرم علاقہ)	دورانیہ / دن	تفہیی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
		2	✓			
28 فروری تا 8 مارچ	2	✓			۱۔ کہانی، نظم یا تقریر سن کر اپنے الفاظ میں بیان کر سکیں۔	6۔ قومی تہوار 7۔ ہواچلی
	2		✓		۲۔ نظم کی تشریح، خلاصہ اور مرکزی خیال لکھ سکیں۔	
	1	✓			۳۔ نظم روائی، درست تلفظ اور ترجم کے ساتھ پڑھ سکیں۔	
	1	✓			۴۔ لاحقے اور سابقے میں فرق کر کے نئے الفاظ بنائیں۔	
	2	✓			۵۔ متنالازم الفاظ لکھ سکیں۔	
9 مارچ تا 12 مارچ					اعادہ	
13 مارچ تا 21 مارچ					فرستہ مضم ایگزام	
22 مارچ تا 3 اپریل	1	✓			۱۔ عبارت درست تلفظ اور روائی سے پڑھ سکیں۔	8۔ میری پہچان ہے تو
	1	✓			۲۔ پہلیاں پڑھتے ہوئے ان میں پوشیدہ دانش سمجھ سکیں۔	
	2	✓			۳۔ حسب ضرورت درخواست لکھ سکیں۔	
	2	✓			۴۔ کسی موضوع پر پندرہ جملوں کی مربوط عبارت لکھ سکیں۔	
	1		✓		۵۔ علامت فاعل اور علامت مفعول کو پہچان سکیں۔	
	1		✓		۶۔ مترادف الفاظ لکھ سکیں۔	

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		اطلاق	سمجھنا	جاننا		
14 اپریل تا 12 اپریل	1			✓	سُنی ہوئی چیزوں کی تفہیم کر کے بتا سکیں۔	9۔ عظیم لوگ
	1			✓	الفاظ کے ہجوں کی پہچان کر سکیں۔	
	2		✓		پیر اگراف کی تشریح لکھ کر مختصر سوالوں کے جوابات لکھ سکیں۔	
	2	✓			۳۔ ماحول اور واقعہ دیکھ کر مریبوط عبارت لکھ سکیں۔	
	2			✓	۵۔ الفاظ کے متفاہ / مترادفات لکھ سکیں۔	
13 اپریل تا 22 اپریل	2	✓			۱۔ حسب ضرورت درخواست لکھ سکیں۔	10۔ ایک گائے اور بکری
	1		✓		۲۔ الفاظ کا املا درست کر سکیں۔	
	2	✓			۳۔ نظم کو مکالے کی صورت میں پیش کر سکیں۔	
	1		✓		۴۔ واحد کی جمع اور جمع کے واحد لکھ سکیں۔	
	2		✓		۵۔ غلط فقرات کو درست کر سکیں۔	
12 اپریل تا 30 اپریل	2			✓	۱۔ متن درست تلفظ اور روانی کے ساتھ پڑھ سکیں۔	11۔ حضرت عثمان غنی
	2	✓			۲۔ مختلف موضوعات پر مختصر تقاریر لکھ سکیں۔	
	2		✓		۳۔ فعل حال، ماضی اور مستقبل کے جملے بنائیں۔	
	1		✓		۴۔ اسم صفت اور اسم موصوف کا تصور سمجھ سکیں۔	
1 مئی تا 10 مئی	2	✓			۱۔ کسی بھی عنوان پر اپنی ثابت اور تعمیری تجویز دے سکیں۔	12۔ دنیا آپ کی مٹھی میں
	1	✓			۲۔ خط کے اجزاء کا خیال رکھتے ہوئے رسمی خط تحریر کر سکیں۔	

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		اطلاق	سمجھنا	جاننا			
11 می تا 21 می	1		✓		۳۔ بھل، ٹیلیفون کے بلوں کے مندرجات پڑھ سکیں۔	13- ہم پھول ایک چمن کے	
	2		✓		۴۔ اسم کی اقسام آله، صوت، فاعل اور مفعول کو سمجھ کر پہچان سکیں۔		
	2			✓	۵۔ ماضی شکیہ اور ماضی تمنائی کے جملے بنائیں۔		
22 می تا 28 می	2			✓	۱۔ نظم روانی، درست تلفظ اور ترجم کے ساتھ پڑھ سکیں۔	14- آپ پھو سنو کہانی	
	3	✓			۲۔ طلباء سے ۱۵ جملوں پر مشتمل آپ بیتی لکھ سکیں۔		
	1			✓	۳۔ مصوہ اور مصہتے کا فرق جان سکیں۔		
	1		✓		۴۔ الفاظ میں مصوہ اور مصہتے الگ کر سکیں۔		
	1			✓	۵۔ علامت تو سین کا استعمال جان سکیں۔		
	1			✓	۶۔ ہم قافیہ الفاظ لکھ سکیں۔		
29 اور 30 می (2 دن)	اعادہ					15- آئیں مدد کریں	
	سینڈ ٹرم ایگزامنیشن						
12 جون تا 17 جون	2	✓			۱۔ حروف کی مختلف اقسام میں فرق کر سکیں۔	15- آئیں مدد کریں	
	2	✓			۲۔ مختلف مسائل کے حوالے سے متن پڑھ کر ان حل پڑھ کر بتا سکیں۔		

(شدید گرم علاقہ) اور 1 تا 3 ستمبر	دورانیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
	1		✓		۳۔ درست املا کے ساتھ تثابہ الفاظ لکھ سکیں۔	
	2	✓			۴۔ ترتیب دار مضمون لکھ سکیں۔	
	1		✓		۵۔ اسم صفت اور اسم موصوف کا درست استعمال کر سکیں۔	
4 ستمبر تا 13 ستمبر	2		✓		۱۔ واقع یا ماحول کا مشاہدہ کر کے زبانی اظہار کر سکیں۔۔۔	16۔ رکھیں میر انھیاں
	2	✓			۲۔ اشارات اور تصاویر کی مدد سے کہانی تیار کر سکیں۔	
	2			✓	۳۔ اخبارات، رسائل اور جرائد سے عبارت پڑھ سکیں۔	
	1		✓		۴۔ اسم اور ضمیر کے استعمال میں تذکیر تائیث کا فرق پہچان سکیں۔	
	1		✓		۵۔ رموز و اوقاف کا درست استعمال کر سکیں۔	
14 ستمبر تا 23 ستمبر	2		✓		۱۔ سنسنے ہوئے متن / آڈیو ریکارڈ کی تفہیم کر کے تاکسیں۔	17۔ نیک ہونیکی پھیلاو
	1		✓		۲۔ نظم پڑھ کر اس میں موجود معلومات اور تصورات اخذ کر سکیں۔	
	2		✓		۳۔ نظم پڑھ کر سوالوں کے جوابات لکھ سکیں۔	
	1	✓			۴۔ داخلہ فارم پر کر سکیں۔	
	1		✓		۵۔ فاعل اور مفعول کی پہچان اور اس کا درست استعمال کر سکیں۔	
	1		✓		۶۔ فعل باضی، حال اور مستقبل کے جملے تبدیل کر سکیں۔	
24 ستمبر تا 12 اکتوبر	2		✓		۱۔ متن یا آڈیو ریکارڈ سن کر اہم نکات کی نشاندہی کر سکیں۔	18۔ ایک قدیم شہر
	2			✓	۲۔ متن درست تلفظ اور روانی سے پڑھ سکیں۔	

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		اطلاق	سمجھنا	جاننا		
13 اکتوبر تا 11 اکتوبر	1	✓			۳۔ ترتیب وار جملوں پر مشتمل پیراگراف لکھ سکیں۔	19۔ حسن سلوک
	1		✓		۲۔ سادہ و مرکب محاورات کی مدد سے جملہ بنائیں۔	
	1		✓		۵۔ اخبارات اور رسائل کی مدد سے خبریں تیار کر کے بنائیں۔	
	1			✓	۶۔ مترادف اور متناظر الفاظ لکھ سکیں۔	
12 اکتوبر تا 20 اکتوبر	2		✓		۱۔ کسی بھی واقعی یا کہانی کو پڑھ کر اپنے الفاظ میں بیان کر سکیں۔	20۔ کہا اقبال نے (نظم)
	2	✓			۲۔ کسی بھی عنوان پر پیراگراف لکھ سکیں۔	
	1		✓		۳۔ سوال پڑھ کر درست جواب کا انتخاب کر سکیں۔	
	1		✓		۴۔ اعراب کی تبدیلی سے الفاظ کے معانی کی تبدیلی کو سمجھ سکیں۔	
	1			✓	۵۔ فعل، فاعل اور مفعول کی پیچان کر سکیں۔	
	1			✓	۶۔ حروف شرط اور حروف جزا کی پیچان کر سکیں۔	
21 اکتوبر تا 28 اکتوبر	2		✓		۱۔ آڈیو یا کارڈ ٹنگ یا کسی کی زبانی متن / نظم سن کر اس کے اہم نکات بتائیں۔	21۔ بے مثل ہے نظام
	2		✓		۲۔ ایک سے سوتک گنتی لفظوں میں لکھ سکیں۔	
	2	✓			۳۔ نظم کے اشعار کا مفہوم لکھ سکیں۔	
	1		✓		۴۔ شعر اور بند میں فرق کر سکیں۔	

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		اطلاق	سمجھنا	جاننا				
		2	✓					
29 اکتوبر تا 31 اکتوبر	1			✓	۳۔ الف، فعل، فعل اور مفعول کا فہم کے ساتھ استعمال کر سکیں۔ ۴۔ الفاظ کے جمع اور واحد بنائیں۔			
	2	✓			۱۔ اقوال زریں پڑھ کر اپنی رائے کا زبانی اظہار کر سکیں۔ ۲۔ نئی تراکیب اور محاورات کے معنی بتائیں۔			
1 نومبر تا 10 نومبر	2			✓	۱۔ اشعار یاد کر کے کمرہ جماعت میں سنائیں۔ ۲۔ حروف ندا، افسوس، استحباب کا درست استعمال کر سکیں۔ ۳۔ اشاروں کی مدد سے خالی جگہیں پر کر سکیں۔ ۴۔ ضروری کام اور بیماری کی درخواست لکھ سکیں۔			
	2		✓					
	2			✓				
	2	✓						
11 نومبر تا 15 نومبر (5 دن)		اعادہ						
10 دسمبر تا 17 نومبر	فائل ٹرم ایگزامنیشن							
	182	۲۵	۵۱	۳۱	۱۰۶			

حاصلات تعلّم کی درجہ بندی

ابواب نمبر	عنوانات	جانا	سمجھنا / تفہیم	اطلاق	حاصلات تعلّم
۱	حمد	۱	۲	۲	۵
۲	نعت	۲	۳		۵
۳	رحمت عالم	۱	۲	۲	۵
۴	اے وطن تو سلامت رہے	۳	۲		۵
۵	جو وعدہ کرو سو پورا کرو	۲	۲	۱	۵
۶	قومی تہوار	۱	۱		۲
۷	ہوا چلی	۱	۲	۰	۵
۸	میر کی بیچان ہے تو	۲	۳	۱	۶
۹	عظمیم لوگ	۳	۱	۱	۵
۱۰	ایک گائے اور بکری		۳	۳	۵
۱۱	حضرت عثمان غنی	۱	۲	۱	۳
۱۲	دنیا آپ کی مٹھی میں	۱	۲	۲	۵
۱۳	ہم پھول ایک چمن کے	۲	۱	۱	۶
۱۴	آؤ بچو کہانی سنو	۱	۱	۱	۳
۱۵	آئیں مدد کریں	۰	۲	۳	۵

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلات تعلّم
۱۶	رکھیں میرا خیال	•	۳	۱	۳
۱۷	نیک بونیکی پھیلاو	•	۳	۱	۵
۱۸	ایک قدیم شہر	۲	۳	۱	۶
۱۹	حسن سلوک	۲	۳	۱	۷
۲۰	کہا اقبال نے (نظم)	•	۳	۱	۸
۲۱	بے مثل ہے نظام	۱	۲	۱	۹
۲۲	اقوال زریں	۱	•	۱	۱۰۶
۲۳	ٹوٹ ٹوٹ کے مرغے	۲	۱	۲	25
	کل	31	50	25	106

ترم کے لحاظ سے حاصلات تعلم کی درجہ بندی

فرستہ ترم کے لیے حاصلات تعلم

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلات تعلم
۱	حمد	۱	۲	۲	۵
۲	نعت	۲	۳		۵
۳	رحمت عالم	۱	۲	۲	۵
۴	اے وطن تو سلامت رہے	۳	۲		۵
۵	جو وعدہ کرو سو پورا کرو	۲	۲	۱	۵
۶	قومی تہوار	۱	۱		۲
۷	ہوا چلی	۱	۲		۵
	کل	۱۱	۱۶	۵	۳۲

سینڈرل کے حوصلات تعلّم

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حوصلات تعلّم
۸	میری پہچان ہے تو	۲	۳	۱	۶
۹	عظیم لوگ	۳	۱	۱	۵
۱۰	ایک گائے اور بکری		۳	۲	۵
۱۱	حضرت عثمان غنی	۱	۲	۱	۳
۱۲	دنیا آپ کی مٹھی میں	۱	۲	۲	۵
۱۳	ہم پھول ایک چمن کے	۲	۱	۱	۲
۱۴	آؤ بچو کہانی سنو	۱	۱	۱	۳
	کل	۱۲	۱۳	۹	۳۲

تھرڈ/ فائل ڈرم کے حاصلات تعلم

ابواب نمبر	عنوانات	جانا	سمجھنا	اطلاق	حاصلات تعلم
۱۵	آئیں مدد کریں	۰	۲	۳	۵
۱۶	رکھیں میر اخیال	۰	۳	۱	۳
۱۷	نیک بنو نیکی پھیلاؤ	۰	۳	۱	۵
۱۸	ایک قدیم شہر	۲	۳	۱	۲
۱۹	حسن سلوک	۲	۳	۱	۲
۲۰	کہا اقبال نے (نظم)	۰	۳	۱	۳
۲۱	بے مثل ہے نظام	۱	۲	۱	۳
۲۲	اقوال زریں	۱	۰	۱	۲
۲۳	ٹوٹ ٹوٹ کے مرغے	۲	۱	۱	۳
	کل	۰۸	۲۱	۱۱	۳۰



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP
Grade 5- EXTREME SUMMER ZONE**



Subject: Mathematics

Class: 5

Themes/ Topics	Student Learning Outcomes			Cognitive Level	Days	Zone
1.Whole Numbers and Operations	Students will be able to:			K	U	A
1.1 Numbers up to one Million	1	Count, read and write numbers up to 9,999,999		✓		3
1.2 Comparing and Ordering Whole Numbers	2	Recognize the place value of 6 and 7 digit numbers and compare and order Whole numbers		✓		3
1.3 Addition and Subtraction	3	Add and subtract numbers up to 6-digit numbers mentally and in written form.		✓		3
1.4 Estimation in Sum and Difference of Numbers.	4	Solve real life problems involving addition / subtraction of numbers. Estimate the answer to an addition and subtraction question			✓	4
1.5 Multiplication and Division	5	Identify and apply a pattern rule to determine missing elements for a given pattern			✓	3
1.6 Number Pattern	6	Multiply and divide numbers up to 5-digits by 1 digit and 2-digit numbers and solve real world problems involving division.			✓	6
1.7 Squared Numbers	7	Use appropriate operations to solve real world problems involving addition, subtraction, multiplication and division.			✓	3
1.8 Cubed Numbers						31-01-25 to 03-02-25

Themes/ Topics	Student Learning Outcomes			Cognitive Level		Days	Zone
1.Whole Numbers and Operations	Students will be able to:			K	U	A	
	8	Use a pattern rule, describe the pattern found in a given table or chart. Recognize and use square and cube numbers.			✓	4	Extreme Summer 04-02-25 to 08-02-25
2.HCF and LCM	Students will be able to:						
2.1 Divisibility Rules for 7 11. 2.2 Prime Numbers 2.3 Composite Numbers 2.4 H.C.F 2.5 L.C.M 2.6 Word Problem	1	Identify divisibility rules for 7 and 11 and use them on up to 5-digit numbers.			✓	2	10--02-25 to 11-02-25
	2	Identify and differentiate between 2 digit prime and 2-digit composite numbers up to 100.			✓	3	12-02-25 to 14-02-25
	3	Find HCF and LCM of two numbers (up to 2 digits) using various methods			✓	4	15-02-25 to 19-02-25
	4	Solve real life problems involving HCF & LCM.			✓	4	20-02-25 to 24-02-25
3.Fractions	Students will be able to:						
3.1 Comparing and Ordering Fractions 3.2 Addition and Subtraction of Fractions 3.3. Multiplication and Division of Fractions	1	Compare and Order proper, improper fractions and mixed numbers in ascending and descending order.			✓	4	25-03-25 to 28-02-25
	2	Add and subtract two or three unlike fractions and mixed numbers.			✓	3	01-03-25 to 04-03-25
	3	Multiply and divide proper, improper, mixed numbers and express the answer in its simplest form.			✓	3	05-03-25 to 07-03-25
	Revision					4	08-03-25 to 12-03-25
	Term-I-Examinations					08	13-03-25 to 21-03-25

Themes/ Topics	Student Learning Outcomes			Cognitive Level		Days	Zone
1.Whole Numbers and Operations	Students will be able to:			K	U	A	
	Total Working Days			64			
	4	Solve real life problems involving fractions.			✓	3	22-03-25 to 25-03-25
4. Decimals and Percentage	Students will be able to:						
4.1 Comparing and Ordering Decimals	1	Convert fractions to decimals and vice versa.			✓	3	26-03-25 to 28-03-25
4.2 Addition and Subtraction of Decimals	2	Compare and order numbers up to three decimal places using signs $>$, $<$ and $=$.			✓	3	29-03-25 to 04-04-25
4.3 Multiplication of Decimals	3	Rounding decimal numbers (Upto 3 decimal places) to the nearest whole number and to tenth and hundredth			✓	3	05-04-25 to 08-04-25
4.4 Division of Decimals	4	Add and subtract numbers up to three decimal places.			✓	3	09-04-25 to 11-04-25
4.5 Conversion of Decimal to Fractions	5	Multiply and divide numbers up to two decimal places by Up to 2-digit whole numbers and 3-digit numbers with one decimal places.			✓	4	12-04-25 to 16-04-25
4.6 Rounding -off Decimals	6	Multiply and divide decimal numbers by 10, 100 and 1000.			✓	2	17-04-25 to 18-04-25
4.7 Order of Operations	7	Use appropriate operations and use it to solve real world problems including numbers up to decimal places.			✓	3	19-04-25 to 22-04-25
4.8 Percentages	8	Recognized the order of order of operations and use it to solve mathematical expressions involving Whole numbers, decimal and fractions.			✓	4	23-04-25 to 26-04-25

Themes/ Topics	Student Learning Outcomes			Cognitive Level		Days	Zone
1.Whole Numbers and Operations	Students will be able to:			K	U	A	
	9	Express percentages as a fraction with denominator 100 as a decimal number			✓	2	28-04-25 to 29-04-25
	10	Use equivalences between simple fractions, decimals and percentages in real world contexts			✓	3	30-04-25 to 03-05-25
	11	Solve real world problems involving conversion of percentage, fraction and decimal numbers			✓	3	05-04-25 to 07-05-25
	12	Solve problems which require knowing percentage and decimals equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fraction with a denominator of a multiple of 10 or 25.			✓	3	08-04-25 to 10-05-25
5. Distance, Mass, Capacity and Time	Students will be able to:						
5.1 Conversion of Units of Distance	1	Convert units of length from larger to smaller and vice versa.			✓	3	12-04-25 to 14-05-25
5.2 Conversion of Units of Mass	2	Convert, add and subtract lengths to solve real - world word problems.			✓	3	15-04-25 to 17-05-25
5.3 Conversion of Units of Time	3	Convert units of mass from larger to smaller and vice versa.			✓	3	19-04-25 to 21-05-25
	4	Convert, add and subtract mass to solve real world word problems.			✓	1	22-04-25
	5	Convert units of capacity from larger to smaller and vice versa.			✓	3	23-04-25 to 26-05-25
	REVISION					4	27-05-25 to 30-05-25
	Term-II-Examinations					8	31-05-25 to 11-06-25

Themes/ Topics	Student Learning Outcomes	Cognitive Level			Days	Zone
1.Whole Numbers and Operations	Students will be able to:	K	U	A		Extreme Summer
	Total Working Days				64	
	6 Convert, add and capacities to solve real -life word problems.			✓	3	12-06-25 to 14-06-25
	7 Convert larger units to smaller units of time and vice versa.			✓	2	16-06-25 to 17-06-25
	Summer Vacations				76	18-06-25 to 31-08-25
	8 Add, subtract and convert measures and intervals of time to solve real-life word problems.			✓	3	01-09-25 to 03-09-25
Themes/ Topics	Student Learning Outcomes	K	U	A	Duration	
6. Unitary Method	1 Calculate the value of many objects of the same kind when the value of one of these objects is given.			✓	2	04-09-25 to 06-09-25
	2 Calculate the value of one object of the same kind when value of many of these is given.			✓	2	08-09-25 to 09-09-25
	3 Calculate the value of many objects of the same kind when the value of some of these is given.			✓	2	10-09-25 to 11-09-25
Themes/ Topics	Student Learning Outcomes	K	U	A	Duration	
7. Geometry	Students will be able to:					
7.1 Pairs of Angles	1 Recognize, compare and classify types of Quadrilaterals and their characteristics.			✓	5	12-09-25 to 17-09-25
7.2 Types of Triangles w.r.t the sides	2 Recognize and draw nets of prisms and pyramids.			✓	3	18-09-25 to 20-09-25
7.3 Types of Triangles						

Themes/ Topics	Student Learning Outcomes			Cognitive Level			Days	Zone	
1.Whole Numbers and Operations	Students will be able to:			K			A		
w.r.t their angles 7.4 Quadrilaterals 7.5 Symmetry	3	Identify angles at a point and angles on a straight line and half a turn and angles at a point and 1 whole turn.		✓		3	22-09-25 to 24-09-25	Extreme Summer	
7.6 Properties Of Quadrilaterals 7.7 Nets of 3-D shapes	4	Describe and calculate complimentary and supplementary angles.			✓	2	25-09-25 to 26-09-25		
	5	Explore, identify and draw lines of symmetry in 2-D shapes and complete symmetrical figures with respect to a given line of symmetry.			✓	3	27-09-25 to 30-09-25		
	6	Identify and describe different types of triangles w.r.t sides and angles and calculate and measure unknown angles in a triangle,			✓	3	01-09-25 to 03-10-25		
8. Perimeter and Area	Students will be able to:								
8.1 Concepts of area and perimeter 8.2 Perimeter of a square and rectangle,	1	Recognize that the shapes with the same area can have different perimeters and vice versa.		✓		3	04-10-25 to 07-10-25		
8.3 Area of square and rectangle 8.4 Area of Parallelogram 8.5 Real World word problems	2	Calculate the area of parallelograms and triangles.		✓		4	08-10-25 to 11-10-25		
	SPORTS GALA					6	13-10-25 to 18-10-25		
	3	Solve real world word problems involving perimeter and area of a square region and rectangular region.			✓	04	20-10-25 to 23-10-25		
9. Data Handling and Probability									
9.1 Average	1	Draw, read and interpret bar and line graphs.		✓		3	24-10-25 to 27-10-25		

Themes/ Topics	Student Learning Outcomes			Cognitive Level		Days	Zone
1.Whole Numbers and Operations	Students will be able to:			K	U	A	
9.2 Organize the data using a Bar Graph 9.3 Line Graph 9.4 Pie Chart 9.5 Probability	2	Interpret Pie charts. (including real-world problems)			✓	4	28-10-25 to 31-10-25
	3	Find the average of given quantities, measures and number in a data.			✓	3	01-11-25 to 04-11-25
	4	Solve real world problems related to averages involving quantities, measures and numbers.			✓	3	05-11-25 to 07-11-25
	5	Explain experiments and outcomes and represent the probability (using a fraction) that an event will occur in a simple games and probability experiments.			✓	3	08-11-25 to 11-11-25
REVISION						4	12-11-25 to 15-11-25
TERM-III Examinations						21	17-11-25 to 10-12-25
Total Working Days						91	
In-house Training/Session Planning/Assessment of Answer Scripts						08	11-12-25 to 19-12-25
Results Announcement						01	20-12-25
Winter Vacations						15	21-12-25 to 05-01-2026

Total Number of SLOs in TERM-I Extreme Summer Zone

Themes/ Topics	Student Learning Outcomes			Cognitive Level			Total Number of SLOs
1.Whole Numbers and Operations	Students will be able to:			K	U	A	
1.1 Numbers up to one Million 1.2 Comparing and Ordering Whole Numbers 1.3 Addition and Subtraction 1.4 Estimation in Sum and Difference of Numbers. 1.5 Multiplication and Division 1.6 Number Pattern 1.7 Squared Numbers 1.8 Cubed Numbers	1	Count, read and write numbers up to 9,999,999		✓			1
	2	Recognize the place value of 6 and 7 digit numbers and Compare and order Whole numbers		✓			1
	3	Add and subtract numbers up to 6-digit numbers mentally and in written form.		✓			1
	4	Solve real life problems involving addition / subtraction of numbers. Estimate the answer to an addition and subtraction question			✓		1
	5	Identify and apply a pattern rule to determine missing elements for a given pattern			✓		1
	6	Multiply and divide numbers up to 5-digits by 1 digit and 2-digit numbers and solve real world problems involving division.		✓	✓		2
	7	Use appropriate operations to solve real world problems involving addition, subtraction, multiplication and division.			✓		1
	8	Use a pattern rule, describe the pattern found in a given table or chart. Recognize and use square and cube numbers.			✓		1
Themes/ Topics	Student Learning Outcomes			K	U	A	
2.HCF and LCM	Students will be able to:						
2.1 Divisibility Rules for 7 11. 2.2 Prime Numbers	1	Identify divisibility rules for 7 and 11 and use them on up to 5-digit numbers.			✓		1
	2	Identify and differentiate between 2 digit prime and 2-digit composite numbers up to 100.			✓		1

Themes/ Topics	Student Learning Outcomes			Cognitive Level			Total Number of SLOs
1.Whole Numbers and Operations	Students will be able to:			K	U	A	
2.3 Composite Numbers	3	Find HCF and LCM of two numbers (up to 2 digits) using various methods			✓		1
2.4 H.C.F							
2.5 L.C.M	4	Solve real life problems involving HCF & LCM.			✓		1
2.6 Word Problem							
Themes/ Topics	Student Learning Outcomes			K	U	A	
3.Fractions	Students will be able to:						
3.1 Comparing and Ordering Fractions	1	Compare and Order proper, improper fractions and mixed numbers in ascending and descending order.			✓		1
3.2 Addition and Subtraction of Fractions	2	Add and subtract two or three unlike fractions and mixed numbers.			✓		1
3.3. Multiplication and Division of Fractions	3	Multiply and divide proper, improper, mixed numbers and express the answer in its simplest form.			✓		1
	4	Solve real life problems involving fractions.			✓		1
Total Number of SLOs				0	4	13	17

Total Number SLOs in TERM-II Extreme Summer Zone

Themes/Topics	SLOs			Cognitive Levels		Total No. of SLOs
				K	U	
4. Decimals and Percentage	Students will be able to:					
4.1 Comparing and Ordering Decimals 4.2 Addition and Subtraction of Decimals 4.3 Multiplication of Decimals 4.4 Division of Decimals 4.5 Conversion of Decimal to Fractions 4.6 Rounding -off Decimals 4.7 Order of Operations 4.8 Percentages 4.9 Conversion Of Decimals to Percentage 4.10 Conversion of Percentage to Decimals 4.11 Estimating Sum & Difference of Decimals	1	Convert fractions to decimals and vice versa.		✓		1
	2	Compare and order numbers up to three decimal places using signs $>$, $<$ and $=$.			✓	1
	3	Rounding decimal numbers (Upto 3 decimal places) to the nearest whole number and to tenth and hundredth		✓		1
	4	Add and subtract numbers up to three decimal places.			✓	1
	5	Multiply and divide numbers up to two decimal places by Up to 2-digit whole numbers and 3-digit numbers with one decimal places.			✓	1
	6	Multiply and divide decimal numbers by 10, 100 and 1000.			✓	1
	7	Use appropriate operations and use it to solve real world problems including numbers up to decimal places.			✓	1
	8	Recognized the order of order of operations and use it to solve mathematical expressions involving Whole numbers, decimal and fractions.			✓	1
	9	Express percentages as a fraction with denominator 100 as a decimal number			✓	1
	10	Use equivalences between simple fractions, decimals and percentages in real world contexts			✓	1
	11	Solve real world problems involving conversion of percentage, fraction and decimal numbers			✓	1
	12	Solve problems which require knowing percentage and decimals equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fraction with a denominator of a multiple of 10 or 25.			✓	1
5. Distance, Mass, Capacity and Time	Students will be able to:					

Themes/Topics	SLOs			Cognitive Levels			Total No. of SLOs
4. Decimals and Percentage	Students will be able to:			K	U	A	
5.1 Conversion of Units of Distance 5.2 Conversion of Units of Mass 5.3 Conversion of Units of Time	1	Convert units of length from larger to smaller and vice versa.			✓		2
	2	Convert, add and subtract lengths to solve real -world word problems.			✓		2
	3	Convert units of mass from larger to smaller and vice versa.			✓		2
	4	Convert, add and subtract mass to solve real world word problems.			✓		1
	5	Convert units of capacity from larger to smaller and vice versa.			✓		1
Total Number of SLOs				02	14	16	
Total Number SLOs in TERM-III Extreme Summer Zone							

Total Number SLOs in TERM-III Extreme Summer Zone

Themes/ Topics	Student Learning Outcome	Cognitive Levels			Total No. of SLOs
		K	U	A	
	6 Convert, add and capacities to solve real -life word problems.			✓	1
	7 Convert larger units to smaller units of time and vice versa.			✓	1
	8 Add, subtract and convert measures and intervals of time to solve real-life word problems.			✓	1
Themes/ Topics	Student Learning Outcomes	K	U	A	
6. Unitary Method	1 Calculate the value of many objects of the same kind when the value of one of these objects is given.			✓	1
	2 Calculate the value of one object of the same kind when value of many of these is given.			✓	1
	3 Calculate the value of many objects of the same kind when the value of some of these is given.			✓	1
Themes/ Topics	Student Learning Outcomes	K	U	A	
7. Geometry	Students will be able to:				
7.1 Pairs of Angles 7.2 Types of Triangles w.r.t the sides 7.3 Types of Triangles w.r.t their angles 7.4 Quadrilaterals 7.5 Symmetry 7.6 Properties Of Quadrilaterals	1 Recognize, compare and classify types of Quadrilaterals and their characteristics.				1
	2 Recognize and draw nets of prisms and pyramids.			✓	1
	3 Identify angles at a point and angles on a straight line and half a turn and angles at a point and 1 whole turn.			✓	1
	4 Describe and calculate complimentary and supplementary angles.			✓	1
	5 Explore, identify and draw lines of symmetry in 2-D shapes and complete symmetrical figures with respect to a given line of symmetry.			✓	1

Themes/ Topics	Student Learning Outcome			Cognitive Levels	Total No. of SLOs
	K	U	A		
7.7 Nets of 3-D shapes	6	Identify and describe different types of triangles w.r.t sides and angles and calculate and measure unknown angles in a triangle,		✓	1
8. Perimeter and Area		Students will be able to:			
8.1 Concepts of area and perimeter	1	Recognize that the shapes with the same area can have different perimeters and vice versa.	✓		1
8.2 Perimeter of a square and rectangle,	2	Calculate the area of parallelograms and triangles.	✓		1
8.3 Area of square and rectangle	3	Solve real world word problems involving perimeter and area of a square region and rectangular region.		✓	1
8.4 Area of Parallelogram					
8.5 Real World word problems					
9. Data Handling and Probability		Students will be able to			
9.1 Average	1	Draw, read and interpret bar and line graphs.	✓		1
9.2 Organize the data using a Bar Graph	2	Interpret Pie charts. (including real-world problems)	✓		1
9.3 Line Graph	3	Find the average of given quantities, measures and number in a data.	✓		1
9.4 Pie Chart	4	Solve real world problems related to averages involving quantities, measures and numbers.	✓		1
9.5 Probability	5	Explain experiments and outcomes and represent the probability (using a fraction) that an event will occur in a simple games and probability experiments.	✓		1
Total Number of SLOs			1	5	14
					20



اسکیم آف سٹڈیز اور حاصلات تعلم کی بنیاد پر سلیمیں کی تقسیم

جماعت پنجم: شدید گرم علاقے

مضمون: اسلامیات

جماعت: پنجم

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جانا علم /	حاصلات تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
۶ جنوری تا ۱۶ جنوری	۱۰ ایام	باب دوم (سورہ البقرہ آیت: ۰۳) (سورۃ الزوال آیت: ۷) حدیث: صحیح بخاری، بخار الانوار)		✓		۱۔ آخرت کا معنی و مفہوم جان سکیں۔ ۲۔ آخرت اور قیامت کے تصور کو سمجھ کر دنیا اور آخرت کا باہمی تعلق سمجھ سکیں۔ ۳۔ آخرت میں جواب دہی کا احساس اپناتے ہوئے نیک اعمال کی طرف راغب ہو سکیں۔ ۴۔ عقیدہ آخرت کی اہمیت سے آگاہی حاصل کر سکیں۔ ۵۔ عقیدہ آخرت کے اثرات سے آگاہ ہو سکیں۔	۱۔ آخرت ۲۔ عبادات ۳۔ الف: ۴۔ ایمانیات	ایمانیات و عبادات الف: ایمانیات	باب: دوم
۷ جنوری تا	۱۵ ایام	الاحزاب آیت ۲۰ ، سورہ النسا آیت ۸۰		✓		۱۔ اطاعت رسول اور سنت نبوی ﷺ کے مفہوم سے آگبی حاصل کر سکیں۔			

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جانا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	زون	شدید گرم
		رسول اور اطاعت	۲- ختم نبوت			✓			تاریخ	
							۲- اس عقیدے کو سمجھنا کہ قیامت تک کوئی اور رسول مبعوث نہیں ہو گا۔		۲۲ جنوری	
						✓				۳- سنت نبوی کی اہمیت اور اسکی شرعی حیثیت کو مکمل سمجھنا اور اس وہ حسنہ کی مثالوں کو سمجھ کر عملی زندگی میں عمل پیرا ہونا۔
		۳- زکوٰۃ	ب: عبادات						تا	۲۳ جنوری
							۱- زکوٰۃ کا معنی و مفہوم جان سکیں۔			
							۲- زکوٰۃ کی اہمیت اور فضیلت جان سکیں۔			
							۳- زکوٰۃ کی فرضیت اور احکام کو سمجھ سکیں۔			
							۴- زکوٰۃ کے معاشرے میں اثرات اور نتائج کو سمجھ سکیں۔			
						✓				۵- اسلامی نظام معيشت میں زکوٰۃ کی اہمیت اور مصارف زکوٰۃ سے مکمل آگہی حاصل کر سکیں۔
									تا	کیم فروری
							۱- یوم جمعہ اور نماز جمعہ کی اہمیت جان سکیں۔			
							۲- نماز جمعہ کے آداب احکام جان سکیں۔			۶ فروری
									تا	

نمبر شمار	ابواب	عنوان	فضیلت	المبارک کی جمعہ	حاصلات تعلم	جاننا / علم	سبحانہ / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	شدید گرم زون
۱۲ فروری	دورانیہ	حوالہ جات	حديث صحیح بخاری، صحیح مسلم	۲- جمعہ	۳۔ نماز جمعہ اور جمعہ کے دن کے فضائل سے واقف ہو سکیں۔ ۴۔ اتحاد و پیغمبہری اور معاشرتی فوائد سے مستفید ہو سکیں۔			✓			
								✓			
۱۳ فروری تا ۲۲ فروری	۹ ایام	حديث صحیح مسلم، ابن ماجہ		۵- عیدین	۱۔ عیدین کا تعارف و اہمیت جان سکیں۔ ۲۔ نماز عیدین کے آداب و احکام سے آگہی حاصل کر سکیں۔ ۳۔ عیدین کو اسلامی تہوار اور حقیقت کے ساتھ منانے سے متعلق معلومات فراہم کر سکیں۔ ۴۔ عیدین سے حاصل ہونے والے معاشری فوائد سے آگاہ ہو سکیں۔			✓			
								✓			
								✓			
								✓			
۲۳ فروری تا ۲۸ فروری	۱۵ ایام	سورہ بنی اسرائیل آیت اکی تفسیر		۶- مراجعت النبی	۱۔ سفر مراجع کے واقعے سے آگاہی حاصل کر سکیں اور واقعہ مراجع اور اسراء کا معنی و مفہوم سمجھ سکیں۔ ۲۔ بیت المعمور سدرہ المنقی اور عرش معلی کا مطلب سمجھ سکیں۔ ۳۔ واقعہ مراجع کے مஜزے کے اثرات سے آگاہی حاصل کر سکیں۔			✓			
								✓			
								✓			

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جانا / علم	سبحانہ / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	زون	شدید گرم
										تاریخ
۷ مارچ تا ۷ مارچ	۱۵ ایام	کتاب سیرت النبی تاریخ اسلام (سید سلیمان ندوی)	۱- بیت عقبہ اولیٰ و ثانی کے بارے میں جان سکیں اور بیعت کے شرائط سے آگاہ ہو سکیں	✓						۷- بیت عقبہ اولیٰ و ثانیہ
			۲- بیعت عقبہ کے اثرات و نتائج سے آگاہ و سمجھ سکیں۔	✓						
			۳- بیعت عقبہ کی شرائط سے آگاہ ہو سکیں۔	✓						
			ناظرہ قرآن مجید کا پہلا جائزہ (۰۵) نمبر ز							
۸ مارچ تا ۱۲ مارچ	۱۳ ایام		اعادہ اور تیاری							Revision
۱۳ مارچ تا ۲۱ مارچ	۱۸ ایام		پہلا جائزہ							Term I Exam
۲۲ مارچ تا	۶ ایام	سورہ توبہ	۱- ہجرت مدینہ کے اسباب اور نتائج کے بارے میں جان سکیں۔		✓					۸- ہجرت مدینہ
			۲- حضرت علی علیہ السلام کے کردار اور امانتوں کی اہمیت سے آگاہ ہونا۔	✓						

شید گرم	زون	دورانیہ	حوالہ جات	اطلاق / عمل	سمجھنا / فہم	جاننا / علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار
شید گرم	زون	دورانیہ	حوالہ جات	اطلاق / عمل	سمجھنا / فہم	جاننا / علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار
تاریخ										
۲۹ مارچ						✓	۳۔ حضرت ابوکبر رضی اللہ اور حضرت ابوایوب انصاری رضی اللہ کے کردار کے متعلق جان سکیں۔	۹- مواخات مذہب	۹- مواخات مذہب	۹- مواخات مذہب
۱۳ اپریل	۱۶ ایام	حدیث صحیح مسلم؛ کتاب البر والصلة والاداب (حدیث بخار الانوار)	حدیث صحیح مسلم؛ کتاب البر والصلة والاداب (حدیث بخار الانوار)			✓	۱۔ مواخات مدینہ کے معنی اور مفہوم سے آگاہ ہو سکیں۔			
تا					✓		۲۔ مہاجرین و انصار کے بارے میں جان سکیں اور مواخات مدینہ کی انسانی زندگی میں ہمیشہ کیلئے اہمیت کو جان سکیں۔			
۱۹ اپریل				✓			۳۔ مواخات کے معاشرے میں مرتب ہونے والے اثرات کو سمجھتے ہوئے عملی زندگی میں عمل پیرا ہو سکیں۔			
۱۰ اپریل	۱۳ ایام	تاریخ اسلام (سید سلیمان ندوی)	تاریخ اسلام (سید سلیمان ندوی)			✓	۱۔ مسجد اور مسجد نبوی سے متعارف ہوتے ہوئے مسجد نبوی کی اہمیت کو جان سکیں۔	۱۰- مسجد نبوی صلی اللہ علیہ وسلم	۱۰- مسجد نبوی صلی اللہ علیہ وسلم	۱۰- مسجد نبوی صلی اللہ علیہ وسلم
تا ۱۳ اپریل				✓			۲۔ مسجد نبوی کی تعلیمی اور معاشرتی اہمیت سے آگاہ ہو سکیں۔			
۱۵ اپریل	۶ ایام	تاریخ اسلام (سید سلیمان ندوی)	تاریخ اسلام (سید سلیمان ندوی)			✓	۱۔ میثاق مدینہ سے متعارف ہو سکیں۔	۱۱- میثاق مدینہ	۱۱- میثاق مدینہ	۱۱- میثاق مدینہ
تا					✓		۲۔ میثاق مدینہ کے پس منظر اور اہم دفعات سے واقف ہو سکیں۔			

شید گرم	عنوان	ابواب	نمبر شمار			
زون	دوانیہ	حوالہ جات	اطلاق / عمل	سبحانہ / فہم	جانتا / علم	حاصلات تعلم
تاریخ						
۱۲۱ اپریل			✓			۳۔ یہاں مدینہ سے حاصل ہونے والے اثرات سے آگاہ ہو سکیں۔
۱۲۲ اپریل	۱۶ ایام	تاریخ اسلام (سید سلیمان ندوی)		✓		۱۔ غزوہ اور سریہ کے معنی و مفہوم میں فرق جان سکیں۔
تا			✓			۲۔ غزوات کی ضرورت اور اہمیت سے آگاہ ہو سکیں۔
۱۲۸ اپریل				✓		۳۔ غزوہ بدر، احمد، اور خندق کے نتائج کے متعلق اجمالی طور پر جان سکیں۔
۱۲۹ اپریل	۱۸ ایام	سورہ البقرہ آیت ۲۵۶		✓		۱۔ رواداری کے مفہوم سے آگاہ ہو سکیں۔
تا				✓		۲۔ رواداری کا معاشرے میں اہمیت سے واقف ہو سکیں۔
مئی		سورہ الانعام آیت ۱۰۸		✓		۳۔ رواداری کے معاشرتی فوائد و اثرات جان سکیں۔
			✓			۴۔ اسلامی تعلیمات اور اسوہ رسول ﷺ کی روشنی میں مذہبی، مسلکی، علاقائی اور لسانی عدم برداشت سے اجتناب کر سکیں۔
۹ مئی	۱۹ ایام			✓		۱۔ عنودر گزر کے اور رحم دلی کے معنی و مفہیم جان سکیں۔
تا				✓	✓	۲۔ عنودر گزر اور رحم دلی کی اہمیت جان سکیں۔

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جانا / علم	سبحانہ / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	زون	شدید گرم
		۱۲۔ عفو و درگزر اور رحم دلی	۳۔ سیرت نبی کی روشنی میں عفو و درگزر اور رحم دلی کے واقعات جان سکیں۔ ۴۔ عفو و درگزر اور رحم دلی کے معاشرتی فوائد جانتے ہوئے روزمرہ زندگی میں ان صفات کو اپنا سکیں۔	✓			سورہ النور آیت ۲۲ کی تفسیر حدیث صحیح مسلم	دورانیہ	تاریخ	۱۹ مئی
	۱۵۔ کفایت شعاراتی	۱۔ کفایت شعاراتی کا مفہوم جان سکیں۔ کفایت شعاراتی اور بخش میں فرق کر سکیں۔ ۲۔ سیرت نبی ﷺ کی روشنی میں واقعات کو جان سکیں۔ ۳۔ اپنی زندگیوں میں کفایت شعاراتی کا رو یہ اپنا سکیں۔ ۴۔ اسراف کے نقصانات اور کفایت شعاراتی کے معاشرتی ثمرات سے آگاہ ہو سکیں۔	۱۔ کفایت شعاراتی کا مفہوم جان سکیں۔ کفایت شعاراتی اور بخش میں فرق کر سکیں۔ ۲۔ سیرت نبی ﷺ کی روشنی میں واقعات کو جان سکیں۔ ۳۔ اپنی زندگیوں میں کفایت شعاراتی کا رو یہ اپنا سکیں۔ ۴۔ اسراف کے نقصانات اور کفایت شعاراتی کے معاشرتی ثمرات سے آگاہ ہو سکیں۔	✓			سورہ الاعراف آیت ۳۱ کی تفسیر سورہ بنی اسرائیل آیت ۷۲ کی تفسیر	۷ ایام	تا	۲۰ مئی
		ناظرہ قرآن مجید کا پہلا جائزہ (۰۵) نمبر ز								

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق / عمل	سمجھنا / فہم	جاننا / علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار		
تاریخ											
۲۹ مئی ۲۰۲۹ تا ۳۰ مئی	۱۲ ایام	اعادہ اور تیاری						Revision			
۱۱ مئی تا ۱۳ جون	۱۸ ایام	دوسرے اجائزہ						Term II Exam			
۱۲ جون تا ۶ ستمبر	۱۰ ایام	(سورہ نبی اسرائیل، آیت ۳۲، (بخار الانوار: ۶۹)			✓	۱۔ ایفائے عہد کا معنی اور مفہوم جان سکیں۔		۱۶۔ ایفائے عہد حسن معاشرت ملاط و معاشرت	باب: پنجم		
				✓		۲۔ ایفائے عہد کی اہمیت و فضیلت سمجھ سکیں۔					
					✓	۳۔ اسوہ حسنہ اور سیرت صحابہ کرام سے ایفائے عہد کی مثالیں جان سکیں۔					
			✓			۴۔ روزمرہ کی زندگی میں ایفائے عہد کی صفت کو اپنا سکیں۔					
					✓	۵۔ ایفائے عہد کے معاشرتی فوائد اور عہد شکنی کے نقصانات جان سکیں۔					
۸ ستمبر تا	۶ ایام				✓	۶۔ اسلامی اخوت کے معنی اور مفہوم کو جان سکیں۔		۷۔ اسلامی اخوت			

شید گرم زون تاریخ	دورانیہ	حوالہ جات	اطلاق / عمل	سمجھنا / فہم	جاننا / علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار
۱۳ ستمبر		۱۔ سورۃ الحجرات کی آیت نمبر ۱۰۰ کی تفسیر الاستبدار ج ۳ ص ۲		✓		۱۔ اسلامی اخوت کی اہمیت کو جان سکیں۔ ۲۔ اسلامی اخوت سے آگاہ ہو سکیں اور معاشرے میں اخوت کی فضاقاً کر سکیں۔			
۱۵ ستمبر تا ۲۰ ستمبر	۱۶ ایام	۱۔ سورۃ القلم کی آیت ۱۰-۱۱ کی وضاحت ۲۔ من لا یکضه الفقیہ ج ۲ ص ۲۷	✓	✓	✓	۱۔ چغل خوری کے معنی اور مفہوم سے واقفیت ہو سکیں۔ ۲۔ چغل خوری کے انفرادی اور اجتماعی نقصانات سے آگاہ ہو سکیں۔ ۳۔ اسلامی تعلیمات کی روشنی میں چغل خوری سے بچ سکیں۔	۱۸۔ چغل خوری		

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق / عمل	سمجھنا / فہم	جاننا / علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
۲۲ ستمبر تا ۲۷ ستمبر	۶ ایام	— (سورہ حس کی نمبر ۲۰ اور ۲۱ اور ۲۲)		✓		۱۔ حضرت داؤد علیہ السلام کے ذندگی کے حالات اور واقعات کے بارے میں جان سکیں۔	۱۹۔ حضرت داؤد علیہ السلام کے سرچشمے اور مشاہیر اسلام	ہدایت کے سرچشمے اور مشاہیر اسلام	باب ششم
				✓		۲۔ حضرت داؤد علیہ السلام پر نازل ہونے والی کتاب کے بارے میں جان سکیں۔			
				✓		۳۔ حضرت داؤد علیہ السلام کے معجزات کے بارے میں جان سکیں۔			
۲۹ ستمبر تا ۳۰ اکتوبر	۶ ایام	(سورہ مریم، آیت ۳۰: ۳۳-۳۴ کی تفسیر) (سورہ النساء آیت ۱۵۸ کی تفسیر)		✓		۱۔ حضرت عیسیٰ ابن مریم علیہ السلام ولادت اور پرورش کے بارے میں جان سکیں۔	۲۰۔ حضرت عیسیٰ ابن مریم علیہ السلام		
				✓		۲۔ حضرت عیسیٰ علیہ السلام کے حالات زندگی کے بارے میں آگاہ ہو سکیں۔			
				✓		۳۔ حضرت عیسیٰ علیہ السلام کے معجزات کے بارے میں جان سکیں۔			

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق / عمل	سمجھنا / فہم	جاننا / علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
۱۱ اکتوبر تا ۱۶ اکتوبر	۶ ایام	(سورہ آل عمران آیت ۲۱ کی تفسیر)			✓	۱۔ حضرت علی علیہ السلام کی پرورش، حضرت فاطمہ سلام علیہا سے نکاح، اولاد اور حالات کے بارے میں زندگی کے بارے میں جان سکیں۔	۲۱۔ حضرت علی المرتضی رضی اللہ تعالیٰ عنہ		
					✓	۲۔ حضرت علی علیہ اسلام کی شجاعت، عدالت، اخلاق و عادات اور علمی فضیلیت سے آگاہ ہو سکیں۔			
					✓	۳۔ آیت مبارکہ کے تناظر میں حضرت علی علیہ السلام کا مقام و مرتبہ جان سکیں۔			
					✓	۴۔ اسلام کے لیے حضرت علی علیہ اسلام کی خدمات سے آگاہ ہو سکیں۔			
۱۲ اکتوبر تا 13 اکتوبر	7 ایام				✓	۱۔ صوفیائے کرام کے مقام و منزلت سے آگاہ ہو سکیں۔	۲۲۔ صوفیائے کرام رحمۃ اللہ علیہم		
					✓	۲۔ صوفیائے کرام کے حالات زندگی اور تعلیمات کو ایمانی طور پر جان سکیں۔			

شید گرم	زون	دورانیہ	حوالہ جات	اطلاق / عمل	سبحانہ / فہم	جانتا / علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار
شید گرم	زون	دورانیہ	حوالہ جات	اطلاق / عمل	سبحانہ / فہم	جانتا / علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار
تاریخ							سپورٹس گالا۔ ۱۸ تا ۱۹ اکتوبر			
۲۰ اکتوبر تا ۳۱ اکتوبر	۷ ایام	سورہ لم پاہدہ کی آیت نمبر ۳۲ کی تفسیر اور (وضاحت) (حفاظتی اقدامات پر بنی وڈیو وغیرہ)		✓			۱۔ انسانی جان و مال اور عزت کی حفاظت کی ضرورت و اہمیت جان سکیں۔ ۲۔ دور حاضر میں ناگہانی صورتوں میں اپنے تحفظ کی تدابیر سے آگاہی حاصل کر سکیں۔ ۳۔ قانون کی پاسداری، ٹریک قوانین کی پابندی اور تجاوزات سے اجتناب کی اہمیت سے آگاہ ہو سکیں۔ ۴۔ اسلامی تعلیمات کی پیروی کرتے ہوئے حادثات کی صورت میں اپنا مثالی کردار ادا کر سکیں۔	۲۳۔ حادثات سے بچنے کی تدابیر اور عصر حاضر کے تھانے	اسلامی تعلیمات اور عصر حاضر کے تھانے	باب: ہفتہ

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق / عمل	سمجھنا / فہم	جاننا / علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
کیم نومبر تا ۱۰ نومبر	۷ ایام				✓	۱۔ پودوں اور درختوں کی اہمیت جان سکیں۔	۲۳۔ پودوں اور درختوں کی اہمیت		
				✓		۲۔ پودوں اور درختوں کی اہمیت اور ان سے حاصل ہونے والے فوائد سمجھ سکیں۔			
			✓			۳۔ پودوں اور درختوں کی حفاظت اور استعمال کے بارے میں اسلامی تعلیمات پر عمل کر سکیں۔			
			✓			۴۔ ماحولیاتی تہذیب میں پودوں کے کردار کے حوالے سے اپنی زمہ داریوں کو سمجھتے ہوئے اپنا کردار بنا سکیں۔			
ناظرہ قرآن مجید کا پہلا جائزہ (۱۰) نمبر ز									
۱۱ نومبر تا ۱۵ نومبر	۱۰۵ ایام					اعادہ اور دہرائی			

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق / عمل	سبحانہ / فہم	جاننا / علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
۱۰ نومبر کے	۱۲۱ ایام	سالانہ امتحان / تیسرے جائزہ Annual Examination 2025							
۱۵ دسمبر ۱۱ تا ۱۵ دسمبر	۱۳ ایام	Result Preparation / PTM							
	۱۸۱	کل ایام تدریس							
	۸۹	کل حاصلاتِ تعلم							
	<p>نوت: باب اول: قرآن مجید و حدیث نبوی ﷺ ترجمہ قرآن مجید، حفظ قرآن مجید، حفظ و ترجمہ، احادیث نبوی ﷺ کا سلیمانی ناظرہ کے پیریڈ میں کورکروایا جائے گا۔ نیز ناظرہ کے نمبرات تکمیلی جائزہ میں شامل کئے جائیں گے۔</p>								

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	ایمانیات و عبادات	آخرت	3	1	1	05
2.		ختم نبوت اور اطاعت رسول	2	1	0	03
3.		زکوٰۃ	2	2	1	05
4.		جمعۃ المبارک کی فضیلت	2	2	1	05
5.		عیدین	3	1	1	05
6.	سیرت طیبہ	معراج انبی	2	1	0	03
7.		بیعت عقبہ و ثانیہ	2	1	0	03
Total						29

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	سیرت طیبہ	بھرتو مدینہ	2	1	0	03
2.		مواہات مدینہ	1	1	1	03
3.		مسجد نبوی	1	0	1	02
4.		بیانق مدینہ	1	2	0	03
5.		غزوات نبوی ﷺ	2	1	0	03
6.	اخلاق و آداب	رواداری	2	1	1	04
7.		عنفو و درگزراور حمدی	3	1	1	05
8.		کفایت شعاراتی	2	2	1	05
Total						28

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	حسن معاملات و معاشرت	ایفائے عہد	3	1	1	05
2.		اسلامی اخوت	2	1	0	03
3.		چغل خوری	2	0	1	03
4.	ہدایت کے سرچشمے اور مشاہیر اسلام	حضرت داؤد علیہ السلام	3	0	0	03
5.		حضرت عیسیٰ اب میریم علیہ السلام	2	1	0	03
6.		حضرت علی المرتضی رضی اللہ عنہ	2	1	0	03
7.		صوفیائے کرام رحمہ اللہ علیہم	3	0	1	04
8.	اسلامی تعلیمات اور عصر حاضر کے تقاضے	حدائقات سے بچنے کے تدابیر	1	2	1	04
9.		پودوں اور درختوں کی اہمیت	1	1	2	04



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP
GRADE 5 - EXTREME SUMMER ZONE**



Subject: General Science

Class: 5

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
1. Structure and Function- Human Body Systems	Organ to Organ System	1. Know the human body has several systems, each with its own functions	✓			2	6 th Jan-2025	7 th Jan-2025
	Integration of Different Systems in Carrying Out Life Processes	2. Recognize the integration of the different systems (Digestive, Respiratory, and Circulatory) in carrying out life processes	✓			2	8 th Jan-2025	9 th Jan-2025
	Receiving Information	3. Use a model to describe how we receive different types of information through our senses, process the			✓	3	10 th Jan-2025	13 th Jan-2025

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
		information in our brain and respond to the information in different ways						
	Human Respiratory System	4.Describe the human respiratory system in terms of Oxygen from the air moving in to the blood in the lungs. Know that many vertebrates have a similar respiratory system		✓		3	14 th Jan-2025	16 th Jan-2025
	Human Circulatory System	5.Identify by name the main parts of the human circulatory system, and describe briefly the functions of the heart, blood vessels and blood		✓		3	17 th Jan-2025	20 th Jan-2025
	Circulatory Systems of frog, cat and horse	6.Know that many animals have a circulatory system similar to humans	✓			2	21 st Jan-2025	22 nd Jan-2025

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
Recap/Unit End Assessment					2	23 rd Jan-2025	24 th Jan-2025	
2. Microorganism and Diseases	Microorganism and main groups of microorganisms	1. Define and describe main groups of microorganisms (Bacteria, Virus, and Fungi) and give examples of each	✓			2	25 th Jan-2025	27 th Jan-2025
	Diseases caused by microorganisms	2. Recognize some common diseases of each group (Bacteria, Virus, and Fungi) caused by microorganisms	✓			3	28 th Jan-2025	30 th Jan-2025
	Spread of infectious diseases and transmission to humans	3. Recognize that microorganisms get transmitted into humans and spread infectious diseases	✓			3	31 st Jan-2025	3 rd Feb-2025
	Infectious diseases, Non-infectious diseases,	4. Differentiate between infectious and non-infectious diseases and relate the transmission of common infectious		✓		3	4 th Feb-2025	7 th Feb-2025

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
	Prevention of Infectious diseases	diseases to human contact and explain some methods of preventing their transmission. Describe ways to avoid being bitten by insects						
	Useful role of microorganisms	5. Recognize the advantages of the microorganism	✓			2	8 th Feb-2025	10 th Feb-2025
	Role of microorganisms as decomposers	6. Investigate the role of microorganisms in producing or breaking down/decomposing materials		✓		3	11 th Feb-2025	13 th Feb-2025
	Defense Mechanism against Infectious diseases	7. Understand that human have defense mechanisms against infectious disease, including skin, stomach acid, and mucus		✓		3	14 th Feb-2025	17 th Feb-2025

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
	Effects of too much sugar in food	8.Explain the effects of too much sugar in their diet, and how it can lead to health problems		✓		2	18 th Feb-2025	19 th Feb-2025
	Activity Use of first aid box to dress a wound	9.Use a first aid box to dress a wound			✓	2	20 th Feb-2025	21 st Feb-2025
	Recap/Unit End Assessment					2	22 nd Feb-2025	24 th Feb-2025
3.Ecosystem	Food chain, Predator-Prey relationship	1.Describe food chains as being made of producers and consumers and classify consumers as herbivores, omnivores, carnivores, predators, and /or prey		✓		3	25 th Feb-2025	27 th Feb-2025
	Food web	2.Describe a food web and its relation to a food chain		✓		3	28 th Feb-2025	3 rd March-2025-2025
	Energy transfer in a food chain	3.Explain how energy is passed through a food		✓		3	4 th March-2025	6 th March-2025

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
		chain, and how to represent this in an energy flow diagram						
	Human activities add toxic substances to an ecosystem	4.Explain how human activities add a toxic substances to an ecosystem				2	7 th March-2025	8 th March-2025
	Causes of pollution	5. Explore the main causes of water, air, and land pollution in the local and wider community			✓	3	10 th March-2025	12 th March-2025
First term Exams							13 th March-2025	21 st March-2025
Activity 3.5	6.Toxic Substances in Food Chain			✓	1	22 nd March-2025	-----	
	Effects of Pollution on life	7.Explain the effects of water, air and land pollution. (Unclean/toxic water, smoke, smog, excess CO/other gases, open		✓		2	24 th March-2025	25 th March-2025

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
		garbage dumps, industrial waste, etc.) on the environment and life						
	Effects of burning Fossil Fuels	8. Discuss and explain the effects of burning fossil fuels and releasing greenhouse gases on air		✓		3	26 th March-2025	28 th March-2025
	Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	9. Differentiate between biodegradable and non-biodegradable materials and their impact on the environment		✓		1	29 th March-2025	-----
	Recap/Unit End Assessment					2	3 rd April-2025	4 th April-2025
4. Physical and Chemical	Physical changes in matter	1. Observe the change in materials that do not result in new materials.			✓	2	5 th April-2025	7 th April-2025

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
Change of Matter		(e.g., dissolving, crushing)						
	Activity 4.3 Changes in states of matter	2. Recognize that matter can be changed from one state to another by heating or cooling (Candle wax)	✓			2	8 th April-2025	9 th April-2025
	Processes involved in changes in states of matter	3. Identify the different state of matter (melting, freezing, boiling, evaporation and condensation)	✓			3	10 th April-2025	12 th April-2025
	Chemical changes in matter	4. Identify observable changes in materials that make new materials with different properties (e.g., decaying such as food spoiling, burning, rusting)	✓			3	14 th April-2025	16 th April-2025
	Comparison between physical and	5. Compare physical and chemical change		✓		2	17 th April-2025	18 th April-2025

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
	chemical change							
	Recap/Unit End Assessment			2	19 st April-2025	21 st April-2025		
5.Light and Sound	Activity 5.1	1.Identify natural, artificial light sources		✓		3	22 rd April-2025	24 th April-2025
	Activity 5.2 Luminous and Non-luminous objects	2.Sort out luminous and non-luminous objects			✓	3	25 th April-2025	28 th April-2025
	Activities Transparent, Opaque and Translucent Objects	3.Identify transparent, translucent and opaque objects		✓		2	29 th April-2025	30 th April-2025
	Speed of sound in different materials	4.Demonstrate that sound can travel through different states of matter with different speed			✓	3	2 nd May-2025	5 th May-2025
	The human ear	5.Describe the structure and discuss the mechanism of the conduction of sound		✓		3	6 th May-2025	8 th May-2025

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
	waves through human ears							
Intensity of sound	6.Describe the intensity of sound			✓		3	9 th May-2025	12 th May-2025
Some of the harmful effects of noise pollution	7.List the harmful effects of noise on human health	✓				2	13 th May-2025	14 th May-2025
Controlling noise pollution	8.State the role of human in reducing noise pollution	✓				2	15 th May-2025	16 th May-2025
Recap/Unit End Assessment						2	17 th May-2025	19 th May-2025
6.Electricity and Magnetism	Electric current, Electric current and its components	1.Describe flow of electric current in an electric circuit		✓		2	20 th May-2025	21 st May-2025
	Symbols of simple circuit components, Open and closed circuits	2.Draw circuit diagram with symbols			✓	3	22 nd May-2025	24 th May-2025

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
	Activity 6.3	3.Demonstrate magnets have two poles (opposite poles attract and like poles repel)			✓	3	26 th May-2025	28 th May-2025
	Magnetic and Non-magnetic materials	4.Recognize the difference between a magnet and magnetic material	✓			2	29 th May-2025	30 th May-2025
Second Term Exams						31 st May-2025	11 th June-2025	
	Properties of magnet	5.Relate properties of magnets(i.e. two opposite poles, attraction/repulsion, and strength of the magnetic forces varies with distance) to use in everyday life(e.g., a directional compass)		✓		3	12 th June-2025	14 th June-2025
	Activity 6.7 Magnetic compass	6.Construct a magnetic compass			✓	2	16 th June-2025	17 th June-2025
Recap/Unit End Assessment						2	1 st Sept.,25	2 nd Sept.,25

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
7.Structure of the Earth	Structure of the Earth	1.Describe the structure of the Earth(i.e., crust, mantle and core)		✓		3	3 rd Sept.,25	6 th Sept.,25
	Volcanoes	2.Describe common features of volcanoes and know they are found at breaks in the Earth's crust		✓		2	8 th Sept.,25	9 th Sept.,25
	Earthquakes	3.Understand that the Earth's crust moves and when parts move suddenly is called earthquake		✓		2	10 th Sept.,25	11 th Sept.,25
	Recap/Unit End Assessment					2	12 th Sept.,25	13 th Sept.,25
	Types of soil, Similarities and differences among different types of soil	1.Identify similarities and differences among the different types of soil and classify them based on their clay, sand, and organic contents		✓		3	15 th Sept.,25	17 th Sept.,25
8.Soil	Activity 8.3	2.Investigate the composition and			✓	2	18 th Sept.,25	19 th Sept.,25

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
	Characteristics of soil	characteristics of different soils						
	Effects of soil quality on growth of plants	3.Comprehend that soil pollution can change, which can support, or hinder plant growth		✓		2	20 th Sept.,25	22 nd Sept.,25
	Various causes of soil pollution	4.Identify various causes of soil pollution		✓		2	23 rd Sept.,25	24 th Sept.,25
	Professions related to Earth Science	5.Identify profession related to Earth's Science(i.e., paleontologists, seismologists, geologists)		✓		3	25 th Sept.,25	27 th Sept.,25
	Recap/Unit End Assessment					2	29 th Sept.,25	30 th Sept.,25
9.Space and Satellites	Space, Space exploration	1.Define the term Space and emphasize the need to explore it	✓			2	1 st Oct.,25	2 nd Oct.,25
	Satellites,	2.Define the term Satellite and describe importance	✓			3	3 rd Oct.,25	6 th Oct.,25

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
	Importance of artificial satellites							
	The moons of other planets	3. Describe the natural satellites of the planets of the solar system		✓		2	7 th Oct.,25	8 th Oct.,25
	Artificial satellites, Uses of various satellites	4. Define the artificial satellites and explain their importance in exploring the Earth and Space	✓			3	9 th Oct.,25	11 th Oct.,25
	The role of NASA, SUPARCO	5. Recognize the role of NASA(National Aeronautical and Space Administration), and explore the contribution of SUPARCO in space exploration	✓			3	13 th Oct.,25	15 th Oct.,25
	Astronauts: Their jobs and survival in space	6. Predict and comprehend how astronauts explore space, how do			✓	3	16 th Oct.,25	21 st Oct.,25

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
		astronauts survive and research in space						
	Key milestones in space technology	7.Recognize the key milestones in space technology	✓			2	22 nd Oct.,25	23 rd Oct.,25
	Professions related to Earth Science	8.Identify professions related to Earth Science i.e., astronauts, physicists, space scientists etc)		✓		3	24 th Oct.,25	27 th Oct.,25
	Recap/Unit End Assessment					2	28 th Oct.,25	29 th Oct.,25
10. Technology in Everyday Life	Sprit level, Using sprit level to level tables and picture frames	1.Use scientific instruments/apparatus in everyday life(Use sprit level/water level to level different objects i.e., table, picture, frame etc)			✓	2	30 th Oct.,25	31 st Oct.,25
	Earthquake safety drills, (Activity 10.2)	2.Practice safety measures for earthquake and fire drill			✓	2	1 st Nov.,25	3 rd Nov.,25

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
	Fire drill (Activity 10.3)							
	Building a model of footbridge (Activity 10.4)	3.Design a model of footbridge using the given specifications (e.g. can sustain a given weight)			✓	3	4 th Nov.,25	6 th Nov.,25
	Building a model of bookshelf (Activity 10.5)	4.Design a model of bookshelf using the given specifications(e.g. can sustain a given weight, space, materials)			✓	3	7 th Nov.,25	10 th Nov.,25
	Preparing LED lights (Activity 10.6)	5.Prepare LED light strings with 12-volt battery		✓		2	11 th Nov.,25	12 th Nov.,25
	Recap/Unit End Assessment					3	13 th Nov.,25	15 th Nov.,25
	Third Term Examination						17 th Nov.,25	10 th Dec,25
	Assessment/Result Day/PTM etc						11 th Dec,25	20 th Dec,25
	Winter Vacations/Winter Camp for board classes					15	22 nd Dec.,25	5 th Jan,2026

Total Number of Student Learning Outcomes by Cognitive Level

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Structure and Function- Human Body Systems	Organ to Organ System, Integration of Different Systems in Carrying Out Life Processes, Receiving Information, Human Respiratory System, Human Circulatory System, Circulatory Systems of frog, cat and horse	3	2	1	6
2	Microorganism and Diseases	Microorganism and main groups of microorganisms, Diseases caused by microorganisms, spread of infectious diseases and transmission to humans, Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases, Useful role of microorganisms, Role of microorganisms as decomposers, Defense Mechanism against Infectious diseases, Effects of too much sugar in food, Activity Use of first aid box to dress a wound	4	4	1	9
3	Ecosystem	Food chain, Predator-Prey relationship, food web, Energy transfer in a food chain, , Human activities add toxic substances to an ecosystem ,Causes of pollution,	1	4	0	5
		Activity 3.5, Effects of Pollution on life, Effects of burning Fossil Fuels, Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	0	3	1	4
4	Physical and Chemical Change of Matter	Physical changes in matter, Activity 4.3Changes in states of matter, Processes involved in changes in states of matter, Chemical changes in matter, Comparison between physical and chemical change	3	1	1	5
5	Light and Sound	Activity 5.1, Activity 5.2, Luminous and Non-luminous objects, Activities, Transparent, Opaque and Translucent Objects, Speed of sound in different materials, The human ear, Intensity of sound,	2	5	1	8

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
		Some of the harmful effects of noise pollution, Controlling noise pollution				
6	Electricity and Magnetism	Electric current, Electric current and its components, Symbols of simple circuit components, Open and closed circuits, Activity 6.3, Magnetic and Non-magnetic materials,	1	1	2	4
		Properties of magnet, Activity 6.7, Magnetic compass	0	1	1	2
7.	Structure of the Earth	Structure of the Earth, Volcanoes, Earthquakes	0	3	0	3
8.	Soil	Types of soil, Similarities and differences among different types of soil, Activity 8.3, Characteristics of soil, Effects of soil quality on growth of plants, Various causes of soil pollution, Professions related to Earth Science	0	4	1	5
9.	Space and Satellites	Space, Space exploration, Satellites, Importance of artificial satellites, The moons of other planets, Artificial satellites, Uses of various satellites, The role of NASA, SUPARCO, Astronauts: Their jobs and survival in space, Key milestones in space technology, Professions related to Earth Science	5	2	1	8
10.	Technology in Everyday Life	Spirit level, Using spirit level to level tables and picture frames, Earthquake safety drills, Activity (10.2) Fire drill (Activity 10.3), Building a model of footbridge (Activity 10.4), Building a model of book shelf (Activity 10.5)	0	1	4	5
Total			19	31	14	64

Number of Student Learning Outcomes by Cognitive Level (Term-I)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Structure and Function- Human Body Systems	Organ to Organ System, Integration of Different Systems in Carrying Out Life Processes, Receiving Information, Human Respiratory System, Human Circulatory System, Circulatory Systems of frog, cat and horse	3	2	1	6
2	Microorganism and Diseases	Microorganism and main groups of microorganisms, Diseases caused by microorganisms, spread of infectious diseases and transmission to humans, Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases, Useful role of microorganisms, Role of microorganisms as decomposers, Defense Mechanism against Infectious diseases, Effects of too much sugar in food, Activity Use of first aid box to dress a wound	4	4	1	9
3	Ecosystem	Food chain, Predator-Prey relationship, food web, Energy transfer in a food chain, , Human activities add toxic substances to an ecosystem ,Causes of pollution,	0	5	1	6
Total			7	11	3	21

Number of Student Learning Outcomes by Cognitive Level (Term-II)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
3	Ecosystem	Activity 3.5, Effects of Pollution on life, Effects of burning Fossil Fuels, Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	0	3	1	4
4	Physical and Chemical Change of Matter	Physical changes in matter, Activity 4.3Changes in states of matter, Processes involved in changes in states of matter, Chemical changes in matter, Comparison between physical and chemical change	3	1	1	5
5	Light and Sound	Activity 5.1, Activity 5.2, Luminous and Non-luminous objects, Activities, Transparent, Opaque and Translucent Objects, Speed of sound in different materials, The human ear, Intensity of sound, Some of the harmful effects of noise pollution, Controlling noise pollution	2	5	1	8
6	Electricity and Magnetism	Electric current, Electric current and its components, Symbols of simple circuit components, Open and closed circuits, Activity 6.3, Magnetic and Non-magnetic materials,	1	1	2	4
Total			6	10	5	21

Number of Student Learning Outcomes by Cognitive Level (Term-III)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
6	Electricity and Magnetism	Properties of magnet, Activity 6.7, Magnetic compass	0	1	1	2
7.	Structure of the Earth	Structure of the Earth, Volcanoes, Earthquakes	0	3	0	3
8.	Soil	Types of soil, Similarities and differences among different types of soil, Activity 8.3, Characteristics of soil, Effects of soil quality on growth of plants, Various causes of soil pollution, Professions related to Earth Science	0	4	1	5
9.	Space and Satellites	Space, Space exploration, Satellites, Importance of artificial satellites, The moons of other planets, Artificial satellites, Uses of various satellites, The role of NASA, SUPARCO, Astronauts: Their jobs and survival in space, Key milestones in space technology, Professions related to Earth Science	5	2	1	8
10.	Technology in Everyday Life	Sprit level, Using sprit level to level tables and picture frames, Earthquake safety drills, Activity (10.2) Fire drill (Activity 10.3), Building a model of footbridge (Activity 10.4), Building a model of book shelf (Activity 10.5)	0	1	4	5
Total			5	11	7	23



S CHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP
GRADE 5 - EXTREME SUMMER ZONE



Class: 5

Subject: Social Studies

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
1	Citizenship	Citizenship	Define Citizenship	✓			5	Jan 6-8, Jan 9-10
			Identify civic rights and responsibilities;		✓			
			Explain the reasons why civic rights and responsibilities may change over time;		✓			
		Digital Citizenship	Define digital citizenship	✓			3	Jan 11, 13-14
			Explain the importance of being responsible digital citizens		✓			
		Human Rights	Define Human Rights	✓			3	Jan 15-17
			Identify the fundamental human rights outlined in the Universal Declaration of Human Rights		✓			
		Diversity and Tolerance	Discuss the importance of diversity and tolerance in a society		✓		6	Jan 18, 20-24
			Suggest ways to promote tolerance and appreciate diversity in the society			✓		

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
2.	Culture		Explain the importance of freedom of expression in a democratic society.		✓		4	Jan 25, 27-29
			Identify strategies for managing and resolving conflict in society		✓			
			Suggest ways to create peace and harmony in a society			✓		
			Manners and Etiquette	empathy and consideration towards others etc.)	✓		2	Jan 30-31
		Cultural Components	Define culture	✓			3	Feb 1, 3-4
			Identify elements of culture		✓			
		Cultural Diversity in Pakistan	Define 'cultural diversity'	✓			6	Feb 6-8, 10-12
			Describe some of the religious and cultural festivals of Pakistan i.e. Eid-ul-Fitr, Eid-ul-Azha, Eid Milad-un-Nabi (SAW), Navroz and Basant etc		✓			
			Suggest ways to show respect for cultural diversity			✓		
		Nation and Nationality	Define nation and nationality	✓			5	Feb 13-15, 17-18
			Identify the elements that constitute a nation;		✓			
			Mention the reasons for pride in being patriotic Pakistani citizens		✓			

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates		
				K	U	A				
3.	State and Government	Communication	Define the term 'communication' and ways of communication	✓			5	Feb 19-22, 24		
			Identify the forms of communication and their importance. (Art, language, letters, e-mail, postcards, TV, radio, internet, computers, cell phone).		✓					
			Explain the respective advantages and disadvantages of communication.		✓					
		Government	Define State and Government	✓			5	Feb 25-28, Mar 1		
			Explain different forms of government. (Democracy, Dictatorship, Oligarchy, Presidential, Parliamentary etc).		✓					
			Analyze the need for and importance of government in a country			✓				
			Describe the types, formation and structure of governments (Federal, Provincial and Local governments)		✓		5	Mar 3-7		
			Explain the interdependence between federal, provincial and local government.		✓					
Revision/Catch-up/Preparation of 1 st Term Exams							4 days	Mar 8, 10-12		
Term-I Examinations							8 days	Mar 13 – Mar 21		

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
4.	History	Constitution	Define constitution	✓			6	Mar 22, 24-28
			Describe the importance of constitution for a state		✓			
			Explain the rights and responsibilities of citizens mention in the constitution of Pakistan 1973		✓			
			Describe the importance of rule of law against unjust and illegal activities		✓			
		Political Parties	Describe the formation of political parties		✓		4	Mar 29. Apr 3-5
			Explain the function of political parties in democracy		✓			
		Civilizations	Define civilization.	✓			4	Apr 7-10
			Describe salient features of ancient civilizations (Indus, Egyptian and Gandhara civilization)		✓			
			Discuss significant aspects of daily life, society and. culture of Indus, Egyptian and Gandhara civilization		✓		4	Apr 11-12, 14-15
			Create a timeline for Greek, Roman and Gandhara civilizations			✓		
		Historical Personalities/ National Heroes of Pakistan	Define national hero.	✓			6	Apr 16-19, 21-22
			Explain the services of Sir Syed Ahmad Khan		✓			
			Explain the services of Begum Raana Liaquat Ali Khan		✓			

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
			Explain the services of Begum Jahan Ara Shahnawaz		✓			
			Explain the services and key contributions of Chaudhry Rehmat Ali		✓			
		Role of provinces in the creation of Pakistan	Describe the role played by provinces/federating units in the creation of Pakistan (Sindh, Punjab, Khyber Pakhtunkhwa, Baluchistan, Gilgit Baltistan and Azad Jammu Kashmir).		✓		5	Apr 23, 24-26, 28
5.	Geography	Map	Define Map	✓			5	Apr 29-30, May 2-3, 5
			Explain elements of Map (Border, Orientation, Legend, Title and Scale)		✓			
			Identify different kinds of Maps (Road Map, Tourist Map, Weather Map, Political Map, and Topographical Map)		✓			
			Recognize the characteristics of longitudes, latitudes and time zones	✓			5	May 6-10
			Apply Latitudes and longitudes to find a location			✓		
			Describe the time zones		✓		4	May 12-15
		Physical features of Pakistan	Define physical features in geography	✓				
			Identify the main physical regions of Pakistan		✓			

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates	
				K	U	A			
1	Physical Environment		Describe mountain ranges of Pakistan (Northern Mountain Range, North Western Mountain Range, Western Mountain Range)		✓		4	May 16-17, 19-20	
			Describe important plateaus of Pakistan (Pothohar, Balochistan, Deosai plateau etc)		✓				
			Explain the plains of Pakistan and their physical features		✓		5	May 21-24, 26	
			Explain deserts of Pakistan and their physical features		✓				
			Explain the coastal areas and their physical features		✓				
			Revision/Catch-up/Preparation of 2 nd Term Exams					4 days May 27-30	
			Term-II Examinations					8 days May 31 - Jun 11	
			Explain how the physical environment affects the life style of people (mountain range, plateau, plain areas, desert areas, coastal areas)		✓		4	Jun 12-14, 17	
			Summer Vacations					Jun 18 - Aug 31	
			Differentiate between weather and climate	✓			5	Sep 1-4,	

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
7.	Economics	Natural disasters	Explain the natural factors which affect climate of a place (distance from the equator, altitude, ocean currents, direction of wind)		✓		4	Sep 8-11
			Discuss the human activities that contribute to climate change		✓			
			Describe the effects of natural disasters on human life (cyclone, land sliding, earthquake and floods)		✓		8	Sep 12-13, 15-20
			Suggest safety measures that can be taken in case of natural disasters (floods, earthquake, cyclones, land sliding etc.)			✓		
		Population	Define the terms population, population growth and population density.	✓			5	Sep 22-26
			Calculate population density of any area using the formula			✓		
			Describe the factors affecting population increase in Pakistan		✓			
			Explain the impacts of population growth on educational experiences of students		✓			
		Goods and services	Define goods and services	✓			5	Sep 22-26
			Differentiate between public and private goods and services		✓			
			Describe consumer and producer		✓			

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
Inflation		Inflation	Define inflation	✓			5	Sep 27, 29-30, Oct 1-2
			Explain the effects of inflation on the purchasing power		✓			
			Discuss different types of inflation		✓			
Taxes and Loans		Taxes and Loans	Define tax and loan	✓			5	Oct 3-4, 6-8
			Identify different types of taxes and loans		✓			
			Explain the importance of paying taxes in providing goods and services		✓			
Trade		Trade	Define the term 'trade'	✓			5	Oct 9-11, 13-14
			Differentiate between imports and exports		✓			
			Analyze the importance of international trade for the development of Pakistan.			✓		
	Transportation		Describe different means of transportation		✓		4	Oct 15-18
Entrepreneurship		Entrepreneurship	Define the term 'entrepreneurship'	✓			6	Oct 20-25
			Explain different types of entrepreneurial businesses (small scale, large scale and industrial business, agricultural and trading as entrepreneurship)		✓			

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates		
				K	U	A				
1	Evolution of Money	Evolution of Money	Identify the skills entrepreneurs need for effective problem solving (positive attitude, creativity, persuasiveness, learning from failures etc.)		✓		8	Oct 27-31, Nov 1, 3-4		
			Explore the evolution of trade before the introduction of money (barter system, metallic money, paper currency, plastic money etc.)		✓					
			Trace the history of currency in the subcontinent		✓					
			Recognize the currencies of different countries		✓					
	Bank	Bank	Explain the role and importance of money in people's lives.		✓		7	Nov 5-8, 10-11		
			Identify different kinds of banks		✓					
			Describe the role/ function of Banks (keep our money safe, lend money, and help with buying and selling things and paying bills etc.)		✓					
			Describe the role of state bank of Pakistan.		✓					
Revision/Catch-up/Preparation of Final Term Exams							4 days	Nov 12-15		
Term-III/Final Term Examinations							21 days	Nov 17 - Dec 10		

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
			Assessment of Answer Scripts, Result Preparation/Result Day/PTM/In-house Training/New Session Planning					11 to 20 Dec
			Winter Vacations/Winter Camp for Board Classes					22 Dec 2025 to 5 th Jan, 2026

Number of Student Learning Outcomes by Cognitive Level (As a whole)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Citizenship, Digital Citizenship, Human Rights, Diversity and Tolerance, Peace and conflict management, Manners and Etiquette,	3	8	2	13
2	Culture	Cultural Components, Cultural Diversity in Pakistan, Nation and Nationality, Communication	4	6	1	11
3	State and Government	Government, Constitution, Political Parties,	2	8	1	11
4	History	Civilizations, Historical Personalities/ National Heroes of Pakistan, Role of provinces in the creation of Pakistan,	2	7	1	10
5	Geography	Globe and Maps Skills, Physical features of Pakistan, Weather and Climate, Natural disasters, Population	5	15	3	23
6	Economics	Goods and services, Inflation, Taxes and Loans, Trade, Transportation, Entrepreneurship, Evolution of Money, Bank	5	17	1	23
Total			21	61	9	91

Number of Student Learning Outcomes by Cognitive Level (Term-I)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Citizenship, Digital Citizenship, Human Rights, Diversity and Tolerance, Peace and conflict management, Manners and Etiquette,	3	8	2	13
2	Culture	Cultural Components, Cultural Diversity in Pakistan, Nation and Nationality, Communication,	4	6	1	11
3	State and Government	Government	1	3	1	5
Total			8	17	4	29

Number of Student Learning Outcomes by Cognitive Level (Term-II)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
3	State and Government	Constitution, Political Parties,	1	5	0	6
4	History	Civilizations, Historical Personalities/ National Heroes of Pakistan, Role of provinces in the creation of Pakistan,	2	7	1	10
5	Geography	Globe and Maps Skills, Physical features of Pakistan	3	9	1	13
Total			6	21	2	29

Number of Student Learning Outcomes by Cognitive Level (Term-III)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5	Geography	Weather and Climate, Natural disasters, Population	2	6	2	10
6	Economics	Goods and services, Inflation, Taxes and Loans, Trade, Transportation, Entrepreneurship, Evolution of Money, Bank	5	17	1	23
Total			7	23	3	33