



**GOVERNMENT OF GILGIT-BALTISTAN  
DIRECTORATE OF EDUCATION GILGIT-BALTISTAN, GILGIT**

**No. DG-5(44)/2011 (Acad.)**

Dated: 8<sup>th</sup> May, 2025

To,

1. The Director Education (Academics) Gilgit Division
2. The Director Education Baltistan Division
3. The Director Education Diamer-Astore Division

Subject: **DISSEMINATION AND IMPLEMENTATION OF  
CENTRALIZED SCHEME OF STUDIES & SLO-BASED  
SYLLABUS BREAKUP (2025)**

In continuation of the School Education Department's efforts to ensure academic uniformity, and quality of the education across the region, it is directed that the Centralized Scheme of Studies and SLO-Based Syllabus Breakup for the Academic Year 2025, developed by the Subject Experts of SED GB under the supervision of BEEGB and aligned with the National Curriculum of Pakistan (NCP), be disseminated and implemented in true letter and spirit across all public sector schools under your jurisdiction.

2. This comprehensive document is to serve as the standard academic framework from Infant to Grade 8 for all subjects and has been carefully contextualized to cater to all four Weather Zones of Gilgit-Baltistan. It encompasses:

- Scheme of Studies and Weekly Timetables
- SLO-based Term-wise Syllabus Breakups
- Academic Calendars customized to regional contexts
- Guidelines for Teaching, Learning, and Assessment

3. You are, therefore, directed to:

- i. Ensure immediate dissemination of this document to all DDEs, Head Teachers, and relevant school staff in time.
- ii. Monitor the adherence to the standardized scheme during your routine field visits.

4. Your cooperation in this matter will significantly contribute to enhancing the quality and equity of education in the region.

5. The matter may be treated on **Top-Priority**.

**(Faizullah Khan Lone)**

Director General

School Education Department  
Gilgit- Baltistan

**Distribution:**

1. The Secretary School Education Department Gilgit- Baltistan
2. The Controller BEEGB, Gilgit
3. The DDE Gilgit, Ghizer, Hunza, Nagar, Skardu, Ghanche, Kharmang, Shigar, Diamer & Astore
4. Office File



**GOVERNMENT OF GILGIT-BALTISTAN**  
**SCHOOL EDUCATION DEPARTMENT**  
Gilgit-Baltistan



# **Centralized Scheme of Studies & SLO-Based Syllabus Breakup (2025)**

**For ECE to Grade 8**

Aligned with the National Curriculum of Pakistan

**Applicable To**

- All Subjects
- All Four Weather Zones
- All Government Schools in Gilgit-Baltistan

**Developed By**

Academic Team

Board of Elementary Examination Gilgit-Baltistan

&

Subject Experts/Academicians

School Education Department Gilgit-Baltistan

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## FOREWORD BY DIRECTOR GENERAL SCHOOL EDUCATION DEPARTMENT GB

The School Education Department of Gilgit-Baltistan is committed to ensuring academic excellence through structured and accountable educational practices. A key aspect of this commitment is the mandatory display and implementation of the *Scheme of Studies* and its corresponding *Syllabus Breakdown* in all schools.



The Academic Calendar for the 2025 academic session has been finalized, taking into account the regional diversity of four weather zones in GB. Schools are directed to display this calendar prominently and adhere to it fully.

The Department encourages the establishment and continuation of *Book Banks* in schools, promoting equitable access to learning materials for all students.

In line with improving the quality of education, the ***Daily Smart Lesson Plan*** as communicated through letter No. DGE-5(11)/2025 dated 4<sup>th</sup> May 2025 must be implemented. This directive, along with other ongoing initiatives like lesson planning and resource distribution, aims to enhance teaching effectiveness and student outcomes.

Key areas of focus include:

- Rationalized distribution and utilization of Free Textbooks
- Implementation of the School Management Committee (SMC) Policy
- Promotion of Co-curricular Activities
- Effective utilization of Science Laboratories

It is expected that all school heads and stakeholders demonstrate diligence and commitment to ensuring the successful implementation of these directives for the betterment of education in Gilgit-Baltistan.

**(Faizullah Khan Lone)**  
Director General  
School Education Department  
Gilgit- Baltistan

## MESSAGE FROM THE CONTROLLER BOARD OF ELEMENTARY EXAMINATION, GB

It gives me immense pleasure to present the Centralized Scheme of Studies and SLO-Based Syllabus Breakup (2025), a pivotal document aligned with the National Curriculum of Pakistan and tailored to the regional context of Gilgit-Baltistan. This document serves as a guiding framework for schools across all four weather zones, aiming to ensure uniformity, clarity, and academic excellence in the foundational years of education. The collaborative effort behind this initiative reflects our commitment to a child-centered and competency-based educational system. The integration of clearly defined Student Learning Outcomes (SLOs) with a time-bound syllabus breakup will not only streamline instructional delivery but also support systematic assessment and academic planning at all levels.



I extend my sincere gratitude to the academic team of the BEEGB, all contributing subject experts, and the supporting institutions for their dedication in developing this significant resource. We look forward to its effective implementation in classrooms, hoping it serves as a catalyst for meaningful learning and measurable improvement in students' performance. We welcome suggestions and feedback from all concerned stakeholders, especially from headteachers and classroom teachers, to further enhance and refine this document.

Let us continue working together in shaping an equitable and future-ready education system for all children of Gilgit-Baltistan

**(Abdul Hamid)**  
Controller  
Board of Elementary Examination  
Gilgit- Baltistan

## ACKNOWLEDGEMENTS

The School Education Department, Gilgit-Baltistan, gratefully acknowledges the contributions of subject experts, academicians, focal persons, review committee, field officers, and all stakeholders involved in the preparation and review of this document. Their dedication and expertise have been instrumental in shaping this resource under the supervision of **Mr. Faizullah Khan Lone, Director General School Education Department GB.**

Special recognition is extended to:

- The Academic Team of the Board of Elementary Examination Gilgit-Baltistan for their leading role in development of this document and logistical support.
- The Principal, College of Education for Women, Skardu, for providing essential logistical support and institutional collaboration.
- The National Curriculum Council Secretariat, Ministry of Federal Education & Professional Training, Islamabad, for their foundational work, which has been adapted and contextualized for Gilgit-Baltistan's educational framework.

### LEAD DEVELOPMENT TEAM

S#	Name of Academician	Designation	Institution
1.	Mrs. Mahi Parveen	Principal	CoE for Women Gilgit
2.	Mrs. Memon Shaheen	Dy. Controller	Board of Elementary Examination GB
3.	Mrs. Zareen Taj	DD Research and Secrecy	Board of Elementary Examination GB
4.	Mr. Zaheer Abbas	Vice-Principal	CoE for Women Skardu
5.	Mr. Akbar Ali	AD IT	Board of Elementary Examination GB

### ECE/ INFANT (AGE 4-5 YEARS)

S#	Name of Academician	Designation	Institution
1.	Mrs. Mahi Parveen, Principal	Reviewer	CoE for Women Gilgit
2.	Mrs. Zareen Taj, DD Research and Secrecy	Reviewer	Board of Elementary Examination GB
3.	Ms. Greeni	Developer/ ECE Expert	Girls High School Aliabad, Hunza

### SUBJECT EXPERTS/DEVELOPERS FROM ONE TO FIVE

#	Name, Designation & Institution	Subject-Class	#	Name, Designation & Institution	Subject-Class
1.	Mr. Iqbal Dad TGT, BHS Ishkoman, Ghizer	English-1	16.	Mr. Iqbal Dad TGT, BHS Ishkoman, Ghizer	English-4
2.	Mrs. Sher Rani EST, BMS Dourkhan, Hunza	Urdu-1	17.	Mrs. Sher Rani EST, BMS Dourkhan, Hunza	Urdu-4
3.	Mr. Ehsan Ali EST, BHS Sikandarabad, Nagar	Mathematics-1	18.	Mr. Muhammad Yahya Khan EST, BHS Keris, Ghanche	Mathematics-4
4.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-1	19.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-4

#	Name, Designation & Institution	Subject-Class	#	Name, Designation & Institution	Subject-Class
5.	Mr. Arman Karim EST, BHSS Gulmit Gojal, Hunza	General Knowledge-1	20.	Mr. Ghulam Mehdi BHS Kuru Ghanche	General Science-4
6.	Mr. Iqbal Dad TGT, BHS Ishkoman, Ghizer	English-2	21.	Mr. Ali Muhammad TGT, BHS Keris, Ghanche	Social Studies-4
7.	Mr. Gohar Ali Instructor, CoE for Women Skardu	Urdu-2	22.	Mrs. Afshan Nasir EST, CoE for Women, Gilgit	English-5
8.	Mr. Ehsan Ali EST, BHS Sikandarabad, Nagar	Mathematics-2	23.	Mr. Shakeel Hussain IT Asst./SE, BEEGB, Gilgit	Urdu-5
9.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-2	24.	Mr. Muhammad Yahya Khan EST, BHS Keris, Ghanche	Mathematics-5
10.	Mr. Arman Karim EST, BHSS Gulmit Gojal, Hunza	General Knowledge-2	25.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-5
11.	Mr. Iqbal Dad TGT, BHS Ishkoman, Ghizer	English-3	26.	Mr. Najaf Ali SS, FJGMHSS Quaidabad, Skardu	General Science-5
12.	Mr. Gohar Ali Instructor, CoE for Women Skardu	Urdu-3	27.	Mr. Ghulam Rasool TGT, BHS No. 1, Skardu	General Science-5
13.	Mr. Ehsan Ali EST, BHS Sikandarabad, Nagar	Mathematics-3	28.	Mr. Abdul Bari DD Conduct/SE, BEEGB, Gilgit	General Science-5
14.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-3	29.	Mrs. Amber Rehman Instructor, CoE for Women, Gilgit	Social Studies-5
15.	Mr. Arman Karim EST, BHSS Gulmit Gojal, Hunza	General Knowledge-3			

#### SUBJECT EXPERTS/DEVELOPERS FROM SIX TO EIGHT

#	Name, Designation & Institution	Subject-Class	#	Name, Designation & Institution	Subject-Class
1.	Mr. Ali Ahmed & Ghulam Muhammad	English-6	25.	Mrs. Afshan Nasir EST, CoE for Women, Gilgit	English-8
2.	Syed Ejaz Hussain & Mr. Mazhar Ali Abbas	Urdu-6	26.	Mr. Shakeel Hussain IT Asst./SE, BEEGB, Gilgit	Urdu-8
3.	Mr. Muhammad Yahya & Mr. Zakir Hussain	Mathematics-6	27.	Mr. Dilar Shah DD Textbooks/SE, BEEGB, Gilgit	Mathematics-8
4.	Mr. Muhammad Aslam & Mr. Muhammad Nazir	Islamiat-6	28.	Dr. Ikram-ud-din Instructor/SS, CoE for Man, Gilgit	Islamiat-8
5.	Mrs. Naik Perveen TGT, GHS Aliabad, Hunza	General Science-6	29.	Mr. Najaf Ali SS, FJGMHSS Quaidabad, Skardu	General Science-8
6.	Mr. Haji Muhammad Anwar & Mr. Muhammad Nazir	Geography-6	30.	Mr. Abdul Ghaffar AD Sec, BEEGB	General Science-8
7.	Mr. Haji Muhammad Anwar & Mr. Muhammad Nazir	History-6	31.	Mr. Ghulam Rasool TGT, BHS No. 1, Skardu	General Science-8

#	Name, Designation & Institution	Subject-Class	#	Name, Designation & Institution	Subject-Class
8.	Mr. Qamar Abbas & Mr. Nasir Hussain	Computer Science-6	32.	Mr. Hafiz Muhammad Sardar IT Asst./SE, BEEGB, Gilgit	Geography-8
9.	Mr. Muhammad Qayyum & Ms. Siddiqa Batool	Home Economics-6	33.	Mrs. Amber Rehman Instructor, CoE for Women, Gilgit	Geography-8
10.	Mr. Ali Muhammad	Drawing-6	34.	Mr. Hafiz Muhammad Sardar IT Asst./SE, BEEGB, Gilgit	History-8
11.	Syed Tanseer Mehdi Kazmi TGT, BHSS Amphary, Gilgit, Mr. Furman Ali & Irfanullah	Agriculture-6	35.	Mrs. Amber Rehman Instructor, CoE for Women, Gilgit	History-8
12.	Mr. Qasim Iqbal OT, BMS Konodas, Gilgit, Mr. Kacho Sadaqat Hussain BEEGB Sub Office Skardu	Arabic-6	36.	Mr. Akbar Ali AD IT/SE, BEEGB, Gilgit	Computer Science-8
13.	Mr. Ali Ahmed & Ghulam Muhammad	English-7	37.	Mrs. Muneera Akhtar TGT, CoE for Women, Gilgit	Home Economics-8
14.	Syed Ejaz Hussain & Mr. Mazhar Ali Abbas	Urdu-7	38.	Mr. Khadim Hussain IT Asst./SE, BEEGB, Gilgit	Drawing-8
15.	Mr. Muhammad Yahya & Mr. Zakir Hussain	Mathematics-7	39.	Mrs. Muneera Akhtar TGT, CoE for Women, Gilgit	Agriculture-8
16.	Mr. Muhammad Aslam & Mr. Muhammad Nazir	Islamiat-7	40.	Dr. Ikram-ud-din Instructor/SS, CoE for Man, Gilgit	Arabic-8
17.	Mrs. Naik Perveen TGT, GHS Aliabad, Hunza	General Science-7			
18.	Mr. Haji Muhammad Anwar & Mr. Muhammad Nazir	Geography-7			
19.	Mr. Haji Muhammad Anwar & Mr. Muhammad Nazir	History-7			
20.	Mr. Qamar Abbas & Mr. Nasir Hussain	Computer Science-7			
21.	Mr. Muhammad Qayyum & Ms. Siddiqa Batool	Home Economics-7			
22.	Mr. Ali Muhammad TGT, BHS Keris Ghanche	Drawing-7			
23.	Syed Tanseer Mehdi Kazmi TGT, BHSS Amphary, Gilgit, Mr. Furman Ali & Irfanullah	Agriculture-7			
24.	Mr. Qasim Iqbal OT, BMS Konodas, Gilgit, Mr. Kacho Sadaqat Hussain BEEGB Sub Office Skardu	Arabic-7			

## TECHNICAL SUPPORT

#	Name & Designation	Institution
1.	Mr. Zaheer Abbas, VP	CoE for Women Skardu
2.	Mr. Akbar Ali, AD IT	Board of Elementary Examination Gilgit-Baltistan
3.	Mr. Shuja Ul Hassan, IT Teacher	BHS Hussainabad, Skardu
4.	Mr. Imran Khan, IT Teacher	BHS No. 2 Gilgit
5.	Mr. Qurban Karim, IT Teacher	BHS Aliabad Hunza
6.	Mr. Muhammad Anwar Ali Khan, IT Teacher	BMHS Shigar

### REVIEW COMMITTEE-01 FOR CLASS-5 TO 8

S#	Name of Academician	Designation & Institution	Role
1.	Mrs. Lala Rukh	Principal GHS Skardu	Focal Person Review Committee-01
2.	Mr. Zaheer Abbas	VP CoE, Skardu	Facilitator
3.	Mr. Imdad Ali	Principal GHSS Hashupi Shigar	Reviewer
4.	Mr. Sabir Hussain	HM H/S Kachura	Reviewer
5.	Mr. Najaf Ali	SS GHHS Kusmarah	Reviewer
6.	Mr. Ghulam Mehdi	HM BHS Kuru Ghanche	Reviewer

### REVIEW COMMITTEE-02 FOR CLASS-1 TO 4

S#	Name of Academician	Designation & Institution	Subjects Reviewed	Role
1.	Mrs. Sajida Baig	Principal GHS Aliabad	-	Focal Person Review Committee-02
2.	Ms. Anila	EST, Girls High School Aliabad, Hunza	English 1,2,3,4	Reviewer
3.	Ms. Fatima	EST, Boys High School Aliabad, Hunza	English 1,2,3,4	Reviewer
4.	Ms. Nek Parveen	TGT, Girls High School Aliabad, Hunza	GK 1,2,3; Science 4	Reviewer
5.	Ms. Naila Mumtaz	TGST, Girls High School Aliabad, Hunza	GK 1,2,3; Science 4	Reviewer
6.	Ms. Umul Baneen	TGT, Girls High School Ganish, Hunza	Islamiat 1,2,3,4	Reviewer
7.	Ms. Humera Irum	SST, Girls High School Aliabad, Hunza	Islamiat 1,2,3,4	Reviewer
8.	Ms. Sher Rani	EST, Boys Middle School Dourkhan, Hunza	Urdu 1,2,3,4	Reviewer
9.	Ms. Shamim Bano	EST, Girls High School Aliabad, Hunza	Urdu 1,2,3,4	Reviewer
10.	Ms. Nasim	EST, Girls High School Aliabad, Hunza	Math 1,2	Reviewer
11.	Mr. Raja Saleem	EST, Boys High School Aliabad, Hunza	Math 3,4	Reviewer
12.	Ms. Anila Baig	EST, Girls High School Aliabad, Hunza	SST 4	Reviewer



## PURPOSE & SCOPE OF THE DOCUMENT

This document presents a centralized, structured, and Student Learning Outcome (SLO)-based syllabus breakup for all subjects from Infant to Grade 8, aligned with the National Curriculum of Pakistan. It has been specifically developed for implementation across public sector schools under the jurisdiction of the School Education Department, Gilgit-Baltistan.

Recognizing the region's diverse climatic conditions, the document categorizes schools into four academic zones based on weather-related operational patterns:

- i) Extreme Summer Zone
- ii) Summer Zone
- iii) Winter Zone
- iv) Extreme Winter Zone

Due to the variation in school year duration across these zones, a uniform academic calendar is not practical. Therefore, a standardized syllabus breakup across three academic terms has been designed to ensure that essential learning outcomes are achieved effectively within the instructional time available in each zone.

Key features include:

- Zone-specific adjustments to instructional schedules that uphold curriculum integrity and equity in learning opportunities for all students.
- A three-term academic structure that supports balanced curriculum pacing, structured assessments, and systematic instructional planning.
- Term-wise syllabus allocation to facilitate effective teaching, timely evaluations, and integration of co-curricular activities within the academic framework.

This document serves as an official guide for:

- Teachers, to deliver the curriculum in a consistent and organized manner aligned with their zone's academic calendar;
- School Heads, to plan, implement, and monitor term-wise instructional activities;
- Curriculum Planners, to ensure alignment of classroom instruction with the National Curriculum of Pakistan; and
- Monitoring & Evaluation Officers, to oversee syllabus implementation and track student progress across the region.
- This scheme of studies is applicable to all government schools in Gilgit-Baltistan and will be implemented from the 2025 academic session onward, remaining in force until further directives are issued.

### OVERVIEW OF THE FOUR WEATHER ZONES

Zones	Start of Academic Year	Total Working Days (Excluding Sundays, Holidays & Vacation)	Total Teaching Days (Annual Examination System in Grades 6 to 8)	Total Teaching Days (Terminal Examination System in Grades 1 to 5)	Sundays (Excluding Falling on Vacation)	Total Winter & Summer Vacation Days	Gazetted Holidays	Total Days
Extreme Summer	January 5	227	197	181	39	90	9	365
Summer	February 1	225	200	184	40	90	10	365
Winter	March 1	225	195	179	40	90	10	365
Extreme Winter	April 1	213	188	172	37	106	9	365

### Vacation Schedule across Four Zones in GB

Zones	Summer Vacations		Winter Vacations		Total Days
	Schedule	Days	Schedule	Days	
Extreme Summer	June 18 - August 31	75	December 21 - January 4	15	90
Summer	July 01 - August 07	38	December 11 - January 31	52	90
Winter	July 21 – August 9	20	December 21 - February 28	70	90
Extreme Winter	Nil	0	December 16 - March 31	106	106*

\* Increasing 30 minutes a day for teaching-learning process in Extreme Winter Zones during summer to accommodate 16 days gap.

### Examination Schedule across Four Zones in GB

Zones	Start of Academic Year	Term-I (30 Marks)				Term-II (30 Marks)				Term-III / Final Term (40 Marks)			
		Session (Dates)	Session Duration (Days)	Exam (Dates)	Exam Days	Session (Dates)	Session Duration (Days)	Exam (Dates)	Exam Days	Session (Dates)	Session Duration (Days)	Exam (Dates)	Exam Days
<b>Extreme Summer</b>	January 5	Jan 5 - March 12	56	March 13 - 21	8	March 22 - May 30	55	May 31 - June 11	8	June 12 - Nov. 15	70	Nov. 17-Dec. 10	21
<b>Summer</b>	February 1	Feb 1 - April 12	57	April 14-22	8	April 23 - Aug. 13	56	Aug. 15 - Aug. 23	8	Aug. 25 - Nov. 15	71	Nov. 17-Dec. 10	21
<b>Winter</b>	March 1	March 1 - May 13	59	May 14-22	8	May 23 -Aug. 25	58	Aug. 26 - Sept. 3	8	Sept. 4 - Nov. 15	62	Nov. 17-Dec. 10	21
<b>Extreme Winter</b>	April 1	April 1 - June 8	54	June 9 - 17	8	June 18 - Aug. 21	53	Aug. 22 - Aug. 30	8	Sept. 01 - Nov. 15	65	Nov. 17-Dec. 10	21

## GENERAL GUIDELINES/INSTRUCTIONS FOR USE

Teachers are advised to align their lesson planning and classroom instruction with the SLO-wise timeline provided. Assessment design should follow the specifications included for each subject. Monitoring teams may use this document as a benchmark for classroom observations and academic evaluations.

### Assessment Structure

#### 1. Infant/Kachi Class

##### Assessment Type:

Ongoing formative assessment throughout the year.

##### Tool Used:

Prescribed Assessment Tool is appended following this document, in the sequence of class-wise scheme of studies and SLO-based syllabus breakup documents.

#### 2. Grades 1–5

- **Exams:** Term-wise exams as per zone-wise schedule in the academic calendar.

#### 3. Grades 6–8:

- **Exams:** Annual exam as per zone-wise schedule in the academic calendar.

Subject Type	Marks Distribution	Assessment Notes
History & Geography	50 marks each	Separate exams will be conducted for each subject.
General Science, Computer Science & Home Economics	Theory: 80 marks Practical: 20 marks	Four practical assessments (5 marks each) by subject teachers. Record must be maintained.
Islamiat (Nazrah + Theory)	Theory: 80 marks Nazrah: 20 marks	Four nazrah assessments (5 marks each). Record must be maintained.

#### Nazrah Assessment Guidelines for Grade-1 to 5:

Grade Category	Term I	Term II	Term III	Total Nazrah Marks	Assessment Notes
Grades 1–5	25 theory + 5 nazrah	25 theory + 5 nazrah	30 theory + 10 nazrah	20 marks (Nazrah)	Three assessments: 5 + 5 + 10
Grades 6–8	Continuous assessment (4 × 5 marks)	—	—	20 marks (Nazrah)	Maintain complete record for final result

- The importance of international days would be highlighted/celebrated in morning assembly.
- Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4<sup>th</sup> period on last Friday of each month.

- PTM will be arranged after each TERM exam or need basis to share the students' progress.  
The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum TWO hours through subject coordinators or engaging any PDT from SED GB as and when needed.
- The schools falling under Extreme Winter Zone will observe an additional 30 minutes a day for teaching-learning process during summertime to accommodate 16 days gap **w.e.f 1<sup>st</sup> April to 31<sup>st</sup> August.**
- During the Sports Gala, the first four periods of each day will be reserved for regular classes.
- During Term-I and Term-II Examination days, classes following the Annual Examination System (Grades 6 to 8) will undergo checkpoints/periodic tests in the Zero Period, covering one subject per day.
- Days allocated for revision in the Scheme of Studies/Syllabus Breakdown document may be utilized as make-up days to compensate for any unplanned school closures, if required.

# ACADEMIC CALENDARS



## SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN ACADEMIC CALENDAR 2025 FOR EXTREME SUMMER ZONE



Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W: Days
رجب رمضان 1446	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	23
شعبان رمضان 1446	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	23	
رمضان شعبان 1446	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	25	
شوال ذوالقعدة 1446	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	24
ذوالقعدة ذوالقعدة 1446	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	25
ذوالقعدة ذوالقعدة 1446	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	12
محرم محرم 1446	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	0
صفر الاول 1446	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	0
ربيع الاول 1446	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	25
ربيع الثاني 1446	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	27
جمادى الاول 1446	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	25	
جمادى الاول 1446	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	18
Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	22

Note:

- 1 Local holidays will be observed as per government's notification.
- 2 The importance of International days would be highlighted/celebrated in morning assembly.
- 3 Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.
- 4 PTM will be arranged after each TERM exam or need basis to share the students' progress.
- 5 The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum TWO hours after classes through subject coordinators or engaging any PDT from SED GB as and when needed.
- 6 During the **Sports Gala**, the first four periods of each day will be reserved for **regular classes**.
- 7 During Term-I and Term-II Examination days, classes following the **Annual Examination System (Grades 6 to 8)** will undergo **checkpoints/periodic tests** in the Zero Period, covering **one subject per day**.
- 8 Days allocated for revision in the Scheme of Studies/Syllabus Breakdown document may be utilized as **make-up days** to compensate for any **unplanned school closures**, if required.

Keys:

Sunday	Annual Exam/ Term Exam	Assessment/ In House Training	International/ World Days
Vacation	National Days	Bazm-e-e-Adab	
Sports Gala	Staff/SMC Meeting	Result Day/PTM	



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN  
ACADEMIC CALENDAR 2025 FOR SUMMER ZONE



Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W. Days
ربيع الثانی 1446 January 2025	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	0
شعبان 1446 February 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	23
ربیع الاول 1446 March 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	25
ربیع الاول 1446 April 2025	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	24
ربیع الاول 1446 May 2025	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	25
ربیع الاول 1446 June 2025	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	23
محرم صفر 1446 July 2025	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	0
شعبان 1446 August 2025	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	15
ربیع الاول 1446 September 2025	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	25
ربیع الاول 1446 October 2025	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	27
ربیع الاول 1446 November 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	25
حجاء الاول 1446 December 2025	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	13

Note:

1 Local holidays will be observed as per government's notification.

2 The importance of International days would be highlighted/celebrated in morning assembly.

3 Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.

4 PTM will be arranged after each TERM exam or need basis to share the students' progress.

5 The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum **TWO hours** through subject coordinators or engaging any PDT from SED GB as and when needed.

6 During the **Sports Gala**, the first four periods of each day will be reserved for **regular classes**.

7 During Term-I and Term-II Examination days, classes following the **Annual Examination System (Grades 6 to 8)** will undergo **checkpoints/periodic tests** in the **Zero Period**, covering **one subject per day**.

8 Days allocated for revision in Scheme of Studies/Syllabus Breakdown document may be utilized as **make-up days** to compensate for any **unplanned school closures**, if required.

Keys:

Sunday	Annual Exam/	Assessment/	International/
Vacation	Term Exam	In House Training	World Days
Sports Gala	National Days	Bazm-e-eAdab	
	Staff/SMC Meeting	Result Day/PTM	





SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN  
ACADEMIC CALENDAR 2025 FOR WINTER ZONE



Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W. Days
رجب الثانی 1446	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	0
شعبان 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	0
رمضان 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	25
شوال 1446	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	24
ذوالحجۃ 1446	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	25
ذوالحجۃ 1446	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	23
محرم 1446	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	16
ربیع الثانی 1446	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	17
ربیع الثانی 1446	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	25
ربیع الثانی 1446	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	27
جمادی الاول 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	25
جمادی الآخر 1446	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	18

Note:

1. Local holidays will be observed as per government's notification.

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3. Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.

4. PTM will be arranged after each TERM exam or need basis to share the students' progress.

5. The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum TWO hours

through subject coordinators or engaging any PDT from SED GB as and when needed.

6. During the **Sports Gala**, the first four periods of each day will be reserved for **regular classes**.

7. During Term-I and Term-II Examination days, classes following the **Annual Examination System (Grades 6 to 8)** will undergo checkpoints/periodic tests in the **Zero Period**, covering **one subject per day**.

8. Days allocated for revision in Scheme of Studies/Syllabus Breakdown document may be utilized as **make-up days** to compensate for any **unplanned school closures**, if required.

Keys:

Sunday	Annual Exam/ Term Exam	Assessment/ In House Training	International/ World Days
Vacation	National Days	Bazma-e-Adab	
Sports Gala	Staff/SMC Meeting	Result Day/PTM	





SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN  
ACADEMIC CALENDAR 2025 FOR EXTREME WINTER ZONE



Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W. Days
Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W. Days
رجب 1446 January 2025	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	0
شعبان 1446 February 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	0
رمضان 1446 March 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	0
شوال 1446 April 2025	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	24
ماہنامہ 1446 May 2025	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	25
حجہ 1446 June 2025	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	23
محرم 1446 July 2025	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	26
صفر 1446 August 2025	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	25
ربیع الاول 1446 September 2025	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	25
ربیع الثانی 1446 October 2025	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	27
حجہ الاول 1446 November 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	25
حجہ الآخر 1446 December 2025	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	13

Note:

1 Local holidays will be observed as per government's notification.

2 The importance of International days would be highlighted/celebrated in morning assembly.

3 Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.

4 P.T.M will be arranged after each TERM exam or need basis to share the students' progress.

5 The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum TWO hours through subject coordinators or engaging any PDT from SED GB as and when needed.

6 The schools under this zone will observe additional 30 minutes a day for teaching-learning process during summer time to accommodate 16 days gap w.e.f 1st April to 31st August.

7 During the Sports Gala, the first four periods of each day will be reserved for regular classes.

8 During Term-I and Term-II Examination days, classes following the Annual Examination System (Grades 6 to 8) will undergo checkpoints/periodic tests in the Zero Period, covering one subject per day.

9 Days allocated for revision in Scheme of Studies/Syllabus Breakdown document may be utilized as make-up days to compensate for any unplanned school closures, if required.

Keys:

Sunday	Annual Exam/ Term Exam	Assessment/ In House Training	International/ World Days
Vacation	National Days	Bazma-e-Adab	
Sports Gala	Staff/SMC Meeting	Result Day/PTM	

## CENTRALIZED TIMETABLES FOR ZONES

Summer Timetable 1 <sup>st</sup> February to 15 <sup>th</sup> September			Summer Timetable 1 <sup>st</sup> February to 15 <sup>th</sup> September		
Extreme Summer/ Summer /Winter Zones			Extreme Summer/ Summer /Winter Zones		
Primary Schools (5 hours)			Middle/High Schools (6 hours)		
Time	Duration	Subjects	Time	Duration	Subjects
<b>8:00 - 8:20</b>	<b>20 minutes</b>	<b>Morning Assembly</b>	<b>8:00 - 8:20</b>	<b>20 minutes</b>	<b>Morning Assembly</b>
8:20 - 9:05	45 minutes	Subject 1	8:20 - 9:00	40 minutes	Subject 1
9:05 - 9:50	45 minutes	Subject 2	9:00 - 9:40	40 minutes	Subject 2
9:50 - 10:30	40 minutes	Subject 3	9:40 - 10:20	40 minutes	Subject 3
10:30 - 11:10	40 minutes	Subject 4	10:20 - 11:00	40 minutes	Subject 4
<b>11:10 - 11:40</b>	<b>30 minutes</b>	<b>Recess</b>	11:00 - 11:40	40 minutes	Subject 5
11:40- 12:20	40 minutes	Subject 5	<b>11:40 - 12:10</b>	<b>30 minutes</b>	<b>Recess</b>
12:20 - 1:00	40 minutes	Subject 6	12:10 - 12:50	40 minutes	Subject 6
-	-	-	12:50 - 1:25	35 minutes	Subject 7
-	-	-	1:25 - 2:00	35 minutes	Subject 8

Winter Timetable 16 <sup>th</sup> September to 20 <sup>th</sup> November			Winter Timetable 16 <sup>th</sup> September to 20 <sup>th</sup> November		
Extreme Summer/ Summer /Winter Zones			Extreme Summer/ Summer /Winter Zones		
Primary Schools (5 hours)			Middle/High Schools (6 hours)		
Time	Duration	Subjects	Time	Duration	Subjects
<b>8:30 - 8:50</b>	<b>20 minutes</b>	<b>Morning Assembly</b>	<b>8:30 - 8:50</b>	<b>20 minutes</b>	<b>Morning Assembly</b>
8:50 - 9:35	45 minutes	Subject 1	8:50 - 9:30	40 minutes	Subject 1
9:35 - 10:15	40 minutes	Subject 2	9:30 - 10:10	40 minutes	Subject 2
10:15 - 10:55	40 minutes	Subject 3	10:10 - 10:50	40 minutes	Subject 3
10:55 - 11:35	40 minutes	Subject 4	10:50 - 11:30	40 minutes	Subject 4
<b>11:35 - 12:05</b>	<b>30 minutes</b>	<b>Recess</b>	11:30 - 12:10	40 minutes	Subject 5
12:05- 12:50	45 minutes	Subject 5	<b>12:10- 12:40</b>	<b>30 minutes</b>	<b>Recess</b>
12:50 - 1:30	40 minutes	Subject 6	12:40 - 1:20	40 minutes	Subject 6
<b>-</b>	<b>-</b>	<b>-</b>	1:20 - 1:55	35 minutes	Subject 7
<b>-</b>	<b>-</b>	<b>-</b>	1:55 - 2:30	35 minutes	Subject 8

Summer Timetable 1 <sup>st</sup> April to 31 <sup>st</sup> August			Summer Timetable 1 <sup>st</sup> April to 31 <sup>st</sup> August		
Extreme Winter Zone			Extreme Winter Zone		
Primary Schools (5.5 hours)			Middle/High Schools (6.5 hours)		
Time	Duration	Subjects	Time	Duration	Subjects
<b>8:00 - 8:20</b>	<b>20 minutes</b>	<b>Morning Assembly</b>	<b>8:00 - 8:20</b>	<b>20 minutes</b>	<b>Morning Assembly</b>
8:20 - 9:10	50 minutes	Subject 1	8:20 - 9:05	45 minutes	Subject 1
9:10 - 10:00	50 minutes	Subject 2	9:05 - 9:50	45 minutes	Subject 2
10:00 - 10:45	45 minutes	Subject 3	9:50 - 10:35	45 minutes	Subject 3
10:45 - 11:30	45 minutes	Subject 4	10:35 - 11:15	40 minutes	Subject 4
<b>11:30 - 12:00</b>	<b>30 minutes</b>	<b>Recess</b>	11:15 - 11:55	40 minutes	Subject 5
12:00- 12:45	45 minutes	Subject 5	<b>11:55 - 12:25</b>	<b>30 minutes</b>	<b>Recess</b>
12:45 - 1:30	45 minutes	Subject 6	12:25 - 1:10	45 minutes	Subject 6
-	-	-	1:10 - 1:50	40 minutes	Subject 7
-	-	-	1:50 - 2:30	40 minutes	Subject 8

Winter Timetable 1 <sup>st</sup> September to 20 <sup>th</sup> November			Winter Timetable 1 <sup>st</sup> September to 20 <sup>th</sup> November		
Extreme Winter Zone			Extreme Winter Zone		
Primary Schools (5 hours)			Middle/High Schools (6 hours)		
Time	Duration	Subjects	Time	Duration	Subjects
<b>8:30 - 8:50</b>	<b>20 minutes</b>	<b>Morning Assembly</b>	<b>8:30 - 8:50</b>	<b>20 minutes</b>	<b>Morning Assembly</b>
8:50 - 9:35	45 minutes	Subject 1	8:50 - 9:30	40 minutes	Subject 1
9:35 - 10:15	40 minutes	Subject 2	9:30 - 10:10	40 minutes	Subject 2
10:15 - 10:55	40 minutes	Subject 3	10:10 - 10:50	40 minutes	Subject 3
10:55 - 11:35	40 minutes	Subject 4	10:50 - 11:30	40 minutes	Subject 4
<b>11:35 - 12:05</b>	<b>30 minutes</b>	<b>Recess</b>	11:30 - 12:10	40 minutes	Subject 5
12:05 - 12:50	45 minutes	Subject 5	<b>12:10 - 12:40</b>	<b>30 minutes</b>	<b>Recess</b>
12:50 - 1:30	40 minutes	Subject 6	12:40 - 1:20	40 minutes	Subject 6
-	-	-	1:20 - 1:55	35 minutes	Subject 7
-	-	-	1:55 - 2:30	35 minutes	Subject 8



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN  
CENTRALIZED SYLLABUS BREAK UP 2025  
FOR ECE/ INFANT (AGE 4-5 YEARS)**



**DEVELOPED BY:  
GREENI**

**ECE EXPERT GIRLS HIGH SCHOOL ALIABAD HUNZA**

**REVIEWED BY:**

**MAHI PARVEEN PRINCIPAL COLLEGE OF EDUCATION &  
ZAREEN TAJ DD RESEARCH & SECRECY BEEGB**

**MAY,2025**



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**CENTRALIZED TIME TABLE FOR ECE/ INFANT (AGE 4-5 YEARS)**



#	Subject		Period in a week	Medium of Instruction	Time	Days	Assessment
1	Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Anthem):		Daily	-	10 mins	Mon to Saturday	Formative
2	Physical Training/PT/Drill:		Daily	-	10 mins	Mon to Saturday	Formative
3	Circle Time in classroom		Daily	-	10 mins	Monday to Saturday	Formative
4	Literacy	English	5	English	1 hour	Mon to Thus & Saturday	Formative
		Urdu	5	Urdu	1hour	Mon-Friday	Formative
5	Lunch/ Snack Time		Daily	-	30 mins	Mon to Saturday	Formative
6	Numeracy: Basic Mathematical Concepts		5	English	1 hour	Tuesday to Saturday	Formative
7	Health & Physical Education / Sports		Every Monday	-	1hour	In Maths Period	Formative
8	Environment & Science Education Understanding of World Around Us activities, IT related activities		Every Friday	-	1hour	In English Period	Formative
9	Creative Art and Drawing		Every Saturday	-	1 hour	In Urdu Period	Formative

**Note:** 1.Zone wise school timings will be followed. 2. Progress of Learning achievements by each student will be recorded and reflected in the provided rubrics.The total school time for an ECE classroom is 3-4 hours daily. Schools may adjust timings per period as per their convenience.



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**CENTRALIZED SYLLABUS BREAK UP FOR ECE/ INFANT (AGE 4-5 YEARS)**  
**SUBJECT: ENGLISH**



Concepts to be covered	TERM I	TERM II	TERM III
Letter sounds (recognition and formation, tracing and writing in upper and lower case)	1)The following letter sounds will be covered: S/s / A/a / T /t /I/i P/p N/n/  C/c/ K/k /E/e /H/h / R/r /M/m/ D/d	1) Rest of the below letter sounds will be covered: J/j/ Z/z/ W/w/ V/v/ Y/y/ X/x/ Q /qu/ 2) Practice of sky,root & grass letters ( Eng Primer page-121) 3) .Digraph sounds: (Recognition and formation) ai,oa,ie,ee,or,ng,oo,oo,ch,sh,th,th,ou,oi,ue,er,ar 4)Introduction to vowel and consonant sounds Eng-Pri.page 122) 5)Words blending and reading: Vowel Consonant (VC)and Consonant Vowel Consonant (CVC) (Eng-Pri. Page 123-129) 6) Creative Writing Eng. Pri.page 145 Myself	1) listening practice 2) Speaking practice 3) Read simple text story books e.g. ,Jolly phonic readers orange level, Or any other resource 4)Recognize sounds (phonemes) in the beginning, middle, and end of a word while reading texts. 5)creative writing (English Primer page No148-150 My Mother,My Toy, My Friend
Sky,Root& Grass letters	/G/g /O/o/U/u /L/l/ F/f / B/b /		
Vowel and consonant sounds	2) Introduction to sky,root & grass letters for the letters taught in the term ( Eng Primer page-121 )		
Intergration of Language skills: (Listening, Speaking Reading and writing)			
Vocabulary, Phrases and Sentences	3)Mention the names of minmum three things according the letters taught in the term . By the end of this term the child will be able to read and write atleast 57-60 words.	7)Practice VC and CVC words 8)Tricky words/sight words reading and Dictation(English primer page no.134) (54 sight words) Tr. Will divide the words for Term II and Term III according to his/her convenience) 9) PhrasesEnglish primer page 131 10) Reading and writing Simple Sentences .E.P.132 My name is _____. This is _____.	6)Practice rest of sight words 7)Use of a,an 8)Concept of in ,on 9)Action words. 10)Adding ;s; 11)Alliteration Patterns 12).Recognise and generate rhyming words. english primer page 123 to127. By the end of academic session child will be able to read and write minimum 150 words.





سکول ایجوکیشن ڈیپارٹمنٹ گلگت بلتستان

سنز لائٹ سلیبس بریک اپ ۲۰۲۵



مضمون: اردو

جماعت: ای-سی-ای

عنوان	ٹرم ۱	ٹرم ۲	ٹرم ۳
حروف تہجی کی پہچان، لکھائی، پڑھائی	اس سمسٹر کے اختتام تک بچے اس قابل ہو جائیں گے۔ کہ قابل ہو جائیں گے۔ کہ	اس سمسٹر کے اختتام تک بچے اس قابل ہو جائیں گے۔ کہ	اس سمسٹر کے اختتام تک بچے اس قابل ہو جائیں گے۔ کہ
مواد کے لئے عنوان کے مطابق اردو پر انم کے مختلف صفحات کو ملاحظہ کیجئے۔	آب پت ٹٹ ج ج ح خ د ڈ ر ژ ژ	۱۔ حرف کا نام / ابتدائی شکل۔ اور آواز کی ادائیگی، پہچان، پنسل پھیریں۔ رنگ بھرنا اور لکھائی۔ ۲۔ ذخیرہ الفاظ ہر آواز سے کم از کم تین چیزوں کے نام بتائیں / ملائیں / اور تصاویر بنائیں۔ اور اس تصویر کے بارے جملہ بنائیں۔ ۳۔ ہم آواز الفاظ پر انم اردو صفحہ ۱۶۲ سادہ جملے، کی پڑھائی اور لکھائی۔ مثلاً `` میرا تعارف	۲۔ بھاری آوازیں پر انم اردو صفحہ ۱۵۳ بھاری آوازیں کی ادائیگی، پہچان، پنسل پھیریں۔ رنگ بھرنا اور لکھائی۔ ۲۔ ذخیرہ الفاظ ہر آواز سے کم از کم تین چیزوں کے نام بتائیں / ملائیں / اور تصاویر بنائیں۔ اور اس تصویر کے بارے جملہ بنائیں۔ ۳۔ ہم آواز الفاظ پر انم اردو صفحہ ۱۶۲ سادہ جملے، کی پڑھائی اور لکھائی۔ مثلاً `` میرا تعارف

عنوان	ٹرم ۱	ٹرم ۲	ٹرم ۳
	<p>اور آواز کی ادائیگی، پہچان، پنسل پھیریں۔ رنگ بھرنا اور لکھائی۔</p> <p>(۲) ذخیرہ الفاظ</p> <p>ہر حرف سے کم از کم تین چیزوں کے نام بتائیں / ملائیں / اور تصاویر بنائیں۔ اور اس تصویر کے بارے کم از کم ایک جملہ بنائیں۔</p> <p>(۳) تصویر دیکھ کر شروع کی حرف یعنی ابتدائی شکل لکھیں۔</p> <p>(۴) الف بائے ترتیب سے پڑھئے اور لکھئے۔</p> <p>(۵) نقطے والے حروف</p> <p>بغیر نقطے والے حروف اور علامت ``ط`` والے حروف کی پہچان ہو۔</p> <p>(۶) خاندان کے لحاظ سے پہچان ہو۔</p>	<p>لکھیں۔</p> <p>(۴) الف بائے ترتیب سے پڑھئے اور لکھئے۔</p> <p>(۵) نقطے والے حروف بغیر نقطے والے حروف اور علامت ``ط`` والے حروف کی پہچان ہو۔</p> <p>(۶) جوڑا والے حروف، اکیلے رہنے والے حروف کی پہچان۔</p> <p>(۷) (حروف علت) مصوتوں اوی ے کی پہچان اور ارکان سازی</p> <p>بصری الفاظ، دیکھو اور بولو: کم از کم ۵۰ الفاظ کی پڑھائی۔</p> <p>PRP (پاکستان ریڈنگ پراجیکٹ کے موار میں دیئے گئے الفاظ کی مدد سے بھی تیاری کروائی جا سکتی ہے۔</p>	<p>پرائمر اردو صفحہ ۱۰</p> <p>بصری الفاظ، دیکھو اور بولو: کم از کم ۵۰ الفاظ کی پڑھائی۔</p> <p>PRP (پاکستان ریڈنگ پراجیکٹ کے موار میں دیئے گئے الفاظ کی مدد سے بھی تیاری کروائی جا سکتی ہے۔</p>

عنوان	ٹرم ۱	ٹرم ۲	ٹرم ۳
<p>بصری الفاظ</p> <p>لال پیلا میرا ہے کا کی کے سے میں آج</p> <p>دیکھو اور بولو</p> <p>اب دب رب کب آب آپ</p> <p>پاکستان ردڈنگ (PRP) پراجیکٹ میں دیئے گئے الفاظ کی مدد سے بھی تیار کروائی جاسکتی</p>			

عنوان	ثرم ۱	ثرم ۲	ثرم ۳
ہے۔ دو حروفی الفاظ			
گنتی ہندسوں میں پہچان اور لکھائی	۱۲۳۴۵	۶۷۸۹۱۰	لفطوں میں گنتی: ایک دو، تین، چار، پانچ، چھ، سات، آٹھ، نو، دس
متضاد الفاظ پڑھائی	ہلکا/بھاری بڑا/چھوٹا اند/باہر گندا/صاف	دور/قریب موٹا/پتلا سخت/نرم آگے/پچھے	دن/رات صبح/شام طلوع/غروب آسان/مشکل عام/خاص



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**CENTRALIZED SYLLABUS BREAK UP FOR ECE/ INFANT (AGE 4-5 YEARS)**  
**SUBJECT: BASIC MATHEMATICAL CONCEPTS**



S.No.	Concept	TERM I	TERM II	TERM III
1	Counting, identifying, Sequencing, and writing numbers up to 50 in figures & words	*1to 9 and concept of 0 *Zero to Nine *Which number comes Before /After and between *Write the numbers in words 1-10 *Counting objects in order	*2 digit numbers (unit and tens) 10 to 19 *Ten to nineteen in words *Before /After and between *Counting objects in order	*20 to 50 *Before /After and between *Writing in words *Conting objects in order
2	Backward counting	9,8,7,6,5,4,3,2,1,0 (9-0)	19,18,17,16,15,14,13,12,11,10 (19 to10)	20-1
3	Ordinal numbers 1 <sup>st</sup> -10 <sup>th</sup>	1 <sup>st</sup> to 5 <sup>th</sup>	6 <sup>th</sup> to 10 <sup>th</sup>	1 <sup>st</sup> to 10 <sup>th</sup> (Revision)
4	Shapes	2D shapes:Circle, Triangle, Oval,	2D shapes:Rectangle,Square 3D shapes Cube Cubiod	3D shapes: Cone, Cylinder, Sphere Revision of 2D and #D shapes
5	Colours	Red, Blue, Yellow	Green ,Purple, Orange	Black,Pink, white
6	Patterns	Making patterns from different concrete objects	Drawing the next recurring shape to complete the given patterns	Practice patterns
7	Making Sets of 5,10 or 15 objects	Making sets of different items,such as,alphabets numbers, colour pencils etc.	Sets of Animals such as, Pet and farm /sea/wild/zoo animals etc.	jewellery sets, sets of objects by size etc.
8	Comparison	Big/small, Heavy/light Day/night, Hard/Soft Thick/Thin etc.	big /bigger,biggest Small/smaller/smallest	Long/ longer/longest /tall/ taller/ tallest Short/shorter/shortest Heavy /heavier/heaviest etc.
9	Quantities	Bigger numbers Smaller numbers	Few/many/less/equal/full/empty	More/less Add/more
10	Sorting/ odd one out	Sorting objects by size, colour,texture, weight temperature,class etc. and odd one out from the given sets of objects.	Practice Sorting and odd one out concept	Fill the worksheets related to the concept sorting
11	Addition & Subtraction less than	*Introducing signs of addition,	Practice of addition and subtraction	Practice of addition and subtraction

S.No.	Concept	TERM I	TERM II	TERM III
	10	subtraction and equal to * Addition with different objects *Tack one away subtraction	with concrete objects and in worksheets	subtraction with concrete objects and in worksheets
12	Time	Introducing which hand of the clock represent minutes and hours. Making a model of clock by students	Tell the time using hands of the clock.	Draw a clock to show the time
13	Position	In /Out,Down /Up	Back/ Front, Left/Right	Revision
14	Money	Introducing Coin/Note Showing the currency of the country	Circling the correct amount	Project work on practical usage of money
15	measurement	Concept of measurement through informal ways Informals ways Such as /hands / paper clips etc.	Counting steps to measure the distance	Use of Ruler/ Measuring-tape etc.
16	Calendar	Days of the week	Months of the year first six	Rest of the months and revision of days of the week and months of the year



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**CENTRALIZED SYLLABUS BREAK UP FOR ECE/ INFANT (AGE 4-5 YEARS)**  
**SUBJECT: GENERAL KNOWLEDGE (ORAL PRACTICE & ASSESSMENT)**



S#	AREA	TERM 1	TERM 2	TERM 3
1	Myself and My community	What is your name? How old are you? What is your Father's name? What is your Mother's name? How many brothers and sisters do you have?	What is the name of your school? In which class do you read? What is the name of your teacher? Do you like your school? Why?	Who is your best friend? Do you play with your friends? Which game do you like to play? Why?
2	My Province/Area (Gilgit-Baltistan)	Where do you live? Which language do you speak?	Can you name some languages of Gilgit Baltistan? Ans (Balti, Shina, Wakhi, Khowar)	Which is the famous game of Gilgit- Baltistan? Ans. polo
3	My Country	What is the name of our country? Ans Pakistan What is the color of our flag? Ans.Green and white Who is the founder of Pakistan? Ans Quaid-e-Azam Muhammad Ali Jinnah	What language do we speak in Pakistan? Ans. Urdu Who is our national poet? Ans. Allama Muhammad Iqbal	What do we call the song we sing for our country? Ans. National Anthem Which is the capital city of Pakistan? Ans.Islamabad Which is our national flower? Jasmine
4	The World Around Me/ Civic Sense/ Health and Safety	What do we see in the sky during the day? Ans. The sun What do we see in the sky at night? Ans.Moon and stars What color is the grass? Ans. Green Tell the names of any five animals. Ans. Cow,Goat, Sheep, Cat, Dog Where do fish live? Ans. In water	What do we wear in winter? Ans. Warm clothes What do we use when it rains? Ans.Umbrella What season do we eat mangoes in? Ans Summer How many seasons are there in a year?Tell the names of four seasons.(In English and Urdu languages) Ans. Four seasons.Spring, Summer, Autumn,Winter	What should we do before eating? Ans. Wash our hands Should we talk to strangers? Ans.No What do we wear on our feet to stay safe? Ans. Shoes What should we do when we are unsafe?Or someone touches our private body parts Ans. Shout for help./Inform

S#	AREA	TERM 1	TERM 2	TERM 3
			How many days are there in a week? Name them. (In English and Urdu languages) Ans Seven days . Sunday Monday ,Tuesday, Wednesday, Thursday , Friday, Saturday	parents,teachers and elder siblings Where should we throw garbage? Ans. In the dustbin
5	Science	What do we need to live? Ans. Air, water, and food Which part of body helps us to see? Ans.Eyes Which part of the body helps us hear? Ans.Ears Which part of body helps us to smell? Ans. Nose Which part of body helps us to taste? Ans. Tongue Which part of body helps us to touch? Ans. Hand	What do we breathe in? Ans. Air What do we eat to stay healthy? Ans. Fruits,vegetables, Meat ,Fish,pulses. Should we eat junk food? Ans. No. Name some junk food. Ans. Soft drinks, cookies, donuts etc.	How do plants grow? Ans. From Seeds What do plants need to grow? Ans.Water and sunlight. Name any five living and five non- living things.
6	Islamiat	Tasmiya with translation (Urdu & English) Tawooz with translation Urdu/English) Dua of knowledge with translation Urdu/ english 1 <sup>st</sup> Kalima with Urdu and English translation Who is our creator? Ans.Allah Almighty . Whom do we worship ? Ans.We worship Allah Almighty . What is the name of our religion ? Ans.The name of our religion is Islam What is. the meaning of Islam? Ans.The meaning of Islam is peace.	Reinforcement of all concepts taught in first term Surrah,Kosar with urdu translation Who is the first prophet of Allah? Ans. Hazrat Adam (A.S)  Who is our last Prophet (PBUH)? Ans. <i>Hazrat Muhammad</i> (ﷺ) Which is the Holy Book of Muslims? Ans. <i>The Holy Quran</i> What do we say before eating? Ans. <i>Bismillah</i>	Reinforcement of previous concepts Surrah Ikhlas with English and Urdu Translation Name the five pillar of Islam? Ans. Kalma Shahadat, Namaz, Zakat , Roza and Hajj

Teachers may also consult Primer English, Urdu and Maths Books to teach additional concepts under the above mentioned areas.





**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**FORMATIVE ASSESSMENT RUBRIC FOR EARLY CHILDHOOD**  
**EDUCATION**



**Based on the National Curriculum of Pakistan 2022-23**

**Age Groups: 4–5 years (Grade Infant/Kachi)**

**Guidelines for the Teachers:**

- The teacher will maintain portfolio of each student which will contain records of observations, anecdotes, class tests (specifically in languages and Maths), and worksheets. These records will be used for the evaluation of a student's performance and fill the attached assessment rubric. The scores of first two terms will be considered for feedback and improvement and the scores of final term will be used for the evaluation and promotion purpose.
- The criteria for promotion to the next class, a child has to obtain minimum **30 Ps (Proficient)** in **(Languages and Basic Mathematics)** and **30 Ps** in rest of the five learning areas.
- The teacher will work on the student's learning areas continuously in which he/she needs support to bring him/her to the proficient level in order to meet the above promotion criteria that is 60% in total which is mandatory for promotion of a student to the next grade.
- To cover the concepts as mentioned under the learning areas in the prescribed rubric, the teacher needs to consult primer (English, Urdu & Maths) or any other resource. Also consult term wise syllabus break up 2025 for English, Urdu, Maths and General Knowledge
- The concerned HM/DDO and DDE offices will be responsible to check the portfolios of ECE students time to time to ensure the achievement of students' learning outcomes as well as the accountability of the teacher.

**Developed & Reviewed by:**

Mahi Parveen, Principal College of Education for Women Gilgit &  
Zareen Taj, DD Research and Secrecy Board of Elementary Examination GB



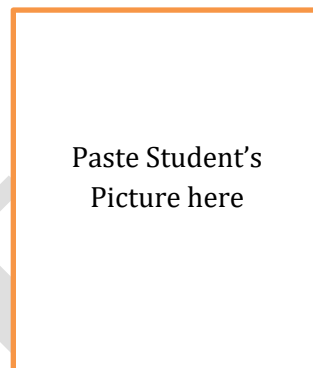
**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**FORMATIVE ASSESSMENT RUBRIC FOR ECE**  
**Based on the National Curriculum of Pakistan 2022-23**  
**Age : 4–5 years (Infant/Kachi Qaida)**



Score	Level	Description
3(P)	<b>Proficient</b>	Performs skill independently and consistently
2 (D)	<b>Developing</b>	Shows progress; requires occasional support
1(B)	<b>Beginning</b>	Emerging skill; needs significant support or guidance of elders
<b>Means of Verification:</b> Observation, anecdotes, Checklists, Class test (Written/oral) results , worksheets, pictures, video clips, portfolios, etc.		

**Student's Profile**

Student's Profile				
Name				
Father's Name				
Mother's Name				
Number of Siblings				
DOB (Figures)				
DOB (In Words)				
Weight (in kgs)	T1: T3	T2	Height (in feet)	T1: T2 T3
Attendance	T1: T3:	T2:	Excellent (above 80%) Average (60 to 79%) Need improvement (below 60)	
Any Infection/Allergy Y/N	If yes please remain in contact with parents to track health condition of the child.			
Address				
School				



S#	LEARNING AREAS/ INDICATORS	Term I	Term II	Term III	Remarks
<b>A: Language and Literacy Development ( English &amp; Urdu)</b>					
	<b>(Listening )</b>				
1.	Listens and responds to stories, poems, rhymes				
2.	Responds verbally/non-verbally to others				
3.	Waits for turn to speak and listens attentively				
4.	Follows multi-step instructions				
	<b>(Speaking)</b>				
5.	Speaks clearly about objects, stories, needs				
6.	Uses 150+ new words				
7.	Retells stories and uses extensive vocabulary				
8.	Shares feelings/experiences in sentences				
9.	Asks and answers questions from texts				
	<b>(Reading)</b>				
10.	Identifies parts of books				

S#	LEARNING AREAS/ INDICATORS	Term I	Term II	Term III	Remarks
11.	Recognizes book covers and specific pages				
12.	Reads familiar words and scans texts				
13.	Retells stories in sequence				
14.	Tracks reading direction (Eng/Urdu)				
15.	Identifies main events and characters				
16.	Relates reading to personal experience				
	<b>(Reading: Phonological Awareness)</b>				
17.	Recognizes letters and their sounds				
18.	Identifies phonemes in words				
19.	Reads CVC words using phonics				
20.	Recognizes rhymes and alliteration				
21.	Blends letter sounds to read CVC words				
	<b>(Writing)</b>				
22.	Draws/traces lines and shapes				
23.	Colors within space				
24.	Writes letters correctly (upper/lower case)				
25.	Writes full name				
26.	Writes CVC words correctly				
<b>B: Basic Mathematical Concepts</b>					
27.	Counts, identifies, and writes numbers up to 50				
28.	Sequences numbers 0–50				
29.	Counts objects in order				
30.	Compares quantities (more/less/equal etc.)				
31.	Counts backwards 20–1				
32.	Subtracts objects to get zero				
33.	Makes sets of 5, 10, 15 objects				
34.	Uses ordinal numbers (1st–10th)				
35.	Compares sets (more/less etc.)				
36.	Adds/removes to change quantity				
37.	Solves add/subtract problems < 10				
38.	Identifies before/after numbers up to 20				
39.	Explains addition vs. subtraction				
40.	Compares using measurement language				
41.	Uses tools and nonstandard units				
42.	Describes objects by size/temperature				
43.	Sequences events (before/after, today, etc.)				
44.	Recognizes calendar and clock units				
45.	Solves time-related problems				
46.	Uses days/months vocabulary				
47.	Identifies 2D/3D shapes and features				
48.	Orders shapes by size				
49.	Uses positional language				
50.	Creates concrete patterns				

S#	LEARNING AREAS/ INDICATORS	Term I	Term II	Term III	Remarks
<b>C: Personal, Social and Emotional Development</b>					
51.	Identifies self (name, gender, parents, siblings, address)				
52.	Expresses feelings (happy, sad, scared, excited)				
53.	Shares what they enjoy doing				
54.	Practices personal hygiene				
55.	Respects similarities/differences in others				
56.	Cooperates with peers				
57.	Respects differently-abled individuals				
58.	Uses polite expressions				
59.	Solves problems collaboratively				
60.	Takes turns and shares				
61.	Expresses emotions and empathy				
62.	Follows routines				
63.	Understands Pakistani culture				
64.	Recites Kalma and duas used in daily life practices				
65.	Identifies pillars of own religion				
66.	Shows tolerance for other religions				
<b>D: The World Around Us</b>					
67.	Identifies seasons, weather, animals				
68.	Distinguishes living vs. non-living				
69.	Talks about family/home/community				
70.	Cares for environment				
71.	Observes plant growth from seed				
72.	Understands plant needs				
73.	Explores technology (TV, phone, etc.)				
74.	Identifies jobs and tools				
75.	Shows positive citizenship				
76.	Differentiates smells				
77.	Differentiates tastes				
78.	Differentiates sounds				
79.	Recognizes touch sensations (hot, rough, etc.)				
80.	Identifies animal categories				
81.	Identifies transport types and vehicles				
<b>E: Health, Hygiene and Safety</b>					
82.	Practices hygiene routines				
83.	Identifies healthy/unhealthy food				
84.	Follows personal/playground safety				
85.	Alerts adults when unsafe				
86.	Understands private body awareness				
87.	Says 'NO' to inappropriate contact				
88.	Knows general safety rules				
<b>F: Creative Arts</b>					

S#	LEARNING AREAS/ INDICATORS	Term I	Term II	Term III	Remarks
89.	Creates purposeful art projects				
90.	Uses various art techniques				
91.	Acts out stories imaginatively				
<b>G: Physical Development</b>					
92.	Throws ball overhand				
93.	Runs, jumps, hops to finish				
94.	Balances on line/skips				
95.	Climbs stairs independently				
96.	Participates in games/exercises				
97.	Uses scissors/pencils/tools with control				
98.	Handles malleable materials confidently				
99.	Manipulates small objects (beads, tongs, etc.)				
100.	Tears, folds and pastes paper of various size and shapes.				

**Promotion Criteria for Final Evaluation:**

Section 1: Languages (English & Urdu) & Basic Mathematics	Section 2: Rest of the Five Learning Areas
No. of Ps:          No. of Ds:          No. of Bs:	No. of Ps:          No. of Ds:          No. of Bs:
If a student obtains 30 Ps in each section separately he/she will be eligible for promotion to the next grade.	

**Teacher's Recommendation: Promoted: \_\_\_\_\_ Retained: \_\_\_\_\_**

Term	Teacher's Remarks Sign/Date	Principal's Sign/Date	Parent's Remarks Sign/Date
Term-I			
Term-II			
Term-III			



# SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 1 – SUMMER ZONE



**Subject: English**

**Class: One (1)**

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
01	Time to Recall	Students will be able to:	K	U	A	190	Summer Zone
		1. Recognize sounds, words, or phrases in the language and repeat them.			✓		Feb, 1st,
		2. Begin to use contextual clues to predict content inshore supported talk on a limited range of general and curricular topics.		✓		01	3 <sup>rd</sup>
		3. Listen to others and respond appropriately.		✓		01	4 <sup>th</sup>
		4. Take turn to speak.			✓		
		5. Ask questions for clarity.			✓		
		6. Recognize the name of the common sound associated with every letter in the English alphabet.			✓	01	6 <sup>th</sup>
		7. Take dictation of familiar words that studied in class.			✓	01	7 <sup>th</sup>
		8. Demonstrate the ability to name various objects through pictures and real-life objects to sort, group, pick the odd one out e.t.c.		✓		01	8 <sup>th</sup>
		9. Practice a comfortable and efficient pencil grip and learn to form letters correctly.			✓	01	10 <sup>th</sup>
		10. Practice hand writing patterns and writing letters both capital and small with correct formation.			✓	01	11 <sup>th</sup>

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		11. Practice writing letters and words from left to write with the regular spaces between letters and words.			✓	01	2 <sup>th</sup>
2	My Family	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	13 <sup>th</sup>
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	14 <sup>th</sup>
		3. Listen to others and respond appropriately.			✓	01	15 <sup>th</sup>
		4. Take turns to speak.		✓			
		5. Ask questions for clarity.			✓		
		6. Recognize stress and intonation patterns as used in statements and questions.		✓		01	17 <sup>th</sup>
		7. Interact minimally by naming things and asking simple questions.		✓		01	18 <sup>th</sup>
		8. Participate in small group discussions.			✓	01	19 <sup>th</sup>
		9. Read common high frequency words by sight.			✓	01	20 <sup>th</sup>
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.			✓	01	21 <sup>st</sup>
		11. Match sounds to their corresponding letter patterns. Initial and final consonants, /s/ initial short vowel sounds, /a/.			✓	01	22 <sup>nd</sup>
		12. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?			✓	01	24 <sup>th</sup>
		13. Recognize and use naming words from the environment and classify them into different categories such as a person, place, animal or thing.		✓		01	25 <sup>th</sup>

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		14. Recognize and use substitution words (e.g I, we, you, he, she, it, they).		✓		01	26 <sup>th</sup>
		15. Provide the missing letters in simple one/two syllable words.	✓			01	27 <sup>th</sup>
		16. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	28 <sup>th</sup>
		17. Spell and write familiar common words accurately, drawing on sight words.			✓	01	1 <sup>st</sup> March
		18. Recognize and read common sight words.		✓		01	3 <sup>rd</sup>
		19. Recognize and write for a purpose using some basic features of a text.		✓		01	4 <sup>th</sup>
		20. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	5 <sup>th</sup>
		21. Fill the missing information to complete simple sentences. For example, my name is.....	✓			01	6 <sup>th</sup>
3	<b>Cobbler, Cobbler</b>	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	7 <sup>th</sup>
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	8 <sup>th</sup>
		3. Listen to others and respond appropriately.		✓		01	10 <sup>th</sup>
		4. Take turns to speak.			✓		
		5. Ask questions for clarity.			✓		
		6. Read sentences of grade level with correct pronunciation.			✓	01	11 <sup>th</sup>
		7. Converse audibly with class fellows, teachers and others.			✓	01	12 <sup>th</sup>



#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		8. Converse in basic language using simple words. Phrases with a group to share experiences.			✓	01	13 <sup>th</sup>
		9. Participate in small group discussions.			✓	01	14 <sup>th</sup>
		10. Read common high frequency words by sight.		✓		01	15 <sup>th</sup>
		11. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	17 <sup>th</sup>
		12. Make sounds to their corresponding letter patterns: initial and final consonants /c/,/k/.			✓	01	18 <sup>th</sup>
		13. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this? And what I want to know?			✓	01	19 <sup>th</sup>
		14. Provide the missing letters in one/two syllable words.	✓			01	20 <sup>th</sup>
		15. Match the familiar words with their opposites through pictures and text e.g (black-white, tall-short)	✓			01	21 <sup>st</sup>
		16. Recognize and use naming words from the environment.		✓		01	22 <sup>nd</sup>
		17. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	23 <sup>rd</sup>
		18. Write short sentences with basic personal information.		✓		01	24 <sup>th</sup>
		19. Fill the missing information to complete simple sentences. For example, my name is.....			✓	01	25 <sup>th</sup>
4	<b>Let's have Fun</b>	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	26 <sup>th</sup>
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	27 <sup>th</sup>
		3. Listen to others and respond appropriately.			✓	01	28 <sup>th</sup>

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		4. Ask questions for clarity.			✓	01	29 <sup>th</sup>
		5. Participate in small group discussions.	✓				
		6. Read common high frequency words by sight.			✓	01	3 <sup>rd</sup> April
		7. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	4 <sup>th</sup>
		8. Make sounds to their corresponding letter patterns: initial and final consonants /h/. Initial short vowels /e/, /i/			✓	01	5 <sup>th</sup>
		9. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)			✓	01	7 <sup>th</sup> 8 <sup>th</sup>
		Revision				04	9 <sup>th</sup> , 10 <sup>th</sup> 11 <sup>th</sup> 12 <sup>th</sup>
		1st Term Exam 14 <sup>th</sup> April to 22 <sup>nd</sup> April					
		10. Identify and differentiate between 'a' or 'an' article. e.g (a book, an apple).			✓	01	23 <sup>rd</sup>
		11. Demonstrate the ability to name various objects through pictures, and real-life objects to sort, group, pick the odd one, cut e.t.c.	✓			01	24 <sup>th</sup>
		12. Recognize and use naming words from the context and classify them into different categories, such as person place animal or thing.		✓		01	25 <sup>th</sup>
		13. Write simple sentences giving information on what students observe (e.g, this is a book.)		✓		01	26 <sup>th</sup>
		14. Draw or sequence pictures to tell a story.			✓	01	28 <sup>th</sup>
		15. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	29 <sup>th</sup>

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		16. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	30 <sup>th</sup>
		17. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	2 <sup>nd</sup> May
51 2	<b>Sharing is Caring</b>	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).		✓		01	3 <sup>rd</sup>
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.		✓		01	5 <sup>th</sup>
		3. Listen to others and respond appropriately.			✓	01	6 <sup>th</sup>
		4. Ask questions for clarity.	✓		✓		
		5. Participate in small group discussions		✓			
		6. Read common high frequency words by sight.			✓	01	7 <sup>th</sup>
		7. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.			✓		
		8. Match sounds to their corresponding letter patterns: initial and final consonants /l/, /d/, /g/, /n/.			✓	01	8 <sup>th</sup>
		9. Identify common terms related to books e.g, title page, author, illustrator, front, back, cover, table of contents.			✓	01	9 <sup>th</sup>
		10. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?			✓	01	10 <sup>th</sup>
		11. Provide the missing letters in one/two syllable words.			✓	01	12 <sup>th</sup>

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		12. Practice writing letters and words from left to right with regular spaces between letters and words.		✓		01	13 <sup>th</sup>
		13. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.		✓		01	14 <sup>th</sup>
		14. Spell and write familiar common words accurately, drawing on sight words.		✓		01	15 <sup>th</sup>
		15. Recognize and write for a purpose using some basic features of text.			✓	01	16 <sup>th</sup>
		16. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	17 <sup>th</sup>
6	<b>Blessings of Allah</b>	1. Recognize that plural nouns do not take an article, 'a' or 'an'.			✓	01	19 <sup>th</sup>
		2. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).		✓		01	20 <sup>th</sup>
		3. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	21 <sup>st</sup>
		4. Listen to others and respond appropriately.			✓	01	22 <sup>nd</sup>
		5. Ask questions for clarity.			✓		
		6. Participate in small group discussions			✓		
		7. Identify common words with silent letters e.g listen, write, know.			✓	01	23 <sup>rd</sup>
		8. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	24 <sup>th</sup>

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		9. Match sounds to their corresponding letter patterns: initial and final consonants /f/ Initial and final vowels,/a/, /e/, /o/, /u/.			✓	01	26 <sup>th</sup>
		10. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?		✓		01	27 <sup>th</sup>
		11. Comprehend simple, what, where and when questions.	✓			01	28 <sup>th</sup>
		12. Recognize and use questioning words, what, where and why.		✓			29 <sup>th</sup>
		13. Demonstrate the ability to name various objects through pictures, and real-life objects to sort, group, pick the odd one, cut e.t.c.			✓	01	30 <sup>th</sup>
		14. Identify and act simple words that show feelings and emotions. (e.g., sad, happy, angry).			✓	01	31 <sup>st</sup>
		15. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	2 <sup>nd</sup> June
		16. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	3 <sup>rd</sup>
		17. Recognize and write for a purpose using some basic features of text.		✓		01	4 <sup>th</sup>
		18. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).		✓		01	5 <sup>th</sup>
7	<b>Classroom Manners</b>	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).		✓		01	9 <sup>th</sup>

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	10 <sup>th</sup>
		3. Listen to others and respond appropriately.		✓		01	11 <sup>th</sup>
		4. Take turns to speak.			✓		
		5. Ask questions for clarity.		✓			
		6. Participate in small group discussions.			✓		
		7. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	12 <sup>th</sup>
		8. Match sounds to their corresponding letter patterns: initial and final consonants /z/, /v/.			✓	01	13 <sup>th</sup>
		9. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?			✓	01	14 <sup>th</sup>
		10. Read titles, labels, lists, and captions to find information.		✓		01	16 <sup>th</sup>
		11. Comprehend simple, what, where and when questions.		✓		01	17 <sup>th</sup>
		12. Recognize and use questioning words, what, where and why.		✓		01	18 <sup>th</sup>
		13. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	19 <sup>th</sup>
		14. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	02	20 <sup>th</sup> 21 <sup>st</sup>
		15. Recognize and write for a purpose using some basic features of text.			✓	02	23 <sup>rd</sup> , 24 <sup>th</sup>
		16. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct			✓	02	, 25 <sup>th</sup> 26 <sup>th</sup>

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).					
		Revision				03	27 <sup>th</sup> , 28 <sup>th</sup> 30 <sup>th</sup> June
		Summer Vacations 1 <sup>st</sup> July to 12 <sup>th</sup> August					
		Revision				01	13 <sup>th</sup>
		2 <sup>nd</sup> Term Exam 15 <sup>th</sup> August to 23 <sup>rd</sup> August					
8	Nature is Beautiful						
		1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	25 <sup>th</sup>
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	26 <sup>th</sup>
		3. Listen to others and respond appropriately.			✓	01	27 <sup>th</sup>
		4. Take turns to speak.			✓		
		5. Ask questions for clarity.			✓		
		6. Engage in roleplay enacting simple characters or situations.		✓		01	28 <sup>th</sup>
		7. Attempt to express feelings and ideas using appropriate words when speaking on matters of immediate interest.		✓		01	29 <sup>th</sup>
		8. Participate in small group discussions.			✓	01	30 <sup>th</sup>
		9. Read common high frequency words by sight.			✓	01	1 <sup>st</sup> Sept
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.			✓	01	2 <sup>nd</sup>
		11. Match sounds to their corresponding letter patterns: initial and final consonants /j/,/w/.	✓			01	3 <sup>rd</sup>

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		12. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)			✓	01	4 <sup>th</sup>
		13. Recognize the distinguishing features of a sentence like, first word capitalization, ending punctuation.		✓		01	6 <sup>th</sup>
		14. Arrange words alphabetically based on the first letter (ABC order apple, bag, cat).			✓	01	8 <sup>th</sup>
		15. Apply capitalization to the initial letter of the first word of a sentence.		✓		01	9 <sup>th</sup>
		16. Recognize and apply capitalization to the initial letters of names of people and dates.		✓		01	10 <sup>th</sup>
		17. Use the common spelling of long vowels, e.g 'ee', 'ai', 'oo'.			✓	01	11 <sup>th</sup>
		18. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	12 <sup>th</sup>
		19. Recognize and write for a purpose using some basic features of text.		✓		01	13 <sup>th</sup>
		20. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	15 <sup>th</sup>
9	<b>A greeting Card</b>	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	16 <sup>th</sup>
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	17 <sup>th</sup>
		3. Listen to others and respond appropriately.			✓	01	18 <sup>th</sup>



#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		4. Take turns to speak.		✓			
		5. Ask questions for clarity.			✓		
		6. Recognize stress and intonation patterns as used in statements and questions.			✓	01	19 <sup>th</sup>
		7. Interact minimally by naming things and asking simple questions.			✓	01	20 <sup>th</sup>
		8. Participate in small group discussions.			✓	01	22 <sup>nd</sup>
		9. Read common high frequency words by sight.		✓		01	23 <sup>rd</sup>
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.			✓	01	24 <sup>th</sup>
		11. Match sounds to their corresponding letter patterns. Initial vowel sounds ie, oa, ee'			✓	01	25 <sup>th</sup>
		12. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)			✓	01	26 <sup>th</sup>
		13. Demonstrate the ability to name various objects through pictures, and real-life objects to sort, group, pick the odd one, cut e.t.c		✓		01	27 <sup>th</sup>
		14. Take dictation of familiar words studied in class.			✓	01	29 <sup>th</sup>
		15. Keep a record of words, (words wall, booklet e.t.c).			✓	01	30 <sup>th</sup>
		16. Provide missing letters in simple one/two syllable words.		✓		01	1 <sup>st</sup> Oct
		17. Identify and use some describing words showing quality, size and colour.			✓	01	2 <sup>nd</sup>
		18. Comprehend simple question words, who, when, what, and where.		✓		01	3 <sup>rd</sup>
		19. Write a simple and short opening sentence which highlights the topic sentence.			✓	01	4 <sup>th</sup>

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		20. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	6 <sup>th</sup>
10	<b>The hair and the tortoise</b>	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	7 <sup>th</sup>
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	8 <sup>th</sup>
		3. Listen to others and respond appropriately.		✓		01	9 <sup>th</sup>
		4. Take turns to speak.			✓		
		5. Ask questions for clarity.			✓		
		6. Recognize stress and intonation patterns as used in statements and questions.		✓		01	10 <sup>th</sup>
		7. Interact minimally by naming things and asking simple questions.		✓		01	11 <sup>th</sup>
		8. Participate in small group discussions.		✓		01	13 <sup>th</sup>
		9. Read common high frequency words by sight.			✓	01	14 <sup>th</sup>
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	15 <sup>th</sup>
		11. Match sounds to their corresponding letter patterns: words families with vowel consonant patterns, e.g... -at, ap, et, -en				01	16 <sup>th</sup>
		12. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?		✓		01	17 <sup>th</sup>

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		13. Recognize the distinguishing features of a sentence like, first word capitalization, ending punctuation.			✓	01	18 <sup>th</sup>
		14. Identify common words with silent letters e.g. /k/ in knee, know, knife e.t.c.		✓		01	20 <sup>th</sup>
		15. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.		✓		01	21 <sup>st</sup>
		16. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	22 <sup>nd</sup>
		17. Use prior knowledge and rhyme to attempt to write and spell simple words. e.g (is, was, bat, cat).			✓	01	23 <sup>rd</sup>
		18. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	24 <sup>th</sup>
11	Love Animals	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).		✓		01	25 <sup>th</sup>
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	27 <sup>th</sup>
		3. Listen to others and respond appropriately.			✓	01	28 <sup>th</sup>
		4. Take turns to speak.		✓			
		5. Ask questions for clarity.		✓			
		6. Recognize stress and intonation patterns as used in statements and questions.			✓	01	29 <sup>th</sup>
		7. Interact minimally by naming things and asking simple questions.			✓	01	30 <sup>th</sup>
		8. Participate in small group discussions.			✓	01	31 <sup>st</sup>
		9. Read common high frequency words by sight.			✓	01	1 <sup>st</sup> November

#	Unit	Student Learning Outcomes	Level			Days	Exact Date
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	3 <sup>rd</sup>
		11. Articulate and identify simple rhyming words in text , (e.g eg, -at, -ot, -ap, -op, -an, -ad, -et, -ill,-ig, -in)		✓		01	4 <sup>th</sup>
		12. Identify days of the week and month.			✓	01	5 <sup>th</sup>
		13. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	6 <sup>th</sup>
		14. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).		✓		02	7 <sup>th</sup> 8 <sup>th</sup>
		15. Write rhyming words according to grade-level vocabulary. (word families).		✓		02	10 <sup>th</sup> 11 <sup>th</sup>
		Revision					12, 13, 14, 15
		3 <sup>rd</sup> Term Exam 17 <sup>th</sup> November to 15 December					

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>Time To Recall</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	8	<b>11</b>
2.	<b>My Family</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	7	12	<b>21</b>
3.	<b>Cobbler, Cobbler</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	5	12	<b>19</b>
4.	<b>Let's have Fun!</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	9	<b>15</b>
5.	<b>Sharing is Caring</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	8	<b>16</b>
6.	<b>Blessings of Allah</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	11	<b>18</b>
7.	<b>Classroom Manners</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	8	8	<b>16</b>
8.	<b>Nature is Beautiful</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	9	10	<b>20</b>
9.	<b>A Greeting Card</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	11	<b>20</b>
10.	<b>The Hare and the Tortoise</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	3	8	7	<b>18</b>
11.	<b>Love Animals</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	6	<b>15</b>
	<b>Total</b>					<b>189</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-I)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>Time To Recall</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	8	<b>11</b>
2.	<b>My Family</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	7	12	<b>21</b>
3.	<b>Cobbler, Cobbler</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	5	12	<b>19</b>
4.	<b>Let's have Fun!</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	4	<b>07</b>
	<b>Total</b>					<b>58</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-II)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
01	<b>Let's have Fun!</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	2	5	<b>08</b>
02	<b>Sharing is Caring</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	8	<b>16</b>
03	<b>Blessings of Allah</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	11	<b>18</b>
04	<b>Classroom Manners</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	8	8	<b>16</b>
						<b>58</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-III)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
02	<b>Nature is Beautiful</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	9	10	<b>20</b>
03	<b>A Greeting Card</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	11	<b>20</b>
04	<b>The Hare and the Tortoise</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	3	8	7	<b>18</b>
05	<b>Love Animals</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	6	<b>15</b>
						<b>73</b>



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم  
جماعت اول گرم علاقے



جماعت: اول

مضمون: اردو

عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تقہیبی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
سبق نمبر ۱	حروف تہجی بالتصویر (پہلے اور بھاری حروف)	بچے اس قابل ہوں کہ: تصویر کو دیکھ کر حروف تہجی کی پہچان کر سکیں	✓			2 دن	۰۱-۰۲-۲۰۲۵ 03.02.2025
سبق نمبر ۲	حروف تہجی بالترتیب	حروف تہجی کو ترتیب کے ساتھ الف سے ی تک لکھ سکیں			✓	1 دن	04-۰۲-۲۰۲۵
سبق نمبر ۳	حروف تہجی بے ترتیب	حروف تہجی کو ترتیب سے لکھ سکیں اور پہچان کر سکیں			✓	2 دن	06-۰۲-۲۰۲۵ 07.02.2025
سبق نمبر ۴	حروف تہجی کی چھوٹی اشکال	حروف تہجی کی چھوٹی اشکال کو پہچان سکیں	✓			۱ دن	08-02-2025
سبق نمبر 5	دو حرفی ارکان (حرف + ردیف + الف)	دو حرف تہجی کو جوڑ کر نیا لفظ بنا سکیں			✓	1 دن	10-02-2025
سبق نمبر ۶	دو حرفی ارکان (حرف + ردیف + واؤ)	لفظ و بطور حرف علت استعمال کر سکیں			✓	2 دن	11-02-2025 12.02.2025



عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
سبق نمبر ۷	دو حرفی ارکان (حرف + ردیف ی)	ی کو لفظ بطور حرف علت استعمال کر سکیں			✓	ادن	13-02-2025
سبق نمبر ۸	دو حرفی ارکان (حرف + ردیف ے)	لفظ ے کو بطور حرف علت استعمال کر سکیں			✓	2 دن	14-02-2025 15.02.2025
سبق نمبر ۹	دو حرفی ارکان (کٹویں)	دو حرفی الفاظ کی جوڑ توڑ کر سکیں		✓	✓	2 دن	17.02.2025 18.02.2025
سبق نمبر ۱۰	دو چار حرفی الفاظ جملے ردیف الف	چار حرفی الفاظ جوڑ کر لفظ بنا سکیں		✓		2 دن	19-02-2025 20.02.2025
سبق نمبر ۱۱	دو چار حرفی الفاظ جملے ردیف واؤ	دو اور چار کے حرفی الفاظ میں و کے استعمال کو سیکھ سکیں	✓			2 دن	21-02-2025 22.02.2025
سبق نمبر ۱۲	سہ حرفی الفاظ جملے بحرف علت	تین حروف والے الفاظ میں حرف علت کی پہچان کر سکیں	✓			ادن	24-02-2025
سبق نمبر ۱۳	دو چار حرفی الفاظ جملے (ردیف ی)	لفظ ی کو استعمال کرتے ہوئے چار حروف کو استعمال کرنا سیکھ سکیں			✓	ادن	25-02-2025
سبق نمبر ۱۴	دو چار حرفی الفاظ جملے (ردیف ے)	لفظ ے کو استعمال کرتے ہوئے دو اور چار الفاظ کو آپس میں جوڑ سکیں			✓	2 دن	26-02-2025 27.02.2025
سبق نمبر ۱۵	الف بطور حرف صحیح (الفاظ / جملے)	حروف کی شکلوں کو پہچان سکیں		✓		2 دن	01.03-2025 03.03.2025
سبق نمبر ۱۶	واؤ بطور حرف صحیح (الفاظ / جملے)	واؤ لفظ بطور علت اور ملفوظی پہچان کر سکیں		✓		ادن	04.03.2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تنہبی سطیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
سبق نمبر ۱۷	یائے "ی" بطور حرف صحیح (الفاظ / جملے)	یائے ملفوظی اور یائے علت کو پہچان سکیں		✓		ادن	05.03.2025
سبق نمبر ۱۸	یائے معدودہ	ی، ے کی آوازوں کو پہچان سکیں		✓		ادن	06.03-2025
سبق نمبر ۱۹	سابقہ اسباق کا اعادہ	پچھلے اسباق کا اعادہ کرنا	✓			2 دن	07.03-2025 08.03.2025
سبق نمبر ۲۰	زبر ( )	زبر کی پہچان کر سکیں		✓		1 دن	10.03.2025
سبق نمبر ۲۱	زیر ( )	زیر کی پہچان کر سکیں		✓		ادن	11.03.2025
سبق نمبر ۲۲	پیش ( )	پیش کی پہچان کر سکیں		✓		ادن	12.03.2025
سبق نمبر ۲۳	جزم ( > )	جزم کی پہچان کر سکیں		✓		ادن	13.03.2025
سبق نمبر ۲۴	و معروف مخلوط ( و )	جوڑ توڑ سیکھنا اور ارکان کی پہچان سیکھنا		✓		1 دن	14.03.2025
سبق نمبر ۲۵	یائے معروف مخلوط ( ی )	دو حروف صحیح زیر کے تلفظ کے ساتھ ادا کر سکیں		✓		ادن	15-03-2025
سبق نمبر ۲۶	زبر تا جزم اعادہ	زبر تا جزم اعادہ کرنا اور طلباء کی مشکلات جاننا	✓			ادن	17-03-2025
سبق نمبر ۲۷	حروف کی پہلی، درمیانی اور آخری شکلیں	حروف کی مختلف شکلوں کی پہچان کر سکیں	✓			1 دن	18-03-2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تہیہ سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		تاریخ
سبق نمبر ۲۸	واو لین (—و)	واو معروف، واو مجہول اور واو لین کی پہچان کر سکیں	✓			ادن	19-03-2025
سبق نمبر ۲۹	یائے لین (—ے)	یائے لین کی پہچان کر سکیں	✓			ادن	20-03-2025
سبق نمبر ۳۰	گزشتہ اسباق کا اعادہ	اعادہ	✓			2 دن	21-03-2025 22.03.2025
سبق نمبر ۳۱	متحرک حروف کے بعد دو حرفی علی مرکب	حروف صحیح کا حروف علت کے ساتھ مشق کرنا سیکھ سکیں	✓			ادن	24-03-2025
سبق نمبر ۳۲	پہلا حرف متحرک + سہ حرفی علی رکن	تین حروف علت کے ساتھ حرف صحیح ملا کر تلفظ کر سکیں	✓			ادن	25-03-2025
سبق نمبر ۳۳	پانچ حرفی الفاظ کا آغاز	پانچ حروف کو ملا کر لفظ بنانا سیکھ سکیں			✓	2 دن	26-03-2025 27.03.2025
سبق نمبر ۳۴	نون غنہ	نون غنہ کی پہچان کر سکیں		✓		1 دن	28-03-2025
سبق نمبر ۳۵	نون غنہ مزید	نون غنہ کی مزید پہچان کرنا سیکھ سکیں	✓			2 دن	03.04-2025 04.04.2025
سبق نمبر ۳۶	واو معدولہ	واو معدولہ کی آواز کو لفظ کے ساتھ پہچان کرنا سیکھ سکیں	✓			1 دن	05-04-2025
سبق نمبر ۳۷	تشدید	ادغام والے الفاظ کو شد کے ساتھ ملا کر پڑھنا سیکھ سکیں			✓	1 دن	07.04.2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تہیسی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
سبق نمبر ۳۸	دو متحرک کے ساتھ حرف صحیح	متحرک الفاظ کے ساتھ حروف صحیح کی مشق کرنا سیکھ سکیں	✓			۱ دن	08.04.2025
سبق نمبر ۳۹	یائے معروف / ملفوظ و تنوین	مرکب الفاظ کی پہچان سیکھ سکیں	✓			1 دن	08.04.2025
دہرائی		دہرائی	✓				09.04.2025 to 12.04.2025
امتحان		امتحان					14.04.2025 to 22.04.2025
حمد		۱۔ جملے نظم و کہانی سن کر زبانی جواب دے سکیں		✓		۲ دن	23.04.2025 24.04.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں			✓	۲ دن	25.04.2025 26.04.2025
		۳۔ الفاظ کی ابتدائی آواز تبدیل کر کے نئے لفظ بنا سکیں			✓	2 دن	28.04.2025 29.04.2025
		۴۔ حروف و الفاظ اور سادہ جملے دیکھ کر لکھ سکیں	✓			2 دن	30.04.2025 02.05.2025
		۵۔ ہم آواز الفاظ بنا سکیں		✓		2 دن	03..05.2025
		۶۔ اسم کی پہچان کر سکیں	✓			2 دن	05-05-2025
		۷۔ مصوتوں کی چھوٹی آوازوں کو پہچان سکیں۔		✓		2 دن	06-05-2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تہیہ سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
نعت		۱۔ جملے نظم و کہانی سن کر زبانی جواب دے سکیں		✓		2 دن	07-05-2025
		۲۔ عام استعمال میں شامل مشکل الفاظ کو جان سکیں اور جملے بنا سکیں		✓		2 دن	08-05-2025
		۳۔ نعت سن کر اپنی پسند ناپسند کا اظہار کر سکیں		✓		2 دن	09-05-2025
		۴۔ صوتیات کی پہچان اور استعمال کر سکیں			✓	2 دن	10-05-2025
		۵۔ صوتوں کی چھوٹی آواز پہچان سکیں زیر، زبر اور پیش وغیرہ		✓		2 دن	12.05-2025
		۶۔ تصویر یا منظر دیکھ کر سوالات کے درست جوابات دے سکیں۔		✓		2 دن	13.05-2025
		۷۔ ہم آواز الفاظ استعمال کر سکیں۔			✓	1 دن	14.05-2025
		۸۔ اسم کو پہچان سکیں اور استعمال کر سکیں۔			✓	1 دن	15.05.2025
آخری رسول ﷺ		۱۔ جملے نظم و کہانی سن کر زبانی جواب دے سکیں		✓		1 دن	16.05-2025
		۲۔ عام استعمال میں شامل مشکل الفاظ کو پہچان سکیں		✓		1 دن	17.05-2025
		۳۔ ہدایت، جملے و کہانی یا مختصر گفتگو سن کر سمجھ سکیں		✓		1 دن	19.05-2025
		۴۔ الفاظ جملوں اور مختصر نظموں کو درست لب و لہجہ کے ساتھ ادا کر سکیں	✓			1 دن	20.05-2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
		۵۔ بصری الفاظ کو پہچان کر استعمال کر سکیں		✓		1 دن	21.05-2025
		۶۔ الفاظ کے جھوں کی پہچان کر سکیں		✓		2 دن	22.05.2025 23.05.2025
		7۔ اسم، فعل کو پہچان سکیں اور استعمال کر سکیں			✓	1 دن	24.05.2025
آؤمل کرکام کریں		1۔ سن کر سمجھنا		✓		2 دن	26.05.2025 27.05.2025
		۲۔ سن کر متن کی تفہیم حاصل کرنا۔		✓		1 دن	28.05.2025
		۳۔ مشکل وقت میں دوسروں کے کام آنے کا جذبہ پیدا کرنا			✓	1 دن	29.05.2025
کرن کا گھرانہ		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		✓		۱ دن	30.05.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں			✓	2 دن	31.05.2025 02.06.2025
		۳۔ سن کر اپنی پسند ناپسند کا اظہار کر سکیں۔		✓		1 دن	03.06.2025
		۴۔ الفاظ، جملوں اور مختصر نظموں کو درست لب و لہجہ کے ساتھ ادا کر سکیں	✓			۱ دن	04.06.2025
		۵۔ اسم اور فعل کو پہچان سکیں اور استعمال کر سکیں		✓		1 دن	05.06.2025
		۶۔ فعل کی اقسام بلحاظ زمانے کو پہچان سکیں		✓		۱ دن	09.06.2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تہیہ سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		تاریخ
		۷۔ حروف تہجی اور ارکان سازی کر سکیں			✓	ادن	10.06.2025
میرا سکول		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		✓		ادن	11.06.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں			✓	ادن	12.06.2025
		۳۔ اپنے خیالات، احساسات اور معلومات کا اظہار کر سکیں۔		✓		ادن	13.06.2025
		۴۔ الفاظ، جملوں اور مختصر نظموں کو درست لب و لہجہ کے ساتھ ادا کر سکیں		✓		۲ دن	14.06.2025 16.06.2025
		۵۔ صوتوں کی مدد سے ارکان سازی کر سکیں			✓	2 دن	17.06.2025 18.06.2025
		۶۔ کم از کم سو الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں۔		✓		2 دن	19.06.2025 20.06.2025
		7۔ واحد جمع میں فرق کر سکیں		✓		2 دن	21.06.2025 23.06.2025
		۸۔ ایک سے دس تک گنتی لفظوں میں لکھ سکیں			✓	3 دن	24.06.2025 to 26.06.2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تہیسی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
دہرائی		دہرائی					27.06.2025 28.06.2025 30.06.2025 13.08.2025
امتحان		امتحان					15.08.2025 to 23.08.2025
بات چیت کے آداب		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		✓		۱ دن	25.08.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں			✓	۲ دن	26.08.2025 27.08.2025
		۳۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں			✓	۲ دن	28.08.2025 29.08.2025
		۴۔ سن کر اپنی پسند ناپسند کا اظہار کر سکیں۔		✓		۱ دن	30.08.2025
		۵۔ کم از کم سو الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں	✓			۱ دن	01.09.2025
		۶۔ مذکر اور مؤنث کی پہچان کر سکیں		✓		۲ دن	02.09.2025 03.09.2025
نئے اقبال		۱۔ سن کر سمجھنا		✓		۱ دن	04.09.2025



عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		تاریخ
		۲۔ سن کر متن کی تفہیم حاصل کرنا		✓		2 دن	06.09.2025 08.09.2025
		۳۔ علامہ اقبالؒ کے بچپن کے بارے میں جاننا	✓			۲ دن	09.09.2025 10.09.2025
باغ کی سیر		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		✓		۲ دن	11.09.2025 12.09.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں			✓	۱ دن	13.09.2025
		۳۔ سن کر اپنی پسند ناپسند کا اظہار کر سکیں۔		✓		۱ دن	15.09.2025 16.09.2025
		۴۔ بصری الفاظ کو پہچان کر استعمال کر سکیں			✓	۲ دن	17.09.2025 18.09.2025
		۵۔ کم از کم سوا الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں	✓			۲ دن	19.09.2025 20.09.2025
		۶۔ لطائف اور پہیلیوں کو پڑھتے ہوئے ان میں پوشیدہ دانش کو سمجھ سکی۔		✓		۱ دن	22.09.2025
		۷۔ الفاظ اور متضاد کی پہچان کر سکیں		✓		۱ دن	23.09.2025
		۸۔ تصویر ی جملے بنا سکیں			✓	2 دن	24.09.2025 25.09.2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		تاریخ
بہادر آدمی		۱۔ اپنی پسند اور ناپسند کا مناسب الفاظ میں اظہار کر سکیں۔		✓		2 دن	26.09.2025 27.09.2025
		۲۔ کم از کم سو الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں	✓			۲ دن	29.09.2025 30.09.2025
		۳۔ دو سے تین ارکان والے الفاظ استعمال کرتے ہوئے آسان جملے بنا سکیں۔			✓	۲ دن	01.10.2025 02.10.2025
		۴۔ تھا، تھی اور تھے کا فرق کر سکیں۔		✓		2 دن	03.10.2025 04.10.2025
		۵۔ گھر، سکول اور محلے کے آداب کا خیال کر سکیں۔			✓	۱ دن	06.10.2025
		۶۔ انٹرنٹ می موبائل کے ذریعے اردو میں لکھا ہوا آسان پیرا گراف پڑھ سکیں۔		✓		2 دن	07.10.2025 08.10.2025
		۷۔ ایک سے بیس تک لفظوں میں گنتی لکھ سکیں۔		✓		2 دن	09.10.2025 11.10.2025
دیس ہمارا پاکستان		۱۔ اپنی پسند اور ناپسند کا مناسب الفاظ میں اظہار کر سکیں۔		✓		۱ دن	13.10.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں			✓	2 دن	14.10.2025 15.10.2025
		۳۔ الفاظ کے ہجوں کو پہچان سکیں		✓		1 دن	16.10.2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
		۴۔ سادہ عبارت سمجھ کر پڑھ سکیں۔	✓			1 دن	17.10.2025
		۵۔ متن پڑھ کر سوالات کے جوابات دے سکیں		✓		1 دن	18.10.2025
		۶۔ ہم آواز الفاظ استعمال کر سکیں			✓	1 دن	20.10.2025
		۷۔ اردو زبان میں دیگر زبانوں کے الفاظ پڑھ کر متن کو حوالے سے ان کا مفہوم بتا سکیں			✓	1 دن	21.10.2025
میں کیا پہنوں		۱۔ سن کر سمجھنا		✓		1 دن	22.10.2025
		۲۔ سن کر متن کی تفہیم حاصل کرنا		✓		1 دن	23.10.2025
		۳۔ پاکستان کے قومی لباس اور مختلف علاقوں / صوبوں کے لباس سے متعلق جاننا	✓			1 دن	24.10.2025
چوک میں گلی بتیاں		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		✓		1 دن	25.10.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں۔			✓	1 دن	27.10.2025
		۳۔ ہدایات، جملے اور کہانی سن کر سمجھ سکیں۔		✓		1 دن	28.10.2025
		۴۔ سادہ عبارت سمجھ کر پڑھ سکیں۔		✓		1 دن	29.10.2025
		۵۔ اپنے اور اپنے گھر والوں کے بارے میں بات کر سکیں۔			✓	1 دن	30.10.2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تہیسی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
		۶۔ تصویر یا منظر دیکھ کر سوالات کے درست جوابات دے سکیں۔	✓			1 دن	31.10.2025
		۷۔ تصویر پر جملے بنا سکیں۔			✓	1 دن	01.11.2025
		۸۔ فعل کی اقسام بلحاظ زمانہ کو پہچان سکیں۔	✓			1 دن	03.11.2025
دھنک		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		✓		1 دن	04.11.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں۔			✓	1 دن	05.11.2025
		۳۔ سن اپنی پسند اور ناپسند کا اظہار کر سکیں۔		✓		1 دن	06.11.2025
		۴۔ روزمرہ امور سے متعلق خیالات، احساسات اور معمولات کا زبانی اظہار کر سکیں۔		✓		1 دن	07.11.2025
		۵۔ سادہ عبارت سمجھ کر پڑھ سکیں۔		✓		1 دن	08.11.2025
		6۔ علامات ختمہ، سکتہ اور استفہامیہ کی پہچان کر سکیں۔		✓		1 دن	10.11.2025
		۷۔ کسی عنوان پر تین سے پانچ سادہ جملے لکھ سکیں۔			✓	1s دن	11.11.2025
		کل حاصلات تعلم ۱۲۹	۳۱	۲۳	۳۵	185	
		اعادہ					12.11.2025 To 15.11.2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
عنوانات	ذیلی عنوانات	حاصلات تعلم	جاننا	سمجھنا	اطلاق		تاریخ
امتحان	امتحان						

تفہیمی سطح کے حساب سے کل حاصلاتِ تعلیم

نمبر شمار	عنوان	سطح			اسباق کے کل حاصلاتِ تعلیم
		جاننا	سمجھنا	اطلاق	
1 to 8	حروف تہجی بالتصویر (ہلکے اور بھاری حروف تا حرف + ردیف) دو حرفی ارکان،	2	0	6	8
9 to 19	دو حرفی ارکان (کٹوئیں) سابقہ اسباق کا اعادہ	3	5	3	11
20 to 30	زبر ( ) تا، گزشتہ اسباق کا اعادہ	5	6	0	11
31 to 39	متحرک حروف کے بعد دو حرفی علتی مرکب بتایائے معروف / ملفوظ و تنوین	6	1	2	9
	حمد	۲	۳	۲	۷
2	نعت	0	5	3	8
3	آخری رسول ﷺ	1	5	1	7
4	آول کرکام کریں	0	2	1	3
5	کرن کا گھرا نا	1	4	2	7
6	میر اسکول	0	5	3	8
7	بات چیت کے آداب	1	3	2	6
8	نئے اقبال	1	2	0	3

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	3	4	1	باغ کی سیر	9
7	2	4	1	بہادر آدمی	10
7	3	3	1	دلیں ہمارا پاکستان	11
3	0	2	1	میں کیا پہنوں	12
8	3	3	2	چوک میں گلی بتیاں	13
7	2	5	0	دھنک	14
	۳۵	۶۳	۳۲	کل حاصلاتِ تعلیم ۱۲۹	

Number of SLOs By Cognitive Level (Term-I)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	2		5	حروف تہجی بالقصور (پہلے اور بھاری حروف تا حرف + ردیفے) دو حرفی ارکان	1 to 8
12	3	6	3	دو حرفی ارکان (کٹویں) سابقہ اسباق کا اعادہ	9 to 19
11		6	5	زبر ( ) تا گزشتہ اسباق کا اعادہ	20 to 30
09	2	1	6	متحرک حروف کے بعد دو حرفی علتی مرکب تا یائے معروف / ملفوظ و تنوین	31 to 39



Number of SLOs By Cognitive Level (Term-II)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	2	3	2	حمد	1
8	3	5		نعت	2
7	1	5	1	آخری رسول ﷺ	3
3	1	2		آول کر کام کریں	4
7	2	4	1	کرن کا گھرانہ	5
8	3	5		میر اسکول	6

Number of SLOs By Cognitive Level (Term-III)

اسباق کے نکل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
6	2	3	1	بات چیت کے آداب	7
3		2	1	نئے اقبال	8
8	3	4	1	باغ کی سیر	9
7	2	4	1	بہادر آدمی	10
7	3	3	1	دیس ہمارا پاکستان	11
3		2	1	میں کیا پہنوں	12
8	3	3	2	چوک میں گلی بتیاں	13
7	2	5		دھنک	14



# SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 1 – SUMMER ZONE



**Subject: Mathematics**

**Class: One (1)**

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for
		Students will be able to:	K	U	A		Summer Zone
<b>1. Whole Numbers</b>	1. Counting 1-9	1. Count & Reads the Numbers 1 To 9		✓		5	01-02-2025 to 07-02-2025
	2. Concept Of zero	1. How many things in the given empty box	✓			3	08-02-2025 to 11-02-2025
	3. Read & Write 0 To 9	1. Read, count and Write the Numbers of given objects. 2. Match the Number with the object	✓		✓	6	12-01-2025 to 18-01-2025
	4. Ascending and Descending Order	1. Write missing Numbers 2. Write in Ascending & Descending Order 1-9, 9-1		✓		6	19-02-2025 to 25-02-2025
	5. Concept of ten	1. Count and Write up to 10	✓			3	26-02-2025 to 28-02-2025
	6. Counting 10 To 99	1. Count and Write 2. Write in words 3. Decompose two digit Number into Ones and Tens 4. Recognize the place value of specific digits	✓ ✓	✓	✓	14	01-03-2025 to 17-03-2025
	7. Ordinal Numbers	1. Tick the position of given objects in pattern. 2. Match object one to one correspondence 3. Tick the more X the less.	✓ ✓	✓		8	18-03-2025 to 26-03-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for
		Students will be able to:	K	U	A		Summer Zone
<b>2. Number operations</b>	1. Addition of one digit and Two digits number	1. Compare the Numbers more or less up to 20 2. Recognize signs +, = 3. Count , add and write one digit number and two digit numbers 4. Solve real life problems about addition	✓ ✓		✓  ✓	8	27-03-2025 to 08-04-2025
	Revision					4	09-04-2025 to 12-04-2025
	Total No of Teaching Days in Term-I					57	
	No of Days in Term-I (Examination)-2025					8	14-04-2025 to 22-03-2025
	Total No of working Days in Term-I					65	
	2. Subtraction	1. How many left from the given object . . . . . 2. Recognize sign – 3. Count, Subtract and Write One And Two digit Number 4. Solve real life problems about subtraction	✓ ✓			10	23-04-2025 to 05-05-2025
	3. Multiplication	1. How many jumps need to cover a specific distance? 2. Relate addition with multiplication . . . . . 3. Table of 2,5,10 4. Multiply the numbers up to 10 with 2,5,10 5. Solve real life problems of multiplication.	✓			10	06-05-2025 to 16-05-2025
	4 . Division	1. Relate division with subtraction 2. Recognize the sign ÷ and order in division . . . . . 3. Divide numbers with 2,5,10 4. Solve real life problem about division	✓		✓	10	17-05-2025 to 28-05-2025
				✓			

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for
		Students will be able to:	K	U	A		Summer Zone
<b>3. Fractions</b>	1. Concept of part and whole	1. Divide things in to equal parts 2. Recognize Half, Quarter $\frac{2}{4}$ , $\frac{3}{4}$ ..... 3. Represent pectoral half , Quarter , $\frac{2}{4}$ , $\frac{3}{4}$	✓		✓	5	29-05-2025 to 03-06-2025
<b>4. Money</b>	1. Identification of Pakistani currency	1. Identify coins, head and tail 2. Match the currencies making same value. 3. Read prices of objects 4. Add prices of objects 5. Find difference between prices of two objects	✓	✓ ✓		10	04-06-2025 to 17-06-2025
<b>5. Measurement</b>	1. length	1. Recognize long, Longer, longest, Short, Shorter , Shortest 2. Tick or color the objects long , Longer, longest , Short , Shorter , Shortest	✓	✓		6	18-06-2025 to 24-06-2025
	2. Height	1. Recognize high, higher, highest ..... 2. Tick or color the object having different height with different color	✓	✓		5	25-06-2025 to 30-06-2025
	SUMMER VACATIONS						01-07-2025 to 12-08-2025
	Revision					1	13-03-2025
	Total No of Teaching Days in Term-II					57	
	No of Days in Term-II (Examination)-2025					8	15-08-2025 to 23-08-2025
	Total No of working Days in Term-II					65	
	3. Weight	1. Recognize Heavy and light objects 2. Tick or color heavy , heavier, heaviest light , lighter , lightest with different Color	✓	✓		5	25-08-2025 to 29-08-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for
		Students will be able to:	K	U	A		Summer Zone
	4. Capacity	1. Recognize capacities of different container of liquid 2. Measure the capacity of comparatively larger, container by smaller one 3. Tell unit of capacity ( liter)	✓	✓		6	30-08-2025 to 06-09-2025
	5. Temperature	1. Read the temperature keeping the thermometer in cool, and hot condition . . . . . 2. Write the temperature of different object using thermometer	✓	✓		5	08-09-2025 to 12-09-2025
<b>6. Time and Date</b>	1. Time	1. Recognize minute and hour hands of a clock 2. Write the time shown in clocks . . . . . 3. Recognize minute and Hour in digital clock 4. Match the time of digital and analog clock	✓	✓		5	13-09-2025 to 18-09-2025
	2, Days in a week	1. Tell names of the days of a week 2. Recognize the order of the days 3. Write the order of the days	✓	✓	✓	8	19-09-2025 to 27-09-2025
	3. Months of year	1. Tell the names of the months of a year 2. Recognize the order of the months	✓			3	28-09-2025 to 01-10-2025
<b>7. Geometry</b>	1. shapes	1. Identify similar shapes 2. Tell and write the names of basic shapes 3. Write number of corner and sides of basic shapes (2D) 4. Identify the basic shapes in real life objects 5. Give the names of 3D Shapes	✓ ✓ ✓	✓ ✓		10	02-10-2025 to 13-10-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for
		Students will be able to:	K	U	A		Summer Zone
		6. Write the numbers of corner and sides of 3D Shapes					
	2. Patterns	1. Identify the patterns of different objects 2. Draw next shape of the given pattern			✓	3	14-10-2025 to 16-10-2025
	Sports Gala/ Revision					2	17-10-2025 to 18-10-2025
	3. Locations of object	1. Identify the location of objects ( Inside & Outside Above & Below , Over & Under, Near & far , Before & After Right & Left 2. Tick or color the object differently regarding their locations	✓		✓	8	20-10-2025 to 28-10-2025
<b>8. Graphs</b>	1. Bar graphs	1. Identify data from bar graph 2. Write the numbers of object seeing a bar graph		✓	✓	5	29-10-2025 to 03-11-2025
	2. Collecting and classifying data	1. Recognize data from tally charts 2. Read the graph and answer questions about the graph		✓ ✓		5	04-11-2025 to 08-11-2025
Revision						6	10-11-2025 to 15-11-2025
No of teaching Days in Term-III						71	
No of Days in Term-III /Annual Examination-2025						21	17-11-2025 to 10-12-2025
Assessment of Answer Scripts/Result Preparation/Result Day/PTM						4	11-12-2025 to 15-12-2025
Total No of working Days in Term-III						96	
Winter Vacations/ Winter Camp for Board Exam Classes							16 <sup>th</sup> December to 31 <sup>st</sup> January

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
12.	<b>1. Whole Numbers</b>	1. Counting 1-9	0	1	0	<b>1</b>
		2. Concept of zero	1	0	0	<b>1</b>
		3. Read & Write 0 to 9	1	0	1	<b>2</b>
		4. Ascending and Descending Order	0	1	0	<b>1</b>
		5. Concept of ten	1	0	0	<b>1</b>
		6. Counting 10 to 99	2	1	1	<b>4</b>
		7. Ordinal Numbers	2	1	0	<b>3</b>
13.	<b>2. Number operations</b>	1. Addition of one digit and Two digits number	2	0	2	<b>4</b>
		2. Subtraction	2	1	0	<b>3</b>
		3. Multiplication	1	2	0	<b>3</b>
		4. Division	1	1	1	<b>3</b>
14.	<b>3. Fractions</b>	1. Concept of part and whole	1	0	1	<b>2</b>
15.	<b>4. Money</b>	1. Identification of Pakistani currency	1	2	0	<b>3</b>
16.	<b>5. Measurement</b>	1. length	1	1	0	<b>2</b>
		2. Height	1	1	0	<b>2</b>



S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
		3. Weight	1	1	0	2
		4. Capacity	2	1	0	3
		5. Temperature	1	1	0	2
17.	<b>6. Time and Date</b>	1. Time	1	1	0	2
		2, Days in a week	1	1	1	3
		3. Months of year	1	0	0	1
18.	<b>7. Geometry</b>	1. shapes	3	2	0	5
		2. Patterns	0	0	1	1
		3. Locations of object	1	0	1	2
19.	<b>8. Graphs</b>	1. Bar graphs	0	1	1	2
		2. Collecting and classifying data	2	0	0	2
<b>Total SLOs</b>			<b>30</b>	<b>20</b>	<b>10</b>	<b>60</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-I)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>1. Whole Numbers</b>	1.Counting 1-9	0	1	0	<b>1</b>
2.		2.Concept of zero	1	0	0	<b>1</b>
3.		3, Read & Write 0 to 9	1	0	1	<b>2</b>
4.		4.. Ascending and Descending Order	0	1	0	<b>1</b>
5.		5. Concept of ten	1	0	0	<b>1</b>
6.		6. Counting 10 to 99	2	1	1	<b>4</b>
7.		7. Ordinal Numbers	2	1	0	<b>3</b>
8.	<b>2. Number operations</b>	1 . Addition of one digit and Two digits number	2	0	2	<b>4</b>
		<b>Total SLOs</b>	<b>9</b>	<b>4</b>	<b>4</b>	<b>17</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-II)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	2. Number operations	2. Subtraction	2	1	0	3
		3. Multiplication	1	2	0	3
		4. Division	1	1	1	3
2.	3. Fractions	1. Concept of part and whole	1	0	1	2
3.	4. Money	1. Identification of Pakistani currency	1	2	0	3
4.	5. Measurement	1. length	1	1	0	2
		2. Height	1	1	0	2
<b>Total SLOs</b>			<b>8</b>	<b>8</b>	<b>2</b>	<b>18</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-III)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>5. Measurement</b>	3. Weight	1	1	0	2
		4. Capacity	2	1	0	3
		5. Temperature	1	1	0	2
2.	<b>6. Time and Date</b>	1. Time	1	1	0	2
		2, Days in a week	1	1	1	3
		3. Months of year	1	0	0	1
3.	<b>7. Geometry</b>	1. shapes	3	2	0	5
		2. Patterns	0	0	1	1
		3. Locations of object	1	0	1	2
4.	<b>8. Graphs</b>	1. Bar graphs	0	1	1	2
		2. Collecting and classifying data	2	0	0	2
<b>Total SLOs</b>			<b>13</b>	<b>8</b>	<b>4</b>	<b>25</b>



جماعت: اول

اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم  
جماعت اول گرم علاقے



مضمون: اسلامیات

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تنہبی سطحیں			دورانیہ	گرم زون
				جانتا	سمجھنا	اطلاق		
۰۱	باب اول قرآن مجید و حدیث نبوی ﷺ	(الف) ناظرہ قرآن مجید	بچے اس قابل ہوں کہ:				۱۴ دن	یکم فروری تا ۱۷ فروری
			۱: آداب تلاوت کے بارے میں جان سکیں۔	✓				
			۲: حروف تہجی کی اشکال اور اصوات کو پہچان سکیں۔		✓			
			۳: دوران تلاوت آداب کا خیال رکھیں۔			✓		
			۴: قاعدے کی تختیاں تجوید کے قواعد اور اعراب کے مطابق پڑھیں۔			✓		
۰۲	باب اول قرآن مجید و حدیث نبوی ﷺ	(ب) حفظ قرآن مجید	بچے اس قابل ہوں کہ:				۱۲ دن	۱۸ فروری تا ۰۳ مارچ
			۱: سورہ الفاتحہ اور سورہ اخلاص کا تعارف حاصل کر سکیں۔	✓				
			۲: مذکورہ بالا سورتوں کی اہمیت و فضیلت سمجھ سکیں۔		✓			
			۳: ان سورتوں کو تجوید کے اصولوں کے مطابق پڑھ سکیں۔			✓		
			۴: ان سورتوں کو نمازوں اور اس کے علاوہ پڑھنے کے عادی بن سکیں۔			✓		
۰۳	باب اول قرآن مجید و حدیث نبوی ﷺ	(ج) حفظ و ترجمہ	بچے اس قابل ہوں کہ:				۱۰ دن	۰۴ مارچ تا ۱۴ مارچ
			۱: کلمہ طیبہ مع مفہوم یاد کر سکیں۔	✓				
			۲: کلمہ طیبہ اور مجوزہ کلمات (ماشاء اللہ، ان شاء اللہ) کے معانی و مفاہیم سمجھ سکیں۔		✓			
			۳: کلمہ طیبہ اور مذکورہ کلمات روزمرہ زندگی میں			✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	گرم زون
				جاننا	سمجھنا	اطلاق		تاریخ
			استعمال کریں۔					
۰۴	باب اوّل قرآن مجید و حدیث نبوی ﷺ	(د) حدیث نبوی ﷺ	بچے اس قابل ہوں کہ:				۱۲ دن	۱۵ مارچ تا ۲۹ مارچ
			۱: حدیث کا مطلب جان سکیں۔	✓				
			۲: حدیث مبارک کے معنی و مفہوم کو سمجھ سکیں۔		✓			
			۳: روزمرہ زندگی میں اس حدیث پر عمل کر سکیں۔		✓			
			۴: ایک مختصر صحیح حدیث یاد کر کے سنا سکیں۔		✓			
۰۵	باب اوّل قرآن مجید و حدیث نبوی ﷺ	(ہ) دعائیں (زبانی)	بچے اس قابل ہوں کہ:				۰۶ دن	۰۳ اپریل تا ۰۹ اپریل
			۱: دعا کو پڑھنے کی اہمیت و فضیلت سے آگاہ ہو سکیں۔	✓				
			۲: دعا کے معنی و مفہوم کو سمجھ سکیں۔		✓			
			اعادہ اور تیاری	(۱۷ ایس ایل اوز)				
			پہلا جائزہ	(۰۸ دن) ۱۴ اپریل سے ۲۲ اپریل				
۰۶	باب دوم ایمانیات و عبادات	(الف) توحید کا تعارف	۳: تین اسمائے حسنیٰ کو معانی کے ساتھ پڑھ سکیں۔			✓	۲۰ دن	۲۳ اپریل تا ۱۵ مئی
			۴: دعا کو روزمرہ زندگی میں درست تلفظ کے ساتھ پڑھنے کے عادی بنیں۔			✓		
			بچے اس قابل ہوں کہ:					
			۱: توحید کے عقیدے سے آگاہ ہو سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم زون تاریخ
				جاننا	سمجھنا	اطلاق		
	(الف) ایمانیات		۲: اللہ تعالیٰ کی وحدانیت کو سمجھ سکیں۔ ۳: سورہ الاخلاص کے لفظ احد کو سمجھ سکیں۔ ۴: اللہ کی وحدانیت پر یقین کرتے ہوئے اس کی نعمتوں پر شکر ادا کر سکیں۔		✓			
					✓			
						✓		
۰۷	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۲) نبوت و رسالت	بچے اس قابل ہوں کہ: ۱۔ نبوت و رسالت کا معنی جان سکیں۔ ۲: عقیدہ ختم نبوت کو سمجھ سکیں۔ ۳: خاتم النبیین کا معنی بیان کر سکیں۔ ۴: عقیدہ ختم نبوت کے بارے مختصراً بتا سکیں۔	✓	✓	✓	۱۲ دن	۱۶ مئی تا ۲۹ مئی
۰۸	باب دوم ایمانیات و عبادات (ب) عبادات	(۱) کلمہ طیبہ	بچے اس قابل ہوں کہ: ۱: کلمہ طیبہ کا معنی و مفہوم جان سکیں۔ ۲: کلمہ طیبہ کے معنی و مفہوم سے متعلق آگاہ ہو سکیں۔ ۳: کلمہ طیبہ کا ترجمہ سمجھ سکیں۔ ۴: کلمہ طیبہ یاد کر سکیں اور ارکان اسلام کے نام بتا سکیں۔	✓	✓	✓	۱۲ دن	۳۰ مئی تا ۱۶ جون
۰۹	باب دوم ایمانیات و عبادات (ب) عبادات	(۲) نماز، مسجد و اذان	بچے اس قابل ہوں کہ: ۱: یہ جان سکیں کہ مسجد نماز کی جگہ کا نام ہے اور اذان نماز کے لیے بلاوے کا نام ہے۔	✓			۱۰ دن	۱۷ جون



نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفصیلی سطحیں			دورانیہ	گرم زون
				جاننا	سمجھنا	اطلاق		
			۲: نمازوں کے اوقات اور تعداد رکعات کے بارے میں جان سکیں۔	✓				تاریخ تا ۲۷ جون
			۳: نماز اور اذان کی اہمیت کو سمجھ سکیں۔		✓			
			اعادہ اور تیاری	(۱۷ ایل اوز)			۴۰ دن	۲۸ جون تا ۱۳ اگست
			دوسرا جائزہ				۰۸ دن	۱۵ اگست تا ۲۳ اگست
۱۰	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ و اصحابہ و سلم	(۱) ہمارے پیارے نبی حضرت محمد صلی اللہ علیہ وسلم	بچے اس قابل ہوں کہ: ۱: نبی ﷺ کی ولادت کے متعلق بنیادی باتیں جان سکیں۔ ۲: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ و اصحابہ و سلم کے والدین، دادا، چچا اور رضاعی والدہ کے اسمائے گرامی سے آگاہ ہو سکیں۔ ۳: حضور ﷺ کی ولادت کے حالات اور معجزات کے بارے میں بتا سکیں۔ ۴: نبی ﷺ کے والدین اور سرپرستوں کے اسمائے گرامی بتا سکیں۔	✓			۱۵ دن	۲۵ اگست تا ۱۱ ستمبر
۱۱	باب سوم	(۲)	بچے اس قابل ہوں کہ:					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	گرم زون		
				جاننا	سمجھنا	اطلاق		تاریخ		
	سیرت طیبہ صلی اللہ علیہ وآلہ و اصحابہ وسلم	ہمارے پیارے نبی حضرت محمد ﷺ کے اخلاق حسنہ	۱: نبی ﷺ کے خلق عظیم کے بارے میں جان سکیں۔	✓		۱۵ دن	۱۲ ستمبر تا ۳۰ ستمبر			
			۲: صادق و امین کے مفہوم کو سمجھ سکیں۔	✓						
			۳: آپ ﷺ کے اخلاق حسنہ میں سے سچائی اور امانت داری کی خصوصیات کو اپنا سکیں۔	✓						
			۴: حضور ﷺ کے اخلاق حسنہ پر عمل پیرا ہوتے ہوئے زندگی گزار سکیں۔	✓						
۱۲	باب چہارم اخلاق و آداب	(۱) اچھے اخلاق	بچے اس قابل ہوں کہ:			۱۲ دن	۳۱ ستمبر تا ۱۱ اکتوبر			
			۱: قرآن و سنت کی روشنی میں اچھے اخلاق کے بارے میں جان سکیں۔	✓						
			۲: اچھے اخلاق کی افادیت کو سمجھ سکیں۔	✓						
			۳: اپنی عملی زندگی میں اچھے اخلاق کی خصوصیات اپنا سکیں۔	✓						
			۴: اچھے اخلاق کی خصوصیات کے بارے میں بتا سکیں۔	✓						
۱۳	باب چہارم اخلاق و آداب	(۲) سلام کرنا	بچے اس قابل ہوں کہ:			۱۰ دن	۱۳ اکتوبر تا ۲۵ اکتوبر			
			۱: سلام کا مطلب، طریقہ اور آداب سے متعلق جان سکیں۔	✓						
			سپورٹس گالا					۱۷ اکتوبر سے ۱۸ اکتوبر		
			۲: سلام کرنے اور سلام کا جواب دینے کی اہمیت کو سمجھ	✓						

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفصیلی سطّھیں			دورانیہ	گرم زون
				جاننا	سمجھنا	اطلاق		تاریخ
۱۴	باب پنجم ہدایت کے سرچشمے اور مشاہیر اسلام	انبیاء علیہم السلام کا تعارف	سکیں۔				۱۲ دن	۲۷ اکتوبر تا ۰۸ نومبر
			۳: اپنی روزمرہ زندگی میں سلام کرنے کی عادت کو اپنا سکیں۔			✓		
			بچے اس قابل ہوں کہ:					
			۱: حضرات انبیاء علیہم السلام کی خصوصیات و صفات کے بارے میں مختصر آجان سکیں۔	✓				
			۲: حضرات علیہم السلام کی بعثت کے مقصد کو سمجھ سکیں۔		✓			
			۳: انبیاء علیہم السلام میں سے پہلے اور آخری نبی کے بارے میں بتا سکیں۔			✓		
			۴: انبیاء علیہم السلام کی تعداد کے بارے میں بتا سکیں۔			✓		
اعادہ اور تیاری			(۲۰ ایس ایل اوز)			۰۶ دن	۱۰ نومبر تا ۱۵ نومبر	
دوسرا جائزہ			سالانہ امتحان۔ ۲۰۲۵			۲۱ دن	۷ نومبر تا ۱۰ دسمبر	
نتیجہ			۲۰۲۵ سالانہ نتیجے کی تیاری			۰۳ دن	۱۱ دسمبر تا ۱۳ دسمبر	

**Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	(الف) ناظرہ قرآن مجید (ب) حفظ قرآن مجید (ج) حفظ و ترجمہ (د) حدیث نبوی ﷺ (ه) دعائیں (زبانی)	5	5	9	19
2	ایمانیات و عبادات	(الف) توحید کا تعارف (۲) نبوت و رسالت (۱) کلمہ طیبہ (۲) نماز، مسجد و اذان	6	5	5	16
3	سیرت طیبہ صلی اللہ علیہ وآلہ و اصحابہ وسلم	(۱) ہمارے پیارے نبی حضرت محمد ﷺ (۲) ہمارے پیارے نبی حضرت محمد ﷺ کے اخلاق حسنہ	3	2	4	09
4	اخلاق و آداب	(۱) اچھے اخلاق (۲) سلام کرنا	2	2	3	07
5	ہدایت کے سرچشمے اور مشاہیر اسلام	انبیاء علیہم السلام کا تعارف	1	1	2	04
<b>Total</b>			<b>17</b>	<b>15</b>	<b>23</b>	<b>55</b>

### 1<sup>st</sup> Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	(ہ) دعائیں (زبانی)	0	0	2	02
2	ایمانیات و عبادات	(الف) توحید کا تعارف (۲) نبوت و رسالت (۱) کلمہ طیبہ (۲) نماز، مسجد و اذان	6	5	5	16
			6	5	7	18

### 2<sup>nd</sup> Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	(الف) ناظرہ قرآن مجید (ب) حفظ قرآن مجید (ج) حفظ و ترجمہ (د) حدیث نبوی ﷺ (ہ) دعائیں (زبانی)	5	5	7	17
			5	5	7	17

### 3<sup>rd</sup> Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۱) ہمارے پیارے نبی حضرت محمد ﷺ (۲) ہمارے پیارے نبی حضرت محمد ﷺ کے اخلاق حسنہ	3	2	4	09
2	اخلاق و آداب	(۱) اچھے اخلاق (۲) سلام کرنا	2	2	3	07
3	ہدایت کے سرچشمے اور مشاہیر اسلام	انبیاء علیہم السلام کا تعارف	1	1	2	04
			6	5	9	20



# SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE ONE – SUMMER ZONE



**Subject: General Knowledge**

**Class: One (1)**

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Summer
			K	U	A		Date
<b>1. My introduction</b>	Introduction to Self	Describe themselves briefly. For example, their name, age, likes, games, favorite food, what they want to be when they grow up.		✓		3	1-4 February 2025
	My Good Habits	Identify good qualities in themselves (telling the truth; respecting elders and listening to their advice; getting up early in the morning etc).		✓		2	6-7 February 2025
	My Friends Good Habits	Recognize the good qualities of others.		✓		2	8-10 February 2025
		Analyze and describe the ways in which they are same as and different from others with respect to likes and dislikes.			✓	3	11-13 February 2025
		Identify the ways in which they are same and different from others with respect to likes.		✓		2	14-15 February 2025
	<b>End of Unit Assessment</b>					1	17 February 2025
<b>2. My Family and Friends</b>	Family Members	Identify some family members (parents, brothers and sisters, grand-parents, aunts, uncles and cousins (paternal and maternal))		✓		3	18-20 February 2025
	Respecting Family Members	Recognize that they should respect all family members and friends	✓			2	21-22 February 2025
		Narrate the special qualities of some of their friends			✓	3	24-26 February 2025
<b>End of Unit Assessment</b>						2	28 February 2025
<b>3.</b>	Name and	State the name and location of their school.	✓			2	1-3

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Summer
			K	U	A		Date
My School	Location of school My Friends						March 2025
		Identify the people they interact with in school (teachers, students, principal, service providing staff etc.)		✓		3	4-6 March 2025
		Describe the activities they engage in at school.		✓		2	7-8 March 2025
		Describe the rules they follow in class and school.		✓		3	10-12 March 2025
End of Unit Assessment						1	13 March 2025
4. Good Manners and Habits	Greeting Others Practicing Good Qualities Eating Manners Bathroom Etiquettes	Greet others by saying Assalam o Alaikum, Hello, Good Morning etc.	✓			3	14-17 March 2025
		Identify and list various aspects of good character (punctuality, speaking politely, kindness, honesty and truthfulness).		✓		3	18-20 March 2025
		Demonstrate etiquettes of eating (don’t waste food, eat with clean hands, don’t drop food around).			✓	5	21-26 March 2025
		How to use bathroom.		✓		3	27-29 March 2025
End of Unit Assessment						2	3-4 April 2025
Revision						7	5-12 April 2025
1 <sup>st</sup> Term Examination						8	14-22 April 2025
5. Games and Rules	Games	Name the games they like to play.	✓			2	23-24 April 2025
	Rules of Playing Games	Recognize the importance of collaboration by participating in group activities and games		✓		3	25-28 April 2025
		Recognize the importance of playing games and exercise for better health.		✓		3	29 April 2025-2 May 2025
		Define rules.	✓			2	5-6 May 2025



Topic/ Theme		Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Summer	
				K	U	A		Date	
			Recognize the importance of following rules.		✓		3	7-9 May 2025	
End of Unit Assessment								May 2025	
6. Our Country: Pakistan		Name of the Country Date of Existence Flag of Pak Significance of the National Flag	State the full name of our country and date of existence.	✓			2	12-13 May 2025	
			Recognize that all the countries have a flag		✓		3	14-16 May 2025	
			Draw the flag of Pakistan.			✓	4	17-21 May 2025	
			Identify what the colors and symbols on the flag represent		✓		3	22-24 May 2025	
End of Unit Assessment								1	26 May 2025
7. Means of Transportation		Some important vehicles used for transportation Means of Transportation Activities at Airport, Railway Station, Bus stop etc.	Identify the means of transportation which people use.		✓		3	27-29 May 2025	
			Differentiate between slow & fast means of transportation.		✓		4	30 May -3 June 2025	
			Identify the places where buses and trains stop, aero planes land and ships berth		✓		2	4-5 June 2025	
			Describe the activities that take place at a bus stop, railway station, airport, and harbor.		✓		3	9-11 June 2025	
End of Unit Assessment								1	12 June 2025
8. My Bod	Major parts of the Human body and their functions Senses (Touch, Taste,	Name major parts of the human body (eyes, nose, ears, mouth, arms, feet, hands and legs)	✓				3	13-16 June 2025	

Topic/ Theme		Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Summer
				K	U	A		Date
y	Smell, Sight and Hearing)		Identify the functions of various body parts		✓		3	17-19 June 2025
			Name the five senses.	✓			2	20-21 June 2025
			Identify their body parts which help them to taste, touch, smell, hear and see		✓		1	23 June 2025
			Identify the sensory descriptions of each of the five senses ( <b>Taste:</b> sweet, sour, bitter, salty; <b>Touch:</b> +smooth, hard, soft, rough, cold, warm, hot; <b>Hearing:</b> loud, soft, high, low; <b>Sight:</b> bright, dim and recognize colors; <b>Smell:</b> pleasant, unpleasant)		✓		2	24-25 June 2025
		End of Unit Assessment						1
Revision							5	27 June 2025-13 August 2025
2 <sup>nd</sup> Term Examination							8	15-23 August 2025
9. Health and Cleanliness	Healthy body, Healthy mind Ways of Cleanliness Cleanliness and Health		Identify the ways by which they can keep themselves clean (washing hands before and after meals and after using the toilet, clipping/trimming nails, brushing teeth daily, taking bath regularly etc.)		✓		2	25-26 August 2025
			Recognize the importance of keeping themselves, their clothes and surroundings clean for their health		✓		3	27 29 August 2025
			Recognize the fact that germs can cause diseases and list ways to avoid germs.		✓		2	1-2 September 2025
			Differentiate between healthy and unhealthy food		✓		2	3-4 September 2025
			Identify the unhealthy habits that cause illnesses (like cough and diarrhea etc.)		✓		3	6-9 September 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Summer
			K	U	A		Date
End of Unit Assessment						1	10 September 2025
10. Plants and Animals	living things and non-living things Plants and Trees Animals Pet Animals Wild Animals Animals Feed Where do animals live Importance of animals	Recognize living and non-living things around them		✓		3	1-13 September 2025
		Recognize that living things need air, water and food		✓		3	5-17 September 2025
		Identify the plants they see around them.				3	8-20 September 2025
		Identify some common domestic and wild animals		✓		3	2-24 September 2025
		Differentiate between plants around them based on their characteristics.		✓		3	5-27 September 2025
		Demonstrate measures for better care of plants.			✓	3	29-1 October 2025
		Identify the things around them that are made up of plants/ trees		✓		3	2-4 October 2025
		Recognize the importance of plants/ trees as a source of food, shade, and shelter		✓		2	6-7 October 2025
End of Unit Assessment						1	8 October 2025
11. Motion	Force and motion How do car moves	Identify what makes objects move.		✓		2	9-10 October 2025
		Demonstrate that an object moves when we push it or pull it.			✓	2	11-13 October 2025
		Explore how push action moves things away from us while a pull action bring things closer to us.			✓	3	14-16 October 2025
		Recognize from picture of the past that force applied by humans and animals moved vehicles (Tonga, bullock cart, cycle, pushcart) while today vehicles are moved by machines (bus, motorcycle, and car.)		✓		3	20-22 October 2025
End of Unit Assessment						1	23 October 2025
12.	Shape of the	Identify Earth as a planet.	✓			2	24-25 October 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Summer
			K	U	A		Date
Earth and Sky	Earth Earth's features Celestial objects						
		Recognize the shape of the Earth.		✓		2	27-28 October 2025
		Recognize that the Earth is covered with land and water		✓		2	29-30 October 2025
		Identify celestial objects in the sky during day and night.		✓		3	1-4 November 2025
		Recognize that the sun shines very brightly during the day and gives us heat and light.		✓		2	5-6 November 2025
		Recognize that the moon and stars shine at night		✓		2	7-8 November 2025
End of Unit Assessment						1	10 November 2025
Revision						5	11-15 November 2025
Final Term Examination						21	7 November 2025-10 Dec.

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
20.	<b>My introduction</b>	Introduction to Self, My Good Habits, My Friends , Good Habits	0	4	1	<b>5</b>
21.	<b>My Family and Friends</b>	Family Members, Respecting Family, Members	0	2	1	<b>3</b>
22.	<b>My School</b>	Name and Location of school, My Friends	1	3	0	<b>4</b>
23.	<b>Good Manners and Habits</b>	Greeting Others, Practicing Good, Qualities, Eating Manners, Bathroom Etiquettes	1	2	1	<b>4</b>
24.	<b>Games and Rules</b>	Games, Rules of Playing, Games	2	3	0	<b>5</b>
25.	<b>Our Country: Pakistan</b>	Name of the Country, Date of Existence, Flag of Pak, Significance of the National Flag	1	2	1	<b>4</b>
26.	<b>Means of Transportation</b>	Some important vehicles used for transportation, Means ofTransportation, Activities at Airport,Railway Station, Bus stop etc.	0	4	0	<b>4</b>
27.	<b>My Body</b>	Major parts of the Human body and their functions ,Senses (Touch, Taste, Smell, Sight and Hearing)	2	3	0	<b>5</b>
28.	<b>Health and Cleanliness</b>	Healthy body, Healthy mind, Ways of Cleanliness, Cleanliness and Health	0	5	0	<b>5</b>
29.	<b>Plants and Animals</b>	living things and non-living things, Plants and Trees, Animals, Pet Animals, Wild Animals Animals Feed, Where do animals live, Importance of animals	0	7	1	<b>8</b>
30.	<b>Motion</b>	Force and motion, How do car moves	0	2	2	<b>4</b>
31.	<b>Earth and Sky</b>	Shape of the Earth, Earth's features Celestial objects	1	5	0	<b>6</b>
	<b>Total</b>		8	42	7	<b>57</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-I)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5.	<b>My introduction</b>	Introduction to Self, My Good Habits, My Friends , Good Habits	0	4	1	<b>5</b>
6.	<b>My Family and Friends</b>	Family Members, Respecting Family, Members	0	2	1	<b>3</b>
7.	<b>My School</b>	Name and Location of school, My Friends	1	3	0	<b>4</b>
8.	<b>Good Manners and Habits</b>	Greeting Others, Practicing Good, Qualities, Eating Manners, Bathroom Etiquettes	1	2	1	<b>4</b>
	<b>Total</b>		2	11	3	<b>16</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-II)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5	<b>Games and Rules</b>	Games, Rules of Playing, Games	2	3	0	<b>5</b>
6.	<b>Our Country: Pakistan</b>	Name of the Country, Date of Existence, Flag of Pak, Significance of the National Flag	1	2	1	<b>4</b>
7.	<b>Means of Transportation</b>	Some important vehicles used for transportation, Means of Transportation, Activities at Airport, Railway Station, Bus stop etc.	0	4	0	<b>4</b>
8.	<b>My Body</b>	Major parts of the Human body and their functions ,Senses (Touch, Taste, Smell, Sight and Hearing)	2	3	0	<b>5</b>
<b>Total</b>			<b>5</b>	<b>12</b>	<b>1</b>	<b>18</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-III)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
9.	<b>Health and Cleanliness</b>	Healthy body, Healthy mind, Ways of Cleanliness, Cleanliness and Health	0	5	0	<b>5</b>
10.	<b>Plants and Animals</b>	living things and non-living things, Plants and Trees, Animals, Pet animals, Wild animals Animals Feed, Where do animals live, Importance of animals	0	7	1	<b>8</b>
11.	<b>Motion</b>	Force and motion, how do car move	0	2	2	<b>4</b>
12.	<b>Earth and Sky</b>	Shape of the Earth, Earth's features Celestial objects	1	5	0	<b>6</b>
<b>Total</b>			1	19	3	<b>23</b>





# SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 2 – SUMMER ZONE



**Subject: English**

**Class: Two (2)**

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
01	A Tiny Creature	1. Use pre-reading as a strategy to predict the poem by looking at pictures (s) in the text.			✓	01	Feb, 1st 3 <sup>rd</sup>
		2. Recite the poem.		✓			
		3. Respond to the text (post reading) to express likes dislikes about the poem.		✓		01	4 <sup>th</sup>
		4. Comprehend simple poems and read aloud in the class.			✓		
		5. Pronounce and match the initial and the final sounds of common words depicted in pictures with their corresponding letters.			✓	01	6 <sup>th</sup>
		6. Articulate the sounds of the letters of the alphabet in random order.			✓		
		7. Differentiate between the sounds of individual letters, diagraphs, in initial and final positions of a word.			✓	01	7 <sup>th</sup>
		8. Read and recite short poems or rhymes with actions.		✓		01	8 <sup>th</sup>
		9. Articulate and recognize simple rhyming words.			✓		

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
		10. Recognize and classify into different categories, some simple naming words from pictures and immediate surroundings e.g parts of body.			✓	01	10 <sup>th</sup>
		11. Use some formulaic expressions to introduce self and talk about family.			✓	01	11 <sup>th</sup>
		12. Recognize and match common singular naming words from immediate environment.			✓	01	12 <sup>th</sup>
		13. Use naming words in their speech and writing.			✓		
		14. Illustrate the use of substitution words learnt earlier as subjective case.		✓		01	13 <sup>th</sup>
		15. Write simple two/three syllable words with correct spellings.			✓	01	14 <sup>th</sup>
		1. Use pre-reading as a strategy to predict a story by looking at pictures (s) in the text.			✓	01	15 <sup>th</sup>
		2. Respond to the text post reading to express understanding of a story through simple role-play.			✓		17 <sup>th</sup>
2	My Home and City	3. Comprehend a simple story.			✓	01	18 <sup>th</sup>
		4. Read aloud a story in class.		✓			
		5. Identify/classify words that begin with vowel or consonant sounds.			✓	01	19 <sup>th</sup>
		6. Recognize and use some formulaic to introduce self and talk about family.		✓		01	20 <sup>st</sup>
		7. Comprehend a grade-specific text to answer the comprehension questions.		✓		01	21 <sup>st</sup>
		8. Recognize and pronounce words with reasonable accuracy common two consonant clusters in initial position.			✓	01	22 <sup>nd</sup>
		9. Recognize and classify into different categories of some simple naming words from context.			✓	01	24 <sup>th</sup>

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
		10. Provide the missing letter in simple two/three syllable words.			✓	01	27 <sup>th</sup>
		11. Identify and use common action words.			✓	01	28 <sup>th</sup>
		12. Identify and match some pairs of describing words showing quality, size and color example soft-hard. Big-small, black-white.			✓		
		13. Construct simple sentences of three/four to five/six words using correct capitalization, punctuation and spellings.		✓		01	March, 1st
3	lets' Plan Trees	1. Write a single concluding sentence which repeats the theme of the topic.			✓	01	3rd
		2. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	4 <sup>th</sup>
		3. Comprehend a simple story		✓		01	5 <sup>th</sup>
		4. Read aloud in class.			✓	01	6 <sup>th</sup>
		5. Comprehend and respond to simple 'WH' questions.			✓	01	7 <sup>th</sup>
		6. Articulate, recognize and use some formulaic expressions to offer and respond to basic routine greetings.			✓	01	8 <sup>th</sup>
		7. Express and offer a few basic social courtesies.			✓	01	10 <sup>th</sup>
		8. Use pre reading strategies to predict a story by looking at picture in the text.			✓	01	11 <sup>th</sup>
		9. Interact with the text and use reading strategies (while reading) to follow sequence in a simple procedure or a picture map.			✓	01	12 <sup>th</sup>
		10. Recognize and classify into different categories some simple naming words from pictures and immediate surroundings example fruits and vegetables.		✓		01	13th
		11. Identify and change the number of simple naming words by adding or removing 's' and 'es'.		✓		01	14 <sup>th</sup>

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
		12. Recognize, identify and use a few words showing position, e.g. in, on, to, with.			✓	01	15 <sup>th</sup>
		13. Fill in missing information to complete a simple paragraph.			✓	01	17 <sup>th</sup>
4	Bee on My Nose	1. Listen to smaller conversations and speak simple sentences using correct pronunciation and sentence structure.			✓	01	18 <sup>th</sup>
		2. Recognize and identify compound words.			✓	01	19 <sup>th</sup>
		3. Use pre reading strategies to predict a poem by looking at picture in the text.			✓	01	20 <sup>th</sup>
		4. Respond to the text (post reading) to express understanding of a story through simple role play.			✓		
		5. Comprehend and respond to simple WH questions.				01	21 <sup>st</sup>
		6. Comprehend simple poem and read aloud in class.			✓	01	22 <sup>nd</sup>
		7. Identify and pronounce with reasonable accuracy common consonant clusters in initial positions.		✓		01	24 <sup>th</sup>
		8. Articulate, recognize and use some formulaic expressions to listen and respond to more commands, express limited needs and feelings, recite poems.			✓	01	25 <sup>th</sup>
		9. Identify, recognize and articulate three or more lettered sight words.			✓	01	26 <sup>th</sup>
		10. Read more naming, action and describing words and match with pictures.			✓	01	27
		11. Read and recite short poems or rhymes with actions.	✓			01	28 <sup>th</sup>
		12. Reproduce common phrases and formulaic expressions used in class and school.		✓		01	29 <sup>th</sup>
		13. Identify initial and final consonant blends.		✓		01	3 <sup>rd</sup> April
		14. Articulate and use simple rhyming words in writing.			✓	01	4 <sup>th</sup>

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
		15. Use 'am' 'is' and 'are' with different constitutions and pointing words in short sentences.			✓	01	5 <sup>th</sup>
		16. Recognize and use substitution words as objective case 'me', 'you', 'us', 'him', 'her', 'them', 'it'.			✓	01	7 <sup>th</sup>
		17. Write simple and meaningful sentences of their own on a given topic.			✓	01	8 <sup>th</sup>
		Revision				04	9 <sup>th</sup> , 10 <sup>th</sup> 11 <sup>th</sup> 12 <sup>th</sup>
		1 <sup>st</sup> Term Exam				09	14 <sup>th</sup> to 22nd April
5	Attention	1. Use pre reading strategies to predict a story by looking at picture in the text.		✓		01	23
		2. Interact with the text and use reading strategies (while reading) to use pictures or rebus in text to increase understanding.		✓			
		3. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	24
		4. Pronounce and match spoken words with the written words.			✓	01	25
		5. Recognize that as letters of words change , so do the sounds.		✓			
		6. Articulate , recognize and use some formulaic expressions to seek permission to do something.			✓	01	26
		7. Read aloud words and simple sentences with a reasonable level of accuracy of pronunciation.			✓	01	28
		8. Recognize and practice that words in a sentence join to make sense in relation to each other.			✓		
		9. Spell simple two/three syllable words.			✓	01	29
		10. Take dictation of familiar words learnt in the class.			✓	01	30

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
		11. Identify and use words showing possessions e.g my, your, his, her, our, their and it.			✓	01	May, 2nd
		12. Recognize, and use a few words showing position e.g to/from, up/down, here/there.		✓		01	3 <sup>rd</sup>
		13. Identify and recognize the rules for the use of 'a' and 'the'.		✓		01	5 <sup>th</sup>
		14. Choose between 'a' or 'an'.		✓		01	6 <sup>th</sup>
		15. Use the text they read as model for their own writing			✓	01	7 <sup>th</sup>
		1. Use phonics to tackle unfamiliar words.			✓	01	8 <sup>th</sup>
		2. Respond to the text (post reading) to express understanding of a story through simple role-play.		✓		01	9 <sup>th</sup>
6	Be Honest	3. Comprehend simple story and read aloud in class.			✓	01	10 <sup>th</sup>
		4. Comprehend a text to respond to simple WH questions.			✓	01	12 <sup>th</sup>
		5. Demonstrate the use of common conventions and dynamics of group oral interactions; exchange some routine greetings, exchange some social courtesies.			✓	01	13 <sup>th</sup>
		6. Identify words that begin with the same sounds.			✓	01	14 <sup>th</sup>
		7. Identify words that end with the same sound e.g, /ng/.			✓	01	15 <sup>th</sup>
		8. Interact with the text and use reading strategies (while reading) to use pictures or rebus in the text to increase understanding, guess what follows in a story.		✓		01	16 <sup>th</sup>
		9. Find out a character in the story and write briefly.			✓	01	17 <sup>th</sup>
		10. Point out / name some common objects in a picture r an illustration.		✓		01	19 <sup>th</sup>
		11. Describe in a word or two, or a sentence about them.	✓			01	20 <sup>th</sup>
		12. Identify paragraph as a graphical unit of expression.		✓		01	21st

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
		13. Recognize and classify into different categories some simple naming words from pictures and immediate surrounding e.g object in the classroom.			✓	01	2 <sup>nd</sup>
		14. Articulate, recognize and use some formulaic expressions to offer and respond to basic routine greetings/ courtesies.			✓	01	23 <sup>rd</sup>
		15. Identify and classify gender of naming words from immediate environment, masculine/feminine.			✓	01	24 <sup>th</sup>
		16. Distinguish between and use the substitution words.			✓	01	26 <sup>th</sup>
		17. Identify 'a' or 'an' as articles.		✓		01	27 <sup>th</sup>
		18. Recognize that plural nouns do not take the articles a or an.		✓		01	28 <sup>th</sup>
		19. Write a few sentences to describe a picture and a series of pictures		✓		01	29 <sup>th</sup>
		20. Write action or describing words using a series of action pictures.			✓	01	30 <sup>th</sup>
		1. Use pre-reading strategies to predict a story by looking at pictures in the text.		✓		01	3 <sup>rd</sup>
		2. Identify syllables and split familiar compound words into parts.			✓	01	June, 2 <sup>nd</sup>
7	Sports Day	3. Read and follow simple instructions.		✓		01	3 <sup>rd</sup>
		4. Recognize and locate some compound words from various text source.			✓	01	4 <sup>th</sup>
		5. Use a dictionary to find spellings and meanings of words.		✓		01	5 <sup>th</sup>
		6. Recognize that some sentences end with a full stop, question marks and exclamation marks.			✓	01	6 <sup>th</sup>
		7. Capitalize days of the week and months of the year.		✓		01	10 <sup>th</sup>

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
		8. Recognize and classify into different categories some simple naming words from pictures and immediate surroundings e.g colours and shapes.			✓	01	11 <sup>th</sup>
		9. Respond to the text (post reading) to express likes and dislikes about the story.			✓	01	12 <sup>th</sup>
		10. Comprehend and respond to simple WH questions.		✓		01	13 <sup>th</sup>
		11. Comprehend a simple story.		✓		01	14 <sup>th</sup>
		12. Demonstrate use of common conventions in dynamics of group oral interactions: 1. Introduce themselves and others, 2. Participate in conversations		✓		01	16 <sup>th</sup>
		13. Identify one and two syllable words that rhyme.			✓	01	17 <sup>th</sup>
		14. Locate; specific simple information in a clock (by the hour) by looking at the position of the hands of the clock, months and days in a calendar by reading across and down			✓	01	18 <sup>th</sup>
		15. Use has, have to show possession.			✓	01	19 <sup>th</sup>
		16. Write numbers from 1 to 50 in words.			✓	01	20 <sup>th</sup>
8	My School	1. My School			✓	01	21 <sup>st</sup>
		2. Use simple present verbs to show habitual actions.			✓	01	22 <sup>nd</sup>
		3. Respond to the text (post reading) to express understanding of the poem.			✓	01	23 <sup>rd</sup>
		4. Recognize words with one or two syllables.			✓	01	24 <sup>th</sup>
		5. Pronounce simple one, two, three syllable words.			✓	01	25 <sup>th</sup>
		6. Demonstrate the use of common conventions and dynamics of oral interactions take turns, use polite expressions to seek attention.			✓	01	26 <sup>th</sup>
		7. Comprehend simple poems and read loud in the class.		✓		01	27 <sup>th</sup>



S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
		8. Comprehend and respond to simple WH questions.		✓		01	28 <sup>th</sup>
		9. Recite the poem with actions.			✓	01	30 <sup>th</sup>
		Summer vacations 1st July TO 12 August					
		Revision				01	13 Aug
		2 <sup>nd</sup> Term Exam				09	15 <sup>th</sup> to 23 <sup>rd</sup> Aug
		10. Identify and pronouns familiar two or three syllabled words.			✓	01	August, 16 <sup>th</sup>
		11. Use first and second letters to arrange words in alphabetical order.			✓	01	18 <sup>th</sup>
		12. Brain storm to gather ideas for various activities.	✓			01	19 <sup>th</sup>
		13. Read and recite short poems or rhymes with actions.			✓	01	20 <sup>th</sup>
		14. Articulate and use simple rhyming words in writing.		✓		01	21 <sup>st</sup>
		15. Recognize and classify into different categories simple action naming words from pictures and immediate surroundings.			✓	01	22 <sup>nd</sup>
		16. Recognize particular names of people pets and places.		✓		01	23 <sup>rd</sup>
		17. Illustrate use of words that point to something.		✓		01	25 <sup>th</sup>
		18. Write numbers in 10, s in words.			✓	01	26 <sup>th</sup>
		19. Write some more rhyming words			✓	01	27 <sup>th</sup>
9	What a good Deed	1. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	28 <sup>th</sup>
		2. Comprehend a simple story and read aloud in the class.			✓	01	29 <sup>th</sup>
		3. Comprehend and respond to simple WH questions.			✓	01	30 <sup>th</sup>
		4. Demonstrate use of common conventions and dynamics of group oral interactions. express likes and dislikes, express needs and feelings.		✓		01	September, 1 <sup>st</sup>

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
		5. Identify and pronouns common irregular sight words.			✓	01	2 <sup>nd</sup>
		6. Use pre reading strategies to predict the story by looking at pictures in the text.			✓	01	3 <sup>rd</sup>
		7. Interact with the text and use reading strategies (while reading) to locate specific factual information to answer in a word or two simple short questions.			✓	01	4 <sup>th</sup>
		8. Read tables and charts in the classroom.			✓	01	8 <sup>th</sup>
		9. Recognize and classify into different categories some simple action and naming words fom pictures and immediate surrounding.		✓		01	9 <sup>th</sup>
		10. Use pronouns learnt earlier.			✓	01	10 <sup>th</sup>
		11. Recognize that a sentence ends with some form of punctuation that is full stop, question mark or exclamation mark.			✓	01	11 <sup>th</sup>
		12. Write ordinal numbers , (1st to 10 <sup>th</sup> ) in words.			✓	01	12 <sup>th</sup>
		13. Identify position of objects using ordinal numbers.		✓		01	13 <sup>th</sup>
		14. Write date and captions on the top of the page.			✓	01	15 <sup>th</sup>
10	An Ant and Dove	1. Use present continuous (ing) for actions taking place at the time of speaking and writing.			✓	01	16 <sup>th</sup>
		2. Respond to the text (post-reading) to express understanding of the story through simple role play.			✓	01	17 <sup>th</sup>
		3. Comprehend a simple story and read aloud in class.		✓		01	18 <sup>th</sup>
		4. Comprehend and respond to simple WH questions.			✓	01	19 <sup>th</sup>
		5. Demonstrate use of common conventions and dynamics of group oral interactions to express joy while playing.			✓	01	20 <sup>th</sup>
		6. Differentiate between words ending with 's' and 'z' and 'iz' sounds in the plural form of a word.		✓		01	22 <sup>nd</sup>

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
		7. Use pre reading strategies to predict a story by looking at pictures in the text.		✓		01	23 <sup>rd</sup>
		8. Interact with the text and use reading strategies (while reading) to use pictures rebus in text to increase understanding.		✓		01	24 <sup>th</sup>
		9. Identify title and table of content of a book.			✓	01	25 <sup>th</sup>
		10. Use text book pictures/ picture dictionary to add comprehension and development of vocabulary.		✓		01	26 <sup>th</sup>
		11. Use textual aids such as table of contents to locate a particular text/ lesson.				01	27 <sup>th</sup>
		12. Recognize and classify into different categories some simple action and naming words from pictures and immediate surroundings,e.g ordinal numbers.		✓		01	29 <sup>th</sup>
		13. Use questioning words: what, who, where, when, why.			✓	01	30 <sup>th</sup>
		14. Recognize and add comma for series of items in a sentence and after yes and no in short fomal dialogues e.g yes, thank you, etc.		✓		01	October, Ist
		15. Recognize the function of selected question words e.g what, when, to write answers to simple questions.		✓		01	2 <sup>nd</sup>
		16. Replace rebus with words to complete a given story.			✓	01	3 <sup>rd</sup>
		17. Fill in words to change/ complete a given story			✓	01	4 <sup>th</sup>
11	Love for Parents	1. Respond to a text with reason.		✓		01	6 <sup>th</sup>
		2. Join words with prefixes and determine the meaning of new words formed when a noun prefix is added to a word.			✓	01	7 <sup>th</sup>
		3. Interact with text and use reading strategies (while reading) to follow a sequence in a simple procedure or a picture map.			✓	01	6 <sup>th</sup>
		4. Follow multiple step directions.		✓		01	9 <sup>th</sup>

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
		5. Comprehend and respond to simple WH questions.		✓		01	10 <sup>th</sup>
		6. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	11 <sup>th</sup>
		7. Identify the title and table of contents of a book.			✓	01	13 <sup>th</sup>
		8. Use text book pictures to aid comprehensions and development of vocabulary.			✓	01	14 <sup>th</sup>
		9. Use table of contents to locate a particular text/ lesson.			✓	01	15 <sup>th</sup>
		10. Pronounce the weak forms of 'a', and 'the' in simple phrases and of 'be' in contractions.		✓		01	16 <sup>th</sup>
		11. Describe things and objects in surroundings.		✓		01	17 <sup>th</sup>
		12. Use and respond to simple sentences showing requests and commands both physically and in their speech.			✓	01	18 <sup>th</sup>
		13. Make /write simple greeting cards.			✓	01	21 <sup>th</sup>
		14. Draw illustrations to make greeting cards using cursive writing.		✓		01	22 <sup>st</sup>
		15. Copy names of the addressee and the sender.		✓		01	23 <sup>nd</sup>
		16. Write appropriate words and formulaic expressions.			✓	01	24 <sup>th</sup>
		17. Write name, phone number and address.	✓			01	25 <sup>th</sup>
12	Seasons	1. Distinguish between facts and opinion.		✓		01	27 <sup>th</sup>
		2. Use pre reading strategies to predict a story by looking at pictures in the text			✓	01	28 <sup>th</sup>
		3. Respond to the text (post-reading) to express understanding of a story through simple role play.			✓	01	29 <sup>th</sup>
		4. Recite poems with actions.			✓	01	30 <sup>th</sup>
		5. Comprehend simple poems read aloud in class.			✓	01	
		6. Comprehend and respond to simple WH questions.			✓	01	31 <sup>th</sup>

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Summer Zone
		7. Read and recite short poems or rhymes with actions.			✓	01	3 <sup>rd</sup> November
		8. Familiarize themselves with rhythms, stress, intonation of English language.		✓			
		9. Use appropriate body language for different communicative functions.			✓		
		10. Read familiar words appearing on a variety of reading materials such as food labels, advertisements, coins and currency notes.		✓		01	4 <sup>th</sup>
		11. Identify punctuation marks in sentence (e.g, capitalization, comma, full stop, question mark e.t.c).		✓		01	5 <sup>th</sup>
		12. Articulate and use simple rhyming words in writing.			✓	01	6 <sup>th</sup>
		13. Articulate, recognize and use some formulaic expressions to seek permission to do something.			✓	01	7 <sup>th</sup>
		14. Recognize and write rhyming words from poem and write more rhyming words.			✓	01	8 <sup>th</sup>
		15. Fill in speech bubbles and cartoons strips with appropriate formulaic expressions or a simple dialogue.			✓	01	10 <sup>th</sup>
		16. Revise and edit written work for spelling and punctuation.			✓	01	11 <sup>th</sup>
		Revision				04	12 <sup>th</sup> , 13 <sup>th</sup> , 14 <sup>th</sup> 15 <sup>th</sup>
		3 <sup>rd</sup> Term Exam					17 <sup>th</sup> November to 10 <sup>th</sup> December

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>A Tiny Creature</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	11	<b>15</b>
2.	<b>My Home and City</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	<b>13</b>
3.	<b>Let`s Plant Trees</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	10	<b>13</b>
4.	<b>Bee on My Nose</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	12	<b>16</b>
5.	<b>Attention!</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	9	<b>15</b>
6.	<b>Be Honest</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	12	<b>20</b>
7.	<b>Sports Day</b>	Oral communication, reading and critical thinking, language focus, grammar,	0	8	9	<b>17</b>

		Writing				
8.	<b>My School</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	13	<b>19</b>
9.	<b>What a Good Deed!</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	11	<b>14</b>
10.	<b>An Ant and a Dove</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	10	<b>17</b>
11.	<b>Love for Parents</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	<b>17</b>
12.	<b>Seasons</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	10	<b>16</b>
	Total					<b>192</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-I)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>A Tiny Creature</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	11	<b>15</b>
2.	<b>My Home and City</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	<b>13</b>
3.	<b>Let's Plant Trees</b>	Oral communication, reading and critical thinking, language focus, grammar,	0	3	10	<b>13</b>

		Writing				
4.	<b>Bee on My Nose</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	12	<b>16</b>
	<b>Total</b>					<b>57</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-II)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
	<b>Attention!</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	9	<b>15</b>
	<b>Be Honest</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	12	<b>20</b>
	<b>Sports Day</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	8	9	<b>17</b>
	<b>My School</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	02	07	<b>09</b>
	<b>Total</b>					<b>61</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-III)**

S#	Theme/Topic	Name of Sub-Topics	SLOs	Total SLOs
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			<b>K</b>	<b>U</b>	<b>A</b>	
	<b>My School</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	06	<b>10</b>
	<b>What a Good Deed!</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	11	<b>14</b>
	<b>An Ant and a Dove</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	10	<b>17</b>
	<b>Love for Parents</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	<b>17</b>
	<b>Seasons</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	10	<b>16</b>
	<b>Total</b>					<b>74</b>



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم  
جماعت دوم گرم علاقے



جماعت: دوم

مضمون: اردو

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
01-02-2025 تا 11-02-2025	8 دن	✓			بچے اس قابل ہوں کہ: 1۔ جماعت کے معیار کے مطابق الفاظ کی پہچان اور جملوں میں استعمال کر سکیں۔	حمد
			✓		2۔ ہم آواز الفاظ کی پہچان اور سوالات کے جوابات دے سکیں	
		✓			3۔ چار ارکان کی الفاظ سازی اور رموز و اوقاف کا استعمال کر سکیں۔	
			✓		4۔ واحد جمع کی پہچان کر سکیں۔	
				✓	2۔ دو ارکان کے الفاظ بول سکیں۔	
			✓		6۔ ٹی وی، موبائل وغیرہ سے تین سوادہ جملے پڑھ سکیں۔	
		✓			7۔ خاکہ دیکھ کر پانچ سے سات جملے لکھ سکیں۔	
		✓			8۔ سوالوں کے جوابات دے سکیں اور الفاظ کی ادائیگی، تلفظ اور لب و لہجہ سے کر سکیں۔	

عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ	تاریخ
		جانتا	سمجھتا	اطلاق		
نعت	1۔ مشکل ال؛ الفاظ کی پہچان، معانی اور جملے بنا سکیں۔			✓		گرمی
	2۔ چار یا زائد ارکان والے الفاظ کی درست ادا تک کر سکیں۔	✓				12-02-2025 تا
	3۔ روزمرہ زندگی کے واقعات اور خیالات کا اظہار کر سکیں۔		✓			19-02-2025
	4۔ الفاظ کے متضاد لکھ سکیں۔	✓				
	2۔ نظم پر ح اور زبانی جواب دے سکیں۔		✓		7 دن	
	6۔ اشارات کی مدد سے کسی موضوع پر کچھ جملے لکھ سکیں۔		✓			
	7۔ شاعری کو درست لب و لہجہ سے ادا کر سکیں۔		✓			
	8۔ اپنی پسند کا اظہار کر سکیں۔		✓			
پیارے رسول ﷺ	1۔ مشکل الفاظ کی معانی سمجھ سکیں اور جملے بنا سکیں۔		✓			20-02-2025 تا
	0۔ بھاری آوازوں کی پہچان اور استعمال کر سکیں۔		✓			28-02-2025
	3۔ عبارت پڑھ کر سوالات کے جوابات دے سکیں۔		✓			
	4۔ واقعہ سن کر اپنی رائے کا اظہار کر سکیں۔		✓		8 دن	
	2۔ ار کا قن اور الفاظ سازی سیکھ سکیں اور استعمال کر سکیں۔		✓			

		✓			6۔ اسم ضمیر کا درست استعمال کر سکیں۔	
					7۔ دئے گئے موضوع پر پانچ سے سا تینک جملے لکھ سکیں۔	
01-03-2025 تا			✓		1۔ مشکل الفاظ کے جملے بنائیں اور صوتیات کی پہچان کر سکیں۔	بانو کا طوطا
10-03-2025	8 دن	✓			0۔ عبارت پڑھ کر سوالات کے درست جوابات دے سکیں۔	
			✓		3۔ الفاظ، جملوں کو درست تلفظ اور لب و لہجہ سے ادا کر سکیں۔	
			✓		4۔ حرکات کی علامات کو پہچان سکیں اور استعمال کر سکیں۔	
		✓			2۔ استفہامیہ جملے بنائیں۔	
		✓			6۔ رموز و اوقاف کا درست استعمال کر سکیں۔	
		✓			7۔ بے ترتیب جملوں کو ترتیب دے سکیں۔	
		✓			8۔ جوڑیوں میں علامت سکتہ کا استعمال کر سکیں۔	
11-03-2025 تا			✓		1۔ کہانی اور واقعہ سن کر اپنے الفاظ میں بیان کر سکیں۔	سمجھ دار بچہ
15-03-2025	4 دن			✓	0۔ چار یا زائد الفاظ کی درست ادائیگی کر سکیں۔	
			✓		3۔ مختصر کہانی سن کر خاص نکات زبانی بتا سکیں	
		✓			4۔ واقعات، کہانیاں سن کر اپنے رد عمل کا اظہار کر سکیں	
		✓			2۔ ناپسندیدہ واقعات کے بارے میں والدین اور اساتذہ کو بلا جھجک بتا سکیں۔	

17-03-2025 25-03-2025	8 دن		✓		1- عبارت سمجھ کر پڑھ سکیں اور سوالات کے جوابات دے سکیں	چڑیا اور چوہا
			✓		0- کہانی سن کر اپنی رائے کا اظہار کر سکیں۔	
				✓	3- چار سے زائد الفاظ کی درست ادائیگی کر سکیں۔	
		✓			4- واحد، جمع بنا کر جملوں میں استعمال کر سکیں۔	
		✓			2- تصویریں / خاکہ دیکھ کر کم از کم پانچ جملوں کی کہانی لکھ سکیں۔	
			✓		6- کسی کہانی کو ڈرامے کی صورت میں پیش کر سکیں۔	
26-03-2025	8 دن		✓		1- نظم سن کر اپنے الفاظ میں ادا کر سکیں۔	تارے
			✓		0- نظم سن کر سوالات کے زبانی جوابات دے سکیں۔	
		✓			3- ہم آواز / بصری الفاظ کی پہچان اور استعمال کر سکیں۔	
07-04-2025		✓			4- منظر کی تصویر دیکھ کر کم از کم پانچ جملے لکھ سکیں۔	
			✓		2- مذکر و مؤنث کی پہچان کر سکیں۔	
		✓			6- جوڑیاں بنا کر مخصوص ذخیرہ الفاظ کا املا کر سکیں۔	
08-04-2025	5 دن				اعادہ	
12-04-2025						
14.04.2025 To					امتحان	

22.04.2025						
23-04-2025 تا 02-05-2025	8 دن		✓		1۔ مشکل الفاظ کے معانی سمجھ سکیں اور جملے بنا سکیں۔	قائد اعظم
			✓		0۔ عبارت کو پڑھ کر سمجھ سکیں اور جواب دے سکیں۔	
				✓	3۔ چار ارکان والے الفاظ کی درست ادائیگی کر سکیں۔	
		✓			4۔ حروف ربط / جار کو پہچان اور استعمال کر سکیں۔	
				✓	2۔ عبارت کو درست طریقے سے پڑھ سکیں۔	
			✓		6۔ کسی عنوان پر پانچ سے سات جملے لکھ سکیں۔	
			✓		7۔ استفہامیہ جملے بنا سکیں۔	
03-05-2025 تا	8 دن		✓		1۔ کہانی / واقعہ سن کر اپنے الفاظ میں بیان کر سکیں۔	سیر ایک شہر کی
			✓		2۔ سادہ عبارت کو سمجھ کر پڑھ سکیں۔	
				✓	3۔ کم از کم پچاس الفاظ کی عبارت پڑھ سکیں۔	
12-05-2025		✓			4۔ واقعات یا کہانیاں سن کر مخصوص رد عمل کا اظہار کر سکیں۔	
13-05-2025			✓		1۔ سادہ عبارت پڑھ سکیں اور سوالات کے جوابات دے سکیں۔	حکیم محمد سعید
			✓		0۔ جملوں میں اسم اور فعل کی پہچان کر سکیں۔	

تا 21-05-2025	8 دن	✓			3۔ بصری الفاظ کو پہچان کر استعمال کر سکیں	
			✓		4۔ عبارت پڑھ کر تفہیمی سوالوں کے جوابات دے سکیں	
			✓		2۔ پانچ سے سات جملوں میں کسی موضوع پر اظہار خیال کر سکیں	
		✓			6۔ تصویر دیکھ کر پانچ یا سات جملے لکھ سکیں۔	
22-05-2025 تا 27-05-2025	5 دن			✓	1۔ مکالمے اور ڈرامے کو سمجھ کر پڑھ سکیں	و بکلی بچائیں
				✓	0۔ زندگی کی مہارتیں سکھ سکیں۔	
		✓			3۔ بکلی کی اہمیت پر تین سے پانچ جملے لکھ سکیں۔	
28-05-2025 تا 09-06-2025	9 دن		✓		1۔ مشکل الفاظ کے معنی سمجھ سکیں اور جملے بنا سکیں۔	میرا پیارا وطن
			✓		2۔ نظم کے تفہیمی سوالات کے جوابات دے سکیں۔	
			✓		3۔ تصویر دیکھ کر اس کے متعلق پانچ سات جملے لکھ سکیں۔	
			✓		4۔ مصوتوں کی کیڑی آوازوں کے دریان رفق کو پہچان سکیں۔	

			✓		2۔ بے ترتیب جملوں کو ترتیب دے سکیں	
		✓			6۔ آسان جملوں میں گھر کا پتہ لکھ سکیں	
10-06-2025 تا 17-06-2025	7 دن	✓			1۔ مشکل الفاظ کے معنی اور جملے بنا سکیں۔	آؤمل کردرخت لگائیں
		✓			2۔ بھاری آوازوں کی پہچان اور استعمال کر سکیں۔	
			✓		3۔ کہانی سن کر سوالات کے زبانی جوابات دے سکیں	
			✓		4۔ الفاظ کے ججوں کی پہچان کر سکیں۔	
			✓		2۔ روزمرہ کے امور سے متعلق اپنے خیالات اور مشاہدات کا اظہار کر سکیں۔	
			✓		6۔ فعل حال، فعل ماضی اور فعل مستقبل کے جملوں کی پہچان کر سکیں	
			✓		7۔ الفاظ کو الف بائے ترتیب ست درج کر سکیں۔	
18-06-2025 تا 25-06-2025	7 دن			✓	1۔ مکالمے کو سمجھ کر پڑھ سکیں۔	صفائی کارکھیں خیال
			✓		2۔ عبارت پڑھ کر سمجھ سکیں اور سوالات کے درست جوابات دے سکیں	
		✓			3۔ رموز واد قاف، سکتہ، ختمہ اور استفہامیہ کا درست استعمال کر سکیں۔	
			✓		4۔ اتی ک سے دس تک درست عددی ترتیب کر سکیں۔	
			✓		2۔ ہدایات کو پڑھ و سمجھ سکیں اور اپنے الفاظ میں بیان کر سکیں۔	



		✓			6۔ کوڑے دان بنا کر صفائے نیکے مختلف کام کر سکیں۔	
26-06-2025 30.06.2025	3 دن				اعادہ	
01.07.2025 To 12.07.2025					گرمیاں کی چھٹیاں	
13.08.2025	1 دن				اعادہ	
15.08.2025 to 23.08.2025					امتحان	
25-08-2025 تا	7 دن		✓		1۔ نظم کو سمجھ کر پڑھ سکیں اور سوالات کے درست جوابات دے سکیں۔	ساری دنیا اپنا گھر
01-09-2025			✓		0۔ کہانی سن کر اپنے الفاظ میں بیان کر سکیں۔	
		✓			3۔ سادہ جملے بلحاظ زمانہ تبدیل کر سکیں	
			✓		4۔ مکالمے کو سمجھ کر پڑھ سکیں۔	

			✓		2- گیارہ سے بیس تک لفظی اور ہندسی گنتی لکھ سکیں	
02-09-2025 08-09-2025	7 دن			✓	1- یہ تصویر کس کی ہے؟ علامہ اقبال کی تصویر دیکھ کر بتا سکیں	علامہ محمد اقبال
				✓	0- علامہ اقبال کی بچوں کے لئے مشہور دعا بتا سکیں۔	
		✓			3- علامہ اقبال کے متعلق پانچ جملے لکھ سکیں۔	
09-09-2025 17-09-29025	8 دن		✓		1- مشکل الفاظ کی معنی سمجھ سکیں اور جملے بنا سکیں۔	کھیلیں چھپن چمپائی
			✓		0- نظم پڑھ کر سوالات کے درست جوابات دے سکیں۔	
			✓		3- کہانی سن کر اپنی رائے کا زبانی اظہار کر سکیں۔	
			✓		4- ایک سے دس تک لفظی گنتی پڑھ کر اردو میں ہندسے لکھ سکیں	
		✓			2- مقامی کھیل کھیل سکیں۔	
		✓			6- فعل امر اور فعل نہی کے جملے بنا سکیں۔	
18-09-2025			✓		1- مشکل الفاظ کے معنی سمجھ سکیں اور جملے بنا سکیں۔	دوستی ہو تو ایسی
			✓		0- عبارت درست طریقے سے پڑھ کر سوالات کے جوابات دے سکیں	

26-09-2025	8 دن		✓		3۔ روزمرہ امور کے مطابق اپنے خیالات کا اظہار کر سکیں	
			✓		4۔ متضاد الفاظ کی پہچان کر سکیں	
			✓		2۔ ایک سے دس تک درست عددی ترتیب لکھ سکیں۔	
		✓			6۔ کسی عنوان پر پانچ سے سات سادہ جملے لکھ سکیں	
27-09-2025 تا 06-10-2025	8 دن			✓	1۔ مختصر نظم کو درست لب و لہجہ اور تلفظ سے ادا کر سکیں۔	صبح کی سیر
				✓	0۔ کم از کم پچاس الفاظ کی عبارت کو درست طریقے سے پڑھ سکیں۔	
			✓		3۔ نظم کو اپنے الفاظ میں بیان کر سکیں	
			✓		2۔ کسی موضوع پر پانچ سے سات جملوں کی تقریر کر سکیں	
			✓		6۔ جملے سن کر ان پر عمل کر سکیں	
07-10-2025	8 دن		✓		1۔ مشکل الفاظ کی پہچان، معنی اور جملے بنا سکیں۔	ایک سواری ڈبی پیاری
			✓		0۔ عبارت کو پڑھ کر درست جواب دے سکیں	
			✓		3۔ سادہ عبارت پڑھ کر سمجھ سکیں	
تا		✓			4۔ املاء کا درست استعمال کر سکیں	

15-10-2025			✓		2۔ سادہ پیغامات / ہدایات پڑھ سکیں اور سمجھ سکیں	
		✓			6۔ گروہی گفتگو کے آداب کا عملی مظاہرہ کر سکیں	
16-10-2025 تا 21-10-2025	5 دن			✓	1۔ عبارت کو درست تلفظ اور الفاظ کے درست اتار چڑھاؤ کے ساتھ پڑھ سکیں	چلو میلا دیکھیں
			✓		0۔ عبارت پڑھ کر سوالات کے جوابات دے سکیں	
				✓	3۔ اپنے علاقائی میلوں کے نام بتا سکیں	
22-10-2025 تا 29-10-2025	7 دن				1۔ مشکل الفاظ کو پہچان کر ان کے معنی سمجھ سکیں اور جملے بنا سکیں	ٹوٹ بٹوٹ کی موٹر کار
					0۔ نظم پڑھ کر سوالات کا درست جوابات دے سکیں	
					3۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں	
					4۔ ہم آواز الفاظ بنا سکیں	
					2۔ تصویر دیکھ کر پانچ جملے لکھ سکیں	
30-10-2025 تا 07-11-2025	8 دن				1۔ سادہ عبارت سمجھ کر پڑھ سکیں اور سوالات کے درست جوابات دے سکیں	حوالدار لالک جان
					0۔ جملوں میں اسم اور فعل کی پہچان کر سکیں	
					3۔ متضاد الفاظ بتا سکیں	
					4۔ عبارت پڑھ کر تفہیمی سوالوں کے جوابات دے سکیں	

					2۔ پانچ سے سات جملوں میں کسی موضوع پر اظہار خیال کر سکیں	
					6۔ تصویر دیکھ کر پانچ سے سات جملے لکھ سکیں	
08-11-2025	7 دن				اعادہ	
15-11-2025						

### تہیہ سطح کے حساب سے کل حاصلاتِ تعلیم (اردو دوئم)

نمبر شمار	عنوان	سطح			اسباق کے کل حاصلاتِ تعلیم
		جاننا	سمجھنا	اطلاق	
1	حمد	1	3	4	8
2	نعت	2	1	5	8
3	پیارے نبی ﷺ	0	3	4	7
4	بانو کا طوطا	0	3	5	8
5	سمجھ دار بچہ	1	2	2	5
6	چٹیا اور چوہا	1	3	2	6
7	تارے (نظم)	0	3	3	6

7	1	4	2	قائد اعظم	8
4	1	2	1	سیر ایک شہر کی	9
6	2	4	0	حکیم محمد سعید	10
3	1	0	2	آوبجی بچائیں	11
6	1	5	0	میر ایار اوطن	12
7	2	5	0	آو ملکر درخت لگائیں	13
6	2	3	1	صفائی کار کھیں خیال	14
5	1	4	0	ساری دنیا اپنا گھر	15
3	1	0	2	علامہ محمد اقبال	16
6	2	4	0	کھیل چھپن چھپائی	17
6	1	5	0	دوستی ہو تو ایسی	18
5	2	1	2	صبح کی سیر	19
6	2	4	0	ایک سواری بڑی پیاری	20
3	0	1	2	چلو میلہ دیکھیں	21
5	2	3	0	ٹوٹ ٹوٹ کی موٹر کار	22
6	2	3	1	حوالدار لاک جان شہید	23

**Number of SLOs By Cognitive Level (Term-I)**

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	4	3	1	حمد	1
8	5	1	2	نعت	2
7	4	3	0	پیارے نبی ﷺ	3
8	5	3	0	بانو کا طوطا	4
5	2	2	1	سمجھ دار بچے	5
6	2	3	1	چڑیا اور چوہا	6
6	3	3	0	تارے (نظم)	7

**Number of SLOs By Cognitive Level (Term-II)**

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	1	4	2	قائد اعظم	8
4	1	2	1	سیر ایک شہر کی	9
6	2	4	0	حکیم محمد سعید	10
3	1	0	2	آدھلی بچائیں	11

6	1	5	0	میر اپار اوطن	12
7	2	5	0	آو ملکر درخت لگائیں	13
6	2	3	1	صفائی کار کھیں خیال	14

### Number of SLOs By Cognitive Level (Term-III)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
5	1	4	0	ساری دنیا اپنا گھر	15
3	1	0	2	علامہ محمد اقبال	16
6	2	4	0	کھیل چھپن چھپائی	17



6	1	5	0	دوستی ہو تو ایسی	18
5	2	1	2	صبح کی سیر	19
6	2	4	0	ایک سواری بڑی پیاری	20
3	0	1	2	چلو میلہ دیکھیں	21
5	2	3	0	ٹوٹ بٹوٹ کی موٹر کار	22
6	2	3	1	حوالدار لاک جان شہید	23



# SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 2 – SUMMER ZONE



**Subject: Mathematics**

**Class: Two (2)**

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion Summer Zone
			K	U	A		
<b>Whole Numbers and Patterns</b>	Counting up to 100 in words	Students will be able to:					
		Student will be able to count 2 digits Numbers.	✓			2	01-02-2025 to 03-02-2025
		Count 2 digits Numbers forward, backward, beginning from zero, one or any given number.	✓			3	04-02-2025 to 07-02-2025
	3 digits numbers	Read and write numbers up to 100 in numerals and words.		✓		2	08-02-2025 to 10-02-2025
		Read and writes numbers up to 999 in numerals and words		✓		2	11-02-2025 to 12-02-2025
		Recognized place value 3 digits numbers(hundreds, tens, Ones/units)	✓			3	13-02-2025 to 15-02-2025
	Comparing Numbers	Compare numbers up to 999	✓			2	17-02-2025 to 18-02-2025
	Ordering of numbers	Order numbers using appropriate language and sign such as < ,> and =		✓		2	19-02-2025 to 20-02-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
		Students will be able to:	K	U	A		Summer Zone
	Ordinal Numbers	Positions of numbers		✓		2	21-02-2025 to 22-02-2025
	Even and odd numbers	Identify even and odd numbers easily		✓		1	24-02-2025
	Estimation	Round the numbers to the nearest tens using different concrete objects and pictorial representations.	✓			3	25-02-2025 to 27-02-2025
	Roman numbers	Read and write numbers in roman.	✓			2	28-02-2025 to 01-03-2025
	Patterns	Complete geometrical patters		✓		2	03-03-2025 to 04-03-2025
		Shape, Size, Colour	✓			2	05-03-2025 to 06-03-2025
		Patterns in 2D and 3D shapes.	✓			2	07-03-2025 to 08-03-2025
		Identify increasing and decreasing number patterns.			✓	2	10-03-2025 to 11-03-2025
<b>Addition and Subtraction</b>	Addition of numbers with and without carrying	Add up to 3 digits numbers with and without carrying		✓		3	12-03-2025 to 14-03-2025
		Solve real life numbers, stories involving 2 digit and 3 digits numbers with and without carrying.			✓	2	15-03-2025 to 17-03-2025
	Addition of numbers using mental strategy	Add numbers up to 50 using mental strategy		✓		2	18-03-2025 to 19-03-2025
	Estimating the Addition	Able to made estimation of addition		✓		2	20-03-2025 to 21-03-2025
	Subtraction of 2	Subtract up to 3 digit numbers with and without		✓		2	22-03-2025 to

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Summer Zone
	digit and 3 digit numbers with borrowing	borrowing.					24-03-2025
		Solve real life numbers, stories involving 2 digit and 3 digits numbers with and without borrowing.			✓	3	25-03-2025 to 27-03-2025
	Addition and subtraction in mixed form	Analyze simple situation identifying correct operation with carrying/borrowing in mixed form			✓	3	28-03-2025 to 03-04-2025
	Subtraction of numbers using mental strategy	Subtract numbers up to 50 using mental strategy		✓		2	04-04-2025 to 05-04-2025
<b>Multiplication and Division</b>	Multiplication as repeated addition	Multiplication as repeated addition and use multiplication symbol		✓		2	07-04-2025 to 08-04-2025
	Revision					4	09-04-2025 to 12-04-2025
	Total No of Teaching days in Term-I					57	
	No of days in Term-I Examination-2025					8	14-04-2025 to 22-04-2025
	Total No of Working Days in Term-I					65	
	Counting in steps	Count the numbers in steps of 2	✓			2	23-04-2025 to 24-04-2025
	Tables of 2, 3, 4, 5 and 10	Develop multiplication tables	✓			3	25-04-2025 to 28-04-2025
	Multiplication of 1 digit numbers	Multiply numbers with multiplication tables		✓		2	29-04-2025 to 30-04-2025
	Order of multiplication	Solve number stories on multiplication		✓		2	02-05-2025 to 03-05-2025
	Multiplication of numbers using	Multiply numbers of 1 digit with 2 digit using mental strategy		✓		3	05-05-2025 to 07-05-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Summer Zone
	mental strategy						
	Division as Successive Subtraction	Recognize and use division symbol Recognized division as successive subtraction	✓			3	08-05-2025 to 10-05-2025
	Order in Division	Order numbers by division	✓			1	12-05-2025
	Mixed number stories	Solve number stories involving division up to 1 digit numbers		✓		3	13-05-2025 to 15-05-2025
<b>Money</b>	Money Change	Able to change currency	✓			2	16-05-2025 to 17-05-2025
		Identify international currencies	✓			3	19-05-2025 to 21-05-2025
	Addition and subtraction of Money	Solve money problems involving addition and subtraction of Pakistani Money and few selected international currency notes	✓			4	22-05-2025 to 26-05-2025
<b>Fractions</b>	Unit Fraction, Non unit Fraction and Like fraction	Identify name and write fractions	✓			3	27-05-2025 to 29-05-2025
	Unlike Fraction	Unlike fractions of a discrete set of objects using pictorial representations.,	✓			3	30-05-2025 to 02-06-2025
	Comparing Fractions	Comparing and order unit fraction and like fraction up to 10 using symbols.		✓		3	03-06-2025 to 05-06-2025
	Addition of like fraction	Add like fractions		✓		3	09-06-2025 to 11-06-2025
	Subtraction of like fraction	Subtract like fractions	✓			3	12-06-2025 to 14-06-2025
<b>Measurements</b>	Length and its unit	Compare the length of different objects	✓			2	16-06-2025 to 17-06-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
		Students will be able to:	K	U	A		Summer Zone
Length, Mass and Capacity		Recognize the different units of length	✓			2	18-06-2025 to 19-06-2025
	Addition and Subtraction of Length	Addition of length using standard units of length.	✓			3	20-06-2025 to 23-06-2025
	Mass and its unit	Compare the Mass of different objects with units		✓		3	24-06-2025 to 26-06-2025
		Recognize the unit of mass		✓		1	27-06-2025
	Addition and Subtraction of mass	To solve real life situation involving mass in same units			✓	2	28-06-2025 to 30-06-2025
	SUMMER VACATIONS-2025						01-07-2025 to 12-08-2025
	Revision					1	13-08-2025
	Total No of Teaching days in Term-II					57	
	No of days in Term-II Examination-2025					8	15-08-2025 to 23-08-2025
	Total No of Working Days in Term-II					65	
	Capacity and its unit	Compare the capacity of different objects	✓			2	25-08-2025 to 26-08-2025
		Recognize the unit of capacity		✓		1	27-08-2025
	Addition and Subtraction of capacity	To solve real life situation involving capacity in same units			✓	2	28-08-2025 to 29-08-2025
	Reading and writing the temperature	Temperature and its scales	✓			2	30-08-2025 to 01-09-2025
		Comparing and ordering temperature	✓			2	02-09-2025 to

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
		Students will be able to:	K	U	A		Summer Zone
							03-09-2025
<b>Time</b>	Hours and Minutes	Recognize the number of hours in a day and number of minutes in an hour		✓		2	04-09-2025 to 06-09-2025
	Reading and Writing the time	Able to read and write the time from the clock	✓			2	08-09-2025 to 09-09-2025
		Reading time on digital and analog clock	✓			2	10-09-2025 to 11-09-2025
	Using of a.m and p.m in time	Recognize a.m and p.m		✓		2	12-09-2025 to 13-09-2025
	Draw hands of clock	To show time in hours and minutes with minutes intervals		✓		2	15-09-2025 to 16-09-2025
	Solar and Lunar calendar	Use solar calendar to find a particular day/date		✓		3	17-09-2025 to 19-09-2025
<b>Geometry</b>	Straight and curved line	Identify and differentiate between straight and curved line	✓			2	20-09-2025 to 22-09-2025
	Horizontal and vertical line	Identify and differentiate between Horizontal and vertical line	✓			2	23-09-2025 to 24-09-2025
	Geometrical shapes	Recognize, identify and draw 2-D shapes of Rectangle, Square and circle.		✓		3	25-09-2025 to 27-09-2025
		Recognize, identify and draw 2-D shapes of Triangle, semicircle and quarter circle etc.		✓		4	29-09-2025 to 02-10-2025
		Sides and vertices of shapes		✓		2	03-10-2025 to 04-10-2025
	Perimeter and Area	Able to find and differentiate between perimeter and area		✓		4	06-10-2025 to 09-10-2025
	Three dimensional	Able to know about cube, cuboid, cylinder, cone and	✓			4	10-10-2025 to

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Summer Zone
	shapes	sphere.					14-10-2025
	Positions of objects	Identify the position of objects		✓		2	15-10-2025 to 16-10-2025
	Sports Gala/ Revision					2	17-10-2025 to 18-10-2025
	Clock and anti – clock wise movement	Describe the position, direction and movement of an object			✓	2	20-10-2025 to 21-10-2025
		Recognize turn as rotation		✓		1	22-10-2025
<b>Data Handling and Probability</b>	Pictograph	Read and interpret data using pictograph			✓	3	23-10-2025 to 25-10-2025
	Bar Graph	Read and interpret data using bar graph			✓	4	27-10-2025 to 30-10-2025
	Tally Charts	Read and interpret data using tally charts			✓	4	31-10-2025 to 04-11-2025
	Probability	Describe the likelihood that every day events occur		✓		4	05-10-2025 to 08-11-2025
	Revision					6	10-11-2025 to 15-11-2025
	No of teaching Days in Term-III					71	
	N of Days in Term-III Exam/Annual Examination-2025					21	17-11-2025 to 10-12-2025
	Assessment of Answer Scripts/Result Preparation/Result Day/PTM					4	11-12-2025 to 15-12-2025
	Total No of working Days in Term-III					96	
	Winter Vacations/Winter Camp for Board Exam Classes						16 <sup>th</sup> December to 31 <sup>st</sup> January



### Total Number of SLOs by Cognitive Level

Unit/ Theme	Name of Sub Topics	Cognitive Levels			Total No of SLOs
		K	U	A	
<b>Whole Numbers and Patterns</b>	Counting up to 100 in words	2	1	0	3
	3 digits numbers	1	1	0	2
	Comparing Numbers	1	0	0	1
	Ordering of numbers	0	1	0	1
	Ordinal Numbers	0	1	0	1
	Even and odd numbers	0	1	0	1
	Estimation	1	0	0	1
	Roman numbers	1	0	0	1
	Patterns	2	1	1	4
<b>Addition and Subtraction</b>	Addition of numbers with and without carrying	0	1	1	2
	Addition of numbers using mental strategy	0	1	0	1
	Estimating the Addition	0	1	0	1
	Subtraction of 2 digit and 3 digit numbers with borrowing	0	1	1	2
	Addition and subtraction in mixed form	0	0	1	1
	Subtraction of numbers using mental strategy	0	1	0	1
<b>Multiplication and Division</b>	Multiplication as repeated addition	0	1	0	1
	Counting in steps	1	0	0	1
	Tables of 2, 3, 4, 5 and 10	1	0	0	1
	Multiplication of 1-digit numbers	0	1	0	1
	Order of multiplication	0	1	0	1
	Multiplication of numbers using mental strategy	0	1	0	1
	Division as Successive Subtraction	1	0	0	1
	Order in Division	1	0	0	1
	Mixed number stories	0	1	0	1

Unit/ Theme	Name of Sub Topics	Cognitive Levels			Total No of SLOs
		K	U	A	
<b>Money</b>	Money Change	2	0	0	2
	Addition and subtraction of Money	1	0	0	1
<b>Fractions</b>	Unit Fraction, Non unit Fraction and Like fraction	1	0	0	1
	Unlike Fraction	1	0	0	1
	Comparing Fractions	0	1	0	1
	Addition of like fraction	0	1	0	1
	Subtraction of like fraction	1	0	0	1
<b>Measurements Length, Mass and Capacity</b>	Length and its unit	2	0	0	2
	Addition and Subtraction of Length	1	0	0	1
	Mass and its unit	0	2	0	2
	Addition and Subtraction of mass	0	0	1	1
	Capacity and its unit	1	1	0	2
	Addition and Subtraction of capacity	0	0	1	1
	Reading and writing the temperature	2	0	0	2
<b>Time</b>	Hours and Minutes	0	1	0	1
	Reading and Writing the time	2	0	0	2
	Using of a.m and p.m in time	0	1	0	1
	Draw hands of clock	0	1	0	1
	Solar and Lunar calendar	0	1	0	1
<b>Geometry</b>	Straight and curved line	1	0	0	1
	Horizontal and vertical line	1	0	0	1
	Geometrical shapes	0	3	0	3
	Perimeter and Area	0	1	0	1
	Three dimensional shapes	1	0	0	1
	Positions of objects	0	1	0	1
	Clock and anti –clock wise movement	0	1	1	2
<b>Data Handling and Probability</b>	Pictograph	0	0	1	1
	Bar Graph	0	0	1	1
	Tally Charts	0	0	1	1

Unit/ Theme	Name of Sub Topics	Cognitive Levels			Total No of SLOs
		K	U	A	
	Probability	0	1	0	1
<b>Total No of SLOs</b>		<b>29</b>	<b>32</b>	<b>10</b>	<b>71</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-I)  
(Summer Zone)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>Whole Numbers and Patterns</b>	Counting up to 100 in words	2	1	0	3
		3 digits numbers	1	1	0	2
		Comparing Numbers	1	0	0	1
		Ordering of numbers	0	1	0	1
		Ordinal Numbers	0	1	0	1
		Even and odd numbers	0	1	0	1
		Estimation	1	0	0	1
		Roman numbers	1	0	0	1

		Patterns	2	1	1	4
2.	<b>Addition and Subtraction</b>	Addition of numbers with and without carrying	0	1	1	2
		Addition of numbers using mental strategy	0	1	0	1
		Estimating the Addition	0	1	0	1
		Subtraction of 2 digit and 3 digit numbers with borrowing	0	1	0	1
		Addition and subtraction in mixed form	0	0	1	1
		Subtraction of numbers using mental strategy	0	1	0	1
3.	<b>Multiplication and Division</b>	Multiplication as repeated addition	0	1	0	1
	<b>Total No of SLOs</b>		<b>08</b>	<b>12</b>	<b>04</b>	<b>24</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-II)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>Multiplication and Division</b>	Counting in steps	1	0	0	1
		Tables of 2, 3, 4, 5 and 10	1	0	0	1
		Multiplication of 1 digit numbers	0	1	0	1
		Order of multiplication	0	1	0	1
		Multiplication of numbers using mental strategy	0	1	0	1
		Division as Successive Subtraction	1	0	0	1
		Order in Division	1	0	0	1
		Mixed number stories	0	1	0	1
2.	<b>Money</b>	Money Change	2	0	0	2
		Addition and subtraction of Money	1	0	0	1
3.	<b>Fractions</b>	Unit Fraction, Non unit Fraction and Like fraction	1	0	0	1
		Unlike Fraction	1	0	0	1
		Comparing Fractions	0	1	0	1
		Addition of like fraction	0	1	0	1
		Subtraction of like fraction	1	0	0	1
4.	<b>Measurements</b>	Length and its unit	2	0	0	2

	<b>Length, Mass and Capacity</b>					
		Addition and Subtraction of Length	1	0	0	1
		Mass and its unit	0	2	0	2
		Addition and Subtraction of mass	0	0	1	1
<b>Total No of SLOs</b>			<b>13</b>	<b>08</b>	<b>01</b>	<b>22</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-III)**  
**Class: 2<sup>nd</sup>**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>Measurements Length, Mass and Capacity</b>	Capacity and its unit	1	1	0	2
		Addition and Subtraction of capacity	0	0	1	1
		Reading and writing the temperature	2	0	0	2
2.	<b>Time</b>	Hours and Minutes	0	1	0	1
		Reading and Writing the time	2	0	0	2
		Using of a.m and p.m in time	0	1	0	1
		Draw hands of clock	0	1	0	1
		Solar and Lunar calendar	0	1	0	1
3.	<b>Geometry</b>	Straight and curved line	1	0	0	1

		Horizontal and vertical line	1	0	0	1
		Geometrical shapes	0	3	0	3
		Perimeter and Area	0	1	0	1
		Three dimensional shapes	1	0	0	1
		Positions of objects	0	1	0	1
		Clock and anti –clock wise movement	0	1	1	2
4.	<b>Data Handling and Probability</b>	Pictograph	0	0	1	1
		Bar Graph	0	0	1	1
		Tally Charts	0	0	1	1
		Probability	0	1	0	1
	<b>Total No of SLOs</b>		<b>08</b>	<b>12</b>	<b>05</b>	<b>25</b>



## اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم جماعت دوم گرم علاقے



جماعت: دوم

مضمون: اسلامیات

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ	گرم زون
				جاننا	سمجھنا	اطلاق		
۰۱	باب اول قرآن مجید و حدیث نبوی ﷺ	(الف) ناظرہ قرآن مجید	بچے اس قابل ہوں کہ:				۱۴ دن	یکم فروری تا ۱۷ فروری
			۱: رموزِ اوقاف سے آگاہ ہوں۔	✓				
			۲: مخارجِ حروف کو سمجھ سکوں۔		✓			
			۳: پارہ نمبر ۳۰ کی تجوید کے مطابق تلاوت کر سکوں۔			✓		
			۴: دورانِ تلاوت آداب تلاوت کا خیال رکھوں۔			✓		
۰۲	باب اول قرآن مجید و حدیث نبوی ﷺ	(ب) حفظ قرآن مجید	بچے اس قابل ہوں کہ:				۱۲ دن	۱۸ فروری تا ۳ مارچ
			۱: معوذتین سے واقفیت حاصل کر سکوں۔	✓				
			۲: مذکورہ بالا سورتوں کی اہمیت و فضیلت سمجھ سکوں۔		✓			
			۳: ان سورتوں کو تجوید کے اصولوں کے مطابق حفظ کر سکوں۔			✓		
			۴: ان سورتوں کو نمازوں اور اس کے علاوہ پڑھنے کے عادی بن سکوں۔			✓		



نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	گرم زون
				جاننا	سمجھنا	اطلاق		تاریخ
۰۳	باب اول قرآن مجید و حدیث نبوی ﷺ	(ج) حفظ و ترجمہ	بچے اس قابل ہوں کہ:				۱۰ دن	۰۴ مارچ تا ۱۴ مارچ
			۱: تعوذ، تسمیہ اور مختصر درود شریف کے معانی و مفہیم سے آگاہ ہو سکیں۔	✓				
			۲: یہ سمجھ سکیں کہ حضور ﷺ کا اسم گرامی پڑھیں، سنیں یا لکھیں تو درود شریف کا اہتمام کریں۔		✓			
			۳: بسم اللہ، الحمد للہ، یرحمک اللہ اور جزاک اللہ جیسے کلمات کو اپنی روزمرہ زندگی میں پڑھنے کا اہتمام کر سکیں۔		✓			
۰۴	باب اول قرآن مجید و حدیث نبوی ﷺ	(د) حدیث نبوی ﷺ	بچے اس قابل ہوں کہ:				۱۲ دن	۱۵ مارچ تا ۲۹ مارچ
			۱: احادیث کی اہمیت سے واقف ہو سکیں۔	✓				
			۲: احادیث مبارکہ کے معانی و مفہیم کو سمجھ سکیں۔		✓			
			۳: روزمرہ زندگی میں ان احادیث کی تعلیمات پر عمل کر سکیں۔		✓			
			۴: دو مختصر صحیح احادیث مبارکہ یاد کر کے سن سکیں۔		✓			
۰۵	باب اول قرآن مجید و حدیث نبوی ﷺ	(ہ) دعائیں (زبانی)	بچے اس قابل ہوں کہ:				۰۶ دن	۰۳ اپریل تا ۰۹ اپریل
			۱: دعا کو پڑھنے کی اہمیت و فضیلت سے آگاہ ہو سکیں۔		✓			
			۲: دعا کے معنی و مفہوم کو سمجھ سکیں اور درست تلفظ کے ساتھ یاد کر سکیں۔		✓			
ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز								

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ	گرم زون
				جاننا	سمجھنا	اطلاق		
			اعادہ اور تیاری	(۱۱ ایس ایل اوز)			۰۳ دن	۱۰ اپریل تا ۱۲ اپریل
			پہلا جائزہ				۰۸ دن	۱۳ اپریل سے ۲۲ اپریل
			۳: تین اسمائے حسنیٰ کو معافی کے ساتھ یاد کر سکیں۔			✓	۱۸ دن	۲۳ اپریل تا ۱۵ مئی
			۴: دعاؤں کو اپنی روزمرہ زندگی میں پڑھنے کے عادی بنیں۔			✓		
			بچے اس قابل ہوں کہ:					
		(الف، ب) آسمانی کتب اور فرشتے	۱: تمام معصوم فرشتوں کی خصوصیات سے آگاہ ہو سکیں۔		✓			
			۲: آسمانی کتب کے نزول کا مقصد جان سکیں۔		✓			
			۳: چند مشہور فرشتوں کے ناموں اور ذمہ داریوں کو سمجھ سکیں۔			✓		
			۴: یہ بتا سکیں کہ فرشتے اللہ تعالیٰ کے حکم کے پابند ہیں اور وہ معصوم ہیں۔			✓		
			بچے اس قابل ہوں کہ:				۱۲ دن	۱۶ مئی تا ۲۹ مئی
		(۳) آخرت پر ایمان	۱- آخرت کے مفہوم سے آگاہ ہو سکیں۔		✓			
			۲: روز جزا کی اہمیت کو سمجھ سکیں۔			✓		
			۳: آخرت کی تیاری کی غرض سے نیک کام کر سکیں۔			✓		
			بچے اس قابل ہوں کہ:					
		(۱)	باب دوم					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں	دورانیہ	گرم زون
				جاننا	سمجھنا	اطلاق
	ایمانیات و عبادات (ب) عبادات	روزہ (صوم)	۱: ارکان اسلام کا تعارف حاصل کر سکیں۔ ۲: روزے کا معنی و مفہوم کے بارے میں جان سکیں۔ ۳: رمضان المبارک اور روزے کی اہمیت کو سمجھ سکیں۔ ۴: روزے کا مختصر تعارف بیان کر سکیں۔	✓	✓	✓
	باب دوم ایمانیات و عبادات (ب) عبادات	(۲) عیدین و اسلامی تہوار	بچے اس قابل ہوں کہ: ۱: عید الفطر کے بارے میں یہ جان سکیں کہ یہ رمضان کے بعد آتی ہے۔ ۲: عید الاضحی کے بارے میں جان سکیں کہ یہ ذوالحجہ کے مہینے میں آتی ہے۔ ۳: عیدین و اسلامی تہواروں کے مقصد کو سمجھ سکیں۔ ۴: اللہ تعالیٰ کی عطا کردہ خوشی کی نعمت کو پہچان کر شکر ادا کرنے کے عادی بن سکیں۔	✓	✓	✓
			ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز			
			اعادہ اور تیاری	(۱۷ ایل اوز)	۴۰ دن	۲۸ جون تا ۱۳ اگست
			دوسرا جائزہ		۰۸ دن	۱۵ اگست تا ۲۳ اگست

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	گرم زون
				جاننا	سمجھنا	اطلاق		
۱۰	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۱) نبی ﷺ کی محبت و اطاعت	بچے اس قابل ہوں کہ:				۱۲ دن	۲۵ اگست تا ۰۶ ستمبر
			۱: نبی ﷺ کی ولادت کے متعلق بنیادی باتیں جان سکیں۔	✓				
			۲: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم سے محبت و اطاعت کے معنی و مفہوم کو سمجھ سکیں۔		✓			
			۳: حضور ﷺ کی مبارک سنتوں کو روزمرہ زندگی میں اپنا سکیں۔			✓		
			۴: نبی ﷺ کی محبت کو ایمان کا لازمی جز بننا سکیں۔			✓		
۱۱	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۲) حضرت محمد ﷺ کے اخلاق حسنہ	بچے اس قابل ہوں کہ:				۱۲ دن	۰۸ ستمبر تا ۲۰ ستمبر
			۱: نرم مزاجی، رحمدلی، ایفائے عہد اور عفو درگزر کے بارے میں جان سکیں۔	✓				
			۲: صفات مذکورہ بالا کو سیرت طیبہ ﷺ کی روشنی میں سمجھ سکیں۔		✓			
			۳: اخلاق حسنہ کی افادیت کو سمجھ کر روزمرہ زندگی میں ان پر عمل پیرا ہو سکیں۔			✓		
			۴: ان صفات حمیدہ کے حوالے سے واقعات بیان کر سکیں۔			✓		
۱۲	باب چہارم اخلاق و آداب	(۱) اسلامی آداب زندگی	بچے اس قابل ہوں کہ:				۱۰ دن	۲۲ ستمبر تا
			۱: قرآن و سنت کی روشنی میں روزمرہ زندگی کے اسلامی آداب جان سکیں۔	✓				
			۲: کھانے پینے اور گفتگو کے آداب کو سمجھ سکیں۔		✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	گرم زون		
				جاننا	سمجھنا	اطلاق				
			۳: اپنی عملی زندگی میں ان آداب پر عمل کر سکیں۔			✓		تاریخ ۰۲ اکتوبر		
۱۳	باب چہارم اخلاق و آداب	(۲) بڑوں کا ادب	بچے اس قابل ہوں کہ:				۱۰ دن	۰۳ اکتوبر تا ۱۴ اکتوبر		
			۱: قرآن سنت کی روشنی میں بڑوں کے آداب سے متعلق جان سکیں۔	✓						
			۲: بڑوں اور بزرگوں کے ادب کی اہمیت کو سمجھ سکیں۔		✓					
			۳: والدین، اساتذہ کرام کے احترام کو عملی زندگی میں شامل کر سکیں۔	✓						
۱۴	باب چہارم اخلاق و آداب	(۳) جانوروں سے اچھا سلوک	بچے اس قابل ہوں کہ:				۱۰ دن	۱۵ اکتوبر تا ۲۸ اکتوبر		
			۱: جانوروں کے حقوق سے آگاہ ہو سکیں۔	✓						
			۲: جانوروں کے حقوق کا ادراک کرتے ہوئے ان سے بدسلوکی کے مضمرات کو سمجھ سکیں۔		✓					
			سپورٹس گالا			۱۷ اکتوبر تا ۱۸ اکتوبر				
			۳: جانوروں کے حقوق کا خیال کرتے ہوئے ان سے حسن سلوک کا مظاہرہ کر سکیں۔	✓						
۱۵	باب پنجم ہدایت کے سرچشمے اور مشاہیر اسلام	(۱) حضرات انبیاء علیہم السلام	بچے اس قابل ہوں کہ:				۱۲ دن	۲۹ اکتوبر تا ۱۱ نومبر		
			۱: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے حالات زندگی کے بارے میں جان سکیں۔	✓						
			۲: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کی بعثت کے مقصد کو سمجھ سکیں۔		✓					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں	دورانیہ	گرم زون
				جاننا	سمجھنا	اطلاق
			۳: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے واقعات کو مختصر اُبتا سکیں۔	✓		
			۴: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے واقعات سے سبق حاصل کرتے ہوئے ان پر عمل کر سکیں۔	✓		
ناظرہ قرآن مجید کا جائزہ (۱۰) نمبرز						
اعادہ اور تیاری			(۲۰ ایس ایل اوز)	۲۰ دن	۱۲ نومبر تا ۱۵ نومبر	
تیسرا جائزہ			سالانہ امتحان۔ ۲۰۲۵	۲۱ دن	۷ نومبر تا ۱۰ دسمبر	
Assessment of Answer Script/Result Day/PTM			نتیجہ کی تیاری	۲۰ دن	۱۱ دسمبر تا ۱۵ دسمبر	

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	05	5	5	9	19
2	ایمانیات و عبادات	04	7	4	4	15
3	سیرت مطہرہ صلی اللہ علیہ وآلہ و اصحابہ وسلم	02	2	2	4	08
4	اخلاق و آداب	03	3	3	4	10
5	ہدایت کے سرچشمے اور مشاہیر اسلام	01	1	1	2	04
Total		15	18	15	23	56

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	02	2	2	4	08
2	اخلاق و آداب	03	3	3	4	10
3	ہدایت کے سرچشمے اور مشاہیر اسلام	01	1	1	2	04
			6	6	10	22

### 1<sup>st</sup> Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	05	5	5	7	17
			5	5	7	17

### 2<sup>nd</sup> Term Exam



### 3<sup>rd</sup> Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	01	0	0	2	2
2	ایمانیات و عبادات	04	7	4	4	15
			7	4	6	17



# SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 2 – SUMMER ZONE



**Subject: General Knowledge**

**Class: Two (2)**

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			Days	Summer
			K	U	A		Date
1. Me and my Environment	Lives in the villages and Cities Key Characteristics of a Village and City Comparison of Village and City Life Common Professions and Occupations in the Village/ City	Recognize that the people of Pakistan live in villages and cities.		✓		1	1 February, 2025
		Identify key characteristics of a village (buildings, facilities, environment and the work people do)		✓		2	3-4 1 February, 2025
		Compare village and city life		✓		2	5-6 1 February, 2025
		Identify some common professions and occupations of a village/ city (tailor, butcher, cobbler, musician etc.)		✓		2	7-8 1 February, 2025
		Recognize that people from different areas, religion and cultures.		✓		1	10 February, 2025
		Research (through oral investigation) about different professions that exist in Pakistan			✓	2	11-12 1 February, 2025
Unit End Assessment						1	13 February, 2025
2. Helping	Sharing Things Ways of	Recognize the importance of sharing things.		✓		2	14-15 1 February, 2025

Others	Helping others Mutual Independence	List the things they share with others (toys, books, stationery items, lunch with friends etc.)	✓			1	17 1 February, 2025
		Identify from given pictures and stories the ways in which people help each other (at home, in classroom, in village/city, at the time of any need or disaster)		✓		2	18-19 1 February, 2025
		Identify from their daily life, the ways in which people are interdependent		✓		2	20-21 1 February, 2025
Unit End Assessment						1	22 1 February, 2025
3 Respecting Others and Appreciating their Diversity	Major Crops in Pakistan Need to Respect all People Ways to Respect all People	Identify that all human beings are similar, but differ by family, culture, ethnicity, religion and should all be respected.		✓		2	24-25 1 February, 2025
		Identify the occasions when it is necessary to wait for your turn.		✓		2	26-27 1 February, 2025
		Identify ways in which they can show respect for all.		✓		2	1-3 March, 2025
Unit End Assessment						1	4 March, 2025
4 Forgiveness and Forgiving others	Avoid hurting others Forgiving Others. Ways to reduce the Hurt.	Recognize what they say and do, can hurt others, and what others do and say, can hurt them (telling lies, pushing others, bullying using derogatory words etc.)		✓		2	5-6 March, 2025
		Recognize that mistakes are a natural outcome of learning and nothing to be ashamed about or to make fun of.		✓		2	7-8 March, 2025
		Identify ways in which we can redress the hurt caused to others (ask for Forgiveness, say sorry, do something special for them etc.)		✓		2	10-11 March, 2025
		Recognize that when people apologies for their mistake they should forgive them.		✓		2	12-13 March, 2025

Unit End Assessment					1	14 March, 2025	
5 Being just and Fair	Fairness and Unfairness Promoting Fairness	Recognize neutrality and favoritism in daily life.	.	✓		2	15-17 March, 2025
		Recognize that how neutral condition can be converted into and favorable condition.		✓		2	18-19 March, 2025
		Recognize responsibility for treating others unfairly and manage their behavior accordingly.		✓		2	20-21 March, 2025
Unit End Assessment					2	22-24 March, 2025	
6. Traffic Rules	Traffic Rules Safety and precautionary Measures	Identify some traffic rules		✓		2	25-26 March, 2025
		Identify the safety rules they should follow while walking on the road		✓		2	27 March, 2025-3 April, 2025
		Identify the safety rules they should follow while crossing a road, traveling by a bus.		✓			4-5 April, 2025
End of Unit Assessment					1	7 April, 2025	
Revision					5	8-12 April, 2025	
1 <sup>st</sup> term Examination					8	14-22 April, 2025	
7 Rights and duties	Right of citizen Rights and duties	Identify the facilities (goods and services) provided by the government to citizen		✓		2	23-24 April, 2025
		Identify their responsibilities according to the available rights		✓		2	25-26 April, 2025
		Recognize that every citizen has a right to spent life according to his/her religion		✓		2	28-29 April, 2025

		List three rights of citizen (food, free education, safety, health facilities and equality)	✓			1	30 April, 2025
		Recognize multiple religious in Pakistan		✓		2	2-5 May, 2025
		Identify Masjid in their neighborhood as a place of worship of Muslim		✓		2	6-7 May, 2025
<b>Unit End Assessment</b>						1	8 May, 2025
<b>8</b>	<b>Our Country: Pakistan</b>	Recognize the map of Pakistan.		✓		1	9 May, 2025
	Provinces of Pakistan	Name the provinces and areas (AJK, GB and ICT) of Pakistan.	✓			2	10-12 May, 2025
	Significance of the National Flag	Recognize the significance of National flag.		✓		2	13-14 May, 2025
		Demonstrate the cultural diversity of all provinces and areas of Pakistan.			✓	2	15-16 May, 2025
		Identify national capital of Pakistan.		✓		2	17-19 May, 2025
		Identify the colors and symbols on the flag represent.		✓		2	20-21 May, 2025
		Draw flag of AJK.			✓	2	22-23 May, 2025
<b>Unit End Assessment</b>						1	24 May, 2025

9 Festivals	Eid-ul-Fitr&Eid-ul-Azha Other Cultural and Religious Festivals	Identify festivals celebrated by Muslims in Pakistan and how they celebrated.		✓		2	26-27 May, 2025
		Identify other religious and cultural festivals of other faiths celebrated inPakistan how they celebrate?		✓		2	28-29 May, 2025
		Identify key characteristics of different types of areas (buildings, facilities and environment)		✓		2	31 May, 2025-2 June, 2025
		Research different professions that exist in Pakistan			✓	2	3-4 June, 2025
Unit End Assessment					1	5 June, 2025	
10. Professions/ Occupations around Us	Common Professions/ Occupation Professions/ Occupations they like	Identify some common professions in Pakistan.		✓		1	6 June, 2025
		State which profession they like the most and why.	✓			2	7-9 June, 2025
		Recognize profession achievement celebrated in Pakistan		✓		2	10-11 June, 2025
		Recognize the role of some common professions in their daily lives.		✓		2	12-13 June, 2025
Unit End Assessment					1	14 June, 2025	
11. Agriculture and Live Stock.	Major Crops in Pakistan Processing (Making Products Live stock	List the major crops in Pakistan.	✓			2	16-17 June, 2025
		Recognize that people process the crops they grow for making products (cotton to thread to cloth to garments).		✓		2	18-19 June, 2025
		Recognize the importance of livestock.		✓		2	20-21 June, 2025

End of Unit Assessment					1	23 June, 2025	
Revision					6	24 June, 2025-13 August, 2025	
2 <sup>nd</sup> Term Examination					8	15-23 August, 2025	
12  Plants	Major Parts of a Plant and their functions Plant and Seeds Growth and change in Plants Edible roots Contribution of plants in climate	Identify major parts of a plant. (Root, stem, leaf and flower)		✓		2	25-26 August, 2025
		Identify the functions of root, stem, leaf and flower		✓		2	27-28 August, 2025
		Identify different shapes of leaves found around them		✓		2	29 August, 2025-1 September, 2025
		Classify few plants around them which have flowers, and which do not have flowers		✓		2	2-3 September, 2025
		Recognize that some plants grow from seeds while others grow from stems or roots		✓		2	4-5 September, 2025
		Identify that soil, light, air and water are needed to grow a plant		✓		2	6-8 September, 2025
		Identify the fruits which have seeds in them		✓		2	9-10 September, 2025
		Recognize the importance of plants for climate change.		✓		2	11-12 September, 2025
End of Unit Assessment					1	13 September, 2025	
13	Animals on Land and	List the animals they see in their surroundings (land and water)	✓			1	15 September, 2025

Animals	in Water Growth and change in Animals Places for Animals	Recognize the animals that live on land are different in features from those that live in water		✓		2	16-17 September, 2025
		Recognize that all animals have young ones that grow into adults		✓		2	18-19 September, 2025
		List the animals that feed their young ones and look after them.	✓			2	20-23 September, 2025
		Name different places where animals live (nest, den, barrow etc.)	✓			1	24 September, 2025
End of Unit Assessment						1	25 September, 2025
14. Materials	Materials Quality of material things	Recognize some common materials.		✓		1	26 September, 2025
		Identify material used around you.		✓		2	27-29 September, 2025
		Explore properties of materials			✓	2	30-31 September, 2025
		Difference between natural and man-made materials		✓		2	1-2 October, 2025
		Explore properties of elastic and non-elastic magnetic materials			✓	2	3-4 October, 2025
End of Unit Assessment						1	6 October, 2025
15. Heat and Light	Common Sources (Natural and Human	Identify sources of heat and light in their homes, schools and surroundings.		✓		2	7-8 October, 2025
		Classify sources of light and heat into natural and human made.		✓		2	9-10 October, 2025



	made) Uses of Heat and Light Methods of Producing Heat Intensity of Heat and Light	List the uses of heat and light	✓			2	11-13 October, 2025
		Describe methods of producing heat (burning and rubbing etc.)		✓		2	14-15 October, 2025
		Recognize that the intensity of heat and light is felt more as they come nearer to the source.		✓		2	16-20 October, 2025
End of Unit Assessment						1	21 October, 2025
16. Forces	Forces Affect of force on things	Recognize that push and pull move things fast and slow		✓		1	22 October, 2025
		Recognize the greater the force the greater the change		✓		2	23-24 October, 2025
		Demonstrate how motion of an object can be changed by applying force.			✓	2	25-27 October, 2025
End of Unit Assessment						1	28 October, 2025
17. Natural Resources	Importance of Natural Earth Water Air Sun minerals	Recognize that this planet Earth is a source of all materials we use and many resources come from it		✓		2	29-30 October, 2025
		Recognize that natural resources are essential for survival human being (Land, water, air, sun etc.)		✓		1	1 November, 2025
		Recognize that people manufacture different things from natural resources to serve human needs.		✓		2	3-4 November, 2025
End of Unit Assessment						1	5 November, 2025
18.	Induction of life Daily use of	Recognize importance of water		✓		1	6 November, 2025

Water	water Natural resource of water Shortage of water Deforestation	Recognize how people waste water		✓		1	7 November, 2025
		Suggest ways to save water.			✓	2	8-10 November, 2025
		Identify the ways in which the land is destroyed due to human activity (Deforestation).		✓		2	11-12 November, 2025
End of Unit Assessment						1	13 November, 2025
Revision						2	14-15 November, 2025
Final Term Examination						8	17 November, 2025-15 December, 2025

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>Me and my Environment</b>	Lives in the villages and Cities., key Characteristics of a village and City Comparison of Village and City Life, Common Professions and Occupations in the Village/City	0	5	1	<b>6</b>
2.	<b>Helping Others</b>	Sharing Things Ways of Helping others, Mutual Independence	1	3	0	<b>4</b>
3.	<b>Respecting Others</b>	Respecting Others	0	3	0	<b>3</b>
4.	<b>Forgiveness and Forgiving others</b>	Avoid hurting others, Forgiving Others.Ways to reduce the Hurt.	0	4	0	<b>4</b>
5.	<b>Being just and Fair</b>	Fairness and Unfairness, Promoting Fairness	0	3	0	<b>3</b>
6.	<b>Traffic Rules</b>	Traffic Rules, Safety and precautionary Measures	0	3	0	<b>3</b>
7.	<b>Rights and duties</b>	Right of citizen ,Rights and duties	1	5	0	<b>6</b>
8.	<b>Our Country: Pakistan</b>	Map of Pakistan, Provinces of Pakistan, Significance of the National Flag	1	4	2	<b>7</b>
9.	<b>Festivals</b>	Eid-ul-Fitr & Eid-ul-Azha, Other Cultural and Religious Festivals	0	3	1	<b>4</b>
10.	<b>Professions/ Occupations around Us</b>	Common Professions/Occupation, Professions/Occupations they like	1	3	0	<b>4</b>
11.	<b>Agriculture and Live Stock.</b>	Major Crops in Pakistan Processing (Making Products Live stock)	1	2	0	<b>3</b>
12.	<b>Plants</b>	Major Parts of a Plant and their functions, Plant and Seeds, Growth and change in Plants, Edible roots Contribution of plants in climate	0	8	0	<b>8</b>
13.	<b>Animals</b>	Animals on Land and in Water, Growth and change in Animals	3	2	0	<b>5</b>

		Places for Animals				
14.	<b>Materials</b>	Materials, Quality of material things	0	3	2	<b>5</b>
15.	<b>Heat and Light</b>	Common Sources (Natural and Humanmade), Uses of Heat and Light, Methods of Producing Heat Intensity of Heat and Light	1	4	0	<b>5</b>
16.	<b>Forces</b>	Forces, Affect of force on things	0	2	1	<b>3</b>
17.	<b>Natural Resources</b>	Importance of Natural (Earth,Water,Air,Sun,minerals)	0	3	0	<b>3</b>
18.	<b>Water</b>	Induction of life, Daily use of water, Natural resource of water, Shortage of water, Deforestation	0	3	1	<b>4</b>
			9	63	8	<b>80</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-I)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
4.	<b>Me and my Environment</b>	Lives in the villages and Cities., key Characteristics of a Village and City Comparison of Village and City Life, Common Professions and Occupations in the Village/City	0	5	1	<b>6</b>
5.	<b>Helping Others</b>	Sharing Things Ways of Helping others, Mutual Independence	1	3	0	<b>4</b>
6.	<b>Respecting Others</b>	<b>Respecting Others</b>	0	3	0	<b>3</b>
7.	<b>Forgiveness and Forgiving others</b>	Avoid hurting others, Forgiving Others. Ways to reduce the Hurt.	0	4	0	<b>4</b>
8.	<b>Being just and Fair</b>	Fairness and Unfairness, Promoting Fairness	0	3	0	<b>3</b>
9.	<b>Traffic Rules</b>	<b>Traffic Rules</b> , Safety and precautionary Measures	0	3	0	<b>3</b>
<b>Total</b>			<b>1</b>	<b>21</b>	<b>1</b>	<b>23</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-II)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5.	<b>Rights and duties</b>	Right of citizen ,Rights and duties	1	5	0	<b>6</b>
6.	<b>Our Country: Pakistan</b>	Map of Pakistan, Provinces of Pakistan, Significance of the National Flag	1	4	2	<b>7</b>
7.	<b>Festivals</b>	Eid-ul-Fitr & Eid-ul-Azha, Other Cultural and Religious Festivals	0	3	1	<b>4</b>
8.	<b>Professions/ Occupations around Us</b>	Common Professions/Occupation, Professions/Occupations they like	1	3	0	<b>4</b>
9.	<b>Agriculture and Live Stock.</b>	Major Crops in Pakistan Processing (Making Products Live stock)	1	2	0	<b>3</b>
<b>Total</b>			<b>4</b>	<b>17</b>	<b>3</b>	<b>24</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-III)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5.	<b>Plants</b>	Major Parts of a Plant and their functions, Plant and Seeds, Growth and change in Plants, Edible roots Contribution of plants in climate	0	8	0	<b>8</b>
6.	<b>Animals</b>	Animals on Land and in Water, Growth and change in Animals Places for Animals	3	2	0	<b>5</b>
7.	<b>Materials</b>	Materials, Quality of material things	0	3	2	<b>5</b>
8.	<b>Heat and Light</b>	Common Sources (Natural and Humanmade), Uses of Heat and Light, Methods of Producing Heat Intensity of Heat and Light	1	4	0	<b>5</b>
9.	<b>Forces</b>	Forces, Affect of force on things	0	2	1	<b>3</b>
10.	<b>Natural Resources</b>	Importance of Natural (Earth,Water,Air,Sun,minerals)	0	3	0	<b>3</b>
11.	<b>Water</b>	Induction of life, Daily use of water, Natural resource of water, Shortage of	0	3	1	<b>4</b>

		water, Deforestation				
<b>Total</b>			<b>4</b>	<b>25</b>	<b>4</b>	<b>33</b>

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**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP**  
**GRADE-3 SUMMER ZONE**



**Subject: English**

**Class: Three (3)**

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
1	All are Welcome	Students will be able to:	K	U	A		
		1. Listen to others and respond appropriately.			✓	01	Feb, 1 <sup>st</sup>
		2. Deduce meaning from context in short, supported task.		✓		01	Feb 3 <sup>rd</sup>
		3. Use pre-reading as a strategy to predict the text through the title and picture.		✓		02	Feb 4 <sup>th</sup> , 6 <sup>th</sup>
		4. Recognize and articulate soft sounds of letter 'c' and 'g'.			✓	02	Feb 7 <sup>th</sup> , 8 <sup>th</sup>
		5. Recognize and pronounce common two consonant clusters 'sh' and 'st' in initial and final position.		✓		01	Feb 10 <sup>th</sup>
		6. Practice class talk to learn formal expressions for efficiency in speaking English.			✓	01	Feb 11 <sup>th</sup>
		7. Use formulaic expressions to offer and respond to greetings.			✓	01	Feb 12 <sup>th</sup>
		8. Demonstrate conventions and dynamics of oral interactions in group exchanging courtesies to show respect.		✓		01	Feb 13 <sup>th</sup>
		9. Use alphabetical order to arrange words.	✓		✓	01	Feb 14 <sup>th</sup>

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
		10. Write syllabic division of a word for learning words meaning.			✓	01	Feb 15th
		11. Use critical thinking to respond to the text (post reading) by relating read text to their own experience.			✓	01	Feb 17 <sup>th</sup> ,
		12. Write guided a paragraph from a technique of a mind map.			✓	02	Feb 18· 19
		13. Capitalize holidays, product names, and geographical names.			✓	01	Feb 20
		14. Engage in a role play to perform a character from a story/ play script.		✓		02	Feb 21, 22
		15. Write sentences using correct spellings, capitalization and punctuation.			✓	02	Feb 24, 25
2	<b>Gifts of Nature</b>	1. Use pre-reading strategies to predict some words that might occur in a text by looking at a picture/title.			✓	01	Feb 26 <sup>th</sup>
		2. Apply critical thinking to interact with the text (while reading) to predict what follows in the text using context.			✓	01	Feb 27 <sup>th</sup>
		3. Use critical thinking to respond to the text (post reading) by relating what is read to their own experience.			✓	01	Feb 28 <sup>th</sup>
		4. Pronounce long and short vowels.		✓		01	<b>March, 1<sup>st</sup></b>
		5. Recite a poem aloud with actions.			✓	01	3 <sup>rd</sup>
		6. Describe events in a picture or an illustration.		✓		01	4 <sup>th</sup>
		7. Make anagrams from simple one syllable words.		✓		01	5 <sup>th</sup>



S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
		8. Recognize the functions of joining words.			✓	01	6 <sup>th</sup>
		9. Make simple sentence by using subject verb agreement.			✓	02	7 <sup>th</sup> ,8 <sup>th</sup>
		10. Write ordinal numbers from 80-100 in words.			✓	01	10 <sup>th</sup>
		11. Write guided sentences in speech bubbles and cartoon strips using vocabulary, tone, style of expression appropriate to the context.			✓	02	11 <sup>th</sup> ,12 <sup>th</sup>
		12. Use simple connections for addition like as well as, for reasons because, and for sequence first, second.			✓	01	13 <sup>th</sup>
		13. Locate the difference between the two parts of a compound word.		✓		01	14 <sup>th</sup>
		14. Recognize and use words similar to each other in the text.			✓	01	15 <sup>th</sup>
		15. Write spellings of days of the week, months and numbers in sequence.			✓	01	17 <sup>th</sup>
		16. Take dictation of familiar words studied in the class and keep a record of words preparing word wall or word bank.			✓	01	18 <sup>th</sup>
3	<b>The People I Love</b>	1. Apply critical thinking to interact with the text, using while and post reading strategies.			✓	01	19 <sup>th</sup>
		2. Use pre-reading strategies to predict by looking at placard, pictures and title of the text.			✓	01	20 <sup>th</sup>
		3. Introduce self and talk about family.		✓		01	21 <sup>st</sup>
		4. Recite poem aloud with actions.			✓	01	22 <sup>nd</sup>

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
		5. Illustrate use of different forms of the verb 'has' and 'have' with their negative form and corresponding pronouns.			✓	01	24 <sup>th</sup>
		6. Use appropriate expressions in conversation to articulate, recognize and use some formal expressions to respond simple directions.			✓	01	25 <sup>th</sup>
		7. Write simple instructions and directions.			✓	01	26
		8. Write meaningful guided paragraphs using organizing principles of paragraph writing.			✓	01	27
		9. Classify and change the gender of nouns from the environment (masculine, feminine, neuter).			✓	01	28
		10. Differentiate between phrase and sentence.		✓		01	29
4	<b>Kindness to Children</b>	1. Use pre-reading strategies to predict the content/title from picture or a text.			✓	01	April 3
		2. Apply critical thinking to interact with the text using reading strategies to predict what follows in the text.			✓	01	4 <sup>th</sup>
		3. Recognize and pronounce the /ch/ sound.			✓		
		4. Identify and articulate words containing digraphs and trigraphs in initial, middle and final position.			✓	01	5 <sup>th</sup>
		5. Identify describing words as adjectives.	✓			02	7 <sup>th</sup> , 8 <sup>th</sup>
<b>Revision</b>						04	9, 10, 11, 12
<b>Term I Exam 14<sup>th</sup> April, 2025 to 22 April, 2025</b>							

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
2 <sup>nd</sup> Term Starts from 23 <sup>rd</sup> April, 2025							April
5	Road Safety	1. Use pre-reading strategies to predict some words of the text by looking at road and traffic signs with messages under the title.		✓		01	23 <sup>rd</sup>
		2. Critically interact with the text using while and post reading strategies.		✓		01	24 <sup>th</sup>
		3. Recognize and pronounce weak form of; do, does, don't and doesn't in contractions.			✓	01	25 <sup>th</sup>
		4. Use appropriate expressions in conversation to articulate.			✓	01	26 <sup>th</sup>
		5. Recognize and use some formal expressions to express likes and dislikes.		✓		01	28 <sup>th</sup>
		6. Recite a poem with actions.			✓	01	29 <sup>th</sup>
		7. Identify and differentiate between countable and uncountable nouns.			✓	01	30 <sup>th</sup>
		8. Demonstrate the use of the verb can/cannot to show ability and inability.		✓		01	May, 2 <sup>nd</sup>
		9. Match traffic signs with their interpretations.		✓		01	3 <sup>rd</sup>
		10. Describe pictures from the immediate surroundings in sentences.		✓		01	5 <sup>th</sup>
		11. Understand the use of countifiers with countable and uncountable nouns (some, few/little, many/much)		✓		02	6 <sup>th</sup> , 7 <sup>th</sup>
6	The Day of Silence	1. Apply critical thinking to interact with a text using intensive reading strategies to predict what follows in the text using context.			✓	01	8 <sup>th</sup>
		2. Use pre-reading strategies to predict some words that might occur in a text by looking at picture/title.		✓		01	9 <sup>th</sup>

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
		3. Pronounce and spell silent letters.			✓	01	10 <sup>th</sup>
		4. Engage in conversation and take turns.			✓	01	12 <sup>th</sup>
		5. Recognize and apply spelling change in plural forms of nouns.			✓	01	13 <sup>th</sup>
		6. Recall changing number of simple naming words by adding 's' and 'es'.			✓	01	14 <sup>th</sup>
		7. Identify 'a', or 'an' as articles.			✓	01	15 <sup>th</sup>
		8. Identify and use definite article 'the'.		✓		01	16 <sup>th</sup>
		9. Find out a character in the story and write briefly.		✓		01	17 <sup>th</sup>
		10. Apply grade level word analysis skills to read common high frequency words.			✓	02	19 <sup>th</sup> , 20 <sup>th</sup>
		11. Identify words with in consistent but common spelling-sound correspondence.		✓		01	21 <sup>st</sup>
		12. Recognize and read grade-appropriate irregularly spelled words.		✓		01	22 <sup>nd</sup>
		13. Identify and use simple adverbs of manner and time.		✓		01	23 <sup>rd</sup>
		14. Recognize and use regular and irregular degrees of adverbs.		✓		01	24 <sup>th</sup>
		15. Use 'more' and 'most' with adverbs.			✓	01	26 <sup>th</sup>
		16. Change the regular nouns into irregular nouns. e.g (child-children), leaf, leaves).				01	27 <sup>th</sup>
		17. Provide the missing letters in simple two/ three syllable words.	✓			01	28 <sup>th</sup>

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
		18. Write opinion pieces in which they introduce the topic or name the book they read and write about, state an opinion, supply a reason for the opinion and provide some sense of closure.			✓	02	29 <sup>th</sup> ,30 <sup>th</sup>
7	What I like to Play	1. Use pre-reading strategies to predict some words of the text by looking at pictures and title.		✓		01	31st
		2. Critically interact with the text using while and post strategies.			✓	01	June,2 <sup>nd</sup>
		3. Recognize and pronounce with reasonable accuracy, common two-consonant clusters in initial and final position sp and cr .		✓		02	3 <sup>rd</sup> ,4 <sup>th</sup>
		4. Demonstrate conventions and dynamics of oral interactions to lead and follow.			✓	01	5 <sup>th</sup>
		5. Recite a poem with actions.		✓		01	9 <sup>th</sup>
		6. Recognize doing verbs by using them in speech and writing.			✓	01	10 <sup>th</sup>
		7. Locate, identify, differentiate among and use some simple pair of words including homophones.		✓		02	11 <sup>th</sup> ,12 <sup>th</sup>
		8. Make notes and fill them to complete a mind-map as a guided task.			✓	01	13 <sup>th</sup>
		9. Write guided short informal invitations to friends and family members to demonstrate the use of convention.			✓	01	14 <sup>th</sup>
		10. Demonstrate an understanding of spoken words, syllables, and sounds (phonemes) and associate sounds with common spellings (graphemes) for the five major vowels.		✓		01	16 <sup>th</sup>
		11. Identify the main purpose of text.		✓		01	17 <sup>th</sup>

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
		12. Identify different types of fiction and non-fiction texts and their known key features.		✓		01	18 <sup>th</sup>
		13. Identify the main points or gist of a text (factual or fiction). Identify the main idea or theme conveyed by the writer.		✓		01	19 <sup>th</sup>
		14. Write simple descriptive paragraphs (giving general description of a person/object).			✓	01	20 <sup>th</sup>
		15. Use meaningful words in their own sentences.			✓	01	21 <sup>st</sup>
		16. Write longer and complex sentences on a limited range of topics e.g sports day, nature, holiday etc.			✓	01	23 <sup>rd</sup>
8	Saving Resources	1. Apply critical thinking to interact with the text using intensive reading strategies to predict what follows in the text using context and prior knowledge.			✓	01	24 <sup>th</sup>
		2. Use pre-reading strategies to predict the content/vocabulary of a text from pictures and title using prior knowledge.			✓	01	25 <sup>th</sup>
		3. Recognize and pronounce the weak forms of 'do' and 'have' in contractions.			✓	01	26 <sup>th</sup>
		4. Use appropriate expressions in conversation to articulate, recognize and use some formal expressions to express needs and feelings.			✓	01	27 <sup>th</sup>
		5. Illustrate use of different forms of the verb be, do, -ing and have along with their negative forms with their corresponding pronouns (I, we, you, he, she, it, they).			✓	02	28 <sup>th</sup> , 30 <sup>th</sup>
Summer Vacations 1 <sup>st</sup> July To 12 <sup>th</sup> August							

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
Revision						01	13 <sup>th</sup>
Term ii Exam : Starts from August 15,2025 to 23 <sup>rd</sup> August							
		6. Write a few simple sentences to describe/ show sequence in a picture.			✓	01	August, 25 <sup>th</sup>
		7. Extend the common range of sight words.		✓		01	26 <sup>th</sup>
		8. Recognize how paragraphs and chapters are used to organize ideas.		✓		01	27 <sup>th</sup>
		9. Identify paragraph as a larger meaningful unit of expression representing the unity of thought.		✓		01	28 <sup>th</sup>
		10. Differentiate and use subjective, objective ad possessive pronouns in sentences		✓		01	29 <sup>th</sup>
		11. Join prefixes with base words and understand the change in meaning. (e.g. love/preloved, agreeable/disagreeable, comfortable/uncomfortable, heat/preheat).		✓		01	30 <sup>th</sup>
9	My Culture _My Pride	1. Use pre-reading strategies to predict some words of the text by looking at pictures and title.			✓	01	Sep 1 <sup>st</sup>
		2. Apply critical thinking to interact with the text using while and post reading strategies.			✓	01	2 <sup>nd</sup>
		3. Speak fluently in English using some formal expressions.			✓	01	3 <sup>rd</sup>
		4. Classify pronouns and practice short vowel /e/.		✓		01	4 <sup>th</sup>
		5. Use appropriate expressions in conversation to articulate, recognize and use some formulaic expressions to express needs and feelings.			✓	01	6 <sup>th</sup>

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
		6. Ask questions with verbs to be.			✓	01	8 <sup>th</sup>
		7. Make a list of festivals and add to the existing information.			✓	01	9 <sup>th</sup>
		8. Recite poem with actions.			✓	01	10 <sup>th</sup>
		9. Write an expository paragraph explaining a process or procedure.		✓		02	11,12 <sup>th</sup>
		10. Recognize and use past continuous tense.			✓	01	13 <sup>th</sup>
		11. Write concluding remarks in repeating the mood of the setting, a remark on characterization and a suitable ending. ( for example, John enjoyed the trip with his friends. Their decent actions also got appreciation from the old man).			✓	01	15,16
		12. Write concluding remarks in two sentences.			✓	01	17
10	Our Family Picnic	1. Use pre-reading strategies to predict the content/vocabulary of a text from picture and title using prior knowledge.			✓	01	18
		2. Explain simple position on a picture, illustration or map.			✓	01	19-20
		3. Use critical thinking to respond to the text by relating what is read to their own experiences.	✓			02	22,23
		4. Skim through common graphical features such as pictures and tables in text to increase understanding.			✓	01	24
		5. Recognize and use apostrophes to show possessions and exclamation mark to show strong feelings.			✓	01	25
		6. Recognize and use words with, in, over, from, into and out of (prepositions).		✓		01	26



S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
		7. Demonstrate the use of the verb can/cannot to show ability or in ability.		✓		01	27
		8. Identify and use may/may not for seeking or giving permission and prohibition.		✓		01	29
		9. Make a list of items (e.g- vocabulary) required for a given task /topic.			✓	01	30
		10. Complete a simple paragraph using the given words, phrases and sentences.		✓		01	October 2025, 1 <sup>st</sup>
		11. Apply grade level word analysis skills to; a. Read common high frequency words by side at an appropriate grade level. B. identify words with inconsistent but common spelling sound correspondences.			✓	01	2 <sup>nd</sup>
		12. Recognize and read grade appropriate irregularly spelled words.		✓		01	3 <sup>rd</sup>
		13. Recognize and match contractions to words.(e.g could't-could not).					
		14. Use transitional words in simple procedure e.g writing a recipe following directions e.t.c.			✓	01	4 <sup>th</sup>
		15. Recognize and use words similar to each other in the text.					
11	Healthy Habits	1. Use pre-reading strategies to predict the content/vocabulary of a text from picture and title using prior knowledge.			✓	01	6 <sup>th</sup>
		2. Apply critical thinking to interact with text using intensive reading strategies.					

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
		3. Practice class talk to learn formulaic expressions for efficiency in speaking English. 4. Read a poem with the application and understanding of punctuation rules.			✓	01	7 <sup>th</sup>
		5. Read aloud for accurate reproduction of sounds of letters and words.		✓		01	8 <sup>th</sup>
		6. Use critical thinking to respond to the text as post reading strategy by relating what is read to their own experiences.			✓	02	9 <sup>th</sup> , 10 <sup>th</sup>
		7. Pronounce syllables for stress of the words.			✓	01	11 <sup>th</sup>
		8. Pronounce and spell simple words with silent letters.			✓		
		Sport Gala: 13 October to 19 October					
		9. Recognize that 'ed' /d/, /t/, /id/ as in looked, danced and landed.			✓	02	13, 14
		10. Reproduce in speech, appropriate patterns of rhythm, stress, and intonation through listening to a story.		✓		02	15, 16
		11. Recognize and use words opposite in meaning.		✓		02	17, 18
		12. Recognize alphabetical arrangement of words as a preparation for glossary or dictionary use.		✓		02	20, 21
		13. Recognize the function of simple 'wh' forms used in questions.		✓		02	22, 23
		14. Identify and use question words why, how, who, whose, which e.t.c.		✓		02	24, 25
		15. Recognize and use actions with prepositions 'before' and 'after'.		✓		02	27, 28

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
		16. Describe pictures with a message linked to intermediate surroundings.		✓		02	29, 30
		17. Utter a tongue twister as a practice for fluency, one and pitch.			✓	01	31
		18. Answer questions in multiple choice forms. Recognize questions as interrogative sentences that begin with WH -words.	✓			01	November 1 <sup>st</sup>
		19. Use a dictionary or electronic means to find the spelling and meaning of words.			✓	01	3 <sup>rd</sup>
		20. Develop consistency in the size and proportion of letters and the spacing of words.		✓		01	4 <sup>th</sup>
		21. Practice joining letters in hand writing.			✓	01	5 <sup>th</sup>
		22. Build up hand writing speed, fluency and develop an understanding of capital letters, full stop and question mark within a sentence.		✓		01	6 <sup>th</sup>
		23. Write and spell simple high frequency words and common irregular words.			✓	02	7 <sup>th</sup> , 8 <sup>th</sup>
		24. Use strategies for segmenting unfamiliar words to spell example e.g. breaking into individual sounds, separating into syllables.			✓	01	10,
		25. Write a simple acrostic poem using a given structure.			✓	01	11
<b>Revision</b>						<b>04</b>	<b>12, 13, 14, 15</b>
<b>Term III Final Term Exam</b>							

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	All are welcome	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	10	15
2.	Gifts of nature	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	6	12	20
3.	The people I love	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
4.	Kindness to children	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	0	4	05
5.	Road safety	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	7	4	11
6.	The day of silence	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
7.	What I like to play	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	8	17
8.	Saving resources	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	7	12
9.	My culture my pride	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	10	13
10.	Our Family Picnic	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	7	16
11.	Healthy Habits	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	12	13	26
<b>Total</b>						<b>165</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-I)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	All are welcome	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	10	15
2.	Gifts of nature	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	6	12	20
3.	The people I love	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
4.	Kindness to children	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	0	4	05
	<b>Total</b>					<b>53</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-II)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5	Road safety	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	7	4	11
6	The day of silence	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
7	What I like to play	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	8	17
8	Saving resources	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	0	6	06
						<b>51</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-III)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
9.	Saving resources	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	1	06
10.	My culture my pride	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	10	13
11.	Our Family Picnic	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	7	16
12.	Healthy Habits	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	12	13	26
	<b>Total</b>					<b>61</b>



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP**  
**GRADE-3 SUMMER ZONE**



Subject: Urdu

Class: Three(3)

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		گرم علاقے	گرم علاقے
			بچے اس قابل ہوں کہ:						
۱	حمد		۱۔ عام مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں		✓		۸ دن	۰۱ء۰۲ء۰۲ء۰۲۵	تا ۱۱ء۰۲ء۰۲ء۰۲۵
			۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں		✓				
			۳۔ نظم اور نثر کو تلفظ روانی سے پڑھ سکیں	✓					
			۴۔ نظم پڑھ زبانی جوابات دے سکیں	✓					
			۵۔ مناظر دیکھ کر موضوعات سے متعلق اپنے خیالات کا زبانی اظہار اور عبارت لکھ سکیں		✓				
			۶۔ ہم آواز الفاظ کی پہچان اور معانی کے لحاظ سے سادہ جملے تبدیل کر سکیں		✓				
2	نعت		۱۔ عام مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں		✓		۷ دن	۱۲ء۰۲ء۰۲ء۰۲۵	تا ۱۹ء۰۲ء۰۲ء۰۲۵
			۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں		✓				
			۳۔ مضمون لکھ سکیں		✓				
			۴۔ الفاظ کے متضاد لکھ سکیں	✓					
			۵۔ ٹی وی، موبائل اور کمپیوٹر وغیرہ پر عبارت پڑھ کر سمجھ سکیں	✓					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	گرم علاقے
				جاننا	سمجھنا	اطلاق			
			بچے اس قابل ہوں کہ:						
			۶۔ مختلف موضوعات سے متعلق اپنے احساسات اور خیالات کا زبانی اظہار کر سکیں		✓				
			۷۔ واقعات پڑھ کر نتیجہ اخذ کرنا اور بیس تک درست عددی ترتیب سے استعمال کر سکیں۔	✓					
۳	بے مثل ہے ذات رسولؐ		۱۔ عام مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں	✓			۸ دن	۲۰۲۵ء ۲۰۲۶ء تا ۲۰۲۵ء ۲۰۲۶ء	
			۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات بتا سکیں		✓				
			۳۔ واقعات پڑھ کر نتیجہ اخذ کر سکیں		✓				
			۴۔ مختلف موضوعات سے متعلق اپنے خیالات کا زبانی اظہار کر سکیں	✓					
			۵۔ رموز و قاف کا درست استعمال کر سکیں	✓					
			۶۔ تذکیر و تانیث، الفاظ اور جملے پہچان سکیں			✓			
			۷۔ حروف تہجی کی ترتیب سے الفاظ کے معانی تلاش کرنا اور مضمون لکھ سکیں		✓				
			۸۔ ٹی وی، موبائل اور کمپیوٹر وغیرہ پر عبارت پڑھ کر سمجھ سکیں		✓				
4	اگر میں نہ ہوں تو		۱۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں	✓			۸ دن	۲۰۲۵ء ۲۰۲۶ء تا ۲۰۲۵ء ۲۰۲۶ء	
			۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں		✓				
			۳۔ کم از کم دو سوال الفاظ پر مشتمل عبارت صحیح طرح سے پڑھ سکیں		✓				
			۴۔ اسم ضمیر کو پہچان سکیں			✓			





نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		گرم علاقے	
			بچے اس قابل ہوں کہ:						
			۴۔ سن کر اپنا رد عمل دے سکیں	✓				۲۵ء۰۳ء۲۰۲۵	
۷	ہم کیوں بھول جاتے ہیں		۱۔ مشکل الفاظ کے جملے بناسکیں	✓			9 دن	۲۶ء۰۳ء۲۰۲۵ تا 08.04.2025	
			۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں		✓				
			۳۔ تصویر کو دیکھ کر زبانی جواب دے سکیں		✓				
			۴۔ صوتیات کی پہچان کر سکیں			✓			
			۵۔ عبارت سن کر اجزاء سے متعلق خیالات کا اظہار کر سکیں	✓					
			۶۔ اسم ضمیر اور اس کی اقسام پہچان سکیں			✓			
			۷۔ غیر رسمی خط لکھ سکیں	✓					
			اعادہ				۵ دن	۱۲ء۰۴ء۲۰۲۵09.04.2025	
			امتحان					14.04.2025 To 22.04.2025	
۸	شام		۱۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں	✓				۲۳ء۰۴ء۲۰۲۵	
			۲۔ نظم کو پڑھ کر جوابات دے سکیں		✓				
			۳۔ سادہ اور مرکب جملوں پر مشتمل عبارت پڑھ سکیں			✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		گرم علاقے	گرم علاقے
			بچے اس قابل ہوں کہ:						
			۴۔ مترادف الفاظ پہچان سکیں		✓		۸ دن	تا	
			۵۔ واحد اور جمع میں فرق جان سکیں		✓			۰۲۶۰۵۶۲۰۲۵	
			۶۔ مناظر دیکھ کر عبارت لکھ سکیں		✓				
			۷۔ ٹی وی اور موبائل وغیرہ پر مختصر عبارت پڑھ سکیں		✓				
			۱۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں		✓				
			۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں		✓				
			۳۔ کم از کم دو سو الفاظ پر مشتمل عبارت صحیح طرح سے پڑھ سکیں		✓				
			۴۔ الفاظ سازی کر سکیں		✓			۰۳۶۰۵۶۲۰۲۵	
			۵۔ متضاد جملوں کو پہچان سکیں		✓		۸ دن	تا	
			۶۔ سادہ جملوں میں تبدیل کر سکیں		✓			۱۲۶۰۵۶۲۰۲۵	
			۷۔ بصری الفاظ کی پہچان کر سکیں		✓				
			۸۔ آٹھ دس جملوں پر مشتمل مضمون لکھ سکیں		✓				
			۱۔ مشکل الفاظ کو جملوں میں تبدیل کر سکیں		✓				
			۲۔ نظم پڑھ کر سوالوں کے زبانی جوابات دے سکیں		✓				
			۳۔ نظم سن کر سوالات کے زبانی جوابات دے سکیں		✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		گرم علاقے	گرم علاقے
			بچے اس قابل ہوں کہ:						
			۴۔ مختلف موضوعات کے بارے میں زبانی خیالات کا اظہار کر سکیں	✓			۸ دن	۱۳۶۰۵۶۲۰۲۵	
			۵۔ اردو ہندسوں کو لفظوں میں لکھ سکیں		✓			تا	
			۶۔ الفاظ کے مترادف پہچان سکیں		✓			۲۱۶۰۵۶۲۰۲۵	
			۷۔ حروف جار اور حروف عطف کو پہچان سکیں		✓				
			۸۔ واقعات پڑھ کر نتیجہ اخذ کر سکیں	✓					
۱۱	چار انوکھے دوست		۱۔ مشکل الفاظ کو پہچان سکیں		✓		۹ دن	۲۲۶۰۵۶۲۰۲۵ تا ۳۱۶۰۵۶۲۰۲۵	
			۲۔ نظم کو پڑھ کر جوابات دے سکیں		✓				
			۳۔ نظم سن کر زبانی جوابات دے سکیں		✓				
			۴۔ لطیفے اور پہیلیوں کو پڑھ کر سمجھ سکیں		✓				
			۵۔ کلاس سوم کے مطابق املا لکھ سکیں	✓					
			۶۔ سادہ جملوں کی اقسام کی پہچان کر سکیں		✓				
			۷۔ تصویر دیکھ کر عبارت لکھ سکیں	✓					
			۸۔ حروف استعجاب کی پہچان کر سکیں		✓				
۱۲	ہم ایک ہیں		۱۔ عبارت کو درست طریقے سے پڑھ سکیں			✓	۵ دن	۰۲۶۰۶۲۰۲۵	
			۲۔ سوالات کے جوابات دے سکیں		✓			تا	

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		گرم علاقے	گرم علاقے
			بچے اس قابل ہوں کہ:						
			۳۔ خاص نکات بیان کر سکیں		✓			۰۹ء۰۶ء۲۰۲۵	
			۴۔ اپنا رد عمل دے سکیں		✓				
۱۳	پاک وطن ہے پاکستان		۱۔ مشکل الفاظ کو پہچان سکیں		✓		۷ دن	۱۰ء۰۶ء۲۰۲۵	
			۲۔ نظم و نث کو پڑھ کر جوابات دے سکیں		✓			تا	
			۳۔ نظم کو تلفظ اور تروانی کے ساتھ پڑھ سکیں			✓		۱۷ء۰۶ء۲۰۲۵	
			۴۔ اپنی جماعت کے مطابق کہانی درست تلفظ میں بیان کر سکیں		✓				
			۵۔ مذکر کے مؤنث لکھ سکیں		✓				
			۶۔ واحد جمع میں فرق جان سکیں		✓				
			۷۔ مضمون لکھ سکیں		✓				
۱۴	حضرت خدیجہ رضی اللہ تعالیٰ عنہا		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں		✓		۷ دن	۱۸ء۰۶ء۲۰۲۵	
			۲۔ نثر کو پڑھ کر جوابات دے سکیں		✓			تا	
			۳۔ جماعت کے مطابق کہانی سن کر جوابات دے سکیں		✓				
			۴۔ عددی ترتیب کا درست استعمال کر سکیں		✓				
			۵۔ مذکر و مؤنث لکھ سکیں		✓				
			۶۔ اقراری، انکاری، استفہامی جملوں تبدیل کر سکیں		✓			۲۵ء۰۶ء۲۰۲۵	

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		گرم علاقے	گرم علاقے
			بچے اس قابل ہوں کہ:						
			۷۔ حروف عطف کو پہچان سکیں	✓					
			۸۔ مضمون لکھ سکیں	✓					
			اعادہ				3 دن	۲۶،۰۶،۲۰۲۵ 27.06.2025 30.06.2025	
			گرمیوں کی چھٹیاں					01.07.2025 To 12.08.2025	
			اعادہ					13.08.2025	
			امتحان					15.08.2025 To 23.08.2025	
۱۵	وہ کون تھا		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں			✓		۲۵،۰۸،۲۰۲۵	
			۲۔ نثر پڑھ کر جواب دے سکیں		✓		۵ دن	تا	

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		گرم علاقے	گرم علاقے
			بچے اس قابل ہوں کہ:						
			۳۔ عبارت سن کر اپنے خیالات بیان کر سکیں		✓			۲۹ء۰۸ء۲۰۲۵	
			۴۔ تصویر کی مدد سے مختصر کہانی لکھ سکیں	✓					
			۵۔ اسم معرفہ کی پہچان کر سکیں		✓				
			۶۔ بھاری آواز پہچان سکیں		✓				
۱۶	ڈاکٹر عبدالقدیر خان		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں	✓				۳۰ء۰۸ء۲۰۲۵ تا ۱۱ء۰۹ء۲۰۲۵	
			۲۔ نثر پڑھ کر جواب دے سکیں		✓				
			۳۔ واقع سن کر جواب دے سکیں		✓				
			۴۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں	✓			۱۰دن		
			۵۔ اقراری، استفہامی جملوں میں تبدیل کر سکیں		✓				
			۶۔ صوتوں کے آوازوں کے فرق پہچان سکیں		✓				
			۷۔ آٹھ جملوں پہ مشتمل مضمون لکھ سکیں	✓					
			۱۔ مشکل الفاظ کع جملوں میں استعمال کر سکیں	✓					
۱۷	ہم نے دیکھا ایک روبوٹ		۲۔ نظم و نثر پڑھ کر جواب دے سکیں		✓			۱۲ء۰۹ء۲۰۲۵ تا	
			۳۔ اشعار کو نثر میں تبدیل کر سکیں		✓				
			۴۔ الفاظ کے متضاد پہچان سکیں		✓		۱۰دن		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		گرم علاقے	گرم علاقے
			بچے اس قابل ہوں کہ:						
			۵۔ استعجابیہ جملوں کو پہچان سکیں		✓			۲۳ء۰۹ء۲۰۲۵	
			۶۔ مضمون لکھ سکیں			✓			
			۷۔ ٹی وی، موبائل وغیرہ پر مختصر عبارت پڑھ سکیں	✓					
۱۸	ملکہ کوہسار کی سیر		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں		✓		۹ دن	۲۴ء۰۹ء۲۰۲۵ تا ۰۳ء۱۰ء۲۰۲۵	
			۲۔ نثر کو پڑھ کر جواب دے سکیں		✓				
			۳۔ سادہ اور مرکب جملوں پہ مشتمل عبارت پڑھ سکیں	✓					
			۴۔ سن کر اپنی رائے کا اظہار کر سکیں		✓				
			۵۔ گنتی لفظوں میں لکھ سکیں		✓				
			۶۔ مترادف الفاظ پہچان سکیں		✓				
			۷۔ مذکر، مؤنث پہچان سکیں	✓					
			۸۔ تصویر دیکھ کر عبارت لکھ سکیں		✓				
۱۹	دل پاکستان		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں		✓		۷ دن	۰۴ء۱۰ء۲۰۲۵ تا	
			۲۔ نظم و نثر کو پڑھ کر جوابات دے سکیں		✓				
			۳۔ عددی ترتیب کو درست کر سکیں		✓				
			۴۔ تحریر میں عدد کی ترتیب کا استعمال کر سکیں	✓					



نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		گرم علاقے	
			بچے اس قابل ہوں کہ:						
			۵۔ سادہ جملوں میں استعمال کر سکیں		✓			۱۱ء۱۰ء۲۰۲۵	
			۶۔ واحد، جمع میں فرق کر سکیں		✓				
۲۰	قائد اعظم رحمۃ اللہ علیہ		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں		✓				
			۲۔ نظم کو نثر میں تبدیل کر سکیں		✓				
			۳۔ جملوں کو ترتیب دے سکیں		✓			۱۳ء۱۰ء۲۰۲۵	
			۴۔ جماعت کے مطابق درست املا لکھ سکیں		✓		۸ دن	تا	
			۵۔ اسم معرفہ، اسم نکرہ کی پہچان کر سکیں		✓			۲۱ء۱۰ء۲۰۲۵	
			۶۔ الفاظ، متضاد پہچان سکیں		✓				
			۷۔ مضمون لکھ سکیں		✓				
۲۱	قدرتی آفات		۱۔ عبارت درست طریقے سے پڑھ سکیں	✓				۲۲ء۱۰ء۲۰۲۵	
			۲۔ عبارت پڑھ کر جوابات دے سکیں		✓		6	تا	
			۳۔ خاص نکات بیان کر سکیں		✓		دن	29.10.2025	
			۴۔ اپنا رد عمل دے سکیں		✓				
۲۲	بچے کی دعا		۱۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں		✓			۱۰ء۲۰۲۵	29.11.2025
			۲۔ نظم و نثر کو پڑھ کر جوابات دے سکیں		✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		گرم علاقے	گرم علاقے
			بچے اس قابل ہوں کہ:						
			۳۔ جملوں کو درست ترتیب دے سکیں		✓		12		
			۴۔ جماعت کے مطابق کہانی کو درست تلفظ کے ساتھ بیان کر سکیں		✓		دن		
			۵۔ لطیفے پڑھ کر ان میں پوشیدہ دانش کو سمجھ سکیں		✓				
			۶۔ مرکب الفاظ کو پہچان سکیں	✓					
			۷۔ مذکر و مؤنث میں تمیز کر سکیں	✓					
			۸۔ مضمون لکھ سکیں		✓				
			۹۔ گفتگو کے آداب کا مظاہرہ کر سکیں		✓				
			۱۰۔ اسم صفت، فاعل اور فعل کی پہچان کر سکیں		✓				
			اعادہ				4	12.11.2025	
							دن	to	
								۱۵/۱۱/۲۰۲۵	
			امتحان						

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		گرم علاقے	
			بچے اس قابل ہوں کہ:						
			کل حاصلات تعلم 152	25	73	54			

### Number of SLOs By Cognitive Level (Term-I)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
۶	۲	۲	۲	حمد	1
۷	۳	۲	۲	نعت	2
۸	۳	۲	۱	بے مثل ہے ذاتِ رسول ﷺ کی	3
7	2	2	3	اگر میں نہ ہوں تو	4
8	4	1	3	صحت اور صفائی	5
4	1	1	2	چالاک لومڑی اور چنٹو مرغنا	6
7	3	2	2	ہم کیوں بھول جاتے ہیں	7

### Number of SLOs By Cognitive Level(Term-II)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	2	4	1	شام (نظم)	8
8	3	5	0	اللہ کا انعام	9
8	3	5	0	جس کا خواب تھا دلکش	10
8	2	6	0	چار انوکھے دوست	11
4	1	2	1	ہم ایک ہیں	12
7	1	5	1	پاک وطن ہے پاکستان	13
8	4	3	1	حضرت خدیجہ	۱۴

### Number of SLOs By Cognitive Level (Term-III)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
6	2	4	0	وہ کون تھا	15
7	4	3	0	داکٹر عبدالقدیر خان	16
7	3	3	1	ہم نے دیکھا ایک روبرٹ	17
8	1	5	2	ملکہ کہسار کی سیر	18
6	3	3	0	دل دل پاکستان	19
7	3	4	0	قائد اعظم (نظم)	20
4	1	2	1	قدرتی آفات	21
10	3	5	2	بچے کی دعا	22
135	51	59	25	حاصلات تعلم	



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP**  
**GRADE-3 SUMMER ZONE**



**Subject: Mathematics**

**Class: Three (3)**

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Dates
			K	U	A		Summer Zone
<b>Whole Numbers</b>	Roman Number	1.Read And write Roman Numbers up to 20	✓			3	01-02-2025 to 04-02-2025
	Even and Odd Number	1.Recognize even and odd numbers	✓			3	06-02-2025 to 08-02-2025
	Place Value of Numbers up to 5 digits	1.Recognize the place value of each digits in 4-digit numbers	✓			3	10-02-2025 to 12-02-2025
	Numbers up to 9999	1.Count up to 9999		✓		5	13-02-2025 to 18-02-2025
		2.Read and write up to 9999 in numerals and in words		✓		5	19-02-2025 to 24-02-2025
		3. Compare numbers using symbols and order numbers up to 9999 using appropriate language.		✓		5	25-02-2025 to 01-03-2025
	Rounding Off	Round off numbers to the nearest tens ,hundreds, and thousands using different concrete and pictorial representation.			✓	4	03-03-2025 to 06-03-2025
<b>Number Operation</b>	Addition of Numbers	1.Add numbers up to four digit numbers(with and without carrying)	✓			4	07-03-2025 to 11-03-2025
		2.Add numbers up to 100 using mental calculation strategies.		✓		3	12-03-2025 to 14-03-2025
		3.Estimate the answer to an addition question		✓		2	15-03-2025 to 17-03-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Dates
		Students will be able to:	K	U	A		Summer Zone
		4.Solve real –world problems involving addition			✓	3	18-03-2025 to 20-03-2025
	Subtraction	1.Subtract numbers up to four digit numbers(with and without carrying)	✓			4	21-03-2025 to 25-03-2025
		2.Subtract numbers up to 100 using mental calculation strategies.		✓		3	26-03-2025 to 28-03-2025
		3.Estimate the answer to subtraction question		✓		2	29-03-2025 to 03-04-2025
		4.Solve real –world problems involving Subtraction			✓	4	04-04-2025 to 08-04-2025
	Revision					4	09-04-2025 to 12-04-2025
	No of Teaching Days in Term-I					57	
	No of Days in Term-I (Examination)-2025					8	14-04-2025 to 22-04-2025
	Total No of Working days in Term-I					65	
	Multiplication	1. Count and write in multiple steps.	✓			2	23-04-2025 to 24-04-2025
		2. Develop times tables for 6,7,8,and 9.	✓			6	25-04-2025 to 02-05-2025
		3. Write multiplication sentences using concrete and pictorial representation.		✓		3	03-05-2025 to 06-05-2025
		4. Reinforce though concrete and pictorial representations that the multiplication of any two numbers can be done in any order.		✓		3	07-05-2025 to 09-05-2025
		5.Multiply mentally and in written form: - 2 digit numbers by 1 digit number. - 3 digit number by 1 digit number.		✓		3	10-05-2025 to 13-05-2025



Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Dates
		Students will be able to:	K	U	A		Summer Zone
		4. Solve real –world problems involving multiplication.			✓	3	14-05-2025 to 16-05-2025
	Division	1. Reinforce though concrete and pictorial representations that the division of any two numbers can not be done in any order.		✓		3	17-05-2025 to 20-05-2025
		2.Divide mentally and in written form: -2 digit numbers by 1digit number. - 3 digit number by 1 digit number.		✓		4	21-05-2025 to 24-05-2025
		3.Divide a number by 1 and itself.		✓		2	26-05-2025 to 27-05-2025
		4.Solve real –world problems involving multiplication.			✓	4	28-05-2025 to 31-05-2025
		5.Solve real –world problems involving addition, subtraction, multiplication and division.			✓	4	02-06-2025 to 05-06-2025
Fraction	Common Fraction	1.Recognize among: -Proper fraction -Improper fraction -Mixed Fraction	✓			4	09-06-2025 to 12-06-2025
		2.Identify equivalent fractions and show families of equivalent fractions	✓			2	13-06-2025 to 14-06-2025
		3. Simplify fractions to the lowest term.		✓		3	16-06-2025 to 18-06-2025
		4.Compare and order like fractions using symbols <, > and =		✓		3	19-06-2025 to 21-06-2025
		5. Add like and unlike fractions.		✓		2	23-06-2025 to 24-06-2025
		6. Subtract like and unlike fractions.		✓		3	25-06-2025 to 27-06-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Dates
		Students will be able to:	K	U	A		Summer Zone
		7. Know and recognize that hundredths arise by dividing an object, single digit numbers and quantities into hundred equal parts.		✓		2	28-06-2025 to 30-06-2025
		<b>SUMMER VACATIONS-2025</b>					<b>01-07-2025 to 12-08-2025</b>
		<b>Revision</b>				<b>1</b>	<b>13-08-2025</b>
		<b>No of Teaching Days in Term-II</b>				<b>57</b>	
		<b>No of Days in Term-II (Examination)-2025</b>				<b>8</b>	15-08-2025 to 23-08-2025
		<b>Total No of Working days in Term-II</b>				<b>65</b>	
Algebra	Number patterns	Recognize and extent a give number pattern in increasing and decreasing order.	✓			3	25-08-2025 to 27-08-2025
	Pair up to 100 and function machine	Find the missing number or operation in a number sentence (e.g., $20+w=100$ )		✓		3	28-08-2025 to 30-08-2025
Measurement	Length	1. Recognize and use the standard units of length to measure and record the length of different objects.	✓			2	01-09-2025 to 02-09-2025
		2. Add lengths, given in the same units to solve real – world word problems.			✓	3	03-09-2025 to 06-09-2025
		3. Subtract lengths, given in the same units to solve real word problems.			✓	2	08-09-2025 to 09-09-2025
	Mass	1. Recognize and use the standard units of Mass to measure and record the length of different objects.	✓			2	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Dates
		Students will be able to:	K	U	A		Summer Zone
							10-09-2025 to 11-09-2025
		2.Add Masses, given in the same units to solve real – world word problems.			✓	2	12-09-2025 to 13-09-2025
		3. Subtract Masses, given in the same units to solve real –world word problems.			✓	3	15-09-2025 to 17-09-2025
	Capacity	1.Recognize and use the standard units of Capacity to measure and record the length of different objects.	✓			2	18-09-2025 to 19-09-2025
		2. Add Capacities, given in the same units to solve real –world problems.			✓	2	20-09-2025 to 22-09-2025
		3.Subtract , Capacities given in the same units to solve real –world word problems.			✓	3	23-09-2025 to 25-09-2025
Temperature and Time	Temperature	1.Read and write temperature to the nearest appropriate unit.	✓			1	26-09-2025
		2.Compare and order temperature using < , > and = signs.		✓		2	27-09-2025 to 29-09-2025
	Time	1.Read and write time in hours and minutes from analogue and digital clock.	✓			2	30-09-2025 to 01-10-2025
		2.Recognise and use a.m. and p.m.		✓		1	02-10-2025
		3.Add and subtract measures of time given in the same units to solve real-life word problem.			✓	3	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Dates
		Students will be able to:	K	U	A		Summer Zone
							03-10-2025 to 06-10-2025
		4.Read and write days and dates from the Solar Calendar.		✓		2	07-10-2025 to 08-10-2025
Geometry	1.Point ,Line, Ray and line segment	1.Recognisze Point ,Line, Ray and line segment; draw and measure line segment		✓		2	09-10-2025 to 10-10-2025
	2.Two dimensional Shape	1.Differentiate and classify polygon with respect to their attributes		✓		3	11-10-2025 to 14-10-2025
		2.Identify the center ,radius and diameter of a circle	✓			2	15-10-2025 to 16-10-2025
		<b>SPORTS GALA</b>				<b>2</b>	<b>17-10-2025 to 18-10-2025</b>
		3.Recognize and identify quarter turns and identify quarter turns as right angles	✓			2	20-10-2025 to 21-10-2025
		4.Identify half and 3 quarter turns clockwise and anticlockwise as two and three right angles respectively.	✓			2	22-10-2025 to 23-10-2025
		5.Recognize and identify the units of measurement of area and perimeter and find the perimeter and area of 2-D figures.			✓	2	24-10-2025 to 25-10-2025
		6.Identify reflective symmetry in to 2-D shape	✓			2	27-10-2025 to 28-10-2025
		7.Describe the movement of object.(slid and rotation)		✓		3	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Dates
		Students will be able to:	K	U	A		Summer Zone
							29-10-2025 to 31-10-2025
	3-D Shape	1. Identify and differentiate between prisms and pyramids with respect to their attributes.		✓		2	01-11-2025 to 03-11-2025
Statistics and Probability	Carrol Daigram	Represent data ; read and interpret data using Carrol Diagrams		✓		३	04-11-2025 to 06-11-2025
	Likelihood of Events	Describe the likelihood that everyday events will occur, using mathematical languages		✓		२	07-11-2025 to 08-11-2025
	Revision					6	10-11-2025 to 15-11-2025
	No of Teaching Days in Term-III					71	
	Term-III /Annual Examination 2025					21	17-11-2025 to 10-12-2025
	Assessment of Answer Scripts/Result Preparation/Result Day/PTM					04	11-12-2025 to 15-12-2025
	Total No of working Days in Term-III					96	
	Winter Vacations/Winter Camp for Board Exam Classes						16 <sup>th</sup> December to 31 <sup>st</sup> January

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
12.	<b>Whole Numbers</b>	Roman Number	1	0	0	1
		Even and Odd Number	1	0	0	1
		Place Value of Numbers up to 5 digits	1	0	0	1
		Numbers up to 9999	0	3	0	3
		Rounding Off	0	0	1	1
13.	<b>Number Operation</b>	Addition of Numbers	1	2	1	4
		Subtraction	1	2	1	4
		Multiplication	2	3	1	6
		Division	3	2	0	5
14.	Fraction	Common Fraction	2	6	0	8
15.	Algebra	Number patterns	1	0	0	1
		Pair up to 100 and function machine	0	1	0	1
16.	Measurement	Length	1	0	2	3
		Mass	1	0	2	3
		Capacity	1	0	2	3
17.	Temperature and Time	Temperature	1	1	0	2
		Time	1	2	1	4

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
18.	Geometry	1.Point ,Line, Ray and line segment	0	1	0	1
		2.Two dimensional Shape	4	2	1	7
		3. 3-D Shape	0	1	0	1
19.	Statistics and Probability	Carrol Daigram	0	1	0	1
		Likelihood of Events	0	1	0	1
Total SLOs			22	28	12	62

**Number of Student Learning Outcomes by Cognitive level (TERM-I)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>Whole Numbers</b>	Roman Number	1	0	0	1
2.		Even and Odd Number	1	0	0	1
3.		Place Value of Numbers up to 5 digits	1	0	0	1
4.		Numbers up to 9999	0	3	0	3
5.		Rounding Off	0	0	1	1
6.	<b>Number Operation</b>	Addition of Numbers	1	2	1	4
7.		Subtraction	1	2	1	4
Total SLOs			05	07	03	15

**Number of Student Learning Outcomes by Cognitive level (TERM-II)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Number Operation	Multiplication	2	3	1	6
		Division	3	2	0	5
2.	Fraction	Common Fraction	2	6	0	8
Total SLOs			07	11	1	19

**Number of Student Learning Outcomes by Cognitive level (TERM-III)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Algebra	Number patterns	1	0	0	1
		Pair up to 100 and function machine	0	1	0	1
2.	Measurement	Length	1	0	2	3
		Mass	1	0	2	3
		Capacity	1	0	2	3
3.	Temperature and Time	Temperature	1	1	0	2
		Time	1	2	1	4
4.	Geometry	1.Point ,Line, Ray and line segment	0	1	0	1
		2.Two dimensional Shape	4	2	1	7
		3. 3-D Shape	0	1	0	1



S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
	<b>Statistics and Probability</b>	Carrol Daigram	0	1	0	1
		Likelihood of Events	0	1	0	1
<b>Total SLOs</b>			<b>10</b>	<b>10</b>	<b>08</b>	<b>28</b>



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP**  
**GRADE-3 SUMMER ZONE**



**Subject: Islamiyat**

**Class: Three(3)**

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	گرم علاقے
				جاننا	سمجھنا	اطلاق		
۰۱	باب اوّل قرآن مجید و حدیث نبوی ﷺ	(۱) ناظر قرآن مجید	بچے اس قابل ہوں کہ: ۱: طلبہ حروف تہجی کے مخارج کے بارے میں جانیں، اس کے لئے کمرہ جماعت میں مخارج حروف کا چارٹ آویزاں کیا جائیں۔ ۲: رموزِ اوقاف کو سمجھانے اور درست تلفظ سے حروف کی ادائیگی کے لئے خوب رہنمائی کی جائیں۔ ۳: پارہ نمبر ۸ تا ۱۲ کی تلاوت قواعد کے مطابق ہر ہفتے میں ایک پریڈ خاص کر کے بچوں کو ناظرہ پڑھایا جائیں اور اجراء کا اہتمام کیا جائے۔ ۴: دوران تلاوت آداب تلاوت کا خیال رکھنے کے لئے عملی مشق کمرہ جماعت میں کرایا جائیں۔	✓	✓	✓	۱۰ دن	یکم فروری تا ۱۳ فروری
۰۲	باب اوّل		بچے اس قابل ہوں کہ:					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلّم	تفہیمی سطحیں			دورانیہ	گرم علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
	قرآن مجید و حدیث نبوی ﷺ	(ب) حفظ قرآن مجید	۱: سورۃ الکوثر، سورۃ النصر اور سورۃ اللہب کی درست تلفظ اور مخارج کی پہچان کر سکیں۔	✓			۰۸ دن	۱۴ فروری تا ۲۲ فروری
			۲: سورۃ الکوثر، سورۃ النصر اور سورۃ اللہب کو سمجھ کر پڑھیں۔ اس کے لئے روزانہ اسمبلی میں بچوں سے ترتیب وار تلاوت کرایا جائیں۔		✓			
			۳: ان سورتوں کو تجوید کے ساتھ نماز کے علاوہ تلاوت کرانے کے لئے سکول کے مختلف پروگراموں میں ان کو شامل کیا جائیں۔			✓		
۰۳	باب اول قرآن مجید و حدیث نبوی	(ج) حفظ و ترجمہ	بچے اس قابل ہوں کہ:				۰۸ دن	۲۴ فروری تا ۰۴ مارچ
			۱: اللہ اکبر، استغفر اللہ اور جزاک اللہ خیر ا کے معانی و مفہیم کے ساتھ ان کے ادائیگی کے مواقع بھی بتلائے جائیں۔	✓				
			۲: ثنا اور سورۃ الفاتحہ کے معانی کو سمجھانے کے مختلف طریقے استعمال کئے جائیں۔		✓			
			۳: ان کلمات کو روزمرہ زندگی میں مواقع کی مناسبت سے پڑھنے کے عادی بن سکیں۔			✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	گرم علاقے
				جاننا	سمجھنا	اطلاق		
۰۴	باب اوّل قرآن مجید و حدیث نبویؐ	(د) احادیث نبوی ﷺ	بچے اس قابل ہوں کہ:				۰۸ دن	۰۵ مارچ تا ۱۳ مارچ
			۱: چار مختصر احادیث مبارکہ کو ترجمہ کے ساتھ جاننے کی ترغیب دی جائے۔	✓				
			۲: احادیث مبارکہ کے معانی و مفہیم کو سمجھانے کے لئے مثالوں سے مدد لی جائیں۔		✓			
			۳: اپنی روزمرہ زندگی میں ان احادیث مبارکہ کی تعلیمات پر عمل کرنے کا عملی مشق کرایا جائے۔			✓		
05	باب اوّل قرآن مجید و حدیث نبویؐ	(ه) دعائیں (زبانی)	بچے اس قابل ہوں کہ:				۱۰ دن	۱۲ مارچ تا ۲۵ مارچ
			۱: دعاؤں کو پڑھنے کی اہمیت و فضیلت سن کر اور جان کر برکات سمیٹنے کی کوشش کریں۔	✓				
			۲: دعاؤں کے معانی و مفہیم کو سمجھ کر پڑھنے کی عادت اپنا سکیں۔		✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	گرم علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
			۳: چھ اسمائے حسنیٰ کو معافی کے ساتھ یاد کر کے کلاس میں سنائیں۔			✓		
			۴: ان دعاؤں کو اپنی روزمرہ زندگی میں پڑھنے کے عادی بن سکیں۔			✓		
۰۶	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۱) توحید کا تعارف	بچے اس قابل ہوں کہ:				۱۰ دن	۲۶ مارچ تا ۰۹ اپریل
			۱: ارکانِ ایمان کا مختصر تعارف اللہ پاک کی کبریائی اور عظمت کو جاننے کے تقاضے پیش کئے جائیں۔		✓			
			۲: توحید کا معانی و مفہوم کو سمجھانے کے لئے ذات و صفات باری تعالیٰ پر گفتگو کی جائیں۔		✓			
			۳: عملی زندگی میں توحید کے تقاضوں کو اور کلمہ طیبہ کی تعلیمات کو سمجھ کر اپنا سکیں۔		✓			
			۴: اللہ تعالیٰ کی عظمت کو جان کر اس کی نعمتوں پر شکر ادا کرنے والے بن سکیں۔			✓		
ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز								

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	گرم علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
		Revision	اعادہ اور تیاری (۲۱ ایس ایل اوز)				۰۳ دن	۱۰ اپریل تا ۱۲ اپریل
		Term I Exam	پہلا جائزہ				۰۸ دن	۱۲ تا ۲۲ اپریل
۰۷	باب دوم ایمانیات و عبادات (الف) ایمانیات	نبوت و رسالت (۲)	بچے اس قابل ہوں کہ: ۱۔ نبوت و رسالت کا معنی، مفہوم اور ضرورت کو جان سکیں۔ ۲۔ رسول اکرم ﷺ کی عظمت کو نبی آخر الزماں جان کر عقیدہ ختم نبوت کی عظمت و اہمیت کو سمجھ سکیں۔ ۳۔ عقیدہ ختم نبوت کو پختہ کر سکیں۔ ۴۔ اپنی زندگی کو نبی آخر الزماں حضرت محمد خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کی سیرت کے مطابق ڈھالیں۔	✓	✓		۰۹ دن	۲۳ اپریل تا ۰۳ مئی
۰۸	باب دوم ایمانیات و عبادات	(۱)	بچے اس قابل ہوں کہ:					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	گرم علاقے
				جاننا	سمجھنا	اطلاق		
	(الف) ایمانیات	کلمہ شہادت	۱: ارکان اسلام کا اجمالی تعارف جاننے کے لئے کمرہ جماعت میں باقاعدہ مذاکرے کا ماحول بنایا جائیں۔	✓			۰۸ دن	۰۵ مئی تا ۱۳ مئی
			۲: کلمہ شہادت کی اہمیت کو سمجھانے کے لئے ایک مختصر نشست رکھا جائے۔		✓			
			۳: کلمہ شہادت مع ترجمہ یاد کر کے کلاس میں سناسکیں۔			✓		
۰۹	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۲) اذان اور مؤذن	بچے اس قابل ہوں کہ:				۰۸ دن	۱۴ مئی تا ۲۲ مئی
			۱: یہ جان سکیں کہ اذان اسلامی شعائر میں سے ہے اور اذان و مؤذن کی فضیلت و آداب سے واقف ہوں۔	✓				
			۲: مستند احادیث کی روشنی میں مؤذن کی فضیلت کے بارے میں جان سکیں۔	✓				
			۳: اذان کی فضیلت احادیث کے ذریعے سے سمجھا کر باادب رہنے کی تلقین کی جائیں۔		✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	گرم علاقے
				جاننا	سمجھنا	اطلاق		
			۴: اذان کو خاموشی سے سننے اور جوابی کلمات کی عادت اپنائے۔			✓		تاریخ
۱۰	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۳) وضو	بچے اس قابل ہوں کہ:				۸ دن	۲۳ مئی تا ۳۱ مئی
			۱: یہ جان سکیں کہ وضو نماز کی بنیادی شرط ہے اور پاک اللہ تعالیٰ کی محبت کا سبب ہے۔	✓				
			۲: وضو کی فضیلت و آداب احادیث سے سمجھا کر دلوں میں اہمیت پیدا کریں۔		✓			
			۳: وضو کا طریقہ باقاعدہ بچوں کو خود کر کے اور ان سے کروا کر عملی مظاہرہ کیا جائیں۔			✓		
۱۱	باب دوم ایمانیات و عبادات (الف) عبادات	(۴) نماز	بچے اس قابل ہوں کہ:				۸ دن	۲۰ جون تا
			۱: نماز کی اہمیت، فضیلت اور آداب کو جان کر نماز پڑھنے کا شوق پیدا ہو جائیں۔	✓				



نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			گرم علاقے
				جاننا	سمجھنا	اطلاق	
۱۲	باب دوم ایمانیات و عبادات (الف) عبادات	(۵) قبلہ و مسجد	۲: نمازوں کی تعداد، رکعات، اوقات اور ناموں کو تفصیلاً سمجھائیں تاکہ وہ سب بتا سکیں۔ نماز کے اوقات کے بارے میں چارٹ بنا کر لگائیں۔	✓			۱۲ جون
			۳: روزمرہ زندگی میں نمازوں کی پابندی کا اہتمام کر سکیں۔ اس کا عملی مشق کلاس میں کر کے دکھایا جائے۔	✓			
۱۳	باب سوم	(۱)	بچے اس قابل ہوں کہ:				۱۳ جون تا ۲۱ جون
			۱: قبلہ و مسجد کا تعارف، اہمیت اور آداب جان کر احترام کو اپنی زندگی میں شامل کر سکیں۔	✓			
			۲: مسجد کی فضیلت کو سمجھائیں تاکہ ان کے دلوں میں ادب کا جذبہ پیدا ہو سکیں۔	✓			
			۳: مسجد و قبلہ کے ادب و احترام کو اپنی زندگی میں شامل کر کے عملی نمونہ پیش کر سکیں۔	✓			
۱۳	باب سوم	(۱)	بچے اس قابل ہوں کہ:				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	گرم علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	حضرت محمد رسول اللہ صلی اللہ علیہ وآلہ واصحابہ وسلم کی حیات طیبہ (قبل از بعثت)	۱: نبی کریم صلی اللہ علیہ وآلہ واصحابہ وسلم کی ولادت باسعادت اور بوقت ولادت معجزات اور بچپن کے واقعات جان سکیں۔	✓			۰۸ دن	۲۳ جون تا ۱۳ اگست
			۲: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کی حیات طیبہ کو سمجھ سکیں۔		✓			
			۳: حیات طیبہ کے مختلف واقعات سے زندگی میں ان سے سبق حاصل کر سکیں اور عملی زندگی بہتر بنائیں۔			✓		
ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز								
Revision			(گرمیوں کی چھٹیوں میں) اعادہ اور تیاری (۲۳ ایس ایل اوڈ)					
Term II Exam			دوسرا جائزہ					
۱۴	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۲) حضرت محمد صلی اللہ علیہ وآلہ واصحابہ وسلم	بچے اس قابل ہوں کہ:				۰۹ دن	۲۵ اگست تا
			۱: صداقت و امانت اور حسن معاملات کا مفہوم جانیں۔		✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلّم	تفہیمی سطحیں			دورانیہ	گرم علاقے
				جاننا	سمجھنا	اطلاق		
		کی صداقت و امانت اور حسن معاملات	۲: صداقت و امانت اور حسن معاملات کے اثرات سمجھ سکیں۔		✓			۰۳ ستمبر
			۳: نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کے صداقت و امانت اور حسن معاملات کی اہمیت جانتے ہوئے عملی زندگی میں اپنائیں۔			✓		
۱۵	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۳) حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ وسلم کی رواداری اور صبر و تحمل	بچے اس قابل ہوں کہ:				۰۹ دن	۰۴ ستمبر تا ۱۵ ستمبر
			۱: رواداری کا مفہوم اور سیرت طیبہ سے رواداری کی مثالوں سے آگاہ ہوں۔	✓				
			۲: صبر و تحمل کے مفہوم کو سمجھ کر اسوہ حسنہ کو جانیں۔		✓			
			۴: رواداری اور صبر و تحمل کو اپنی زندگی میں شامل کریں۔			✓		
۱۶	باب چہارم اخلاق و آداب	(۱)	بچے اس قابل ہوں کہ:				۰۸ دن	

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ	گرم علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
		سچ کی اہمیت	۱: سچ کی اہمیت اور جھوٹ کے نقصانات جان سکیں۔	✓				۱۶ ستمبر تا ۲۴ ستمبر
			۲: قرآن و سنت کی روشنی میں سچائی کی اہمیت سمجھ سکیں۔		✓			
			۳: جھوٹ سے اجتناب اور سچائی کو اپنا کر عملی نمونہ پیش کریں۔			✓		
۱۷	باب چہارم اخلاق و آداب	گفتگو کے آداب (۲)	بچے اس قابل ہوں کہ:				۸ دن	۲۵ ستمبر تا ۳ اکتوبر
			۱: خوش کلامی کی اہمیت و فوائد سے آگاہ ہوں۔	✓				
			۲: نرم کلام سے حاصل ہونے والے فوائد کو سمجھ سکیں۔		✓			
			۳: گفتگو کے آداب کو عملی زندگی میں اپنائیں۔			✓		



نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	گرم علاقے
				جاننا	سمجھنا	اطلاق		
			۳: حضرت ابراہیم، حضرت اسماعیل اور حضرت اسحاق علیہم السلام کی زندگی کے واقعات سے رہنمائی حاصل کر کے انہیں اپنا سکیں۔			✓		تاریخ
۲۰	باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	(۳) خلیفہ اول حضرت ابو بکر صدیق رضی اللہ عنہ	بچے اس قابل ہوں کہ:				۸ دن	۲۵ اکتوبر تا ۳ نومبر
			۱: حضرت ابو بکر صدیق رضی اللہ عنہ کے حالات زندگی کے متعلق جان سکیں۔	✓				
			۲: حضرت ابو بکر صدیق رضی اللہ عنہ کی خدمات کا ادراک کر سکیں۔		✓			
			۳: حضرت ابو بکر صدیق رضی اللہ عنہ کی صفات عالیہ کو اپنی عملی زندگی میں انہیں اپنا سکیں۔			✓		
۲۱	باب ہفتم اسلامی تعلیمات اور عصر حاضر کے تقاضے	(۱) صحت و تندرستی	بچے اس قابل ہوں کہ:				۸ دن	۴ نومبر تا
			۱: قرآن و سنت کی روشنی میں حفظانِ صحت کی اہمیت اور اصولوں کو جان سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں	دورانیہ	گرم علاقے
				جاننا	سمجھنا	اطلاق
			۲: قرآن و سنت کی روشنی میں صفائی کی اہمیت اور افادیت کو سمجھ سکیں۔	✓		تاریخ
			۳: صفائی کے مختلف طریقوں پر عمل کر سکیں۔	✓		۲ نومبر
			ناظرہ قرآن مجید کا جائزہ (۱۰) نمبرز			
		Revision	اعادہ اور تیاری (۲۳ ایس ایل اوڈ)		۳۰ دن	۱۳ تا ۱۵ نومبر
		Term III Exam	تیسرا جائزہ / سالانہ امتحان		۲۱ دن	۱۷ نومبر تا ۱۰ دسمبر
		نتیجہ کی تیاری اور یوم والدین وغیرہ			۴۰ دن	۱۱ تا ۱۵ دسمبر

### Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	(الف) ناظرہ قرآن مجید (ب) حفظ قرآن مجید (ج) حفظ و ترجمہ (د) حدیث نبوی ﷺ (ه) دعائیں (زبانی)	5	5	7	17
2	ایمانیات و عبادات	(۱) توحید کا تعارف (۲) نبوت و رسالت (۱) کلمہ شہادت (۲) اذان اور مؤذن (۳) وضو (۴) نماز (۵) قبلہ و مسجد	8	8	8	24
3	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۱) حضرت محمد رسول اللہ صلی اللہ علیہ وآلہ واصحابہ وسلم کی حیات طیبہ (قبل از بعثت) (۲) حضرت عائشہ رضی اللہ عنہا کی صداقت و امانت اور حسن معاملات (۳) حضرت محمد رسول اللہ خاتم النبیین ﷺ کی رواداری اور صبر و تحمل	3	3	3	09
4	اخلاق و آداب	(۱) سچ کی اہمیت (۲) گفتگو کے آداب	2	2	2	06



S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5	حسن معاشرت و معاملات	(۱) باہمی تعلقات	1	1	1	03
6	ہدایت کے سرچشمے اور مشاہیر اسلام	(۱) حضرت ابراہیم (۲) حضرت اسماعیل و حضرت اسحاق علیہم السلام (۳) خلیفہ اول حضرت ابو بکر صدیق رضی اللہ عنہ	2	2	2	06
7	اسلامی تعلیمات اور عصر حاضر کے تقاضے	(۱) صحت و تندرستی	1	1	1	03
Total			21	23	24	68



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP**  
**GRADE-3 SUMMER ZONE**



**Subject: General Knowledge**

**Class: Three(3)**

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Summer Zone
			K	U	A		Date
1. Changing World	Past and Present Things Differences in Past and Present Things Chronology of periods from past to present	Recognize that present time is different from the past in terms of living style, food, communication, clothes etc		✓		2	1-3 February, 2025
		Identify how schools, communities, and transportation have changed over time (from the given pictures).		✓		2	4-5 February, 2025
		Sequence events in a narrative in chronological order.			✓	2	6-7 February, 2025
End of Unit Assessment						1	8 February, 2025
2. Safety	Personal Safety	Recognize the need of personal safety.		✓		2	10-11 February, 2025
	Indoor Safety Outdoor Safety	Recognize the risk and danger associated with the use of electric appliances/ sharp objects/ fire.		✓		2	12-13 February, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Summer Zone
			K	U	A		Date
	Natural Disaster	Practice safety measures while using electrical appliances.			✓	2	14-15 February, 2025
		Identify some natural disasters and ways to stay safe.		✓		2	17-18 February, 2025
		Recognize that they should not hide anything from their parents/ teachers/ guardians to stay safe from any unexpected situation.		✓		2	19-20 February, 2025
		<b>End of Unit Assessment</b>					<b>1</b> <b>21 February, 2025</b>
<b>3. Working out Disagreement</b>	Resolving conflicts Common Disagreement Causes of Disagreement Impact of Disagreement Resolving Disagreement Preventing Disagreement	Recognize disagreements/ conflicts that occur at home, in school and in the local community.		✓		2	22-24 February, 2025
		Identify feelings of people in different conflicting situations.		✓		2	25-26 February, 2025
		Identify reasons for disagreements with friends and family members.		✓		2	27 February, 2025-01 March 2025
		Identify the ways in which people resolve conflicts/ disagreements at home and school.		✓		2	3-4 March 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Summer Zone
			K	U	A		
				Apply discussion and problem-solving methods to work out disagreement.			✓
End of Unit Assessment						1	7 March 2025
4. The Role of the Government and Citizens	Individuals and Community Key Problems	Recognize people are member of a local community		✓		2	8-10 March 2025
		Describe the activities that individuals perform for the welfare of the community.		✓		2	11-12 March 2025
	Government and People Good Citizen	Identify key problems in their local area (shortage of drinking water, lack of health and educational facilities, poor sewerage system etc.)		✓		2	13-14 March 2025
		Recognize that citizens organize themselves to meet their needs.		✓		2	15-17 March 2025
		Suggest ways the government and people can work together to meet people's needs in the area.			✓	2	18-19 March 2025
		Describe what the government does to meet the needs of the citizens.		✓		2	20-21 March 2025
		End of Unit Assessment					

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Summer Zone
			K	U	A		Date
5. Quaid-e-Azam Muhammad Ali Jinnah	Major events in life of Quaid-e-Azam	Introduce Quaid-e-Azam Muhammad Ali Jinnah as the founder of Pakistan.	✓			2	24-25 March 2025
	Muhammad Ali Jinnah	Narrate the major events in the life of Quaid-e Azam Muhammad Ali Jinnah (date of birth, death and founder of Pakistan.		✓		2	26-27 March 2025
	Contributions	Describe major contributions of Quaid-e-Azam Muhammad Ali Jinnah		✓		2	29 March 2025-3 April, 2025
End of Unit Assessment						1	4 April, 2025
Revision						7	5-12 April, 2025
1st Term Examination						8	14-22 April, 2025
6. Fatima Jinnah	Life and services of Fatima Jinnah	Identify Fatima Jinnah as a key figure in formation of Pakistan		✓		2	23-24 April, 2025
		Describe some important achievements of Fatima Jinnah		✓		2	25-26 April, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Summer Zone
			K	U	A		Date
End of Unit Assessment						1	28 April, 2025
7. Allama Muhammad Iqbal	Major events in life of Allama Muhammad Iqbal. Contributions	Introduce Allama Muhammad Iqbal as a personality who expounded the idea of Pakistan.	✓			2	29-30 April, 2025
		Narrate the major events in the life of Allama Muhammad Iqbal (date of birth, national poet, famous poems for children, and the date when he died).		✓		2	2-5 May, 2025
End of Unit Assessment						1	6 May, 2025
8. Resources and their types	Resources Natural resources Human Resources Capital Resources Goods and Services Buyers and Sellers Interdependence Scarcity Economic Choice	Define the term “resources.”	✓			2	7-8 May, 2025
		State type of resources, natural resources, human resources and capital resources.	✓			2	9-10 May, 2025
		Identify natural resources (plants, animals, water, air, land, forests and soil), human resources (farmers, builders, painters etc.)and capital resources (trucks, computer, factory buildings etc.).		✓		2	12-13 May, 2025
		Define the terms: goods, services, buyers and sellers.	✓			2	14-15 May, 2025
		Identify the main goods and services of their local area		✓		2	16-17 May, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Summer Zone
			K	U	A		
		Recognize the need for interdependence as not all goods and services are available in their area		✓		2	19-20 May, 2025
		Describe scarcity and Recognize that people make economic choices because goods and services are limited.		✓		2	21-22 May, 2025
End of Unit Assessment						1	23 May, 2025
9. Food	Food Basis Food Balanced Diet Factors for Healthy living	Identify certain food groups as fruits, vegetables, grains, dairy product, meat and dry fruit.		✓		2	24-26 May, 2025
		Recognize that healthy living requires eating a balanced diet, keeping clean, sleeping well, and exercising regularly		✓		2	27-28 May, 2025
End of Unit Assessment						1	29 May, 2025
10 Diseases and their control	Diseases Types of diseases Preventions Science in everyday life	Recognize that certain diseases are infectious and vaccination can help to prevent such diseases		✓		2	31 May, 2025-2 June, 2025
		Describe how good hygiene and healthy habits can control the spread of diseases		✓		2	3-4 June, 2025
		Recognize people who use every day science in their local area		✓		2	5-9 June, 2025
End of Unit Assessment						1	10 June, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Summer Zone
			K	U	A		Date
11. Habitat	Habitat	Define the term habitat	✓			2	11-12 June, 2025
	Kinds of Habitats	Describe the different habitats for living things (polar regions, desert, forest, aquatic)		✓		2	13-14 June, 2025
	Effects of Human Activities and the Natural Habitats	Name plants and animals that live in each of the different habitats.	✓			2	16-17 June, 2025
		Identify the environmental factors (temperature, light, water) that support life in a habitat.		✓		2	18-19 June, 2025
		Identify the ways human activities affect the natural habitats.		✓		2	20-21 June, 2025
End of Unit Assessment						1	23 June, 2025
12. Changes in Living Things	Life cycle of some animals, plants, birds and insects.	Compare different stages of lifespan of plants and animals (from pictures, through observation / Video etc.)		✓		2	24-25 June, 2025
		Identify the changes in the lifespan of an animal and a plant.		✓		2	26-27 June, 2025
End of Unit Assessment						1	28 June, 2025



Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Summer Zone
			K	U	A		Date
Revision						12	30 June, 2025-13 August 2025
2nd Term Examination						8	15-23 August 2025.
13. Energy and its sources	Energy Sources of energy	State that energy is required for doing work.	✓			2	25-26 August 2025
		Inquire that sources of energy are used for many things. (move an object, heating, lighting, transportation, electricity)			✓	2	27-28 August 2025
		Identify natural sources of energy		✓		2	29 August 2025-1 September 2025
		Demonstrate that energy is present in all matter and in sound light and heat.			✓	2	2-3 September 2025
End of Unit Assessment						1	4 September 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Summer Zone
			K	U	A		Date
14. Matter	Matter States of Matter Characteristics of different states of Matter Change in states of matter.	Identify matter and its states		✓		2	5-6 September 2025
		Recognize basic differences between states of matter,		✓		2	8-9 September 2025
		Discuss different states of water			✓	2	10-11 September 2025
End of Unit Assessment						1	12 September 2025
15. Electricity	Electricity Electricity current	Identify how we use electricity and safety measures		✓		2	13-15 September 2025
		Recognize the basic components of a simple circuit		✓		2	16-17 September 2025
		Explore construction of simple circuit			✓	2	18-19 September 2025
End of Unit Assessment						1	20 September 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Summer Zone
			K	U	A		Date
<b>16. The Sun</b>	Sunrise and Sunset.	Explain that our solar system is made of a large star and eight planets		✓		2	22-23 September 2025
	Cardinal Directions Role of Sunlight in the Formation of Shadows.	Name the eight planets of solar system	✓			2	24-25 September 2025
		Recognize that heat and light of the sun helps to sustain life on earth which is the only known planet where life exist		✓		2	26-27 September 2025
		Explain rotation of the Earth which caused day and night		✓		2	29-30 September 2025
		State the names of cardinal Directions	✓			2	1-2 October, 2025
		Identify that on Earth, the direction of sunrise is 'East' and the direction of sunset is 'West'		✓		2	3-4 October, 2025
		Name places towards North, South, East and West of the school/home.	✓			2	6-7 October, 2025
		Describe the formation of shadows.		✓		2	8-9 October, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Summer Zone
			K	U	A		Date
		Recognize that the size and direction of the shadow can be used to estimate (guess) time.		✓		2	10-11 October, 2025
End of Unit Assessment						1	13 October, 2025
17. Conservation of Natural Resources	Changes in the Natural Environment. Pollution Conserving Natural Environment. Conserving Natural Resources Protecting the Endangered Animals Extinct Animals	Describe ways in which humans have changed the natural environment.		✓		2	14-15 October, 2025
		Define the term pollution.	✓			2	16-20 October, 2025
		List different types of pollution (land, water, air, noise).	✓			2	21-22 October, 2025
		Suggest ways to save natural resources.			✓	2	23-24 October, 2025
		Predict that what would happen if natural resources were all used up			✓	2	25-27 October, 2025
		Identify the endangered animals of Pakistan. (Indus Dolphin, Markhor, Blackbuck etc.).		✓		2	28-29 October, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Summer Zone
			K	U	A		Date
		Suggest ways to protect the endangered animals.			✓	2	30 October, 2025-01 November, 2025
		Identify animals, which are extinct (Dinosaurs etc.).		✓		2	3-4 November, 2025
End of Unit Assessment						1	5 November, 2025
Revision						9	6-15 November, 2025
Final Term Examination						8	17 November, 2025-15 December 2025

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
20.	<b>Changing World</b>	Past and Present Things, Differences in Past and Present Things Chronology of periods from past to present	0	2	1	3
21.	<b>Safety</b>	Personal Safety, Indoor Safety, Outdoor, Safety, Natural Disaster	0	4	1	5
22.	<b>Working out Disagreement</b>	Resolving conflicts, Common Disagreement, Causes of Disagreement Impact of Disagreement, Resolving Disagreement, Preventing Disagreement	0	4	1	5
23.	<b>The Role of the Government and Citizens</b>	Individuals and Community, Key Problems, Role of Government Government and People, Good Citizen	0	5	1	6
24.	<b>Quaid-e-Azam Muhammad Ali Jinnah</b>	Major events in life of Quaid-e-Azam Muhammad Ali Jinnah Contributions	1	2	0	3
25.	Fatima Jinnah	Life and services of Fatima Jinnah	0	2	0	2
26.	<b>Allama Muhammad Iqbal</b>	Major events in life of Allama Muhammad Iqbal. Contributions	1	1	0	2
27.	<b>Resources and their types</b>	Resources, Natural resources Human Resources, Capital Resources Goods and Services, Buyers and Sellers, Interdependence, Scarcity Economic Choice	3	4	0	7
28.	<b>Food</b>	Food, Basis Food, Balanced Diet, Factors for Healthy living	0	2	0	2
29.	Diseases and their control	Diseases, Types of diseases, Preventions, Science in everyday life	0	3	0	3
30.	<b>Habitat</b>	Habitat, Kinds of Habitats, Effects of Human Activities and the Natural Habitat	2	3	0	5
31.	<b>Changes in Living Things</b>	Life cycle of some animals, plants, birds and insects.	0	2	0	2
13.	<b>Energy and its sources</b>	Energy, Sources of energy,	1	1	2	4

<b>14.</b>	<b>Matter</b>	Matter, States of Matter, Characteristics of different states of Matter Change in states of matter.	0	2	1	<b>3</b>
15.	Electricity	Electricity, Electricity current	0	2	1	<b>3</b>
<b>16.</b>	<b>The Sun</b>	Sunrise and Sunset. Cardinal Directions, Role of Sunlight in the Formation of Shadows.	3	6	0	<b>9</b>
<b>17.</b>	<b>Conservation of Natural Resources</b>	Changes in the Natural Environment. Pollution, Conserving Natural Environment. Conserving Natural Resources, Protecting the Endangered Animals, Extinct Animals	2	3	3	<b>8</b>
	<b>Total</b>		13	48	11	<b>72</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-I)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
8.	<b>Changing World</b>	Past and Present Things, Differences in Past and Present Things Chronology of periods from past to present	0	2	1	<b>3</b>
9.	<b>Safety</b>	Personal Safety, Indoor Safety, Outdoor, Safety, Natural Disaster	0	4	1	<b>5</b>
10.	<b>Working out Disagreement</b>	Resolving conflicts, Common Disagreement, Causes of Disagreement Impact of Disagreement, Resolving Disagreement, Preventing Disagreement	0	4	1	<b>5</b>
11.	<b>The Role of the Government and Citizens</b>	Individuals and Community, Key Problems, Role of Government Government and People, Good Citizen	0	5	1	<b>6</b>
12.	<b>Quaid-e-Azam Muhammad Ali Jinnah</b>	Major events in life of Quaid-e-Azam Muhammad Ali Jinnah Contributions	1	2	0	<b>3</b>
<b>Total</b>			<b>1</b>	<b>17</b>	<b>4</b>	<b>22</b>



**Number of Student Learning Outcomes by Cognitive level (TERM-II)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
3.	Fatima Jinnah	Life and services of Fatima Jinnah	0	2	0	2
4.	<b>Allama Muhammad Iqbal</b>	Major events in life of Allama Muhammad Iqbal. Contributions	1	1	0	2
5.	<b>Resources and their types</b>	Resources, Natural resources Human Resources, Capital Resources Goods and Services, Buyers and Sellers, Interdependence, Scarcity Economic Choice	3	4	0	7
6.	<b>Food</b>	Food, Basis Food, Balanced Diet, Factors for Healthy living	0	2	0	2
7.	Diseases and their control	Diseases, Types of diseases, Preventions, Science in everyday life	0	3	0	3
8.	<b>Habitat</b>	Habitat, Kinds of Habitats, Effects of Human Activities and the Natural Habitat	2	3	0	5
9.	<b>Changes in Living Things</b>	Life cycle of some animals, plants, birds and insects.	0	2	0	2
<b>Total</b>			<b>6</b>	<b>17</b>	<b>0</b>	<b>23</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-III)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5.	<b>Energy and its sources</b>	Energy, Sources of energy,	1	1	2	<b>4</b>
6.	<b>Matter</b>	Matter, States of Matter, Characteristics of different states of Matter Change in states of matter.	0	2	1	<b>3</b>
7.	Electricity	Electricity, Electricity current	0	2	1	<b>3</b>
8.	<b>The Sun</b>	Sunrise and Sunset. Cardinal Directions, Role of Sunlight in the Formation of Shadows.	3	6	0	<b>9</b>
9.	<b>Conservation of Natural Resources</b>	Changes in the Natural Environment. Pollution, Conserving Natural Environment. Conserving Natural Resources, Protecting the Endangered Animals, Extinct Animals	2	3	3	<b>8</b>
<b>Total</b>			<b>6</b>	<b>14</b>	<b>7</b>	<b>27</b>



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**HEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP**  
**GRADE 4-SUMMER ZONE**



**Subject: English**

**Class: Four (4)**

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Timeline
			K	U	A		
1	<b>Great Caliphs of Islam</b>	Students will be able to:					
		1. Use pre-reading strategies to predict the content and apply critical thinking to interact with the text.			✓	02	<b>Feb, 1st and 3<sup>rd</sup></b>
		2. Identify and classify words that begin with vowel sound		✓		01	Feb 4 <sup>th</sup>
		3. Identify countable and uncountable nouns		✓		01	Feb 6 <sup>th</sup>
		4. classify adjectives of quantity, quality, size, shape, color and origin			✓	03	Feb 7,8,10 <sup>th</sup>
		5. write sentences of their own using correct capitalization, punctuation and spellings			✓	02	Feb 11 <sup>th</sup> 12 <sup>th</sup>
2	<b>Beauty of Nature</b>	1. Demonstrate conversations and dynamics of oral interaction in a group to introduce self and others.			✓	03	Feb 13 <sup>th</sup> 14 <sup>th</sup> 15 <sup>th</sup>

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Timeline
		2. Use prefixes to deduce the meaning of new words.			✓	02	Feb 17 <sup>th</sup> 18 <sup>th</sup>
		3. 3.Recognize and use some naming words as collective nouns		✓		01	Feb 19 <sup>th</sup>
		4. 4.Recognize and generate rhyming strings.		✓		01	Feb 21 <sup>st</sup>
		5. Paraphrase the text in their own words			✓	01	Feb 22 <sup>nd</sup>
		6. Differentiate between the use of definite and indefinite articles.		✓		02	Feb 24 <sup>th</sup> Feb 25 <sup>th</sup>
		7. Choose a or an before words that start with mute consonant letters		✓		01	Feb 26 <sup>th</sup>
		8. Use appropriate expressions in conversations to express likes and dislikes, needs, feelings and opinions.			✓	02	Feb 27 <sup>th</sup> 28 <sup>th</sup>
		9. Recognize and use adjectives of origin			✓	02	March, 1 <sup>st</sup> 3 <sup>rd</sup>
		10. Pronounce and practice simple words with more silent letters as 'b' in lamb.			✓	01	March 4 <sup>th</sup>
3	<b>The Journey of Chocolate</b>	1. Apply critical thinking to interact with the text ,using reading strategies (while reading) to predict what follows in the text using context and prior knowledge.			✓	02	March 5 <sup>th</sup> , 6 <sup>th</sup> ,

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Timeline
		2. Pronounce and practice diphthongs in reading lessons and in speech.			✓	02	March 7 <sup>th</sup> , 8 <sup>t</sup>
		3. Identify and recognize the function of pronouns and transitional devices: next/then/again		✓		02	March 10 <sup>th</sup> , 11 <sup>th</sup>
		4. Make anagrams from simple one/two syllable words.			✓	01	March 12 <sup>th</sup>
		5. Identify and use transitive and intransitive verbs.			✓	01	March 13 <sup>th</sup>
		6. Identify and recognize a subject and a predicate in a sentence			✓	02	March 14 <sup>th</sup> , 15 <sup>th</sup>
		7. Change the number of regular and irregular nouns			✓	01	March 17 <sup>th</sup>
		8. Use appropriate expressions in conversation to show ability/inability to do something.			✓	02	March 18 <sup>th</sup> , March 19 <sup>th</sup>
4	The Pride of Pakistan	1. Pronounce and practice the digraph 'th'			✓	01	March 20 <sup>th</sup>
		2. Use appropriate expressions in conversation to respond to requests.			✓	01	March 21 <sup>st</sup>
		3. Recognize and use nouns with no change in number.			✓	01	March 22 <sup>nd</sup> ,

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Timeline
		4. Write simple descriptive paragraphs.			✓	02	March 24 <sup>th</sup> 25 <sup>th</sup>
		5. Provide the missing information in a gaped summary.	✓			01	March 26 <sup>th</sup>
		6. Apply capitalization to the initial letters of proper nouns: names of holidays, special events and groups.			✓	01	27 <sup>th</sup>
		7. Articulate, identify and use degrees of regular adjectives.		✓		01	28 <sup>th</sup> ,
		8. Locate, provide and use words to describe a person object or place.			✓	01	29 <sup>th</sup> April
5	Thank You Lord	1. Recite poems with actions.		✓		01	4 <sup>th</sup> April
		2. Read aloud poems for an accurate reproduction of sounds of letters and words.		✓		01	5 <sup>th</sup> April
		3. Classify and use personal pronouns.			✓	01	7 <sup>th</sup> April
		4. Classify and change the gender(masculine, feminine, neuter) of more nouns from the immediate and extended environment.			✓	01	8 <sup>th</sup> April
		Revision				04	April 9 <sup>th</sup> 10 <sup>th</sup> , 11 <sup>th</sup> , 12 <sup>th</sup>
		Term 1 Examination				10	13 April to 22 April

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Timeline
		5. Distinguish among 'be', 'do', and 'have' as main and helping words.		✓		01	April 23 <sup>rd</sup>
		6. Use pre-writing strategies to gather ideas like brainstorming.			✓	02	April 24,25
		7. Write guided paragraphs using ideas gathered and organized through various strategies.			✓	01	April 26
6	Valuing Others	1. Apply critical thinking to interact with a text using intensive reading strategies			✓	01	April 28,
		2. Guess meaning of difficult words from context		✓		01	April 29
		3. Use appropriate expressions in conversation to seek permission			✓	01	April 29
		4. Scan a simple text for specific information			✓	01	April 30
		5. Break up some common compound words into words they are made of.			✓	01	
		6. Construct simple sentence using S+V and S+V+O pattern			✓	01	30 <sup>th</sup>
		7. Write simple narrative paragraphs.			✓	01	May, 2 <sup>nd</sup>
		8. Recognize simple specific parts of words including common and compound words		✓		01	3 <sup>rd</sup> may
7	Colours of Pakistan	1. Locate difference between the two parts of a compound word.		✓		01	5 <sup>th</sup>
		2. Use appropriate expressions in conversation to respond to instructions and directions.			✓	02	6 <sup>th</sup> ,7 <sup>th</sup>
		3. Demonstrate conversation and dynamics of oral interaction in a group to describe local events.		✓		01	8 <sup>th</sup>

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Timeline
		4. Pronounce long vowel sound.			✓	01	9 <sup>th</sup>
		5. Illustrate the use of pronouns learnt earlier.		✓		01	10 <sup>th</sup>
		6. Identify and use interrogative pronouns.			✓	01	12 <sup>th</sup>
		7. Listen and understand longer conversations in English, short talks, lectures, TV broadcasts, stories and descriptions of events to identify their main ideas.		✓		01	13 <sup>th</sup>
		8. Write short texts in speech bubbles using vocabulary, tone, style of expression appropriate to the communicative purpose and context.			✓	01	14 <sup>th</sup>
8	Good Study Habits	1. Apply critical thinking to interact with the text using intensive reading strategies while reading to identify facts in the text as indicated through these words; day, date, e.tc.			✓	01	15 <sup>th</sup>
		2. Use critical thinking to respond to the text (post reading) to apply world knowledge and their own opinion.			✓	01	16 <sup>th</sup>
		3. Use appropriate expressions in conversations to express regret.			✓	01	17 <sup>th</sup>
		4. Use alphabetical order to locate words in a dictionary for an increase in vocabulary.			✓	02	19 <sup>th</sup> , 20 <sup>th</sup>
		5. Pronounce short vowel sounds /i/ as in bit, /o/ as in cot, /u/ as in sun.			✓	01	21 <sup>st</sup>
		6. Utilize effective study skills e.g brain storming ideas, using illustrations, and note-taking.			✓	01	22 <sup>nd</sup>
		7. Recognize meanings of compound adjectives in relation to each other, e.g. huge-big.		✓		01	23 <sup>rd</sup>
		8. Illustrate the use of may/may not, can/can not.		✓		01	24 <sup>th</sup>



S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Timeline
		9. Recognize and use I, we, you, they, it as subjective case and me, us, you, them, it a objective case and mine, our, your, his, her as possessive case of personal pronouns.			✓	01	26 <sup>th</sup>
		10. Recognize and use reciprocal pronouns.			✓	01	27 <sup>th</sup>
		11. Write an informal letter to family and friends on personal familiar topics and reply to a short informal letter from friends and family members.			✓	01	28 <sup>th</sup>
9	Manners	1. Recite poem with actions.			✓	02	29 <sup>th</sup> , 30 <sup>th</sup>
		2. Apply critical thinking to interact with the text using intensive reading strategies (while reading) to predict what follows in the text using context and prior knowledge.			✓	01	31 <sup>st</sup>
		3. Use critical thinking to respond to the text (post reading) : expressing understanding of a story through a role play.			✓	01	June, 2 <sup>nd</sup>
		4. Demonstrate attentive listening and engage appropriately with empathy and respect.		✓		02	3 <sup>rd</sup> , 4 <sup>th</sup>
		5. Use some common similes in speech and writing e.g as black as coal.			✓	02	5 <sup>th</sup> , 6 <sup>th</sup>
		6. Recognize and practice that -ed has three sounds, i.e. /d/, /t/, /id/ through context.			✓	01	10 <sup>th</sup>
		7. Use textual aids such as table of contents and glossary for greater comprehension of text.			✓	02	11 <sup>th</sup> , 12 <sup>th</sup>
		8. Identify and use should/ should not to express permission and prohibition.			✓	01	13 <sup>th</sup>
		9. Demonstrate the use of 'an', 'or' and 'but'.		✓		02	14 <sup>th</sup> , 16 <sup>th</sup>
		10. Identify and use adverb phrases.			✓	02	17 <sup>th</sup> , 18 <sup>th</sup>

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Timeline
		11. Make a poster for their classroom.			✓	02	19 <sup>th</sup> , 20 <sup>th</sup>
		12. Identify and write central idea of a given poem in simple language.			✓	02	21 <sup>st</sup> , 23 <sup>rd</sup>
10	Be Aware Be Safe	1. Demonstrate conventions and dynamics of group oral interaction to take turn and use polite expressions to seek attention.			✓	02	24 <sup>th</sup> 25 <sup>th</sup> ,
		2. Enact a short drama/playscripts showing different roles and scenarios through deliberate choice of dialogue, speeches, gestures and movements.			✓	02	26 <sup>th</sup> 27 <sup>th</sup> ,
		3. Describe story elements briefly; tell when and where the story is set ; describe the characters.		✓		01	28 <sup>th</sup> , 30 <sup>th</sup>
		Summer Vacation				42	1 <sup>st</sup> July to 12 <sup>th</sup> August
		Revision and term preparation				01	August 13
		Term II Exam				09	15 August to 23 <sup>rd</sup> August
		4. Organize vocabulary items learnt in class and from the extended environment in a notebook according to parts of speech.			✓	01	25 August
		5. Identify and use simple adverbs of time.		✓	✓	01	26 <sup>th</sup>
		6. Recognize that pronouns agree with their antecedents in gender and number.		✓		02	27 <sup>th</sup> , 28 <sup>th</sup>
		7. Identify elements of a story: beginning, middle and end of a conflict.		✓		02	29 <sup>th</sup> , 30 <sup>th</sup>

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Timeline
		8. Recognize and use the full stop with some abbreviations.		✓		01	Sep 1 <sup>st</sup>
		9. Write a guided story using the elements of a story.			✓	01	2 <sup>nd</sup>
		10. Revise written work for correct spelling and punctuation, pronoun-antecedent agreement, subject-verb agreement.	✓	✓		01	3 <sup>rd</sup>
11	The Fox and the Stork	1. Demonstrate conventions and dynamics of oral interaction in a group to agree/disagree politely, lead and follow.		✓		01	4 <sup>th</sup>
		2. Listen to and identify intonation patterns (rising and falling) in sentences.		✓	✓	01	6 <sup>th</sup>
		3. Apply strategies to comprehend questions for appropriate response by marking key words, verbs and tenses in a variety of the following question types: personal response.			✓	01	8 <sup>th</sup>
		4. Recognize alphabetical arrangement of words in a glossary or a dictionary.		✓		01	9 <sup>th</sup>
		5. Recognize the function of more joining words.		✓		01	10 <sup>th</sup>
		6. Respond to and ask more WH questions.			✓	02	11,12 <sup>th</sup>
		7. Recognize and use apostrophe with contractions.			✓	01	13 <sup>th</sup>
		8. Write a short passage, anecdote, fable etc... for pleasure and creativity.			✓	02	15,16
		9. Use some strategies to gather ideas such as mind map.			✓	01	17
		10. Recognize the cases of pronouns: subjective, objective and possessive.		✓		03	18,19-20
12	Time to Think	1. Demonstrate conventions and dynamics of oral interaction in group to express needs, feelings, and anger.		✓		02	22,23

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Timeline
		2. Apply strategies to comprehend questions for appropriate response by marking key words, verbs, and tenses, in a variety of the following question type: interpretive.			✓	01	24
		3. Explain position and direction on a picture, photograph or map.		✓		01	25
		4. Describe a series of events in a picture or an illustration.			✓	01	26
		5. Spell some words studied in class both orally and in writing.			✓	02	27,29
		6. Apply spelling change in plurl form of regular and irregular nouns.			✓	02	30,31
		7. Construct sentences beginning with words that point to something i.e. 'this', 'that', 'these', 'those', 'it' to describe picture (s), person (s) places (s) things (s) etc.			✓	02	October 2025, 1 <sup>st</sup> , 2 <sup>nd</sup>
		8. Recognize and use the structure of past continuous tense.			✓	02	3 <sup>rd</sup> , 4 <sup>th</sup>
		9. Use words such as first, second, next and then to show a sequence.			✓	02	6 <sup>th</sup> , 7 <sup>th</sup>
		10. Recognize and use hyphens with common compound words.			✓	01	8 <sup>th</sup>
		11. Demonstrate the use of conventions of letter writing: address, salutation, body and closing.		✓		02	9 <sup>th</sup> , 10 <sup>th</sup>
		<b>Sports Gala 13, 19 October</b>				07	13 <sup>th</sup> Oct to 19 <sup>th</sup> Oct
		12. Write a guided formal letter, review their own written work for lay out, legibility, vocabulary and grammar.			✓	03	20 ,21,22

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Timeline
13	Little Things	1. Practice and use appropriate tone and non-verbal cues for different communicative functions while listening and speaking.			✓	02	23,24
		2. Produce in speech appropriate patterns of rhythm, stress, and intonation by listening to stories and poems read aloud in the class.			✓	02	25,27
		3. Recite poems with actions.			✓	01	28,
		4. Read and use symbols and directions in a picture/map			✓	01	29,
		5. Apply spelling change in regular verb forms.			✓	01	30
		6. Illustrate the use of question words learnt earlier, identify and use question words, when, how many, and how much etc.			✓	01	November: 1 <sup>st</sup>
		7. Recognize and use the structure of future simple tense.			✓	01	3 <sup>rd</sup>
		8. Respond and ask simple questions starting with do and does.			✓	01	4 <sup>th</sup>
		9. Identify and write the central idea of a given poem in simple language.			✓	01	5 <sup>th</sup>
		10. List rhyming words and write poems.			✓	01	6 <sup>th</sup>
		11. Revise written work for lay out, legibility, vocabulary and grammar.			✓	01	7 <sup>th</sup>
		12. Identify and make two types of sentences; declarative, imperative/			✓	01	8 <sup>th</sup>
		13. Identify and make two types of sentences interrogative and exclamatory.			✓	01	10 <sup>th</sup>

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Timeline
		14. Practice four types' pf sentences and make new sentences of four types, declarative, imperative, interrogative, and negative.			✓	01	11 <sup>th</sup>
<b>Revision</b>						04	12 <sup>th</sup> , 13,14, 15 <sup>th</sup>
<b>Term III Exam</b>						25	17 <sup>th</sup> Nov to 10 Dec 2025
<b>In House Trainning/ New Session Planning/ Assessment of Answer Scripts, Result Preparation/Result/PTM</b>						06	11 <sup>th</sup> Dec to 15 <sup>th</sup> Dec2025
<b>Winter Vacation/ Winter Camp For Board Classes</b>						45	16 <sup>th</sup> Dec to 31 <sup>st</sup> Jan

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>Great caliphs of Islam</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	4	6

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
2.	<b>Beauty of Nature</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	6	<b>10</b>
3.	<b>The journey of chocolate</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	<b>8</b>
4.	<b>The pride of Pakistan</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	2	6	<b>9</b>
5.	<b>Thank you, Lord,</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	2	<b>6</b>
6.	<b>Valuing others</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	<b>8</b>
7.	<b>Colors of Pakistan</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	4	<b>8</b>
8.	<b>Good Study Habits</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	9	<b>11</b>
9.	<b>Manners</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	10	<b>12</b>
10.	<b>Be Aware Be Safe</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	5	<b>10</b>

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
11.	<b>The fox and the Stork</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	6	<b>10</b>
12.	<b>Time to Think</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	9	<b>12</b>
13.	<b>Little Things</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	0	13	<b>13</b>



**Number of Student Learning Outcomes by Cognitive level (TERM-I)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>Great caliphs of Islam</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	4	<b>6</b>
2.	<b>Beauty of Nature</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	6	<b>10</b>
3.	<b>The journey of chocolate</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	<b>8</b>
4.	<b>The pride of Pakistan</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	2	6	<b>9</b>
5.	<b>Thank you, Lord,</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	1	2	<b>3</b>
	<b>Total</b>					<b>36</b>

**Number of Student Learning Outcomes by Cognitive level (TERM-II)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
6	<b>Valuing others</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	8
7	<b>Colors of Pakistan</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	4	8
8	<b>Good Study Habits</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	9	11
9	<b>Manners</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	10	12
10	<b>Be Aware Be Safe</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	1	4	10
	<b>Total</b>					49

**Number of Student Learning Outcomes by Cognitive level (TERM-III)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
11.	<b>Be Aware Be Safe</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	3	<b>9</b>
12.	<b>The fox and the Stork</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	5	<b>10</b>
13.	<b>Time to Think</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	6	<b>10</b>
14.	<b>Little Things</b>	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	9	<b>12</b>
	<b>Total</b>					<b>41</b>



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**HEME OF STUDIES AND CENTRALIZED SLO BASED SYLLAYBUS BREAK-UP**  
**GRADE 4-SUMMER ZONE**



**Subject: Urdu**

**Class: Four (4)**

گرم علاقے	دورانیہ	تقہیمی سطحیں			حاصلات تعلیم	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا			
تاریخ							
01-02-2025	۱ دن			✓	بچے اس قابل ہو گئے کہ۔ ۱۔ اپنی جماعت کے معیار کے مطابق واقعہ خطبہ کہانی نظم سن کر سوالات کا زبانی جواب دے سکیں۔	حمد باری تعالیٰ	۱
02-02-2025 to 03-02-2025	۲ دن		✓		۲۔ عبارت سن کر اہم نکات معلومات، مشاہدات بیان کر سکیں۔		
06-02-2025	۱ دن	✓			۳۔ مشکل الفاظ کی پہچان اور جملوں میں استعمال کر سکیں		
07-02-2025	۱ دن			✓	۴۔ متن کو فہم کے ساتھ پڑھ سکیں۔		

نمبر شمار	عنوانات	حاصلات تعلم	تفہمی سطحیں			گرم علاقے
			جاننا	سمجھنا	اطلاق	
تاریخ	دورانیہ					
		۵۔ نظم کے اشعار کا مطلب لکھ سکیں		✓		08-02-2025
		۶۔ عنوان کی مدد سے ۱۲ سے ۱۵ جملوں پر مشتمل کہانی لکھ سکیں۔			✓	10-02-2025
		7۔ متضاد جملوں میں استعمال کر سکیں۔			✓	11-02-2025
		۱۔ کم از کم ۵۰ الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں۔		✓		12-02-2025
		۲۔ متن کو فہم کے ساتھ پڑھ سکیں۔		✓		13-02-2025
		۳۔ نظم و نثر پڑھ کر سوالات کے جواب دے سکیں۔	✓			14-02-2025
		۴۔ نظم و نثر کا مفہوم روانی کے ساتھ پڑھ سکیں۔		✓		15-02-2025
						17-02-2025
		۵۔ نظم کے اشعار کا مطلب لکھ سکیں۔		✓		18-02-2025
		۶۔ حروف جار کو پہچان اور ان کا استعمال کر سکیں۔			✓	19-02-2025

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطیہیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
		۷۔ ہم قافیہ الفاظ بتا سکیں۔			✓	ادن	20-02-2025
		۱۔ اپنی جماعت کے معیار کے مطلوبہ واقعہ کیانی تقریر سن کر سوالات کے زبانی جوابات دے سکیں۔	✓			ادن	21-02-2025
		۲۔ متن کو فہم کا ساتھ پڑھ سکیں۔		✓		ادن	22-02-2025
		۳۔ نظم و نثر پڑھ کر سوالات کے جوابات دے سکیں۔		✓		ادن	24-02-2025
		۴۔ خط کے اجزا کا خیال رکھتے ہوئے رسمی خط لکھ سکیں۔			✓	۲ دن	25 & 26-02-2025
		۵۔ مشکل الفاظ کی پہچان سمجھ سکیں اور جملوں میں استعمال کر سکیں۔			✓	ادن	27-02-2025
		۶۔ اسم معرفہ اور اسم نکرہ کی پہچان اور استعمال کر سکیں۔			✓	ادن	28-02-2025
		۱۔ اپنی جماعت کے معیار کے مطابق مشکل الفاظ کو سمجھ سکیں اور جملوں میں استعمال کر سکیں۔		✓		ادن	01-03-2025
		۲۔ الفاظ کے ہجوں کو پہچان سکیں۔		✓		ادن	03-03-2025

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
تاریخ							
		۳۔ نظم و نثر پڑھ کر سوالات کے جوابات دے سکیں۔	✓			۱ دن	04-03-2025
		۴۔ تذکیر و تانیث پہچان سکیں اور استعمال کر سکیں۔			✓	۱ دن	05-03-2025
		۵۔ اس معرفہ اور اسم نکرہ کو پہچان سکیں اور استعمال کر سکیں۔			✓	۱ دن	06-03-2025
		۶۔ مختلف موضوعات کے متعلق زبانی اظہار خیال کر سکیں۔			✓	۱ دن	07-03-2025
		۷۔ ۱۰ تا ۷۰ تک گنتی لفظوں میں لکھیں۔		✓		۱ دن	08-03-2025
		۱۔ کہانی کو درست تلفظ اور روانی سے پڑھ سکیں۔	✓			۲ دن	10 & 11-03-2025
	۵۔	۲۔ کہانی کے متعلق سوالات کے جوابات دے سکیں۔		✓		۲ دن	12 & 13-03-2025
		۳۔ کوئی بھی کہانی زبانی بتا سکیں۔	✓			۱ دن	14-03-2025
	۶۔	۱۔ متن کو فہم کے ساتھ پڑھ سکیں۔	✓			۱ دن	15-03-2025
	صحت و صفائی						

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			گرم علاقے
			جاننا	سمجھنا	اطلاق	
۷۔	ہم پاکستان بنے ہیں۔	۲۔ جماعت کے معیار کے مطابق کسی بھی موضوع پر اعتماد کے ساتھ تقریر کر سکیں۔			✓	۱۷ & ۱۸-۰۳-۲۰۲۵
					✓	۱۹-۰۳-۲۰۲۵
				✓		۲۰-۰۳-۲۰۲۵
				✓		۲۱-۰۳-۲۰۲۵
				✓		۲۲-۰۳-۲۰۲۵
				✓		۲۴-۰۳-۲۰۲۵
					✓	۲۵-۰۳-۲۰۲۵
					✓	۲۶-۰۳-۲۰۲۵
					✓	۲۷-۰۳-۲۰۲۵
					✓	۲۸-۰۳-۲۰۲۵
۸۔	ہم پاکستان بنے ہیں۔	۱۔ اپنی جماعت کے معیار کے مطابق نظم سن کر سوالات کے زبانی جوابات دے سکیں۔			✓	۲۵-۰۳-۲۰۲۵
		۲۔ جماعت کے معیار کے مطابق کسی موضوع پر پر اعتماد انداز میں تقریر کر سکیں۔	✓			۲۶-۰۳-۲۰۲۵
		۳۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں۔	✓			۲۷-۰۳-۲۰۲۵



نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
							تاریخ
		۴۔ متن کو فہم کے ساتھ پڑھ سکیں۔		✓		1 دن	28-03-2025
		۵۔ فعل، فاعل اور مفعول کو پہچان سکیں۔			✓	2 دن	29 & 03-04-202502
		۶۔ مترادف الفاظ کو جملوں میں استعمال کر سکیں۔			✓	2 دن	04 & 05-04-2025
۸۔	گلدستہ۔	۱۔ سبق پڑھ کر سوالات کے جوابات دے سکیں۔		✓		2 دن	07 & 08-04-2025
							09-04.2025 to 12 -04-2025
							13.04.2025 To 22.04.2025
		۲۔ علاقائی شعرا کے متعلق زبانی بتا سکیں۔	✓			1 دن	23-04-2025
		۳۔ ملک کے مختلف زبانوں کے شعرا کا نام بتا سکیں۔	✓			1 دن	24-04-2025

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			گرم علاقے
			جاننا	سمجھنا	اطلاق	
تاریخ	دورانیہ					
25-04-2025	1 دن	۱۔ متن کو سن کر پڑھ سکیں۔		✓		
26-04-2025	1 دن	۲۔ اپنی جماعت کے معیار کے مطابق محاورات کی مدد سے جملے بنا سکیں۔		✓		
28-04-2025	1 دن	۳۔ دس بارہ جملوں پر مشتمل کہانی لکھ سکیں۔		✓		
29-04-2025	1 دن	۴۔ اعراب کی تبدیلی سے الفاظ کے مطابق محاورات کی مدد سے جملے بنا سکیں۔		✓		
30-04-2025	1 دن	۵۔ باتر تیب جملوں کو ترتیب دے کر درست کر سکیں۔		✓		
02-05-2025	1 دن	۶۔ اسم ضمیر کی حالتیں جان سکیں۔		✓		
03-05-2025	1 دن	۷۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں۔		✓		
05-05-2025	1 دن	۸۔ اپنی جماعت کے معیار کے مطابق کہانی یا واقعہ درست تلفظ لب و لہجہ کے ساتھ پڑھ سکیں۔		✓		
06-05-2025	1 دن	۱۔ نظم و نثر پڑھ کر سوالات کے جوابات دے سکیں۔		✓		

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
۱۱	نیا کمپیوٹر	۲۔ اپنی جماعت کے معیار کے مطابق مشکل الفاظ کی پہچان اور جملے بنا سکیں۔		✓		دن 1	07-05-2025
		۳۔ نظم کو درست لب و لہجہ کے ساتھ پڑھ سکیں	✓			دن 1	08-05-2025
		۴۔ اکٹھے سے ستر تک گنتی لفظوں میں لکھ سکیں۔		✓		دن 1	09-05-2025
		۵۔ کہانی اور نظم پڑھ کر عنوان اور نتیجہ اخذ کر سکیں۔		✓		ادن	10-05-2025
		۶۔ نظم کے اشعار کا مطلب لکھ سکیں۔	✓			ادن	12-05-2025
		۷۔ رموز و اوقاف وادین اور قوسین کا درست استعمال کر سکیں۔			✓	دن 1	13-05-2025
۱۱	نیا کمپیوٹر	۱۔ اپنی جماعت کے مطابق عبارت سن کر اہم نکات اور اجزائے متعلق معلومات مشاہدات خیالات بیان کر سکیں۔	✓			دن 1	14-05-2025
		۲۔ صوتیات کی پہچان کر سکیں۔		✓		ادن	15-05-2025
		۳۔ موبائی انٹرنیٹ کی مدد سے نظم و نثر پڑھ سکیں۔			✓	ادن	16-05-2025

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
۱۲۔	ہمارے قومی شاعر	۴۔ دس سے بارہ جملوں پر مشتمل مضمون لکھ سکیں۔			✓	1 دن	17-05-2025
		۵۔ خط کے اجزا کا خیال رکھتے ہوئے غیر رسمی خط لکھ سکیں۔			✓	ادن	19-05-2025
		۶۔ روزنامہ ڈائری لکھ سکیں۔			✓	1 دن	20-05-2025
		۷۔ حروف عطف کی پہچان اور استعمال کر سکیں۔			✓	ادن	21-05-2025
		۸۔ سابقوں لاحقوں کا استعمال کر سکیں۔			✓	ادن	22-05-2025
		۱۔ اپنی جماعت کے معیار کے مطابق نظم سن کر سوالات کے زبانی جوابات دے سکیں۔		✓		ادن	23-05-2025
		۲۔ دس سے پندرہ جملوں پر مشتمل مکالمہ لکھ سکیں۔			✓	ادن	24-05-2025
		۳۔ واحد جمع کی پہچان اور استعمال کر سکیں۔			✓	ادن	26-05-2025
		۴۔ دس سے بارہ جملوں پر مشتمل مضمون لکھ سکیں۔			✓	ادن	27-05-2025

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
							تاریخ
		۵۔ مشاہدہ منظر کی تصویر دیکھ کر مربوط عبارت لکھ سکیں۔		✓		ادن	28-05-2025
		۶۔ گفتگو اور تقریر سن کر غلط اور صحیح میں فرق کر سکیں۔		✓		ادن	29-05-2025
		۷۔ نظم کو درست لب و لہجہ کے ساتھ پڑھ سکیں۔		✓		ادن	30-05-2025
		۸۔ اپنی جماعت کے معیار کے مطابق جملے بنا سکیں۔			✓	ادن	02-06-2025
		۱۔ اپنی جماعت کے معیار کے مطابق عبارت سن کر اہم نکات سے متعلق معلومات مشاہدات خیالات بیان کر سکیں۔		✓		ادن	03-06-2025
		۲۔ مشکل الفاظ کو سمجھ سکیں اور جملوں میں استعمال کر سکیں۔		✓		ادن	04-06-2025
		۳۔ کم از کم ۲۵۰ الفاظ پر مشتمل عبارت درست طریقے سے پڑھ سکیں		✓		ادن	05-06-2025
		۴۔ روزنامہ ڈائری لکھ سکیں اور تذکیر و تانیث پہچان سکیں۔			✓	ادن	09-06-2025
		۵۔ اسم ضمیر کی حالتیں جان سکیں۔		✓		ادن	10-06-2025

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
۱۴۔	جب ہر چیز سونے کی بن گئی	۶۔ محاورات کی مدد سے جملے بنائیں۔			✓	ادن	11-06-2025
		۷۔ اپنی جماعت کے معیار کے مطابق بصری الفاظ کی پہچان اور استعمال کر سکیں۔			✓	ادن	12-06-2025
		۱۔ اپنی جماعت کے معیار کے مطابق بصری الفاظ کی پہچان اور استعمال کر سکیں۔			✓	ادن	13-06-2025
		۲۔ متن کو فہم کے ساتھ پڑھ سکیں۔		✓		ادن	14-06-2025
		۳۔ کہانی پڑھ کر عنوان، عناصر اور نتائج اخذ کر سکیں۔		✓		ادن	16-06-2025
		۴۔ سادہ مرکب اور محاورات کی مدد سے جملے بنائیں۔			✓	ادن	17-06-2025
		۵۔ دس سے بارہ جملوں پر مشتمل آب ہتی لکھ سکیں۔			✓	ادن	18-06-2025
		۶۔ متضاد الفاظ جملوں میں استعمال کر سکیں۔		✓		ادن	19-06-2025
		۷۔ اسم، فعل اور ضمیر کو پہچان اور استعمال کر سکیں۔			✓	ادن	20-06-2025

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
۱۵۔	صبح کی آمد	۱۔ اپنی جماعت کے معیار کے مطابق کہانی، نظم، واقعہ درست تلفظ کے ساتھ پڑھ سکیں۔	✓			2 دن	21 & 23-06-2025
		۲۔ کسی بھی موضوع پر پر اعتماد انداز میں تقریر کر سکیں۔			✓	1 دن	24-06-2025
		۳۔ حروف تہجی کے مطابق الفاظ کے تلفظ اور ترتیب کی پہچان کر سکیں۔ دہرائی		✓		1 دن	25-06-2025
		۴۔ نظم و نثر پڑھ کر سوالات کے جوابات دے سکیں۔		✓		1 دن	26-06-2025
		دہرائی / گرمیوں کی چھٹیاں					27,28,30-06-2025 13-08-2025
		امتحان					15-08-2025 To 23-08-2025
		۵۔ متضاد الفاظ جملوں میں استعمال کر سکیں۔		✓		1 دن	25-08-2025
		۶۔ اکاون سے ساٹھ تک لفظوں میں گنتی لکھ سکیں۔		✓		2 دن	26-&27-08-2025

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			گرم علاقے
			جاننا	سمجھنا	اطلاق	
تاریخ	دورانیہ					
		۷۔ رموز اوقاف اور قوسین کا درست استعمال کر سکیں۔			✓	28-08-2025
		۱۔ اپنی جماعت کے معیار کے مطابق واقعہ کہانی سن کر سوالات کے زبانی جوابات دے سکیں۔		✓		29-08-2025
		۲۔ کہانی نظم درست تلفظ اور لب و لہجہ کے ساتھ بیان کر سکیں۔		✓		30-08-2025
		۳۔ اپنی جماعت کے معیار کے مطابق کسی موضوع پر تقریر کر سکیں۔			✓	01-09-2025
		۴۔ ارکان سازی اور الفاظ سازی کر سکیں۔ (مصوتوں کی مدد سے)			✓	02-09-2025
		۵۔ الفاظ کے بھول کو پہچان سکیں۔		✓		03-09-2025
		۶۔ متضاد الفاظ پہچان سکیں۔		✓		04-09-2025
		۷۔ سادہ جملے فعل ماضی اور فعل مستقبل میں تحریر کر سکیں۔			✓	06-09-2025
		۸۔ سابقوں کا درست استعمال کر سکیں۔			✓	08-09-2025

حضرت فاطمہ الزہرا



نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			گرم علاقے
			جاننا	سمجھنا	اطلاق	
تاریخ	دورانیہ	ادن	ادن	ادن	ادن	ادن
۱۷	گرمی	۱۔ اپنی جماعت کے معیار کے مطابق سوالات کے جوابات زبانی دے سکیں۔	✓			09-09-2025
		۲۔ کہانی، نظم درست تلفظ اور لب و لہجہ کے ساتھ بیان کر سکیں۔	✓			10-09-2025
		۳۔ اپنی جماعت کے معیار کے مطابق کسی موضوع پر تقریر کر سکیں۔	✓			11-09-2025
		۴۔ ارکان سازی اور الفاظ سازی کر سکیں۔	✓			12-09-2025
		۵۔ نظم کے اشعار کا مطلب لکھ سکیں۔	✓			13-09-2025
		۶۔ سادہ جملے فعل ماضی، فعل مستقبل میں تبدیل کر سکیں۔	✓			15.09.2025 16-09-2025
		۷۔ اعراب کی مدد سے الفاظ کے معانی کی تبدیلی جان سکیں۔	✓			17-09-2025
۱۸	پاکستانی زبانیں	۱۔ فہم کے ساتھ پڑھ سکیں۔	✓			18-09-2025
		۲۔ نثر پڑھ کر سوالات کے جوابات دے سکیں۔	✓			۱9-09-2025

نمبر شمار	عنوانات	حاصلات تعلم	تفہمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
				✓		ادن	20-09-2025
		۳۔ عبارت میں موجود معلومات پڑھ کر نتائج اخذ کر سکیں۔				ادن	22-09-2025
		۴۔ دس سے بارہ جملے لکھ سکیں۔			✓	ادن	23-09-2025
		۵۔ واحد جمع پہچان سکی۔		✓		ادن	24-09-2025
		۶۔ تذکیر و تانیث پہچان سکیں اور استعمال کر سکیں۔			✓	ادن	25-09-2025
		۷۔ مترادف کو پہچان سکیں اور جملے بنا سکیں۔			✓	ادن	26-09-2025
		۸۔ اسم اور اسم صفت کو پہچان سکیں اور استعمال کر سکیں۔			✓	ادن	27-09-2025
		۱۔ کم از کم ۲۵۰ الفاظ پر مشتمل عبارت درست طریقے سے لکھ سکیں۔	✓			ادن	29-09-2025
		۲۔ تحریر میں عددی ترتیب کا درست استعمال کر سکیں۔		✓		ادن	30-09-2025
		۳۔ محاورات کی مدد درست جملے بنا سکیں۔			✓	ادن	

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			گرم علاقے
			جاننا	سمجھنا	اطلاق	
تاریخ	دورانیہ					
		۴۔ سابقوں اور لاحقوں کا درست استعمال کر سکیں۔		✓		01-10-2025
		۵۔ دس سے بارہ جملوں پر مشتمل مکالمہ لکھ سکیں۔			✓	02-10-2025
		۶۔ گروہی الفاظ کا تصور سمجھ سکیں۔		✓		03-10-2025
		۷۔ اپنی جماعت کے معیار کے مطابق سادہ مرکب محاورات کی مدد سے جملے بنا سکیں۔			✓	04-10-2025
		۱۔ اپنی جماعت کے معیار کے مطابق مشکل الفاظ کا استعمال کر سکیں اور سمجھ سکیں۔		✓		06-10-2025
		۲۔ فہم کے ساتھ عبارت کو پڑھ سکیں۔		✓		07-10-2025
		۳۔ تذکیر و تانیث پہچان سکیں اور استعمال کر سکیں۔			✓	08-10-2025
		۴۔ گروہی الفاظ کا تصور سمجھ سکیں۔		✓		09-10-2025
		۵۔ رموز اوقاف و اوین اور قوسین کا درست استعمال کر سکیں۔			✓	10-10-2025
۲۰۔	یہ بات سمجھ میں آئی نہیں					

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			گرم علاقے
			جاننا	سمجھنا	اطلاق	
تاریخ	دورانیہ					
۱۱-۱۰-۲۰۲۵	ادن	۶۔ لطائف اور پہیلیوں کو پڑھنے ان میں پوشیدہ دانش کو سمجھ کر بتا سکیں۔	✓			
۱۳-۱۰-۲۰۲۵	ادن	۷۔ مرکب الفاظ کا درست استعمال کر سکیں۔	✓			
۱۴-۱۰-۲۰۲۵	ادن	۱۔ سبق کو درست تلفظ اور روانی سے پڑھ سکیں۔	✓			
۱۵-۱۰-۲۰۲۵	ادن	۲۔ سبق میں دیے گئے سوالات کے جوابات دے سکیں۔	✓			
۱۶-۱۰-۲۰۲۵	ادن	۳۔ عدل و انصاف کے موضوع پر دس جملے لکھ سکیں۔	✓			
۱۷-۱۰-۲۰۲۵	ادن	۱۔ اپنی جماعت کے معیار کے مطابق بصری الفاظ کا استعمال کر سکیں۔	✓			
۱۸-۱۰-۲۰۲۵	ادن	۲۔ کم از کم ۲۰۰ الفاظ پر مشتمل عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	✓			
۲۰-۱۰-۲۰۲۵	ادن	۳۔ نظم و نثر پڑھ کر سوالات کے جوابات دے سکیں۔	✓			
۲۱-۱۰-۲۰۲۵	ادن	۴۔ فعل، فاعل اور مفعول کو پہچان سکیں۔	✓			

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
		۵۔ اپنی جماعت کے معیار کے مطابق محاورات کی مدد سے جملے بنا سکیں۔			✓	2 دن	22-10-2025 23.10.2025
					✓	2 دن	24-10-2025 25.10.2025
				✓		1 دن	27-10-2025
			✓			2 دن	28-10-2025 29.10.2025
۲۳۔	لانس ٹائیک محمد محفوظ شہید	۱۔ اپنی جماعت کے معیار کے مطابق مختلف موضوعات کے مطلق اپنے احساسات زبانی بیان کر سکیں۔				2 دن	28-10-2025 29.10.2025
		۲۔ کسی موضوع پر اعتماد کے ساتھ تقریر کر سکیں۔			✓	1 دن	30-10-2025
		۳۔ اپنی جماعت کے معیار کے مطابق کسی موضوع پر سادہ مرکب اور محاورات کی مدد سے جملے بنا سکیں۔			✓	2 دن	31-10-2025 01.11..2025
		۴۔ تذکیر و تانیث پہچان سکیں۔		✓		2 دن	03-11-2025 04.11.2025

نمبر شمار	عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	گرم علاقے
			جاننا	سمجھنا	اطلاق		
							تاریخ
		۵۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں میعاد اور غیر میعاد اردو میں تفریق کر سکیں۔			✓	ادن	05-10-2025
		۶۔ واحد جمع کی پہچان اور استعمال کر سکیں۔			✓	ادن	06-11-2025
		۷۔ فعل حال، فعل ماضی، فعل مستقبل، فعل امر اور فعل نہی کی پہچان کر سکیں۔		✓		دن 2	07-11-2025 08-11-2025
		8۔ تخلیقی لکھائی		✓			10.11.2025 11.11.2025
		کل حاصلات تعلم ۱۵۳	۲۱	۶۸	۶۴	185	
		دہرائی					12 & 15-11-2025
		امتحانات تیسرا سمسٹر					17-11-2025 to 10-12-2025

گرم علاقے	دورانیہ	تفہیمی سطحیں			حاصلات تعلم	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا			
تاریخ							
11-12-2025 to 15-12-2025	In House Training/ New Session Planning/ Assessment of Answer Scripts, Result Preparation/ Result/PTM						
16-12-2025 to 31-01-2026	Winter Vacations/ Winter Camp For Board Classes						

### Marks/Weightage for a Specific Theme/Unit

نمبر شمار	عنوان / سبق	حاصلات تعلم کی تعداد	حاصلات تعلم میں تناسب	نمبرات میں تناسب
1	حمد باری تعالیٰ	07	4.64%	4.64
2	نعت علیہ السلام	07	4.64%	4.64
3	مثالی معلم	06	3.97%	3.97
4	ہم بنے گے اچھے شہری	07	4.64%	4.64
5	نصیحتیں	03	1.99%	1.99
6	صحت و صفائی	07	4.64%	4.64
7	ہم پاکستان بچے ہیں۔	06	3.97%	3.97
8	گلدستہ۔	03	1.99%	1.99
9	آتے ہیں جو کام دوسروں کے	08	5.30%	5.30
10	پہاڑ اور گلہری	07	4.64%	4.64
11	نیا کمپیوٹر	08	5.30%	5.30



نمبر شمار	عنوان / سبق	حاصلات تعلم کی تعداد	حاصلات تعلم میں تناسب	نمبرات میں تناسب
12	ہمارے قومی شاعر	08	5.30%	5.30
13	زیبا کے پڑوسی	07	4.64%	4.64
14	جب ہر چیز سونے کی بن گئی	07	4.64%	4.64
15	صبح کی آمد	07	4.64%	4.64
16	حضرت فاطمہ الزہرا	08	5.30%	5.30
17	گرمی	07	4.64%	4.64
18	پاکستانی زبانیں	08	5.30%	5.30
19	رائے کا احترام	07	4.64%	4.64
20	یہ بات سمجھ میں آئی نہیں	07	4.64%	4.64
21	شاند ار فیصلے	03	1.99%	1.99
22	تاریخی عمارتیں	07	4.64%	4.64
23	لائس نائیک محمد محفوظ شہید	07	4.64%	4.64

### Number of SLOs By Cognitive Level(Term-I)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	3	2	2	حمد	۱.
7	2	4	1	نعت	۲.
6	3	2	1	مثالی معلم	۳.
7	4	2	1	ہم بنے گے اچھے شہری	۴.
3	0	1	2	نضابا تھی	۵.
7	2	4	1	صحت و صفائی	۶.
6	3	1	2	ہم پاکستانی بچے ہیں۔	۷.
3	0	1	2	گلدستہ۔	8.
	17	17	12		

### Number of SLOs By Cognitive Level(Term-II)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	3	5	0	آتے ہیں جو کام دوسروں کے	9
7	1	4	2	پہاڑ اور گلہری	10
8	6	1	1	نیا کمپیوٹر	11
8	4	4	0	ہمارے قومی شاعر	12
7	3	4	0	زیبا کے پڑوسی	13
7	4	3	0	جب ہر چیز سونے کی بن گئی	14
7	2	4	1	صبح کی آمد	15
	23	25	04	کل حاصلاتِ تعلیم سینڈ ٹرم	

### Number of SLOs By Cognitive Level(Term-III)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	4	4	0	حضرت فاطمہ الزہرا	16
7	3	3	1	گرمی	17
8	4	4	0	پاکستانی زبانیں	18
7	3	3	1	رائے کا احترام	19
71	3	4	0	یہ بات سمجھ میں آئی نہیں	20
3	1	1	1	شاندار فیصلے	21
7	2	4	1	تاریخی عمارتیں	22
8	5	2	1	لائسنس ٹائیک محمد محفوظ شہید	23
	25	25	05	کل حاصلات تعلم تھرڈ ٹرم	



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**HEME OF STUDIES AND CENTRALIZED SLO BASED SYLLAYBUS BREAK-UP**  
**GRADE 4-SUMMER ZONE**



**Subject: Mathematics**

**Class: Four (4)**

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Summer Zones		
		Students will be able to:	K	U	A				
<b>Whole numbers</b>	1. Number up to 5-digits 2. Ex 1	1. Count up to 99,999	✓			04	01-02-2025 to 06-02-2025		
		2. Identify place value of digits up to 5-digit number		✓					
		3. Read and write umbers up to 99,999 in numerals and words	✓						
	1. Roman numbers 2. Ex 2	4. Read and write Roman numbers up to 100	✓			04	07-02-2025 to 11-02-2025		
	1. Comparing and Ordering Numbers 2. Estimation 3. Ex 3 4. Review Ex.	5. Comparing and ordering numbers			✓	08	12-02-2025 to 20-02-2025		
		6. Round off a whole number to the nearest 10, 100, 1000 and 10,000		✓					
<b>Addition and subtraction</b>	1. Addition 2. Ex 1	7. Add numbers mentally and in written form up to 5-digits		✓		03	21-02-2025 to 24-02-2025		
		8. Solve real life numbers stories involving the addition f numbers up to 5-digits.			✓				

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Summer Zones		
		Students will be able to:	K	U	A				
	1. Subtraction 2. Ex 2	9. Subtract numbers mentally and in written form up to 5-digits	✓			03	25-02-2025 to 27-02-2025		
		10. Solve real life numbers situation involving the subtraction of numbers up to 5-digits.			✓				
	1. Estimation in Addition and Subtraction 2. Ex 3 3. Review Ex	11. Estimate sum and difference of numbers up to 5-digits.		✓		06	28-02-2025 to 06-03-2025		
	1. Multiplication 2. Ex 1	12. Multiply numbers up to 5-digits by numbers up to 3-digits. 13. Solve real life situation involving multiplication of numbers up to 4 digits by a number up to 2-digits.		✓		03	07-03-2025 to 10-03-2025		
	1. Division 2. Ex 2	14. Divides numbers up to 5-digits by a number up to 2-digits.	✓			03	11-03-2025 to 13-03-2025		
		15. Solve real life situation involving multiplication of numbers up to 4 digits by a number up to 2-digits.			✓				
<b>Factors and multiples</b>	1. Divisibility Rules	16. Identify divisibility rules for <u>2,3,5, and 10.</u>		✓		03	14-03-2025 to 17-03-2025		

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Summer Zones		
		Students will be able to:	K	U	A				
	2. Ex 1	17. Use divisibility tests for 2, 3, 5 and 10 on numbers up to 5 digits.		✓					
	1. Factors and Multiples 2. Ex 2	18. Find factors of a number up to 50.	✓			03	18-03-2025 to 20-03-2025		
		19. List the first 10 multiples of a 1-digit number.	✓						
		20. Differentiate between factors and multiples.		✓					
	1. Prime factorization 2. Ex. 3 3. Review Ex	21. Factorize a number by using prime factors.	✓			06	21-03-2025 to 27-03-2025		
		22. Find the multiples of two or more numbers.		✓					
		23. Determine common factors of two or more 2-digit numbers.		✓					
		24. Determine common multiples of two or more 2-digit numbers.		✓					
Algebra	1. Patterns 2. Ex. 1	25. Recognize a given increasing and decreasing pattern by stating a pattern rule.	✓			04	28-03-2025 to 04-04-2025		
		26. Describe the pattern found in a given table or chart.	✓						

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Summer Zones		
		Students will be able to:	K	U	A				
		27. Complete the given increasing and decreasing number sequence.		✓					
	1. Identifying and writing expression 2. Ex. 2	28. Identifying and write expression of numbers sentences represent problems that may involve unknown.			✓	03	05-04-2025 to 08-04-2025		
	Revision					04	09-04-2025 to 12-04-2025		
	Term-I-Examinations					08	14-04-2025 to 22-04-2025		
	Total Working Days					65			
	1. Identifying and using relationship 2. Ex 3 3. Review Ex	29. Identify and use relationship in a well-defined pattern.	✓			06	23-04-2025 to 29-04-2025		
		30. Use rule to generate pair of whole numbers		✓					
Fractions	1. Like and unlike fraction 2. Ex 1	31. Recognize like and unlike fraction	✓			07	30-04-2025 to 08-05-2025		
		32.							
		33.							
		34.							



Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Summer Zones		
		Students will be able to:	K	U	A				
		35. Compare two unlike fractions by converting them to equivalent fraction		✓					
		36. Simplify the fraction to the lowest form		✓					
		37. Identify the proper, improper and mixed fractions.	✓						
		38. Convert improper fraction to mixed fraction and vice versa.			✓				
		39. Arrange fractions into ascending and descending order.	✓						
	1. Addition and subtraction of like and unlike fraction 2. Ex 2 3. Ex. 3	40. Add and subtract fractions with like and unlike denominators.	✓			06	09-05-2025 to 15-05-2025		
	1. Multiplication of Fraction 2. Percentage 3. Review Ex	41. Multiply two fractions and/or mixed numbers.		✓		08	16-05-2025 to 24-05-2025		
		42. Recognize the percentage symbol and understand that percent is the number of parts of hundred.	✓						
<b>Decimals</b>	1. Decimal Numbers	43. Recognize a decimal number as an alternative	✓			03	26-05-2025 to 28-05-2025		

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Summer Zones		
		Students will be able to:	K	U	A				
	2. Place Value of Digits in Decimals 3. Ex 1	way of writing a fraction.							
		44. Express a decimal number as a fraction whose denominator is 10, 100, 1000.		✓					
		45. Identify and recognize the place value of a digit in decimals.	✓						
	1. Conversion of Fraction and Decimals 2. Ex. 2	46. Convert a given fraction to a decimal if ▪ Denominator of the fraction is 10, 100, 1000		✓		03	29-05 -2025 to 31-05-2025		
		43. Denominator of the fraction is not 10, 100, 1000 but can be converted into 10, 100, 1000.							
		44. Convert a decimal to fraction.		✓					
	1. Addition and Subtraction of Decimals 2. Ex. 3	45. Add and subtract 3-digit number	✓			02	02-06-2025 to 03-06-2025		
	1. Multiplication and Division of Decimals 2. Ex 4	46. Multiply a 2 digits number by 10 and 100.	✓			04	04-06-2025 to 10-06-2025		
		47. Multiply a 2-digit with 1 decimal place by a 1-digit number and a 2-digit number.		✓					

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Summer Zones		
		Students will be able to:	K	U	A				
		48. Divide a 2-digit number with 1 decimal place		✓					
		49. Solve real life situations involving 2-digit numbers with 1-decimal place using appropriate operations.			✓				
	1. Comparing and Ordering Decimal Numbers	50. Compare and order decimal number with up to two decimal places.		✓		04	11-06-2025 to 14-06-2025		
	2. Order of Operations	51. Recognize the order of operation and use it to solve mathematical expressions.	✓						
	3. Ex. 5								
	1. Rounding Decimal Numbers	52. Round decimal number to the nearest:		✓		04	16-06-2025 to 19-06-2025		
	2. Ex. 6	<ul style="list-style-type: none"> <li>Whole number</li> <li>One decimal place</li> <li>Two decimal place</li> </ul>							
	3. Review Ex								
Measurement	1. Length	53. Use standard metric to measure the length of different objects.			✓	04	20-06-2025 to 24-06-2025		
	2. Ex 1	54. Convert larger to smaller metric units <ul style="list-style-type: none"> <li>Kilometers into meters</li> <li>Meter into centimeter</li> <li>Centimeter into millimeter</li> </ul>		✓					

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Summer Zones		
		Students will be able to:	K	U	A				
	1. Addition and subtraction in units of length 2. Ex 2	55. Add and subtract measure of length in same units	✓			05	25-06-2025 to 30-06-2025		
		56. Use standard metric units to measure the mass of different objects.			✓				
		57. Convert larger to smaller metric units ▪ Kilogram into grams ▪ Grams into milligram		✓					
	Summer Vacations					43	01-07-2025 to 12-08-2025		
	Revision					01	13-08-2025		
	Term-II ( Examination)					08	15-08-2025 to 23-08-2025		
	Total working days					65			
	1. Mass 2. Ex 3	58. Add and subtract measure of mass in same unitslitres into millilitres.	✓			03	25-08-2025 to 27-08-2025		
	1. Capacity 2. Ex 4 3. Ex 5	59. Add and subtract measure of capacity in same units	✓			06	28-08-2025 to 03-09-2025		
	1. Real word problems involving Length, Mass,	60. Solve real life situations involving conversion, addition and subtraction of measures of length, mass and capacity.			✓	06	04-09-2025 to 11-09-2025		

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Summer Zones		
		Students will be able to:	K	U	A				
	Capacity 2. Ex 6 3. Review Ex								
Time	1. Time 2. Ex. 1	61. Read and write the time using digital and analogue clocks on 12-hour and 24-hour format	✓			03	12-09-2025 to 15-09-2025		
	1. Conversion of Hours, Minutes and Seconds 2. Ex 2	62. Convert hours to minutes and minutes to seconds.		✓		03	16-09-2025 to 18-09-2025		
	1. Conversion of Years, Months and Days 2. Ex 3	63. Convert years to month, months to days and weeks to days		✓		03	19-09-2025 to 22-09-2025		
	1. Addition and Subtraction of Measures of Time 2. Ex 4 3. Review Ex	64. Add and subtract measures of time without carrying and borrowing.	✓			07	23-09-2025 to 30-09-2025		
		65. Solve simple real life situation involving conversion, addition, and subtraction of measure of time			✓				
		66. Recognize temperature measuring scales: Kelvin, Celsius and Fahrenheit	✓						
		67. Calculate duration of different events using start time and end time.		✓					

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Summer Zones		
		Students will be able to:	K	U	A				
<b>Geometry</b>	1. Parallel and Non-parallel lines 2. Ex 1	68. Recognize and identify parallel and non-parallel lines	✓			01	01-10-2025		
	1. Angle 2. Ex 2	69. Recognize an angle formed by the intersection of two rays.	✓			04	02-10-2025 to 06-10-2025		
		70. Measure angles in degree by using a protractor.		✓					
		71. Differentiate acute, obtuse and right angles.		✓					
		72. Measure angle by using a protractor.	✓						
		73. Identify right angles in 2-d shapes	✓						
	1. Circle 2. Ex 3	74. Describe the radius, diameter and circumference of a circle.	✓			05	07-10-2025 to 11-10-2025		
	<b>Sports Gala</b>					06	13-10-2025 to 18-10-2025		
	1. Perimeter and Area 2. Ex 4	75. Find the perimeter of a 2-D figure on a square grid.		✓		04	20-10-2025 to 23-10-2025		
		76. Recognize that the area of a square is measured in meter square and centimeter square	✓						
	1. Symmetry 2. Ex 5	77. Recognize the line of symmetry in two-dimensional (2-D) shape	✓			03	24-10-2025 to 27-10-2025		
		78. Complete a symmetrical figure with respect to a given line of		✓					

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Summer Zones		
		Students will be able to:	K	U	A				
		symmetry on square grid.							
	1. 3-D Shapes 2. Ex 6 3. Review Ex	79. Compare and sort 3-D objects.		✓		04	28-10-2025 to 31-10-2025		
<b>Data Handling and Probability</b>	1. Bar graph 2. Ex 1	80. Read a bar graph given in horizontal and vertical form	✓			04	01-11-2025 to 05-11-2025		
		81. Interpret real life situations using data presented in bar graph.			✓				
	1. Probability 2. Ex 2 3. Review Ex	82. Describe the outcomes of a simple probability experiment using mathematical language	✓			05	06-11-2025 to 11-11-2025		
	<b>Revision</b>					04	12-11-2025 to 15-11-2025		
	<b>Term-III / Annual Examinations</b>					21	17-11-2025 to 10-12-2025		
	<b>Total Working Days</b>					92			
	<b>In -house trainings / New Session Planning / Assessment of Answer Scripts</b>					03	11-12-2025 to 13-12-2025		
	<b>Result Announcement Day</b>					01	15-12-2025		
	<b>Winter Vacations/ Winter Camp For Board Classes</b>					47	16-12-2025 to 31-01-2026		



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**HEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP**  
**GRADE 4-SUMMER ZONE**



**Subject: Islamiyat**

**Class: Four (4)**

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	گرم علاقے
				چاننا	سمجھنا	اطلاق		
۰۱	باب اول قرآن مجید و حدیث نبوی ﷺ	(۱) ناظرہ قرآن مجید	بچے اس قابل ہوں کہ: ۱: رموز او قاف اور درست تلفظ سے آگاہ ہوں، ایک چارٹ رموز او قاف کا بورڈ کے ساتھ لگائیں۔ ناظرہ کے گھنٹے میں بچوں کے ساتھ تکرار کر کے جاننے کا موقع دیا جائیں۔ ۲: مخارج اور صفات کا ایک چارٹ آویزاں کر کے سمجھنے کی کوشش کریں۔ ۳: پارہ نمبر ۹ تا ۱۸ کی تلاوت قواعد کے مطابق کر کے معلم یا معلمہ کو سنائیں اس لئے ہفتے میں ایک پریڈ ناظرہ قرآن پاک کے لئے مخصوص کر کے پارے مکمل کئے جائیں۔ ۴: دوران تلاوت آداب تلاوت کا خیال رکھیں اور نگران خوب رہنمائی کریں۔	✓	✓	✓	۰۷ دن	کیم فردری تا ۱۰ فردری



۱۱ فروری تا ۱۵ فروری	۰۵ دن				بچے اس قابل ہوں کہ:	(ب) حفظ قرآن مجید	باب اول قرآن مجید و حدیث نبوی ﷺ	۰۲
			✓		۱: سورۃ الماعون اور سورۃ الکافرون کے تجویدی قواعد سے واقفیت حاصل کر سکیں۔			
			✓		۲: مذکورہ بالا سورتوں کی اہمیت و فضیلت نگران سے سمجھنے کی کوشش کریں۔			
		✓			۳: ان سورتوں کو تجوید کے ساتھ حفظ کر کے معلم / معلمہ سنائیں۔			
۱۷ فروری تا ۲۱ فروری	۰۵ دن				بچے اس قابل ہوں کہ:	(ج) حفظ و ترجمہ	باب اول قرآن مجید و حدیث نبوی ﷺ	۰۳
			✓		۱: رکوع، قومہ، سجدے اور تشہد کی تسبیحات کے معانی و مفہام سے آگاہ ہو سکیں۔			
			✓		۲: سورہ الکوثر کے پس منظر یعنی شان نزول کو معلم سے سمجھیں۔			
		✓			۳: کلمات نماز اور سورہ الکوثر مع ترجمہ یاد کر کے اپنی روزمرہ زندگی میں پڑھنے کا اہتمام کر سکیں۔			
					بچے اس قابل ہوں کہ:			۰۴

۲۲ فروری تا یکم مارچ	۰۷ دن		✓	۱: احادیث کی اہمیت سے واقف ہوں اور حدیث کا معنی و مطلب جان سکوں۔	(د) حدیث نبوی ﷺ	باب اول قرآن مجید و حدیث نبوی	05
		✓		۲: احادیث مبارکہ کے معانی و مفہام کو سمجھانے میں بچوں کی خوب رہنمائی کی جائیں۔			
		✓		۳: روزمرہ زندگی میں ان احادیث کی تعلیمات پر عمل کا کوئی طریقہ کار وضع کر کے بچوں سے کروائیں۔			
		✓		۴: پانچ مختصر صحیح احادیث مبارکہ کو زبانی یاد کرنے کا طریقہ کمرہ جماعت میں ہی سمجھائیں۔			
۰۳ مارچ تا ۱۰ مارچ	۰۷ دن			بچے اس قابل ہوں کہ:	(ه) دعائیں (زبانی)	باب اول قرآن مجید و حدیث نبوی ﷺ	05
			✓	۱: دعاؤں کو پڑھنے کی اہمیت و فضیلت سے آگاہ ہو سکیں اور نگران عملی دعا مانگ کر بتائیں۔			
		✓		۲: دعاؤں کے معانی و مفہام اور درست تلفظ کے ساتھ یاد کرنے کا انداز سمجھائیں۔			
		✓		۳: تجھے اسمائے حسنیٰ کو معافی کے ساتھ یاد کر کے کلاس میں سنائیں۔			

		✓			۴: دعاؤں کو اپنی روزمرہ زندگی میں پڑھنے اور مانگنے کے عادی بنیں۔ اس کا عملی مشق کلاس میں کریں۔			
۱۱ مارچ تا ۱۸ مارچ	۷۰ دن				بچے اس قابل ہوں کہ:	(۱) فرشتوں پر ایمان	باب دوم ایمانیات و عبادات (الف) ایمانیات	۶۰
			✓		۱: تمام معصوم فرشتوں پر ایمان لانے کے حکم سے آگاہ ہو سکیں۔ (بچوں کو ایمان اور فرشتوں کے بارے میں خوب جان پہچان کی باتیں سنائیں تاکہ ان کو مکمل جان کاری ہو سکیں)			
		✓			۲: فرشتوں کو اللہ تعالیٰ کی نوری مخلوق سمجھ لیں کہ وہ گناہوں سے پاک ہیں۔ بچوں کے ساتھ سوال و جواب کا ایک سیشن رکھا جائے اور ان کے خوب صورت سوالوں کے جوابات دئے جائیں۔			
		✓			۳: چند مشہور فرشتوں کے ناموں اور ذمہ داریوں کے متعلق گفتگو کر سکیں۔			
		✓			۴: یہ بتا سکیں کہ فرشتے اللہ تعالیٰ کے حکم کے پابند ہیں اور نورانی مخلوق ہیں اور دیگر ضروریات زندگی سے بھی پاک ہیں۔			
۱۹ مارچ	۷۰ دن				بچے اس قابل ہوں کہ:	(۲)	باب دوم ایمانیات و عبادات	۷۰
			✓		۱۔ آسمانی کتابوں پر ایمان کی اہمیت اور حکم سے آگاہ ہو سکیں۔ یعنی انبیاء کرام پر کتابوں کے نزول کا مقصد اور ان پر ایمان لانے کے مطلب کے حوالے سے گفتگو کی جائیں۔			

<p>تا ۲۶ مارچ</p>			✓		<p>۲: آسمانی کتابوں میں سے قرآن مجید کی فضیلت و انسانی زندگی میں اس کی اہمیت سمجھائیں اور بچوں کو دلائل سے مطمئن کرائیں۔</p>	<p>آسمانی کتابوں اور صحائف پر ایمان</p>	<p>(ب) ایمانیات</p>	
		✓			<p>۳: بچوں کے ساتھ بحث و مباحثہ کر کے ان کا آسمانی کتابوں پر ایمان کی پختگی کا جائزہ لیا جائے۔</p>			
		✓			<p>۴: قرآن مجید کی فضیلت اپنے الفاظ میں مختصر اُسب کے سامنے بیان کر سکیں اور اس پر ایک مضمون بھی لکھ کر دکھائیں۔</p>			
<p>۲۷ مارچ تا ۰۸ اپریل</p>	<p>۰۷ دن</p>				<p>بچے اس قابل ہوں کہ:</p> <p>۱: ارکان اسلام کا تعارف حاصل کر سکیں اور اسلام کے بنیادی احکام کے متعلق جان سکیں۔</p> <p>۲: روزے کا معنی و مفہوم، فرضیت، اہمیت اور فضیلت کے متعلق سمجھائیں اور بہتر انداز میں ان کو ترغیب دیا جائے تاکہ بچے ان کا خوب احترام و اہتمام کریں۔</p> <p>۳: روزے کے حقیقی مقاصد اور فوائد کے متعلق گفتگو کر سکیں۔</p>	<p>(۱) روزہ (صوم)</p>	<p>باب دوم ایمانیات و عبادات (الف) عبادات</p>	<p>۰۸</p>
		<p>ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز</p>						
<p>۰۹ تا ۱۳ اپریل</p>	<p>۰۴ دن</p>	<p>اعادہ اور تیاری</p>				<p>Revision</p>		

۱۴ تا ۲۲ اپریل	۸ دن	پہلا جائزہ				Term I Exam		
۲۳ اپریل تا ۳۰ اپریل	۷ دن				بچے اس قابل ہوں کہ:	(۲) حقوق اللہ	باب دوم ایمانیات و عبادات (الف) عبادات	۹۰
				✓	۱: اللہ تعالیٰ کے حقوق کی اہمیت سے واقف ہو سکیں کہ کس طرح ایک بندہ اپنے اللہ کا حق ادا کرتا ہے۔			
				✓	۲: دعا کی اہمیت و فضیلت سے آگاہ ہو سکیں کہ انسان اپنی ہر ضرورت کے لئے کس کے سامنے ہاتھ پھیلائے اور کس سے دعا مانگتے رہے۔			
			✓		۳: اللہ تعالیٰ کو خالق، مالک، رازق اور معبود سمجھ کر توکل کا مظاہرہ کرنے والے بن سکیں۔			
		✓			۴: اللہ تعالیٰ کی نعمتوں کو پہچان کر شکر ادا کرنے کے عادی بن سکیں۔ نعمتوں پر شکر ادا کرنے کا آسان طریقہ کلاس میں بتایا جائے۔			
۲۰ مئی	۷ دن				بچے اس قابل ہوں کہ:	(۳) تلاوت قرآن مجید	باب دوم ایمانیات و عبادات	۱۰
				✓	۱: آخری آسمانی کتاب کے طور پر قرآن مجید کا تعارف جان سکیں کہ قرآن پاک ہر قسم کی تحریف سے پاک ہے۔			

تا ۰۹ مئی		✓		۲: دنیا و آخرت میں کامیابی کے لئے قرآن مجید کی اہمیت، عظمت اور فضائل کو سمجھ سکیں۔		(الف) عبادات	
		✓		۳: تلاوت کے آداب پر عمل کر سکیں۔ (عملی مشق کمرہ جماعت میں کیا جائے)			
۱۰ مئی تا ۱۶ مئی	۰۶ دن	✓		۴: قرآن مجید پڑھنے اور سمجھنے کی ترغیب دے کر ان کو گھر، مسجد یا کسی سینٹر کی طرف رہنمائی کی جائے	(۱) نزل وحی کا واقعہ	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ و اصحابہ وسلم	۱۱
				بچے اس قابل ہوں کہ:			
			✓	۱: نزول وحی کے مختلف پہلوؤں سے آگاہی کے لئے اس وقت کی کیفیات بیان کی جائے۔			
		✓		۲: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ و اصحابہ وسلم کی حیات طیبہ کو سمجھ سکیں۔			
		✓		۳: نزول وحی کے بعد حضرت خدیجہ الکبریٰ رضی اللہ عنہا کا کردار سے واقف ہو کر عملی زندگی میں ان سے سبق حاصل کر سکیں۔			
		✓		۴: سورۃ العلق کی ابتدائی آیات کے مطابق علم کی اہمیت کو اجاگر کر سکیں۔			

<p>۱۷ مئی تا ۲۳ مئی</p>	<p>۰۶ دن</p>				<p>بچے اس قابل ہوں کہ:</p> <p>(۲)</p> <p>دعوت و تبلیغ</p> <p>۱: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کی حیات طیبہ میں دعوت و تبلیغ کے مختلف پہلوؤں سے آگاہ ہو سکیں۔</p> <p>۲: دین اسلام کی تبلیغ کا مفہوم، ضرورت اور اہمیت کو سمجھ سکیں۔</p> <p>۳: نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم ہونے کی وجہ سے امت پر دعوت و تبلیغ کی ذمہ داری کو بیان کر سکیں۔</p> <p>۴: نبی رحمت خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم اور صحابہ کرام رضوان اللہ علیہم کی مشکلات اور ثابت قدمی کا اپنی عملی زندگی میں نمونہ پیش کر سکیں۔</p>	<p>باب سوم</p> <p>سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم</p>	<p>۱۲</p>
<p>۲۴ مئی تا</p>	<p>۰۶ دن</p>				<p>بچے اس قابل ہوں کہ:</p> <p>(۳)</p> <p>ہجرت حبشہ (اولیٰ و ثانیہ)</p> <p>۱: ہجرت کا مفہوم اور ہجرت حبشہ کے بارے میں جان سکیں۔</p> <p>۲: نجاتی اور اس کے کردار سے آگاہ ہو سکیں۔</p>	<p>باب سوم</p> <p>سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم</p>	<p>۱۳</p>

۳۱ مئی			✓		۳: حضرت جعفر طیار رضی اللہ عنہ کی نجاشی کے دربار تقریر کے اہم نکات سمجھ سکیں۔			
			✓		۴: مشکلات پر صبر کرنے کی عادت اور ان واقعات کو ترتیب کے لحاظ سے اپنے الفاظ میں بیان کر سکیں۔			
۰۲ جون تا ۱۰ جون	۰۶ دن				بچے اس قابل ہوں کہ:	شعب ابی طالب (۴)	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ و اصحابہ وسلم	۱۴
				✓	۱: شعب ابی طالب کا تعارف جان سکیں۔			
				✓	۲: حضرت ابو طالب کے کردار اور محصورین کے مشکلات سے آگاہ ہو سکیں۔			
			✓		۳: ان واقعات کے مختلف پہلوؤں کو سمجھ سکیں۔			
			✓		۴: اللہ تعالیٰ پر توکل کرنے کے عادی بن سکیں۔			
					بچے اس قابل ہوں کہ:			۱۵



۱۱ جون تا ۱۶ جون	۰۵ دن			✓	۱: عام الحزن کے معانی و مفہوم جان سکیں۔	(۵)	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ و اصحابہ وسلم	
			✓		۲: نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ و اصحابہ وسلم کی زندگی میں حضرت ابوطالب اور حضرت خدیجہ الکبریٰ رضی اللہ عنہا کے کردار سے واقف ہو سکیں۔	عام الحزن		
		✓			۳: پریشانی اور غم کے موقع پر نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ و اصحابہ وسلم کے طرز عمل کو اپنا سکیں۔			
۱۷ جون تا ۲۱ جون	۰۵ دن				بچے اس قابل ہوں کہ:	(۶)	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ و اصحابہ وسلم	۱۶
				✓	۱: سفر طائف اور سرداروں کے رویے کے بارے میں آگاہ ہو سکیں۔	سفر طائف		
			✓		۲: اہل طائف کے لئے نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ و اصحابہ وسلم کی دعا کے اثرات سے واقف ہو سکیں۔			
		✓			۳: سفر طائف کے واقعات جان کر صبر و تحمل اور برداشت جیسی خصوصیات کو اپنا سکیں۔			
					بچے اس قابل ہوں کہ:			۱۷

۲۳ جون تا ۳۰ جون	۰۶ دن			✓	۱: سادگی کا مطلب اور مفہوم جان سکیں۔	(۱) سادگی	باب چہارم اخلاق و آداب	
			✓		۲: سادگی اور بناوٹ و تکلف میں فرق سمجھ سکیں۔			
		✓			۳: نبی کریم ﷺ کی زندگی میں سادگی کی مثالوں کا جائزہ لے سکیں۔			
		✓			۴: عملی زندگی میں سادگی اپنائیں اور نمود و نمائش سے دور رہ سکیں۔			
۱ جولائی تا ۱۰ اگست		گرمیوں کے چھٹیاں						
		ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز						
۱۳ تا ۱۴ اگست	۰۲ دن	اعادہ اور تیاری				Revision		
۱۵ تا ۲۳ اگست	۰۸ دن	دوسرا جائزہ				Term II Exam		
					بچے اس قابل ہوں کہ:	(۲)	باب چہارم	۱۸
			✓		۱: مجلس کا مفہوم جان سکیں۔			

۱۲۵ اگست تا ۱۳۰ اگست	۰۶ دن		✓		۲: سیرت نبوی ﷺ کی روشنی میں مجلس کے آداب کو سمجھ سکیں۔	آدابِ مجلس	اخلاق و آداب	
		✓			۳: مجلس کے مقاصد اور ان کی اقسام (دینی، خوشی، غمی) کے پیش نظر ان میں شرکت کر سکیں۔			
یکم ستمبر تا ۰۸ ستمبر	۰۶ دن				بچے اس قابل ہوں کہ:	(۳) وقت کی پابندی	باب چہارم اخلاق و آداب	۱۹
			✓		۱: وقت کی پابندی کے فائدے جان سکیں۔			
			✓		۲: اسلامی عبادات سے وقت کی پابندی کی اہمیت کو سمجھ سکیں۔			
		✓			۳: اپنی جماعت اور زندگی کے دیگر معاملات میں نظام الاوقات پر عمل پیرا ہو سکیں۔			
					بچے اس قابل ہوں کہ:	(۱)	باب پنجم	۲۰
			✓		۱: تمام معاملات میں دیانت داری کی ضرورت و اہمیت سے آگاہ ہو سکیں۔			

۰۹ ستمبر تا ۱۶ ستمبر	۰۷ دن		✓		۲: دیانت داری کا مفہوم سمجھ سکیں۔	دیانت داری	حسن معاشرت و معاملات	
			✓		۳: دیانت داری اور بددیانتی میں فرق کو سمجھیں۔			
		✓			۴: دیانت داری کے معاشرتی اور معاشی ثمرات سے آگاہ ہو کر ان کے اصولوں پر عمل پیرا ہو سکیں۔			
۱۷ ستمبر تا ۲۳ ستمبر	۰۶ دن				بچے اس قابل ہوں کہ:	(۲) حقوق العباد (خدمتِ خلق)	باب پنجم حسن معاشرت و معاملات	۲۱
				✓	۱: خدمتِ خلق کے مفہوم سے آگاہ ہو سکیں۔			
		✓			۲: خدمتِ خلق کی ضرورت و اہمیت سمجھ سکیں۔			
		✓			۳: دورِ حاضر کے مسائل کا ادراک کرتے ہوئے خدمتِ خلق کے لئے اپنے آپ کو تیار کر سکیں۔			
					بچے اس قابل ہوں کہ:			۲۲

۲۴ ستمبر تا ۳۰ ستمبر	۰۷ دن			✓	۱: وطن کے معانی اور مفہوم سے آگاہ ہو سکیں۔	(۳) وطن سے محبت (ذمہ دار شہری)	باب پنجم حسن معاشرت و معاملات	
			✓		۲: نظریہ پاکستان کی روشنی میں وطن کی اہمیت اور قدر سمجھ سکیں۔			
		✓			۳: اپنے آپ کو ملکی سلامتی اور ترقی کے لئے تیار کر سکیں۔			
		✓			۴: اچھے شہری کی ملکی اور بین الاقوامی ذمہ داریوں کو سمجھتے ہوئے اس پر عمل کریں۔			
یکم اکتوبر تا ۰۸ اکتوبر	۰۷ دن				بچے اس قابل ہوں کہ:	(۱) حضرت داؤد علیہ السلام	باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	۲۳
				✓	۱: حضرت داؤد علیہ السلام کے حالات زندگی کے بارے میں جان سکیں۔			
		✓			۲: حضرت داؤد علیہ السلام کے معجزات کے متعلق سمجھ سکیں۔			
				✓	۳: حضرت داؤد علیہ السلام کی خوش الحانی کے وصف سے آگاہ ہو سکیں۔			

		✓			۴: حضرت داؤد علیہ السلام کے حالات و واقعات کو اپنے الفاظ میں بیان کر سکیں۔			
					بچے اس قابل ہوں کہ:		۲۴	
					(۲)			
			✓		۱: حضرت موسیٰ علیہ السلام کے متعلق جان سکیں۔	باب ششم		
		✓			۲: فرعون کی نافرمانی اور عبرت ناک انجام کے بارے میں سمجھ سکیں۔	حضرت موسیٰ		
		✓			۳: حضرت موسیٰ علیہ السلام کی صفات کے متعلق جان کر اپنی عملی زندگی میں انہیں اپنا سکیں۔	علیہ السلام	ہدایت کے سرچشمے	
۱۰۹ اکتوبر	۰۶ دن					اور مشاہیر اسلام		
تا								
۱۱۵ اکتوبر		✓						
					بچے اس قابل ہوں کہ:		۲۵	
					(۳)			
			✓		۱: امیر المؤمنین حضرت عمر فاروق رضی اللہ عنہ کے حالات زندگی کے بارے میں جان سکیں۔	باب ششم		
						حضرت عمر فاروق رضی		
		✓			۲: امیر المؤمنین حضرت عمر فاروق رضی اللہ عنہ کو فاروق کا لقب ملنے کی وجہ سمجھ سکیں۔	اللہ تعالیٰ عنہ	ہدایت کے سرچشمے	
۱۱۶ اکتوبر	۰۶ دن					اور مشاہیر اسلام		
تا								

۲۲ اکتوبر		✓			۳: حضرت عمر فاروق رضی اللہ عنہ کی سیرت سے رہنمائی حاصل کرتے ہوئے اپنی عملی زندگی میں اس کا اطلاق سکیں۔			
۲۵ اکتوبر تا ۳۱ اکتوبر	۰۵ دن				بچے اس قابل ہوں کہ:	۴( حضرت عثمان غنی رضی اللہ تعالیٰ عنہ	باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	۲۶
				✓	۱: امیر المؤمنین حضرت عثمان غنی رضی اللہ عنہ کے حالات زندگی اور خدمات اجمالی طور پر جان سکیں۔			
		✓			۲: امیر المؤمنین حضرت عثمان غنی رضی اللہ عنہ کو ذوالنورین کا لقب ملنے کی وجہ سمجھ سکیں۔			
		✓			۳: اپنی زندگیوں میں حضرت عثمان غنی رضی اللہ عنہ کی سیرت سے رہنمائی حاصل کر کے عملی نمونہ پیش کر سکیں۔			
یکم نومبر تا	۰۵ دن				بچے اس قابل ہوں کہ:	(۱) صفائی کی ضرورت و اہمیت	باب ہفتم اسلامی تعلیمات اور عصر حاضر کے تقاضے	۲۷
				✓	۱: صفائی کی ضرورت و اہمیت کو جان سکیں۔			
		✓			۲: اپنے ماحول میں صفائی کے مسائل سے آگاہی حاصل کر سکیں۔			

۰۶ نمبر		✓			۳: اپنے ارد گرد کے ماحول کو صاف رکھنے میں بطور مسلمان اپنا کردار ادا کر سکیں۔			
۰۷ نمبر  تا  ۱۲ نمبر	۰۵ دن				بچے اس قابل ہوں کہ:	2) پانی کی اہمیت	باب ہفتم اسلامی تعلیمات اور عصر حاضر کے تقاضے	۲۸
				✓	۱: پانی کی اہمیت اور اس کے استعمال سے متعلق آگاہ ہو سکیں۔			
			✓		۲: عصر حاضر میں پانی کے مسائل کے متعلق آگاہی حاصل کر سکیں۔			
		✓			۳: پانی کے ضیاع کے نقصانات جان کر روزمرہ زندگی میں پانی کا درست استعمال کر سکیں۔			
		ناظرہ قرآن مجید کا جائزہ (۱۰) نمبرز						
۱۳ تا ۱۵ نمبر	۰۳ دن	اعادہ اور تیاری				Revision		
۱۷ تا ۱۹ ستمبر	۲۱ دن	تیسرا جائزہ				Term III / Annual Examination / Result / PTM 2025		
۱۶ ستمبر تا ۳۱ جنوری	Winter Vacations/ Winter Camp For Board Classes							



### Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	05	5	6	7	18
2	ایمانیات و عبادات	05	6	6	7	19
3	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	06	8	6	8	22
4	اخلاق و آداب	03	3	3	4	10
5	حسن معاشرت و معاملات	03	3	4	5	12
6	ہدایت کے سرچشمے اور مشاہیر اسلام	04	5	4	4	13
7	اسلامی تعلیمات اور عصر حاضر کے تقاضے	02	2	2	2	06
8						
<b>Total</b>		<b>28</b>	<b>32</b>	<b>31</b>	<b>37</b>	<b>100</b>



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**HEME OF STUDIES AND CENTRALIZED SLO BASED SYLLAYBUS BREAK-UP**  
**GRADE 4-SUMMER ZONE**



**Subject: General Science**

**Class: Four (4)**

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
<b>Domain A: Life Science</b>	<b>Unit 1 Organisms - Characteristics and Life Processes of Living Things</b>	1. Characteristics of Living Things	1. Recognize that living things grow, take in nutrients, breathe, reproduce eliminate waste and die.		✓		2	1 <sup>st</sup> Feb, 2025	3 <sup>rd</sup> Feb, 2025
		2. Living Things Need Energy	2. Discuss that living things need energy to grow, live and be healthy, and plants get their energy from light (photosynthesis) while animals get their energy from eating plants and other animals.		✓		3	4 <sup>th</sup> Feb, 2025	7 <sup>th</sup> Feb, 2025
		3. Needs of Plants for Life	3. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow).			✓	3	8 <sup>th</sup> Feb, 2025	11 <sup>th</sup> Feb, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
	<b>Unit 2. Organisms - Structure and Functions (Plants) - How plants use their body structures to survive?</b>	4. Classification of Plants	4. Classify the plants into two major groups (flowering, non-flowering), and give examples of each group.		✓		3	12 <sup>th</sup> Feb, 2025	14 <sup>th</sup> Feb, 2025
		5. Parts of Flowering Plant and Their Functions	5. Describe the functions of different parts of flowering plants: Roots, stem/ trunk, leaves and flowers.	✓			3	15 <sup>th</sup> Feb, 2025	18 <sup>th</sup> Feb, 2025
		6. Transportation of Water in Plants	6. Investigate the way in which water is transported within plants.			✓	3	19 <sup>th</sup> Feb, 2025	21 <sup>st</sup> Feb, 2025
		7.	7. Identify the parts of the plant transport system and describe their functions (stem, -leaf, -root). Note: - Recall of the relative positions of water and food carrying tubes is not required. - The use of specific terms ('xylem' and 'phloem') is not required.		✓		3	22 <sup>nd</sup> Feb, 2025	25 <sup>th</sup> Feb, 2025
		8. Structure of a Flower	8. Identify the parts of a flower and describe their functions (limited to		✓		3	26 <sup>th</sup> Feb, 2025	28 <sup>th</sup> Feb, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
			petals, sepals, anthers, filaments, stamens, stigma, style, carpel, and ovary).						
		9. Pollination and its Types	9. Explore the role of flowers in the life cycle of lowering plants, including pollination, fruit and seed formation and seed dispersal.			✓	2	1 <sup>st</sup> March, 2025	3 <sup>rd</sup> March, 2025
		10. Sexual Reproduction in Plants	10. Describe seed germination and know that seeds require water and an appropriate temperature to germinate.	✓			2	4 <sup>th</sup> March, 2025	5 <sup>th</sup> March, 2025
		11. Stages in the Life Cycle of a Flowering Plant	11. Identify stages in the life cycles of common flowering plants.		✓		2	6 <sup>th</sup> March, 2025	7 <sup>th</sup> March, 2025
		12. Plants are Vital to Sustaining Life on Earth	12. Relate that why plants are vital to sustaining life on Earth.			✓	2	8 <sup>th</sup> March, 2025	10 <sup>th</sup> March, 2025
		13. Professions Associated with Plants	13. Identify various professions associated with this unit of science. E.g., botanists, farmers, gardeners, florists, etc.		✓		2	11 <sup>th</sup> March, 2025	12 <sup>th</sup> March, 2025
	<b>Unit 3. Organisms - Structure and</b>	14. Classification and	14. Distinguish between major groups of animals		✓		3	13 <sup>th</sup> March,	15 <sup>th</sup> March, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
	<b>Functions (Animals)</b>	Characteristics of Animals	with backbones (vertebrates: Fish, amphibians, reptiles, birds and mammals) and without backbones (invertebrates: Insects, snails, earthworm, jellyfish and corals) on the basis of their characteristics.					2025	
		15. Exoskeleton	15. Identify that some animals (spider, crab, beetles) have an exoskeleton.		✓		3	17 <sup>th</sup> March, 2025	19 <sup>th</sup> March, 2025
		16. Important Functions of the Skeleton	16. Describe some of the important functions of the skeleton	✓			3	20 <sup>th</sup> March, 2025	22 <sup>nd</sup> March, 2025
		17. Human Digestive System	17. Describe the Human Digestive System including the simple functions of the organs involved (mouth, esophagus, stomach, small and large intestine).	✓			2	24 <sup>th</sup> March, 2025	25 <sup>th</sup> March, 2025
		18. Human Teeth	18. Recognize that humans have different types of teeth (molar, premolar, incisors, canine) and		✓		2	26 <sup>th</sup> March, 2025	27 <sup>th</sup> March, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
			know their functions in digestion of food.						
		19. Tooth Decay and Gum Diseases	19. Investigate the causes and prevention of tooth decay and gum diseases.			✓	2	28 <sup>th</sup> March, 2025	29 <sup>th</sup> March, 2025
		20. Many Vertebrates have a Digestive Systems similar to Humans	20. Identify that many vertebrates have a digestive system similar to humans.		✓		3	3 <sup>rd</sup> Apr, 2025	5 <sup>th</sup> Apr, 2025
		21. The First Aid Box	21. Recognize the items of the first aid box.		✓		3	7 <sup>th</sup> Apr, 2025	9 <sup>th</sup> Apr, 2025
		<b>Revision/Recap</b>					<b>3</b>	<b>10<sup>th</sup> Apr, 2025</b>	<b>12<sup>th</sup> Apr, 2025</b>
		<b>Term I Examination</b>					<b>09</b>	<b>14<sup>th</sup> Apr, 2025</b>	<b>22<sup>nd</sup> Apr, 2025</b>
	<b>Unit 4. Ecosystems – Conditions for life on Earth/ Biodiversity and Interdependence</b>	22. Ecosystem	22. Recognize that ecosystems (e.g., forests, ponds, rivers, grasslands and deserts) consist of habitats that provide living things with what they need.		✓		2	23 <sup>rd</sup> Apr, 2025	24 <sup>th</sup> Apr, 2025
		23. Living Things responds to Environmental Conditions	23. Recognize and explain that living things respond to environmental conditions.		✓		2	25 <sup>th</sup> Apr, 2025	26 <sup>th</sup> Apr, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
		24. Adaptation of Plants and Animals to Environment	24. Describe how plants and animals adapt to environments that are hot, cold, wet and/or dry and describe common physical adaptations of plants (e.g., a thick stem, a waxy coating helps it survive with less water) and animals e.g., colours of animals help in camouflage.	✓			2	28 <sup>th</sup> Apr, 2025	29 <sup>th</sup> Apr, 2025
		25. Migration and Hibernation	25. Associate behaviors of animals with the environments in which they live,, and describe how these behaviors help them to survive (e.g., migration and hibernation).			✓	2	30 <sup>th</sup> Apr, 2025	2 <sup>nd</sup> May, 2025
		26. Effects of Human activities on Habitat	26. Explore how human actions such as urbanization and population growth can affect a habitat.			✓	3	3 <sup>rd</sup> May, 2025	6 <sup>th</sup> May, 2025
		27. Changes in a Habitat Affect the Organisms	27. Explain that when a habitat changes, organisms living in it are	✓			3	7 <sup>th</sup> May, 2025	9 <sup>th</sup> May, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
		Living There	affected as well.						
<b>Domain B: Physical Science</b>	<b>Unit 5. Matter and its Characteristics</b>	28. Activity 1	28. Design models of sphere, cube, prism, cylinder and cone with clay or playdough/ environment friendly materials.			✓	2	10 <sup>th</sup> May, 2025	12 <sup>th</sup> May, 2025
		29. States of Matter and its Characteristics	29. Identify and describe three states of matter i.e., a solid has a definite shape and volume, a liquid has a definite volume but not a definite shape, and a gas has neither a definite shape nor a definite volume).		✓		2	13 <sup>th</sup> May, 2025	14 <sup>th</sup> May, 2025
		30. Classification of objects on the Basis of Physical Properties	30. Compare and sort the materials on physical properties (mass, volume, density, states of matter, conduction of heat and electricity).		✓		3	15 <sup>th</sup> May, 2025	17 <sup>th</sup> May, 2025
		31. Physical Properties of Metals	31. Properties of metals (appearance, texture, color, density, conduction of heat and electricity using daily life examples).		✓		2	19 <sup>th</sup> May, 2025	20 <sup>th</sup> May, 2025



Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
		32. Metal as Conductor	32. Investigate the conditions that cause matter to change states (heating or cooling), and explain the processes associated with it (i.e., melting, freezing, and boiling).			✓	3	21 <sup>st</sup> May, 2025	23 <sup>rd</sup> May, 2025
	<b>Unit 6. Form of Energy and Energy Transfer</b>	33. Energy and its Forms	33. Recognize the basic forms of energy (light, sound, heat, electrical, and magnetic) as the ability to cause motion or create change.		✓		3	24 <sup>th</sup> May, 2025	27 <sup>th</sup> May, 2025
		34. Light	34. Describe the properties of light (travels in a straight line, travels very fast and in all directions).	✓			2	28 <sup>th</sup> May, 2025	29 <sup>th</sup> May, 2025
		35. Formation of Shadow	35. Relate familiar physical phenomena (shadow, Describe the reflection, rainbow) to the behavior of light.		✓		2	30 <sup>th</sup> May, 2025	31 <sup>st</sup> May, 2025
		36. Sound Energy	36. Demonstrate the production of sound.		✓		3	2 <sup>nd</sup> June, 2025	4 <sup>th</sup> June, 2025
		37. Sound and Vibrating Objects	37. Relate familiar physical phenomena (vibrating objects) to the behavior of sound.		✓		3	5 <sup>th</sup> June, 2025	10 <sup>th</sup> June, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
		38. Soft and Loud Sounds	38. Identify the different sounds on the basis of softness and loudness.		✓		3	11 <sup>th</sup> June, 2025	13 <sup>th</sup> June, 2025
		39. Thermometer and Different Units of Temperature	39. Explain temperature as the degree of hotness or coldness of an object or place.		✓		3	14 <sup>th</sup> June, 2025	17 <sup>th</sup> June, 2025
		40. Bodies and their Temperature	40. Demonstrate that the warmer objects have higher temperature than cooler objects.		✓		3	18 <sup>th</sup> June, 2025	20 <sup>th</sup> June, 2025
		41. Heat Flows from Hot Body to Cold Body	41. Demonstrate changes occur when hotter objects are brought closer to the cooler objects.		✓		3	21 <sup>st</sup> June, 2025	24 <sup>th</sup> June, 2025
		42. Different Temperature Measuring Instrument	42. Describe the ways to measure the temperature and its units.	✓			3	25 <sup>th</sup> June, 2025	27 <sup>th</sup> June, 2025
		<b>Revision /recap/ Summer Vacations</b>					<b>46</b>	<b>28<sup>th</sup> June, 2025</b>	<b>13<sup>th</sup> Aug, 2025</b>
		<b>Term II Examination</b>						<b>15<sup>th</sup> Aug, 2025</b>	<b>23<sup>rd</sup> Aug, 2025</b>
		43. Activity 6.5	43. Use various instruments (room thermometers, anemometer, clinical thermometer, etc.) and			✓	4	25 <sup>th</sup> Aug, 2025	28 <sup>th</sup> Aug, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
			measure and record temperature using different scales.						
		44. Electrical Energy	44. Recognize that electrical energy in a circuit can be transformed into other forms of energy (light, heat, sound).		✓		3	29 <sup>th</sup> Aug, 2025	1 <sup>st</sup> Sep, 2025
		45. Simple Electric Circuit	45. Demonstrate that simple electrical systems (e.g., a flashlight) require a complete (unbroken) electrical pathway.		✓		3	2 <sup>nd</sup> Sep, 2025	4 <sup>th</sup> Sep, 2025
	<b>Unit 7. Force and Simple Machines</b>	46. Force and its Types	46. Describe different types of force (friction, resistance, muscular forces, applied, gravitational, magnetic, electric).	✓			3	6 <sup>th</sup> Sep, 2025	9 <sup>th</sup> Sep, 2025
		47. Friction	47. Investigate that friction can either be detrimental or useful under different circumstances (ways to reduce friction).			✓	3	10 <sup>th</sup> Sep, 2025	12 <sup>th</sup> Sep, 2025
		48. Magnetic Force and Electric Force	48. List uses of different types of force in our daily life.	✓			3	13 <sup>th</sup> Sep, 2025	16 <sup>th</sup> Sep, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
			49. Explore how force can move or stop objects, change direction, shape, & speed.		✓		3	17 <sup>th</sup> Sep, 2025	19 <sup>th</sup> Sep, 2025
		49. Multiple Forces acting on an Object	50. Describe that an object may have multiple forces acting on it, even when at rest.	✓			3	20 <sup>th</sup> Sep, 2025	23 <sup>rd</sup> Sep, 2025
		50. Effect of Forces of Different strengths 51. In Same and Opposite Directions on an Object	51. Compare the effects of force of different strengths in the same or opposite directions acting on an object.		✓		3	24 <sup>th</sup> Sep, 2025	26 <sup>th</sup> Sep, 2025
		52. Simple Machine	52. Recognize that simple machines, (e.g., levers, pulleys, gears, ramps) help make motion easier (e.g., make lifting things easier, reduce the amount of force required, change the distance, change the direction of the force).		✓		3	27 <sup>th</sup> Sep, 2025	30 <sup>th</sup> Sep, 2025
		53. Activity	53. Design hammer, wheels, rollers and gears using clay or playdough/ cardboard/ environment			✓	3	1 <sup>st</sup> Oct, 2025	3 <sup>rd</sup> Oct, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
			friendly material.						
<b>Domain C: Earth and Space Science</b>	<b>Unit 8. Earth and its resources and atmosphere</b>	54. Natural Resource	54. Define natural resources.	✓			3	4 <sup>th</sup> Oct, 2025	7 <sup>th</sup> Oct, 2025
		55.	55. Recognize that the Earth's surface is made up of land and water and is surrounded by a layer of air called the atmosphere which is a mixture of different gases (nitrogen, carbon dioxide, and oxygen, etc.).		✓		3	8 <sup>th</sup> Oct, 2025	10 <sup>th</sup> Oct, 2025
		56. Distribution of Water on Earth's Surface	56. Describe the sources of water on earth.	✓			3	11 <sup>th</sup> Oct, 2025	14 <sup>th</sup> Oct, 2025
		57. States of Water and Water Cycle on Earth	57. Apply knowledge of changes of state of water to common weather events (e.g., cloud formation, dew formation, the evaporation of puddles, snow, and rain) and understand the Water Cycle.			✓	3	15 <sup>th</sup> Oct, 2025	17 <sup>th</sup> Oct, 2025
		58. Water on Earth is Not Pure	58. Recognize that most water on Earth is not pure and has dissolved		✓		3	18 <sup>th</sup> Oct, 2025	21 <sup>st</sup> Oct, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
			substances in it.						
	<b>Unit 9.Solar System and our Earth</b>	59. The Solar System	59. Describe the Solar System with the Sun at the center and the planets revolving around the Sun.	✓			3	22 <sup>nd</sup> Oct, 2025	24 <sup>th</sup> Oct, 2025
		60. Planetary System	60. State that planetary systems can contain stars, planets, asteroids, and comets.	✓			3	25 <sup>th</sup> Oct, 2025	28 <sup>th</sup> Oct, 2025
		61. The Moon	61. Recognize that the Earth has a Moon that revolves around it, and from the Earth the Moon looks different at different times of the month (Phases of the Moon).		✓		3	29 <sup>th</sup> Oct, 2025	31 <sup>st</sup> Oct, 2025
		62. Rotational Movement of The Earth	62. Investigate and describe how day and night are related to Earth's daily rotation about its axis, and provide evidence of this rotation from the changing appearance of shadows during the day.			✓	3	1 <sup>st</sup> Nov, 2025	4 <sup>th</sup> Nov, 2025
		63. Solar and Lunar Eclipse	63. Illustrate and explain how Solar and Lunar Eclipses occur			✓	3	5 <sup>th</sup> Nov, 2025	7 <sup>th</sup> Nov, 2025

Unit/ Theme	Unit	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Time line	
				K	U	A		From	To
	<b>Unit#10 Technology in Everyday Life</b>	64. Use of Scientific Apparatus in Every Day Life	64. Use scientific instruments/ apparatus in everyday life (e.g. thermometer, blood pressure apparatus, digital balance, stop watch, calculator, and available digital devices).			✓	3	8 <sup>th</sup> Nov, 2025	11 <sup>th</sup> Nov, 2025
		65. Plumb Line	65. Use a plumb line to install a flagpole vertically.			✓	2	12 <sup>th</sup> Nov, 2025	13 <sup>th</sup> Nov, 2025
<b>Revision</b>								<b>14<sup>th</sup> Nov, 2025</b>	<b>15<sup>th</sup> Nov. 2025</b>
<b>Term III Examinations</b>								<b>17<sup>th</sup> Nov, 2025</b>	<b>10 Dec, 2025</b>
<b>In -house trainings / New Session Planning / Assessment of Answer Scripts, Result Preparations/Result/PTM</b>								<b>11<sup>th</sup> Dec, 2025</b>	<b>15<sup>th</sup> Dec, 2025</b>
<b>Winter Vacations/ Winter Camp For Board Classes</b>								<b>16<sup>th</sup> Dec, 2025</b>	<b>31<sup>st</sup> Jan, 2026</b>

### Number of SLOs by Cognitive Level (TERM –I)

Unit No.	Theme/ Unit	No. Sub- Topics	SLOs			Total SLOs
			K	U	A	
1	Organisms- Characteristics and Life Processes of Living Things	3	0	2	1	3
2	Organisms- Structure and Function (Plants)	9	2	5	2	9
3	Organisms- Structure and Function (Animals)	8	2	5	1	8
	<b>Total</b>	<b>20</b>	<b>4</b>	<b>12</b>	<b>4</b>	<b>20</b>

### Number of SLOs by Cognitive Level (TERM –II)

Unit No.	Theme/ Unit	No. Sub- Topics	SLOs			Total SLOs
			K	U	A	
4	Ecosystem	6	1	4	1	6
5	Matter and its Characteristics	5	0	3	2	5
6	Form of Energy and Energy Transfer	10	2	8	0	10
	<b>Total</b>	<b>21</b>	<b>3</b>	<b>15</b>	<b>3</b>	<b>21</b>



### Number of SLOs by Cognitive Level (TERM –III)

Unit No.	Theme/ Unit	No. Sub- Topics	SLOs			Total SLOs
			K	U	A	
6	Form of Energy and Energy Transfer	3	0	2	1	3
7	Force and Simple Machines	8	3	3	2	8
8	Earth and its resources and atmosphere	4	2	2	1	5
9	Solar System and our Earth	5	2	1	2	5
10	Technology in Everyday Life	2	0	2	0	2
	<b>Total</b>	<b>22</b>	<b>7</b>	<b>10</b>	<b>6</b>	<b>23</b>



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN**  
**HEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP**  
**GRADE 4-SUMMER ZONE**



**Subject: Social Studies**

**Class: Four (4)**

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes  (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		Summer Zone
1.	Citizenship	Winter Vacations/Winter Camp for Board Classes						Jan 1 – Jan 31
		Global citizen, Digital/Cyber Citizen	Define and differentiate between the terms/concept citizen, global citizen, and digital/cyber citizenship		✓		3	Feb 1, 3-4
		Human Rights, Responsibilities	Define the term ‘Human Rights’.	✓			5	Feb 6-8, 10-11
			Differentiate between rights and responsibilities.		✓			
		Tolerance; Peace and Conflict, Resolving Conflicts	Describe the term ‘Tolerance’.		✓		8	Feb 12-15, 17-20
			Explain that attitudes affect and create conflict and peace.		✓			
			Resolve conflicts through discussions.			✓		
		Living in Harmony, Importance of Living in Harmony	Describe the importance of living in harmony with each other by accepting differences (social and cultural).		✓		6	Feb 21-22, 24-27
			Recognize the causes of disagreements at the personal and peer-level, household and	✓				

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		Summer Zone
			neighborhood level.					
		Civic Sense, Wash Common Etiquettes	Describe the concept of ‘civic sense’ with examples (traffic rules, keep the environment clean, WASH).		✓		6	Feb 28, Mar 1, 3-6
			Identify common etiquettes for example good manners, politeness, respect for elders, helping others, the dignity of labor, and discipline	✓				
		Communication; Art, Language, letter and Post Card, E-Mail, Radio, Television, Mobile Phone and Computer	List and describe forms of communication.		✓		7	Mar 7-8, 10-14
			Investigate how forms of communication have evolved with time.			✓		
2.	Culture and Diversity	Nation, Nationalism	Describe the concept of ‘nation’ and ‘nationalism’.		✓		5	Mar 15, 17-20
			Relate with being a proud part of a nation.			✓		
		Culture	Describe culture and its components.		✓		6	Mar 21-22, 24-27
			Describe the term ‘diversity’.		✓			
		Festivals and Fairs, The role of Diversity in Society’s Prosperity,	Illustrate the cultural diversity of Pakistan with examples (religion, crafts, languages, festivals, clothing, popular events, folk songs, foods, and art).			✓	5	Mar 28-29, Apr 3-5
			Explain how diversity aids society to prosper.		✓			
		Festival of Minorities,	Recognize how different minorities celebrate their festivals.	✓			2	Apr 7-8

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes  (Student will be able to)	Cognitive Level			No. of Days Required	Dates	
				K	U	A		Summer Zone	
		Revision/Catch-up/Preparation of 1 <sup>st</sup> Term Exams						4 days	Apr 9-12
		Term-I Examinations						8 days	Apr 14 – Apr 22
		Divers Culture of Pakistan,	Recall the diverse cultural groups living in Pakistan.	✓			3	Apr 23-25	
		Divers Group of Pakistani Society	Identify the major diverse groups and their key characteristics in Pakistani society: gender, religions, ethnicities, mixed abilities — physical and mental.	✓			4	Apr 26, 28-30	
3.	State and Government	State, Government, The difference between State and Government	Define and differentiate between ‘state’ and ‘government’.		✓		3	May 2-3, 5	
		Constitution	Describe the concept of a constitution.		✓		3	May 6-8	
		Leader,	Describe the term ‘leader’.		✓		5	May 9-10, 12-14	
		Quality of a Leader	Discuss the qualities of a good leader.			✓			
		General Elections	Define the term ‘General Elections’.	✓			5	May 15-17, 19-20	
			Demonstrate the voting process and how the government is formed.		✓				
4.	History	History, Importance of History	Define ‘history’ and recognize the importance of history.	✓			3	May 21-23	

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates Summer Zone
				K	U	A		
		Beginning of Civilization, Early Civilization; Timeline of Mesopotamia, Egypt, Indus Valley Civilization	Illustrate ancient civilizations such as Mesopotamia/Egyptian/ Indus valley/ on a timeline			✓	5	May 24, 26-29
			Describe significant aspects of daily life, society and culture of the Indus Valley Civilization		✓			
		Important social and political events during the life of Hazrat Muhammad ~ “5#%4047h Caliphate	Describe key events (social and political) during life of Hazrat Muhammad ~ “5#%4047 and Khalafate-Rashida		✓		6	May 30-31, Jun 2-5
		Important Historical Personalities of Pakistan	Analyze and discuss the role of the following key personalities in the creation of Pakistan: Quaid e Azam Muhammad Ali Jinnah, Allama Muhammad Iqbal, Mohtarma Fatima Jinnah.			✓	3	Jun 9-11
5.	Geography	Globe and Maps Skills	Describe the terms maps and globes.		✓		4	Jun 12-14, 16
			Enlist the uses of maps and globes.	✓				
			Identify the key elements in a map/globe.	✓				
			Describe and label borders, orientation, legend, title, scale and source or BOLTSS with the help of a map.		✓		3	Jun 17-19
			Recognize the concept of directions with the help of cardinal points and compass.	✓			6	Jun 20-21, 23-26
			Locate all continents and major oceans/seas.		✓			
		Revision/Catch-up/Preparation of 2 <sup>nd</sup> Term Exams					4 days	Jun 27-28, 30, Aug 13

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates	
				K	U	A		Summer Zone	
		Summer Vacations						July 1 – Aug 12	
		Term-II Examinations						8 days	Aug 15 – Aug 23
		Major landforms of Pakistan	Identify major landforms and their types in Pakistan.	✓			5	Aug 25-29	
		Weather and Climate,	Define and distinguish between weather and climate.	✓			3	Aug 30, Sep 1-2	
		Effect of Environment on Human lifestyle	Explain the effect of the physical environment on the lifestyle of people in Pakistan.		✓		4	Sep 3-4, 6, 8	
		Impact of Human activities,	Explain how human activities have changed the natural environment e.g. deforestation, building dams, industry, etc. (Positive and negative impact)		✓		4	Sep 9-12	
		WASH (see textbook page no.10 and page no, 92)	Identify the importance and interconnectedness of Water Sanitation and Hygiene (WASH).	✓			3	Sep 13, 15-16	
		Population and Census, Population Growth Rate, and Population Density,	Define the terms ‘Population’ and ‘Census’.	✓			5	Sep 17-20, 22	
			Define the terms ‘Growth Rate’ and ‘Population Density	✓					
		Importance of Census, Distribution of Population in Pakistan,	Explain the importance of ‘Census’.		✓		6	Sep 23-27, 29	
Survey the distribution of population in the region and give a map of the region/province.				✓					

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		Summer Zone
6.	Economics	Problems caused by overpopulation, Effects of Population Growth on Students Performance	Enlist the major problems caused by overpopulation.		✓		5	Sep 30,
			Determine the impact of population increase on the quality of daily life in the students' community.			✓		Oct 1-4
		Goods, Services, Public/Private Goods and Services	Define the terms 'goods' and 'services' and list some examples.	✓			3	Oct 6-8
		Consumer and Producer,	Identify the function of consumers and producers.	✓			6	Oct 9-11, 13-15
		Goods, Services, Producer and Consumer,	Differentiate between producers and consumers.		✓			
			Demonstrate the interdependence of consumers and producers.		✓			
		Economic Choice,	Recognize how choices are made according to one's personal needs and resources.	✓			6	Oct 16-18, 20-22
		Scarcity	Recall the concept of scarcity.	✓				
		Entrepreneurship, Types of Entrepreneurial Businesses,	Define and differentiate between different types of entrepreneurship (production, trade, services, manufacturing) with examples of businesses from Pakistan.	✓			5	Oct 23-25, 27-28
		Successful Pakistani Entrepreneurs; (Dr. Amjad Saqib, -- Muneeba Mazari)	Read stories of at least one male and one female entrepreneur from Pakistan.		✓		3	Oct 29-31

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes  (Student will be able to)	Cognitive Level			No. of Days Required	Dates		
				K	U	A		Summer Zone		
		Role and Importance of money, Banking,	Describe the role and importance of money in peoples’ lives.		✓		4	Nov 1, 3-5		
			Describe ‘banking’.		✓					
		Services provided by banks	State the services provided by banks.	✓			5	Nov 6-8, 10-11		
			Apply economics and money management in personal life (pocket money, expenditure, and savings).			✓				
		Revision/Catch-up/Preparation of Final Term Exams							4 days	Nov 12-15
		Term-III/Final Term Examinations							21 days	Nov 17 - Dec 10
Assessment of Answer scripts Result preparation/Result day/PTM								Dec 11 – Dec 15		
Winter Vacations/Winter Camp for Board Classes								Dec 16 – Dec 31		



### Number of Student Learning Outcomes by Cognitive Level

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Global citizen, Digital/Cyber Citizen, Human Rights, Responsibilities, Tolerance; Peace and Conflict, Resolving Conflicts, Living in Harmony, Importance of Living in Harmony, Civic Sense, Wash, Common Etiquettes, Communication; Art, Language, letter and Post Card, E-Mail, Radio, Television, Mobile Phone and Computer	3	7	2	12
2	Culture	Nation, Nationalism, Culture, Festivals and Fairs, The role of Diversity in Society's Prosperity, Festival of Minorities, Divers Culture of Pakistan, Divers Group of Pakistani Society	3	4	2	9
3	State and Government	State, Government, The difference between State and Government, Constitution, Leader, Quality of a Leader, General Elections	1	4	1	6
4	History	History, Importance of History, Beginning of Civilization, Early Civilization; Timeline of Mesopotamia, Egypt, Indus Valley Indus Valley Civilization, Important social and political events during the life of Hazrat Muhammad ~ "5#%4047h Caliphate, Important Historical Personalities of Pakistan	1	2	2	5
5	Geography	Globe and Maps Skills, Major landforms of Pakistan, Weather and Climate, Effect of Environment on Human lifestyle, Impact of Human activities, WASH (see textbook page no.10 and page no, 92), Population and Census, Population Growth Rate, and Population Density, Importance of Census, Distribution of Population in Pakistan, Problems caused by overpopulation, Effects of Population Growth on Students Performance	8	7	2	17
6	Economics	Goods, Services, Public/Private Goods and Services, Consumer and Producer, Goods, Services, Producer and Consumer, Economic Choice, Scarcity, Entrepreneurship, Types of Entrepreneurial Businesses, Successful Pakistani Entrepreneurs; (Dr. Amjad Saqib, -- Muneeba Mazari), Role and Importance of money, Banking, Services provided by banks	6	5	1	12
<b>Total</b>			<b>22</b>	<b>29</b>	<b>10</b>	<b>61</b>

### Number of Student Learning Outcomes by Cognitive Level (Term-I)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Global citizen, Digital/Cyber Citizen, Human Rights, Responsibilities, Tolerance; Peace and Conflict, Resolving Conflicts, Living in Harmony, Importance of Living in Harmony, Civic Sense, Wash, Common Etiquettes, Communication; Art, Language, letter and Post Card, E-Mail, Radio, Television, Mobile Phone and Computer	3	7	2	12
2	Culture	Nation, Nationalism, Culture, Festivals and Fairs, The role of Diversity in Society's Prosperity, Festival of Minorities	1	4	2	7
Total			4	11	4	19

### Number of Student Learning Outcomes by Cognitive Level (Term-II)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
2	Culture	Divers Culture of Pakistan, Divers Group of Pakistani Society	2	0	0	2
3	State and Government	State, Government, The difference between State and Government, Constitution, Leader, Quality of a Leader, General Elections	1	4	1	6
4	History	History, Importance of History, Beginning of Civilization, Early Civilization; Timeline of Mesopotamia, Egypt, Indus Valley Indus Valley Civilization, Important social and political events during the life of Hazrat Muhammad ~ “5#%4047h Caliphate, Important Historical Personalities of Pakistan	1	2	2	5
5	Geography	Globe and Maps Skills	3	3	0	6
Total			7	9	3	19

### Number of Student Learning Outcomes by Cognitive Level (Term-III)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5	Geography	Major landforms of Pakistan, Weather and Climate, Effect of Environment on Human lifestyle, Impact of Human activities, WASH (see textbook page no.10 and page no, 92), Population and Census, Population Growth Rate, and Population Density, Importance of Census, Distribution of Population in Pakistan, Problems caused by overpopulation, Effects of Population Growth on Students Performance	5	4	2	11
6	Economics	Goods, Services, Public/Private Goods and Services, Consumer and Producer, Goods, Services, Producer and Consumer, Economic Choice, Scarcity, Entrepreneurship, Types of Entrepreneurial Businesses, Successful Pakistani Entrepreneurs; (Dr. Amjad Saqib, -- Muneeba Mazari), Role and Importance of money, Banking, Services provided by banks	6	5	1	12
<b>Total</b>			<b>11</b>	<b>9</b>	<b>3</b>	<b>23</b>

### Determining Marks/Weightage for a Specific Theme/Unit

S. #	Theme/Unit	No of SLOs in the Unit	Weightage in % = $\frac{\text{No of SLOs in the Unit}}{\text{Total No of SLOs of the Subject}} \times 100$	Weightage in Marks = $\frac{\text{Calculated Percentage in previous column} \times \text{Total Marks}}{100}$
1	<b>Unit 1</b> <b>Citizenship</b>	12	19.67	19.67
2	<b>Unit 2</b> <b>Culture</b>	9	14.76	14.76
3	<b>Unit 3</b> <b>State and Government</b>	6	9.84	9.84
4	<b>Unit 4</b> <b>History</b>	5	8.20	8.20
5	<b>Unit 5</b> <b>Geography</b>	17	27.86	27.86
6	<b>Unit 6</b> <b>Economics</b>	12	19.67	19.67
<b>Total</b>		<b>61</b>	<b>100</b>	<b>100</b>



# SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 5- SUMMER ZONE



**Subject: English**

**Class: 5**

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
<b>Unit 1:</b> <b>Patience</b>  Listening and Speaking  Reading and Critical Thinking  Vocabulary and Grammar	Students will be able to:						
	1	Introduce themselves or their fellow friends to the whole class using different adjectives.			✓	2 days	1 <sup>st</sup> and 3 <sup>rd</sup> Feb -2025
	2	Share personal experiences or anecdotes that highlight the significance of tolerance, patience or honesty in life, discussing how these qualities have impacted or influenced students' relationships or decisions.			✓	1 day	4 <sup>th</sup> Feb -2025
	3	Exhibit values such as tolerance, patience, honesty, empathy, equality etc. through discussion or actions.			✓		
	4	Apply reading strategies such as skimming, scanning, inferring, predicting etc.		✓		3 days	5 <sup>th</sup> to 7 <sup>th</sup> Feb-2025
	5	Read the text with correct pronunciation, stress and intonation.		✓			
	6	Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓	3 days	8 <sup>th</sup> to 11 <sup>th</sup> Feb-2025
	7	Recognize meaning of unfamiliar words using contextual clues.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
Writing Skills	8	Discuss different parts of the text and identify topic sentence and supporting details.			✓		
	9	Write answers of given questions related to the text in post reading strategy.			✓	1 day	12 <sup>th</sup> Feb-2025
	10	Write a short paragraph how to handle the incidents related to themes of the topic (tolerance, patience and honesty).			✓	1 day	13 <sup>th</sup> Feb-2025
	11	Read the sentences and notice the use of diagraphs, tri-graphs and silent letters.			✓	1 day	14 <sup>th</sup> Feb-2025
	12	Recognize silent letters in words and match sounds to their corresponding letter patterns.			✓		
	13	Identify and categorize different types of nouns, including countable nouns, uncountable nouns, proper nouns, common nouns, and collective nouns.		✓		1 day	15 <sup>th</sup> Feb-2025
	14	Write the types of nouns while listening to a pre-recorded listening exercise or listening to the narrator.		✓		1 day	17 <sup>th</sup> Feb-2025
	15	Identify and analyze the use of articles, including definite (the) and indefinite (a/an) articles, in the context of the text.			✓	1 day	18 <sup>th</sup> Feb -2025
	16	Use writing strategies for organizing ideas in writing such as pre-writing, brain-storming, mind-mapping, drafting, revising and editing		✓		3 days	19 <sup>th</sup> to 21 <sup>st</sup> Feb -2025
	17	Compose paragraphs that include a clear topic sentence and relevant supporting details to effectively describe a given subject or topic.			✓		
	18	Write a paragraph describing the positive qualities of a good student.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
	19	Define and differentiate between different types of adjectives.			✓	1 day	22 <sup>nd</sup> Feb-2025
	20	Construct simple sentences using the new vocabulary words from the passage of “Patience”.			✓		
<b>Unit / Competencies</b>	<b>Student Learning Outcomes.</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days: 19</b>	
<b>Unit 2: Be Grateful (Poem)</b>  •Listening Skill  Speaking Skills  Reading and Critical Thinking  • Vocabulary and Grammar  • Writing Skills	1	Take turns to speak on a range of topics of their own choices.			✓	2 days	24 <sup>th</sup> & 25 <sup>th</sup> Feb-2025
	2	Ask questions to obtain information and explain ideas clearly, making meaning explicit.			✓	1 day	26th Feb-2025
	3	Recite the poem with rhythm and correct pronunciation.			✓		
	4	Identify rhyme and rhythm, repetition, similes, and sensory images in the poem.			✓	2 days	27 <sup>th</sup> & 28 <sup>th</sup> Feb - 2025
	5	Identify the narrator of the poem.			✓		
	6	Recognize the meaning of unfamiliar words using contextual clues.			✓		
	7	Pronounce different words with silent letters such as “switch, “high” and “know”		✓		2 days	1 <sup>st</sup> to 3 <sup>rd</sup> Mar, 2025
	8	Classify words based on their initial vowel sound.		✓			
	9	Differentiate between short and long vowel sounds		✓			
	10	Practice using appropriate expressions in their conversation to express responses and opinions as well as offer and accept apology.			✓	2 days	4 <sup>th</sup> & 5 <sup>th</sup> March-2025
	11	Distinguish between regular and irregular nouns			✓	2 days	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
	12	Form plurals of regular and irregular nouns			✓		7 <sup>th</sup> and 8 <sup>th</sup> March-2025
	13	Identify and use different degrees of adjectives.			✓	2 days	10 <sup>th</sup> and 11 <sup>th</sup> March-2025
	14	Identify different forms of conjunction and understand usage of conjunctions in connecting words, phrases, or sentences.			✓		
	15	Write sentences / paragraphs using conjunctions and transitional words.			✓	1 day	12th March-2025
	16	Recall and write an event from personal experiences of students (what happened, their feelings, emotions).			✓	1 day	13th March-2025
	17	Define masculine and feminine genders and give examples.			✓	1 day	14th March -2025
	18	Identify common and proper nouns			✓		
	19	Create a short poem using different rhyming words.			✓		
	20	Relate tasks performed by male members and female members of the family.			✓	2 days	15th and 17th March -2025
	21	Demonstrate role of brother, sister, father, mother, grandfather and grandmother in role play.			✓		
	22	Demonstrate greeting, respect, care, help, and taking turn			✓		
<b>Unit/ Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days: 07</b>	
<b>Unit3: Women as Role Models</b>	Students will be able to;						
	1	Enact a short drama/play script showing different roles and scenarios through deliberate choice of dialogues/speech, gestures, and movements.			✓	2 days	18 <sup>th</sup> and 19 <sup>th</sup> March -2025



Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
• Listening Skills  Speaking Skills  • Reading and Critical Thinking  • Vocabulary and Grammar  • Writing Skills	2	Apply reading strategies such as skimming, scanning, inferring, predicting etc. to locate specific information.			✓		
	3	Read the text with correct pronunciation, stress and intonation.		✓			
	4	Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓		
	5	Recognize meaning of unfamiliar words using contextual clues.			✓	1 day	20 <sup>th</sup> March-2025
	6	Pronounce and practice short and long vowel sounds.		✓			
	7	Form questions using WH words like who, what, which, where and why.			✓	1 day	24 <sup>th</sup> March-2025
	8	Spell three syllable words like beautiful, remarkable, and important.			✓	1 day	25 <sup>th</sup> March-2025
	9	Make anagrams from /three /four syllable words. (e.g., ed/u/ca/tion).			✓		
	10	Write words beginning with vowel sounds.			✓	2 days	26th and 27th March-2025
	11	Answer the reading comprehension questions.			✓		
	12	Recognize and use action verbs in sentences, paragraphs			✓		
	13	Write short texts in speech bubbles and cartoon strips using vocabulary, tone, style of expression appropriate to the communicative purpose and context.			✓		
Unit/ Competencies	Student Learning Outcomes		K	U	A	Total Days: 07	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
<b>Unit 4: Unforgettable Moments of my Life</b>  •Listening Skills Speaking Skills  • Reading and Critical Thinking  • Vocabulary and Grammar  • Writing	1	Describe the picture in four to six sentences.			✓	1 day	28 <sup>th</sup> March-2025
	2	Use expression in speaking to respond to simple instructions and directions.			✓		
	3	Use pre-reading strategies to predict the type of content/ vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)	✓		✓	1 day	29 <sup>th</sup> March-2025
	4	Discuss the meaning of unfamiliar words encountered in reading.			✓		
	5	Read and evaluate a variety of texts for purpose, style, clarity and organization			✓	2 days	3 <sup>rd</sup> & 4 <sup>th</sup> April-2025
	6	Explore the different processes of reading silently and reading aloud	✓				
	7	Pronounce and practice diphthongs in reading and in speech.		✓		2 days	5 <sup>th</sup> and 7 <sup>th</sup> April-2025
	8	Classify gender related nouns such as masculine, feminine, and neuter.	✓				
	9	Write simple descriptive paragraphs (giving physical description and characteristics/traits of a person/object/place, using correct capitalization, punctuation and spelling,			✓		
	10	Engage in and practice a dialogue.			✓		
<b>Unit/ Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days: 09</b>	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates	
			K	U	A			
<b>Unit5: Amazing Planet</b>  Listening Skill Speaking Skill Reading and Critical Thinking skills Vocabulary and Grammar Writing Skill	1	Speak confidently using varied vocabulary and tone to express, persuade, instruct, or offer advice to engage the listener.			✓	1 day	8 <sup>th</sup> April-2025	
	2	Use pre-reading strategies to predict the type of content/ vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)			✓	1 day	9 <sup>th</sup> April-2025	
	3	Discuss the meaning of unfamiliar words encountered in reading.		✓		2 days	10 <sup>th</sup> & 11 <sup>th</sup> April-2025	
	4	Read and evaluate a variety of texts for purpose, style, clarity and organization			✓			
	5	Explore the different processes of reading silently and reading aloud		✓				
	6	Locate, connect and use words similar and apposite in meaning.			✓	1 day	12 <sup>th</sup> April-2025	
	7	Distinguish between common and proper noun with examples.		✓				
	8	Recognize common genders and use them in sentences.			✓			
		First Term Exams from 14 <sup>th</sup> April to 22 <sup>nd</sup> April 2025						
	9	Apply rules of punctuation in writing sentences/ paragraphs.			✓	1 day	23 <sup>rd</sup> April-2025	
	10	Complete a single paragraph using your own words, phrases and complex sentences.			✓			
11	Identify the difference between base words and new words by adding suffixes and use in different contexts according			✓	1 day	24 <sup>th</sup> April-2025		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
		to the grammatical status of the words. (e.g., act is a verb and active is an adjective.					
	12	Write paragraphs on a single topic (on the given text types like climate change), using correct capitalization, punctuation and spelling, by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓	1 day	25 <sup>th</sup> April -2025
	13	Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words			✓		
	14	Participate in class discussion in climate friendly activities like, sanitization, cleanliness tasks, and pollution reduction campaigns.			✓	1 day	26 <sup>th</sup> April -2025
<b>Unit/Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>10 Days</b>	
<b>Unit 6:</b> <b>A fit and Healthy Life</b>  •Listening Skill  •Speaking Skill  •Reading and Critical Thinking Skills	1	Recognize and respond to direct questions used frequently in the class.		✓		1 day	28 <sup>th</sup> April -2025
	2	Explore different processes of reading silently and reading aloud for comprehension.		✓		2 days	29 <sup>th</sup> and 30 <sup>th</sup> April-2025
	3	Read the paragraph with correct pronunciation and intonation.		✓			
	4	Surf internet/library/newspaper and read about sports activities.		✓			
	5	Engage in debate on healthy and unhealthy food in the class.			✓	3 days	2 <sup>nd</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> May -2025
	6	Differentiate among subject pronouns, object pronouns and possessive pronouns		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
•Vocabulary and Grammar •Writing Skill	7	Identify, differentiate between and use some simple pairs of words including homophones.		✓		1 day	6 <sup>th</sup> May-2025
	8	Write sentences using types of pronouns.			✓		
	9	Pronounce and practice three-consonant clusters in initial and final positions.		✓			
	10	Use a simple thesaurus to locate synonyms/ antonyms and other functions definitions, etc.			✓	1 day	7 <sup>th</sup> May-2025
	11	Provide the missing letter in simple multi-syllable three/four syllable words.			✓		
	12	Use suffixes to make nouns, adjectives (e.g., ion, ay, ship, ance, ence, able, le, ful, ent)			✓	2 days	8 <sup>th</sup> and 9 <sup>th</sup> May-2025
	13	Write narrative paragraphs to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.			✓		
<b>Unit/ Competencies</b>	<b>Student Learning Outcome</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days: 10</b>	
<b>Unit 7: What Goes Around Comes Around</b>  •Listening Skill Speaking Skill	1	Participate in group discussions, presentations and debates.			✓	1 day	10 <sup>th</sup> May-2025
	2	Differentiate between vowel and consonant sounds.		✓		1 day	12 <sup>th</sup> May-2025
	3	Practice vowel and consonant sounds.		✓			
	4	Locate information in different parts of the text, collect the information and list the major points.			✓		
	5	Read and identify type of the text (fictional including short stories, fables)		✓		1 day	13 <sup>th</sup> May-2025
	6	Discuss and compare characters of the story			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
•Reading and Critical Thinking Skill  •Vocabulary and Grammar •Writing Skill	7	Describe themes occurring in the stories (fables)		✓		1 day	14 <sup>th</sup> May -2025
	8	Identify structural elements of a plot (beginning, rising action, climax, falling action, resolution) in the simple story.		✓		1 day	15 <sup>th</sup> May -2025
	9	Retell the story briefly in simple sentences			✓	2 days	16 <sup>th</sup> and 17 <sup>st</sup> May - 2025
	10	Use knowledge of the meaning of individual words to predict the meaning of compound words			✓		
	11	Write five words starting with consonant and vowel sounds.			✓		
	12	Identify homonyms and use the homonyms in sentences.		✓		2 days	19 <sup>th</sup> and 20 <sup>th</sup> May - 2025
	13	Make interrogative sentences using with: be and do.			✓		
	14	Use punctuation marks like, full stop, question mark, exclamation mark and hyphen.			✓	1 day	21 <sup>st</sup> May -2025
	15	Write a fable about any animal by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓		
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 12	
<b>Unit 8: Do What's Right</b>  •Listening Skill  •Speaking Skill	1	Prepare and present an argument to persuade others to adopt a point of view.			✓	2 days	22 <sup>nd</sup> & 23 <sup>rd</sup> May - 2025
	2	Use reading strategies to predict the content of the text, to locate information.			✓	3 days	24 <sup>th</sup> to 27 <sup>th</sup> May- 2025
	3	Relate their thoughts, feelings and experiences to what they read.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
•Reading and Critical Thinking Skills  •Vocabulary and Grammar  •Writing Skill	4	Answer the reading comprehension question.		✓		1 day	29 <sup>th</sup> May -2025
	5	Listen to a prerecorded audio or narrator and identify short and long vowel sounds.		✓			
	6	Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words.			✓		
	7	Identify pair of words and write their meanings.		✓		1 day	30 <sup>th</sup> May -2025
	8	Arrange the given jumbled words.			✓		
	9	Use paired adjectives in sentences.			✓		
	10	Listen recoded lecture on environmental ethics and answer the questions.		✓		1 day	31 <sup>st</sup> May-2025
	11	Interview elder family members about right and wrong things they observe.			✓	1 day	2 <sup>nd</sup> June-2025
	12	Think pair and share on what is wrong and what is right around us.			✓	2 days	3 <sup>rd</sup> and 4 <sup>th</sup> June - 2025
	13	Identify prepositions of position and time like, in, at, and on.		✓			
	14	Understand and use adverb of manner in sentences.			✓		
	15	Draft and write a short invitation.			✓	2 days	5 <sup>th</sup> and 9 <sup>th</sup> June - 2025
	16	Write a short note accepting the invitation.			✓		
	17	Write a narrative note of any incident in which student felt disappointed.			✓		
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 13	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
<b>Unit 9:</b> <b>Patriotism</b> •Listening Skill •Speaking Skill •Reading and Critical Thinking Skill •Vocabulary and Grammar •Writing Skill	1	Pronounce the “ed” sound with correct pronunciation in three different ways (/d/, /id/, /t/).		✓		1 day	10 <sup>th</sup> June -2025
	2	Discuss the picture in the class by using picture prediction strategy to guess the theme of the poem.			✓		
	3	Read the poem with rhythm and correct pronunciation.		✓		1 day	11 <sup>th</sup> June -2025
	4	Identify rhyme and rhythm, repetition, similes, and sensory images in poems.			✓	1 day	12 <sup>th</sup> June -2025
	5	Read tables and charts in the text book.		✓		1 day	13 <sup>th</sup> June -2025
	6	Read the map, identify directions and discuss in groups.			✓		
	7	Incorporate the pronoun-antecedent-agreement in the sentences with examples.			✓	1 day	14 <sup>th</sup> June -2025
	8	Use model verbs in the sentences of their own.			✓	2 days	16 <sup>th</sup> and 17 <sup>th</sup> June - 2025
	9	Understand and use adverbs of time and place in sentences.			✓	1 day	18 <sup>th</sup> June -2025
	10	Exhibit patriotism by participating in girl guides/boy scout activities, organizing tutorial days on the theme of patriotism.			✓	1 day	19 <sup>th</sup> June -2025
	11	Recognize and use the full stop with abbreviation.			✓	1 day	20 <sup>th</sup> June -2025
	12	Write the central idea of a given poem in simple words.		✓		1 day	21 <sup>st</sup> June -2025
	13	Create a short poem using rhyming words on a given topic.			✓		
<b>Unit/Competencies</b>	<b>Student Learning Outcome</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days: 11</b>	
<b>Unit 10: Eid-ul-Azha</b>	1	Listen to a prerecorded audio or narrator about a recipe of any dessert and identify main ingredients.		✓		1 day	23 <sup>rd</sup> June -2025



Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates	
			K	U	A			
•Listening Skill  •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	2	Discuss the main steps of the recipe in the class.			✓	1 day	24 <sup>th</sup> June -2025	
	3	Apply intensive reading strategies to distinguish fact from the opinion.			✓	3 days	25 <sup>th</sup> to 27 <sup>th</sup> June - 2025	
	4	Read the words with their syllable division also write their number of syllables.		✓				
	5	Discuss in groups how students celebrate their religious festivals.			✓	2 days	28 <sup>th</sup> &30 <sup>th</sup> June - 2025	
	6	Connect and use words similar and opposite in meaning.		✓				
		Summer Vacations 1 <sup>st</sup> July 2025 to 12 <sup>th</sup> August 2025						
	7	Build vocabulary using demonstrative pronouns or pointing words.		✓		1 day	13 <sup>th</sup> August-2025	
		2 <sup>nd</sup> Term Exams 15 <sup>th</sup> August-2025 to 23 <sup>rd</sup> August-2025						
	8	Write correct sentences using ‘should’ and ‘should not’.			✓	4 days	25 <sup>th</sup> August to 28 <sup>th</sup> August -2025	
	9	Make contractions of words using the apostrophe correctly.			✓			
	10	Write sentences with correct use of adverbs of frequency.			✓			
	11	Identify adverbs of frequency from reading a text.		✓				
	12	Write steps of a recipe of your favorite dish.			✓			
Unit/ Competencies	Student Learning Outcome		K	U	A	Total Days: 12		
Unit 11: Let’s Be Helpful •Listening Skill	1	Describe a series of events or a sequence depicted in given pictures.		✓		1 day	29 <sup>th</sup> August-2025	
	2	Use pre-reading strategies to guess the meanings if unfamiliar words in a given context.		✓		2 days	30 <sup>th</sup> August and 1st Sep-2025	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
•Speaking Skill  •Reading and Critical Thinking Skills  •Vocabulary and Grammar  •Writing Skills	3	Apply post-reading strategy to express understanding of the story through a role play.			✓		
	4	Use dictionary and find the given words and write their meaning along with their number of syllables.		✓			
	5	Discuss and debate about uses of internet.			✓	1 day	2 <sup>nd</sup> Sep-2025
	6	Model the dialogue by reading with correct pronunciation.			✓	1 day	3 <sup>rd</sup> Sep-2025
	7	Highlight important information by reading paragraphs and also summarize in 2-3 sentences.			✓	3 days	4 <sup>th</sup> Sep to 8 <sup>th</sup> Sep-2025
	8	Read the given lesson and identify parts of speech (nouns, pronouns, verbs, adverbs, adjectives, and prepositions).		✓			
	9	Form questions using WH words.			✓		
	10	Identify prepositions of moment and direction.		✓			
	11	Write daily routines using simple present tense.			✓	2 days	9 <sup>th</sup> Sep and 10 <sup>th</sup> Sep-2025
	12	Make positive, negative and interrogative sentences in present simple tense.			✓	2 days	11 <sup>th</sup> and 12 <sup>th</sup> Sep-2025
	13	Write words using hyphens with numbers and fractions.			✓		
	14	Write simple descriptive paragraphs (giving physical description and characteristics/traits of a person/object/place, using correct capitalization, punctuation and spelling)			✓		
<b>Unit/Competencies</b>	<b>Student Learning Outcome</b>		<b>K</b>	<b>U</b>	<b>A</b>	Total Days: 16	
	1	Share feeling of joy, sadness and anger in pairs.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
<b>Unit 12: Our National Animal</b>  •Listening Skill •Speaking Skill  •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	2	Pronounce the week forms of shall/will not in contraction.		✓		3 days	13 <sup>th</sup> to 16 <sup>th</sup> Sep-2025
	3	Express needs using will not and shall not.			✓		
	4	Locate specific information by using skim and scan strategies.		✓		3 days	17 <sup>th</sup> to 19 <sup>th</sup> Sep-2025
	5	Locate specific information in a calendar, a class timetable and a report card			✓		
	6	Read the calendar by asking different questions in groups.			✓	3 days	20 <sup>th</sup> to 23 <sup>th</sup> Sep-2025
	7	Identify statement and question.		✓			
	8	Talk about their pet animals in the class.			✓		
	9	Listen to a recorded text on the national animal and answer the questions.		✓			
	10	Join the sentences using the correct joining words.			✓	7 days	24 <sup>th</sup> Sep to 1 <sup>st</sup> Oct - 2025
	11	Write their class activities using present continuous tense.			✓		
	12	Write down the dictated words by the teacher.			✓		
	13	Write a paragraph of any topic with correct use of capitalization and punctuation.			✓		
<b>Unit/Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	Total Days: 16	
<b>Unit 13: When Something Went Wrong</b> •Listening Skill Speaking Skill	1	Make polite requests for taking leave for different reasons.			✓	1 day	2 <sup>nd</sup> Oct-2025
	2	Listen and respond appropriately to the sentences with rising and falling intonation patterns.		✓		3 days	3 <sup>th</sup> to 6 <sup>th</sup> Oct-2025
	3	Read samples of formal and informal letters from any source and differentiate between them.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates	
			K	U	A			
•Reading and Critical Thinking Skills  •Vocabulary and Grammar  •Writing Skill	4	Use reading strategies to locate specific information in the text.		✓		2 days	7 <sup>th</sup> and 8 <sup>th</sup> Oct-2025	
	5	Identify regular and irregular verbs.		✓		3 days	9 <sup>th</sup> and 11 <sup>th</sup> Oct-2025	
	6	Distinguish between regular nouns and irregular nouns.		✓				
	7	Write plurals of nouns.		✓				
		Sports Gala 12 <sup>th</sup> October 2025 to 19 <sup>th</sup> October 2025						
	8	Exercise a talk show or news broadcast in class.			✓	3 days	20 <sup>th</sup> to 22 <sup>nd</sup> Oct-2025	
	9	Write yesterday’s activities using simple past tense.		✓		4 days	23 <sup>rd</sup> to 27 <sup>th</sup> Oct-2025	
	10	Make sentences using suitable transition devices such as for example, for instance, however, etc.		✓				
	11	Distinguish among three types of sentences and write them in correct column.		✓				
	12	Write a letter using required elements of letter writing.			✓			
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 12		
Unit 14: Together we live • Listening Skill  •Speaking Skill	1	Read the poem with correct pronunciation, rhythm and intonation.		✓		2 days	28 <sup>th</sup> to 29 <sup>th</sup> Oct-2025	
	2	Relate the poem to their feelings and experiences and share with whole class.			✓			
	3	Write down rhyming scheme of the poem.		✓				
	4	Summarize the poem “Together we live” in simple words.		✓		4 days	30 <sup>th</sup> to 3 <sup>rd</sup> Nov-2025	
	5	Answer the reading comprehension questions.		✓				
	6	Identify analogies and similes in the poem.			✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
•Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	7	Deliver a speech on the topic of” the importance of peace” in the school assembly/school celebrations.			✓	3 days	4 <sup>th</sup> to 6 <sup>th</sup> Nov-2025
	8	Make sentences using future simple tense.			✓	3 days	7 <sup>th</sup> to 10 <sup>th</sup> Nov-2025
	9	Compose a creative poem using given rhyming words.			✓		
	10	Write an application on the given topic by the teacher.			✓		
Revision		The remaining days for the revision				5 Days	11 <sup>th</sup> to 15 <sup>th</sup> Nov- 2025
		Final Term Exams from 17 <sup>th</sup> November 2025 to 10 <sup>th</sup> December 2025					

### Language Components to be Covered and Table of Specification

Topics/Themes	Marks	Total Marks
Section A		
<u>Parts of Speech:</u> Noun and its types: Singular, plural, countable, uncountable, regular and irregular Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun, Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs, phrasal verbs, Conjunction: Conjunction and its types Preposition: Preposition and its types, Vocabulary: Synonyms/ antonyms,	MCQs (20 marks)	20 marks
Section B		
Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage.	15	50 marks
Poetry: (Define, identify, and apply) Rhyming words/scheme, figures of speech such as similes, metaphor and sensory images, Vocabulary: homophones, homonyms, connotation, suffixes, prefixes, syllables, compound words, long vowel and short vowel, correct spelling	15	
Tense/ grammar: Indefinite, continuous, perfect & perfect-continuous, sentence structure, types of sentences	15	
Punctuation	05	
Section C		
Formal writing (Letter, email, application, report writing (Complain, acceptance/ rejection/ condolence)	10	30 Marks
Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things	10	
Translation OR Dialogue writing:	10	

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Patience	Listening and Speaking	0	0	3	3
2.		Reading and Critical Thinking	4	2	1	7
3.		Vocabulary and Grammar	1	0	3	4
4.		Writing Skills	5	0	2	7
5.	Be Grateful (Poem)	Listening Skill	0	1	5	6
6.		Speaking Skills	0	1	1	2
7.		Reading and Critical Thinking	0	1	2	3
8.		Vocabulary and Grammar	0	0	4	4
9.		Writing Skills	0	0	9	9
10.	Women as Role Models	Listening Skills	0	1	1	2
11.		Speaking Skills	0	0	2	2
12.		Reading and Critical Thinking	0	1	1	2
13.		Vocabulary and Grammar	0	0	2	2
14.		Writing Skills	0	0	4	4
15.	Unforgettable Moments of my Life	Listening Skills Speaking Skills	1	0	3	4
		Reading and Critical Thinking	0	0	2	2

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
16		Vocabulary and Grammar	1	1	0	2
17		Writing	1	1	2	4
18		Listening Skills Speaking Skills	1	0	1	2
19	Amazing Planet	Reading and Critical Thinking	1	0	1	2
20		Vocabulary and Grammar	0	1	1	2
21		Writing	1	0	1	2
22		Listening Skills Speaking Skills	0	2	0	2
23	A fit and Healthy Life	Reading and Critical Thinking	0	1	0	1
24		Vocabulary and Grammar	0	0	1	1
25		Writing	0	5	1	6
26		Listening Skills Speaking Skills	0	2	2	4
27	What Goes Around Comes Around	Reading and Critical Thinking	0	1	2	3
28		Vocabulary and Grammar	0	1	1	2
29		Writing	0	1	5	6
30		Listening Skills Speaking Skills	0	2	3	5
31	Do What's Right	Reading and Critical Thinking	2	0	3	5



S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
32		Vocabulary and Grammar	1	1	0	2
33		Writing	0	2	6	8
34		Listening Skills Speaking Skills	1	1	0	2
35	Patriotism	Reading and Critical Thinking	0	1	5	6
36		Vocabulary and Grammar	0	2	3	5
37		Writing	0	2	1	3
38		Listening Skills Speaking Skills	1	1	0	2
39	Eid-ul-Azha	Reading and Critical Thinking	3	1	2	6
40		Vocabulary and Grammar	0	2	2	4
41		Writing	0	2	0	2
42		Listening Skills Speaking Skills	0	2	2	4
43	Let's Be Helpful	Reading and Critical Thinking	0	1	1	2
44		Vocabulary and Grammar	0	1	1	2
45		Writing	0	1	2	3
46		Listening Skills Speaking Skills	0	2	3	5
47	Our National Animal	Reading and Critical Thinking	0	2	1	3

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
48		Vocabulary and Grammar	0	2	1	3
49		Writing	0	2	0	2
50		When Something Went	Listening Skills Speaking Skills	0	3	0
51	Reading and Critical Thinking		0	1	0	1
52	Vocabulary and Grammar		2	0	1	3
53	Writing		2	0	1	3
54	Together we live	Listening Skills Speaking Skills	0	1	2	3
55		Reading and Critical Thinking	0	1	1	2
56		Vocabulary and Grammar	0	1	1	2
57		Writing	0	0	3	3
Total			28	60	108	196

**Number of Student Learning Outcomes by Cognitive level (TERM-I)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>Patience</b>	Listening and Speaking	0	0	3	3
2.		Reading and Critical Thinking	4	2	1	7
3.		Vocabulary and Grammar	1	0	3	4
4.		Writing Skills	5	0	2	7
5.	<b>Be Grateful (Poem)</b>	Listening Skill	0	1	5	6
6.		Speaking Skills	0	1	1	2
7.		Reading and Critical Thinking	0	1	2	3
8.		Vocabulary and Grammar	0	0	4	4
9.		Writing Skills	0	0	9	9
10.	<b>Women as Role Models</b>	Listening Skills	0	1	1	2
11.		Speaking Skills	0	0	2	2
12.		Reading and Critical Thinking	0	1	1	2
13.		Vocabulary and Grammar	0	0	2	2
14.		Writing Skills	0	0	4	4
15.	<b>Unforgettable Moments of my Life</b>	Listening Skills Speaking Skills	1	0	3	4

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
16.		Reading and Critical Thinking	0	0	2	2
17.		Vocabulary and Grammar	1	1	0	2
18.		Writing	1	1	2	4
19.	Amazing Planet	Listening Skills Speaking Skills	1	0	1	2
20.		Reading and Critical Thinking	1	0	1	2
21.		Vocabulary and Grammar	1	1	1	3
	Total		15	10	51	76

**Number of Student Learning Outcomes by Cognitive level (TERM-II)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	<b>A fit and Healthy Life</b>	Listening Skills Speaking Skills	0	2	0	2
2		Reading and Critical Thinking	0	1	0	1
3		Vocabulary and Grammar	0	0	1	1
4		Writing	0	5	1	6
5	<b>What Goes Around Comes Around</b>	Listening Skills Speaking Skills	0	2	2	4
6		Reading and Critical Thinking	0	1	2	3
7		Vocabulary and Grammar	0	1	1	2
8		Writing	0	1	5	6
9	<b>Do What's Right</b>	Listening Skills Speaking Skills	0	2	3	5
10		Reading and Critical Thinking	2	0	3	5
11		Vocabulary and Grammar	1	1	0	2
12		Writing	0	2	6	8
13	<b>Patriotism</b>	Listening Skills Speaking Skills	1	1	0	2
14		Reading and Critical Thinking	0	1	5	6
15		Vocabulary and Grammar	0	2	3	5

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
16		Writing	0	2	1	3
17	Eid-ul-Azha	Listening Skills Speaking Skills	1	1	0	2
18		Reading and Critical Thinking	3	1	2	5
19		Vocabulary and Grammar	0	2	2	4
20		Writing	0	2	1	3
	<b>Total</b>		8	30	37	75

**Number of Student Learning Outcomes by Cognitive level (TERM-III)**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Let's Be Helpful	Listening Skills Speaking Skills	0	2	2	4
2		Reading and Critical Thinking	0	1	1	2
3		Vocabulary and Grammar	0	1	1	2
4		Writing	0	1	2	3
5	Our National Animal	Listening Skills Speaking Skills	0	2	3	5
6		Reading and Critical Thinking	0	2	1	3
7		Vocabulary and Grammar	0	2	1	3
8		Writing	0	2	0	2
9	When Something Went	Listening Skills Speaking Skills	0	3	0	3
10		Reading and Critical Thinking	0	1	0	1
11		Vocabulary and Grammar	2	0	1	3
12		Writing	2	0	1	3
13	Together we live	Listening Skills Speaking Skills	0	1	2	3
14		Reading and Critical Thinking	0	1	1	2
15		Vocabulary and Grammar	1	1	1	3

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
16		Writing	0	0	3	3
	Total		5	20	20	45





اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم  
جماعت پنجم گرم علاقہ



مضمون: اردو

جماعت: پنجم

عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ / دن	(گرم علاقہ)
		جاننا	سمجھنا	اطلاق		
1۔ حمد	1۔ نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	✓			2	1 فروری تا 13 فروری 2025
	2۔ نظم میں موجود فطری مناظر پر اپنے جذبات اور احساسات بیان کر سکیں۔			✓	2	
	3۔ اشعار کی سادہ تشریح کر سکیں۔		✓		2	
	4۔ سبق میں موجود عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنا سکیں۔			✓	2	
	5۔ رموز و اوقاف (ختمہ اور استفہامیہ) کا درست استعمال کرنا سمجھ سکیں۔		✓		2	
2۔ نعت	1۔ ہم آواز الفاظ لکھ سکیں / بیان کر سکیں۔	✓			1	14 فروری تا 24 فروری 2025
	2۔ ہم قافیہ الفاظ لکھ سکیں / بیان کر سکیں۔	✓			2	
	3۔ برقی ذرائع سے نظم سن کر مفہوم بیان کر سکیں۔		✓		2	
	4۔ اسم معرفہ اور اسم نکرہ میں فرق کرتے ہوئے ان کا درست استعمال کر سکیں۔		✓		2	
	5۔ عبارت پڑھ کر سوالوں کے جواب دے سکیں۔		✓		2	
3۔ رحمتِ عالم	1۔ متن پڑھ کر سوالوں کے جواب دے سکیں۔		✓		2	25 فروری تا 5 مارچ 2025
	2۔ کیا اہم موضوع پر روزمرہ بات چیت / تقریر کر سکیں۔	✓			2	
	3۔ کسی واقعے یا سرگرمی پر اپنے رد عمل کا اظہار کر سکیں۔			✓	1	

عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ / دن	(گرم علاقہ)
		جاننا	سمجھنا	اطلاق		
	۴۔ رموز و اوقاف کا استعمال کر سکیں۔ (واوین اور قوسین)		✓		1	
	۵۔ کسی موضوع پر ۱۰۰ الفاظ پر مشتمل ترتیب وار پیر گراف لکھ سکیں / بیان کر سکیں۔			✓	2	
	۱۔ آڈیو ریکارڈ / بیان سن کر سوالات کا جواب دے سکیں۔	✓			2	
4۔ اے وطن تو سلامت رہے	۲۔ اشعار کا مفہوم لکھ سکیں / بیان کر سکیں۔		✓		2	۶ مارچ تا 14 مارچ 2025
	۳۔ عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنا سکیں۔		✓		1	
	۴۔ واحد کو جمع اور جمع کو واحد میں تبدیل کر سکیں۔	✓			1	
	۵۔ جملوں میں حروف جار کی نشان دہی کر سکیں۔	✓			2	
	۱۔ متن / عبارت کو سن کر سوالات کے جوابات دے سکیں۔		✓		2	
5۔ جو وعدہ کرو سو پورا کرو	۲۔ سبق میں موجود نئے الفاظ کے معنی لکھ سکیں / بیان کر سکیں۔	✓			1	15 مارچ تا 24 مارچ 2025
	۳۔ حروف عطف، جزاء، شرط، علت، میں فرق سمجھتے ہوئے ان حروف کا استعمال کر سکیں۔		✓		2	
	۴۔ مختلف سمعی ذرائع سے نظمیں سن کر سوالوں کے جواب دے سکیں۔			✓	2	
	۵۔ متضاد الفاظ لکھ سکیں / بیان کر سکیں۔	✓			1	
	۱۔ کم از کم ۱۰۰ الفاظ کی عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	✓			2	
6۔ قومی تہوار	۲۔ مکالمہ نویسی کے اصولوں سے واقف ہو کر سادہ اور مختصر مکالمے لکھ سکیں / بیان کر سکیں۔		✓		2	25 مارچ تا 28 مارچ 2025
	۱۔ کہانی، نظم یا تقریر سن کر اپنے الفاظ میں بیان کر سکیں۔		✓		2	29 مارچ تا 10 اپریل 2025
7۔ ہوا چلی	۲۔ نظم کی تشریح، خلاصہ اور مرکزی خیال لکھ سکیں / بیان کر سکیں۔	✓			2	

عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ / دن	(گرم علاقہ)
		جاننا	سمجھنا	اطلاق		
	۳۔ نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔		✓		1	
	۴۔ لاحقے اور سابقے میں فرق کر کے نئے الفاظ بنا سکیں۔		✓		1	
	۵۔ متلازم الفاظ لکھ سکیں / بیان کر سکیں۔		✓		2	
	اعادہ					11 اپریل تا ۱۲ اپریل 2025
	فرسٹ ٹرم ایگزام					14 اپریل تا 22 اپریل 2025
8۔ میری پہچان ہے تو	۱۔ عبارت درست تلفظ اور روانی سے پڑھ سکیں۔		✓		1	
	۲۔ پہیلیاں پڑھتے ہوئے ان میں پوشیدہ دانش سمجھ سکیں۔		✓		1	
	۳۔ حسب ضرورت درخواست لکھ سکیں / بیان کر سکیں۔			✓	2	
	۴۔ کسی موضوع پر پندرہ جملوں کی مربوط عبارت لکھ سکیں / بیان کر سکیں۔		✓		2	
	۵۔ علامت فاعل اور علامت مفعول کو پہچان سکیں۔	✓			1	
	۶۔ مترادف الفاظ لکھ سکیں / بیان کر سکیں۔	✓			1	
9۔ عظیم لوگ	سنی ہوئی چیزوں کی تفہیم کر کے بتا سکیں۔	✓			1	
	الفاظ کے ہجوں کی پہچان کر سکیں۔	✓			1	
	پیراگراف کی تشریح لکھ کر مختصر سوالوں کے جوابات لکھ سکیں / بیان کر سکیں۔		✓		2	
	۴۔ ماحول اور واقعہ دیکھ کر مربوط عبارت لکھ سکیں / بیان کر سکیں۔			✓	2	

عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ / دن	(گرم علاقہ)
		جاننا	سمجھنا	اطلاق		
		✓				
	۵۔ الفاظ کے متضاد / مترادفات لکھ سکیں / بیان کر سکیں۔	✓			2	
10۔ ایک گائے اور بکری	۱۔ حسب ضرورت درخواست لکھ سکیں / بیان کر سکیں۔			✓	2	13 مئی تا 21 مئی 2025
	۲۔ الفاظ کا املا درست کر سکیں۔		✓		1	
	۳۔ نظم کو مکالمے کی صورت میں پیش کر سکیں۔			✓	2	
	۴۔ واحد کی جمع اور جمع کے واحد لکھ سکیں / بیان کر سکیں۔		✓		1	
	۵۔ غلط فقرات کو درست کر سکیں۔		✓		2	
11۔ حضرت عثمان غنی رضی اللہ تعالیٰ عنہ	۱۔ متن درست تلفظ اور روانی کے ساتھ پڑھ سکیں۔	✓			2	22 مئی تا 29 مئی 2025
	۲۔ مختلف موضوعات پر مختصر تقاریر لکھ سکیں / بیان کر سکیں۔			✓	2	
	۳۔ فعل حال، ماضی اور مستقبل کے جملے بنا سکیں۔		✓		2	
	۴۔ اسم صفت اور اسم موصوف کا تصور سمجھ سکیں۔		✓		1	
12۔ دنیا آپ کی مٹھی میں	۱۔ کسی بھی عنوان پر اپنی مثبت اور تعمیری تجاویز دے سکیں۔			✓	2	30 مئی تا 10 جون 2025
	۲۔ خط کے اجزاء کا خیال رکھتے ہوئے رسمی خط تحریر کر سکیں۔			✓	1	
	۳۔ بجلی، ٹیلیفون کے بلوں کے مندرجات پڑھ سکیں۔		✓		1	
	۴۔ اسم کی اقسام آلہ، صوت، فاعل اور مفعول کو سمجھ کر پہچان سکیں۔		✓		2	
	۵۔ ماضی ٹکلیہ اور ماضی تمنائی کے جملے بنا سکیں۔	✓			2	
13۔ ہم پھول ایک چمن کے	۱۔ نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	✓			2	11 جون تا 19 جون ۲۰۲۵
	۲۔ طلباء ۱۲ سے ۱۵ جملوں پر مشتمل آپ بیتی لکھ سکیں / بیان کر سکیں۔			✓	۲	

عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ / دن	(گرم علاقہ)
		جاننا	سمجھنا	اطلاق		
	۳۔ مصوتہ اور مصمتے کا فرق لکھ سکیں / بیان کر سکیں۔	✓			1	
	۴۔ الفاظ میں مصوتے اور مصمتے الگ کر سکیں۔		✓		1	
	۵۔ علامت قوسین کا استعمال لکھ سکیں / بیان کر سکیں۔	✓			1	
	۶۔ ہم قافیہ الفاظ لکھ سکیں / بیان کر سکیں۔	✓			1	
14۔ آؤ بچو سنو کہانی	۱۔ عام موضوعات پر مکالمہ لکھ سکیں / بیان کر سکیں۔			✓	2	۲۰ جون تا ۲۶ جون ۲۰۲۵
	۲۔ الفاظ اور محاورات کو جملوں میں استعمال کر سکیں۔		✓		2	
	۳۔ کم از کم تین سو الفاظ پر مشتمل عبارت پڑھ سکیں۔	✓			2	
	اعادہ					۲۷ مئی اور ۱۳ اگست ۲۰۲۵
	سیکنڈ ٹرم ایگزامینیشن					15 اگست تا 23 اگست
15۔ آہیں مدد کریں	۱۔ حروف کی مختلف اقسام میں فرق کر سکیں۔			✓	2	25 اگست تا 2 ستمبر ۲۰۲۵
	۲۔ مختلف مسائل کے حوالے سے متن پڑھ کر ان حل پڑھ کر بتا سکیں۔			✓	2	
	۳۔ درست املا کے ساتھ متشابہ الفاظ لکھ سکیں / بیان کر سکیں۔		✓		1	
	۴۔ ترتیب وار مضمون لکھ سکیں۔			✓	2	
	۵۔ اسم صفت اور اسم موصوف کا درست استعمال کر سکیں۔		✓		1	
16۔ رکھیں میرا خیال	۱۔ واقعہ یا ماحول کا مشاہدہ کر کے زبانی اظہار کر سکیں۔		✓		2	۳ ستمبر تا ۱۲ ستمبر ۲۰۲۵
	۲۔ اشارات اور تصاویر کی مدد سے کہانی تیار کر سکیں۔			✓	2	

عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ / دن	(گرم علاقہ)
		جاننا	سمجھنا	اطلاق		
	۳۔ اخبارات، رسائل اور جراند سے عبارت پڑھ سکیں۔	✓			2	
	۴۔ اسم اور ضمیر کے استعمال میں تذکیر تانیث کا فرق پہچان سکیں۔		✓		1	
	۵۔ رموز و اوقاف کا درست استعمال کر سکیں۔		✓		1	
17۔ نیک بنو نیکی پھیلاؤ	۱۔ سنے ہوئے متن / آڈیو ریکارڈ کی تفہیم کر کے بتا سکیں۔		✓		2	۱۳ ستمبر تا ۲۲ ستمبر ۲۰۲۵
	۲۔ نظم پڑھ کر اس میں موجود معلومات اور تصورات اخذ کر سکیں۔		✓		1	
	۳۔ نظم پڑھ کر سوالوں کے جوابات لکھ سکیں / بیان کر سکیں۔		✓		2	
	۴۔ داخلہ فارم پُر کر سکیں۔			✓	1	
	۵۔ فاعل اور مفعول کی پہچان اور اس کا درست استعمال کر سکیں۔		✓		1	
	۶۔ فعل ماضی، حال اور مستقبل کے جملے تبدیل کر سکیں۔		✓		1	
18۔ ایک قدیم شہر	۱۔ متن یا آڈیو ریکارڈ سن کر اہم نکات کی نشاندہی کر سکیں۔		✓		2	۲۳ ستمبر تا ۱ اکتوبر ۲۰۲۵
	۲۔ متن درست تلفظ اور روانی سے پڑھ سکیں۔	✓			2	
	۳۔ ترتیب وار جملوں پر مشتمل پیرا گراف لکھ سکیں / بیان کر سکیں۔			✓	1	
	۴۔ سادہ و مرکب محاورات کی مدد سے جملے بنا سکیں۔		✓		1	
	۵۔ اخبارات اور رسائل کی مدد سے خبریں تیار کر کے سن سکیں۔		✓		1	
	۶۔ مترادف اور متضاد الفاظ لکھ سکیں / بیان کر سکیں۔	✓			1	
19۔ حسن سلوک	۱۔ کسی بھی واقعے یا کہانی کو پڑھ کر اپنے الفاظ میں بیان کر سکیں۔		✓		2	۲ اکتوبر تا ۱۱ اکتوبر ۲۰۲۵
	۲۔ کسی بھی عنوان پر پیرا گراف لکھ سکیں / بیان کر سکیں۔			✓	2	

عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ / دن	(گرم علاقہ)
		جاننا	سمجھنا	اطلاق		
	۳۔ سوال پڑھ کر درست جواب کا انتخاب کر سکیں۔		✓		1	
	۴۔ اعراب کی تبدیلی سے الفاظ کے معانی کی تبدیلی کو سمجھ سکیں۔		✓		1	
	۵۔ فعل، فاعل اور مفعول کی پہچان کر سکیں۔	✓			1	
	۶۔ حروف شرط اور حروف جز کی پہچان کر سکیں۔	✓			1	
۲۰۔ کہا اقبال نے (نظم)	۱۔ آڈیو ریکارڈنگ یا کسی کی زبانی متن / نظم سن کر اس کے اہم نکات بتا سکیں۔		✓		2	۱۱ تا اکتوبر تا ۱۸ اکتوبر ۲۰۲۵
	۲۔ ایک سے سو تک گنتی لفظوں میں لکھ سکیں / بیان کر سکیں۔		✓		2	
	۳۔ نظم کے اشعار کا مفہوم لکھ سکیں / بیان کر سکیں۔			✓	2	
	۴۔ شعر اور بند میں فرق کر سکیں۔		✓		1	
۲۱۔ بے مثل ہے نظام	۱۔ متن کو تفہیم کے ساتھ پڑھ کر اس سے معنی اخذ کر سکیں۔		✓		2	20 اکتوبر تا 27 اکتوبر ۲۰۲۵
	۲۔ ماحول کا مشاہدہ کر کے ایک بامعنی اور بامقصد پیرا گراف لکھ سکیں / بیان کر سکیں۔			✓	2	
	۳۔ فعل، فاعل اور مفعول کا فہم کے ساتھ استعمال کر سکیں۔		✓		2	
	۴۔ الفاظ کے جمع اور واحد بنا سکیں۔	✓			1	
۲۲۔ اقوال زریں	۱۔ اقوال زریں پڑھ کر اپنی رائے کا زبانی اظہار کر سکیں۔			✓	2	29 اکتوبر تا 31 اکتوبر
	۲۔ نئی تراکیب اور محاورات کے معنی بتا سکیں۔	✓			2	
۲۳۔ ٹوٹ بٹوٹ کے مرنے	۱۔ اشعار یاد کر کے کمرہ جماعت میں سن سکیں۔	✓			1	۱ نومبر تا 8 نومبر
	۲۔ حروفِ ندا، افسوس، استعجاب کا درست استعمال کر سکیں۔		✓		2	
	۳۔ اشاروں کی مدد سے خالی جگہیں پُر کر سکیں۔	✓			2	

(گرم علاقہ)	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
	2	✓			۴۔ ضروری کام اور بیماری کی درخواست لکھ سکیں / بیان کر سکیں۔	
10 تا 15 نومبر (6 دن)	اعادہ					
17 نومبر تا 10 دسمبر	فائنل ٹرم ایگزامینیشن					
	182	۲۵	50	۳۱	۱۰۶	



حاصلات تعلّم کی درجہ بندی

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلات تعلّم
۱	حمد	۱	۲	۲	۵
۲	نعت	۲	۳		۵
۳	رحمت عالم	۱	۲	۲	۵
۴	اے وطن تو سلامت رہے	۳	۲		۵
۵	جو وعدہ کرو سو پورا کرو	۲	۲	۱	۵
۶	قومی تہوار	۱	۱		۲
۷	ہوا چلی	۱	۴	0	۵
۸	میری پہچان ہے تُو	۲	۳	۱	۶
۹	عظیم لوگ	۳	۱	۱	۵
۱۰	ایک گائے اور بکری		۳	۲	۵
۱۱	حضرت عثمان غنی	۱	۲	۱	۴
۱۲	دنیا آپ کی مٹھی میں	۱	۲	۲	۵
۱۳	ہم پھول ایک چمن کے	۴	۱	۱	۶
۱۴	آؤ بچو کہانی سنو	۱	۱	۱	۳

۱۵	آئیں مدد کریں	۰	۲	۳	۵
۱۶	رکھیں میرا خیال	۰	۳	۱	۴
۱۷	نیک بنو نیکی پھیلاؤ	۰	۴	۱	۵
۱۸	ایک قدیم شہر	۲	۳	۱	۶
۱۹	حسن سلوک	۲	۳	۱	۶
۲۰	کہا اقبال نے (نظم)	۰	۳	۱	۴
۲۱	بے مثل ہے نظام	۱	۲	۱	۴
۲۲	اقوال زریں	۱	۰	۱	۲
۲۳	ٹوٹ بٹوٹ کے مرغے	۲	۱	۱	۴
	کل	31	50	25	106

ٹرم کے لحاظ سے حاصلات تعلیم کی درجہ بندی

فرسٹ ٹرم کے لیے حاصلات تعلیم

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلات تعلیم
۱	حمد	۱	۲	۲	۵
۲	نعت	۲	۳	۰	۵
۳	رحمت عالم	۱	۲	۲	۵
۴	اے وطن تو سلامت رہے	۳	۲	۰	۵
۵	جو وعدہ کرو سو پورا کرو	۲	۲	۱	۵
۶	قومی تہوار	۱	۱	۰	۲
۷	ہوا چلی	۱	۴	۰	۵
	کل	۱۱	۱۶	۵	۳۲

سیکنڈ ٹرم کے حاصلات تعلّم

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلات تعلّم
۸	میری پہچان ہے تُو	۲	۳	۱	۶
۹	عظیم لوگ	۳	۱	۱	۵
۱۰	ایک گائے اور بکری		۳	۲	۵
۱۱	حضرت عثمان غنی	۱	۲	۱	۴
۱۲	دنیا آپ کی مٹھی میں	۱	۲	۲	۵
۱۳	ہم پھول ایک چمن کے	۴	۱	۱	۶
۱۴	آؤ بچو کہانی سنو	۱	۱	۱	۳
	کل	۱۲	۱۳	۹	۳۴

تھرڈ / فائنل ٹرم کے حاصلات تعلّم

ابواب نمبر	عنوانات	جاننا	سمجھنا	اطلاق	حاصلات تعلّم
۱۵	آئیں مدد کریں	۰	۲	۳	۵
۱۶	رکھیں میرا خیال	۰	۳	۱	۴
۱۷	نیک بنو نیکی پھیلاؤ	۰	۴	۱	۵
۱۸	ایک قدیم شہر	۲	۳	۱	۶
۱۹	حسن سلوک	۲	۳	۱	۶
۲۰	کہا اقبال نے (نظم)	۰	۳	۱	۴
۲۱	بے مثل ہے نظام	۱	۲	۱	۴
۲۲	اقوال زریں	۱	۰	۱	۲
۲۳	ٹوٹ بٹوٹ کے مرغے	۲	۱	۱	۴
	کل	۰۸	۲۱	۱۱	۴۰



# SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS

## BREAK-UP

### Grade 5- SUMMER ZONE



**Subject: Mathematics**

**Class: 5**

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
1. Whole Numbers and Operations	Students will be able to:		K	U	A		Summer
1.1 Numbers up to one Million 1.2 Comparing and Ordering Whole Numbers 1.3 Addition and Subtraction 1.4 Estimation in Sum and Difference of Numbers. 1.5 Multiplication and Division 1.6 Number Pattern 1.7 Squared Numbers 1.8 Cubed Numbers	1	Count, read and write numbers up to 9,999,999		✓		3	01 <sup>st</sup> Feb, to 4 <sup>th</sup> Feb 2025
	2	Recognize the place value of 6 and 7 digit numbers and compare and order Whole numbers		✓		3	06 <sup>th</sup> Feb, to 8 <sup>th</sup> Feb 2025
	3	Add and subtract numbers up to 6-digit numbers mentally and in written form.		✓		3	10 <sup>th</sup> Feb, to 12 <sup>th</sup> Feb 2025
	4	Solve real life problems involving addition / subtraction of numbers. Estimate the answer to an addition and subtraction question			✓	3	13 <sup>th</sup> Feb, to 15 <sup>th</sup> Feb 2025
	5	Identify and apply a pattern rule to determine missing elements for a given pattern			✓	3	17 <sup>th</sup> Feb, to 19 <sup>th</sup> Feb 2025
	6	Multiply and divide numbers up to 5-digits by 1 digit and 2-digit numbers and solve real world problems involving division.			✓	4	20 <sup>th</sup> Feb, to 24 <sup>th</sup> Feb 2025
	7	Use appropriate operations to solve real world problems involving addition, subtraction, multiplication and division.			✓	3	25 <sup>th</sup> Feb, to 27 <sup>th</sup> Feb 2025
	8	Use a pattern rule, describe the pattern found in a given table or chart. Recognize and use square and cube numbers.			✓	4	28 <sup>th</sup> Feb, to 3 <sup>rd</sup> Mar, 2025

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
<b>1.Whole Numbers and Operations</b>	Students will be able to:		<b>K</b>	<b>U</b>	<b>A</b>		<b>Summer</b>
<b>2.HCF and LCM</b>		<b>Students will be able to:</b>					
2.1 Divisibility Rules for 7 and 11. 2.2 Prime Numbers 2.3 Composite Numbers 2.4 H.C.F 2.5 L.C.M 2.6 Word Problem	1	Identify divisibility rules for 7 and 11 and use them on up to 5-digit numbers.			✓	2	4 <sup>th</sup> Mar, to 6 <sup>th</sup> Mar 2025
	2	Identify and differentiate between 2 digit prime and 2-digit composite numbers up to 100.			✓	3	7 <sup>th</sup> Mar, to 10 <sup>th</sup> Mar 2025
	3	Find HCF and LCM of two numbers (up to 2 digits) using various methods			✓	4	11 <sup>th</sup> Mar, to 13 <sup>th</sup> Mar 2025
	4	Solve real life problems involving HCF & LCM.			✓	4	14 <sup>th</sup> Mar, to 17 <sup>th</sup> Mar 2025
<b>3.Fractions</b>		<b>Students will be able to:</b>					
3.1 Comparing and Ordering Fractions 3.2 Addition and Subtraction of Fractions 3.3. Multiplication and Division of Fractions	1	Compare and Order proper, improper fractions and mixed numbers in ascending and descending order.			✓	4	18 <sup>th</sup> Mar, to 20 <sup>th</sup> Mar 2025
	2	Add and subtract two or three unlike fractions and mixed numbers.			✓	3	21 <sup>st</sup> Mar, to 24 <sup>th</sup> Mar 2025
	3	Multiply and divide proper, improper, mixed numbers and express the answer in its simplest form.			✓	3	25 <sup>th</sup> Mar, to 27 <sup>th</sup> Mar 2025
	4	Solve real life problems involving fractions.			✓	3	28 <sup>th</sup> Mar, to 3 <sup>rd</sup> Apr, 2025
<b>4. Decimals and Percentage</b>		<b>Students will be able to:</b>					
4.1 Comparing and Ordering Decimals 4.2 Addition and Subtraction of Decimals	1	Convert fractions to decimals and vice versa.		✓		3	4 <sup>th</sup> Apr, to 8 <sup>th</sup> Apr 2025
		Revision					9 <sup>th</sup> Apr, to 12 <sup>th</sup> Apr 2025

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
<b>1. Whole Numbers and Operations</b>	Students will be able to:		<b>K</b>	<b>U</b>	<b>A</b>		<b>Summer</b>
4.3 Multiplication of Decimals		First Term Examination 2025					14 <sup>th</sup> Apr, to 22 <sup>nd</sup> Apr 2025
4.4 Division of Decimals	2	Compare and order numbers up to three decimal places using signs >, < and =.			✓	3	23 <sup>rd</sup> Apr, to 25 <sup>th</sup> Apr 2025
4.5 Conversion of Decimal to Fractions	3	Rounding decimal numbers (Upto 3 decimal places) to the nearest whole number and to tenth and hundredth		✓		3	26 <sup>th</sup> Apr, to 29 <sup>th</sup> Apr 2025
4.6 Rounding -off Decimals	4	Add and subtract numbers up to three decimal places.			✓	3	30 <sup>th</sup> Apr, to 3 <sup>rd</sup> May, 2025
4.7 Order of Operations	5	Multiply and divide numbers up to two decimal places by Up to 2-digit whole numbers and 3-digit numbers with one decimal places.			✓	3	5 <sup>th</sup> May, to 7 <sup>th</sup> May 2025
4.8 Percentages	6	Multiply and divide decimal numbers by 10, 100 and 1000.			✓	3	8 <sup>th</sup> May, to 10 <sup>th</sup> May 2025
4.9 Conversion Of Decimals to Percentage	7	Use appropriate operations and use it to solve real world problems including numbers up to decimal places.			✓	3	12 <sup>th</sup> May, to 14 <sup>th</sup> May 2025
4.10 Conversion of Percentage to Decimals	8	Recognized the order of order of operations and use it to solve mathematical expressions involving Whole numbers, decimal and fractions.			✓	3	15 <sup>th</sup> May, to 17 <sup>th</sup> May 2025
4.11 Estimating Sum & Difference of Decimals	9	Express percentages as a fraction with denominator 100 as a decimal number			✓	3	19 <sup>th</sup> May, to 21 <sup>th</sup> May 2025
	10	Use equivalences between simple fractions, decimals and percentages in real world contexts			✓	3	22 <sup>th</sup> May, to 24 <sup>th</sup> May 2025
	11	Solve real world problems involving conversion of percentage, fraction and decimal numbers			✓	3	26 <sup>th</sup> May, to 28 <sup>th</sup> May 2025
	12	Solve problems which require knowing percentage and decimals equivalents of $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{5}$ , $\frac{2}{5}$ , $\frac{4}{5}$ and			✓	3	29 <sup>th</sup> May, to 31 <sup>th</sup> May 2025



Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
<b>1. Whole Numbers and Operations</b>	Students will be able to:		<b>K</b>	<b>U</b>	<b>A</b>		<b>Summer</b>
		those fraction with a denominator of a multiple of 10 or 25.					
<b>5. Distance, Mass, Capacity and Time</b>		Students will be able to:					
5.1 Conversion of Units of Distance 5.2 Conversion of Units of Mass 5.3 Conversion of Units of Time	1	Convert units of length from larger to smaller and vice versa.			✓	5	2 <sup>nd</sup> June, to 9 <sup>th</sup> June 2025
	2	Convert, add and subtract lengths to solve real - world word problems.			✓	5	10 <sup>th</sup> June, to 14 <sup>th</sup> June 2025
	3	Convert units of mass from larger to smaller and vice versa.			✓	5	16 <sup>th</sup> June, to 20 <sup>th</sup> June 2025
	4	Convert, add and subtract mass to solve real world word problems.			✓	3	21 <sup>st</sup> June, to 24 <sup>th</sup> June 2025
	5	Convert units of capacity from larger to smaller and vice versa.			✓	3	25 <sup>th</sup> June, to 27 <sup>th</sup> June 2025
	6	Convert, add and capacities to solve real -life word problems.			✓	2	28 <sup>th</sup> June, to 30 <sup>th</sup> June 2025
		Summer Vacations				43	1 <sup>st</sup> July to 12 <sup>th</sup> Aug 2025
		Revision				1	13 Aug, 2025
		Second Term examinations 2025					15 <sup>th</sup> Aug to 23 <sup>rd</sup> Aug 2025
	7	Convert larger units to smaller units of time and vice versa.			✓	3	25 <sup>th</sup> Aug to 27 <sup>th</sup> Aug 2025
	8	Add, subtract and convert measures and intervals of time to solve real-life word problems.			✓	3	28 <sup>th</sup> Aug to 30 <sup>th</sup> Aug 2025
<b>Themes/ Topics</b>		<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Duration</b>	

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
<b>1. Whole Numbers and Operations</b>	Students will be able to:		<b>K</b>	<b>U</b>	<b>A</b>		<b>Summer</b>
6. Unitary Method	1	Calculate the value of many objects of the same kind when the value of one of these objects is given.			✓	3	1 <sup>st</sup> Sep to 3 <sup>rd</sup> Sep 2025
	2	Calculate the value of one object of the same kind when value of many of these is given.			✓	3	4 <sup>th</sup> Sep to 8 <sup>th</sup> Sep 2025
	3	Calculate the value of many objects of the same kind when the value of some of these is given.			✓	3	9 <sup>th</sup> Sep to 11 <sup>th</sup> Sep 2025
<b>Themes/ Topics</b>		<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Duration</b>	
<b>7. Geometry</b>	Students will be able to:						
7.1 Pairs of Angles 7.2 Types of Triangles w.r.t the sides 7.3 Types of Triangles w.r.t their angles 7.4 Quadrilaterals 7.5 Symmetry 7.6 Properties Of Quadrilaterals 7.7 Nets of 3-D shapes	1	Recognize, compare and classify types of Quadrilaterals and their characteristics.		✓		3	12 <sup>th</sup> Sep to 15 <sup>th</sup> Sep 2025
	2	Recognize and draw nets of prisms and pyramids.		✓		3	16 <sup>th</sup> Sep to 18 <sup>th</sup> Sep 2025
	3	Identify angles at a point and angles on a straight line and half a turn and angles at a point and 1 whole turn.		✓		3	19 <sup>th</sup> Sep to 22 <sup>nd</sup> Sep 2025
	4	Describe and calculate complimentary and supplementary angles.			✓	3	23 <sup>rd</sup> Sep to 25 <sup>th</sup> Sep 2025
	5	Explore, identify and draw lines of symmetry in 2-D shapes and complete symmetrical figures with respect to a given line of symmetry.			✓	3	26 <sup>th</sup> Sep to 29 <sup>th</sup> Sep 2025
	6	Identify and describe different types of triangles w.r.t sides and angles and calculate and measure unknown angles in a triangle,			✓	4	30 <sup>th</sup> Sep to 3 <sup>rd</sup> Oct 2025
<b>8. Perimeter and Area</b>	Students will be able to:						
8.1 Concepts of area and perimeter	1	Recognize that the shapes with the same area can have different perimeters and vice versa.	✓			4	4 <sup>th</sup> Oct to 8 <sup>th</sup> Oct 2025

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
<b>1. Whole Numbers and Operations</b>	Students will be able to:		<b>K</b>	<b>U</b>	<b>A</b>		<b>Summer</b>
8.2 Perimeter of a square and rectangle, 8.3 Area of square and rectangle 8.4 Area of Parallelogram 8.5 Real World word problems	2	Calculate the area of parallelograms and triangles.		✓		3	9 <sup>th</sup> Oct to 11 <sup>th</sup> Oct 2025
	<b>SPORTS GALA</b>					6	13 <sup>th</sup> Oct to 18 <sup>th</sup> Oct 2025
	3	Solve real world word problems involving perimeter and area of a square region and rectangular region.			✓	04	20 <sup>th</sup> Oct to 23 <sup>rd</sup> Oct 2025
<b>9. Data Handling and Probability</b>							
9.1 Average 9.2 Organize the data using a Bar Graph 9.3 Line Graph 9.4 Pie Chart 9.5 Probability	1	Draw, read and interpret bar and line graphs.		✓		3	24 <sup>th</sup> Oct to 27 <sup>th</sup> Oct 2025
	2	Interpret Pie charts. (including real-world problems)			✓	4	28 <sup>th</sup> Oct to 30 <sup>th</sup> Oct 2025
	3	Find the average of given quantities, measures and number in a data.			✓	3	31 <sup>st</sup> Oct to 3 <sup>rd</sup> Nov 2025
	4	Solve real world problems related to averages involving quantities, measures and numbers.			✓	3	4 <sup>th</sup> Nov to 6 <sup>th</sup> Nov 2025
	5	Explain experiments and outcomes and represent the probability (using a fraction) that an event will occur in a simple games and probability experiments.			✓	4	7 <sup>th</sup> Nov to 11 <sup>th</sup> Nov 2025
<b>REVISION</b>						4	12 <sup>th</sup> Nov to 15 <sup>th</sup> Nov 2025
<b>TERM-III Examinations</b>						21	17 <sup>th</sup> Nov to 10 <sup>th</sup> Dec 2025

Themes/ Topics	Student Learning Outcomes	Cognitive Level			Days	Zone
<b>1. Whole Numbers and Operations</b>	Students will be able to:	<b>K</b>	<b>U</b>	<b>A</b>		<b>Summer</b>
<b>In-house Training/Session Planning/Assessment of Answer Scripts</b>					03	11 <sup>th</sup> Dec to 13 <sup>th</sup> Dec 2025
<b>Results Announcement</b>					01	15 <sup>th</sup> Dec, 2025
<b>Winter Vacations</b>					15	16 <sup>th</sup> Dec to 31 <sup>st</sup> Jan 2025

**Total Number of SLOs in TERM-I Summer Zone**

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Total Number of SLOs
			K	U	A	
<b>1.Whole Numbers and Operations</b>	<b>Students will be able to:</b>					
1.1 Numbers up to one Million 1.2 Comparing and Ordering Whole Numbers 1.3 Addition and Subtraction 1.4 Estimation in Sum and Difference of Numbers. 1.5 Multiplication and Division 1.6 Number Pattern 1.7 Squared Numbers 1.8 Cubed Numbers	1	Count, read and write numbers up to 9,999,999		✓		1
	2	Recognize the place value of 6 and 7digit numbers and Compare and order Whole numbers		✓		1
	3	Add and subtract numbers up to 6-digit numbers mentally and in written form.		✓		1
	4	Solve real life problems involving addition / subtraction of numbers. Estimate the answer to an addition and subtraction question			✓	1
	5	Identify and apply a pattern rule to determine missing elements for a given pattern			✓	1
	6	Multiply and divide numbers up to 5-digits by 1 digit and 2-digit numbers and solve real world problems involving division.			✓	1
	7	Use appropriate operations to solve real world problems involving addition, subtraction, multiplication and division.			✓	1
	8	Use a pattern rule, describe the pattern found in a given table or chart. Recognize and use square and cube numbers.			✓	1
<b>Themes/ Topics</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	
<b>2.HCF and LCM</b>	<b>Students will be able to:</b>					
2.1 Divisibility Rules for 7 and 11. 2.2 Prime Numbers 2.3 Composite Numbers 2.4 H.C.F 2.5 L.C.M 2.6 Word Problem	1	Identify divisibility rules for 7 and 11 and use them on up to 5-digit numbers.			✓	1
	2	Identify and differentiate between 2 digit prime and 2-digit composite numbers up to 100.			✓	1
	3	Find HCF and LCM of two numbers (up to 2 digits) using various methods			✓	1
	4	Solve real life problems involving HCF & LCM.			✓	1
<b>Themes/ Topics</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	
<b>3.Fractions</b>	Students will be able to:					

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Total Number of SLOs
			K	U	A	
<b>1. Whole Numbers and Operations</b>	<b>Students will be able to:</b>					
3.1 Comparing and Ordering Fractions	1	Compare and Order proper, improper fractions and mixed numbers in ascending and descending order.			✓	1
3.2 Addition and Subtraction of Fractions	2	Add and subtract two or three unlike fractions and mixed numbers.			✓	1
3.3. Multiplication and Division of Fractions	3	Multiply and divide proper, improper, mixed numbers and express the answer in its simplest form.			✓	1
	4	Solve real life problems involving fractions.			✓	1
<b>4. Decimals and Percentage</b>	1	Convert fractions to decimals and vice versa.		✓		1
<b>Total Number of SLOs</b>			0	3	13	16

### Total Number SLOs in TERM-II Summer Zone

Themes/Topics		SLOs	Cognitive Levels			Total No. of SLOs
4. Decimals and Percentage		Students will be able to:	K	U	A	
4.1 Comparing and Ordering Decimals 4.2 Addition and Subtraction of Decimals 4.3 Multiplication of Decimals 4.4 Division of Decimals 4.5 Conversion of Decimal to Fractions 4.6 Rounding -off Decimals 4.7 Order of Operations 4.8 Percentages 4.9 Conversion Of Decimals to Percentage 4.10 Conversion of Percentage to Decimals 4.11 Estimating Sum & Difference of Decimals	2	Compare and order numbers up to three decimal places using signs $>$ , $<$ and $=$ .			✓	1
	3	Rounding decimal numbers (Upto 3 decimal places) to the nearest whole number and to tenth and hundredth		✓		1
	4	Add and subtract numbers up to three decimal places.			✓	1
	5	Multiply and divide numbers up to two decimal places by Up to 2-digit whole numbers and 3-digit numbers with one decimal places.			✓	1
	6	Multiply and divide decimal numbers by 10, 100 and 1000.			✓	1
	7	Use appropriate operations and use it to solve real world problems including numbers up to decimal places.			✓	1
	8	Recognized the order of order of operations and use it to solve mathematical expressions involving Whole numbers, decimal and fractions.			✓	1
	9	Express percentages as a fraction with denominator 100 as a decimal number			✓	1
	10	Use equivalences between simple fractions, decimals and percentages in real world contexts			✓	1
	11	Solve real world problems involving conversion of percentage, fraction and decimal numbers			✓	1
	12	Solve problems which require knowing percentage and decimals equivalents of $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{5}$ , $\frac{2}{5}$ , $\frac{4}{5}$ and those fraction with a denominator of a multiple of 10 or 25.			✓	1
		Students will be able to:				
5. Distance, Mass, Capacity and Time	1	Convert units of length from larger to smaller and vice versa.			✓	2
5.1 Conversion of Units of Distance	2	Convert, add and subtract lengths to solve real -world word problems.			✓	2
	3	Convert units of mass from larger to smaller and vice versa.			✓	2
	4	Convert, add and subtract mass to solve real world word problems.				

Themes/Topics		SLOs	Cognitive Levels			Total No. of SLOs
4. Decimals and Percentage		Students will be able to:	K	U	A	
5.2 Conversion of Units of Mass	5	Convert units of capacity from larger to smaller and vice versa.				
	6	Convert, add and capacities to solve real -life word problems.				
5.3 Conversion of Units of Time						
Total Number of SLOs			0	1	15	16



### Total Number SLOs in TERM-III Summer Zone

Themes/ Topics	Student Learning Outcome		Cognitive Levels			Total No. of SLOs
			K	U	A	
	6	Convert, add and capacities to solve real -life word problems.			✓	1
	7	Convert larger units to smaller units of time and vice versa.			✓	1
	8	Add, subtract and convert measures and intervals of time to solve real-life word problems.			✓	1
<b>Themes/ Topics</b>		<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	
6. Unitary Method	1	Calculate the value of many objects of the same kind when the value of one of these objects is given.			✓	1
	2	Calculate the value of one object of the same kind when value of many of these is given.			✓	1
	3	Calculate the value of many objects of the same kind when the value of some of these is given.			✓	1
<b>Themes/ Topics</b>		<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	
<b>7. Geometry</b>		Students will be able to:				
7.1 Pairs of Angles 7.2 Types of Triangles w.r.t the sides 7.3 Types of Triangles w.r.t their angles 7.4 Quadrilaterals 7.5 Symmetry 7.6 Properties Of Quadrilaterals 7.7 Nets of 3-D shapes	1	Recognize, compare and classify types of Quadrilaterals and their characteristics.		✓		1
	2	Recognize and draw nets of prisms and pyramids.		✓		1
	3	Identify angles at a point and angles on a straight line and half a turn and angles at a point and 1 whole turn.		✓		1
	4	Describe and calculate complimentary and supplementary angles.			✓	1
	5	Explore, identify and draw lines of symmetry in 2-D shapes and complete symmetrical figures with respect to a given line of symmetry.			✓	1
	6	Identify and describe different types of triangles w.r.t sides and angles and calculate and measure unknown angles in a triangle,			✓	1
<b>8. Perimeter and Area</b>		Students will be able to:				
8.1 Concepts of area and perimeter 8.2 Perimeter of a square and rectangle,	1	Recognize that the shapes with the same area can have different perimeters and vice versa.	✓			1
	2	Calculate the area of parallelograms and triangles.		✓		1
	3	Solve real world word problems involving perimeter and area of a square region and rectangular region.			✓	1

Themes/ Topics	Student Learning Outcome		Cognitive Levels			Total No. of SLOs
			K	U	A	
8.3 Area of square and rectangle 8.4 Area of Parallelogram 8.5 Real World word problems						
<b>9. Data Handling and Probability</b>		Students will be able to				
9.1 Average 9.2 Organize the data using a Bar Graph 9.3 Line Graph 9.4 Pie Chart 9.5 Probability	1	Draw, read and interpret bar and line graphs.		✓		1
	2	Interpret Pie charts. (including real-world problems)			✓	1
	3	Find the average of given quantities, measures and number in a data.			✓	1
	4	Solve real world problems related to averages involving quantities, measures and numbers.			✓	1
	5	Explain experiments and outcomes and represent the probability (using a fraction) that an event will occur in a simple games and probability experiments.			✓	1
<b>Total Number of SLOs</b>			1	5	14	20



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم  
جماعت پنجم: گرم علاقے



مضمون: اسلامیات

جماعت: پنجم

نمبر شمار	ابواب	عنوان	حاصلاتِ تعلیم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
باب: دوم	ایمانیات و عبادات الف: ایمانیات	۱- آخرت	۱- آخرت کا معنی و مفہوم لکھ سکیں / بیان کر سکیں۔	✓			باب دوم	۱۰ ایام	۱ فروری تا ۱۲ فروری ۲۰۲۵
			۲- آخرت اور قیامت کے تصور کو سمجھ کر دنیا اور آخرت کا باہمی تعلق سمجھ سکیں۔		✓		(سورہ البقرہ آیت: ۲۰۴)		
			۳- آخرت میں جواب دہی کا احساس اپناتے ہوئے نیک اعمال کی طرف راغب ہو سکیں۔			✓	(سورۃ الزلزال آیت: ۷) حدیث: صحیح		
			۴- عقیدہ آخرت کی اہمیت سے آگاہی حاصل کر سکیں۔	✓			بخاری، بحار الانوار		
			۵- عقیدہ آخرت کے اثرات سے آگاہ ہو سکیں۔	✓					
	۲- ختم نبوت اور اطاعت رسول		۱- اطاعت رسول اور سنت نبوی ﷺ کے مفہوم سے آگاہی حاصل کر سکیں۔	✓			الاحزاب آیت ۴۰، سورہ	۱۵ ایام	۱۳ فروری تا ۱۸ فروری ۲۰۲۵
			۲- اس عقیدے کو سمجھنا کہ قیامت تک کوئی اور رسول مبعوث نہیں ہو گا۔	✓			النساء آیت ۸۰		
			۳- سنت نبوی کی اہمیت اور اسکی شرعی حیثیت کو مکمل سمجھنا اور اسوہ حسنہ کی مثالوں کو سمجھ کر عملی زندگی میں عمل پیرا ہونا۔		✓				

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
	ب: عبادات	۳- زکوٰۃ	۱- زکوٰۃ کا معنی و مفہوم لکھ سکیں / بیان کر سکیں۔	✓			(سورہ مزمل آیت ۲۰)	۹ یام	۱۹ فروری تا ۱ مارچ ۲۰۲۵
			۲- زکوٰۃ کی اہمیت اور فضیلت لکھ سکیں / بیان کر سکیں۔	✓			سورہ توبہ آیت ۱۰۳)		
			۳- زکوٰۃ کی فرضیت اور احکام کو سمجھ سکیں۔		✓				
			۴- زکوٰۃ کے معاشرے میں اثرات اور نتائج کو سمجھ سکیں۔		✓				
			۵- اسلامی نظام معیشت میں زکوٰۃ کی اہمیت اور مصارف زکوٰۃ سے مکمل آگہی حاصل کر سکیں۔			✓			
	۴- جمعہ المبارک کی فضیلت	۴- جمعہ المبارک کی فضیلت	۱- یوم جمعہ اور نماز جمعہ کی اہمیت لکھ سکیں / بیان کر سکیں۔	✓		✓	سورہ الجمعہ آیت ۹ کی تفسیر)	۱۸ یام	۳ مارچ تا ۱۱ مارچ
			۲- نماز جمعہ کے آداب احکام لکھ سکیں / بیان کر سکیں۔		✓		حدیث صحیح بخاری، صحیح مسلم)		
			۳- نماز جمعہ اور جمعہ کے دن کے فضائل سے واقف ہو سکیں۔		✓				
			۴- اتحاد و یکجہتی اور معاشرتی فوائد سے مستفید ہو سکیں۔			✓			
	۵- عیدین	۵- عیدین	۱- عیدین کا تعارف و اہمیت لکھ سکیں / بیان کر سکیں۔	✓			حدیث صحیح مسلم، ابن ماجہ	۹ یام	۱۲ مارچ تا ۲۲ مارچ ۲۰۲۵
			۲- نماز عیدین کے آداب و احکام سے آگہی حاصل کر سکیں۔	✓					
			۳- عیدین کو اسلامی تہوار اور حقیقت کے ساتھ منانے سے متعلق معلومات فراہم کر سکیں۔	✓					

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون  تاریخ	
			۴۔ عیدین سے حاصل ہونے والے معاشی فوائد سے آگاہ ہو سکیں۔	✓	✓	✓				
باب: سوم	سیرت طیبہ	۶۔ معراج النبی	۱۔ سفر معراج کے واقعے سے آگاہی حاصل کر سکیں اور واقعہ معراج اور اسراء کا معنی و مفہوم سمجھ سکیں۔	✓			سورہ بنی اسرائیل آیت ۱ کی تفسیر	۱۵ ایام	۲۵ مارچ تا ۰۳ اپریل ۲۰۲۵	
			۲۔ بیت المعمور سدرہ المنتہی اور عرش معلی کا مطلب سمجھ سکیں۔		✓					
			۳۔ واقعہ معراج کے معجزے کے اثرات سے آگاہی حاصل کر سکیں۔		✓					
		۷۔ بیت عقبہ اولی و ثانیہ	۱۔ بیت عقبہ اولی 'و ثانی کے بارے میں لکھ سکیں / بیان کر سکیں اور بیعت کے شرائط سے آگاہ ہو سکیں	✓			کتاب سیرت النبی تاریخ اسلام (سید سلیمان ندوی)	۱۵ ایام	۴ اپریل تا ۹ اپریل ۲۰۲۵	
			۲۔ بیعت عقبہ کے اثرات و نتائج سے آگاہ و سمجھ سکیں۔		✓					
			۳۔ بیعت عقبہ کی شرائط سے آگاہ ہو سکیں۔		✓					
			ناظرہ قرآن مجید کا پہلا جائزہ (۰۵) نمبرز							
		Revision	اعادہ اور تیاری							
										۱۰ اپریل تا ۱۲ اپریل

نمبر شمار	ابواب	عنوان	حاصلاتِ تعلیم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
		Term I Exam	پہلا جائزہ					۸ ایام	۱۴ اپریل تا ۲۲ اپریل
		۸- ہجرتِ مدینہ	۱- ہجرتِ مدینہ کے اسباب اور نتائج کے بارے میں لکھ سکیں / بیان کر سکیں۔ ۲- حضرت علی علیہ السلام کے کردار اور امانتوں کی اہمیت سے آگاہ ہونا۔ ۳- حضرت ابو بکر رضی اللہ عنہ اور حضرت ابویوب انصاری رضی اللہ عنہ کے کردار کے متعلق لکھ سکیں / بیان کر سکیں۔	✓	✓		سورہ توبہ	۱۶ ایام	۲۳ اپریل تا ۲۹ اپریل
		۹- مواخاتِ مدینہ	۱- مواخاتِ مدینہ کے معنی اور مفہوم سے آگاہ ہو سکیں۔ ۲- مہاجرین و انصار کے بارے میں لکھ سکیں / بیان کر سکیں اور مواخاتِ مدینہ کی انسانی زندگی میں ہمیشہ کیلئے اہمیت کو لکھ سکیں / بیان کر سکیں۔ ۳- مواخات کے معاشرے میں مرتب ہونے والے اثرات کو سمجھتے ہوئے عملی زندگی میں عمل پیرا ہو سکیں۔	✓	✓	✓	حدیث صحیح مسلم: کتاب البر والصلۃ والاداب (حدیث بحار الانوار)	۶ ایام	۳۰ اپریل تا ۷ مئی 2025
		۱۰- مسجدِ نبوی ﷺ	۱- مسجد اور مسجدِ نبوی سے متعارف ہوتے ہوئے مسجدِ نبوی کی اہمیت کو لکھ سکیں / بیان کر سکیں۔ ۲- مسجدِ نبوی کی تعلیمی اور معاشرتی اہمیت سے آگاہ ہو سکیں۔	✓		✓	تاریخ اسلام (سید سلیمان ندوی)	۴ ایام	۸ مئی تا ۱۲ مئی ۲۰۲۵

نمبر شمار	ابواب	عنوان	حاصلاتِ تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
		۱۱- میثاقِ مدینہ	۱- میثاقِ مدینہ سے متعارف ہو سکیں۔	✓			تاریخ اسلام (سید سلیمان ندوی)	۶ ایام	۱۳ مئی
			۲- میثاقِ مدینہ کے پس منظر اور اہم دفعات سے واقف ہو سکیں۔	✓					تا ۱۹ مئی
			۳- میثاقِ مدینہ سے حاصل ہونے والے اثرات سے آگاہ ہو سکیں۔	✓					۲۰۲۵
		۱۲- غزواتِ نبوی ﷺ	۱- غزوہ اور سریہ کے معنی و مفہوم میں فرق لکھ سکیں / بیان کر سکیں۔	✓			تاریخ اسلام (سید سلیمان ندوی)	۶ ایام	۲۰ مئی
			۲- غزوات کی ضرورت اور اہمیت سے آگاہ ہو سکیں۔	✓					تا ۲۶ مئی
			۳- غزوہ بدر، احد، اور خندق کے نتائج کے متعلق اجمالی طور پر لکھ سکیں / بیان کر سکیں۔	✓					۲۰۲۵
باب: چہارم	اخلاق و آداب	۱۳- رواداری	۱- رواداری کے مفہوم سے آگاہ ہو سکیں۔		✓		سورہ البقرہ آیت ۲۵۶ سورہ الانعام آیت ۱۰۸	۸ ایام	۲۷ مئی
			۲- رواداری کا معاشرے میں اہمیت سے واقف ہو سکیں۔	✓					تا ۵ جون
			۳- رواداری کے معاشرتی فوائد و اثرات لکھ سکیں / بیان کر سکیں۔	✓					۲۰۲۵
			۴- اسلامی تعلیمات اور اسوہ رسول ﷺ کی روشنی میں مذہبی، مسلکی، علاقائی اور لسانی عدم برداشت سے اجتناب کر سکیں۔			✓			
			۱- عفو و درگزر کے اور رحم دلی کے معنی و مفاہیم لکھ سکیں / بیان کر سکیں۔	✓				۹ ایام	۹ جون

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون
									تاریخ
		۱۴۔ عفو در گزر اور رحم دلی	۲۔ عفو در گزر اور رحم دلی کی اہمیت لکھ سکیں / بیان کر سکیں۔		✓		سورہ النور آیت ۲۲ کی تفسیر		تا ۱۸ جون ۲۰۲۵
			۳۔ سیرت نبی کی روشنی میں عفو در گزر اور رحم دلی کے واقعات لکھ سکیں / بیان کر سکیں۔			✓			حدیث صحیح مسلم
			۴۔ عفو در گزر اور رحم دلی کے معاشرتی فوائد جانتے ہوئے روزمرہ زندگی میں ان صفات کو اپنا سکیں۔				✓		
			۱۵۔ کفایت شعاری کا مفہوم جان سکیں۔ کفایت شعاری اور بخل میں فرق کر سکیں۔		✓				سورہ الاعراف آیت ۳۱ کی تفسیر
		۱۵۔ کفایت شعاری	۲۔ سیرت نبوی ﷺ کی روشنی میں واقعات کو لکھ سکیں / بیان کر سکیں۔			✓	سورہ بنی اسرائیل آیت ۲۷ کی تفسیر		تا ۲۸ جون ۲۰۲۵
			۳۔ اپنی زندگیوں میں کفایت شعاری کا رویہ اپنا سکیں۔				✓		
			۴۔ اسراف کے نقصانات اور کفایت شعاری کے معاشرتی ثمرات سے آگاہ ہو سکیں۔		✓				
			ناظرہ قرآن مجید کا پہلا جائزہ (۰۵) نمبرز						
		Revision	اعادہ اور تیاری						
			۳۰ جون تا ۱۳ اگست						



نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
Term II Exam			دوسرا جائزہ					۸ ایام	۱۵ اگست تا ۲۳ اگست ۲۰۲۵
باب: پنجم	حسن معاملات و معاشرت	۱۶۔ ایفائے عہد	۱۔ ایفائے عہد کا معنی اور مفہوم لکھ سکیں / بیان کر سکیں۔	✓			(سورۃ بنی اسرائیل، آیت ۳۴)	۱۰ ایام	۲۵ اگست تا ۰۴ ستمبر ۲۰۲۵
			۲۔ ایفائے عہد کی اہمیت و فضیلت سمجھ سکیں۔		✓		(بحار الانوار: ۶۹)		
			۳۔ اسوہ حسنہ اور سیرت صحابہ کرام سے ایفائے عہد کی مثالیں جان سکیں۔	✓					
			۴۔ روزمرہ کی زندگی میں ایفائے عہد کی صفت کو اپنا سکیں۔			✓			
			۵۔ ایفائے عہد کے معاشرتی فوائد اور عہد شکنی کے نقصانات لکھ سکیں / بیان کر سکیں۔	✓					
		۱۷۔ اسلامی اخوت	۱۔ اسلامی اخوت کے معنی اور مفہوم کو لکھ سکیں / بیان کر سکیں۔	✓			۱۔ سورۃ الحجرات کی آیت	۱۲ ایام	۶ ستمبر تا ۱۲ ستمبر
			اسلامی اخوت کی اہمیت کو لکھ سکیں / بیان کر سکیں۔	✓			نمبر ۱۰ کی تفسیر)		
			۲۔ اسلامی اخوت سے آگاہ ہو سکیں اور معاشرے میں اخوت کی فضا قائم کر سکیں۔		✓		الاستبصار ج ۳ ص ۴		

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
		۱۸۔ چغل خوری	۱۔ چغل خوری کے معنی اور مفہوم سے واقفیت ہو سکیں۔ ۲۔ چغل خوری کے انفرادی اور اجتماعی نقصانات سے آگاہ ہو سکیں۔ ۳۔ اسلامی تعلیمات کی روشنی میں چغل خوری سے بچ سکیں۔	✓		✓	۱۔ (سورۃ القلم کی آیت ۱۰۔ ۱۱ کی وضاحت) ۲۔ من لایحضرہ الفقیہ ج ۳ ص ۱۷	۶ ایام	۱۳ ستمبر تا ۱۹ ستمبر ۲۰۲۵
باب ششم	ہدایت کے سرچشمے اور مشاہیر اسلام	۱۹۔ حضرت داؤد علیہ السلام	۱۔ حضرت داؤد علیہ السلام کے زندگی کے حالات اور واقعات کے بارے میں لکھ سکیں / بیان کر سکیں۔ ۲۔ حضرت داؤد علیہ السلام پر نازل ہونے والی کتاب کے بارے میں لکھ سکیں / بیان کر سکیں۔ ۳۔ حضرت داؤد علیہ السلام کے معجزات کے بارے میں جان سکیں۔	✓			۔ (سورۃ ص کی نمبر ۱۸ اور ۲۰)	۶ ایام	۲۰ ستمبر تا ۲۶ ستمبر ۲۰۲۵
		۲۰۔ حضرت عیسیٰ ابن مریم علیہ السلام	۱۔ حضرت عیسیٰ ابن مریم علیہ السلام ولادت اور پرورش کے بارے میں لکھ سکیں / بیان کر سکیں۔ ۲۔ حضرت عیسیٰ علیہ السلام کے حالات زندگی کے بارے میں آگاہ ہو سکیں۔ ۳۔ حضرت عیسیٰ علیہ السلام کے معجزات کے بارے میں جان سکیں۔	✓	✓		(سورۃ مریم، آیت: ۳۰۔ ۳۳ کی تفسیر) (سورۃ النسا آیت ۱۵۸ کی تفسیر)	۶ ایام	۲۷ ستمبر تا ۳ اکتوبر ۲۰۲۵

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
		۲۱۔ حضرت علی المرتضیٰ علیہ السلام	۱۔ حضرت علی علیہ السلام کی پرورش، حضرت فاطمہ سلام علیہا سے نکاح، اولاد اور حالات کے بارے میں زندگی کے بارے میں لکھ سکیں / بیان کر سکیں۔	✓			(سورۃ آل عمران آیت ۶۱ کی تفسیر)	۱۵ ایام	۴ اکتوبر تا ۹ اکتوبر ۲۰۲۵
			۲۔ حضرت علی علیہ السلام کی شجاعت، عدالت، اخلاق و عادات اور علمی فضیلت سے آگاہ ہو سکیں۔	✓					
			۳۔ آیت مباہلہ کے تناظر میں حضرت علی علیہ السلام کا مقام و مرتبہ لکھ سکیں / بیان کر سکیں۔	✓					
			۴۔ اسلام کے لیے حضرت علی علیہ السلام کی خدمات سے آگاہ ہو سکیں۔		✓				
		۲۲۔ صوفیائے کرام رحمۃ اللہ علیہم	۱۔ صوفیائے کرام کے مقام و منزلت کو بیان کر سکیں۔	✓				۲ ایام	۱۰ اکتوبر تا ۱۱ اکتوبر ۲۰۲۵
			۲۔ صوفیائے کرام کے حالات زندگی اور تعلیمات کو اجمالی طور پر لکھ سکیں / بیان کر سکیں۔	✓					
			سپورٹس گالا۔ ۱۳ تا ۱۸ اکتوبر						
			۳۔ صوفیائے کرام کی تعلیمات کو عملی زندگی کو بیان کر سکیں۔			✓			

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
باب: ہفتم	اسلامی تعلیمات اور عصر حاضر کے تقاضے	۲۳۔ حادثات سے بچنے کی تدابیر	۱۔ انسانی جان و مال اور عزت کی حفاظت کی ضرورت و اہمیت لکھ سکیں / بیان کر سکیں۔	✓			سورۃ المائدہ کی آیت نمبر ۳۲ کی تفسیر اور وضاحت (حفاظتی اقدامات پر مبنی وڈیو وغیرہ)	۷ ایام	۲۰ اکتوبر تا ۳۱ اکتوبر
			۲۔ دور حاضر میں ناگہانی صورتوں میں اپنے تحفظ کی تدابیر سے آگاہی حاصل کر سکیں۔		✓				
			۳۔ قانون کی پاسداری، ٹریفک قوانین کی پابندی اور تجاوزات سے اجتناب کی اہمیت سے آگاہ ہو سکیں۔		✓				
			۴۔ اسلامی تعلیمات کی پیروی کرتے ہوئے حادثات کی صورت میں اپنا مثالی کردار ادا کر سکیں۔			✓			
		۲۴۔ پودوں اور درختوں کی اہمیت	۱۔ پودوں اور درختوں کی اہمیت لکھ سکیں / بیان کر سکیں۔	✓				۷ ایام	یکم نومبر تا ۱۰ نومبر
			۲۔ پودوں اور درختوں کی اہمیت اور ان سے حاصل ہونے فوائد سمجھ سکیں۔		✓				
			۳۔ پودوں اور درختوں کی حفاظت اور استعمال کے بارے میں اسلامی تعلیمات پر عمل کر سکیں۔			✓			

نمبر شمار	ابواب	عنوان	حاصلاتِ تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
			۴۔ ماحولیاتی تبدیلی میں پودوں کے کردار کے حوالے سے اپنی ذمہ داریوں کو سمجھتے ہوئے اپنا کردار نبھاسکیں۔			✓			
			ناظرہ قرآن مجید کا پہلا جائزہ (۱۰) نمبرز						
			اعادہ اور دہرائی						
			Annual Examination 2025 سالانہ امتحان / تیسرا جائزہ						
			Result Preparation/ PTM						
			کل ایام تدریس						
			کل حاصلاتِ تعلم						
			نوٹ: باب اول: قرآن مجید و حدیث نبوی ﷺ (ترجمہ قرآن مجید، حفظ قرآن مجید، حفظ و ترجمہ، احادیث نبوی ﷺ، دعائیں) کا سلیبس ناظرہ کے پیریڈ میں کور کروایا جائے گا۔ نیز ناظرہ کے نمبرات تشکیلی جائزہ میں شامل کئے جائیں گے۔						

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
16.	باب دوم ایمانیات و عبادات	آخرت	3	1	1	05
17.		ختم نبوت اور اطاعت رسول	2	1	0	03
18.		زکوٰۃ	2	2	1	05
19.		جمعة المبارک کی فضیلت	2	2	1	05
20.		عیدین	3	1	1	05
21.	باب سوم سیرت طیبہ	معراج النبی	2	1	0	03
22.		بیعت عقبہ و ثانیہ	2	1	0	03
23.		ہجرت مدینہ	2	1	0	03
24.		مواخات مدینہ	1	1	1	03
25.		مسجد نبوی	1	0	1	02

S#	Theme/ Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
26.		میثاق مدینہ	1	2	0	03
27.		غزوات نبوی ﷺ	2	1	0	03
28.	باب چہارم اخلاق و آداب	رواداری	2	1	1	04
29.		عفو و درگزر اور رحم دلی	3	1	1	05
30.		کفایت شعاری	2	2	1	05
31.	باب پنجم حسن معاملات و معاشرت	ایفائے عہد	3	1	1	05
32.		اسلامی اخوت	2	1	0	03
33.		چغل خوری	2	0	1	03
34.	باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	حضرت داؤد علیہ السلام	3	0	0	03
35.		حضرت عیسیٰ انب مریم علیہ السلام	2	1	0	03
36.		حضرت علی المرتضیٰ رضی اللہ عنہ	2	1	0	03

S#	Theme/ Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
37.	باب ہفتم  اسلامی تعلیمات اور عصر حاضر کے تقاضے	صوفیائے کرام رحمہ اللہ علیہم	3	0	1	04
38.		حادیچات سے بچنے کے تدابیر	1	2	1	04
39.		پودوں اور درختوں کی اہمیت	1	1	2	04
Total						89



**Number of Student Learning Outcomes by Cognitive level (TERM-I)**

S#	Theme/ Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	ایمانیات و عبادات	آخرت	3	1	1	05
2.		ختم نبوت اور اطاعت رسول	2	1	0	03
3.		زکوٰۃ	2	2	1	05
4.		جمعة المبارک کی فضیلت	2	2	1	05
5.		عیدین	3	1	1	05
6.	سیرت طیبہ	معراج النبی	2	1	0	03
7.		بیعت عقبہ و ثمانیہ	2	1	0	03
Total						29

**Number of Student Learning Outcomes by Cognitive level (TERM-II)**

S#	Theme/ Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	سیرت طیبہ	ہجرت مدینہ	2	1	0	03
2.		مواخات مدینہ	1	1	1	03
3.		مسجد نبوی	1	0	1	02
4.		بیشاق مدینہ	1	2	0	03
5.		غزوات نبوی ﷺ	2	1	0	03
6.	اخلاق و آداب	رواداری	2	1	1	04
7.		عفو و درگزر اور رحم دلی	3	1	1	05
8.		کفایت شعاری	2	2	1	05
Total						28

**Number of Student Learning Outcomes by Cognitive level (TERM-III)**

S#	Theme/ Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	حسن معاملات و معاشرت	ایقائے عہد	3	1	1	05
2.		اسلامی اخوت	2	1	0	03
3.		چغل خوری	2	0	1	03
4.	ہدایت کے سرچشمے اور مشاہیر اسلام	حضرت داؤد علیہ السلام	3	0	0	03
5.		حضرت عیسیٰ ابن مریم علیہ السلام	2	1	0	03
6.		حضرت علی المرتضیٰ رضی اللہ عنہ	2	1	0	03
7.		صوفیائے کرام رحمہ اللہ علیہم	3	0	1	04
8.	اسلامی تعلیمات اور عصر حاضر کے تقاضے	حادثات سے بچنے کے تدابیر	1	2	1	04
9.		پودوں اور درختوں کی اہمیت	1	1	2	04



# SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS

## BREAK-UP

### GRADE 5 - SUMMER ZONE



**Subject: General Science**

**Class: 5**

Unit/Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/No. of Days	Time line	
			K	U	A		From	To
<b>1.Structure and Function- Human Body Systems</b>	Organ to Organ System	1. Know the human body has a number of systems, each with its own functions	✓			2	1 <sup>st</sup> Feb, 2025	3 <sup>rd</sup> Feb, 2025
	Integration of Different Systems in Carrying Out Life Processes	2.Recognize the integration of the different systems (Digestive, Respiratory, and Circulatory) in carrying out life processes	✓			2	4 <sup>th</sup> Feb, 2025	6 <sup>th</sup> Feb, 2025
	Receiving Information	3.Use a model to describe how we receive different types of information through our senses, process the information in our brain and respond to the information in different ways			✓	3	7 <sup>th</sup> Feb, 2025	10 <sup>th</sup> Feb, 2025
	Human Respiratory System	4.Describe the human respiratory system in terms of Oxygen from the air moving in to the blood in the lungs. Know that many vertebrates have a similar respiratory system		✓		3	11 <sup>th</sup> Feb, 2025	13 <sup>th</sup> Feb, 2025
	Human Circulatory System	5.Identify by name the main parts of the human circulatory system, and describe briefly the		✓		3	14 <sup>th</sup> Feb, 2025	17 <sup>th</sup> Feb, 2025

		functions of the heart, blood vessels and blood						
	Circulatory Systems of frog, cat and horse	6.Know that many animals have a circulatory system similar to humans	✓			2	18 <sup>th</sup> Feb, 2025	19 <sup>th</sup> Feb, 2025
	Recap/Unit End Assessment					2	20 <sup>th</sup> Feb -2025	22 <sup>nd</sup> Feb -2025

	Diseases caused by microorganisms	2.Recognize some common diseases of each group (Bacteria, Virus, and Fungi) caused by microorganisms	✓			3	26 <sup>th</sup> Feb -2025	28 <sup>th</sup> Feb -2025
	Spread of infectious diseases and transmission to humans	3.Recognize that microorganisms get transmitted into humans and spread infectious diseases	✓			3	1 <sup>st</sup> Mar-2025	4 <sup>th</sup> Mar -2025
	Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases	4. Differentiate between infectious and non-infectious diseases and relate the transmission of common infectious diseases to human contact and explain some methods of preventing their transmission. Describe ways to avoid being bitten by insects		✓		3	5 <sup>th</sup> Mar -2025	7 <sup>th</sup> Mar -2025
	Useful role of microorganisms	5.Recognize the advantages of the microorganism	✓			2	8 <sup>th</sup> Mar -2025	10 <sup>th</sup> Mar -2025

	Role of microorganisms as decomposers	6. Investigate the role of microorganisms in producing or breaking down/decomposing materials		✓		3	11 <sup>th</sup> Mar -2025	13 <sup>th</sup> Mar -2025
	Defense Mechanism against Infectious diseases	7. Understand that human have defense mechanisms against infectious disease, including skin, stomach acid, and mucus		✓		3	14 <sup>th</sup> Mar -2025	17 <sup>th</sup> Mar -2025
	Effects of too much sugar in food	8. Explain the effects of too much sugar in their diet, and how it can lead to health problems		✓		3	18 <sup>th</sup> Mar -2025	20 <sup>th</sup> Mar -2025
	Activity Use of first aid box to dress a wound	9. Use a first aid box to dress a wound			✓	2	21 <sup>st</sup> Mar -2025	22 <sup>nd</sup> Mar -2025
	Recap/Unit End Assessment					3	24 <sup>th</sup> Mar -2025	26 <sup>th</sup> Mar -2025
	Food web	2. Describe a food web and its relation to a food chain		✓		2	3 <sup>rd</sup> Apr -2025	4 <sup>th</sup> Apr -2025
	Energy transfer in a food chain	3. Explain how energy is passed through a food chain, and how to represent this in an energy flow diagram		✓		3	5 <sup>th</sup> Apr -2025	7 <sup>th</sup> Apr -2025
	Human activities add toxic substances to an ecosystem	4. Explain how human activities add a toxic substances to an ecosystem				2	8 <sup>th</sup> Apr -2025	9 <sup>th</sup> Apr -2025
	Causes of pollution	5. Explore the main causes of water, air, and land pollution			✓	2	10 <sup>th</sup> Apr -2025	11 <sup>th</sup> Apr -2025

		in the local and wider community						
	Activity 3.5	6.Toxic Substances in Food Chain			✓	1	12 Apr-2025	-----
	First Term Exams						14 <sup>th</sup> Apr -2025	22 <sup>nd</sup> Apr -2025
	Effects of Pollution on life	7.Explain the effects of water, air and land pollution. (Unclean/toxic water, smoke, smog, excess CO/other gases, open garbage dumps, industrial waste, etc. ) on the environment and life		✓		3	23 <sup>rd</sup> Apr-2025	25 <sup>th</sup> Apr-2025
	Effects of burning Fossil Fuels	8.Discuss and explain the effects of burning fossil fuels and releasing greenhouse gases on air		✓		3	26 <sup>th</sup> Apr-2025	29 <sup>th</sup> Apr-2025
	Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	9.Differentiate between biodegradable and non-biodegradable materials and their impact on the environment		✓		2	30 <sup>th</sup> Apr 2025	2 <sup>nd</sup> May 2025
	Recap/Unit End Assessment					2	3 <sup>rd</sup> May-2025	5 <sup>th</sup> May-2025
<b>4.Physical and Chemical</b>	Physical changes in matter	1.Observe the change in materials that do not result in			✓	2	6 <sup>th</sup> May-2025	7 <sup>th</sup> May-2025

<b>Change of Matter</b>		new materials. (e.g., dissolving, crushing)						
	Activity 4.3 Changes in states of matter	2.Recognize that matter can be changed from one state to another by heating or cooling (Candle wax)	✓			2	8 <sup>th</sup> May-2025	9 <sup>th</sup> May-2025
	Processes involved in changes in states of matter	3.Identify the different state of matter (melting, freezing, boiling, evaporation and condensation)	✓			3	10 <sup>th</sup> May-2025	13 <sup>th</sup> May-2025
	Chemical changes in matter	4.Identify observable changes in materials that make new materials with different properties (e.g., decaying such as food spoiling, burning, rusting)	✓			3	14 <sup>th</sup> May-2025	16 <sup>th</sup> May-2025
	Comparison between physical and chemical change	5.Compare physical and chemical change		✓		2	17 <sup>th</sup> May-2025	19 <sup>th</sup> May-2025
	Recap/Unit End Assessment					2	20 <sup>th</sup> May-2025	21 <sup>st</sup> May-2025
<b>5.Light and Sound</b>	Activity 5.1	1.Identify natural, artificial light sources		✓		3	22 <sup>rd</sup> May-2025	24 <sup>th</sup> May-2025
	Activity 5.2 Luminous and Non-luminous objects	2.Sort out luminous and non-luminous objects			✓	2	26 <sup>th</sup> May-2025	27 <sup>th</sup> May-2025
	Activities Transparent, Opaque and Translucent Objects	3.Identify transparent, translucent and opaque objects		✓		2	29 <sup>th</sup> May-2025	30 <sup>th</sup> May-2025



	Speed of sound in different materials	4.Demonstrate that sound can travel through different states of matter with different speed			✓	3	31 <sup>st</sup> May-2025	3 <sup>th</sup> June-2025
	The human ear	5.Describe the structure and discuss the mechanism of the conduction of sound waves through human ears		✓		3	4 <sup>th</sup> June -2025	9 <sup>th</sup> June -2025
	Intensity of sound	6.Describe the intensity of sound		✓		3	10 <sup>th</sup> June -2025	12 <sup>th</sup> June -2025
	Some of the harmful effects of noise pollution	7.List the harmful effects of noise on human health	✓			2	13 <sup>th</sup> June -2025	14 <sup>th</sup> June -2025
	Controlling noise pollution	8.State the role of human in reducing noise pollution	✓			2	16 <sup>th</sup> June -2025	17 <sup>th</sup> June -2025
	Recap/Unit End Assessment					2	18 <sup>th</sup> June -2025	19 <sup>th</sup> June -2025
<b>6.Electricity and Magnetism</b>	Electric current, Electric current and its components	1.Describe flow of electric current in an electric circuit		✓		2	20 <sup>th</sup> June -2025	21 <sup>st</sup> June -2025
	Symbols of simple circuit components, Open and closed circuits	2.Draw circuit diagram with symbols			✓	3	23 <sup>rd</sup> June -2025	25 <sup>th</sup> June -2025
	Activity 6.3	3.Demonstrate magnets have two poles (opposite poles attract and like poles repel)			✓	3	26 <sup>th</sup> June -2025	28 <sup>th</sup> June -2025

	Magnetic and Non-magnetic materials	4.Recognize the difference between a magnet and magnetic material	✓			2	30 <sup>th</sup> June -2025	13 <sup>th</sup> Aug-2025
	Second Term Exams						15 <sup>th</sup> Aug-2025	23 <sup>rd</sup> Aug-2025
	Properties of magnet	5.Relate properties of magnets(i.e. two opposite poles, attraction/repulsion, and strength of the magnetic forces varies with distance) to use in everyday life(e.g., a directional compass)		✓		3	25 <sup>th</sup> Aug 2025	27 <sup>th</sup> Aug -2025
	Activity 6.7 Magnetic compass	6.Construct a magnetic compass			✓	2	28 <sup>th</sup> Aug -2025	29 <sup>th</sup> Aug -2025
	Recap/Unit End Assessment					2	30 <sup>th</sup> Aug 2025	1 <sup>st</sup> Sept, 2025
<b>7.Structure of the Earth</b>	Structure of the Earth	1.Describe the structure of the Earth(i.e., crust, mantle and core		✓		3	2 <sup>nd</sup> Sept.,25	4 <sup>th</sup> Sept.,25
	Volcanoes	2.Describe common features of volcanoes and know they are found at breaks in the Earth's crust		✓		2	6 <sup>th</sup> Sept.,25	8 <sup>th</sup> Sept.,25
	Earthquakes	3.Understand that the Earth's crust moves and when parts move suddenly is called earthquake		✓		2	9 <sup>th</sup> Sept.,25	10 <sup>th</sup> Sept.,25
	Recap/Unit End Assessment					2	11 <sup>th</sup> Sept.,25	12 <sup>th</sup> Sept.,25

<b>8.Soil</b>	Types of soil, Similarities and differences among different types of soil	1.Identify similarities and differences among the different types of soil and classify them based on their clay, sand, and organic contents		✓		<b>3</b>	13 <sup>th</sup> Sept.,25	16 <sup>th</sup> Sept.,25
	Activity 8.3 Characteristics of soil	2.Investigate the composition and characteristics of different soils			✓	<b>2</b>	17 <sup>th</sup> Sept.,25	18 <sup>th</sup> Sept.,25
	Effects of soil quality on growth of plants	3.Comprehend that soil pollution can change, which can support, or hinder plant growth		✓		<b>2</b>	19 <sup>th</sup> Sept.,25	20 <sup>th</sup> Sept.,25
	Various causes of soil pollution	4.Identify various causes of soil pollution		✓		<b>2</b>	22 <sup>nd</sup> Sept.,25	23 <sup>rd</sup> Sept.,25
	Professions related to Earth Science	5.Identify profession related to Earth's Science(i.e., paleontologists, seismologists, geologists)		✓		<b>3</b>	24 <sup>th</sup> Sept.,25	26 <sup>th</sup> Sept.,25
	Recap/Unit End Assessment					<b>3</b>	27 <sup>th</sup> Sept.,25	30 <sup>th</sup> Sept.,25
<b>9.Space and Satellites</b>	Space, Space exploration	1.Define the term <b>Space</b> and emphasize the need to explore it	✓			<b>2</b>	1 <sup>st</sup> Oct.,25	2 <sup>nd</sup> Oct.,25
	Satellites, Importance of artificial satellites	2.Define the term <b>Satellite</b> and describe importance	✓			<b>2</b>	3 <sup>rd</sup> Oct.,25	4 <sup>th</sup> Oct.,25

	The moons of other planets	3.Describe the natural satellites of the planets of the solar system		✓		2	6 <sup>th</sup> Oct.,25	7 <sup>th</sup> Oct.,25
	Artificial satellites, Uses of various satellites	4.Define the artificial satellites and explain their importance in exploring the Earth and Space	✓			3	8 <sup>th</sup> Oct.,25	10 <sup>th</sup> Oct.,25
	The role of NASA, SUPARCO	5.Recognize the role of NASA(National Aeronautical and Space Administration), and explore the contribution of SUPARCO in space exploration	✓			3	11 <sup>th</sup> Oct.,25	14 <sup>th</sup> Oct.,25
	Astronauts: Their jobs and survival in space	6.Predict and comprehend how astronauts explore space, how do astronauts survive and research in space			✓	3	15 <sup>th</sup> Oct.,25	17 <sup>st</sup> Oct.,25
	Key milestones in space technology	7.Recognize the key milestones in space technology	✓			2	18 <sup>th</sup> Oct.,25	20 <sup>th</sup> Oct.,25
	Professions related to Earth Science	8.Identify professions related to Earth Science i.e., astronauts, physicists, space scientists etc)		✓		3	21 <sup>st</sup> Oct.,25	23 <sup>rd</sup> Oct.,25
	Recap/Unit End Assessment					3	24 <sup>th</sup> Oct.,25	27 <sup>th</sup> Oct.,25
<b>10.Technology in Everyday Life</b>	Sprit level,	1.Use scientific instruments/apparatus in everyday life(Use sprit			✓	3	28 <sup>th</sup> Oct.,25	30 <sup>th</sup> Oct.,25

	Using spirit level to level tables and picture frames	level/water level to level different objects i.e., table, picture, frame etc)						
	Earthquake safety drills, (Activity 10.2) Fire drill (Activity 10.3)	2.Practice safety measures for earthquake and fire drill			✓	3	31 <sup>st</sup> Oct.,25	3 <sup>rd</sup> Nov.,25
	Building a model of footbridge (Activity 10.4)	3.Design a model of footbridge using the given specifications (e.g. can sustain a given weight)			✓	3	4 <sup>th</sup> Nov.,25	6 <sup>th</sup> Nov.,25
	Building a model of bookshelf (Activity 10.5)	4.Design a model of bookshelf using the given specifications( e.g. can sustain a given weight, space, materials)			✓	3	7 <sup>th</sup> Nov.,25	10 <sup>th</sup> Nov.,25
	Preparing LED lights (Activity 10.6)	5.Prepare LED light strings with 12-volt battery		✓		2	11 <sup>th</sup> Nov.,25	12 <sup>th</sup> Nov.,25
	Recap/Unit End Assessment					3	13 <sup>th</sup> Nov.,25	15 <sup>th</sup> Nov.,25
	Third Term Examination						17 <sup>th</sup> Nov.,25	10 <sup>th</sup> Dec,25
	Assessment/Result Day/PTM/ In House training etc.						11 <sup>th</sup> Dec,25	20 <sup>th</sup> Dec,25
	Winter Vacations/Winter Camp for board classes					15	22 <sup>nd</sup> Dec.,25	5 <sup>th</sup> Jan,2026

### Total Number of Student Learning Outcomes by Cognitive Level

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Structure and Function- Human Body Systems	Organ to Organ System, Integration of Different Systems in Carrying Out Life Processes, Receiving Information, Human Respiratory System, Human Circulatory System, Circulatory Systems of frog, cat and horse	3	2	1	6
2	Microorganism and Diseases	Microorganism and main groups of microorganisms, Diseases caused by microorganisms, spread of infectious diseases and transmission to humans, Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases, Useful role of microorganisms, Role of microorganisms as decomposers, Defense Mechanism against Infectious diseases, Effects of too much sugar in food, Activity Use of first aid box to dress a wound	4	4	1	9
3	Ecosystem	Food chain, Predator-Prey relationship, food web, Energy transfer in a food chain, , Human activities add toxic substances to an ecosystem ,Causes of pollution,	1	4	0	5
		Activity 3.5, Effects of Pollution on life, Effects of burning Fossil Fuels, Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	0	3	1	4
4	Physical and Chemical Change of Matter	Physical changes in matter, Activity 4.3Changes in states of matter, Processes involved in changes in states of matter, Chemical changes in matter, Comparison between physical and chemical change	3	1	1	5
5	Light and Sound	Activity 5.1, Activity 5.2, Luminous and Non-luminous objects, Activities, Transparent, Opaque and Translucent Objects, Speed of sound in different materials, The human ear, Intensity of sound, Some of the harmful effects of noise pollution, Controlling noise pollution	2	5	1	8

<b>6</b>	Electricity and Magnetism	Electric current, Electric current and its components, Symbols of simple circuit components, Open and closed circuits, Activity 6.3, Magnetic and Non-magnetic materials,	1	1	2	<b>4</b>
		Properties of magnet, Activity 6.7, Magnetic compass	0	1	1	2
<b>7.</b>	Structure of the Earth	Structure of the Earth, Volcanoes, Earthquakes	0	3	0	<b>3</b>
<b>8.</b>	Soil	Types of soil, Similarities and differences among different types of soil, Activity 8.3, Characteristics of soil, Effects of soil quality on growth of plants, Various causes of soil pollution, Professions related to Earth Science	0	4	1	<b>5</b>
<b>9.</b>	Space and Satellites	Space, Space exploration, Satellites, Importance of artificial satellites, The moons of other planets, Artificial satellites, Uses of various satellites, The role of NASA, SUPARCO, Astronauts: Their jobs and survival in space, Key milestones in space technology, Professions related to Earth Science	5	2	1	<b>8</b>
<b>10.</b>	Technology in Everyday Life	Sprit level, Using sprit level to level tables and picture frames, Earthquake safety drills, Activity (10.2) Fire drill (Activity 10.3), Building a model of footbridge (Activity 10.4), Building a model of book shelf (Activity 10.5)	0	1	4	<b>5</b>
<b>Total</b>			<b>19</b>	<b>31</b>	<b>14</b>	<b>64</b>

**Number of Student Learning Outcomes by Cognitive Level (Term-I)**

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Structure and Function- Human Body Systems	Organ to Organ System, Integration of Different Systems in Carrying Out Life Processes, Receiving Information, Human Respiratory System, Human Circulatory System, Circulatory Systems of frog, cat and horse	3	2	1	6
2	Microorganism and Diseases	Microorganism and main groups of microorganisms, Diseases caused by microorganisms, spread of infectious diseases and transmission to humans, Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases, Useful role of microorganisms, Role of microorganisms as decomposers, Defense Mechanism against Infectious diseases, Effects of too much sugar in food, Activity Use of first aid box to dress a wound	4	4	1	9
3	Ecosystem	Food chain, Predator-Prey relationship, food web, Energy transfer in a food chain, , Human activities add toxic substances to an ecosystem ,Causes of pollution, Activity 3.5,	0	5	1	6
<b>Total</b>			<b>7</b>	<b>11</b>	<b>3</b>	<b>21</b>



**Number of Student Learning Outcomes by Cognitive Level (Term-II)**

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
<b>3</b>	<b>Ecosystem</b>	Activity 3.5, Effects of Pollution on life, Effects of burning Fossil Fuels, Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	0	3	1	4
<b>4</b>	Physical and Chemical Change of Matter	Physical changes in matter, Activity 4.3Changes in states of matter, Processes involved in changes in states of matter, Chemical changes in matter, Comparison between physical and chemical change	3	1	1	<b>5</b>
<b>5</b>	Light and Sound	Activity 5.1, Activity 5.2, Luminous and Non-luminous objects, Activities, Transparent, Opaque and Translucent Objects, Speed of sound in different materials, The human ear, Intensity of sound, Some of the harmful effects of noise pollution, Controlling noise pollution	2	5	1	<b>8</b>
<b>6</b>	Electricity and Magnetism	Electric current, Electric current and its components, Symbols of simple circuit components, Open and closed circuits, Activity 6.3, Magnetic and Non-magnetic materials,	1	1	2	<b>4</b>
<b>Total</b>			<b>6</b>	<b>10</b>	<b>5</b>	<b>21</b>

**Number of Student Learning Outcomes by Cognitive Level (Term-III)**

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
<b>6</b>	Electricity and Magnetism	Properties of magnet, Activity 6.7, Magnetic compass	0	1	1	2
<b>7.</b>	Structure of the Earth	Structure of the Earth, Volcanoes, Earthquakes	0	3	0	<b>3</b>
<b>8.</b>	Soil	Types of soil, Similarities and differences among different types of soil, Activity 8.3, Characteristics of soil, Effects of soil quality on growth of plants, Various causes of soil pollution, Professions related to Earth Science	0	4	1	<b>5</b>
<b>9.</b>	Space and Satellites	Space, Space exploration, Satellites, Importance of artificial satellites, The moons of other planets, Artificial satellites, Uses of various satellites, The role of NASA, SUPARCO, Astronauts: Their jobs and survival in space, Key milestones in space technology, Professions related to Earth Science	5	2	1	<b>8</b>
<b>10.</b>	Technology in Everyday Life	Sprit level, Using sprit level to level tables and picture frames, Earthquake safety drills, Activity (10.2) Fire drill (Activity 10.3), Building a model of footbridge (Activity 10.4), Building a model of book shelf (Activity 10.5)	0	1	4	<b>5</b>
<b>Total</b>			<b>5</b>	<b>11</b>	<b>7</b>	<b>23</b>



## SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS

### BREAK-UP



### GRADE 5 - SUMMER ZONE

Subject: Social Studies

Class: 5

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
1	Citizenship	Citizenship	Define Citizenship	✓			4	1 Feb to 6 Feb, 2025
			Identify civic rights and responsibilities;		✓			
			Explain the reasons why civic rights and responsibilities may change over time;		✓			
		Digital Citizenship	Define digital citizenship	✓			3	7 Feb to 10 <sup>th</sup> Feb, 2025
			Explain the importance of being responsible digital citizens		✓			
		Human Rights	Define Human Rights	✓			3	11 Feb to 13 <sup>th</sup> Feb, 2025
			Identify the fundamental human rights outlined in the Universal Declaration of Human Rights		✓			
		Diversity and Tolerance	Discuss the importance of diversity and tolerance in a society		✓		6	14 Feb to 21 Feb, 2025
			Suggest ways to promote tolerance and appreciate diversity in the society			✓		
			Explain the importance of freedom of expression in a democratic society.		✓			

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
2.	Culture	Peace and conflict management	Identify strategies for managing and resolving conflict in society		✓		4	22 Feb, to 26 Feb-2025
			Suggest ways to create peace and harmony in a society			✓		
		Manners and Etiquette	Empathy and consideration towards others etc.)		✓		2	27 Feb to 28 Feb 2025
		Cultural Components	Define culture	✓			3	1 Mar to 4 Mar, 2025
			Identify elements of culture		✓			
		Cultural Diversity in Pakistan	Define 'cultural diversity'	✓			6	5 Mar to 11 Mar, 2025
			Describe some of the religious and cultural festivals of Pakistan i.e. Eid-ul-Fitr, Eid-ul-Azha, Eid Milad-un-Nabi (SAW), Navroz and Basant etc		✓			
			Suggest ways to show respect for cultural diversity			✓		
		Nation and Nationality	Define nation and nationality	✓			5	12 Mar- to 17 Mar, 2025
			Identify the elements that constitute a nation;		✓			
			Mention the reasons for pride in being patriotic Pakistani citizens		✓			
		Communication	Define the term 'communication' and ways of communication	✓			5	18 Mar to 22 Mar, 2025
			Identify the forms of communication and their importance. (Art, language, letters, e-mail, postcards, TV, radio, internet, computers, cell phone).		✓			

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
			Explain the respective advantages and disadvantages of communication.		✓			
3.	State and Government	Government	Define State and Government	✓			5	24 Mar to 28 Mar, 2025
			Explain different forms of government. (Democracy, Dictatorship, Oligarchy, Presidential, Parliamentary etc).		✓			
			Analyze the need for and importance of government in a country			✓		
			Describe the types, formation and structure of governments (Federal, Provincial and Local governments)		✓		6	29 Mar to 8 Apr, 2025
			Explain the interdependence between federal, provincial and local government.		✓			
		Revision/Catch-up/Preparation of 1 <sup>st</sup> Term Exams					4 days	9 Mar to 12 Mar 2025
		Term-I Examinations					8 days	Apr 13 to Apr 22, 2025
		Constitution	Define constitution	✓			6	Apr 23 to Apr 29, 2025
			Describe the importance of constitution for a state		✓			
			Explain the rights and responsibilities of citizens mention in the constitution of Pakistan 1973		✓			
			Describe the importance of rule of law against unjust and illegal activities		✓			
		Political Parties	Describe the formation of political parties		✓		4	30 Apr to 5 May, 2025
			Explain the function of political parties in democracy		✓			

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
4.	History	Civilizations	Define civilization.	✓			4	6 May to 9 May, 2025
			Describe salient features of ancient civilizations (Indus, Egyptian and Gandhara civilization)		✓			
			Discuss significant aspects of daily life, society and. culture of Indus, Egyptian and Gandhara civilization		✓		4	10 May to 14 May, 2025
			Create a timeline for Greek, Roman and Gandhara civilizations			✓		
		Historical Personalities/ National Heroes of Pakistan	Define national hero.	✓			6	15 May to 21 May, 2025
			Explain the services of Sir Syed Ahmad Khan		✓			
			Explain the services of Begum Raana Liaquat Ali Khan		✓			
			Explain the services of Begum Jahan Ara Shahnawaz		✓			
			Explain the services and key contributions of Chaudhry Rehmat Ali		✓			
		Role of provinces in the creation of Pakistan	Describe the role played by provinces/federating units in the creation of Pakistan (Sindh, Punjab, Khyber Pakhtunkhwa,		✓		5	22 May to 27 May, 2025
			Baluchistan, Gilgit Baltistan and Azad Jammu Kashmir).					
5.	Geography	Map	Define Map	✓			4	29 May to 2 June, 2025
			Explain elements of Map (Border, Orientation, Legend, Title and Scale)		✓			
			Identify different kinds of Maps (Road Map, Tourist Map, Weather Map, Political Map, and Topographical Map)		✓			

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates	
				K	U	A			
			Recognize the characteristics of longitudes, latitudes and time zones	✓			5	3 June to 10 June, 2025	
			Apply Latitudes and longitudes to find a location			✓			
			Describe the time zones		✓				
		Physical features of Pakistan	Define physical features in geography	✓			4	11 June to 14 June	
			Identify the main physical regions of Pakistan		✓				
			Describe mountain ranges of Pakistan (Northern Mountain Range, North Western Mountain Range, Western Mountain Range)		✓		4	16 June to 19 June, 2025	
			Describe important plateaus of Pakistan (Pothohar, Balochistan, Deosai plateau etc)		✓				
			Explain the plains of Pakistan and their physical features		✓		5	20 June to 26 June, 2025	
			Explain deserts of Pakistan and their physical features		✓				
			Explain the coastal areas and their physical features		✓				
			Revision/Catch-up/Preparation of 2 <sup>nd</sup> Term Exams						3 days
		Summer Vacation							1 July to 12 Aug, 2025
		Preparation of 2 <sup>nd</sup> Term Exams						1 Day	13 Aug, 2025
		Term-II Examinations						8 days	15 Aug to 23 Aug, 2025

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
		Weather and Climate	Explain how the physical environment affects the life style of people (mountain range, plateau, plain areas, desert areas, coastal areas)		✓		4	25 Aug to 28 Aug, 2025
			Differentiate between weather and climate	✓			5	29 Aug to 3 Sep, 2025
			Explain the natural factors which affect climate of a place (distance from the equator, altitude, ocean currents, direction of wind)		✓			
			Discuss the human activities that contribute to climate change		✓			
		Natural disasters	Describe the effects of natural disasters on human life (cyclone, land sliding, earthquake and floods)		✓		4	4 Sep to 9 Sep, 2025
			Suggest safety measures that can be taken in case of natural disasters (floods, earthquake, cyclones, land sliding etc.)			✓		
		Population	Define the terms population, population growth and population density.	✓			8	10 Sep to 18 Sep, 2025
			Calculate population density of any area using the formula			✓		
			Describe the factors affecting population increase in Pakistan		✓			
			Explain the impacts of population growth on educational experiences of students		✓			
٦.	Economics	Goods and services	Define goods and services	✓			5	19 Sep to 24 Sep, 2025
			Differentiate between public and private goods and services		✓			



Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
			Describe consumer and producer		✓			
		Inflation	Define inflation	✓			5	25 Sep to 30 Sep, 2025
			Explain the effects of inflation on the purchasing power		✓			
			Discuss different types of inflation		✓			
		Taxes and Loans	Define tax and loan	✓			5	1 Oct to 6 Oct, 2025
			Identify different types of taxes and loans		✓			
			Explain the importance of paying taxes in providing goods and services		✓			
		Trade	Define the term ‘trade’	✓			5	7 Oct to 11 Oct, 2025
			Differentiate between imports and exports		✓			
			Analyze the importance of international trade for the development of Pakistan.			✓		
		Transportation	Describe different means of transportation		✓		4	13 Oct to 16 Oct, 2025
		Entrepreneurship	Define the term ‘entrepreneurship’	✓			6	17 Oct to 23 Oct, 2025
			Explain different types of entrepreneurial businesses (small scale, large scale and industrial business, agricultural and trading as entrepreneurship)		✓			

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
			Identify the skills entrepreneurs need for effective problem solving (positive attitude, creativity, persuasiveness, learning from failures etc.)		✓			
			Explore the evolution of trade before the introduction of money (barter system, metallic money, paper currency, plastic money etc.)		✓			
		Evolution of Money	Trace the history of currency in the subcontinent		✓		7	24 Oct to 31 Oct, 2025
			Recognize the currencies of different countries		✓			
			Explain the role and importance of money in people's lives.		✓			
		Bank	Identify different kinds of banks		✓		7	3 Nov to 11 Nov, 2025
			Describe the role/ function of Banks (keep our money safe, lend money, and help with buying and selling things and paying bills etc.)		✓			
			Describe the role of state bank of Pakistan.		✓			
Revision/Catch-up/Preparation of Final Term Exams							4 days	12 Nov to 15 Nov, 2025
Term-III/Final Term Examinations							21 days	Nov 17 - Dec 10, 2025
Assessment of Answer Scripts, Result Preparation/Result Day/PTM/In-house Training/New Session Planning								11 to 15 Dec, 2025
Winter Vacations/Winter Camp for Board Classes								16 Dec 2025 to 31 Jan, 2026

**Number of Student Learning Outcomes by Cognitive Level (As a whole)**

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Citizenship, Digital Citizenship, Human Rights, Diversity and Tolerance, Peace and conflict management, Manners and Etiquette,	3	8	2	13
2	Culture	Cultural Components, Cultural Diversity in Pakistan, Nation and Nationality, Communication	4	6	1	11
3	State and Government	Government, Constitution, Political Parties,	2	8	1	11
4	History	Civilizations, Historical Personalities/ National Heroes of Pakistan, Role of provinces in the creation of Pakistan,	2	7	1	10
5	Geography	Globe and Maps Skills, Physical features of Pakistan, Weather and Climate, Natural disasters, Population	5	15	3	23
6	Economics	Goods and services, Inflation, Taxes and Loans, Trade, Transportation, Entrepreneurship, Evolution of Money, Bank	5	17	1	23
Total			21	61	9	91

Number of Student Learning Outcomes by Cognitive Level (Term-I)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Citizenship, Digital Citizenship, Human Rights, Diversity and Tolerance, Peace and conflict management, Manners and Etiquette,	3	8	2	13
2	Culture	Cultural Components, Cultural Diversity in Pakistan, Nation and Nationality, Communication,	4	6	1	11
3	State and Government	Government	1	3	1	5
Total			8	17	4	29

**Number of Student Learning Outcomes by Cognitive Level (Term-II)**

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
3	State and Government	Constitution, Political Parties,	1	5	0	6
4	History	Civilizations, Historical Personalities/ National Heroes of Pakistan, Role of provinces in the creation of Pakistan,	2	7	1	10
5	Geography	Globe and Maps Skills, Physical features of Pakistan	3	9	1	13
Total			6	21	2	29

**Number of Student Learning Outcomes by Cognitive Level (Term-III)**

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5	Geography	Weather and Climate, Natural disasters, Population	2	6	2	10
6	Economics	Goods and services, Inflation, Taxes and Loans, Trade, Transportation, Entrepreneurship, Evolution of Money, Bank	5	17	1	23
Total			7	23	3	33